

Mississippi State Review

HMH Into Literature

Grades 6–8

HMH Response to Ratings



Houghton Mifflin Harcourt.
The Learning Company

Grades 6–8 *HMH Into Literature*

Executive Summary

- HMH is very pleased that *HMH Into Literature* Grades 6–8 was found to meet expectations in the state review process, and we look forward to working with educators across Mississippi to implement the program in their classrooms.
- HMH is grateful to the reviewers for their thorough and thoughtful evaluations, and we commend them for their outstanding work. It appears, however, that the Summary Report for *Into Literature* Grades 6–8 contains inaccurate information regarding certain features in the program. Those inaccuracies may have adversely affected the scoring, especially in Gateway 3, and could be misleading to potential users of the program. We felt it important, therefore, to offer this response.
- The following slides identify each of the areas where the Summary Report misstated or failed to identify features in the program. Ultimately, we want reviewers to feel confident that they are choosing a high-quality program that will meet their needs.

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Reviewer Feedback on Gateway 3, Indicators 3a–3f, 14/17 Partially Meets

The instructional materials reviewed for grades 6–8 partially meet the criterion: material that provides teacher support and identifies opportunities for teachers to effectively plan and utilize materials with integrity and to further develop their own understanding of the content." Teachers will receive guidance with useful annotations and suggestions for how to enact the student materials and ancillary materials to support students' literacy development. A Teacher's Edition is provided that contains full, adult-level explanations, and examples when necessary, of the more advanced concepts so that teachers can improve their own knowledge of the subject. Materials provide a Teacher's Edition that includes standards correlation information that explains the role of the standards in the context of the overall series. The materials provide strategies for informing all stakeholders, including students, families, or caregivers about the program and suggestions for how they can help support student progress and achievement. Materials provide explanations of the instructional approaches of the program and identification of the research-based strategies. **The materials provide a list of supplies needed to support instructional activities for the teacher, but the material that support student activities are not included.**

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Reviewer Feedback on Gateway 3, Indicators 3a–3f

“The materials provide a list of supplies needed to support instructional activities for the teacher, but the material that support student activities are not included.”

Choose a Text
Choose one of the Reader's Choice **Short Read** texts for this unit. These selections and assessments are only available **online**.

Way Too Cool 610L
Short Story by Brenda Woods

He—y, Come on Ou—t 840L
Short Story by Shinichi Hoshi

Forever New 1030L
Informational Text by Dan Risch

A Priceless Lesson in Humility 930L
Personal Essay by Felipe Morales

OR

Search the **HMH Text Library** for additional selections. Here are some suggestions related to the unit theme:

- Deceptive Data and Charts That Cheat (790L)
- Unrest in Peace (1080.L)
- Time: It's All Relative! (1000L)
- First Love (980L)

Choose a Skill
If desired, pair the text with some skills instruction to suit your needs:

- Skills Coach:** provides skills-based practice with any text
- Peer Coach Videos:** peers provide skills-based instruction
- Anchor Charts:** high-level visual summaries of skill instruction

HMH Response:

- Our Interactive Unit Planning Guides provide embedded links to resources that teachers need to implement the lessons.
- We are in the process of building in embedded links at the lesson level so that teachers have a central location for viewing all supporting resources connected to each lesson.

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Reviewer Feedback on Gateway 3, Indicators 3g–3k, 12/16 Partially Meets

The instructional materials reviewed for grades 6-8 partially meet the criterion: materials that provide assessments that identify how materials provide tools, guidance, and support for teachers to collect, interpret, and act on data about student progress towards the standards. In the print and **online version of the assessments material, the assessment does not indicate which standards are assessed.** Rubrics and scoring guidelines provided include sufficient guidance to teachers for interpreting student performance on assessments and suggestions for follow-up. The assessments include item types that measure the depth and rigor of the expectations of the standards. Assessments offer accommodations that allow students to demonstrate their knowledge and skills without changing the content of the assessment. **The assessments do not include a diagnostic assessment.**

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Reviewer Feedback on Gateway 3, Indicators 3g–3k

“ . . . In the print and online version of the assessments material, the assessment does not indicate which standards are assessed.”

HMH Response:

- In the Assessment Resource bucket, each Online Test lists standards covered on that assessment.
- Reviewers can click *Show Details*, as shown in this example from Grade 7, to expand and review standards.

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Reviewer Feedback on Gateway 3, Indicators 3g–3k

“... In the print and online version of the assessments material, the assessment does not indicate which standards are assessed.”

HMH Response:

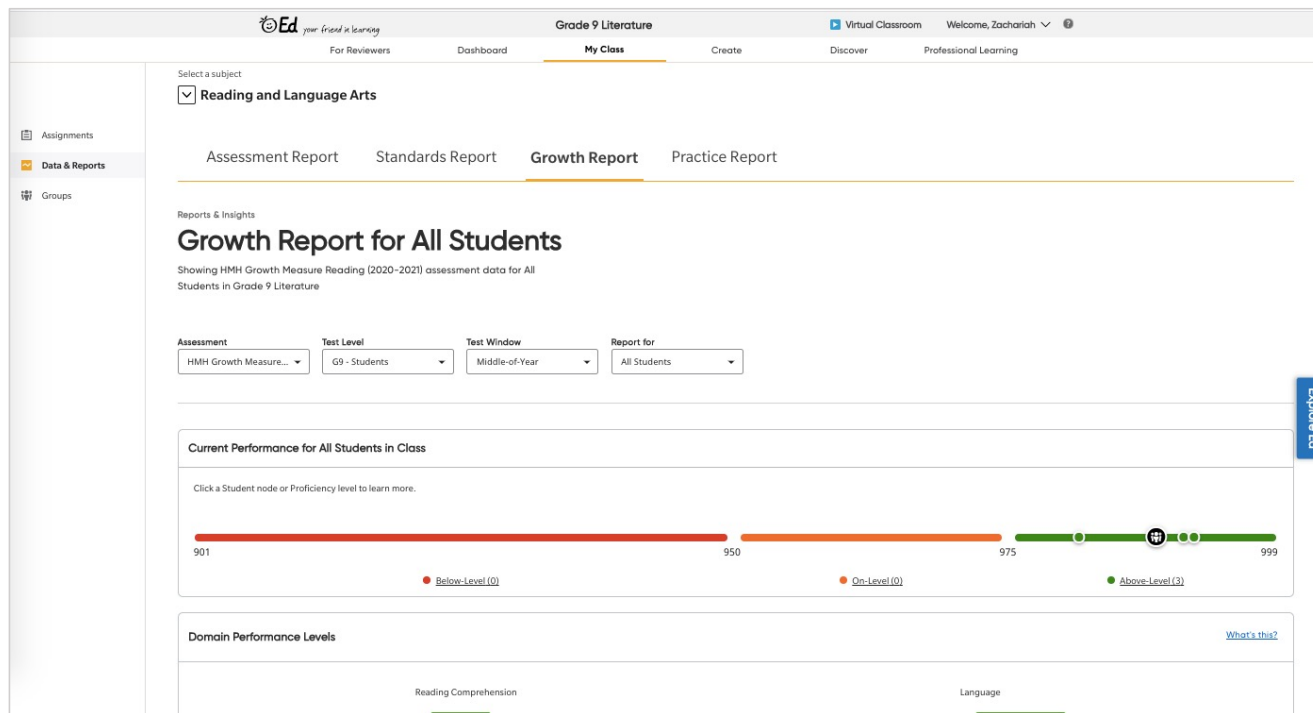
- Further, in Data & Reports, teachers can view item alignments and most-missed standards for each specific assessment assigned.

STUDENT	SCORE	TIME SPENT	ITEM 1 FJ.2.c 1 Possible Points Show Item 1 >	ITEM 2 L.10.5b 1 Possible Points Show Item 2 >	ITEM 3 FJ.2.e 1 Possible Points Show Item 3 >
All Students	69.2%	2 min 39 sec	2 ✓ 0 ✗	1 ✓ 1 ✗	0 ✓ 2 ✗

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Reviewer Feedback on Gateway 3, Indicators 3g–3k

"The assessments do not include a diagnostic assessment."



HMH Response:

- Teachers can assign the Growth Measure at the beginning, middle, and end of year to understand student proficiency in grade-level standards and growth across administrations.
- Results from each Growth Measure feed our Standards Report, which gives teachers insight into which Mississippi standards students may need more support with.

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Reviewer Feedback on Gateway 3, Indicators 3g–3k

"The assessments do not include a diagnostic assessment."

The screenshot displays the HMH Ed interface for Grade 9 Literature. The top navigation bar includes 'Virtual Classroom' and 'Welcome, Zachariah'. The main content area is titled 'HMH Into Literature National G7 Assessment'. On the left, a 'Filters' sidebar is visible, with the 'Component' filter set to 'Diagnostic Assessments'. The main list shows several diagnostic assessments, each with an 'Open', 'Assign', and 'Add to Plan' button. A blue arrow points from the 'Component' filter to the 'Diagnostic Assessments' list.

Assessment Title	Standards	Actions
Reading Comprehension Diagnostic Assessment	2 standards	Open, Assign, Add to Plan
Characters Diagnostic Assessment	2 standards	Open, Assign, Add to Plan
Functional Documents Diagnostic Assessment	1 standard	Open, Assign, Add to Plan
Literary Criticism Diagnostic Assessment		Open

HMH Response:

- Using insights from the Growth Measure report, teachers can assign targeted skills-based Diagnostic Assessments to further pinpoint specific needs.
- In the Assessment Resource bucket, reviewers can filter by Component and select *Diagnostic Assessments* to preview the options.