



## Mississippi Academic Assessment Program (MAAP)

# ENGLISH LANGUAGE ARTS

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# MAAP

## Assessment Blueprint

### English II

This blueprint describes the content and structure of an assessment and defines the ideal percentage of operational test items by reporting category for the Mississippi Academic Assessment Program (MAAP). During the testing window for the MAAP English Language Arts (ELA), students will complete online operational items and online field-test items (Session 1) and an online operational performance task (writing task- Session 2).

Session	Reporting Category	Mississippi College- and Career-Readiness Standards Available for Assessment		Percentage of Points by Reporting Category	
Session 1	<b>Reading Literature (RL)</b>			<b>30-37%</b>	
	Key ideas	RL.9-10 (1, 2, 3)		15-17%	
	Craft and Structure	RL.9-10 (4, 5, 6)		13-17%	
	Integration of Knowledge and Ideas	RL.9-10 (7, 9)		2-3%	
	<b>Reading Informational Texts (RI)</b>			<b>52-55%</b>	
	Key ideas	RI.9-10 (1, 2, 3)		25-27%	
	Craft and Structure	RI.9-10 (4, 5, 6)		22-25%	
	Integration of Knowledge and Ideas	RI.9-10 (7, 8, 9)		3-5%	
	<b>Language (L)</b>	L.9-10 (4, 5, 6)		<b>12-15%</b>	
	<b>Operational Items</b>	<b>50</b>	<b>Total Points</b>	<b>60</b>	<b>100%</b>
	Field Test Items	10	<b>Total Session 1 Testing Time</b>		<b>180 Minutes (3 Hours)</b>
	<b>Total Session 1 Items</b>	<b>60</b>			

# MAAP

## Assessment Blueprint English II

Session	Reporting Category	Mississippi College- and Career-Readiness Standards Available for Assessment		Percentage of Points by Reporting Category	
Session 2	Writing (W)*	W.9-10 (1, 2, 3) L.9-10 (1, 2, 3)		100%	
	Total Writing Prompts	1	Total Points	12	100%
	Total Session 2 Testing Time			90 minutes (1 hour & 30 minutes)	
Total Items Session 1 & Session 2		61	Total Points	72	

Note\*: The Writing standard measured (W.1, W.2, or W.3) will be dependent on the writing prompt, which may vary by form. L.1-3 will be measured in the writing task and scored using the [writing rubric](#). Session 1 items and the Session 2 writing task are combined as a **single** assessment. Session 1 and Session 2 are **not** scored as separate assessments. Students are given **one** total score.

### Operational Form Development Notes:

- The Depth of Knowledge (DOK) level of items across the operational test form will be tracked to have as much variety as possible. The goal is for 75% of the items on the form to be DOK level 2 and approximately 25% of the items on the form to be DOK level 1 and DOK level 3 combined. However, we recognize that standard distribution, item types, and item statistics take priority when building the form.
- The goal is for the form to contain approximately 75-80% Multiple Choice Single Select (MCSS) items and the remaining 20-25% of the items will be Multiple Choice Multiple Select (MCMS), Composite, and Technology Enhanced Item (TEI) Item Types.
- The operational form will be built to ensure that at least 75% of the standards in a reporting category will be assessed each year.

## Assessment Blueprint ELA Grade 8

This blueprint describes the content and structure of an assessment and defines the ideal percentage of operational test items by reporting category for the Mississippi Academic Assessment Program (MAAP). During the testing window for the MAAP English Language Arts (ELA), students will complete online operational items and online field-test items (Session 1) and an online operational performance task (writing task- Session 2).

Session	Reporting Category	Mississippi College- and Career-Readiness Standards Available for Assessment		Percentage of Points by Reporting Category	
Session 1	<b>Reading Literature (RL)</b>			<b>33-40%</b>	
	Key ideas	RL.8 (1, 2, 3)		18-20%	
	Craft and Structure	RL.8 (4, 5, 6)		13-17%	
	Integration of Knowledge and Ideas	RL.8 (7, 9)		2-3%	
	<b>Reading Informational Texts (RI)</b>			<b>47-53%</b>	
	Key ideas	RI.8 (1, 2, 3)		25-27%	
	Craft and Structure	RI.8 (4, 5, 6)		18-22%	
	Integration of Knowledge and Ideas	RI.8 (7, 8, 9)		2-5%	
	<b>Language (L)</b>	L.8 (4, 5, 6)		<b>12-15%</b>	
	<b>Operational Items</b>	<b>50</b>	<b>Total Points</b>	<b>60</b>	<b>100%</b>
	Field Test Items	10	<b>Total Session 1 Testing Time</b>		<b>180 Minutes (3 Hours)</b>
	<b>Total Session 1 Items</b>	<b>60</b>			

## Assessment Blueprint

# ELA Grade 8

Session	Reporting Category	Mississippi College- and Career-Readiness Standards Available for Assessment		Percentage of Points by Reporting Category	
Session 2	Writing (W)*	W.8 (1, 2, 3) L.8 (1, 2, 3)		100%	
	Total Writing Prompts	1	Total Points	12	100%
	Total Session 2 Testing Time			90 minutes (1 hour & 30 minutes)	
Total Items Session 1 & Session 2		61	Total Points	72	

Note\*: The Writing standard measured (W.1, W.2, or W.3) will be dependent on the writing prompt, which may vary by form. L.1-3 will be measured in the writing task and scored using the [writing rubric](#). Session 1 items and the Session 2 writing task are combined as a **single** assessment. Session 1 and Session 2 are **not** scored as separate assessments. Students are given **one** total score.

### Operational Form Development Notes:

- The Depth of Knowledge (DOK) level of items across the operational test form will be tracked to have as much variety as possible. The goal is for 75% of the items on the form to be DOK level 2 and approximately 25% of the items on the form to be DOK level 1 and DOK level 3 combined. However, we recognize that standard distribution, item types, and item statistics take priority when building the form.
- The goal is for the form to contain approximately 75-80% Multiple Choice Single Select (MCSS) items and the remaining 20-25% of the items will be Multiple Choice Multiple Select (MCMS), Composite, and Technology Enhanced Item (TEI) Item Types.
- The operational form will be built to ensure that at least 75% of the standards in a reporting category will be assessed each year.

**Assessment Blueprint****ELA Grade 7**

This blueprint describes the content and structure of an assessment and defines the ideal percentage of operational test items by reporting category for the Mississippi Academic Assessment Program (MAAP). During the testing window for the MAAP English Language Arts (ELA), students will complete online operational items and online field-test items (Session 1) and an online operational performance task (writing task- Session 2).

Session	Reporting Category	Mississippi College- and Career-Readiness Standards Available for Assessment		Percentage of Points by Reporting Category	
Session 1	<b>Reading Literature (RL)</b>			<b>33-40%</b>	
	Key ideas	RL.7 (1, 2, 3)		18-20%	
	Craft and Structure	RL.7 (4, 5, 6)		13-17%	
	Integration of Knowledge and Ideas	RL.7 (7, 9)		2-3%	
	<b>Reading Informational Texts (RI)</b>			<b>47-53%</b>	
	Key ideas	RI.7 (1, 2, 3)		25-27%	
	Craft and Structure	RI.7 (4, 5, 6)		18-22%	
	Integration of Knowledge and Ideas	RI.7 (7, 8, 9)		2-5%	
	<b>Language (L)</b>	L.7 (4, 5, 6)		<b>12-15%</b>	
	<b>Operational Items</b>	<b>50</b>	<b>Total Points</b>	<b>60</b>	<b>100%</b>
	Field Test Items	10	<b>Total Session 1 Testing Time</b>		<b>180 Minutes (3 Hours)</b>
	<b>Total Session 1 Items</b>	<b>60</b>			

## Assessment Blueprint

# ELA Grade 7

Session	Reporting Category	Mississippi College- and Career-Readiness Standards Available for Assessment		Percentage of Points by Reporting Category	
Session 2	Writing (W)*	W.7 (1, 2, 3) L7 (1, 2, 3)		100%	
	Total Writing Prompts	1	Total Points	12	100%
	Total Session 2 Testing Time			90 minutes (1 hour & 30 minutes)	
Total Items Session 1 & Session 2		61	Total Points	72	

Note\*: The Writing standard measured (W.1, W.2, or W.3) will be dependent on the writing prompt, which may vary by form. L.1-3 will be measured in the writing task and scored using the [writing rubric](#). Session 1 items and the Session 2 writing task are combined as a **single** assessment. Session 1 and Session 2 are **not** scored as separate assessments. Students are given **one** total score.

### Operational Form Development Notes:

- The Depth of Knowledge (DOK) level of items across the operational test form will be tracked to have as much variety as possible. The goal is for 75% of the items on the form to be DOK level 2 and approximately 25% of the items on the form to be DOK level 1 and DOK level 3 combined. However, we recognize that standard distribution, item types, and item statistics take priority when building the form.
- The goal is for the form to contain approximately 75-80% Multiple Choice Single Select (MCSS) items and the remaining 20-25% of the items will be Multiple Choice Multiple Select (MCMS), Composite, and Technology Enhanced Item (TEI) Item Types.
- The operational form will be built to ensure that at least 75% of the standards in a reporting category will be assessed each year.



## Assessment Blueprint

# ELA Grade 6

This blueprint describes the content and structure of an assessment and defines the ideal percentage of operational test items by reporting category for the Mississippi Academic Assessment Program (MAAP). During the testing window for the MAAP English Language Arts (ELA), students will complete online operational items and online field-test items (Session 1) and an online operational performance task (writing task- Session 2).

Session	Reporting Category	Mississippi College- and Career-Readiness Standards Available for Assessment		Percentage of Points by Reporting Category	
Session 1	<b>Reading Literature (RL)</b>			<b>33-40%</b>	
	Key ideas	RL.6 (1, 2, 3)		18-20%	
	Craft and Structure	RL.6 (4, 5, 6)		13-17%	
	Integration of Knowledge and Ideas	RL.6 (7, 9)		2-3%	
	<b>Reading Informational Texts (RI)</b>			<b>47-53%</b>	
	Key ideas	RI.6 (1, 2, 3)		25-27%	
	Craft and Structure	RI.6 (4, 5, 6)		18-22%	
	Integration of Knowledge and Ideas	RI.6 (7, 8, 9)		2-5%	
	<b>Language (L)</b>	L.6 (4, 5, 6)		<b>12-15%</b>	
	<b>Operational Items</b>	<b>50</b>	<b>Total Points</b>	<b>60</b>	<b>100%</b>
	Field Test Items	10	<b>Total Session 1 Testing Time</b>		<b>180 Minutes (3 Hours)</b>
	<b>Total Session 1 Items</b>	<b>60</b>			

## Assessment Blueprint

# ELA Grade 6

Session	Reporting Category	Mississippi College- and Career-Readiness Standards Available for Assessment		Percentage of Points by Reporting Category	
Session 2	Writing (W)*	W.6 (1, 2, 3) L.6 (1, 2, 3)		100%	
	Total Writing Prompts	1	Total Points	12	100%
	Total Session 2 Testing Time			90 minutes (1 hour & 30 minutes)	
Total Items Session 1 & Session 2		61	Total Points	72	

Note\*: The Writing standard measured (W.1, W.2, or W.3) will be dependent on the writing prompt, which may vary by form. L.1-3 will be measured in the writing task and scored using the [writing rubric](#). Session 1 items and the Session 2 writing task are combined as a **single** assessment. Session 1 and Session 2 are **not** scored as separate assessments. Students are given **one** total score.

### Operational Form Development Notes:

- The Depth of Knowledge (DOK) level of items across the operational test form will be tracked to have as much variety as possible. The goal is for 75% of the items on the form to be DOK level 2 and approximately 25% of the items on the form to be DOK level 1 and DOK level 3 combined. However, we recognize that standard distribution, item types, and item statistics take priority when building the form.
- The goal is for the form to contain approximately 75-80% Multiple Choice Single Select (MCSS) items and the remaining 20-25% of the items will be Multiple Choice Multiple Select (MCMS), Composite, and Technology Enhanced Item (TEI) Item Types.
- The operational form will be built to ensure that at least 75% of the standards in a reporting category will be assessed each year.

## Assessment Blueprint

# ELA Grade 5

This blueprint describes the content and structure of an assessment and defines the ideal percentage of operational test items by reporting category for the Mississippi Academic Assessment Program (MAAP). During the testing window for the MAAP English Language Arts (ELA), students will complete online operational items and online field-test items (Session 1) and an online operational performance task (writing task- Session 2).

Session	Reporting Category	Mississippi College- and Career-Readiness Standards Available for Assessment		Percentage of Points by Reporting Category	
Session 1	<b>Reading Literature (RL)</b>			<b>38-46%</b>	
	Key ideas	RL.5 (1, 2, 3)		23-25%	
	Craft and Structure	RL.5 (4, 5, 6)		13-17%	
	Integration of Knowledge and Ideas	RL.5 (7, 9)		2-4%	
	<b>Reading Informational Texts (RI)</b>			<b>38-46%</b>	
	Key ideas	RI.5 (1, 2, 3)		23-25%	
	Craft and Structure	RI.5 (4, 5, 6)		13-17%	
	Integration of Knowledge and Ideas	RI.5 (7, 8, 9)		2-4%	
	<b>Language (L)</b>	L.5 (4, 5, 6)		<b>15-19%</b>	
	<b>Operational Items</b>	<b>40</b>	<b>Total Points</b>	<b>48</b>	<b>100%</b>
	Field Test Items	9	<b>Total Session 1 Testing Time</b>		<b>180 Minutes (3 Hours)</b>
	<b>Total Session 1 Items</b>	<b>49</b>			

## Assessment Blueprint

# ELA Grade 5

Session	Reporting Category	Mississippi College- and Career-Readiness Standards Available for Assessment		Percentage of Points by Reporting Category	
Session 2	Writing (W)*	W.5 (1, 2, 3) L.5 (1, 2, 3)		100%	
	Total Writing Prompts	1	Total Points	12	100%
	Total Session 2 Testing Time			90 minutes (1 hour & 30 minutes)	
Total Items Session 1 & Session 2		50	Total Points	60	

Note\*: The Writing standard measured (W.1, W.2, or W.3) will be dependent on the writing prompt, which may vary by form. L.1-3 will be measured in the writing task and scored using the [writing rubric](#). Session 1 items and the Session 2 writing task are combined as a **single** assessment. Session 1 and Session 2 are **not** scored as separate assessments. Students are given **one** total score.

### Operational Form Development Notes:

- The Depth of Knowledge (DOK) level of items across the operational test form will be tracked to have as much variety as possible. The goal is for 75% of the items on the form to be DOK level 2 and approximately 25% of the items on the form to be DOK level 1 and DOK level 3 combined. However, we recognize that standard distribution, item types, and item statistics take priority when building the form.
- The goal is for the form to contain approximately 75-80% Multiple Choice Single Select (MCSS) items and the remaining 20-25% of the items will be Multiple Choice Multiple Select (MCMS), Composite, and Technology Enhanced Item (TEI) Item Types.
- The operational form will be built to ensure that at least 75% of the standards in a reporting category will be assessed each year.

## Assessment Blueprint

# ELA Grade 4

This blueprint describes the content and structure of an assessment and defines the ideal percentage of operational test items by reporting category for the Mississippi Academic Assessment Program (MAAP). During the testing window for the MAAP English Language Arts (ELA), students will complete online operational items and online field-test items (Session 1) and an online operational performance task (writing task- Session 2).

Session	Reporting Category	Mississippi College- and Career-Readiness Standards Available for Assessment		Percentage of Points by Reporting Category	
Session 1	<b>Reading Literature (RL)</b>			<b>38-46%</b>	
	Key ideas	RL.4 (1, 2, 3)		23-25%	
	Craft and Structure	RL.4 (4, 5, 6)		13-17%	
	Integration of Knowledge and Ideas	RL.4 (7, 9)		2-4%	
	<b>Reading Informational Texts (RI)</b>			<b>38-46%</b>	
	Key ideas	RI.4 (1, 2, 3)		23-25%	
	Craft and Structure	RI.4 (4, 5, 6)		13-17%	
	Integration of Knowledge and Ideas	RI.4 (7, 8, 9)		2-4%	
	<b>Language (L)</b>	L.4 (4, 5, 6)		<b>15-19%</b>	
	<b>Operational Items</b>	<b>40</b>	<b>Total Points</b>	<b>48</b>	<b>100%</b>
	Field Test Items	9	<b>Total Session 1 Testing Time</b>		<b>180 Minutes (3 Hours)</b>
	<b>Total Session 1 Items</b>	<b>49</b>			

## Assessment Blueprint ELA Grade 4

Session	Reporting Category	Mississippi College- and Career-Readiness Standards Available for Assessment		Percentage of Points by Reporting Category	
Session 2	Writing (W)*	W.4 (1, 2, 3) L.4 (1, 2, 3)		100%	
	Total Writing Prompts	1	Total Points	12	100%
	Total Session 2 Testing Time			90 minutes (1 hour & 30 minutes)	
Total Items Session 1 & Session 2		50	Total Points	60	

Note\*: The Writing standard measured (W.1, W.2, or W.3) will be dependent on the writing prompt, which may vary by form. L.1-3 will be measured in the writing task and scored using the [writing rubric](#). Session 1 items and the Session 2 writing task are combined as a **single** assessment. Session 1 and Session 2 are **not** scored as separate assessments. Students are given **one** total score.

### Operational Form Development Notes:

- The Depth of Knowledge (DOK) level of items across the operational test form will be tracked to have as much variety as possible. The goal is for 75% of the items on the form to be DOK level 2 and approximately 25% of the items on the form to be DOK level 1 and DOK level 3 combined. However, we recognize that standard distribution, item types, and item statistics take priority when building the form.
- The goal is for the form to contain approximately 75-80% Multiple Choice Single Select (MCSS) items and the remaining 20-25% of the items will be Multiple Choice Multiple Select (MCMS), Composite, and Technology Enhanced Item (TEI) Item Types.
- The operational form will be built to ensure that at least 75% of the standards in a reporting category will be assessed each year.

## Assessment Blueprint

# ELA Grade 3

This blueprint describes the content and structure of an assessment and defines the ideal percentage of operational test items by reporting category for the Mississippi Academic Assessment Program (MAAP). During the testing window for the MAAP English Language Arts (ELA), students will complete online operational items and online field-test items (Session 1) and an online operational performance task (writing task- Session 2).

Session	Reporting Category	Mississippi College- and Career-Readiness Standards Available for Assessment		Percentage of Points by Reporting Category	
Session 1	<b>Reading Literature (RL)</b>			<b>38-46%</b>	
	Key ideas	RL.3 (1, 2, 3)		23-25%	
	Craft and Structure	RL.3 (4, 5, 6)		13-17%	
	Integration of Knowledge and Ideas	RL.3 (7, 9)		2-4%	
	<b>Reading Informational Texts (RI)</b>			<b>38-46%</b>	
	Key ideas	RI.3 (1, 2, 3)		23-25%	
	Craft and Structure	RI.3 (4, 5, 6)		13-17%	
	Integration of Knowledge and Ideas	RI.3 (7, 8, 9)		2-4%	
	<b>Language (L)</b>	L.3 (4, 5, 6)		<b>15-19%</b>	
	<b>Operational Items</b>	<b>40</b>	<b>Total Points</b>	<b>48</b>	<b>100%</b>
	Field Test Items	9	<b>Total Session 1 Testing Time</b>		<b>180 Minutes (3 Hours)</b>
	<b>Total Session 1 Items</b>	<b>49</b>			

## Assessment Blueprint

# ELA Grade 3

Session	Reporting Category	Mississippi College- and Career-Readiness Standards Available for Assessment		Percentage of Points by Reporting Category	
Session 2	Writing (W)*	W.3 (1, 2, 3) L.3 (1, 2, 3)		100%	
	Total Writing Prompts	1	Total Points	12	100%
	Total Session 2 Testing Time			90 minutes (1 hour & 30 minutes)	
Total Items Session 1 & Session 2		50	Total Points	60	

Note\*: The Writing standard measured (W.1, W.2, or W.3) will be dependent on the writing prompt, which may vary by form. L.1-3 will be measured in the writing task and scored using the [writing rubric](#). Session 1 items and the Session 2 writing task are combined as a **single** assessment. Session 1 and Session 2 are **not** scored as separate assessments. Students are given **one** total score.

### Operational Form Development Notes:

- The Depth of Knowledge (DOK) level of items across the operational test form will be tracked to have as much variety as possible. The goal is for 75% of the items on the form to be DOK level 2 and approximately 25% of the items on the form to be DOK level 1 and DOK level 3 combined. However, we recognize that standard distribution, item types, and item statistics take priority when building the form.
- The goal is for the form to contain approximately 75-80% Multiple Choice Single Select (MCSS) items and the remaining 20-25% of the items will be Multiple Choice Multiple Select (MCMS), Composite, and Technology Enhanced Item (TEI) Item Types.
- The operational form will be built to ensure that at least 75% of the standards in a reporting category will be assessed each year.