

# Rubric

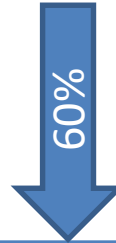
## RFP Development Guidance for Eligible Schools April 2017



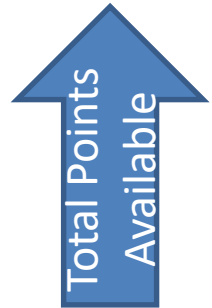
- The ratings are worth the following:
  - 0 for "does not meet standard,"
  - 1 for "partially meets standard,"
  - 2 for "meets standard," and
  - 3 for "exceeds standard."



# LEA Application Rubric



Model Type	LEA Plan Overview		PART I		PART II		PART III		Budget		TOTAL	
	Total Points	60% Required	Total Points	60% Required	Total Points	60% Required	Total Points	60% Required	Total Points	60% Required	Total Points	Total Required
Transformation	48	29	49	29	72	43	143	86	36	22	348	209



# LEA Application Rubric

## I. Introduction

Item	Exceeds	Meets	Partially Meets	Does Not Meet	Weight	Total Points
A. Descriptive Information about the Eligible School	Not applicable.	Form is complete.	Not applicable.	Form is missing any of the following: Name, Designation, Accountability Label, Selected Intervention, NCES ID, or MSIS Code.	1	Does not meet standard = 0 Meets standard = 2

Weight

Total Points



# LEA Application Rubric

Item	Exceeds	Meets	Partially Meets	Does Not Meet	Weight	Total Points
B. Consultation with Stakeholders	<p>Proposal meets all of the following:</p> <ul style="list-style-type: none"> <li>Agenda, minutes, and sign-in forms are completed and attached.</li> <li>The description of the consultation with stakeholders is clear.</li> <li>LEA provided a robust process for engaging families in the selection of the intervention model.</li> <li>LEA provided multiple opportunities for meaningful stakeholder consultation.</li> </ul>	<p>Proposal meets all of the following:</p> <ul style="list-style-type: none"> <li>Agenda, minutes, and sign-in forms are completed and attached.</li> <li>The description of the consultation with stakeholders is clear.</li> <li>The description of the consultation provides evidence that the district engaged families and the community in the selection of the intervention model.</li> </ul>	<p>Proposal meets at least one of the following:</p> <ul style="list-style-type: none"> <li>Agenda, minutes, and sign-in forms are completed and attached</li> <li>BUT the description of the consultation is vague</li> <li>OR the evidence that the LEA engaged families and the community in the selection of the intervention model is unclear.</li> </ul>	<p>Proposal meets any of the following:</p> <ul style="list-style-type: none"> <li>Agenda is not attached.</li> <li>Minutes are not attached.</li> <li>Sign-in form is not completed or not attached.</li> <li>Description of the consultation is not provided.</li> <li>No evidence that the LEA engaged families and the community in the selection of the intervention model.</li> </ul>	3	<p>Does not meet standard = 0</p> <p>Partially meets standard = 3</p> <p>Meets standard = 6</p> <p>Exceeds standard = 9</p>



Item	Exceeds	Meets	Partially Meets	Does Not Meet	Weight	Total Points
<p><b>c. Disclosure of External Party Application Assistance (IF APPLICABLE)</b></p> <p>Although LEAs cannot earn points for this item, any confusion on the part of reviewers must be addressed by LEAs in the interview round, if any of the LEA's school proposals advance.</p>	Not applicable.	<p>Proposal meets at least one of the following: Form is clear and complete.</p> <p>OR</p> <p>The LEA certified that no external parties assisted in the preparation of the application.</p>	<p>Proposal meets at least one of the following: External parties are listed, BUT the parties' roles are not clearly described.</p>	<p>Proposal meets any of the following:  LEA did not certify whether external parties assisted in the application AND no further information is provided.</p>	0	No points awarded during initial review.

Weight

Total Points

# Section Sub-Total



SECTION SUB-TOTAL	11
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# LEA Application Rubric

- **Preferential Points:**
- Any school proposal for a school that has never received SIG *may* be awarded **10 preferential points** in this section. Evidence must be found in item **D.3 found in Part I of the School Proposal section of the RFP.**
- Proposals for the **Turnaround or Transformation Model** which make dual enrollment and AP/IB courses available to ALL students **are eligible for 10 preferential points**. Evidence must be provided in item **B.1.b. found in Part II of the School Proposal section of the RFP.**
- Proposals for the **Turnaround or Transformation Model** which incorporate high-quality pre-school using the Early Learning Collaborative model **are eligible for 10 preferential points**. Evidence must be provided in item **B.2.c. found in Part II of the School Proposal section of the RFP.**
- Proposals for the **Turnaround, Transformation, or Early Learning Models** which incorporate a strong, detailed literacy plan inclusive of all grades but especially K-3 **are eligible for 10 preferential points**. Evidence must be provided in item **B.1.b. found in Part II of the School Proposal section of the RFP.**



Submit questions to:

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