

## Identifying Students in Need of Intervention and Individual Reading Plans (IRPs)

MDE- APPROVED SCREENERS	<b>INTERVENTION GUIDANCE</b> This guidance should be used to identify students in need of an Individual Reading Plan (IRP).	<b>ADDITIONAL GUIDANCE</b> Technical manuals and additional resources may be found by visiting these websites.
FAST	Some Risk39th percentile -15th percentileHigh Risk14th percentile and below	https://www.dropbox.com/sh/wapqn86y0e9gjto/AABnounM1UKE1y Tj87HRzDIUa?dI=0
i-Ready	Fall, Winter, Spring cut scores for intervention: Grade Fall Winter Spring	http://www.ireadycentral.com/
	K31333736213854094342450469489	
Istation	3485498511Tier 2: At some risk of not meeting grade level expectations.40th percentile – 21st percentile	https://www.istation.com/Content/downloads/studies/er_technical _report.pdf
	Tier 3: At significant risk of not20th percentilemeeting grade level expectationsand below	
mCLASS: Reading 3D	High Risk (Red)DIBELSRedText Reading Comprehension (TRC)	https://dibels.org/papers/DIBELSNextBenchmarkGoals.pdf
NWEA MAP	<b>Between the 20th to 35th percentile</b> Per NWEA MAP, representatives will assist each school district in setting their intervention percentile.	https://www.nwea.org/the-map-suite/family-toolkit/
STAR Early Literacy, STAR Reading	InterventionBelow 25th PercentileUrgent InterventionBelow 10th Percentile	https://doc.renlearn.com/KMNet/R61649.pdf https://help.renaissance.com/US/PDF/SR/SRRPTechnicalManual.pdf