

MISSISSIPPI BOARD OF EDUCATION

Strategic Plan

December 17, 2014



Vision

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

Mission

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

Purpose

Living Document ---

Revised as needed based on most recent data, legislation, and policy

Guide Decision Making ---

Influence budgetary and organizational structure

- Guide board agenda
- Impact policy and procedure

Goals

- ✓ All Students Proficient and Showing Growth in All Assessed Areas
- ✓ Every Student Graduates High School and is Ready for College and Career
- ✓ Every Child Has Access to a High-Quality Early Childhood Program
- ✓ Every School Has Effective Teachers and Leaders
- ✓ Every Community Effectively Using a World-Class Data System to Improve Student Outcomes

Goal 1

*All Students Proficient
and Showing Growth
in All Assessed
Areas*



All Students Are Proficient and Show Growth in All Assessed Areas

OBJECTIVE

Implement the Literacy-Based Promotion Act with fidelity

OUTCOME

Increase the percentage of students proficient on 3rd grade reading assessments



All Students Are Proficient and Show Growth in All Assessed Areas

OBJECTIVE

Continue implementing the MS College- and Career-Ready Standards

OUTCOME

Increase the percentage of students proficient on all assessments



All Students Are Proficient and Show Growth in All Assessed Areas

OBJECTIVE

Develop a statewide literacy plan addressing literacy from birth

OUTCOME

Increase the percentage of students proficient on all assessments



All Students Are Proficient and Show Growth in All Assessed Areas

STRATEGIES

- Implement the required reading assessment for all elementary teachers
- Add the reading assessment as a licensing requirement for special education and early childhood teachers
- Use the MDE Early Warning System to identify students needing assistance and provide interventions
- Use data to provide targeted professional development in all content areas
- Expand content coaches in literacy and math
- Increase parental engagement through P-16 councils in lower performing schools





Goal 2 ---

*Every Student
Graduates High
School and is
Ready for College
and Career*

Every Student Graduates High School and Is Ready for College and Career



OBJECTIVE

All students enter college prepared for credit-bearing courses, needing no remedial classes in English or math

OUTCOME

Decrease the percentage of freshmen in college taking remedial courses

Every Student Graduates High School and Is Ready for College and Career



OBJECTIVE

All students graduate prepared for careers, meeting both academic and employability standards

OUTCOMES

Increase the number of students taking the WorkKeys assessment and the percentage scoring at the “silver” level on the WorkKeys assessment

Increase the number of students participating in work-based learning opportunities and demonstrating 21st-century employability skills

Every Student Graduates High School and Is Ready for College and Career



OBJECTIVE

Increase the number and percentage of students participating in and successfully completing advanced coursework, such as advanced placement courses, dual credit/dual enrollment courses, articulated credit, and national certifications

OUTCOME

Increase the number of students participating in and passing advanced coursework

Every Student Graduates High School and Is Ready for College and Career



OBJECTIVE

Expand the opportunities for students to participate in advanced science, technology, engineering and math (STEM) –related curriculum pathways

OUTCOME

Increase the number of schools offering and students passing advanced STEM-pathway courses in high school

Every Student Graduates High School and Is Ready for College and Career



STRATEGIES

- Expand advanced coursework opportunities
- Expand advanced STEM pathways
- Continue training all counselors to meet the American School Counselor Association standards of practice
- Establish a statewide Career Readiness Taskforce
- Evaluate current pathways to graduation and make recommendations for modifications and/or new options



Goal 3 ---

*Every Child
Has Access to a
High-Quality
Early Childhood
Program*

Every Child Has Access to a High-Quality Early Childhood Program



OBJECTIVES

Define a high-quality early childhood model and share with all stakeholders

Increase access to high-quality early childhood education programs

Every Child Has Access to a High-Quality Early Childhood Program



OUTCOMES

Increase participation in providers of high-quality programs

Increase percentage of children enrolled in high-quality programs from birth to age 4

Increase percentage of students prepared for school on the kindergarten and pre-kindergarten assessments

Improve services to children with special needs in high-quality early childhood programs

Every Child Has Access to a High-Quality Early Childhood Program



STRATEGIES

- Staff an early childhood department at the MDE
- Lead a collaborative with public/private partnerships involved with early childhood education (birth to 2 and 3-4-year-olds)
- Identify and improve policy outside MDE impacting early childhood education
- Develop a review process for early childhood providers
- Identify opportunities to blend and braid funding for early childhood programs

Goal 4

Every School Has Effective Teachers and Leaders



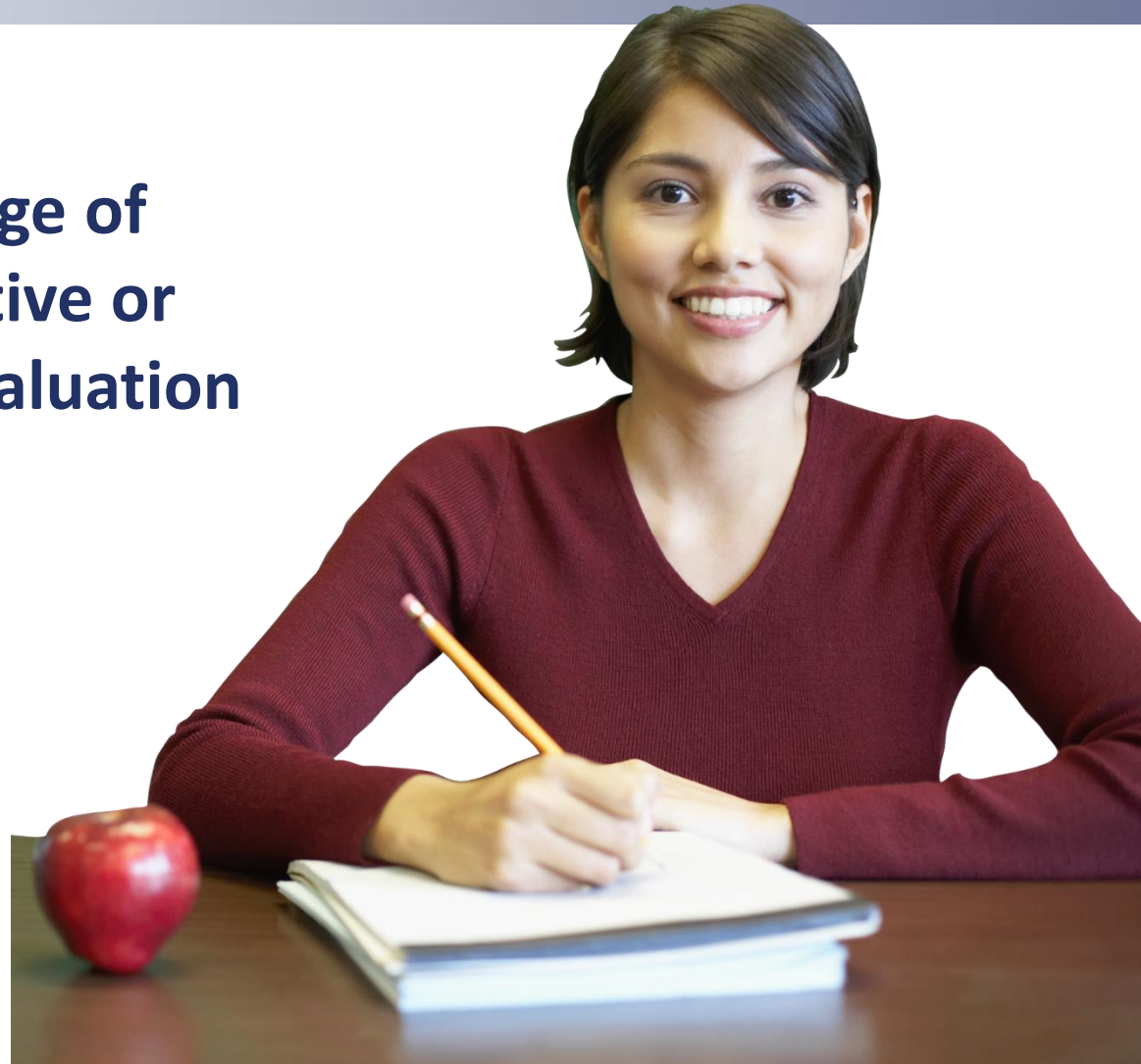
Every School Has Effective Teachers and Leaders

OBJECTIVE

Increase the percentage of educators rated Effective or above on the state evaluation systems

OUTCOME

Increase the number of A- and B-rated schools while decreasing the number of F- and D-rated schools



Every School Has Effective Teachers and Leaders

OBJECTIVE

Raise the academic standards in MS teacher-preparation programs

OUTCOME

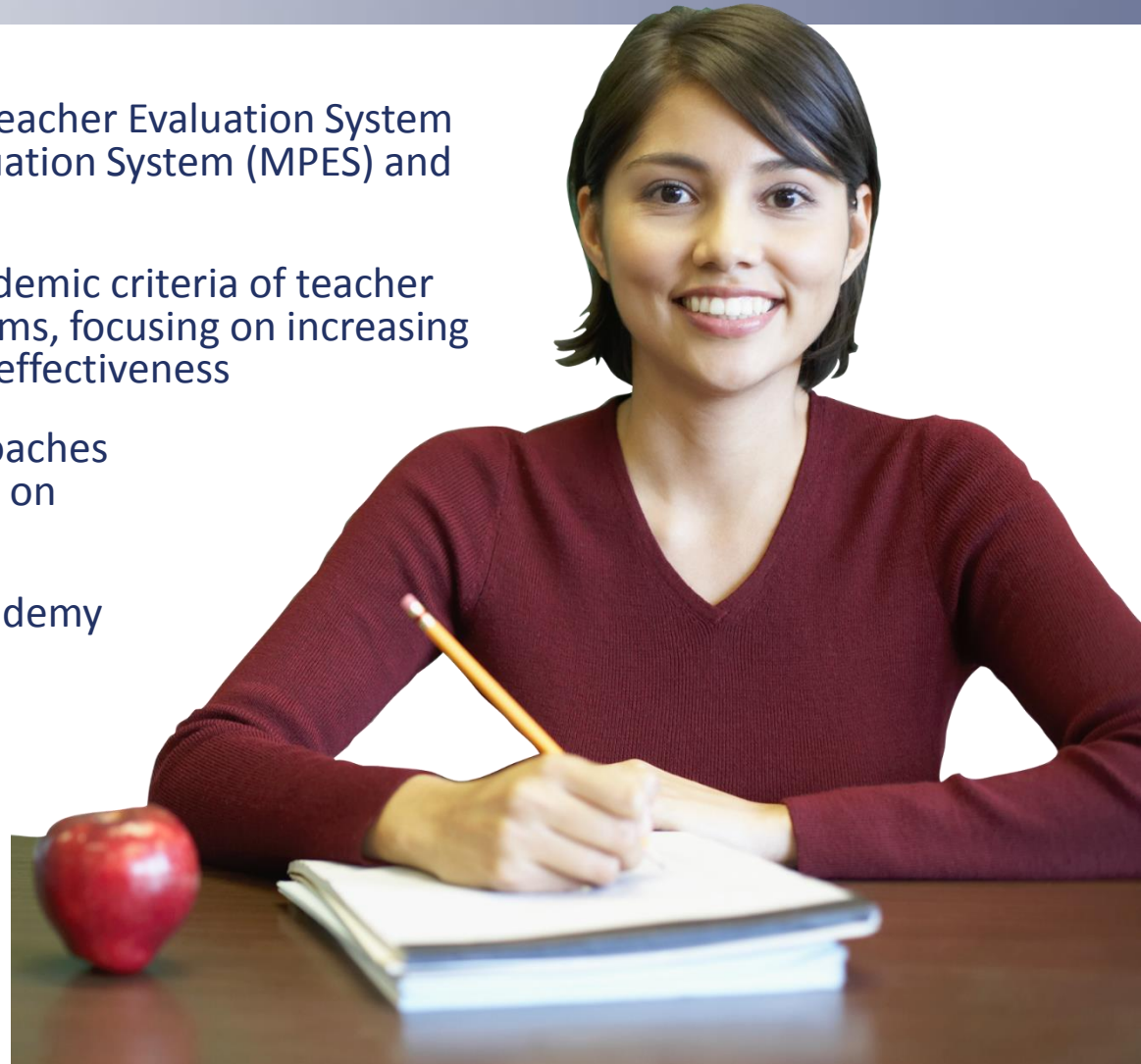
Increase the average Praxis and ACT scores of teachers seeking first-time licensing



Every School Has Effective Teachers and Leaders

STRATEGIES

- Implement with fidelity Mississippi Teacher Evaluation System (MTES) and Mississippi Principal Evaluation System (MPES) and other educator evaluation systems.
- Collaborate with IHL to raise the academic criteria of teacher and administrator preparation programs, focusing on increasing content knowledge and instructional effectiveness
- Train and place more instructional coaches in the field and focus coaching efforts on low-performing schools
- Implement the Superintendents' Academy and Principals' Academy
- Link the educator-licensing systems to the educator-evaluation systems
- Implement superintendent-evaluation process



Goal 5



*Every Community
Effectively Using a
World-Class Data
System to Improve
Student Outcomes*

Every Community Effectively Using a World-Class Data System to Improve Student Outcomes

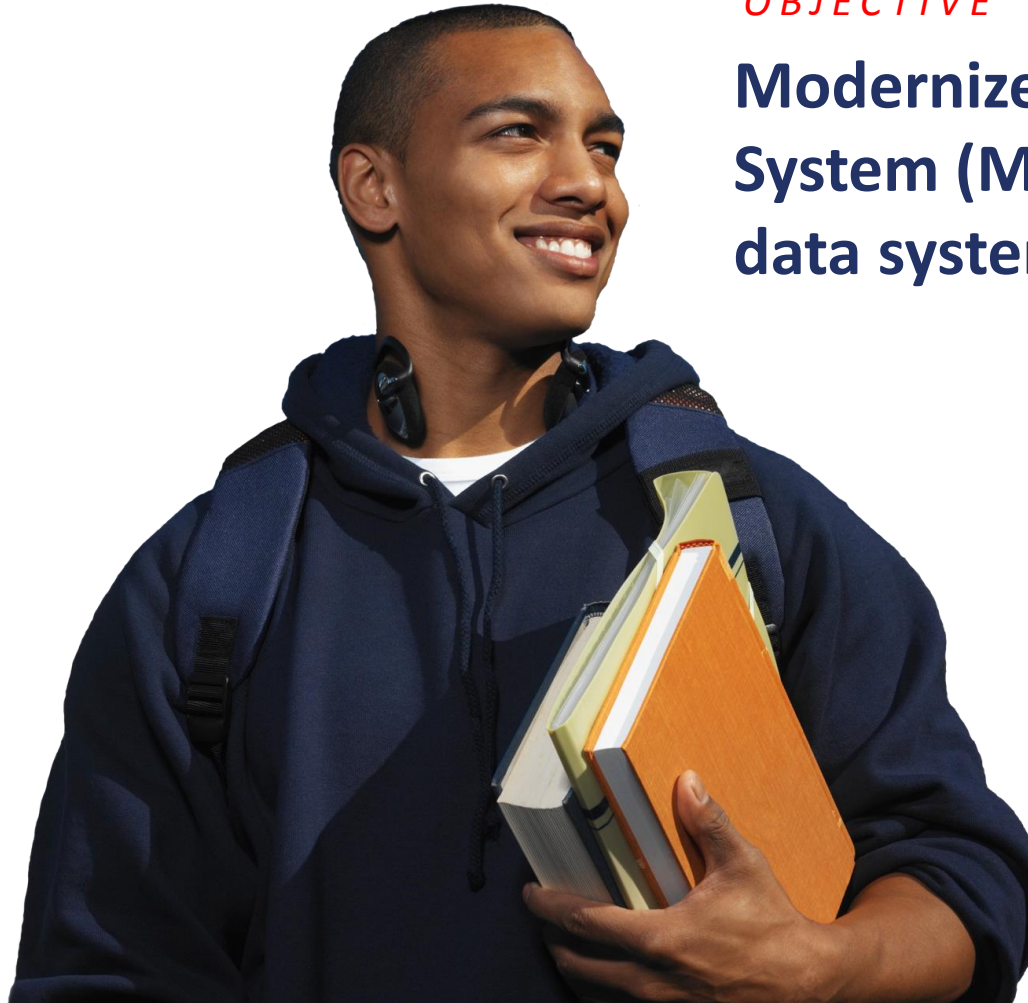
OBJECTIVE

Modernize Mississippi Student Information System (MSIS) to become a state-of-the-art data system by 2017-2018

OUTCOMES

Accurate, timely data available when needed for educators to support student achievement

All decisions driven by data



Every Community Effectively Using a World-Class Data System to Improve Student Outcomes



STRATEGIES

- Hire chief information officer
- Implement the Office of Technology and Strategic Services plan
- Ensure high support for the system, including infrastructure, training, access, accuracy, and ease of use
- Work with stakeholders to ensure the dashboard presentations are easily interpreted by the audience
- Develop multiple dashboards, such as views for the Board of Education, MDE, the public, educators, and legislators
- Develop a job description for data-entry personnel at the school level
- Collaborate with outside agencies to identify methods for measuring and reporting valuable data supporting student achievement
- Provide training for all stakeholders in understanding and interpreting education data

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Questions or Comments?

