

Weekly Plan



Unit 1 Week 1 BB Week 1	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Arrival					
Centers	<ul style="list-style-type: none"> • Easy to clean-up centers such as waffle blocks, puzzles, Duplos, etc. for children to choose as they finish breakfast/arrival routine. 				
Gather Stories for Storytelling/Story Acting	<ul style="list-style-type: none"> • Teachers use this time to collect stories from children for Story Acting. 				
Greeting	<ul style="list-style-type: none"> • See Introduction 				
(Suggested) Intro to Centers	<ul style="list-style-type: none"> • Paintings Inspired by <i>Oonga Boonga/Crybaby</i> • Exploring Letters 	<ul style="list-style-type: none"> • Building Homes • Printing With Objects 	<ul style="list-style-type: none"> • Caring For Babies • Writing My Name and Family Names 	<ul style="list-style-type: none"> • Building Block Towers • Paper Collages 	
Centers	<ul style="list-style-type: none"> • Creative Arts Paper Collages Printing with Objects • Creative Arts: Easel Paintings Inspired by <i>Oonga Boonga/Crybaby</i> 	<ul style="list-style-type: none"> • Library and Listening: Books About Caring for Babies • Puzzles (Manipulatives): Exploring Letters 	<ul style="list-style-type: none"> • Blocks: Building Block Towers • Science: Building Homes • Dramatic Play: Caring for Babies 	<ul style="list-style-type: none"> • Creative Writing: Writing My Name and Family Names • Blocks: Building Block Towers • Math (Hands-On): Explore Manipulatives Make Buildings 	

Thinking and Feedback					
Read Aloud	<p>1ST READ <i>Oonga Boonga/Crybaby</i></p>	<p>1ST READ <i>Peter's Chair</i></p>	<p>2ND READ <i>Oonga Boonga/Crybaby</i></p>	<p>2ND READ <i>Peter's Chair</i></p>	<p>3RD READ <i>Oonga Boonga/Crybaby</i></p>
Transition(s)	<p>Dismiss children by matching their name to the names in <i>Oonga Boonga/Crybaby</i>, ex. "If your name starts with <i>D</i> (hold up letter) like <i>Daniel</i>; <i>L</i> like <i>Louise</i>, <i>G</i> like <i>Grandpa</i>, etc., you may get up to go outside."</p>	<p>Dismiss children by matching the first letter in their name to words in <i>Peter's Chair</i>, ex. "If your name starts with... (hold up letter) <i>P</i> for <i>Peter</i>, <i>B</i> for <i>bone</i>, <i>S</i> for <i>sidewalk</i>, etc."</p>	<p>Dismiss children by colors of items in <i>Peter's Chair</i>, ex. "If you are wearing green, like Peter's crocodile, you may line up."</p>	<p>Dismiss children by matching the first letter in their name to words in <i>Oonga Boonga/Crybaby</i>, ex. "If your name starts with <i>T</i> like <i>tears</i>, <i>S</i> like <i>sobs</i>, <i>W</i> like <i>wails</i>, you may go outside."</p>	<p>Use color recognition to transition children. Point to items in <i>Oonga Boonga/Crybaby</i>, ex. "If you are wearing something blue, like the letters in the title, <i>Oonga Boonga</i>, you may line up."</p>
Literacy Small Groups	<ul style="list-style-type: none"> • Draw and Label Family Pictures • Letter Matching • Storytelling with Pictures and Words • Book Browsing 	See Day 1	See Day 1	See Day 1	See Day 1



<p>Math Small Groups</p>	<ul style="list-style-type: none"> • Explore Manipulatives 	<p>See Day 1</p>	<p>See Day 1</p>	<p>See Day 1</p>	<p>See Day 1</p>
<p><i>Building Blocks</i> Whole Group</p>	<ul style="list-style-type: none"> • See Clipboards 	<ul style="list-style-type: none"> • See Clipboards 	<ul style="list-style-type: none"> • See Clipboards 	<ul style="list-style-type: none"> • See Clipboards 	<ul style="list-style-type: none"> • See Clipboards
<p>Let's Find Out About It Problem Stories</p>	<ul style="list-style-type: none"> • Caring for Babies 	<ul style="list-style-type: none"> • Musical Instruments 	<ul style="list-style-type: none"> • Problem Story (Class discusses issues impacting classroom community) 	<ul style="list-style-type: none"> • Problem Story (Class discusses issues impacting classroom community) 	<ul style="list-style-type: none"> • Revisit any LFOAI
<p>Story Acting</p>	<p>Refer to Storytelling/Story Acting Guide</p>				

