

Weekly Plan

Unit 3 Week 4 BB Week 14	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<p>Arrival Centers Gather Stories for Storytelling/ Story Acting</p>	<ul style="list-style-type: none"> • Easy-to-clean-up centers such as waffle blocks, wooden puzzles, Duplos, etc., for children to choose as they finish breakfast/arrival routine. Teachers use this time to collect stories from children for Storytelling/Story Acting. 				
<p>Greeting</p>					
<p>(Suggested) Intro to Centers</p>					
<p>Centers</p>	<ul style="list-style-type: none"> • Creative Arts • Creative Arts: Easel • Library and Listening: • Puzzles (Manipulatives) • Creative Writing • Blocks: • Science: • Dramatic Play: • Math (Hands-On): Geometry Shape Step Feely Box Shape Flip Book Memory Geometry Shape Pictures 				
<p>Thinking and Feedback</p>					

Read Aloud					
Transition(s)					
Literacy Small Groups					
Math Small Groups	<ul style="list-style-type: none"> • Guess My Rule • Shape Step 	See Day 1	See Day 1	See Day 1	See Day 1
<i>Building Blocks</i> Whole Group	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>
Let's Find Out About It Problem Stories		Problem Stories		Problem Story	
Story Acting	Refer to Storytelling/Story Acting Guide				