

Weekly Plan

Unit 4 Week 4 BB Week 19	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<p>Arrival Centers Gather Stories for Storytelling/ Story Acting</p>	<p>Children arrive and have breakfast, and then choose from easy-to-clean up table activities, such as waffle blocks, puzzles, Duplos, etc. Teachers collect and scribe children's stories for Storytelling/Story Acting.</p>				
<p>Greeting</p>					
<p>(Suggested) Intro to Centers</p>	<p>Self-Portraits, Part 1</p>	<p>Self-Portraits, Part 2</p>	<p>Self-Portraits, Part 3</p>	<p>Building a Cave</p>	<p>Shaving Cream</p>
<p>Centers</p>	<ul style="list-style-type: none"> • Creative Arts Self-Portraits, Parts 1 & 2 • Library and Listening Researching Labels for Paint Containers • Puzzles (Manipulatives) Mosaic and Mural Puzzles • Creative Writing Self-Portraits, Part 3 • Blocks Building a Cave • Science Shaving Cream • Dramatic Play The Lion's Cave • Math (Hands-On) Places Scenes X-Ray Vision 1 Dinosaur Shop 				
<p>Thinking and Feedback</p>					

Read Aloud	<i>The Colors of Us (or Skin Again)</i> 2nd Read	<i>The Lion and the Little Red Bird</i> 3rd Read	<i>The Colors of Us (or Skin Again)</i> 3rd Read	<i>The Lion and the Little Red Bird</i> 4th Read	<i>The Colors of Us (or Skin Again)</i> 4th Read
Transition(s)					
Literacy Small Groups	<ul style="list-style-type: none"> • Partner Portraits • Comparing Self-Portraits • Book Browsing 	See Day 1	See Day 1	See Day 1	See Day 1
Math Small Groups	<ul style="list-style-type: none"> • X-Ray Vision 1 • Dinosaur Shop 	See Day 1	See Day 1	See Day 1	See Day 1
<i>Building Blocks</i> Whole Group	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>
Let's Find Out About It Problem Stories	Creating Paint for Self-Portraits	Problem Stories	Bird Beaks	Problem Stories	Distinctive Colors of Plants
Story Acting	Refer to Storytelling/Story Acting Guide				