



**Federal Fiscal Year 24/Fiscal Year 25
PRIVATE SCHOOL CONSULTATION AFFIRMATION**

School Year: 2024-2025

DISTRICT: _____ DISTRICT CODE: _____

According to IDEA 2004, school districts must engage in ongoing, timely, and meaningful consultation with representatives of private schools and with parents about the provision of equitable services for parentally placed private school children attending private schools within the school district’s jurisdiction.

The MDE requires that the school district request the private school officials to provide written affirmations of a satisfactory consultation process. Private school officials are not required to provide a written statement if they believe the process to be unsatisfactory.

The consultation process must address:

- the child find process and how parentally placed students who are privately educated and suspected of having a disability can participate equitably, including how parents, teachers, and private school officials will be informed of the process;
- the determination of the proportionate amount of federal funds available to serve parentally placed private school students with disabilities under this paragraph, including the determination of how the amount was calculated and allocated.
- the consultation process among the school district, private school officials, and representatives of parents of parentally placed students with disabilities who are privately educated, including how such process will operate throughout the school year to ensure that parentally placed-private school students with disabilities identified through child find can meaningfully participate in special education and related services;
- how, where, and by whom special education and related services will be provided for parentally placed students with disabilities who are privately educated, including a discussion of types of services and how and when these decisions will be made, including direct services and alternate service delivery mechanisms;
- how such services will be apportioned if funds are insufficient to serve all children, and how and when these decisions will be made; and
- how, if the school district disagrees with the views of the private school officials on the provision of services or the types of services, whether provided directly or through a contract, the school district shall provide to the private school officials a written explanation of the reasons why the school district chose not to provide services directly or through a contract.

<p>I, the undersigned, affirm that timely and meaningful consultation with discussion of items above occurred. Private School Official, initial the appropriate response.</p> <p style="text-align: right;">_____ YES</p> <p style="text-align: right;">_____ NO</p>
<p>I, the undersigned, affirm that provisions of services discussed have been accepted or declined. Private School Official, initial the appropriate response.</p> <p style="text-align: right;">_____ Accepted</p> <p style="text-align: right;">_____ Declined</p>
<p>Name of Private School:</p>
<p>Signature of Private School Official:</p>
<p>Date:</p>