

Academic Intervention List

July 2021

Laurie Weathersby Ed.S., LDT, CALT

Director of Intervention Services

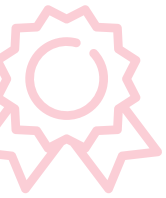
mdek12.org



MISSISSIPPI
DEPARTMENT OF
EDUCATION

July 20, 2021





1

ALL Students Proficient and Showing Growth in All Assessed Areas



2

EVERY Student Graduates from High School and is Ready for College and Career



3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

4



EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



EVERY School and District is Rated “C” or Higher

6



VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

- Welcome/Introduction
- State Board Policy
- Request for Proposals
- Evidence-based Academic Interventions
- Question and Answer





State Board Policy 41.1



Purpose

- Behavioral and academic needs of every student are met through a tiered instructional model
- Every school district will follow the instructional model, which consists of three tiers of instruction:
 - Tier I: Quality Classroom instruction based on MS Curriculum Frameworks
 - Tier II: Focused supplemental instruction
 - Tier III: Intensive interventions specifically designed to meet the individual needs of students



Interventions will be:

- Designed to address the deficit areas
- Evidence based
- Implemented as designed by the TST
- Supported by data regarding the effectiveness of interventions





Request for Proposals

The MDE through the Office of Intervention Services solicited a request for competitive sealed qualifications (RFQ) from qualified vendors for evidence-based academic interventions.

These interventions would address the academic needs for students in Tier II or Tier III and align with the Mississippi College and Career Readiness Standards.

These academic interventions should include face to face, virtual, or hybrid teacher led components in an explicit and systematic format.

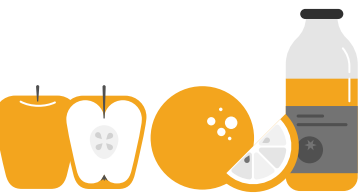


The evidence-based academic intervention will be used to improve the student's specific academic deficit area as identified by a valid and reliable diagnostic assessment.

Federal law requires that we select and implement evidence-based programs when using federal funds.

The evidence-based academic intervention must include effective instructional strategies, and appropriate teaching methodologies necessary to assist the student in becoming successful.

Every Student Succeeds Act



The purpose of this list is to provide districts with state-approved, evidence-based academic interventions.



This is not an all-inclusive or exhaustive list.

Districts may choose their own academic intervention.

All interventions shall be evidence-based, systematic and explicit.

Evidence-based Academic Interventions

Amplify Education

mCLASS Intervention

212-213-8177

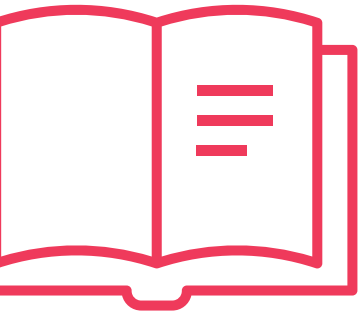
proposals@amplify.com

Wayne Hebert

whebert@amplify.com



<https://amplify.com/programs/mclass-intervention/>

**Grade Level:**

K – 6

Content Area:

ELA/Reading/Literacy

Delivery Method:

Teacher led small groups.

May also be led by a paraprofessional.

Skills Addressed:

Phonemic awareness, phonics, fluency, vocabulary, and comprehension

Recommended Implementation Time:

Tier II intervention lessons are 30 minutes/day.

Tier III intervention lessons can be 30 or 60 minutes/day.



Generates Reports
for Decision Making?



Diagnostic
Assessment
Included?



Progress Monitoring
Included?



Apex Learning



Melissa Hart

Office: 206-923-8157 Cell: 206-245-0894

Melissa.hart@apexlearning.com

<https://www.apexlearning.com/>

Grade Level:

6 – 12

Content Area:

ELA/Reading/Literacy

Math/Science/Social Studies

Delivery Method:

Digital

Skills Addressed:

Dependent upon content/curriculum chosen

Recommended Implementation Time:

Tutorials allow students to engage with and complete individual units and modules as needed. Modules generally take 30 minutes to fully complete, and units generally take 2-3 hours to fully complete.





Generates Reports
for Decision Making?



Diagnostic
Assessment
Included?



Progress Monitoring
Included?



Carnegie Learning

Fast ForWord
Mathia



Barry Malkin

proposalsmanager@carnegielearning.com

<https://www.carnegielearning.com/>



Grade Level:

K – 12

Content Area:

ELA/Reading/Literacy

Delivery Method:

Digital

Skills Addressed:

Foundational Skills (cognitive skills with phonemic awareness, phonics, fluency, vocabulary, comprehension)

Recommended Implementation Time:

30 minutes at least 3-5 times per week; alternative times of 40, 50, or 90 minutes for 3-5 days per week also available



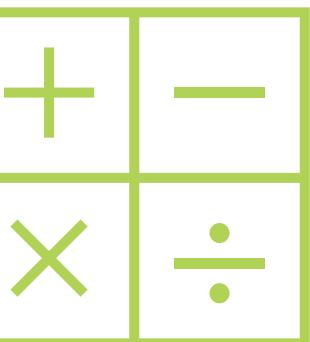
Generates Reports
for Decision Making?



Diagnostic
Assessment
Included?

Progress Monitoring
Included?





Grade Level:

6 – 12

Content Area:

Math

Delivery Method:

Blended approach with software and teacher led instruction

Skills Addressed:

Math readiness on grade level content determined by ReadyCheck Assessments

Recommended Implementation Time:

60-90 minutes/week implementation



Generates Reports
for Decision Making?



Diagnostic
Assessment
Included?



Progress Monitoring
Included?



Collaborative Classroom

**SIPPS (Systematic Instruction in Phonological
Awareness, Phonics, and Sight Words)**

Lenora Forsythe

lforsythe@collaborativeclassroom.org

800-666-7270



<https://www.collaborativeclassroom.org/>

**Grade Level:**

K – 12

Content Area:

ELA/Reading/Literacy

Delivery Method:

The intended delivery method is via a teacher with small groups or one-on-one. The instruction can also be delivered remotely by a teacher.

Skills Addressed:

Systematic instruction in phonological awareness, phonics, and sight words

Foundational Skills – decoding

Recommended Implementation Time:

Daily lessons take approximately 30 minutes



Generates Reports
for Decision Making?



Diagnostic
Assessment
Included?



Progress Monitoring
Included?



Curriculum Advantage

Classworks

Jennifer Treichler

jtreichler@classworks.com

770-325-5555



www.curriculumadvantage.com



Grade Level:

K – 8

Content Area:

ELA/Reading/Literacy

Delivery Method:

Web-based with small group instruction time with teachers

Skills Addressed:

Reading instruction aligned to MSCCR Standards determined by students' assessment data

Recommended Implementation Time:

Classworks recommend a minimum of 30 minutes per subject per week for Tier II students and 45 minutes per subject per week for Tier III students.

Grade Level:

K – 10

Content Area:

Math/Science

Delivery Method:

Web-based with small group instruction time with teacher

Skills Addressed:

Math and science instruction aligned to MSCCR Standards determined by students' assessment data

Recommended Implementation Time:

Classworks recommends a minimum of 30 minutes per subject per week for Tier II students and 45 minutes per subject per week for Tier III students.





Generates Reports
for Decision Making?



Diagnostic
Assessment
Included?



Progress Monitoring
Included?



Curriculum Associates

i-Ready Assessment and Personalized Instruction;
Ready MS Reading; Teacher Toolbox with Ready
Writing; Ready MS Math

Andrea Shane

ashine@cainc.com

251-455-7695



<https://www.curriculumassociates.com/>



Grade Level:

K – 8

Content Area:

ELA/Reading/Literacy/Math

Delivery Method:

i-Ready: Web-based, with instructional resources and reports to guide teacher-led instruction

Ready MS: Print with web-based resources

Skills Addressed:

ELA reading and mathematics targeted skills aligned to MSCCR Standards, determined by students' assessment data

Recommended Implementation Time:

Instructional time will vary based on the implementation model and each student's needs. Recommendation for i-Ready's differentiated online instruction: 45 minutes/week/subject



Generates Reports
for Decision Making?



Diagnostic
Assessment
Included?



Progress Monitoring
Included?

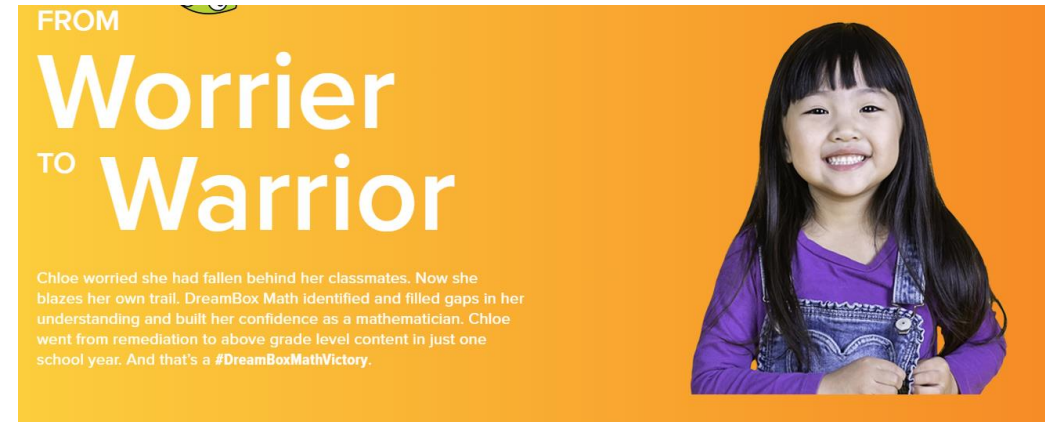


Dreambox Learning

Nicole King


dreamboxlearningschools@dreambox.com

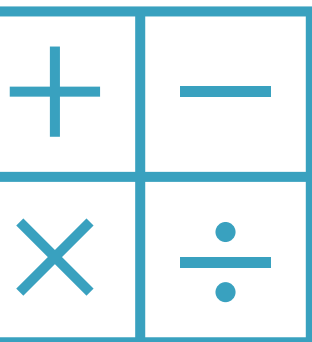
<https://www.dreambox.com/>



FROM
Worrier
TO
Warrior

Chloe worried she had fallen behind her classmates. Now she blazes her own trail. DreamBox Math identified and filled gaps in her understanding and built her confidence as a mathematician. Chloe went from remediation to above grade level content in just one school year. And that's a #DreamBoxMathVictory.





Grade Level:

PreK – 8

Content Area:

Math

Delivery Method:

Digital with virtual manipulatives with visual and auditory clues that use multiple representation to deliver experiential mathematics instruction.

Skills Addressed: Adapts and differentiates in real time based not only on students' answers, but also on how they solve problems.

Recommended Implementation Time:

60 minutes per week or 5 or more lessons per week

Generates Reports
for Decision Making?



Diagnostic
Assessment
Included?

Progress Monitoring
Included?



Click on the following link for additional information:

<https://documentcloud.adobe.com/link/review?uri=urn:aaid:scds:US:23040528-d974-4466-be29-7b199bcbe126>



Edgenuity

MyPath

Lynette McVay

877-725-4257

bids@edgenuity.com

Online Learning Intervention for Elementary, Middle, and High
School Students

Edgenuity's® online intervention solutions provide students with personalized instruction designed to pinpoint skills and optimize grade-level learning so students can catch up, keep up, or get ahead.

<https://www.edgenuity.com/products-and-services/intervention/>

Grade Level:

K – 12

Content Area:

ELA/Reading/Literacy

Delivery Method:

web-based

Skills Addressed:

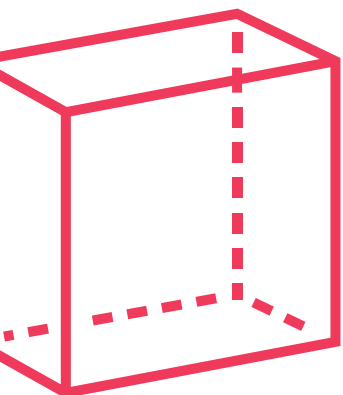
K-5: phonemic awareness, phonics, fluency, vocabulary, literary analysis, grammar

6-12: comprehension, grammar, writing determined by diagnostic placement exam

Recommended Implementation Time:

60 minutes per week





Grade Level:

K – 12

Content Area:

Math

Delivery Method:

web-based

Skills Addressed:

Math targeted skills based on MS Standards determined by diagnostic placement exam

Recommended Implementation Time:

It is recommended that students login a minimum of 3 times per week for a minimum of 45 minutes per session.



Generates Reports
for Decision Making?



Diagnostic
Assessment
Included?



Progress Monitoring
Included?



Edmentum

Study Island; Exact Path

Doug Caver

601-278-6566

Doug.caver@edmentum.com



<https://www.edmentum.com/>

Grade Level:

K – 12

Content Area:

ELA/Reading/Literacy

Math/Science/Social Studies

Delivery Method:

Web based for on-site, virtual, and/or blended instruction, Printable worksheets and teacher resources are also included

Skills Addressed:

Formative assessment, practice, and intervention in ELA, math, science, and social studies aligned to the MSCCR standards

Recommended Implementation Time:

30 minutes/subject/week





Generates Reports
for Decision Making?



Diagnostic
Assessment
Included?

Progress Monitoring
Included?



Grade Level:

K – 12

Content Area:

ELA/Reading/Literacy/Math

Delivery Method:

Web based for on-site, virtual, and/or blended instruction, Supplemental printable worksheets are also included

Skills Addressed:

Diagnostic-driven, individualized direct instruction in Language Arts, Reading, and Math aligned to the MSCCR standards

Recommended Implementation Time:

40 to 60 minutes/subject/week





Generates Reports
for Decision Making?



Diagnostic
Assessment
Included?



Progress Monitoring
Included?



ExploreLearning

Reflex



Amy Otis

800-547-6747

elbidscontracts@explorellearning.com

<https://www.reflexmath.com/>

Grade Level:

2 – 8

Content Area:

Math

Delivery Method:

Adaptive, online program

Skills Addressed:

Math fact fluency based on student's data input

Recommended Implementation Time:

10 to 20 minutes on average daily





Generates Reports
for Decision Making?



Diagnostic
Assessment
Included?



Progress Monitoring
Included?



Houghton Mifflin Harcourt

READ 180 Universal; System 44 Next Generation;
Math 180

Hmh.bids@hmhco.com



<https://www.hmhco.com/home-page>



Grade Level:

4 – 12

Content Area:

ELA/Reading/Literacy

Delivery Method:

Blended learning model with teacher-led whole-class and small-group instruction, adaptive software-led instruction and practice with independent reading and activities

Skills Addressed:

Reading, writing, vocabulary, language, listening, and speaking with an overall focus of reading comprehension determined by diagnostic results

Recommended Implementation Time:

Options range from 40 to 90 minutes daily



Generates Reports
for Decision Making?



Diagnostic
Assessment
Included?



Progress Monitoring
Included?





Grade Level:

3 – 12

Content Area:

ELA/Reading/Literacy

Delivery Method:

Blended learning model with teacher-led whole-class and small-group instruction, adaptive software-led instruction and practice, and modeled/independent reading and activities

Skills Addressed:

Phonics, phonological awareness, phonemic awareness, decoding, high-frequency words automaticity, oral reading fluency, comprehension, and writing, determined by students' assessment results

Recommended Implementation Time:

Options range from 50 to 90 minutes daily



Generates Reports
for Decision Making?

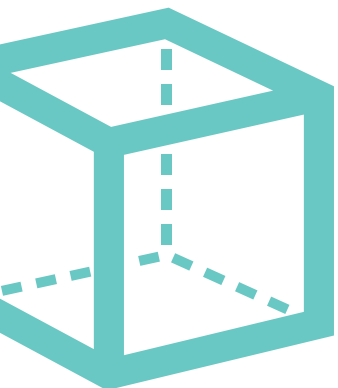


Diagnostic
Assessment
Included?



Progress Monitoring
Included?



**Grade Level:**

5 – 12

Content Area:

Math

Delivery Method:

Blended learning model with teacher-led whole-group and small-group instruction and adaptive software-led instruction and practice

Skills Addressed:

Concepts and skills on the path to algebra, determined by embedded assessments and reporting tools that provide data

Recommended Implementation Time:

Options range from 30 to 90 minutes daily



Generates Reports
for Decision Making?



Diagnostic
Assessment
Included?



Progress Monitoring
Included?



Istation

Reading assessment, instruction, and teacher resources

Duck Cummingham

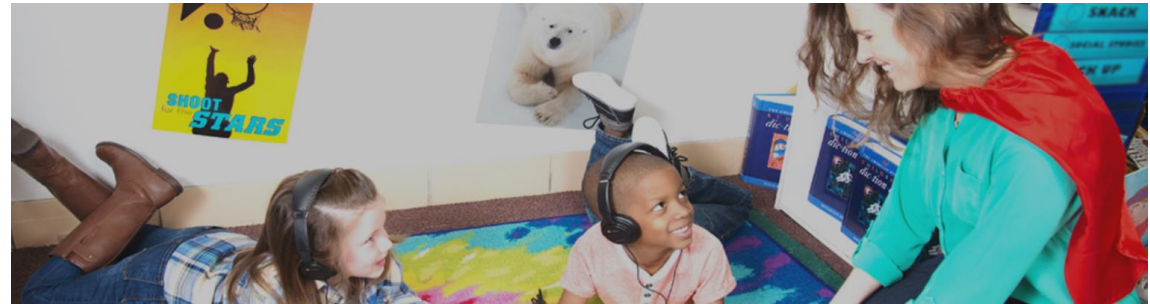
duckcunningham@istation.com

205-613-6789

Tamara Johnson

tjohnson@istation.com

214-292-4948



<https://www.istation.com/Reading>



Grade Level:

PreK – 8

Content Area:

ELA/Reading/Literacy

Delivery Method:

Blended learning model with online assessment, instruction, and researched based teacher lesson plans for use in one on one, small group, and whole class explicit and systematic instruction

Skills Addressed:

Phonemic awareness, phonics, fluency, vocabulary, comprehension, language, writing, and critical thinking skills aligned to MSCCR Early Childhood and ELA standards

Recommended Implementation Time:

Individualized and adaptive learning path developed from 30-minute adaptive placement assessment that can also be used for benchmarking and/or progress monitoring. Research suggests weekly online curriculum usage as 30+ minutes for Tier I students and 40+ minutes for Tier II and III students.

Generates Reports
for Decision Making?



Diagnostic
Assessment
Included?



Progress Monitoring
Included?



For more information:

<https://istation.dcatalog.com/v/IstationReading/>



Lexia Learning

Core 5 Reading: Power Up Literacy; Lexia English

Rebecca Ladner

228-596-1522

bidteam@lexialearning.com



<https://www.lexialearning.com/>

Grade Level:

PreK – 5

Content Area:

ELA/Reading/Literacy

Delivery Method:

Blended browser-based online student-driven instruction with offline, fully scripted educator-delivered lessons for small or whole groups; independent or peer skill-based activities, and additional offline resources

Skills Addressed:

Phonological awareness, phonics, structural analysis, fluency, vocabulary, and comprehension

Recommended Implementation Time:

20 to 60 minutes per week in the online component, depending on the student's prescription of instructional intensity, which is assessed automatically within the online program on a weekly basis and which provides weekly usage targets to meet grade-level end-of-year benchmarks.





Generates Reports
for Decision Making?



Diagnostic
Assessment
Included?



Progress Monitoring
Included?



Grade Level:

6 – 12

Content Area:

ELA/Reading/Literacy

Delivery Method:

Blended browser-based online student-driven instruction with offline, educator-delivered lessons for small or whole groups; independent or peer skill-based activities, and additional offline resources

Skills Addressed:

Word study, grammar, and comprehension

Recommended Implementation Time:

The auto placement determines the amount of time a student spends in the program. As the student works in the online program, the amount of time automatically adjusts.





Generates Reports
for Decision Making?



Diagnostic
Assessment
Included?



Progress Monitoring
Included?



Grade Level:

K – 6

Content Area:

ELA/Reading/Literacy

Delivery Method:

Online, browser-based online student-driven language instruction with offline, fully-scripted teacher-facilitated lessons for small groups

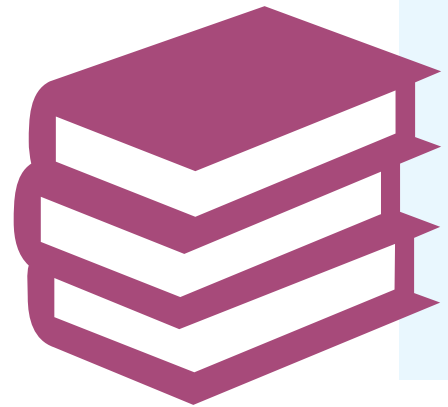
Skills Addressed:

Speaking, listening, and grammar for emergent bilinguals, while emphasizing the language of content in math, science, social studies, and general knowledge

Recommended Implementation Time:

K-1: 10 – 25 minutes/session; 3 times/week in the online component

2-6: 15 – 25 minutes/session, 3 times/week in the online component





Generates Reports
for Decision Making?



Diagnostic
Assessment
Included?



Progress Monitoring
Included?



Moby Max

John Jennings

rfp@mobymax.com

578-619-0106



<https://www.mobymax.com/>

Grade Level:

K – 8

Content Area:

ELA/Reading/Literacy

Math/Science/Social Studies

Delivery Method:

Online, intervention resource with personalized lesson sequences where teachers can create specialized mini lessons for synchronous delivery

Skills Addressed:

Based on supports needed with standards instruction determined by an adaptive diagnostic placement test.

Recommended Implementation Time:

Tier I: 30 minutes/subject/week

Tier III: 90 minutes/subject/week





Generates Reports
for Decision Making?



Diagnostic
Assessment
Included?



Progress Monitoring
Included?



Reading Horizons

Milo Williams

801-510-3967

Milo.Williams@readinghorizons.com



<https://www.readinghorizons.com/>

Grade Level:

K – 12

Content Area:

ELA/Reading/Literacy

Delivery Method:

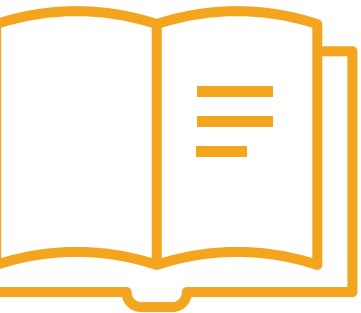
Blended Learning Model with direct instruction and software components

Skills Addressed:

Phonological awareness, phonics, vocabulary, fluency, and comprehension determined by data from student performance.

Recommended Implementation Time:

30 – 45-minute lessons/3-5 times per week





Generates Reports
for Decision Making?



Diagnostic
Assessment
Included?



Progress Monitoring
Included?



Reading Plus

Bill Conner

readinplusms@gmail.com

601-668-9854



<https://www.readingplus.com/>

Grade Level:

3 – 12

Content Area:

ELA/Reading/Literacy

Delivery Method:

Adaptive assessment, personalized digital instruction, and practice with targeted teacher-led instruction

Skills Addressed:

Reading fluency, comprehension, vocabulary, writing and reading motivation

Recommended Implementation Time:

Assessment: 40 minutes

Weekly Lessons: 60 – 90 minutes/week depending on objectives



Generates Reports
for Decision Making?



Diagnostic
Assessment
Included?



Progress Monitoring
Included?



Savvas Learning Company

SuccessMaker Reading; iLit;
SuccessMaker Math

Jack Jennings

601-842-3749

Jack.s.Jennings@savvas.com



<https://www.savvas.com/index.cfm?locator=PS2a2y>

Grade Level:

K – 8

Content Area:

ELA/Reading/Literacy

Delivery Method:

Web-based, individualized instruction with blended options and materials

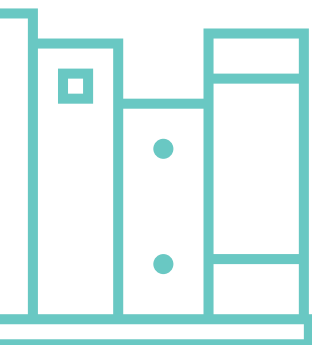
Skills Addressed:

Phonemic awareness, phonics, fluency, vocabulary, comprehension determined by student performance data

Recommended Implementation Time:

15 – 20 minute sessions

3 – 5 days/week





Generates Reports
for Decision Making?



Diagnostic
Assessment
Included?



Progress Monitoring
Included?



Grade Level:

6 – 12

Content Area:

ELA/Reading/Literacy

Delivery Method:

Web-based, individualized instruction with blended options and materials

Skills Addressed:

Phonemic awareness, phonics, fluency, vocabulary, comprehension determined by student performance data

Recommended Implementation Time:

15 – 20 minute sessions

3 – 5 days/week





Generates Reports
for Decision Making?

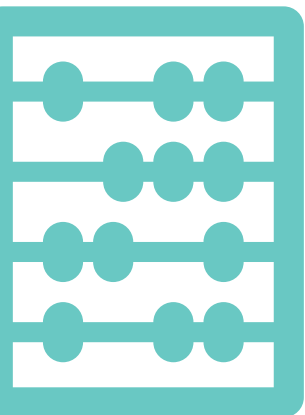


Diagnostic
Assessment
Included?



Progress Monitoring
Included?





Grade Level:

K – 8

Content Area:

Math

Delivery Method:

Web-based, individualized instruction with blended options and materials

Skills Addressed:

MS State Standards determined by initial placement diagnostic assessment

Recommended Implementation Time:

15 – 20 minute sessions

3 – 5 days/week



Generates Reports
for Decision Making?



Diagnostic
Assessment
Included?



Progress Monitoring
Included?



School Specialty

Spire

Jennifer Apt

888-388-3224

Jennifer.apt@schoolspecialty.com



<https://eps.schoolspecialty.com/spire>

Grade Level:

K – 12

Content Area:

ELA/Reading/Literacy

Delivery Method:

Direct teacher-led instruction with small groups of up to six students

Skills Addressed:

Phonological awareness, phonics, handwriting, vocabulary, spelling, fluency, and comprehension determined by a placement assessment

Recommended Implementation Time:

60-minute lessons (often divided into two 30-minute sessions)





Generates Reports
for Decision Making?



Diagnostic
Assessment
Included?



Progress Monitoring
Included?



Waterford

Tim Hellbusch

801-592-7195

timhellbusch@waterford.org

**How can you change
a child's future?**

Waterford.org partners with families, districts, educators, and communities to help every child build the skills they need to succeed in school and in life.

<https://www.waterford.org/>



Grade Level:

PreK – 2

Content Area:

ELA/Reading/Literacy

Delivery Method:

Adaptive digital instruction, initial placement, interactive practice, adaptive scaffolding, automatic remediation and review with offline materials, embedded formative assessment, and instructional playlists for whole and small group instruction

Skills Addressed:

Phonological awareness, phonics, fluency, comprehension, vocabulary, speaking, listening, and writing

Recommended Implementation Time:

PreK – K: 15 – 20 minutes/day

5 days/week

1 – 2: 30 minutes/day

5 days/week



Generates Reports
for Decision Making?



Diagnostic
Assessment
Included?



Progress Monitoring
Included?



Voyager Sopris Learning

LANGUAGE! Live

Rebecca Ladner

228-596-1522

bidteam@lexialearning.com



<https://www.voyagersopris.com/>

Grade Level:

5 – 12

Content Area:

ELA/Reading/Literacy

Delivery Method:

Blended instruction with use of technology and face-to-face teacher led lessons

Skills Addressed:

All foundational and complex literacy skills for grades 5 – 12.

Recommended Implementation Time:

Designed to take 90 minutes/day

Other implementation models are available





Generates Reports
for Decision Making?



Diagnostic
Assessment
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Progress Monitoring
Included?



Voyager Sopris Learning

Voyager Passport; REWARDS

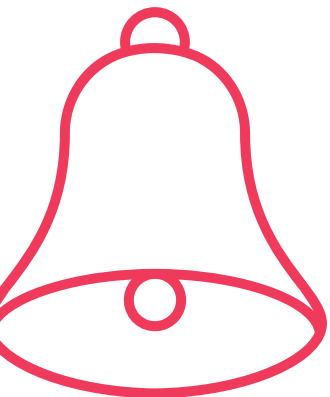
Mika Young

214-932-9332

Mika.young@voyagersopris.com



<https://www.voyagersopris.com/>



Grade Level:

K – 5

Content Area:

ELA/Reading/Literacy

Delivery Method:

Teacher-led activities with student-driven online practice

Skills Addressed:

Phonological awareness, phonics, vocabulary, fluency, and comprehension, language, and writing determined by assessments and skill reviews

Recommended Implementation Time:

30-minute daily routine



Generates Reports
for Decision Making?



Diagnostic
Assessment
Included?



Progress Monitoring
Included?



Grade Level:

4 – 12

Content Area:

ELA/Reading/Literacy

Delivery Method:

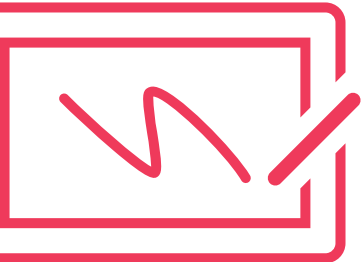
Teacher-led or may be led by a para-professional

Skills Addressed:

Decoding multisyllabic words, prefixes, suffixes, vocabulary, fluency, and comprehension, determined by students' needs.

Recommended Implementation Time:

50 – 60 minute daily lessons





Generates Reports
for Decision Making?



Diagnostic
Assessment
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Progress Monitoring
Included?



MDE Resources



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EDUCATION

[MTSS Guidance Document](#)

[Intervention Scheduling During a Pandemic](#)

[MTSS Professional Development Request](#)

[MTSS Flowchart for PreK-12](#)

[MTSS Documentation Packet](#)





Laurie Weathersby, Ed.S., LDT, CALT

Bureau Director of Intervention Services

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mdek12.org



MISSISSIPPI
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EDUCATION



Bureau Director

Laurie Weathersby

lweathersby@mdek12.org

Academic Intervention Specialist

Jayda Brantley

jbrantley@mdek12.org

Academic Intervention Specialist and Gifted Contact

Mat Sheriff

msheriff@mdek12.org

Behavior Specialist

Vacant

English Learner Specialist

Sandra Elliott (PreK – 12)

selliott@mdek12.org