

**Commission on Teacher and Administrator Education, Certification
And Licensure and Development
Central High Building
Fourth Floor Conference Room
10:00 A.M.
May 2, 2014**

Members Attending:

Pamela Manners	Cindy Melton	Angela Rutherford
Brian Pearse	Donna Loden	Kelly Fuller
Kenny Goza	Liz Michael	

Member(s) Absent:

Shannon Doughty	Robin Herrington	Marilyn McMillan
Doris Perkins		

MDE Personnel:

Cerissa Neal	Amy Daniel	Lender Monson
Beebe Garrard, Special Assistant Attorney General		

I. Call to Order

The meeting was called to order by Pamela Manners, chair.

II. Establishment of a Quorum

A quorum was announced by Cerissa Neal.

III. Approval of Minutes from March 7, 2014, Commission Meeting

On a motion by Brian Pearse, seconded by Liz Michael, the motion was unanimously approved.

IV. Approval of Minutes from Subcommittee Meetings

This item was deleted from the agenda, as the complete subcommittee was not present to approve the minutes.

V. Adoption of Agenda

On a motion by Dr. Cindy Melton, seconded by Donna Loden, the revisions to the agenda was unanimously approved.

VI. MDE Update

Mrs. Neal provided the following summaries of educator licensure hearings held since the last Commission meeting:

On **March 7, 2014**, the Commission's Hearing Subcommittee comprised of Kelly Fuller, Shannon Doughty, and Dr. Cindy Melton held three licensure hearings for breach of contract:

It was the unanimous decision of the Commission's Hearing Subcommittee to suspend the following licenses for one year for breach of contract.

- License No. 164655 held by Eskkellikka Gibson
- License No. 250623 held by James Register
- License No. 176890 held by Katina Pickens – Ms. Pickens has filed an appeal of the Commission’s decision, and we anticipate that the SBE will hear her appeal at the June meeting.

On **April 8, 2014**, the Commission’s Hearing Subcommittee comprised of Pamela Manners, Doris Perkins, and Brian Pearse held three licensure hearings for breach of contract and one licensure hearing for a felony applicant.

It was the unanimous decision of the Commission’s Hearing Subcommittee to suspend the following licenses for one year for breach of contract.

- License No. 217038 held by Gwendolyn Harris
- License No. 158622 held by Cindy Peterman

It was the unanimous decision of the Commission’s Hearing Subcommittee to take no action against the following license for breach of contract:

- License No. 174396 held by Brent Green

It was the unanimous decision of the Commission’s Hearing Subcommittee to approve for processing Applicant No. 253751, submitted by Lorin Eibel.

VII. Information/Action Items:

1. Discussion and/or Approval of a Recommendation

From ETS to Accept the Recommended Passing Score
Of 162 (200) for the Speech-Language Pathology (5331)
Exam. (September 1, 2014)

In January of 2014, the research staff from Educational Testing Service (ETS) designed and conducted a multistate standard-setting study of the Praxis II Speech-Language Pathology (5331). The purpose of the study was to support the decision-making process of the American Speech-Language-Hearing Association (ASHA) and state education agencies to establish a passing score. ETS provided a recommended passing score to ASHA and state education agencies based on the multistate standard-setting study. For Praxis II Speech-Language Pathology (5331) test, the recommended passing score is 74 out of a possible 108 raw-score points. This represents a scaled score of 162 on a 100-200 scale. Liz Michael made the following motion: approve a recommendation from ETS to Accept the Recommended Passing Score of 162 (200) for the Speech-Language Pathology (5331) exam. The motion was seconded by Dr. Angela Rutherford and unanimously approved.

2. Discussion and/or Approval of a Recommendation

From ETS to Accept the Recommended Passing Score
Of 160 (200) for the Education of Young Children (5024)
Exam. (September 1, 2014)

Educational Testing Service (ETS) has concluded a multistate standard-setting study of the Praxis II Education of Young Children (5024). ETS provided a recommended passing score to state education agencies based on the multistate standard-setting study. For Praxis II Education of Young Children (5024) test, the recommended passing score is 81 out of a possible 125 raw-score points. This represents a scaled score of 160 on a 100-200 scale. Dr. Cindy Melton made the following motion: approve a recommendation from ETS to Accept the Recommended Passing Score of 160 (200) for the Education of Young Children (5024) exam. The motion was seconded by Dr. Angela Rutherford and unanimously approved.

3. Continued Discussion and/or Approval of
Request from Tougaloo College for a Master
In Arts in Teaching (M.A.T.) Program with
Elementary and Secondary Concentrations
(Fall, 2014)

This item was tabled until the next meeting.

4. Discussion and/or Approval of a
Modification to the Educator Licensure
Guidelines to Reflect "Speech Associate"
And Technical Changes to include "functional"
Articulation Therapy
(September 1, 2014)

The Speech Language Task Force (SLTF) presented concerns regarding the 216 Speech/Language Therapist license to the Commission on Teacher and Administrator Education and Certification and Licensure and Development (the Commission) at the March 7, 2014, meeting. The concerns consisted of (1) an appropriate title for the 216 Speech/Language Therapist license holder and (2) changing the scope of practice from "articulation disorders" to "functional articulation disorders." Dr. Cindy Melton made the following motion: Approve a modification to the Educator Licensure Guidelines to Reflect "Speech Associate" and technical changes to include "functional" Articulation Therapy. The motion was seconded by Kelly Fuller and unanimously approved.

5. Discussion and/or Approval of a Request
From the MS Speech-Hearing Association and
The 216 Task Force to require candidates for a
216 License to be Required 100 Hours of

Practicum Experience (25 Observation/75 Clinical)
As a Requirement of their Program of Study and
Verified by the Institution from which their Degree
Is Conferred via the Institutional Program Verification form
(Fall, 2014)
Dr. Rachel Powell

The Mississippi Speech-Language-Hearing Association (MSHA) is proposing to add 100 hours of practicum experience to the bachelor's level speech-language pathology program. Students seeking the 216 Speech/Language Therapist license will complete 25 hours of observation and 75 hours of clinical. The chair of the speech/language pathology program will complete the Institutional Program Verification (IPV) form to confirm completion of program requirements.

6. Discussion and/or Approval of Request
From Belhaven University to add a
Bachelor in Music Education Program
(Fall, 2014)

The Belhaven University (BU) Music Department is currently approved for liberal arts Bachelor of Arts in Music (BAM) degree, emphasis in Vocal Pedagogy and Pre-Professional Choral Conducting that includes a minor in Education. With this application, the BU Music Department seeks approval to modify this program from a minor to a Music Education major. These modifications would not eliminate the essential education coursework preparation in the educational program. Dr. Cindy Melton made the following motion: Approve a request from Belhaven University to add a Bachelor in Music Education program. The motion was seconded by Kenny Goza and unanimously approved. (See attached program.)

7. Discussion and/or Approval of Request
From Mississippi College for 14 Hour
Hands-On Supplemental Science Technology
Engineering and Mathematics (STEM) Endorsement
(Fall, 2014)

Liz Michael had to leave, so there was no quorum from this point on in the meeting. The remaining items were for discussion only.

8. Discussion and/or Approval of Request
From Mississippi College for a Supplemental
Endorsement in Secondary Mathematics
(Fall, 2014)

Dr. Don Locke presented this item. Mississippi College (MC) is requesting to modify its secondary mathematics supplemental endorsement program to provide the advanced mathematics preparation teachers needs to teach mathematics at secondary level as outlined by the Common Core State Standards (CCSS) for Mathematics. The proposed program is in alignment with the recommendations of Mississippi Association of Mathematics Teacher Educators (MAMTE).

9. Discussion and/or Approval of Request

From University of Southern MS for a
Degree in Instructional Technology Education/Business
Technology (BTE) Concentration with the
Added Supplemental Endorsements of 405
Business Management and 411 Business Technology
(Fall, 2014)

Dr. Diane Fisher presented this item. Currently, students at the University of Southern Mississippi (USM) earn a 105 Business Education endorsement after successful completion of the following: (1) Instructional Technology (Business Technology Education) emphasis IHL program, (2) Praxis II: Business Education and (3) Praxis II: Principles of Learning and Teaching. USM is proposing to include 405 Business Management and 411 Business Technology to the list of approved supplemental endorsements that students can qualify for after completion of the program.

10. Discussion and/or Approval of Request

From Blue Mountain College to Modify
The English Education Program Eliminating
An Elective Requirement and Requiring
Survey of American Literature (2)
(Fall, 2014)

Dr. Jenetta Waddell presented this item. Currently, students in the Bachelor of Science in Education degree (B.S.Ed.) with a major in English EN 320-American Literature I or EN 321-American Literature II. Blue Mountain College proposes to modify the program requirements to include both American literature survey courses. If the proposal is approved, the one English elective will be dropped from the program requirements.

11. Discussion and/or Approval of Request

From Mississippi University for Women
for a Supplemental Endorsement in Secondary
Mathematics.
(Fall, 2014)

Dr. Sue Jolly and Dr. Bonnie Oppenheimer presented the item. Mississippi University for Women (MUW) requests approval for an institutionally approved supplemental endorsement in

secondary mathematics. This program was approved by the MUW Department of Science and Mathematics faculty, and the MUW Teacher Education Council. The new program will include 21 hours in mathematics rather than allowing students to select any 21 hours with a MA prefix. Teachers completing the program will have the advanced mathematical training required for the Common Core State Standards for Mathematics. In addition, the program is aligned with the recommendations of the Mississippi Association of Mathematics Teacher Educators (MAMTE).

12. Discussion and/or Approval of Request
From Mississippi State University for a
Supplemental
Endorsement in Secondary Mathematics
(Fall, 2014)

Donna Shea presented this item. Mississippi State University (MSU) is requesting to offer an approved program consisting of 21-hours leading to a supplemental endorsement in secondary mathematics. The request meets the new Mississippi State Board of Education Licensure Commission requirements.

13. Discussion and/or Approval of Request
From Mississippi State University to
Modify the Gifted Program Reflecting
12 Hours of Required Gifted Courses for
Teaching Gifted Education
(Fall, 2014)

Donna Shea presented this item. The proposal from Mississippi State University (MSU) is for a 12 hour gifted licensure instead of a 15 hour gifted licensure. The new program meets all standards of the Council for Exceptional Standards (CEC) for gifted/talented educator licensure.

Students have consistently remarked about overlap in *Psychology of the Gifted* and other courses required at MSU for gifted licensure. In addition, students have articulated to MSU that they are going elsewhere to get their gifted licensure since other universities were able to meet the standards with fewer course offerings.

Since *Psychology of the Gifted* is not consistently offered any more, MSU reviewed the CEC standards to determine where within its coursework those standards are being met. After review, it was determined that MSU was meeting the standards with the four recommended courses.

14. Discussion and/or Approval of Request
From William Carey University to Add Educational
Specialist in Instructional Leadership with Two Tracks:
Instructional Leadership and Instructional Assessment

Dr. Barry Morris and Dr. Liesa Weaver presented this item. The program is designed to prepare educational leaders to be caring, reflective decision makers. The program is intended for students in careers in public, parochial or private school leadership. To graduate, students must complete 30 hours of graduate work, as outlined in the curriculum and pass a written comprehensive examination.

15. Discussion and/or Approval of Recommendations

From the 2013 Annual Process Reports of
Mississippi's 15 Educator Preparation Programs

Cerissa Neal presented this item. The Mississippi Department of Education's Annual Process and Performance Review of education programs are based on approved standards and criteria required for all educator preparation programs in Mississippi colleges and universities. The most current state review process, approved in 2006, consists of 10 process standards and two performance standards that each program must meet. Trained state examiners conduct onsite peer reviews of the educator preparation programs and prepare a report of their findings based on the prescribed standards. Per *Mississippi Code Ann.* § 37-3-2, the Commission on Teacher and Administrator Education, Licensure and Certification and Development reviews the state team findings and recommends to the State Board of Education each year the approval or disapproval of each educator preparation program in the state and assigns a status of "Approved," "Approved with Reservation" or "Non-Approved."

16. Discussion and/or Approval of Ratifications

Of Voluntary Surrenders

Amy Daniel presented the item, requesting that the Commission ratify four surrenders:

1. Jeffrey Broome, license number 207970, was served a Complaint charging him with a violation of Standard 4 of the MS Educator Code of Ethics after being reported by the Clinton Public School district. Mr. Broome admits that he violated Mississippi Code of 1972 Annotated, as amended: Section 37-3-2 (12)(h) as defined by state law, when he allowed a student to spend the night at his home. Mr. Broome signed a voluntary surrender in effect for a minimum of one year from the date the Commission ratifies this Agreed Order, after which he may petition to the Commission for reinstatement of his educator license.
2. Charles Fulmar, license number 244249, was served a Complaint charging him with a violation of Standard 4 of the MS Educator Code of Ethics after being reported by the Perry County School district. Mr. Fulmar violated Mississippi Code of 1972 Annotated, as amended: Section 37-3-2 (12)(h) as defined by engaging in unethical conduct relating to an educator/student relationship as defined by the code of Ethics, in violation of standard four. Mr. Fulmar signed a voluntary surrender in effect for a minimum of two years from the date the Commission ratifies this Agreed Order, after which he may petition to the Commission for reinstatement of his educator license.
3. Patricia Wright, license number 163268, was served a Complaint charging her with a violation of Standard 4 of the MS Educator Code of Ethics after being reported by the Union Public School district. Ms. Wright was in violation of Section 37-3-2 (12)(h) of the MS Code of 1972 Annotated as amended, as defined by State Law, by having a handgun (located in a bag under her desk) while in the presence of a kindergarten class, resulting in an act of child endangerment. Ms. Wright signed a voluntary surrender in effect for a minimum of one year from the date the Commission ratifies

this Agreed Order, after which she may petition to the Commission for reinstatement of her educator license.

4. Michael Jackson, license number 193941, was served a Complaint charging him with with violations of Section 37-3-2 (12)(h) and Section 37-9-59 of the Miss. Code of 1972 Annotated, by engaging in unethical conduct relating to an educator/student relationship as defined by the Code of Ethics, in violation of Standard Four which requires: *An educator should always maintain a professional relationship with all students, both in and outside the classroom* and being terminated by the Columbus Municipal School District. Mr. Jackson signed a voluntary surrender in effect for a minimum of two years from the date the Commission ratifies this Agreed Order, after which he may petition to the Commission for reinstatement of his educator license.

17. Discussion and/or Approval of Request

From the University of Mississippi to Modify the Existing
B.A.E. in Elementary Education by Offering a Proposed
Supplemental Endorsement in Child Development Pre-K

Dr. Susan McClelland presented the item. According to the University of Mississippi, there is a growing interest in improving the status of Early Childhood Education in the state of Mississippi. The University believes that improvement can begin by offering a quality endorsement in undergraduate programs. As a result, the Department of Teacher Education proposes to modify the Bachelor of Arts in Education (B.A.E.) program to include Early Childhood Education (ECE) endorsement. The program will provide students with an extensive knowledge base of early childhood education, including child development, ECE methods, special education in ECE and language, and literacy development.

VIII. Information Items:

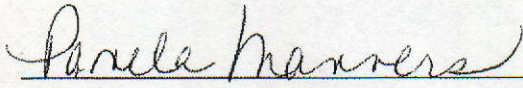
1. **Presentation from Five Universities and MSHA and the 216 Speech Language Task Force**
2. **Office of Educator Licensure Updates**
3. **Other Business**

Pam Manners asked for two, additional volunteers for May certification hearings. The Commission moved into Executive Session.

IX. Adjourn

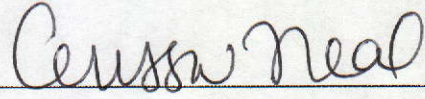
The Commission meeting adjourned following the end of the Executive Session.

Approved:



Pamela Manners, Chair

Commission on Teacher and Administrator
Education, Certification and Licensure and
Development



Cerissa Neal, Executive Secretary

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