



Weekly Plan

Unit 6 Week 5 BB Week 30	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<p>Arrival Centers/Gather Stories for Storytelling/ Story Acting</p>	<ul style="list-style-type: none"> • Easy to clean-up table centers such as waffle blocks, puzzles, Duplos, etc. for children to choose as they finish breakfast/arrival routine. Teachers use this time to collect stories from children for Storytelling/Story Acting. 				
<p>Greeting</p>					
<p>(Suggested) Intro to Centers</p>					
<p>Centers</p>	<ul style="list-style-type: none"> • Creative Arts • Math 	<ul style="list-style-type: none"> • Library and Listening • Puzzles (Manipulatives) • Creative Writing 	<ul style="list-style-type: none"> • Blocks • Science • Dramatic Play 		
<p>Thinking and Feedback</p>					



Read Aloud					
Transition(s)					
Literacy Small Groups					
Math Small Groups	<ul style="list-style-type: none"> • Compare Game (Adding) • Pattern Block Puzzles 	See Day 1	See Day 1	See Day 1	See Day 1
<i>Building Blocks</i> Whole Group	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>
Let's Find Out About It Problem Stories		<ul style="list-style-type: none"> • Problem Story or Socio-Emotional Curriculum 		<ul style="list-style-type: none"> • Problem Story or Socio-Emotional Curriculum 	
Story Acting	Refer to Storytelling/Story Acting Guide				