



BUILDING BLOCKS CLIPBOARD DIRECTIONS

DAY 1

Geometry

I Spy:

I have put Shape Sets shapes around the classroom! Let's see if I describe them, if you can find them!

Describe the shapes and have children find and guess the shape.

Shape Step:

In Advance:

Create large shapes, such as make shapes on the floor with masking or colored tape; make chalk shapes outdoors; tape laminated paper shapes to the floor; or use a copier to enlarge Shape Sets from the *Teacher's Resource Guide*.

Tell children to step on the triangles only.

I am going to have five friends step on the shapes. _____, _____, _____, _____, _____, can you step on the triangles. Let's check to make sure our friends are stepping on the triangles. How do you know it is a triangle?

Repeat the activity using different shapes or dramatize, such as pretending that shapes are rocks in a pond and children will get their feet wet if they step on anything that is not a "rock" (the chosen shape).

DAY 2

Numeracy

Five Little Fingers:

One little finger standing on its own.
(Show index finger)

Two little fingers, now they're not alone.
(Add middle finger)

Three little fingers, happy as can be.
(Add ring finger)

Four little fingers go walking down the street.
(Add pinkie; wiggle all four fingers)

Five little fingers, this one is a thumb.
(Show all fingers, emphasizing the thumb)

Wave good-bye, 'cause now we're done.
(Wave hand)

Geometry

Guess My Rule:

We are going to play a guessing game. I am going to sort shapes into two different piles and I want you to think about why I am sorting them this way. Watch carefully as I sort.

Sort shapes one at a time, continuing until there are at least two shapes in each pile.

Hmm, I wonder where this shape goes? Can you point to where you think this shape goes? What do you think my sorting rule is?

Repeat with other shapes and new rules.

[Guess My Rule Sorting List A11](#)

DAY 3

Geometry

The Shape of Things or Building Shapes:

Read Aloud the Big Book *The Shape of Things* or *Building Shapes* to the class. Return to a few pages and review less familiar shapes. Together, identify similar shapes in the classroom.

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DAY 4

Numeracy

Five Little Fingers:

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(Show index finger)

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(Add middle finger)

Three little fingers, happy as can be.
(Add ring finger)

Four little fingers go walking down the street. (Add pinkie, wiggle all four fingers)

Five little fingers, this one is a thumb.
(Show all fingers, emphasizing the thumb)

Wave good-bye, 'cause now we're done. (Wave hand)

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