



BUILDING BLOCKS CLIPBOARD DIRECTIONS

Day 1

Numeracy:

What's the Missing Step?

Display stairs of connecting cubes 1-5.

Cover or shut your eyes, I am going to hide one step! Can anyone tell me which step is missing? How do you know which step is missing?

Patterns:

Count and Move in Patterns

Let's count in a pattern!

In patterns of 4, count aloud from 1 to 20 or an appropriate number.

For example:

One (clap), two (clap), three (clap), four (hop), pause... five (clap), six (clap), seven (clap), eight (hop), pause...

Continue to the desired number.

Day 2

Numeracy:

Ten Little Monkeys Jumping on the Bed

We are going to practice counting backward from 10 today! We are going to do that by saying the Ten Little Monkeys Jumping on the Bed poem. Hold up one hand! We are going to pretend our fingers are the monkeys jumping on the bed!

Ten little monkeys jumping on the bed.

One fell off and bumped his head.

Mama called the doctor, and the doctor said,

"No more monkeys jumping on the bed!"

One little monkey jumping on the bed.

He fell off and bumped his head.

Mama called the doctor, and the doctor said,

"Put those monkeys right to bed!"

Continue counting down from 9-0, putting one finger down as each monkey falls off the bed.

Snap Shots 2:

Let's use our eyes and our minds to take a quick picture!

Show children an array of 5 (dots or counters). Display the array for 20 seconds or an appropriate time, then cover it or place it behind your back.

Take a snapshot with your eyes and your mind. How many dots/counters do you see? Show how many with your fingers.

Give children time to respond.

How did you know there were _____ dots/counters? Let's check to make sure we were right! How many dots are there altogether?

Numeracy:
What's the Missing Step?

Display stairs of connecting cubes 1-5.

Cover or shut your eyes; I am going to hide one step! Can anyone tell me which step is missing? How do you know which step is missing?

What's This Step?:

Display stairs of connecting cubes 1-10. Label step 5 with the corresponding counting card.

This is the 5th step. There are 5 cubes: 1, 2, 3, 4, 5. This is the number five. Who can show me where the sixth step is? That is right, that is the 6th step! How do you know? Let's count the cubes in the 6th step.

Repeat the process in the following step order: 7th, 8th, 9th, and 10th.

Questions to ask include:

- *Where is the step that shows 6 plus 1? What number is it?*
- *Where is the 6 take away 1 step? What number is it?*
- *Where is the 7 plus 2 step? Where is the 6 plus 0 step? What number is it?*

As you ask these questions, have children point or touch the step.

Day 4

Numeracy:

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Ten little monkeys jumping on the bed.

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One little monkey jumping on the bed.

He fell off and bumped his head.

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Continue counting down from 9-0, putting one finger down as each monkey falls off the bed.

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Take a snapshot with your eyes and your mind. How many dots/counters do you see? Show how many with your fingers.

Give children time to respond.

How did you know there were _____ dots/counters? Let's check to make sure we were right! How many dots are there altogether?

Day 5

Numeracy:

What's the Missing Step?

Display stairs of connecting cubes 1-5.

Cover or shut your eyes; I am going to hide one step! Can anyone tell me which step is missing? How do you know which step is missing?

Patterns:

Count and Move in Patterns

Let's count in a pattern!

In patterns of 4, count aloud from 1 to 20 or an appropriate number.

For example:

One (clap), two (clap), three (clap), four (hop), pause... five (clap), six (clap), seven (clap), eight (hop), pause...

Continue to the desired number.