



# Weekly Plan

Unit 6   Week 2 BB Week 27	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<p><b>Arrival Centers/Gather Stories for Storytelling/Story Acting</b></p>	<ul style="list-style-type: none"> <li>• Easy to clean-up table centers such as waffle blocks, puzzles, Duplos, etc. for children to choose as they finish breakfast/arrival routine. Teachers use this time to collect stories from children for Storytelling/Story Acting.</li> </ul>				
<p><b>Greeting</b></p>					
<p><b>(Suggested) Intro to Centers</b></p>	<ul style="list-style-type: none"> <li>• Building A Garden</li> <li>• Garden Center</li> </ul>	<ul style="list-style-type: none"> <li>• Chinese Calligraphy</li> <li>• Preparing Soil</li> </ul>	<ul style="list-style-type: none"> <li>• Community Garden</li> <li>• Diagrams</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Who Works in a Public Garden?</i></li> </ul>	<ul style="list-style-type: none"> <li>• Beans</li> </ul>
<p><b>Centers</b></p>	<ul style="list-style-type: none"> <li>• <b>Creative Arts</b> Community Garden Chinese Calligraphy</li> <li>• <b>Math</b> Pattern Block Puzzles Tangram Puzzles Pattern Block Cutouts</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Library and Listening</b> <i>Who Works in a Public Garden?</i></li> <li>• <b>Puzzles (Manipulatives)</b> Beans</li> <li>• <b>Creative Writing</b> Diagrams</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Blocks</b> Building a Garden</li> <li>• <b>Science</b> Preparing Soil</li> <li>• <b>Dramatic Play</b> Garden Center</li> </ul>		
<p><b>Thinking and Feedback</b></p>					



<b>Read Aloud</b>	<i>The Ugly Vegetables</i> <b>3<sup>rd</sup> Read</b>	<i>Community Soup</i> <b>1<sup>st</sup> Read</b>	<i>Zinnia's Flower Garden</i> <b>4<sup>th</sup> Read</b>	<i>Community Soup</i> <b>2<sup>nd</sup> Read</b>	<i>The Ugly Vegetables</i> <b>4<sup>th</sup> Read</b>
<b>Transition(s)</b>					
<b>Literacy Small Groups</b>	<ul style="list-style-type: none"> <li>• Seed Experiment</li> <li>• Vegetable Memory</li> <li>• Book Browsing</li> </ul>	See Day 1	See Day 1	See Day 1	See Day 1
<b>Math Small Groups</b>	<ul style="list-style-type: none"> <li>• Building Shapes</li> <li>• Feely Box (Describe)</li> </ul>	See Day 1	See Day 1	See Day 1	See Day 1
<b><i>Building Blocks</i> Whole Group</b>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>
<b>Let's Find Out About It</b> <b>Problem Stories</b>	<ul style="list-style-type: none"> <li>• Chinese Calligraphy</li> </ul>	<ul style="list-style-type: none"> <li>• Problem Story or Socio-Emotional Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Desert Gardens</li> </ul>	<ul style="list-style-type: none"> <li>• Problem Story or Socio-Emotional Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Public Garden and Greenscapes</li> </ul>
<b>Story Acting</b>	Refer to Storytelling/Story Acting Guide				