



UNIT 1 - Pre-K Foundational Literacy Scope and Sequence

Examples of addressing foundational literacy skills in the daily curricular components:

- “Interesting Sounding Words” activity at the Writing and Drawing Center: as the words are written, letters are named.
- Letter ID activities used as transitions.
- Letter Bingo, Letter Memory, letter “Go Fish”, letter puzzles and other letter ID activities in Small Groups.

Unit 1 - Family

Letter ID

Week 1	Week 2	Week 3	Week 4	Week 5
<p>“If Your Name Starts with (name letter and show it)” raise hand D1</p>	<p>“If Your Name Starts with (name letter and show it)” raise hand D1</p> <p>BINGO (basic) D1</p>	<p>BINGO (basic) D1</p> <p>“If Your Name Starts with (name letter and show it)” raise hand D2</p> <p>We Can Change “Rearrange It” BINGO Song D5</p>	<p>Alphabet Clue Game D1</p> <p>We Can Change “Rearrange It” BINGO Song D3</p> <p>Alphabet Memory Pocket Chart D5</p>	<p>Alphabet Memory Pocket Chart D5</p>

Beginning Sounds

Week 1	Week 2	Week 3	Week 4	Week 5
<p>“Those Words Begin with the Same Sound!” D2</p> <p>“If Your Name Begins with (name letter and show it)” raise hand D5</p>	<p>“Those Words Begin with the Same Sound!” D2</p> <p>“Can you think of a word that begins with the same sound as --?” (target word given) D2</p> <p>Beginning sound clue I’m Thinking of ...” (word clue game) D4</p>	<p>Beginning sound clue “I’m Thinking of ...” (word clue game) D3</p> <p>“If Your Name Starts with (name letter and show it)” raise hand D4</p>	<p>“Can you think of a word that begins same sound as ---?” (target word given) D5</p> <p>First Sound Matching: Story Characters and Children’s Names D4</p>	<p>If Your Name Begins with (letter sound) raise hand D4</p>



Syllable Segments

Week 1	Week 2	Week 3	Week 4	Week 5
			Segments stressed in "Interesting Sounding Words" D1	

Rhyme

Week 1	Week 2	Week 3	Week 4	Week 5
Chiming in the Rhyming Words* D2 D3 D4 D5	Those Words Rhyme D1 Chiming in the Rhyming Words* D3 Rhyme clue in "I'm thinking of a ___" (word clue game) D4 Chiming in the Rhyming Words* D5	Those Words Rhyme D1-3 Rhyme clue in "I'm thinking of a ___" (word clue game) D1 I'm thinking of a ___ (word clue game) D1 Chiming in the Rhyming Words* D4 "Can you think of words that rhyme with ---?" (target word from core book or poem is given) D5	Chiming in the Rhyming Words* D2 "Can you think of words that rhyme with ---?" (target word from core book or poem is given) D2	Those Words Rhyme D3 D4

Phoneme Segmentation (modeled)

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Scaffolded Reading

Week 1	Week 2	Week 3	Week 4	Week 5
<p><i>Ten Little Fingers</i> D1 D2 D4</p> <p><i>Stand Up</i> D1 D4</p> <p><i>Over in the Meadow (predictable text)</i> D4 D5</p>	<p><i>Time for Bed (predictable text)</i> D1 D3</p> <p><i>Diddle Diddle Dumpling</i> D2</p> <p><i>Hands</i> D2</p> <p><i>Stand Up</i> D3</p> <p><i>Over in the Meadow (predictable text)</i> D4</p> <p><i>Ten Little Fingers</i> D5</p>	<p><i>Ten Little Fingers</i> D1</p> <p><i>Time for Bed (predictable text)</i> D2 D5</p>	<p><i>Stand Up</i> D1 D4</p> <p><i>Time for Bed (predictable text)</i> D2</p> <p><i>Diddle Diddle Dumpling</i> D4</p> <p><i>Over in the Meadow (predictable text)</i> D5</p> <p><i>Five Little Ducks</i> D5</p>	<p><i>Over in the Meadow (predictable text)</i> D1</p> <p><i>Ten Little Fingers</i> D2 D3</p> <p><i>Polar Bear, Polar Bear, What do You Hear?</i> D3 D5</p> <p><i>Hands</i> D4</p>

Ending Sounds

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