> Your child can interpret products of whole numbers (e.g., interpret $5 \times 7$ as the total number of objects in 5 groups of 7 objects each).

- Think in terms of groups of things rather than individual things when multiplying.
- Learn that the multiplication symbol " $\times$ " means "groups of" and problems such as $5 \times 7$ refer to 5 groups of 7 .


## help at home

- Arrange pennies into different arrays and have your child write the multiplication fact for the array.
- Have your child arrange 4 pennies across the top and 3 pennies going down, which would represent 3 groups of 4, and your child would identify that 3 groups of 4 would represent $3 \times 4=12$.


## RESOURCES

SAMPLE ARRAY
Using a sheet of notebook paper or construction paper, make a simple chart your child can use to create arrays for different multiplication facts.

| 1 |  | 2 | 3 | 4 | 5 | 6 | 7 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 |  |  |  |  |  |  |  |  |

