

School Proposal Pathways to Success Model

RFP Development
Guidance for Eligible Schools



To:

Provide a Deeper Dive into one of the School Improvement Grant (SIG) Models:

- Pathways to Success (Career Pathways)***
- (Approved State Determined Model)***

School Proposal

- Part I: Introduction
- Part II: Teaching and Learning
- Part III: Operations and Support Systems

- Part I: Introduction
 - A. Descriptive Information
 - A. Determination of Grant Years
 - B. Needs Assessment Alignment
 - C. Intervention Requirements Alignment

- Part I: Introduction
 - D. Foundation/Commitment
 - A. School Improvement Measures Taken
 - B. Teams to Support School Improvement
 - C. History with SIG
 - E. Implementation Milestones

- Part II: Teaching and Learning
 - A. Curriculum
 - A. Use of Standards
 - B. Research-Based Methods
 - C. Vertical Alignment
 - D. Model Specific Requirements (Ex. CCR Competencies)
 - E. Career Pathways
 - F. College Credit
 - G. Work-based Learning Opportunities



What Works Clearinghouse

IES WWC What Works Clearinghouse

Find What Works based on the evidence

FIND RESEARCH WITH STUDENTS LIKE YOURS

69 Results filtered by: Literacy

Filter by topic

- Literacy
- Mathematics
- Science
- Behavior
- Children and Youth with Disabilities
- English Learners
- Teacher Excellence
- Schoolwide Programs
- Early Childhood (Pre-K)
- K-12 Kindergarten to 12th Grade
- Path to Graduation
- Postsecondary

MORE FILTERS

Evidence of effectiveness	Intervention	Grades examined	Compare
<input type="checkbox"/>	Fast ForWord®	K-10	<input type="checkbox"/>
<input type="checkbox"/>	Read Naturally®	2-6	<input type="checkbox"/>
<input type="checkbox"/>	Success for All®	PK-4	<input type="checkbox"/>
<input type="checkbox"/>	Sound Partners	K-1	<input type="checkbox"/>
<input type="checkbox"/>	Read 180®	4-9	<input type="checkbox"/>
<input type="checkbox"/>	Peer-Assisted Learning Strategies	K-6	<input type="checkbox"/>
<input type="checkbox"/>	Ladders to Literacy	PK-K	<input type="checkbox"/>
<input type="checkbox"/>	DaisyQuest	PK-1	<input type="checkbox"/>
<input type="checkbox"/>	Dialogic Reading	PK	<input type="checkbox"/>
<input type="checkbox"/>	Phonological Awareness Training	PK	<input type="checkbox"/>
<input type="checkbox"/>	Accelerated Reader	K-8	<input type="checkbox"/>
<input type="checkbox"/>	SpellRead	5-6	<input type="checkbox"/>
<input type="checkbox"/>	Earobics®	K-3	<input type="checkbox"/>
<input type="checkbox"/>	Cooperative Integrated Reading and Composition® (CIRC®)	2-6	<input type="checkbox"/>
<input type="checkbox"/>	Reading Mastery	K-5	<input type="checkbox"/>

You may also be

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37 Results filtered by: Mathematics

Filter by topic

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MORE FILTERS

Evidence of effectiveness	Intervention	Grades examined	Compare
<input type="checkbox"/>	Teach for America (TFA)	K-12	<input type="checkbox"/>
<input type="checkbox"/>	Cognitive Tutor® Algebra I	8-PS	<input type="checkbox"/>
<input type="checkbox"/>	Accelerated Math	2-8	<input type="checkbox"/>
<input type="checkbox"/>	I CAN Learn® Pre-Algebra and Algebra	8	<input type="checkbox"/>
<input type="checkbox"/>	Pre-K Mathematics	PK	<input type="checkbox"/>
<input type="checkbox"/>	Building Blocks for Math (SRA Real Math)	PK	<input type="checkbox"/>
<input type="checkbox"/>	University of Chicago School Mathematics Project (UCSMP) Algebra	8	<input type="checkbox"/>
<input type="checkbox"/>	Saxon Math	1-5	<input type="checkbox"/>
<input type="checkbox"/>	Everyday Mathematics®	3-5	<input type="checkbox"/>
<input type="checkbox"/>	Core-Plus Mathematics	9-10	<input type="checkbox"/>
<input type="checkbox"/>	DreamBox Learning	K-1	<input type="checkbox"/>
<input type="checkbox"/>	Odyssey Math	4-5	<input type="checkbox"/>
<input type="checkbox"/>	The Expert Mathematician	8	<input type="checkbox"/>
<input type="checkbox"/>	University of Chicago School Mathematics Project (UCSMP) Multiple Courses	7-10	<input type="checkbox"/>

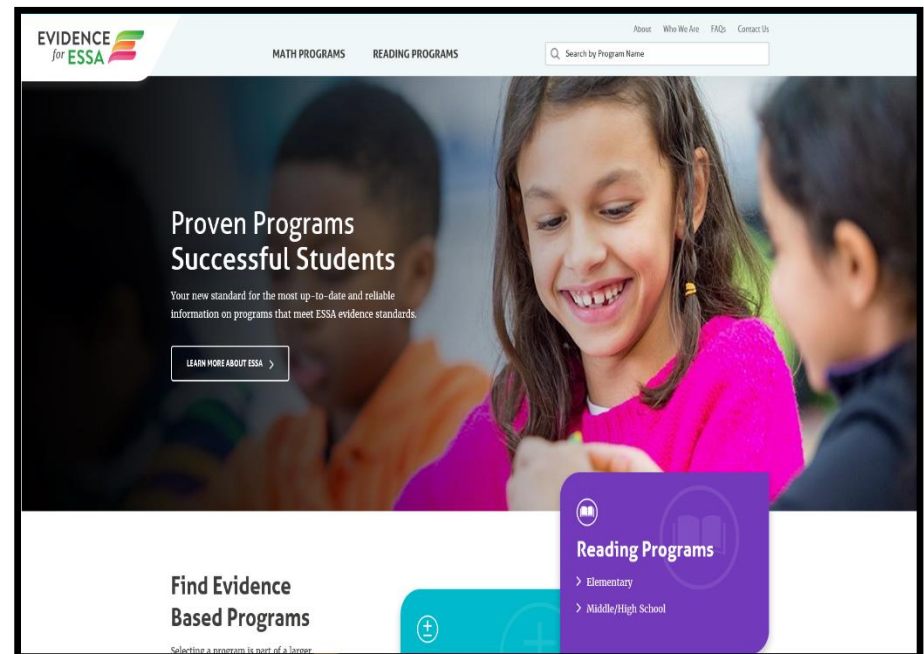
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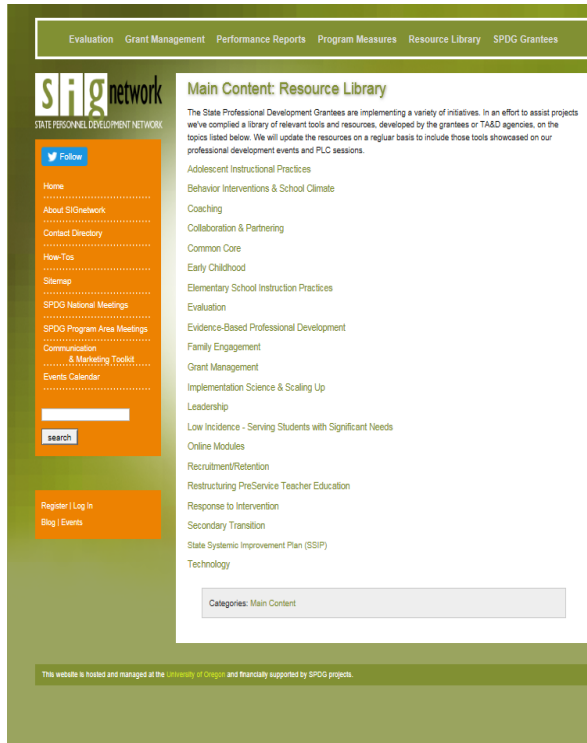
This new website is produced by the [Center for Research and Reform in Education \(CRRE\)](#) at Johns Hopkins University School of Education, in collaboration with a distinguished [Technical Work Group](#) and a [Stakeholder Advisory Group](#).

It is information solely intended to be useful to educators and the public.

<http://www.evidenceforessa.org/>


EVIDENCE for ESSA





The screenshot shows the SIG Network website interface. At the top, there is a navigation menu with links for Evaluation, Grant Management, Performance Reports, Program Measures, Resource Library, and SPDG Grantees. The main content area is titled "Main Content: Resource Library" and lists various educational resources such as Adolescent Instructional Practices, Coaching, and Family Engagement. A sidebar on the left contains a "Follow" button, a search bar, and a list of site navigation links including Home, About SIG Network, and Contact Directory. At the bottom, a footer note states: "This website is hosted and managed at the University of Oregon and financially supported by SPDG projects."

http://www.signetwork.org/content_pages/190



The cover of the report is dated December 2016 and features a photograph of diverse students working together at a table. The title is "Synthesis of Information on Evidence-Based Practices for School Improvement: 20 Studies and Tools Focused on Evidence-Based Practices in School Improvement". A disclaimer at the bottom states: "This synthesis of studies and tools was prepared by AEM Corporation under contract ED-OOS-12-A-0019(0021) to the U.S. Department of Education (Department), Office of State Support, in the Office of Elementary and Secondary Education. This synthesis does not necessarily reflect the views or policies of the Department. The Department has not independently verified the content of this synthesis and does not guarantee accuracy or completeness. These materials may contain the views and recommendations of various subject matter experts as well as hyperlinked links, contact addresses, and websites to information created and maintained by other public and private organizations. The inclusion of the information in this synthesis is not intended to reflect a determination by the Department that any activity, product, program, intervention, model, or service mentioned may be supported with Federal funds. The Department has not determined that the practices in this synthesis are effective and does not endorse or recommend any organization, product, or program mentioned in these resources or any views expressed in these resources; the practices described herein are provided merely for informational purposes."

http://ssn.airprojects.org/Synthesis_of_Evidence_Resources.pdf



The cover of the rubric is dated January 2017 and features a yellow background with a magnifying glass icon. The title is "Rubric for evaluating reading/language arts instructional materials for kindergarten to grade 5". The authors listed are Barbara R. Foorman, Kevin G. Smith, and Marcia L. Kosanovich from Florida State University. The "Overview" section states: "This rubric is a tool for evaluating reading/language arts instructional materials for grades K-5. Based on rigorous research, the rubric can be used by state-, district-, and school-level practitioners and by university faculty who review instructional materials. The rubric is organized by content area for grades K-2 and for grades 3-5. Each content area (for example, writing) includes a list of criteria for evidence-based practice that the instructional materials are expected to include. Each criterion is aligned to recommendations from six What Works Clearinghouse practice guides, and a 1-5 scale is used to rate how well the criteria were met. Guidance for when and how to use the rubric—including facilitator responsibilities, professional learning for reviewers, and ways to use the ratings—is also provided." Logos for the National Center for Education Evaluation and Regional Assistance (NCEE) and the Regional Educational Laboratory Southeast (REL Southeast) are at the bottom.

National Center for Education Evaluation and Regional Assistance



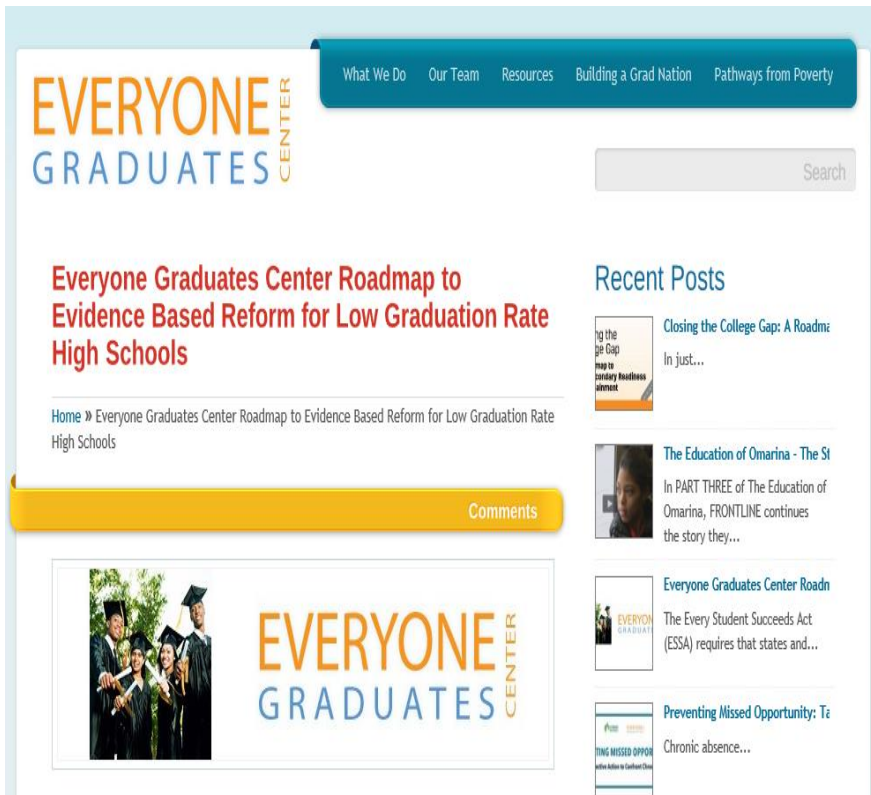
Evidence-Based Resources



Best Evidence Encyclopedia

Empowering Educators with Evidence on Proven Programs

- The Best Evidence Encyclopedia is a free web site created by the Johns Hopkins University School of Education's Center for Data-Driven Reform in Education (CDDRE) under funding from the Institute of Education Sciences, U.S. Department of Education.
 - It is intended to give educators and researchers fair and useful information about the strength of the evidence supporting a variety of programs available for students in grades K-12. Content areas include mathematics, reading, early childhood, school reform, and science.
 - The Best Evidence Encyclopedia provides summaries of scientific reviews produced by many authors and organizations, as well as links to the full texts of each review.
- <http://www.bestevidence.org/index.cfm>



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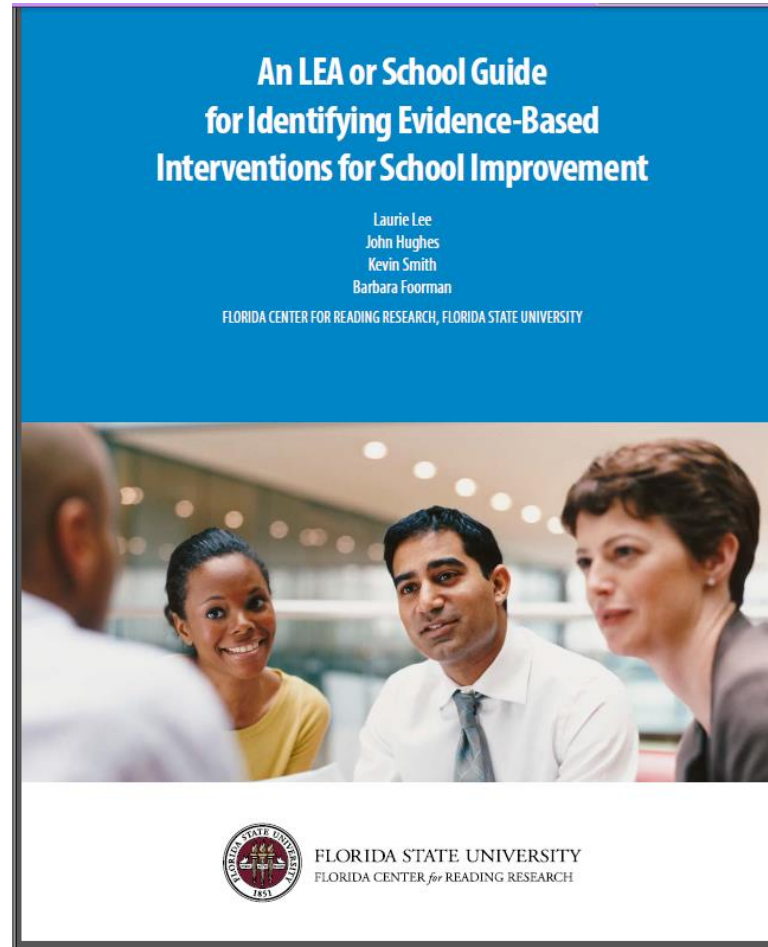
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— President Barack Obama, February 12, 2013

<http://new.every1graduates.org/everyone-graduates-center-roadmap-to-evidence-based-reform-for-low-graduation-rate-high-schools/>

<https://www.ed.gov/highschool>



<https://attendee.gotowebinar.com/recording/7902699524244179457>

- Part II: Teaching and Learning
 - B. Instruction
 - A. Instructional Improvements
 - A. Multi-Tiered System of Supports
 - B. Special Populations
 - C. Data for Instructional Decision Making
 - A. Current and Proposed Assessments
 - B. Data Driven Decision Making
 - C. Early Warning System

- Part II: Teaching and Learning
 - D. Instructional Leadership and Staff
 - A. Current Instructional Staff
 - B. Proposed Instructional Staff

- Part III: Operations and Support Systems
 - A. Allocation of Financial Resources
 - B. Evaluation Policies
 - C. Organizational Structures and Management
 - A. Governance
 - B. External Providers
 - D. Family and Community Engagement
 - A. Written Communication Plan
 - B. Engagement in School Improvement
 - E. Sustainability

Submit questions to:

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<http://www.mde.k12.ms.us/ESE/secondary-education>

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