



## UNIT 5 - Pre-K Foundational Literacy Scope and Sequence

Examples of addressing foundational literacy skills in the daily curricular components:

- “Interesting Sounding Words” activity at the Writing and Drawing Center: as the words are written, letters are named.
- Letter ID activities used as transitions.
- Letter Bingo, Letter Memory, letter “Go Fish”, letter puzzles and other letter ID activities in Small Groups.

### Unit 5 - Shadows and Reflections

#### Letter ID

Week 1 <a href="#">Materials</a>	Week 2 <a href="#">Materials</a>	Week 3 <a href="#">Materials</a>	Week 4 <a href="#">Materials</a>	Week 5 <a href="#">Materials</a>
“Little Letter Big Letter Chant” <b>D2</b>  “We Can Change it/Rearrange I” (“BINGO” with story book names and words-Peter, Clara, Vicky, noisy, snake..) <b>D3</b>	“Little Letter Big Letter Chant” <b>D2</b>	“Little Letter Big Letter Chant” <b>D1</b>	Alphabet Memory Pocket Chart Game <b>D3</b>  “Little Letter Big Letter Chant” <b>D3 D5</b>  “If Your Name Has (name a letter) in it Anywhere” <b>D4</b>	Alphabet Memory Pocket Chart Game <b>D1 D5</b>  “Little Letter Big Letter Chant” <b>D4</b>

#### Beginning Sounds

Week 1	Week 2	Week 3	Week 4	Week 5
	“Interesting Sounding Words” (writing of...first sound segmented by teacher) <b>D3</b>  “Can You think of Words That Begin with the same sound as --? (target word given) <b>D5</b>	“Interesting Sounding Words” (writing of...first sound segmented by teacher) <b>D3 D4</b>  Beginning sound clue in “I’m Thinking of ...” (word clue game) <b>D4</b>  “Can You think of Words That Begin with the same sound as --? (target word given) <b>D2</b>	“Can you Think of Words That Begin With the Same Sound as__?” <b>D1</b>	“Interesting Sounding Words” (writing of...first sound segmented by teacher) <b>D2</b>



## Syllable Segments

Week 1	Week 2	Week 3	Week 4	Week 5
	<p>Eensy Weensy Spider (a song that places clear dress on syllable segments) <b>D2</b></p> <p>Guess the Words I'm Saying <b>D4</b></p>	<p>Eensy Weensy Spider (a song that places clear dress on syllable segments) <b>D2</b></p>		

## Rhyme

Week 1	Week 2	Week 3	Week 4	Week 5
	<p>"Can You Think of Words That Rhyme With _?" <b>D1</b></p> <p>"I'm thinking of a ___ "(word clue game) <b>D5</b></p>	<p>"I'm thinking of a ___ "(word clue game) <b>D1</b></p> <p>Which Words Rhyme? <b>D5</b></p>	<p>"Which Words Rhyme?" <b>D3</b></p>	

## Phoneme Segmentation (modeled)

Week 1	Week 2	Week 3	Week 4	Week 5
	<p>"Guess the Word I'm Saying" <b>D4</b></p> <p>"Interesting Sounding Words" <b>D3</b></p>	<p>"Guess the Word I'm Saying" <b>D2 D5</b></p>	<p>"Interesting Sounding Words" <b>D2 D4</b></p>	

## Scaffolded Reading

Week 1	Week 2	Week 3	Week 4	Week 5
<p><i>Five Little Fishes</i> <b>D1 D5</b></p> <p><i>Play With Me</i> <b>D3 D4</b></p> <p><i>My Big Balloon</i> <b>D3</b></p> <p><i>Windshield Wiper</i> <b>D2 D4</b></p> <p><i>One Dark Night</i> (book) <b>D5</b></p> <p><i>Clap Your Hands</i> (book) <b>D5</b></p> <p><i>Hands</i> <b>D5</b></p>	<p><i>The Little Turtle</i> <b>D1 D4</b></p> <p><i>Stand Up</i> <b>D1</b></p> <p><i>Windshield Wiper</i> <b>D2</b></p> <p><i>Cloud</i> <b>D3</b></p> <p><i>Ten Little Fingers</i> <b>D4</b></p> <p><i>Raccoon on His Own</i> (book) <b>D4 D5</b></p> <p><i>Raindrops</i> <b>D5</b></p>	<p><i>Clap Your Hands</i> (predictive text) <b>D1</b></p> <p><i>Raindrops</i> <b>D1</b></p> <p><i>Boom! Bang!</i> <b>D1</b></p> <p><i>Play With Me</i> (book) <b>D2</b></p> <p><i>Raccoon on His Own</i> (book) <b>D2</b></p> <p><i>The Little Turtle</i> <b>D2</b></p> <p><i>Hands on Shoulders</i> <b>D2 D4</b></p> <p><i>Puddle Pail</i> (book) <b>D4 D5</b></p> <p><i>Stand Up</i> <b>D5</b></p> <p><i>My Big Balloon</i> <b>D5</b></p>	<p><i>Good Morning, Mrs Hen</i> <b>D1</b></p> <p><i>Dreams</i> (Book) <b>D1</b></p> <p><i>Night Shift Daddy</i> (book) <b>D2 D3</b></p> <p><i>My Shadow</i> <b>D2</b></p> <p><i>Five Little Fishes</i> <b>D4 D5</b></p> <p><i>Windshield Wiper</i> <b>D4</b></p>	<p><i>Clap Your Hands</i> (predictive text) <b>D1</b></p> <p><i>Boom! Bang!</i> <b>D1</b></p> <p><i>Raindrops</i> <b>D2</b></p> <p><i>Raccoon on His Own</i> (book) <b>D2</b></p> <p><i>The Little Turtle</i> <b>D3</b></p> <p><i>Night Shift Daddy</i> (book) <b>D3</b></p> <p><i>Hands</i> <b>D4</b></p> <p><i>Windshield Wiper</i> <b>D5</b></p>

## Ending Sounds

Week 1	Week 2	Week 3	Week 4	Week 5
	<p>“Can You Think of Words That end With the Same Sound as (target word) <b>D4</b></p> <p>Interesting Sounding Words <b>D3</b></p>	<p>“Can You Think of Words That end With the Same Sound as (target word) <b>D1</b></p> <p>In “Interesting Sounding Words” activity <b>D4</b></p> <p>Ending sound clue in “I’m Thinking of ...” (word clue game) <b>D4</b></p>		