



Weekly Plan

Unit 4 Week 2 BB Week 17	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<p>Arrival Centers Gather Stories for Storytelling/ Story Acting</p>	<ul style="list-style-type: none"> • Easy to clean up table centers such as waffle blocks, puzzles, Duplos, etc. for children to choose as they finish breakfast/arrival routine. Teachers use this time to collect stories from children for Storytelling/Story Acting. 				
<p>Greeting</p>					
<p>(Suggested) Intro to Centers</p>	<ul style="list-style-type: none"> • Mosaics 	<ul style="list-style-type: none"> • Brave Capes • Subway Maps 	<ul style="list-style-type: none"> • Building a City • Classroom Color Search 	<ul style="list-style-type: none"> • Map Puzzles • Using Brave Capes 	<ul style="list-style-type: none"> • Color Mixing
<p>Centers</p>	<ul style="list-style-type: none"> • Creative Arts Brave Capes Mosaics 	<ul style="list-style-type: none"> • Library and Listening Subway Maps • Puzzles (Manipulatives) Map Puzzles • Creative Writing Classroom Color Search 	<ul style="list-style-type: none"> • Blocks Building a City • Science Color Mixing • Dramatic Play Using Brave Capes 	<ul style="list-style-type: none"> • Math (Hands-On) Pattern Strips (the Core) Stringing Beads Build Cube Stairs Cube Patterns 	
<p>Thinking and Feedback</p>					

Read Aloud	<i>Nana in the City</i> 1st Read	<i>Dog's Colorful Day</i> 3rd Read	<i>Nana in the City</i> 2nd Read	<i>Max's Dragon Shirt</i> 4th Read	<i>Dog's Colorful Day</i> 4th Read
Transition(s)					
Literacy Small Groups	<ul style="list-style-type: none"> • Clay Cities • Alphabet Memory Game • Book Browsing 	See Day 1	See Day 1	See Day 1	See Day 1
Math Small Groups	Pattern Strips (the Core)	See Day 1	See Day 1	See Day 1	See Day 1
<i>Building Blocks</i> Whole Group	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>
Let's Find Out About It Problem Stories	Subway Route Colors	Problem Stories	Tinting and Shading	Problem Stories	Color Names
Story Acting	Refer to Storytelling/Story Acting Guide				