Weekly Plan

Unit 2 | Week 3 BB Week 8	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Arrival Centers Gather Stories for Storytelling/ Story Acting	Easy to clean up centers such as waffle blocks, wooden puzzles, Duplos, etc., for children to choose as they finish breakfast/arrival routine. Teachers use this time to collect stories from children for Storytelling/Story Acting.				
Greeting					
(Suggested) Intro to Centers	Transporting Food	Sorting Beautiful Stuff	Roads and Sidewalks	Collaborative Painting	Researching Recipes, Cookbooks, and Menus
Centers	• **Creative Arts Art Table** Sorting Beautiful Stuff • **Creative Arts Easel** Collaborative Painting	• **Puzzles (Manipulatives)** Classroom Friends' Puzzles Sorting Objects into Groups	• **Blocks** Transporting Food • **Dramatic Play** Grocery Store and Markets • **Creative Writing** Documenting a Process	• **Library and Listening** Researching Recipes, Cookbooks, and Menus • **Science** Roads and Sidewalks	• **Math (Hands-On)** Compare Game Get Just Enough Find the Number Places Scenes Pizza Game 1
Thinking and Feedback					

Read Aloud	*Dandelion* **1ˢᵗ Read**	*Matthew and Tilly* **3ʳᵈ Read**	*Hooray, a Piñata!* **1ˢᵗ Read**	*Dandelion* **2ⁿᵈ Read**	*Hooray, a Piñata!* **2ⁿᵈ Read**
Transition(s)					
Literacy Small Groups	• Pinata Papier Mache • Making Lemonade • Vocabulary Picture Card Memory • Book Browsing	See Day 1	See Day 1	See Day 1	See Day 1
Math Small Groups	• Number Jump • Number Race	See Day 1	See Day 1	See Day 1	See Day 1
***Building Blocks* Whole Group**	*See Clipboard*	*See Clipboard*	*See Clipboard*	*See Clipboard*	*See Clipboard*
Let's Find Out About It Problem Stories	Advertisement Signs	Problem Stories	Loveys	Barbershop	Problem Stories
Story Acting	Refer to Storytelling/Story Acting Guide				