

Unit #2 Title: Evaluating One’s Personal, Ethical, Academic, and Work Habits

Grade Level: 6

Number of Lessons in Unit: Two

Time Required: 40 minutes

Best time of year to implement this Unit: Anytime

Lesson Titles:

Lesson 1: How Does Who I Am Relate to Employability? (Part 1)

Materials/Special Preparation Required

Activity sheet: Ethical Dilemma Scenarios

Markers, butcher block paper

Lesson 2: How Does Who I Am Relate to Employability? (Part 2)

Materials/Special Preparation Required

Activity sheet: It’s All About Me!

Optional: If students have access to a computer lab, students could complete actual resumes using the It’s All About Me! Activity sheet. Most computer word processing software contains a resume template.

Mississippi College and Career Readiness Standards

ELA:W.6.2

ELA: SL.6.1, SL.6.2, SL.6.3, L.6.1, L.6.2,L.6.3, L.6.4, L.6.5, L.6.6

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/MississippiCurriculumFrameworks/ELA/2016-MS-CCRS-ELA.pdf>

American School Counselor Association (ASCA) Mindsets and Behaviors:

M 1, M 2, M 3, M 4

B-LS.1, B-LS.4, B-LS.6, B-LS.7, B-LS.9

B-SS.1, B-SS.2, B-SS.3, B-SS.4, B-SS.5, B-SS.6, B-SS.7, B-SS.8, B-SS.9

B-SM.3, B-SM.5, B-SM.6, B-SM.7, B-SM.8, B-SM.10

<https://schoolcounselor.org/asca/media/asca/home/MindsetsBehaviors.pdf>

Unit Essential Questions:

What if people didn’t respect others?

What are ethics? Why are ethics important in the world of work?

Unit Measurable Learning Objectives:

The student will define the term “ethics” and identify five reasons why ethical behavior is important in the workplace.

The student will assess and analyze five work habits, which contribute to success in the workplace.

The student will complete a personal resume of work experiences for home and school.

Unit Instructional Strategies/Instructional Activities:

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Direct (Compare and contrast, guided and shared – reading, listening, viewing, thinking) |
| <input checked="" type="checkbox"/> | Indirect (Problem solving, reflective discussion) |
| <input checked="" type="checkbox"/> | Experiential (Model building) |
| <input type="checkbox"/> | Independent Study |
| <input checked="" type="checkbox"/> | Interactive Instruction (Discussion, problem solving, structured controversy) |

Unit Summative Assessment (acceptable evidence):

Summative assessment should relate to the performance outcome for goals and objectives. Assessment can be question answer, performance activity, etc.

Students will discuss ethics and ethical behavior. Students will work within groups to problem-solve ethical dilemmas. Students will prepare a preliminary, skill-based resume.

Brief Summary of Unit:

This unit introduces students to the importance of personal characteristics and work-habit skills to getting and keeping a job. Students will explore personal character traits and use that information to discuss ethical dilemmas. Students will explore employment readiness skills (including the purpose of and writing resumes, interviewing processes, portfolio development). Students will develop a skill-based resume. They will assess and analyze personal and work-habit skills in the process.

What prior knowledge do students need (e.g., the steps to solving a problem) to be successful in this unit?

- Interview process
- Work habits, personal characteristics, written communication skills
- Vocabulary: Honesty, responsibility, respect, self-discipline, self-respect