

OFFICE OF CHIEF ACCOUNTABILITY OFFICER
Summary of State Board of Education Agenda Item
Consent Agenda
December 21, 2023

DIVISION OF EDUCATOR PREPARATION

- L. Approval of Alcorn State University's initial-level preparation programs as a result of state standards-based educator preparation program reviews and national accreditation decisions

Background Information: In accordance with Miss. Code Ann. § 37-3-2 there is established within the Mississippi Department of Education (MDE) the Commission on Teacher and Administrator Education, Certification and Licensure and Development. It shall be the purpose and duty of the Commission to make recommendations to the Mississippi Board of Education regarding standards for the certification and licensure and continuing professional development of those who teach or perform tasks of an educational nature in the public schools of Mississippi.

The Division of Educator Preparation is requesting approval of initial-level preparation programs for Alcorn State University based on the results of MDE's state-standards based educator preparation program reviews and the Council for the Accreditation of Educator Preparation (CAEP) national accreditation decisions. This recommendation is being presented to the State Board of Education for consideration as result of approval granted by the Commission on Teacher and Administrator Education, Certification and Licensure and Development on November 3, 2023.

Recommendation: Approval

Back-up material attached



DOCUMENTATION FOR EPP STATE APPROVAL

EPP: Alcorn State University

Recipient of CAEP’s 2023 Frank Murray Leadership Recognition for Continuous Improvement

Date Presented to Licensure Commission: November 3, 2023

1.1 Nationally Accredited Programs (Accreditor Recognized by the Council of Higher Education Accreditation, CHEA)

PROGRAM	ACCREDITOR	ACCREDITED THROUGH
Music Education	National Association of Schools of Music (NASM)	2024

1.2 Nationally Recognized Programs

PROGRAM	SPECIALIZED PROFESSIONAL ASSO.	RECOGNIZED THROUGH

2.1 CAEP Accreditation Decision - Initial

- Accreditation
- Probation
- Accreditation with Stipulations

Date of On-site Visit: February 13-15, 2022

Comments: All standards met.

2.2 CAEP Accreditation Decision - Advanced

- Accreditation
- Probation
- Accreditation with Stipulations
- NA

Date of On-site Visit: February 13-15, 2022

Comments: All standards met.

2.3 CAEP Annual Reports

- Annual Reporting Measures displayed at <https://www.alcorn.edu/academics/schools-and-departments/school-of-education-and-psychology/caep-annual-reporting-measures/>

Annual Reporting Measures not displayed.

3.1 MDE Program Review Recommendation

Date: June 11, 2021

Comments: Initial review findings were sent to the EPP on October 14, 2020. Findings cited: missing syllabi; information on how candidates had opportunities to learn, apply, and reflect on standards; information on how the curriculum prepared candidates for licensure; information on how candidates were monitored throughout the program; description of how candidates used technology in instruction; information on how candidates were taught to apply data literacy; information on how candidates were taught to use cultural and linguistic diversity as assets to support P-12 learning; information on how the MS Educator Code of Ethics is embedded and assessed throughout the program; and no data analysis with interpretations were provided for EPP common assessments.

The EPP submitted evidence through rejoinders to address deficiencies cited which resulted in all standards being met.

PROGRAMS REVIEWED	INITIAL REVIEW	FINAL REVIEW
Biology Education 7-12	Not Met	Met
Elementary Education K-6	Met with Conditions	Met
English Education 7-12	Met with Conditions	Met
Master of Arts in Teaching	Met with Conditions	Met
Mathematics Education 7-12	Met with Conditions	Met
Music Education K-12	Met with Conditions	Met
Physical Education K-12	Met with Conditions	Met
Social Studies Education 7-12	Met with Conditions	Met
School Counseling	Not Met	Met
EPP (Standards 2 & 3)	Met with Conditions	Met

3.2 MDE Annual Reports

COHORT	PROGRAM TYPE	ADMIT	COMPLETERS
2021-2022	Traditional	14	33
2020-2021		34	21
2019-2020		30	11
2021-2022	Alternate Route	9	48
2020-2021		125	17
2019-2020		103	2
2021-2022	Advanced	12	8
2020-2021		4	10
2019-2020		8	3

Traditional completers over the last three years (2019-2020, 2020-2021, 2021-2022):

- Increased by 200%
- Decrease by

Alternate route completers over the last three years (2019-2020, 2020-2021, 2021-2022):

- Increased by 2300%
- Decrease by

Advanced completers over the last three years (2019-2020, 2020-2021, 2021-2022):

- Increased by 1667%
- Decrease by

3.3 Ability of Completers to Be Hired in Education Positions for Which They Have Been Prepared (during first year)

COHORT	N	EMPLOYED AS MS PUBLIC SCHOOL TEACHER		EMPLOYED AS MS PRIVATE SCHOOL	
			PERCENTAGE		PERCENTAGE
2020-2021	21	18	86%	0	0%
2019-2020	11	4	37%	0	0%
2018-2019	12	8	67%	0	0%

Data provided through the NSPARC Report

3.4 Test Pass Rates at Completion (Traditional Route)

COHORT	N PLT	%	N PRAXIS CONTENT		N FOUNDATIONS OF READING	
				%		%
2021-2022			<i>COVID-19 Waiver</i>			
2020-2021	1	100%	<i>COVID-19 Waiver</i>			
2019-2020	10	100%	10	100%	3	67%

Data based on highest score for all attempts

4.1 Surveys

SURVEY	YEAR	RETURN RATE**	SATISFACTION RATING (4-point scale)
<i>MDE TC Exit Survey</i>	2022-2023	50%	3.68
	2021-2022	45%	3.13
	2020-2021	62%	3.56
<i>MDE CT Survey</i>	2022-2023	77%	3.41
	2021-2022	63%	3.11
	2020-2021	62%	3.28
<i>Statewide Initial Survey*</i>	2023	39%	3.45

	2022	0%	NA
	2021	33%	2.97
<i>Statewide Initial Employer Survey*</i>	2023	6%	3.50
	2022	0%	NA
<i>Statewide Advanced Survey*</i>	2021	33%	2.83
	2023	0%	NA
	2022	0%	NA
<i>Statewide Advanced Employer Survey*</i>	2021	0%	NA
	2023	0%	NA
	2022	0%	NA

NOTE: Initial Responses include traditional and Alternate Route completers

**Collected first and third year after completion of degree. Initial survey data are posted at https://education.olemiss.edu/assessment/_extras/epp/report.php and advanced survey data are posted at https://education.olemiss.edu/assessment/_extras/epp/report_ap.php.*

*** Email addresses of teachers are not collected through MSIS. Therefore, response rates may vary or be low. (Most institutions inactivate completers' email addresses after a year of inactivity.) If email addresses are not available, the EPP utilizes various techniques such as Facebook, LinkedIn, or other social media sites to locate program completers.*

Based upon the findings in this report, the Division of Educator Preparation recommends to the Commission on Teacher and Administrator Education, Certification and Licensure and Development full state approval through **March 15, 2027** with a full review of all programs to be conducted during the **2026-2027** academic year.