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| **Basic Information** | | |
| Contact Person/Title  School/District | Today’s Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Anticipated Number of Participants \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Contact Person Number /Email    Please provide the training location address: | Proposed Dates: Option 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Option 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Option 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Start Time: End Time:  Setting preference:  \_\_\_ Virtual \_\_\_\_ In person | |
| Equipment provided (e.g., projector, a screen, WIFI access and speakers) | Intended Audience (job role and grade taught) | |
| **Areas of Professional Development Activities** (*please check all that apply*) | | |
| **MTSS Academic** | **MTSS Behavior** | **Dyslexia** |
| * MTSS Overview and Components * Tier I Strategies and Supports * Tier II Supplemental and/or Small Group Strategies * Tier III Intensive Intervention Strategies * Documentation Packet Information/Completion * Intervention Supports for English Learners * Intervention Supports for Gifted Students * Implementation of Intervention Supports and Distance Learning * Individual Reading Plans (IRPs) * Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | * MTSS Overview and Components * Tier I Strategies and Supports (PBIS) * Tier II Supplemental and/or Small Group Strategies (ABC Data) * Tier III Intensive Intervention Strategies (FBA/BIP/Safety Plan) * Documentation Packet Information/Completion * Other   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | * MDE and Legislative Updates * Public School Requirements Secondary Strategies to support students with dyslexia and/or other related reading disorders * Accommodations on State Assessments * Elementary Strategies to support students with dyslexia and/or other related reading disorders |
| Please briefly describe how the professional development activity will be utilized to improve the instructional process and/or effectively prepare teachers to meet challenging State or local academic content standards and student academic achievement standards. What data was used to determine this need, and what does the data say about your students’ academic performance? | | |
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| Please provide specific details describing your perception of the topics and content that should be covered during this training/workshop. (Session Objectives) | | |
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