## OFFICE OF CHIEF ACADEMIC OFFICER Summary of State Board of Education Agenda Items Consent Agenda October 21, 2021

## OFFICE OF FEDERAL PROGRAMS

D. <u>Approval of methodology to award Elementary and Secondary School Emergency Relief (ESSER) Grant funds to support services that address learning loss to students enrolled in Local Educational Agencies (LEAs)</u>

Background and Purpose: The Elementary and Secondary School Emergency Relief (ESSER) funding provides emergency relief funds to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools across the nation. The ESSER grant funds are used to provide specific support and services for activities and interventions that respond to students' academic, social, and emotional needs. Services must include the implementation of evidence-based interventions aimed specifically at addressing learning loss, such as evidenced-based summer enrichment programs, evidence-based, comprehensive afterschool programs, extended day, or extended year programs.

<u>Eligibility</u>: Grants will be awarded for a period of up to three (3) years to any public or private organization, including local educational agencies, non-profit agencies, city or county government agencies, community-based organizations, Indian tribes or tribal organizations, faith-based organizations, institutions of higher education, or for-profit corporations.

<u>Funding Source</u>: Federal – Elementary and Secondary School Emergency Relief Funds

Basis for Awarding the Grants: Competitive

Funds will be awarded based on the following methodology:

## Grant Award Funding Criteria for Grants:

- Year 1 Up to \$500,000 Funding from MDE
- Year 2 Up to \$500,000 Funding from MDE
- Year 3 Up to \$500,000 Funding from MDE

## **Grant Award Criteria for Grants:**

- Approved Request for Proposal (RFP) and/or Continuation Application
- Evaluation and Monitoring
- Meets or exceed identified measurable program objectives

Recommendation: Approval up to five (5) years

Back-up material: None