

Unit #1 Title: Lifelong Learning and Goal Setting

Lesson Title: Does My Career Fit me? (Venn Diagram) **Lesson:** 3 of 5

Grade Level: 11

Length of Lesson: 55-70 minutes

Mississippi College and Career Readiness Standards:
ELA: RI.11.4, RI.11.7
ELA: W.11.7, W.11.8, W.11.9
ELA: SL.11.1, SL.11.2, SL.11.3, SL.11.4, SL.11.5
ELA: L.11.1, L.11.2, L.11.3, L.11.4, L.11.5, L.11.6
ELA: WHST.11.7, WHST.11.9, WHST.11.8
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/MississippiCurriculumFrameworks/ELA/2016-MS-CCRS-ELA.pdf>

American School Counselor Association (ASCA) Mindsets and Behaviors:
 M 2, M 3, M 4, M 5, M 6
 B-LS.1, B-LS.2, B-LS.3, B-LS.4, B-LS.5, B-LS.6, B-LS.7
 B-SMS1., B-SMS.4, B-SMS.5
 B-SS.1, B-SS.3, B-SS.5, B-SS.6, B-SS.7, B-SS.8, B-SS.9
<https://schoolcounselor.org/asca/media/asca/home/MindsetsBehaviors.pdf>

Materials (include activity sheets and/or supporting resources)

Paper and pencil.
 Teacher will need an example Venn Diagram on paper or PowerPoint.

Enduring Life Skill(s)

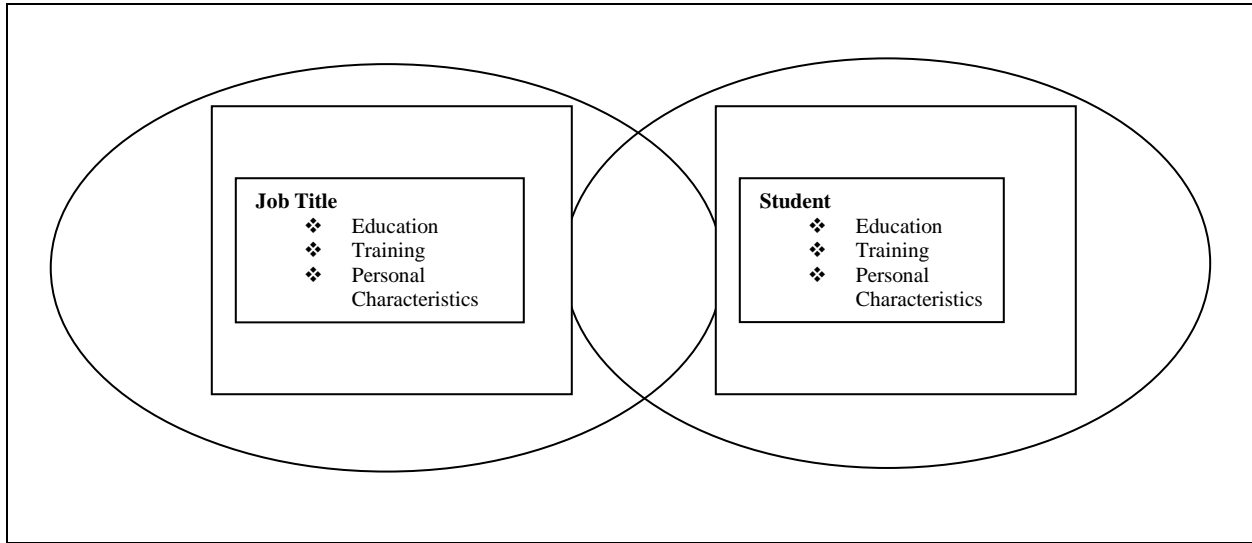
X	Perseverance	X	Integrity	X	Problem Solving
X	Courage		Compassion		Tolerance
	Respect	X	Goal Setting		

Lesson Measurable Learning Objectives:

The student will review and revise his/her Personal Plans of Study, noting changes in career interests and goals since last review was conducted.
 The student will identify at least two personal, educational, and/or training requirements needed for his/her career choice.

Lesson Formative Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals and objectives.
Assessment can be question answer, performance activity, etc.
 Students will list education, training requirements, and a minimum of four personal characteristics for their current job of choice and for self. Students will list the education, training, and personal characteristics for jobs in the left-hand section; the education, training, and their personal characteristics in the right-hand section; and the education, training, and personal characteristics that appear in both in the center section of the Venn Diagram.



Lesson Preparation

Essential Questions:
 Why is it important that individual characteristics fit with characteristics needed for life career goals?

Engagement (Hook):
 Counselor example: How do my (counselor) educational goals, training goals, and personal characteristics compare with those of my career? Counselor will model development of Venn Diagram on whiteboard via personal example.

Procedures

Instructor Procedures/Instructional Strategies:	Student Involvement/Instructional Activities:
<ol style="list-style-type: none"> 1. Instructor models own Venn diagram. 2. Students are instructed to list education, training requirements and a minimum of four personal characteristics for current job-of-choice and for self in the left- and right-hand sections of the Venn diagram. 	<ol style="list-style-type: none"> 1. Students observe as instructor models. 2. Students list education, training requirements, and a minimum of four personal characteristics for job of choice and self on Venn diagram.

<p>3. Students are instructed to list, in the center section of the Venn diagram, all education, training, and personal characteristics that are the same for their current job-of-choice and for themselves.</p> <p>4. Closure: Encourage students to use the Venn diagram process as they continue their observations and explorations of the World of Work.</p>	<p>3. Students list all education, training, and personal characteristics that are the same in center of Venn diagram.</p>
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Teacher Follow-Up Activities

Students may need to update Personal Plans of Study.

Counselor Reflection Notes (completed after the lesson)