## Selected Scripting Form

## Professional Growth System

**Student Services Growth Rubric** 

Student Services Coordinator		School/District	
Date (Month/Day/Ye	ar)	Observer	
Informal Observation	3 4 5	Formal Observation  1 2 3	
DOMAIN I: PI	ANNING:		
Standard 1:	Plans, coordinates recruitment and appropriate placement activities to promote retention and completion in Career and Technical Education (CTE) programs.		
Standard 2:	Service planning that meets the diversity of students' backgrounds and all categories as defined by Perkins' special populations (students' prior knowledge, experience and/or cultural background based on data collected).		
DOMAIN II: ASSESSMENT: Standard 3: Collects and organizes data from assessments to plan instruction, provide feedback appropriate instructional support, track and monitor student progress.			
DOMAIN III: I	NSTRUCTION:	A	
Standard 4:	Actively engages students in the learning process.		
Standard 5:	Communicates clearly and effectively.		
DOMAIN IV: I	LEARNING ENVIRONME	ENT:	
Standard 6:	Creates an environment conducive to learning.		
DOMAIN V: P	ROFESSIONAL RESPON	SIBILITIES	
Standard 7:	Engages in continuous profe meet the needs of students.	ssional learning opportunities and applies new information to	

EVIDENCE				
Time	Student Services Coordinator-Teaching	Students-Learning		