

Weekly Plan



| Unit 1 Week 2 BB Week 2 | DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 |
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| Arrival Centers Gather Stories for Storytelling/Story Acting | <ul style="list-style-type: none"> • Easy to clean-up centers such as waffle blocks, puzzles, Duplos, etc. for children to choose as they finish breakfast/arrival routine. • Teachers use this time to collect stories from children for Story Acting. | | | | |
| Greeting | <ul style="list-style-type: none"> • See Introduction | | | | |
| (Suggested) Intro to Centers | <ul style="list-style-type: none"> • Paintings Inspired by <i>Oonga Boonga/Crybaby</i> (see Week 1) | <ul style="list-style-type: none"> • Bottle Shakers • Paint Mixing • Painting Furniture | <ul style="list-style-type: none"> • Playing with Family Figures • Making Names | <ul style="list-style-type: none"> • Paint Chip Matching • Exploring Books (see week 1) | |
| Centers | <ul style="list-style-type: none"> • Creative Arts Bottle Shakers • Creative Arts: Easel Paintings Inspired by <i>Oonga Boonga/Crybaby</i> <p>Paint Mixing</p> | <ul style="list-style-type: none"> • Library and Listening: Books About Caring for Babies • Puzzles (Manipulatives): Paint Chip Matching | <ul style="list-style-type: none"> • Blocks: Playing With Family Figures • Science: Building Homes • Dramatic Play: Painting Furniture | <ul style="list-style-type: none"> • Math (Hands-On): Explore Manipulatives <p>Make Buildings</p> <p>Find Groups</p> | <ul style="list-style-type: none"> • Creative Writing: Making Names |
| Thinking and Feedback | | | | | |

| Read Aloud | 1 ST READ <i>Sometimes I'm Bombaloo</i> | 4 th READ <i>Oonga Boonga /Crybaby</i> | 3 rd READ <i>Peter's Chair</i> | 2 nd READ <i>Sometimes I'm Bombaloo</i> | 4 th READ <i>Peter's Chair</i> |
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| Transition(s) | Dismiss children by matching their name to the names in <i>Oonga Boonga/Crybaby</i> ("If your name starts with <i>D</i> - hold up letter - like <i>Daniel</i> ; <i>L</i> like <i>Louise</i> , <i>G</i> like <i>Grandpa</i> , etc., you may get up to go outside.") | Dismiss children by matching the first letter in their name to words in <i>Peter's Chair</i> ("If your name starts with...-hold up letter - <i>P</i> for <i>Peter</i> , <i>B</i> for <i>bone</i> , <i>S</i> for <i>sidewalk</i> , etc., you may line up for lunch.") | Dismiss children by colors of items in <i>Peter's Chair</i> ("If you are wearing green like Peter's crocodile, you may line up.") | Dismiss children by matching the first letter in their name to words in <i>Oonga Boonga/Crybaby</i> , ("If your name starts with <i>T</i> like <i>tears</i> , <i>S</i> like <i>sobs</i> , <i>W</i> like <i>wails</i> , you may go outside.") | Use color recognition to transition children. Point to items in <i>Oonga Boonga/Crybaby</i> ("If you are wearing something blue, like the letters in the title, <i>Oonga Boonga</i> , you may line up.") |
| Literacy Small Groups | <ul style="list-style-type: none"> Folding Paper Airplanes Name Matching Drawing Emotions Book Browsing | See Day 1 | See Day 1 | See Day 1 | See Day 1 |
| Math Small Groups | <ul style="list-style-type: none"> Find and Make Groups | See Day 1 | See Day 1 | See Day 1 | See Day 1 |

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| <p>Building Blocks Whole Group</p> | <ul style="list-style-type: none"> • See Clipboards | <ul style="list-style-type: none"> • See Clipboards | <ul style="list-style-type: none"> • See Clipboards | <ul style="list-style-type: none"> • See Clipboards | <ul style="list-style-type: none"> • See Clipboards |
| <p>Let's Find Out About It Problem Stories</p> | <ul style="list-style-type: none"> • Paper Airplanes | <ul style="list-style-type: none"> • Baby Furniture | <ul style="list-style-type: none"> • Problem Story (Class discusses issues impacting classroom community) | <ul style="list-style-type: none"> • Hardware Store | <ul style="list-style-type: none"> • Revisit any LFOAI |
| <p>Story Acting</p> | <p>Refer to Storytelling/Story Acting Guide</p> | | | | |