

OFFICE OF CHIEF ACCOUNTABILITY OFFICER
Summary of State Board of Education Agenda Item
Consent Agenda
December 21, 2023

DIVISION OF EDUCATOR PREPARATION

- M. Approval of Mississippi State University's initial-level preparation programs as a result of state standards-based educator preparation program reviews and national accreditation decisions

Background Information: In accordance with Miss. Code Ann. § 37-3-2 there is established within the Mississippi Department of Education (MDE) the Commission on Teacher and Administrator Education, Certification and Licensure and Development. It shall be the purpose and duty of the Commission to make recommendations to the Mississippi Board of Education regarding standards for the certification and licensure and continuing professional development of those who teach or perform tasks of an educational nature in the public schools of Mississippi.

The Division of Educator Preparation is requesting approval of initial-level preparation programs for Mississippi State University based on the results of MDE's state-standards based educator preparation program reviews and the Council for the Accreditation of Educator Preparation (CAEP) national accreditation decisions. This recommendation is being presented to the State Board of Education for consideration as result of approval granted by the Commission on Teacher and Administrator Education, Certification and Licensure and Development on November 3, 2023.

Recommendation: Approval

Back-up material attached



DOCUMENTATION FOR EPP STATE APPROVAL

EPP: Mississippi State University

Recipient of CAEP’s 2023 Frank Murray Leadership Recognition for Continuous Improvement

Date Presented to Licensure Commission: November 3, 2023

1.1 Nationally Accredited Programs (Accreditor Recognized by the Council of Higher Education Accreditation, CHEA)

PROGRAM	ACCREDITOR	ACCREDITED THROUGH
Music Education	National Association of Schools of Music (NASM)	2026
School Counseling	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	2030
School Psychology	American Psychological Association (APA)	2023

1.2 Nationally Recognized Programs

PROGRAM	SPECIALIZED PROFESSIONAL ASSO.	RECOGNIZED THROUGH
Educational Leadership	National Policy Board for Educational Administration (NELP)	2026
English Education	National Council of Teachers of English (NCTE)	2027
Mathematics	National Council of Teachers of Mathematics (NCTM)	2028
School Psychology	National Association of School Psychologists (NASP)	2027
Social Studies Education	National Council for the Social Studies (NCSS)	2028
Special Education	Council for Exceptional Children (CEC)	2028

2.1 CAEP Accreditation Decision - Initial

- Accreditation
- Probation
- Accreditation with Stipulations

Date of On-site Visit: April 3-5, 2022
 Comments: All standards met.

2.2 CAEP Accreditation Decision - Advanced

- Accreditation
- Probation
- Accreditation with Stipulations
- NA

Date of On-site Visit: April 3-5, 2022
 Comments: All standards met.

2.3 CAEP Annual Reports

- Annual Reporting Measures displayed at <https://www.educ.msstate.edu/accreditation/caep/>
- Annual Reporting Measures not displayed.

3.1 MDE Program Review Recommendation

Date: April 9, 2021

Comments: Initial review findings were sent to the EPP on October 14, 2020. Findings from the first review noted missing required courses in Classroom Management and Data Analysis and Evaluation. The course title for *Professional Seminar* was changed to *Managing the Classroom* and revisions to course objectives were made to address classroom management more thoroughly. Revised syllabi were submitted as evidence.

Three programs did not have a standalone Data Analysis and Evaluation course. Although the EPP made a compelling argument that content is covered in the program of study, based upon the MDE’s recommendation, the EPP is in the process of adding a standalone course for Data, Analysis, and Evaluation.

The EPP submitted evidence in the rejoinders to address program deficiencies cited which resulted in all standards being met for all programs.

PROGRAMS REVIEWED	INITIAL REVIEW	FINAL REVIEW
Educational Leadership K-12	Met	Met
Elementary Education K-3, K-6	Met with Conditions	Met
English 7-12	Met	Met
Master of Arts in Teaching - Secondary	Met	Met
Master of Arts in Teaching - Special Education	Met	Met
Music Education K-12	Met with Conditions	Met
Physical Education K-12	Met with Conditions	Met
School Counseling K-12	Met	Met

School Psychology K-12	Met	Met
Science Education 7-12	Met	Met
Special Education M/M K-12	Met	Met
Social Studies 7-12	Met	Met
EPP S2 & 3	Met	Met

3.2 MDE Annual Reports

COHORT	PROGRAM TYPE	ADMIT	COMPLETERS
2021-2022	Traditional	408	320
2020-2021		372	281
2019-2020		326	271
2021-2022	Alternate Route	141	193
2020-2021		275	202
2019-2020		303	58
2021-2022	Administration	26	34
2020-2021		29	31
2019-2020		30	17
2021-2022	Advanced	10	10
2020-2021		25	10
2019-2020		11	4

Traditional completers over the last three years (2019-2020, 2020-2021, 2021-2022):

- Increased by 18%
- Decrease by

Alternate route completers over the last three years (2019-2020, 2020-2021, 2021-2022):

- Increased by 233%
- Decrease by

3.3 Ability of Completers to Be Hired in Education Positions for Which They Have Been Prepared (during first year)

COHORT	N	EMPLOYED AS MS PUBLIC SCHOOL TEACHER		EMPLOYED AS MS PRIVATE SCHOOL	
		PERCENTAGE	PERCENTAGE	PERCENTAGE	PERCENTAGE
2019-2020	271	170	63%	2	1%
2018-2019	243	165	68%	3	1%
2017-2018	234	150	64%	13	6%

Data provided through the NSPARC Report

3.4 Test Pass Rates at Completion (Traditional Route)

COHORT	N PLT	%	N PRAXIS CONTENT	%	N FOUNDATIONS OF READING	%
2021-2022	231	77%	235	78%	156	54%
2020-2021	39	85%	45	84%	16	75%
2019-2020	265	96%	261	93%	108	100%

Data based on highest score for all attempts

4.1 Surveys

SURVEY	YEAR	RETURN RATE**	SATISFACTION RATING (4-point scale)
<i>MDE TC Exit Survey</i>	2022-2023	37%	3.56
	2021-2022	47%	3.52
	2020-2021	53%	3.51
<i>MDE CT Survey</i>	2022-2023	67%	3.57
	2021-2022	49%	3.34
	2020-2021	58%	3.45
<i>Statewide Initial Survey*</i>	2023	10%	3.31
	2022	13%	3.25
	2021	20%	3.34
<i>Statewide Initial Employer Survey*</i>	2023	7%	3.21
	2022	5%	3.57
	2021	8%	3.43
<i>Statewide Advanced Survey*</i>	2023	21%	3.64
	2022	26%	3.69
	2021	47%	3.65
<i>Statewide Advanced Employer Survey*</i>	2023	6%	3.55
	2022	23%	3.49
	2021	30%	3.60

NOTE: Initial Responses include traditional and Alternate Route completers

*Collected first and third year after completion of degree. Initial survey data are posted at <https://education.olemiss.edu/assessment/extras/epp/report.php> and advanced survey data are posted at https://education.olemiss.edu/assessment/extras/epp/report_ap.php.

** Email addresses of teachers are not collected through MSIS. Therefore, response rates may vary or be low. (Most institutions inactivate completers' email addresses after a year of inactivity.) If email addresses are not available, the EPP utilizes various techniques such as Facebook, LinkedIn, or other social media sites to locate program completers.

Based upon the findings in this report, the Division of Educator Preparation recommends to the Commission on Teacher and Administrator Education, Certification and Licensure and Development full state approval through **March 15, 2027** with a full review of all programs to be conducted during the **2025-2026** academic year.