## Summary of State Board of Education Agenda Items Consent Agenda September 28, 2023

- 06. Consent Agenda (All consent items are action items which require vote, unless otherwise noted.)
  - A. Approval of monthly expenditures for the Mississippi School of the Arts (Donna Boone)
  - B. Approval of monthly expenditures for the Mississippi Schools for the Deaf and the Blind (Donna Boone)
  - C. Approval of certified personnel for the Mississippi School of the Arts, Mississippi Schools for the Deaf and the Blind, and Mississippi School for Mathematics and Science (Donna Boone)
  - D. Approval of the 2023-2024 Mississippi School for Mathematics and Science and the Mississippi University for Women Memorandum of Agreement (Donna Boone)
  - E. Approval of the 2023-2024 Memorandum of Understanding between the Mississippi School for Mathematics and Science and the Columbus Municipal School District for the use of their track and field facilities (Donna Boone)

- F. Approval to adopt policies required by state statute for the Mississippi Schools for the Deaf and the Blind to be placed on the District Policy Service website established by the Mississippi School Boards Association (Donna Boone)
  - Section: J; Policy Code: JGCDA Policy: Self-Administration of Medication of Asthma/Anaphylaxis Medications
  - 2. Section: D; Policy Code: DJED Policy: Bids and Quotations
  - 3. Section: J; Policy Code: JGCB Policy: Student Health Services Inoculations
  - 4. Section: J; Policy Code: JGEB Policy: Concussion Management and Return to Play Policy
  - 5. Section: E; Policy Code: EBBABB Policy: Prohibition Against Aiding and Abetting Sex Offenders in Obtaining Employment
  - Section: E; Policy Code: EDDAA Policy: Transporting Students to Events in Vehicles Other than School Buses
- G. Approval of industry certifications that will calculate in the Acceleration component of the Accountability Model for the 2023-2024 School Year (Donna Boone)
- H. Approval to begin the Administrative Procedures Act process: To revise Mississippi Secondary Curriculum Framework Computer Science and Engineering (CSE) in Career and Technical Education (CTE) (Donna Boone)
- Approval of a temporary rule and to begin the Administrative Procedures Act process: To revise Miss. Admin. Code 7 – 4: Part 4: *Licensure Guidelines K-12*, to amend criteria regarding educator licensure preparation and other programs completed outside the state of Mississippi (Paula Vanderford)
- J. Approval to revise Miss. Admin. Code 7-142: Career and Technical Education Licensure Guidelines to amend licensure Career Pathway, 961, Healthcare and Clinical Services and 989 Polymer Science (Has cleared the Administrative Procedures Act without public comments) (Paula Vanderford)

- K. Approval to revise Mississippi Administrative Code 37-1-3 State Policy Chapter 3, Rule 27.1- Criminal Records Background Checks on Applicants for Employment, State Department of Education Staff, Mississippi School for the Deaf and Blind, Mississippi School for Mathematics and Science, and Mississippi School of the Arts (Has cleared the Administrative Procedures Act process without public comments) (Felicia Gavin)
- L. Approval to revise Mississippi Administrative Code 37-61-9(4) State Board Policy Chapter 3, Rule 31.1 – Drug Testing, State Department of Education Staff (Has cleared the Administrative Procedures Act process without public comments) (Felicia Gavin)
- M. Approval to revise Mississippi Administrative Code 37-61-9(4) State Board Policy Chapter 3, Rule 3.1 – Administrative Expense Reduction (Has cleared the Administrative Procedures Act process without public comments) (Felicia Gavin)
- N. Approval to revise Miss. Admin. Code 7-3: Chapter 1 Accountability, Rule 1.2 – School Performance and Accountability Subcommittee and Internal Accountability Subcommittee (Has cleared the Administrative Procedures Act process without public comments) (Sonya Amis)
- O. Approval to proceed with a grant request to the Mississippi Department of Archives and History Community Heritage Project Grant (Donna Boone)