## OFFICE OF CHIEF ACCOUNTABILITY OFFICER Summary of State Board of Education Agenda Items <br> October 21, 2021

## OFFICE OF DISTRICT AND SCHOOL PERFORMANCE

2. Information: Report on the 2020-2021 Mississippi Academic Assessment Program (MAAP) achievement gap results by subgroup [Goals 1, 4, and 6 - MBE Strategic Plan]

Background Information: In accordance with Every Student Succeeds Act (ESSA) 20 U.S.C.A. § 6311 (h)(1)(c), the Office of District and School Performance has calculated and produced achievement gap data by subgroup using the 2020-2021 Mississippi Academic Assessment Program (MAAP) results. The achievement gap has been calculated using student achievement at proficient and above for both the state and district level and is disaggregated for the following subgroups:

- All Students
- Major Racial and Ethnic groups
- Students with Disabilities
- Limited English Proficient
- Economically disadvantaged
- Gender

Also included in the report is a comparison between the 2018-2019 and 2020-2021 reported achievement gap results by subgroup.

This item references Goals 1, 4, and 6 of the Mississippi Board of Education 2018 - 2022 Strategic Plan.

Information Only

2021 Assessment Achievement Gap Analysis
State Level Mathematics Summary

| Subgroup | Total Students | Number of Proficient Students | $\begin{aligned} & \text { Percent } \\ & \text { Proficient } \\ & 2021 \end{aligned}$ | Gap 2021 | Percent Proficienct 2019 | Gap 2019 | Gap Increase/ Decrease | Difference in Gap | Gap to State 2025 Goal of 70\% 2019 | $\begin{gathered} \text { Gap to State } \\ 2025 \text { Goal } \\ \text { of } 70 \% 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 236743 | 82303 | 34.8\% |  | 47.3\% |  |  |  | -22.7\% | -35.2\% |
| White | 99851 | 52349 | 52.4\% |  | 62.2\% |  |  |  | -7.8\% | -17.6\% |
| Black or African American | 114970 | 20682 | 18.0\% | -34.4\% | 32.5\% | -29.6\% | Increase | 4.8\% | -37.5\% | -52.0\% |
| Hispanic or Latino | 10877 | 3945 | 36.3\% | -16.2\% | 49.5\% | -12.7\% | Increase | 3.5\% | -20.5\% | -33.7\% |
| Asian | 2535 | 1789 | 70.6\% | 18.1\% | 79.4\% | 17.2\% | Increase | 0.9\% | 9.4\% | 0.6\% |
| Two or More Races | 7845 | 3225 | 41.1\% | -11.3\% | 54.0\% | -8.2\% | Increase | 3.2\% | -16.0\% | -28.9\% |
| American Indian or Alaskan Native/ Pacific Islander | 665 | 313 | 47.1\% | -5.4\% | 51.6\% | -10.6\% | Decrease | 5.2\% | -18.4\% | -22.9\% |
| Not Economically Disadvantaged | 59001 | 36385 | 61.7\% |  | 70.5\% |  |  |  | 0.5\% | -8.3\% |
| Economically Disadvantaged | 177742 | 45918 | 25.8\% | -35.8\% | 39.1\% | -31.4\% | Increase | 4.4\% | -30.9\% | -44.2\% |
| Students without Disabilities | 205501 | 78398 | 38.1\% |  | 51.4\% |  |  |  | -18.6\% | -31.9\% |
| Students with Disabilities | 31242 | 3905 | 12.5\% | -25.7\% | 18.0\% | -33.4\% | Decrease | 7.7\% | -52.0\% | -57.5\% |
| Not Limited English Proficiency | 230385 | 80927 | 35.1\% |  | 47.7\% |  |  |  | -22.3\% | -34.9\% |
| Limited English Proficiency | 6358 | 1376 | 21.6\% | -13.5\% | 32.0\% | -15.7\% | Decrease | 2.2\% | -38.0\% | -48.4\% |
| Male | 120818 | 41039 | 34.0\% |  | 45.3\% |  |  |  | -24.7\% | -36.0\% |
| Female | 115925 | 41264 | 35.6\% | 1.6\% | 49.5\% | 4.2\% | Decrease | 2.5\% | -20.5\% | -34.4\% |

## Technical Notes:

- Gap analysis identifies any disparity in assessment proficiency between student subgroups. For example,
the gap (or difference) between the percentage of proficient African-American students and the percentage of proficient White students:
\% Proficient White students (reference) $=51.3$
\% Proficient African-American students $=22.4$
Gap: 22.4-51.3 = -28.9\%
- Grey shading indicates the reference subgroup, except the "All Students" category which is not being used for comparison
- A negative gap indicates lower performance in the comparison subgroup when compared to the reference subgroup. A positive gap indicates higher performance in the comparison subgroup when compared to the reference subgroup
- The Increase/Decrease in achievement gap indicates whether the gap widened (an increase) or closed (a decrease) between 2019 and 2021.
- The Gap to State 2025 Goal is the difference between the percent proficient for the subgroup and $70 \%$.


## 2021 Assessment Achievement Gap Analysi

State Level English Language Arts Summary

| Subgroup | Total Students | Number of Proficient Students | Percent Proficient $2021$ | Gap 2021 | Percent Proficienct 2019 | Gap 2019 | Gap Increase/ Decrease | Difference in Gap | Gap to State 2025 Goal of 70\% 2019 | $\begin{array}{\|c\|} \hline \text { Gap to State } \\ 2025 \text { Goal } \\ \text { of } 70 \% 2021 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 234164 | 81428 | 34.8\% |  | 41.7\% |  |  |  | -28.3\% | -35.2\% |
| White | 100313 | 50167 | 50.0\% |  | 57.2\% |  |  |  | -12.8\% | -20.0\% |
| Black or African American | 112108 | 22906 | 20.4\% | -29.6\% | 27.1\% | -30.1\% | Decrease | 0.5\% | -42.9\% | -49.6\% |
| Hispanic or Latino | 10762 | 3348 | 31.1\% | -18.9\% | 37.7\% | -19.5\% | Decrease | 0.6\% | -32.3\% | -38.9\% |
| Asian | 2609 | 1597 | 61.2\% | 11.2\% | 65.0\% | 7.8\% | Increase | 3.4\% | -5.0\% | -8.8\% |
| Two or More Races | 7729 | 3180 | 41.1\% | -8.9\% | 47.9\% | -9.3\% | Decrease | 0.4\% | -22.1\% | -28.9\% |
| American Indian or Alaskan Native/ Pacific Islander | 643 | 230 | 35.8\% | -14.2\% | 41.2\% | -16.0\% | Decrease | 1.8\% | -28.8\% | -34.2\% |
| Not Economically Disadvantaged | 59870 | 34970 | 58.4\% |  | 64.1\% |  |  |  | -5.9\% | -11.6\% |
| Economically Disadvantaged | 174294 | 46458 | 26.7\% | -31.8\% | 33.7\% | -30.4\% | Increase | 1.4\% | -36.3\% | -43.3\% |
| Students without Disabilities | 203971 | 77919 | 38.2\% |  | 45.4\% |  |  |  | -24.6\% | -31.8\% |
| Students with Disabilities | 30193 | 3509 | 11.6\% | -26.6\% | 14.8\% | -30.6\% | Decrease | 4.0\% | -55.2\% | -58.4\% |
| Not Limited English Proficiency | 227973 | 80482 | 35.3\% |  | 42.2\% |  |  |  | -27.8\% | -34.7\% |
| Limited English Proficiency | 6191 | 946 | 15.3\% | -20.0\% | 17.4\% | -24.8\% | Decrease | 4.8\% | -52.6\% | -54.7\% |
| Male | 119087 | 37774 | 31.7\% |  | 37.6\% |  |  |  | -32.4\% | -38.3\% |
| Female | 115077 | 43654 | 37.9\% | 6.2\% | 45.9\% | 8.3\% | Decrease | 2.1\% | -24.1\% | -32.1\% |

## Technical Notes:

- Gap analysis identifies any disparity in assessment proficiency between student subgroups. For example, the gap (or difference) between the percentage of proficient African-American students and the percentage of proficient White students:
\% Proficient White students (reference) $=51.3$
\% Proficient African-American students $=22.4$
Gap: 22.4-51.3=-28.9\%
Grey shading indicates the reference subgroup, except the "All Students" category which is not being used for comparison
- A negative gap indicates lower performance in the comparison subgroup when compared to the reference subgroup. A positive gap indicates higher performance in the comparison subgroup when compared to the reference subgroup
- The Increase/Decrease in achievement gap indicates whether the gap widened (an increase) or closed (a decrease) between 2019 and 2021.

The Gap to State 2025 Goal is the difference between the percent proficient for the subgroup and $70 \%$

2021 Assessment Achievement Gap Analysis
State Level Math Economically Disadvantaged by Racial Subgroup

| Row Labels | Number of <br> Proficient <br> Students | Total <br> Number of <br> Students | Percent <br> Proficient |
| :--- | ---: | ---: | ---: |
| Not Economically Disadvantaged | $\mathbf{3 7 5 1 2}$ | $\mathbf{6 0 2 5 7}$ | $\mathbf{6 2 . 3 \%}$ |
| White | 30796 | 46531 | $66.2 \%$ |
| Black or African American | 3560 | 8421 | $42.3 \%$ |
| Hispanic or Latino | 677 | 1500 | $45.1 \%$ |
| Asian | 1088 | 1389 | $78.3 \%$ |
| Two or More Races | 1286 | 2209 | $58.2 \%$ |
| American Indian or Alaskan Native | 71 | 147 | $48.3 \%$ |
| Native Hawaiian or Pacific Islander | 34 | 60 | $56.7 \%$ |
| Economically Disadvantaged | $\mathbf{4 6 5 1 4}$ | $\mathbf{1 7 8 7 6 7}$ | $\mathbf{2 6 . 0 \%}$ |
| White | 17505 | 107303 | $16.3 \%$ |
| Black or African American | 3333 | 9461 | $35.2 \%$ |
| Hispanic or Latino | 789 | 1240 | $63.6 \%$ |
| Asian | 1987 | 5692 | $34.9 \%$ |
| Two or More Races | 161 | 370 | $43.5 \%$ |
| American Indian or Alaskan Native | 51 | 92 | $55.4 \%$ |
| Native Hawaiian or Pacific Islander | $\mathbf{8 4 0 2 6}$ | $\mathbf{2 3 9 0 2 4}$ | $\mathbf{3 5 . 2 \%}$ |
| Grand Total |  |  |  |

## 2021 Assessment Achievement Gap Analysis

State Level English Language Arts Economically Disadvantaged by Racial Subgroup

| Row Labels | Number of Proficient Students | Total Number of Students | Percent <br> Proficient |
| :---: | :---: | :---: | :---: |
| Not Economically Disadvantaged | 34970 | 59870 | 58.4\% |
| White | 28627 | 46402 | 61.7\% |
| Black or African American | 3465 | 8230 | 42.1\% |
| Hispanic or Latino | 612 | 1453 | 42.1\% |
| Asian | 954 | 1406 | 67.9\% |
| Two or More Races | 1227 | 2181 | 56.3\% |
| American Indian or Alaskan Native | 52 | 141 | 36.9\% |
| Native Hawaiian or Pacific Islander | 33 | 57 | 57.9\% |
| Economically Disadvantaged | 46458 | 174294 | 26.7\% |
| White | 21540 | 53911 | 40.0\% |
| Black or African American | 19441 | 103878 | 18.7\% |
| Hispanic or Latino | 2736 | 9309 | 29.4\% |
| Asian | 643 | 1203 | 53.4\% |
| Two or More Races | 1953 | 5548 | 35.2\% |
| American Indian or Alaskan Native | 105 | 357 | 29.4\% |
| Native Hawaiian or Pacific Islander | 40 | 88 | 45.5\% |
| Grand Total | 81428 | 234164 | 34.8\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | 2019 <br> Percent <br> Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{array}{\|c\|} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \\ \hline \end{array}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aberdeen School District | All | 568 | 13\% |  | 636 | 33.02\% |  |  |  | -37.0\% | -57.0\% |
| Aberdeen School District | White | * | * |  | 16 | 37.50\% |  |  |  | -32.5\% |  |
| Aberdeen School District | Black or African American | 546 | 12.60\% | -12.4\% | 605 | 32.23\% | -5.3\% | Increase | 7.1 | -37.8\% | -57.4\% |
| Aberdeen School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Aberdeen School District | Two or More Races | 12 | 25\% | 0.0\% | 12 | 58.33\% | 20.8\% | Decrease | 20.8 | -11.7\% | -45.0\% |
| Aberdeen School District | Economically Disadvantaged | 568 | 13\% |  | 636 | 33.02\% |  |  |  | -37.0\% | -57.0\% |
| Aberdeen School District | Students w/o Disabilities | 500 | 14.80\% |  | 559 | 35.96\% |  |  |  | -34.0\% | -55.2\% |
| Aberdeen School District | Students w/ Disabilities | 68 | 0\% | -14.8\% | 77 | 11.69\% | -24.3\% | Decrease | 9.5 | -58.3\% | -70.0\% |
| Aberdeen School District | Not Limited English Proficiency | 566 | 13.10\% |  | 635 | 33.07\% |  |  |  | -36.9\% | -56.9\% |
| Aberdeen School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Aberdeen School District | Male | 275 | 10.90\% |  | 315 | 25.71\% |  |  |  | -44.3\% | -59.1\% |
| Aberdeen School District | Female | 293 | 15\% | 4.1\% | 321 | 40.19\% | 14.5\% | Decrease | 10.4 | -29.8\% | -55.0\% |
| Alcorn School District | All | 1539 | 44.80\% |  | 1596 | 53.57\% |  |  |  | -16.4\% | -25.2\% |
| Alcorn School District | White | 1412 | 46.10\% |  | 1481 | 55.17\% |  |  |  | -14.8\% | -23.9\% |
| Alcorn School District | Black or African American | 59 | 22\% | -24.1\% | 50 | 36.00\% | -19.2\% | Increase | 4.9 | -34.0\% | -48.0\% |
| Alcorn School District | Hispanic or Latino | 14 | 35.70\% | -10.4\% | 14 | 21.43\% | -33.7\% | Decrease | 23.3 | -48.6\% | -34.3\% |
| Alcorn School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Alcorn School District | Two or More Races | 46 | 32.60\% | -13.5\% | 44 | 29.55\% | -25.6\% | Decrease | 12.1 | -40.5\% | -37.4\% |
| Alcorn School District | American Indian or Alaskan Native/ P¢ | * | * | * | * | * | * |  |  |  |  |
| Alcorn School District | Not Economically Disadvantaged | 541 | 58.20\% |  | 601 | 64.39\% |  |  |  | -5.6\% | -11.8\% |
| Alcorn School District | Economically Disadvantaged | 998 | 37.50\% | -20.7\% | 995 | 47.04\% | -17.4\% | Increase | 3.3 | -23.0\% | -32.5\% |
| Alcorn School District | Students w/o Disabilities | 1304 | 51.10\% |  | 1360 | 60.15\% |  |  |  | -9.9\% | -18.9\% |
| Alcorn School District | Students w/ Disabilities | 235 | 9.80\% | -41.3\% | 236 | 15.68\% | -44.5\% | Decrease | 3.2 | -54.3\% | -60.2\% |
| Alcorn School District | Not Limited English Proficiency | 1529 | 44.90\% |  | 1586 | 53.66\% |  |  |  | -16.3\% | -25.1\% |
| Alcorn School District | Limited English Proficiency | 10 | 20\% | -24.9\% | 10 | 40.00\% | -13.7\% | Increase | 11.2 | -30.0\% | -50.0\% |
| Alcorn School District | Male | 794 | 41.80\% |  | 813 | 51.78\% |  |  |  | -18.2\% | -28.2\% |
| Alcorn School District | Female | 745 | 47.90\% | 6.1\% | 783 | 55.43\% | 3.6\% | Increase | 2.5 | -14.6\% | -22.1\% |
| Amite County School District | All | 472 | 19.90\% |  | 505 | 13.86\% |  |  |  | -56.1\% | -50.1\% |
| Amite County School District | White | 68 | 22.10\% |  | 79 | 21.52\% |  |  |  | -48.5\% | -47.9\% |
| Amite County School District | Black or African American | 394 | 19.30\% | -2.8\% | 415 | 11.81\% | -9.7\% | Decrease | 6.9 | -58.2\% | -50.7\% |
| Amite County School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Amite County School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Amite County School District | Economically Disadvantaged | 472 | 19.90\% |  | 504 | 13.69\% | * |  |  | -56.3\% | -50.1\% |
| Amite County School District | Students w/o Disabilities | 415 | 22.40\% |  | 452 | 15.04\% |  |  |  | -55.0\% | -47.6\% |
| Amite County School District | Students w/ Disabilities | 57 | 1.80\% | -20.6\% | 53 | 3.77\% | -11.3\% | Increase | 9.3 | -66.2\% | -68.2\% |
| Amite County School District | Not Limited English Proficiency | 472 | 19.90\% |  | 504 | 13.89\% |  |  |  | -56.1\% | -50.1\% |
| Amite County School District | Male | 242 | 20.20\% |  | 257 | 14.01\% |  |  |  | -56.0\% | -49.8\% |
| Amite County School District | Female | 230 | 19.60\% | -0.6\% | 248 | 13.71\% | -0.3\% | Increase | 0.3 | -56.3\% | -50.4\% |
| Amory School District | All | 805 | 44.80\% |  | 857 | 61.96\% |  |  |  | -8.0\% | -25.2\% |
| Amory School District | White | 474 | 56.30\% |  | 512 | 72.46\% |  |  |  | 2.5\% | -13.7\% |
| Amory School District | Black or African American | 292 | 24.30\% | -32.0\% | 307 | 43.97\% | -28.5\% | Increase | 3.5 | -26.0\% | -45.7\% |


| District Name | Subgroup | $2021$ <br> Count | 2021 <br> Percent Proficient | Gap 2021 | 2019 <br> Count | 2019 <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \end{gathered}$ | $\begin{aligned} & \text { Gap to } \\ & \text { 70\% Goal } \\ & 2021 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Amory School District | Hispanic or Latino | 22 | 63.60\% | 7.3\% | 24 | 62.50\% | -10.0\% | Decrease | 17.3 | -7.5\% | -6.4\% |
| Amory School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Amory School District | Two or More Races | 13 | 38.50\% | -17.8\% | 10 | 70.00\% | -2.5\% | Increase | 15.3 | 0.0\% | -31.5\% |
| Amory School District | Not Economically Disadvantaged | 286 | 67.10\% |  | 326 | 79.14\% |  |  |  | 9.1\% | -2.9\% |
| Amory School District | Economically Disadvantaged | 519 | 32.60\% | -34.5\% | 531 | 51.41\% | -27.7\% | Increase | 6.8 | -18.6\% | -37.4\% |
| Amory School District | Students w/o Disabilities | 701 | 49.20\% |  | 744 | 67.61\% |  |  |  | -2.4\% | -20.8\% |
| Amory School District | Students w/ Disabilities | 104 | 15.40\% | -33.8\% | 113 | 24.78\% | -42.8\% | Decrease | 9.0 | -45.2\% | -54.6\% |
| Amory School District | Not Limited English Proficiency | 803 | 45\% |  | 851 | 62.28\% |  |  |  | -7.7\% | -25.0\% |
| Amory School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Amory School District | Male | 434 | 46.30\% |  | 441 | 62.13\% |  |  |  | -7.9\% | -23.7\% |
| Amory School District | Female | 371 | 43.10\% | -3.2\% | 416 | 61.78\% | -0.4\% | Increase | 2.8 | -8.2\% | -26.9\% |
| Attala County School District | All | 534 | 26.80\% |  | 571 | 32.05\% |  |  |  | -38.0\% | -43.2\% |
| Attala County School District | White | 219 | 36.10\% |  | 270 | 40.74\% |  |  |  | -29.3\% | -33.9\% |
| Attala County School District | Black or African American | 301 | 18.90\% | -17.2\% | 295 | 23.73\% | -17.0\% | Increase | 0.2 | -46.3\% | -51.1\% |
| Attala County School District | Hispanic or Latino | * | * | * |  |  |  |  |  |  |  |
| Attala County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Attala County School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Attala County School District | Not Economically Disadvantaged | 50 | 28\% |  | 108 | 41.67\% |  |  |  | -28.3\% | -42.0\% |
| Attala County School District | Economically Disadvantaged | 484 | 26.70\% | -1.3\% | 463 | 29.81\% | -11.9\% | Decrease | 10.6 | -40.2\% | -43.3\% |
| Attala County School District | Students w/o Disabilities | 451 | 30.80\% |  | 486 | 35.60\% |  |  |  | -34.4\% | -39.2\% |
| Attala County School District | Students w/ Disabilities | 83 | 4.80\% | -26.0\% | 85 | 11.76\% | -23.8\% | Increase | 2.2 | -58.2\% | -65.2\% |
| Attala County School District | Not Limited English Proficiency | 533 | 26.80\% |  | 570 | 32.11\% |  |  |  | -37.9\% | -43.2\% |
| Attala County School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Attala County School District | Male | 284 | 22.20\% |  | 299 | 27.76\% |  |  |  | -42.2\% | -47.8\% |
| Attala County School District | Female | 250 | 32\% | 9.8\% | 272 | 36.76\% | 9.0\% | Increase | 0.8 | -33.2\% | -38.0\% |
| Baldwyn School District | All | 407 | 20.90\% |  | 403 | 54.59\% |  |  |  | -15.4\% | -49.1\% |
| Baldwyn School District | White | 197 | 31\% |  | 195 | 64.62\% |  |  |  | -5.4\% | -39.0\% |
| Baldwyn School District | Black or African American | 185 | 10.30\% | -20.7\% | 188 | 44.15\% | -20.5\% | Increase | 0.2 | -25.9\% | -59.7\% |
| Baldwyn School District | Asian | * | * | * |  |  |  |  |  |  |  |
| Baldwyn School District | Two or More Races | 24 | 16.70\% | -14.3\% | 17 | 47.06\% | -17.6\% | Decrease | 3.3 | -22.9\% | -53.3\% |
| Baldwyn School District | Not Economically Disadvantaged | 111 | 38.70\% |  | 107 | 72.90\% |  |  |  | 2.9\% | -31.3\% |
| Baldwyn School District | Economically Disadvantaged | 296 | 14.20\% | -24.5\% | 296 | 47.97\% | -24.9\% | Decrease | 0.4 | -22.0\% | -55.8\% |
| Baldwyn School District | Students w/o Disabilities | 371 | 22.90\% |  | 373 | 57.91\% |  |  |  | -12.1\% | -47.1\% |
| Baldwyn School District | Students w/ Disabilities | 36 | 0\% | -22.9\% | 30 | 13.33\% | -44.6\% | Decrease | 21.7 | -56.7\% | -70.0\% |
| Baldwyn School District | Not Limited English Proficiency | 407 | 20.90\% |  | 403 | 54.59\% |  |  |  | -15.4\% | -49.1\% |
| Baldwyn School District | Male | 219 | 17.40\% |  | 205 | 51.22\% |  |  |  | -18.8\% | -52.6\% |
| Baldwyn School District | Female | 188 | 25\% | 7.6\% | 198 | 58.08\% | 6.9\% | Increase | 0.7 | -11.9\% | -45.0\% |
| Bay St Louis Waveland School District | All | 911 | 50.60\% |  | 1025 | 47.71\% |  |  |  | -22.3\% | -19.4\% |
| Bay St Louis Waveland School District | White | 585 | 57.10\% |  | 690 | 53.48\% |  |  |  | -16.5\% | -12.9\% |
| Bay St Louis Waveland School District | Black or African American | 214 | 30.80\% | -26.3\% | 251 | 29.48\% | -24.0\% | Increase | 2.3 | -40.5\% | -39.2\% |
| Bay St Louis Waveland School District | Hispanic or Latino | * | * | * | 17 | 58.82\% | 5.3\% |  |  | -11.2\% |  |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | 2019 <br> Percent <br> Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap } \\ \text { Inc/Dec } \end{gathered}$ | Inc/Dec <br> Amount | $\begin{array}{\|c\|} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \\ \hline \end{array}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bay St Louis Waveland School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Bay St Louis Waveland School District | Two or More Races | 98 | 53.10\% | -4.0\% | 54 | 48.15\% | -5.3\% | Decrease | 1.3 | -21.9\% | -16.9\% |
| Bay St Louis Waveland School District | American Indian or Alaskan Native/ Pe | * | * | * | * | * | * |  |  |  |  |
| Bay St Louis Waveland School District | Economically Disadvantaged | 911 | 50.60\% |  | 982 | 46.44\% | -30.3\% |  |  | -23.6\% | -19.4\% |
| Bay St Louis Waveland School District | Students w/o Disabilities | 797 | 55.50\% |  | 899 | 51.39\% |  |  |  | -18.6\% | -14.5\% |
| Bay St Louis Waveland School District | Students w/ Disabilities | 114 | 16.70\% | -38.8\% | 126 | 21.43\% | -30.0\% | Increase | 8.8 | -48.6\% | -53.3\% |
| Bay St Louis Waveland School District | Not Limited English Proficiency | 893 | 50.80\% |  | 1018 | 47.94\% |  |  |  | -22.1\% | -19.2\% |
| Bay St Louis Waveland School District | Limited English Proficiency | 18 | 38.90\% | -11.9\% | * | * | * |  |  |  | -31.1\% |
| Bay St Louis Waveland School District | Male | 483 | 53\% |  | 521 | 46.64\% |  |  |  | -23.4\% | -17.0\% |
| Bay St Louis Waveland School District | Female | 428 | 47.90\% | -5.1\% | 504 | 48.81\% | 2.2\% | Increase | 7.3 | -21.2\% | -22.1\% |
| Benton County School District | All | 536 | 31\% |  | 541 | 45.10\% |  |  |  | -24.9\% | -39.0\% |
| Benton County School District | White | 249 | 46.60\% |  | 253 | 54.55\% |  |  |  | -15.5\% | -23.4\% |
| Benton County School District | Black or African American | 241 | 17\% | -29.6\% | 239 | 32.64\% | -21.9\% | Increase | 7.7 | -37.4\% | -53.0\% |
| Benton County School District | Hispanic or Latino | 22 | 18.20\% | -28.4\% | 18 | 55.56\% | 1.0\% | Increase | 29.4 | -14.4\% | -51.8\% |
| Benton County School District | Asian | * | * | * |  |  |  |  |  |  |  |
| Benton County School District | Two or More Races | 22 | 22.70\% | -23.9\% | 31 | 58.06\% | 3.5\% | Increase | 27.4 | -11.9\% | -47.3\% |
| Benton County School District | Economically Disadvantaged | 536 | 31\% |  | 435 | 42.76\% | -12.0\% |  |  | -27.2\% | -39.0\% |
| Benton County School District | Students w/o Disabilities | 423 | 34.80\% |  | 441 | 49.43\% |  |  |  | -20.6\% | -35.2\% |
| Benton County School District | Students w/ Disabilities | 113 | 16.80\% | -18.0\% | 100 | 26.00\% | -23.4\% | Decrease | 5.4 | -44.0\% | -53.2\% |
| Benton County School District | Not Limited English Proficiency | 527 | 31.10\% |  | 533 | 44.65\% |  |  |  | -25.3\% | -38.9\% |
| Benton County School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Benton County School District | Male | 290 | 31\% |  | 290 | 42.41\% |  |  |  | -27.6\% | -39.0\% |
| Benton County School District | Female | 246 | 30.90\% | -0.1\% | 251 | 48.21\% | 5.8\% | Decrease | 5.9 | -21.8\% | -39.1\% |
| Biloxi Public School District | All | 3104 | 59.60\% |  | 3292 | 67.28\% |  |  |  | -2.7\% | -10.4\% |
| Biloxi Public School District | White | 1244 | 73.40\% |  | 1378 | 78.66\% |  |  |  | 8.7\% | 3.4\% |
| Biloxi Public School District | Black or African American | 992 | 43.90\% | -29.5\% | 1105 | 53.03\% | -25.6\% | Increase | 3.9 | -17.0\% | -26.1\% |
| Biloxi Public School District | Hispanic or Latino | 529 | 51.80\% | -21.6\% | 494 | 61.34\% | -17.3\% | Increase | 4.3 | -8.7\% | -18.2\% |
| Biloxi Public School District | Asian | 109 | 81.70\% | 8.3\% | 133 | 87.22\% | 8.6\% | Decrease | 0.3 | 17.2\% | 11.7\% |
| Biloxi Public School District | Two or More Races | 211 | 59.20\% | -14.2\% | 162 | 70.99\% | -7.7\% | Increase | 6.5 | 1.0\% | -10.8\% |
| Biloxi Public School District | American Indian or Alaskan Native/ P¢ | 19 | 73.7\% | 0.3\% | 20 | 55.00\% | -23.7\% | Decrease | 24.0 | -15.0\% | 3.7\% |
| Biloxi Public School District | Not Economically Disadvantaged | 1184 | 70.70\% |  | 1116 | 81.63\% |  |  |  | 11.6\% | 0.7\% |
| Biloxi Public School District | Economically Disadvantaged | 1920 | 52.80\% | -17.9\% | 2176 | 59.93\% | -21.7\% | Decrease | 3.8 | -10.1\% | -17.2\% |
| Biloxi Public School District | Students w/o Disabilities | 2755 | 63.40\% |  | 2925 | 71.86\% |  |  |  | 1.9\% | -6.6\% |
| Biloxi Public School District | Students w/ Disabilities | 349 | 29.50\% | -33.9\% | 367 | 30.79\% | -41.1\% | Decrease | 7.2 | -39.2\% | -40.5\% |
| Biloxi Public School District | Not Limited English Proficiency | 2870 | 62.10\% |  | 3100 | 69.52\% |  |  |  | -0.5\% | -7.9\% |
| Biloxi Public School District | Limited English Proficiency | 234 | 29.10\% | -33.0\% | 192 | 31.25\% | -38.3\% | Decrease | 5.3 | -38.8\% | -40.9\% |
| Biloxi Public School District | Male | 1584 | 59.70\% |  | 1645 | 66.14\% |  |  |  | -3.9\% | -10.3\% |
| Biloxi Public School District | Female | 1520 | 59.50\% | -0.2\% | 1647 | 68.43\% | 2.3\% | Decrease | 2.5 | -1.6\% | -10.5\% |
| Booneville School District | All | 690 | 48.70\% |  | 688 | 67.73\% |  |  |  | -2.3\% | -21.3\% |
| Booneville School District | White | 453 | 59.80\% |  | 470 | 76.38\% |  |  |  | 6.4\% | -10.2\% |
| Booneville School District | Black or African American | 165 | 24.80\% | -35.0\% | 157 | 45.22\% | -31.2\% | Increase | 3.8 | -24.8\% | -45.2\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Booneville School District | Hispanic or Latino | * | * | * | 12 | 58.33\% | -18.0\% |  |  | -11.7\% |  |
| Booneville School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Booneville School District | Two or More Races | 60 | 30\% | -29.8\% | 46 | 56.52\% | -19.9\% | Increase | 9.9 | -13.5\% | -40.0\% |
| Booneville School District | American Indian or Alaskan Native/ P- | * | * | * |  |  |  |  |  |  |  |
| Booneville School District | Not Economically Disadvantaged | 250 | 68.40\% |  | 261 | 82.38\% |  |  |  | 12.4\% | -1.6\% |
| Booneville School District | Economically Disadvantaged | 440 | 37.50\% | -30.9\% | 427 | 58.78\% | -23.6\% | Increase | 7.3 | -11.2\% | -32.5\% |
| Booneville School District | Students w/o Disabilities | 605 | 51.90\% |  | 605 | 72.56\% |  |  |  | 2.6\% | -18.1\% |
| Booneville School District | Students w/ Disabilities | 85 | 25.90\% | -26.0\% | 83 | 32.53\% | -40.0\% | Decrease | 14.0 | -37.5\% | -44.1\% |
| Booneville School District | Not Limited English Proficiency | 690 | 48.70\% |  | 688 | 67.73\% |  |  |  | -2.3\% | -21.3\% |
| Booneville School District | Male | 369 | 47.20\% |  | 365 | 64.66\% |  |  |  | -5.3\% | -22.8\% |
| Booneville School District | Female | 321 | 50.50\% | 3.3\% | 323 | 71.21\% | 6.5\% | Decrease | 3.2 | 1.2\% | -19.5\% |
| Brookhaven School District | All | 1344 | 28.10\% |  | 1514 | 34.87\% |  |  |  | -35.1\% | -41.9\% |
| Brookhaven School District | White | 384 | 49.20\% |  | 486 | 53.50\% |  |  |  | -16.5\% | -20.8\% |
| Brookhaven School District | Black or African American | 897 | 18.50\% | -30.7\% | 972 | 25.51\% | -28.0\% | Increase | 2.7 | -44.5\% | -51.5\% |
| Brookhaven School District | Hispanic or Latino | 16 | 18.80\% | -30.4\% | 13 | 46.15\% | -7.3\% | Increase | 23.1 | -23.8\% | -51.2\% |
| Brookhaven School District | Asian | * | * | * | 10 | 70.00\% | 16.5\% |  |  | 0.0\% |  |
| Brookhaven School District | Two or More Races | 39 | 30.80\% | -18.4\% | 29 | 17.24\% | -36.3\% | Decrease | 17.9 | -52.8\% | -39.2\% |
| Brookhaven School District | American Indian or Alaskan Native/ P¢ | * | * | * | * | * | * |  |  |  |  |
| Brookhaven School District | Not Economically Disadvantaged | 338 | 50.60\% |  | 415 | 60.00\% |  |  |  | -10.0\% | -19.4\% |
| Brookhaven School District | Economically Disadvantaged | 1006 | 20.50\% | -30.1\% | 1099 | 25.39\% | -34.6\% | Decrease | 4.5 | -44.6\% | -49.5\% |
| Brookhaven School District | Students w/o Disabilities | 1188 | 30.70\% |  | 1362 | 37.44\% |  |  |  | -32.6\% | -39.3\% |
| Brookhaven School District | Students w/ Disabilities | 156 | 7.70\% | -23.0\% | 152 | 11.84\% | -25.6\% | Decrease | 2.6 | -58.2\% | -62.3\% |
| Brookhaven School District | Not Limited English Proficiency | 1336 | 28.20\% |  | 1507 | 34.90\% |  |  |  | -35.1\% | -41.8\% |
| Brookhaven School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Brookhaven School District | Male | 710 | 28.50\% |  | 802 | 34.41\% |  |  |  | -35.6\% | -41.5\% |
| Brookhaven School District | Female | 634 | 27.60\% | -0.9\% | 712 | 35.39\% | 1.0\% | Decrease | 1.9 | -34.6\% | -42.4\% |
| Calhoun County School District | All | 1159 | 27.90\% |  | 1276 | 40.75\% |  |  |  | -29.2\% | -42.1\% |
| Calhoun County School District | White | 571 | 37\% |  | 657 | 52.66\% |  |  |  | -17.3\% | -33.0\% |
| Calhoun County School District | Black or African American | 376 | 13\% | -24.0\% | 418 | 21.05\% | -31.6\% | Decrease | 7.6 | -48.9\% | -57.0\% |
| Calhoun County School District | Hispanic or Latino | 154 | 30.50\% | -6.5\% | 152 | 42.11\% | -10.6\% | Decrease | 4.1 | -27.9\% | -39.5\% |
| Calhoun County School District | Asian | 10 | 50\% | 13.0\% | 12 | 75.00\% | 22.3\% | Decrease | 9.3 | 5.0\% | -20.0\% |
| Calhoun County School District | Two or More Races | 48 | 22.90\% | -14.1\% | 35 | 34.29\% | -18.4\% | Decrease | 4.3 | -35.7\% | -47.1\% |
| Calhoun County School District | Not Economically Disadvantaged | 238 | 48.70\% |  | 282 | 59.93\% |  |  |  | -10.1\% | -21.3\% |
| Calhoun County School District | Economically Disadvantaged | 921 | 22.50\% | -26.2\% | 994 | 35.31\% | -24.6\% | Increase | 1.6 | -34.7\% | -47.5\% |
| Calhoun County School District | Students w/o Disabilities | 1006 | 30.90\% |  | 1141 | 43.91\% |  |  |  | -26.1\% | -39.1\% |
| Calhoun County School District | Students w/ Disabilities | 153 | 7.80\% | -23.1\% | 135 | 14.07\% | -29.8\% | Decrease | 6.7 | -55.9\% | -62.2\% |
| Calhoun County School District | Not Limited English Proficiency | 1099 | 28.80\% |  | 1222 | 41.24\% |  |  |  | -28.8\% | -41.2\% |
| Calhoun County School District | Limited English Proficiency | 60 | 11.70\% | -17.1\% | 54 | 29.63\% | -11.6\% | Increase | 5.5 | -40.4\% | -58.3\% |
| Calhoun County School District | Male | 628 | 26.80\% |  | 685 | 36.35\% |  |  |  | -33.6\% | -43.2\% |
| Calhoun County School District | Female | 531 | 29.20\% | 2.4\% | 591 | 45.85\% | 9.5\% | Decrease | 7.1 | -24.1\% | -40.8\% |
| Canton Public School District | All | 1562 | 11.60\% |  | 1862 | 34.26\% |  |  |  | -35.7\% | -58.4\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Canton Public School District | White | * | * |  | * | * |  |  |  |  |  |
| Canton Public School District | Black or African American | 1330 | 10.20\% | 10.2\% | 1607 | 33.48\% | 0.1\% | Increase | 10.1 | -36.5\% | -59.8\% |
| Canton Public School District | Hispanic or Latino | 217 | 18.90\% | 18.9\% | 236 | 39.41\% | 6.1\% | Increase | 12.8 | -30.6\% | -51.1\% |
| Canton Public School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Canton Public School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Canton Public School District | American Indian or Alaskan Native/ P¢ | * | * | * | * | * | * |  |  |  |  |
| Canton Public School District | Economically Disadvantaged | 1562 | 11.60\% |  | 1861 | 34.28\% | * |  |  | -35.7\% | -58.4\% |
| Canton Public School District | Students w/o Disabilities | 1406 | 12.50\% |  | 1681 | 37.18\% |  |  |  | -32.8\% | -57.5\% |
| Canton Public School District | Students w/ Disabilities | 156 | 3.20\% | -9.3\% | 181 | 7.18\% | -30.0\% | Decrease | 20.7 | -62.8\% | -66.8\% |
| Canton Public School District | Not Limited English Proficiency | 1420 | 11.80\% |  | 1692 | 35.17\% |  |  |  | -34.8\% | -58.2\% |
| Canton Public School District | Limited English Proficiency | 142 | 9.90\% | -1.9\% | 170 | 25.29\% | -9.9\% | Decrease | 8.0 | -44.7\% | -60.1\% |
| Canton Public School District | Male | 770 | 10.50\% |  | 962 | 32.64\% |  |  |  | -37.4\% | -59.5\% |
| Canton Public School District | Female | 792 | 12.60\% | 2.1\% | 900 | 36.00\% | 3.4\% | Decrease | 1.3 | -34.0\% | -57.4\% |
| Carroll County School District | All | 458 | 11.40\% |  | 490 | 24.90\% |  |  |  | -45.1\% | -58.6\% |
| Carroll County School District | White | 182 | 13.20\% |  | 189 | 25.40\% |  |  |  | -44.6\% | -56.8\% |
| Carroll County School District | Black or African American | 239 | 9.20\% | -4.0\% | 263 | 24.71\% | -0.7\% | Increase | 3.3 | -45.3\% | -60.8\% |
| Carroll County School District | Hispanic or Latino | 20 | 15\% | 1.8\% | 21 | 33.33\% | 7.9\% | Decrease | 6.1 | -36.7\% | -55.0\% |
| Carroll County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Carroll County School District | Two or More Races | 13 | 7.70\% | -5.5\% | 15 | 13.33\% | -12.1\% | Decrease | 6.6 | -56.7\% | -62.3\% |
| Carroll County School District | Economically Disadvantaged | 458 | 11.40\% |  | 447 | 24.16\% | -8.4\% |  |  | -45.8\% | -58.6\% |
| Carroll County School District | Students w/o Disabilities | 399 | 12.50\% |  | 427 | 26.23\% |  |  |  | -43.8\% | -57.5\% |
| Carroll County School District | Students w/ Disabilities | 59 | 3.40\% | -9.1\% | 63 | 15.87\% | -10.4\% | Decrease | 1.3 | -54.1\% | -66.6\% |
| Carroll County School District | Not Limited English Proficiency | 448 | 11.40\% |  | 483 | 25.26\% |  |  |  | -44.7\% | -58.6\% |
| Carroll County School District | Limited English Proficiency | 10 | 10\% | -1.4\% | * | * | * |  |  |  | -60.0\% |
| Carroll County School District | Male | 251 | 11.20\% |  | 263 | 24.71\% |  |  |  | -45.3\% | -58.8\% |
| Carroll County School District | Female | 207 | 11.60\% | 0.4\% | 227 | 25.11\% | 0.4\% | Increase | 0.0 | -44.9\% | -58.4\% |
| Chickasaw County School District | All | 220 | 34.10\% |  | 244 | 43.85\% |  |  |  | -26.1\% | -35.9\% |
| Chickasaw County School District | White | 119 | 41.20\% |  | 133 | 53.38\% |  |  |  | -16.6\% | -28.8\% |
| Chickasaw County School District | Black or African American | 86 | 26.70\% | -14.5\% | 99 | 31.31\% | -22.1\% | Decrease | 7.6 | -38.7\% | -43.3\% |
| Chickasaw County School District | Hispanic or Latino | 10 | 30\% | -11.2\% | * | * | * |  |  |  | -40.0\% |
| Chickasaw County School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Chickasaw County School District | Not Economically Disadvantaged | * | * |  | * | * |  |  |  |  |  |
| Chickasaw County School District | Economically Disadvantaged | 213 | 34.30\% | 5.7\% | 241 | 43.98\% | * |  |  | -26.0\% | -35.7\% |
| Chickasaw County School District | Students w/o Disabilities | 184 | 40.20\% |  | 197 | 51.78\% |  |  |  | -18.2\% | -29.8\% |
| Chickasaw County School District | Students w/ Disabilities | 36 | 2.80\% | -37.4\% | 47 | 10.64\% | -41.1\% | Decrease | 3.7 | -59.4\% | -67.2\% |
| Chickasaw County School District | Not Limited English Proficiency | 219 | 34.20\% |  | 244 | 43.85\% |  |  |  | -26.1\% | -35.8\% |
| Chickasaw County School District | Limited English Proficiency | * | * | * |  |  |  |  |  |  |  |
| Chickasaw County School District | Male | 113 | 35.40\% |  | 128 | 42.19\% |  |  |  | -27.8\% | -34.6\% |
| Chickasaw County School District | Female | 107 | 32.70\% | -2.7\% | 116 | 45.69\% | 3.5\% | Decrease | 6.2 | -24.3\% | -37.3\% |
| Choctaw County School District | All | 638 | 40.10\% |  | 714 | 53.08\% |  |  |  | -16.9\% | -29.9\% |
| Choctaw County School District | White | 356 | 50.60\% |  | 393 | 64.89\% |  |  |  | -5.1\% | -19.4\% |


| District Name | Subgroup | $2021$ <br> Count | 2021 <br> Percent Proficient | Gap 2021 | 2019 <br> Count | 2019 <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Choctaw County School District | Black or African American | 258 | 24.80\% | -25.8\% | 295 | 35.59\% | -29.3\% | Decrease | 3.5 | -34.4\% | -45.2\% |
| Choctaw County School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Choctaw County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Choctaw County School District | Two or More Races | 18 | 44.40\% | -6.2\% | 19 | 78.95\% | 14.1\% | Decrease | 20.3 | 8.9\% | -25.6\% |
| Choctaw County School District | Not Economically Disadvantaged | 182 | 61.50\% |  | 202 | 67.82\% |  |  |  | -2.2\% | -8.5\% |
| Choctaw County School District | Economically Disadvantaged | 456 | 31.60\% | -29.9\% | 512 | 47.27\% | -20.6\% | Increase | 9.3 | -22.7\% | -38.4\% |
| Choctaw County School District | Students w/o Disabilities | 490 | 47.10\% |  | 580 | 61.38\% |  |  |  | -8.6\% | -22.9\% |
| Choctaw County School District | Students w/ Disabilities | 148 | 16.90\% | -30.2\% | 134 | 17.16\% | -44.2\% | Decrease | 14.0 | -52.8\% | -53.1\% |
| Choctaw County School District | Not Limited English Proficiency | 636 | 40.10\% |  | 711 | 53.16\% |  |  |  | -16.8\% | -29.9\% |
| Choctaw County School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Choctaw County School District | Male | 339 | 39.80\% |  | 370 | 48.65\% |  |  |  | -21.4\% | -30.2\% |
| Choctaw County School District | Female | 299 | 40.50\% | 0.7\% | 344 | 57.85\% | 9.2\% | Decrease | 8.5 | -12.2\% | -29.5\% |
| Claiborne County School District | All | 674 | 4.70\% |  | 702 | 28.21\% |  |  |  | -41.8\% | -65.3\% |
| Claiborne County School District | White | * | * |  | * | * |  |  |  |  |  |
| Claiborne County School District | Black or African American | 667 | 4.60\% |  | 698 | 28.37\% |  |  |  | -41.6\% | -65.4\% |
| Claiborne County School District | Hispanic or Latino | * | * | * | * | * |  |  |  |  |  |
| Claiborne County School District | Asian | * | * | * | * | * |  |  |  |  |  |
| Claiborne County School District | Two or More Races | * | * | * |  |  |  |  |  |  |  |
| Claiborne County School District | Economically Disadvantaged | 674 | 4.70\% |  | 702 | 28.21\% |  |  |  | -41.8\% | -65.3\% |
| Claiborne County School District | Students w/o Disabilities | 585 | 5.50\% |  | 634 | 30.76\% |  |  |  | -39.2\% | -64.5\% |
| Claiborne County School District | Students w/ Disabilities | 89 | 0\% | -5.5\% | 68 | 4.41\% | -26.3\% | Decrease | 20.8 | -65.6\% | -70.0\% |
| Claiborne County School District | Not Limited English Proficiency | 671 | 4.80\% |  | 702 | 28.21\% |  |  |  | -41.8\% | -65.2\% |
| Claiborne County School District | Limited English Proficiency | * | * | * |  |  |  |  |  |  |  |
| Claiborne County School District | Male | 324 | 4\% |  | 367 | 24.80\% |  |  |  | -45.2\% | -66.0\% |
| Claiborne County School District | Female | 350 | 5.40\% | 1.4\% | 335 | 31.94\% | 7.1\% | Decrease | 5.7 | -38.1\% | -64.6\% |
| Clarksdale Collegiate | All | 100 | 5\% |  |  |  |  |  |  |  | -65.0\% |
| Clarksdale Collegiate | White | * | * |  |  |  |  |  |  |  |  |
| Clarksdale Collegiate | Black or African American | 97 | 4.10\% | -29.2\% |  |  |  | Increase | 29.2 |  | -65.9\% |
| Clarksdale Collegiate | Economically Disadvantaged | 100 | 5\% |  |  |  |  |  |  |  | -65.0\% |
| Clarksdale Collegiate | Students w/o Disabilities | 93 | 5.40\% |  |  |  |  |  |  |  | -64.6\% |
| Clarksdale Collegiate | Students w/ Disabilities | * | * | * |  |  |  |  |  |  |  |
| Clarksdale Collegiate | Not Limited English Proficiency | 100 | 5\% |  |  |  |  |  |  |  | -65.0\% |
| Clarksdale Collegiate | Male | 40 | 5\% |  |  |  |  |  |  |  | -65.0\% |
| Clarksdale Collegiate | Female | 60 | 5\% | 0.0\% |  |  |  | Increase |  |  | -65.0\% |
| Clarksdale Municipal School District | All | 1217 | 5.80\% |  | 1240 | 19.52\% |  |  |  | -50.5\% | -64.2\% |
| Clarksdale Municipal School District | White | 24 | 12.50\% |  | 24 | 37.50\% |  |  |  | -32.5\% | -57.5\% |
| Clarksdale Municipal School District | Black or African American | 1177 | 5.50\% | -7.0\% | 1198 | 18.61\% | -18.9\% | Decrease | 11.9 | -51.4\% | -64.5\% |
| Clarksdale Municipal School District | Hispanic or Latino | 11 | 0\% | -12.5\% | 14 | 57.14\% | 19.6\% | Decrease | 32.1 | -12.9\% | -70.0\% |
| Clarksdale Municipal School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Clarksdale Municipal School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Clarksdale Municipal School District | Economically Disadvantaged | 1217 | 5.80\% |  | 1240 | 19.52\% |  |  |  | -50.5\% | -64.2\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Clarksdale Municipal School District | Students w/o Disabilities | 1127 | 6.10\% |  | 1141 | 20.16\% |  |  |  | -49.8\% | -63.9\% |
| Clarksdale Municipal School District | Students w/ Disabilities | 90 | 1.10\% | -5.0\% | 99 | 12.12\% | -8.0\% | Decrease | 3.0 | -57.9\% | -68.9\% |
| Clarksdale Municipal School District | Not Limited English Proficiency | 1206 | 5.80\% |  | 1226 | 19.49\% |  |  |  | -50.5\% | -64.2\% |
| Clarksdale Municipal School District | Limited English Proficiency | 11 | 0\% | -5.8\% | 14 | 21.43\% | 1.9\% | Increase | 7.7 | -48.6\% | -70.0\% |
| Clarksdale Municipal School District | Male | 624 | 5.30\% |  | 623 | 17.98\% |  |  |  | -52.0\% | -64.7\% |
| Clarksdale Municipal School District | Female | 593 | 6.20\% | 0.9\% | 617 | 21.07\% | 3.1\% | Decrease | 2.2 | -48.9\% | -63.8\% |
| Cleveland School District | All | 1526 | 18.70\% |  | 1747 | 28.45\% |  |  |  | -41.6\% | -51.3\% |
| Cleveland School District | White | 298 | 33.90\% |  | 367 | 43.32\% |  |  |  | -26.7\% | -36.1\% |
| Cleveland School District | Black or African American | 1107 | 12.90\% | -21.0\% | 1275 | 22.27\% | -21.0\% | Decrease | 0.0 | -47.7\% | -57.1\% |
| Cleveland School District | Hispanic or Latino | 37 | 35.10\% | 1.2\% | 40 | 40.00\% | -3.3\% | Decrease | 4.5 | -30.0\% | -34.9\% |
| Cleveland School District | Asian | 16 | 68.80\% | 34.9\% | 21 | 95.24\% | 51.9\% | Decrease | 17.0 | 25.2\% | -1.2\% |
| Cleveland School District | Two or More Races | 65 | 26.20\% | -7.7\% | 41 | 43.90\% | 0.6\% | Increase | 8.3 | -26.1\% | -43.8\% |
| Cleveland School District | American Indian or Alaskan Native/ Pa | * | * | * | * | * | * |  |  |  |  |
| Cleveland School District | Economically Disadvantaged | 1526 | 18.70\% |  | 1663 | 25.86\% | -53.9\% |  |  | -44.1\% | -51.3\% |
| Cleveland School District | Students w/o Disabilities | 1346 | 20.60\% |  | 1595 | 29.84\% |  |  |  | -40.2\% | -49.4\% |
| Cleveland School District | Students w/ Disabilities | 180 | 5\% | -15.6\% | 152 | 13.82\% | -16.0\% | Decrease | 0.4 | -56.2\% | -65.0\% |
| Cleveland School District | Not Limited English Proficiency | 1506 | 18.70\% |  | 1724 | 28.19\% |  |  |  | -41.8\% | -51.3\% |
| Cleveland School District | Limited English Proficiency | 20 | 25\% | 6.3\% | 23 | 47.83\% | 19.6\% | Decrease | 13.3 | -22.2\% | -45.0\% |
| Cleveland School District | Male | 747 | 18.50\% |  | 858 | 27.51\% |  |  |  | -42.5\% | -51.5\% |
| Cleveland School District | Female | 779 | 19\% | 0.5\% | 889 | 29.36\% | 1.9\% | Decrease | 1.4 | -40.6\% | -51.0\% |
| Clinton Public School District | All | 2907 | 56.50\% |  | 2979 | 68.78\% |  |  |  | -1.2\% | -13.5\% |
| Clinton Public School District | White | 999 | 76.60\% |  | 1082 | 81.61\% |  |  |  | 11.6\% | 6.6\% |
| Clinton Public School District | Black or African American | 1669 | 43.60\% | -33.0\% | 1636 | 59.29\% | -22.3\% | Increase | 10.7 | -10.7\% | -26.4\% |
| Clinton Public School District | Hispanic or Latino | 64 | 45.30\% | -31.3\% | 68 | 52.94\% | -28.7\% | Increase | 2.6 | -17.1\% | -24.7\% |
| Clinton Public School District | Asian | 136 | 72.80\% | -3.8\% | 177 | 84.18\% | 2.6\% | Increase | 6.4 | 14.2\% | 2.8\% |
| Clinton Public School District | Two or More Races | 31 | 51.60\% | -25.0\% | * | * | * |  |  |  | -18.4\% |
| Clinton Public School District | American Indian or Alaskan Native/ Pa | * | * | * | * | * | * |  |  |  |  |
| Clinton Public School District | Not Economically Disadvantaged | 1425 | 73.60\% |  | 1546 | 79.56\% |  |  |  | 9.6\% | 3.6\% |
| Clinton Public School District | Economically Disadvantaged | 1482 | 40\% | -33.6\% | 1433 | 57.15\% | -22.4\% | Increase | 11.2 | -12.8\% | -30.0\% |
| Clinton Public School District | Students w/o Disabilities | 2637 | 59.80\% |  | 2734 | 72.13\% |  |  |  | 2.1\% | -10.2\% |
| Clinton Public School District | Students w/ Disabilities | 270 | 24.40\% | -35.4\% | 245 | 31.43\% | -40.7\% | Decrease | 5.3 | -38.6\% | -45.6\% |
| Clinton Public School District | Not Limited English Proficiency | 2823 | 56.80\% |  | 2896 | 69.16\% |  |  |  | -0.8\% | -13.2\% |
| Clinton Public School District | Limited English Proficiency | 84 | 45.20\% | -11.6\% | 83 | 55.42\% | -13.7\% | Decrease | 2.1 | -14.6\% | -24.8\% |
| Clinton Public School District | Male | 1449 | 53.80\% |  | 1484 | 67.05\% |  |  |  | -3.0\% | -16.2\% |
| Clinton Public School District | Female | 1458 | 59.10\% | 5.3\% | 1495 | 70.50\% | 3.5\% | Increase | 1.8 | 0.5\% | -10.9\% |
| Coahoma County School District | All | 604 | 15.60\% |  | 709 | 23.55\% |  |  |  | -46.4\% | -54.4\% |
| Coahoma County School District | White | 26 | 26.90\% |  | 45 | 28.89\% |  |  |  | -41.1\% | -43.1\% |
| Coahoma County School District | Black or African American | 569 | 15.30\% | -11.6\% | 651 | 22.89\% | -6.0\% | Increase | 5.6 | -47.1\% | -54.7\% |
| Coahoma County School District | Hispanic or Latino | * | * | * | 10 | 30.00\% | 1.1\% |  |  | -40.0\% |  |
| Coahoma County School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Coahoma County School District | Economically Disadvantaged | 604 | 15.60\% |  | 708 | 23.59\% | * |  |  | -46.4\% | -54.4\% |


| District Name | Subgroup | $2021$ <br> Count | 2021 <br> Percent Proficient | Gap 2021 | 2019 <br> Count | 2019 <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \end{gathered}$ | $\begin{aligned} & \text { Gap to } \\ & \text { 70\% Goal } \\ & 2021 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Coahoma County School District | Students w/o Disabilities | 513 | 17.50\% |  | 600 | 26.00\% |  |  |  | -44.0\% | -52.5\% |
| Coahoma County School District | Students w/ Disabilities | 91 | 4.40\% | -13.1\% | 109 | 10.09\% | -15.9\% | Decrease | 2.8 | -59.9\% | -65.6\% |
| Coahoma County School District | Not Limited English Proficiency | 600 | 15.70\% |  | 705 | 23.55\% |  |  |  | -46.5\% | -54.3\% |
| Coahoma County School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Coahoma County School District | Male | 314 | 10.80\% |  | 366 | 22.13\% |  |  |  | -47.9\% | -59.2\% |
| Coahoma County School District | Female | 290 | 20.70\% | 9.9\% | 343 | 25.07\% | 2.9\% | Increase | 7.0 | -44.9\% | -49.3\% |
| Coahoma Early College High School | All | 17 | 47.10\% |  |  |  |  |  |  |  | -22.9\% |
| Coahoma Early College High School | Black or African American | 17 | 47.10\% |  |  |  |  |  |  |  | -22.9\% |
| Coahoma Early College High School | Economically Disadvantaged | 17 | 47.10\% |  |  |  |  |  |  |  | -22.9\% |
| Coahoma Early College High School | Students w/o Disabilities | 15 | 46.70\% |  |  |  |  |  |  |  | -23.3\% |
| Coahoma Early College High School | Students w/ Disabilities | * | * | * |  |  |  |  |  |  |  |
| Coahoma Early College High School | Not Limited English Proficiency | 17 | 47.10\% |  |  |  |  |  |  |  | -22.9\% |
| Coahoma Early College High School | Male | * | * |  |  |  |  |  |  |  |  |
| Coahoma Early College High School | Female | 13 | 46.20\% | -3.8\% |  |  |  | Increase | 3.8 |  | -23.8\% |
| Coffeeville School District | All | 229 | 4.40\% |  | 273 | 34.80\% |  |  |  | -35.2\% | -65.6\% |
| Coffeeville School District | White | 33 | 0\% |  | 44 | 38.64\% |  |  |  | -31.4\% | -70.0\% |
| Coffeeville School District | Black or African American | 185 | 5.40\% | 5.4\% | 218 | 33.94\% | -4.7\% | Increase | 10.1 | -36.1\% | -64.6\% |
| Coffeeville School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Coffeeville School District | Two or More Races | * | * | * | 10 | 30.00\% | -8.6\% |  |  | -40.0\% |  |
| Coffeeville School District | Economically Disadvantaged | 229 | 4.40\% |  | 273 | 34.80\% |  |  |  | -35.2\% | -65.6\% |
| Coffeeville School District | Students w/o Disabilities | 200 | 5\% |  | 235 | 39.15\% |  |  |  | -30.9\% | -65.0\% |
| Coffeeville School District | Students w/ Disabilities | 29 | 0\% | -5.0\% | 38 | 7.89\% | -31.3\% | Decrease | 26.3 | -62.1\% | -70.0\% |
| Coffeeville School District | Not Limited English Proficiency | 228 | 3.90\% |  | 272 | 34.93\% |  |  |  | -35.1\% | -66.1\% |
| Coffeeville School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Coffeeville School District | Male | 113 | 1.80\% |  | 136 | 30.88\% |  |  |  | -39.1\% | -68.2\% |
| Coffeeville School District | Female | 116 | 6.90\% | 5.1\% | 137 | 38.69\% | 7.8\% | Decrease | 2.7 | -31.3\% | -63.1\% |
| Columbia School District | All | 837 | 38.60\% |  | 863 | 48.78\% |  |  |  | -21.2\% | -31.4\% |
| Columbia School District | White | 387 | 53.20\% |  | 420 | 62.38\% |  |  |  | -7.6\% | -16.8\% |
| Columbia School District | Black or African American | 417 | 24.20\% | -29.0\% | 410 | 35.12\% | -27.3\% | Increase | 1.7 | -34.9\% | -45.8\% |
| Columbia School District | Hispanic or Latino | 11 | 54.50\% | 1.3\% | 15 | 46.67\% | -15.7\% | Decrease | 17.0 | -23.3\% | -15.5\% |
| Columbia School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Columbia School District | Two or More Races | 16 | 37.50\% | -15.7\% | 13 | 46.15\% | -16.2\% | Decrease | 0.5 | -23.8\% | -32.5\% |
| Columbia School District | Economically Disadvantaged | 837 | 38.60\% |  | 640 | 41.88\% | -26.7\% |  |  | -28.1\% | -31.4\% |
| Columbia School District | Students w/o Disabilities | 687 | 43.40\% |  | 709 | 53.74\% |  |  |  | -16.3\% | -26.6\% |
| Columbia School District | Students w/ Disabilities | 150 | 16.70\% | -26.7\% | 154 | 25.97\% | -27.8\% | Decrease | 1.1 | -44.0\% | -53.3\% |
| Columbia School District | Not Limited English Proficiency | 835 | 38.60\% |  | 861 | 48.90\% |  |  |  | -21.1\% | -31.4\% |
| Columbia School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Columbia School District | Male | 410 | 37.10\% |  | 442 | 46.83\% |  |  |  | -23.2\% | -32.9\% |
| Columbia School District | Female | 427 | 40\% | 2.9\% | 421 | 50.83\% | 4.0\% | Decrease | 1.1 | -19.2\% | -30.0\% |
| Columbus Municipal School District | All | 1716 | 7.90\% |  | 1824 | 19.96\% |  |  |  | -50.0\% | -62.1\% |
| Columbus Municipal School District | White | 65 | 15.40\% |  | 77 | 35.06\% |  |  |  | -34.9\% | -54.6\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | 2019 <br> Count | 2019 <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \end{gathered}$ | $\begin{aligned} & \text { Gap to } \\ & \text { 70\% Goal } \\ & 2021 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Columbus Municipal School District | Black or African American | 1591 | 7.20\% | -8.2\% | 1688 | 18.66\% | -16.4\% | Decrease | 8.2 | -51.3\% | -62.8\% |
| Columbus Municipal School District | Hispanic or Latino | 35 | 20\% | 4.6\% | 36 | 27.78\% | -7.3\% | Decrease | 11.9 | -42.2\% | -50.0\% |
| Columbus Municipal School District | Asian | * | * | * | 10 | 80.00\% | 44.9\% |  |  | 10.0\% |  |
| Columbus Municipal School District | Two or More Races | 18 | 0\% | -15.4\% | 12 | 25.00\% | -10.1\% | Increase | 5.3 | -45.0\% | -70.0\% |
| Columbus Municipal School District | Economically Disadvantaged | 1716 | 7.90\% |  | 1822 | 19.92\% | * |  |  | -50.1\% | -62.1\% |
| Columbus Municipal School District | Students w/o Disabilities | 1495 | 8.80\% |  | 1630 | 21.84\% |  |  |  | -48.2\% | -61.2\% |
| Columbus Municipal School District | Students w/ Disabilities | 221 | 1.80\% | -7.0\% | 194 | 4.12\% | -17.7\% | Decrease | 10.7 | -65.9\% | -68.2\% |
| Columbus Municipal School District | Not Limited English Proficiency | 1698 | 7.90\% |  | 1806 | 19.99\% |  |  |  | -50.0\% | -62.1\% |
| Columbus Municipal School District | Limited English Proficiency | 18 | 11.10\% | 3.2\% | 18 | 16.67\% | -3.3\% | Decrease | 6.5 | -53.3\% | -58.9\% |
| Columbus Municipal School District | Male | 902 | 7.10\% |  | 953 | 17.10\% |  |  |  | -52.9\% | -62.9\% |
| Columbus Municipal School District | Female | 814 | 8.80\% | 1.7\% | 871 | 23.08\% | 6.0\% | Decrease | 4.3 | -46.9\% | -61.2\% |
| Copiah County School District | All | 1269 | 27.30\% |  | 1391 | 35.73\% |  |  |  | -34.3\% | -42.7\% |
| Copiah County School District | White | 477 | 41.30\% |  | 486 | 51.44\% |  |  |  | -18.6\% | -28.7\% |
| Copiah County School District | Black or African American | 695 | 17\% | -24.3\% | 807 | 25.65\% | -25.8\% | Decrease | 1.5 | -44.3\% | -53.0\% |
| Copiah County School District | Hispanic or Latino | 74 | 27\% | -14.3\% | 84 | 39.29\% | -12.2\% | Increase | 2.1 | -30.7\% | -43.0\% |
| Copiah County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Copiah County School District | Two or More Races | 16 | 31.30\% | -10.0\% | 11 | 36.36\% | -15.1\% | Decrease | 5.1 | -33.6\% | -38.7\% |
| Copiah County School District | American Indian or Alaskan Native/ Po | * | * | * | * | * | * |  |  |  |  |
| Copiah County School District | Economically Disadvantaged | 1269 | 27.30\% |  | 1389 | 35.78\% | * |  |  | -34.2\% | -42.7\% |
| Copiah County School District | Students w/o Disabilities | 1097 | 30.80\% |  | 1240 | 39.11\% |  |  |  | -30.9\% | -39.2\% |
| Copiah County School District | Students w/ Disabilities | 172 | 4.70\% | -26.1\% | 151 | 7.95\% | -31.2\% | Decrease | 5.1 | -62.1\% | -65.3\% |
| Copiah County School District | Not Limited English Proficiency | 1218 | 27.60\% |  | 1335 | 36.18\% |  |  |  | -33.8\% | -42.4\% |
| Copiah County School District | Limited English Proficiency | 51 | 19.60\% | -8.0\% | 56 | 25.00\% | -11.2\% | Decrease | 3.2 | -45.0\% | -50.4\% |
| Copiah County School District | Male | 628 | 24.20\% |  | 692 | 33.09\% |  |  |  | -36.9\% | -45.8\% |
| Copiah County School District | Female | 641 | 30.30\% | 6.1\% | 699 | 38.34\% | 5.2\% | Increase | 0.9 | -31.7\% | -39.7\% |
| Corinth School District | All | 1229 | 33\% |  | 1294 | 43.82\% |  |  |  | -26.2\% | -37.0\% |
| Corinth School District | White | 653 | 44\% |  | 731 | 58.55\% |  |  |  | -11.5\% | -26.0\% |
| Corinth School District | Black or African American | 347 | 13.80\% | -30.2\% | 353 | 17.85\% | -40.7\% | Decrease | 10.5 | -52.2\% | -56.2\% |
| Corinth School District | Hispanic or Latino | 147 | 31.30\% | -12.7\% | 131 | 32.82\% | -25.7\% | Decrease | 13.0 | -37.2\% | -38.7\% |
| Corinth School District | Asian | 12 | 75\% | 31.0\% | 14 | 71.43\% | 12.9\% | Increase | 18.1 | 1.4\% | 5.0\% |
| Corinth School District | Two or More Races | 70 | 22.90\% | -21.1\% | 65 | 35.38\% | -23.2\% | Decrease | 2.1 | -34.6\% | -47.1\% |
| Corinth School District | Not Economically Disadvantaged | 435 | 54.90\% |  | 525 | 64.76\% |  |  |  | -5.2\% | -15.1\% |
| Corinth School District | Economically Disadvantaged | 794 | 21\% | -33.9\% | 769 | 29.52\% | -35.2\% | Decrease | 1.3 | -40.5\% | -49.0\% |
| Corinth School District | Students w/o Disabilities | 1124 | 35.70\% |  | 1171 | 46.46\% |  |  |  | -23.5\% | -34.3\% |
| Corinth School District | Students w/ Disabilities | 105 | 4.80\% | -30.9\% | 123 | 18.70\% | -27.8\% | Increase | 3.1 | -51.3\% | -65.2\% |
| Corinth School District | Not Limited English Proficiency | 1137 | 34\% |  | 1223 | 45.13\% |  |  |  | -24.9\% | -36.0\% |
| Corinth School District | Limited English Proficiency | 92 | 20.70\% | -13.3\% | 71 | 21.13\% | -24.0\% | Decrease | 10.7 | -48.9\% | -49.3\% |
| Corinth School District | Male | 624 | 35.60\% |  | 662 | 45.32\% |  |  |  | -24.7\% | -34.4\% |
| Corinth School District | Female | 605 | 30.40\% | -5.2\% | 632 | 42.25\% | -3.1\% | Increase | 2.1 | -27.8\% | -39.6\% |
| Covington County School District | All | 1376 | 26.10\% |  | 1463 | 33.77\% |  |  |  | -36.2\% | -43.9\% |
| Covington County School District | White | 590 | 37.10\% |  | 661 | 44.63\% |  |  |  | -25.4\% | -32.9\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | 2019 <br> Percent <br> Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap } \\ \text { Inc/Dec } \end{gathered}$ | Inc/Dec <br> Amount | $\begin{array}{\|c\|} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \\ \hline \end{array}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Covington County School District | Black or African American | 669 | 16\% | -21.1\% | 686 | 23.76\% | -20.9\% | Increase | 0.2 | -46.2\% | -54.0\% |
| Covington County School District | Hispanic or Latino | 71 | 31\% | -6.1\% | 71 | 36.62\% | -8.0\% | Decrease | 1.9 | -33.4\% | -39.0\% |
| Covington County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Covington County School District | Two or More Races | 40 | 20\% | -17.1\% | 39 | 23.08\% | -21.6\% | Decrease | 4.5 | -46.9\% | -50.0\% |
| Covington County School District | American Indian or Alaskan Native/ Pe | * | * | * | * | * | * |  |  |  |  |
| Covington County School District | Economically Disadvantaged | 1376 | 26.10\% |  | 1215 | 29.88\% | -22.9\% |  |  | -40.1\% | -43.9\% |
| Covington County School District | Students w/o Disabilities | 1125 | 30.20\% |  | 1205 | 38.09\% |  |  |  | -31.9\% | -39.8\% |
| Covington County School District | Students w/ Disabilities | 251 | 7.60\% | -22.6\% | 258 | 13.57\% | -24.5\% | Decrease | 1.9 | -56.4\% | -62.4\% |
| Covington County School District | Not Limited English Proficiency | 1345 | 26.40\% |  | 1417 | 34.16\% |  |  |  | -35.8\% | -43.6\% |
| Covington County School District | Limited English Proficiency | 31 | 12.90\% | -13.5\% | 46 | 21.74\% | -12.4\% | Increase | 1.1 | -48.3\% | -57.1\% |
| Covington County School District | Male | 706 | 27.80\% |  | 752 | 32.18\% |  |  |  | -37.8\% | -42.2\% |
| Covington County School District | Female | 670 | 24.30\% | -3.5\% | 711 | 35.44\% | 3.3\% | Increase | 6.8 | -34.6\% | -45.7\% |
| Desoto County School District | All | 18390 | 48.30\% |  | 18634 | 61.83\% |  |  |  | -8.2\% | -21.7\% |
| Desoto County School District | White | 8144 | 65.10\% |  | 8960 | 74.40\% |  |  |  | 4.4\% | -4.9\% |
| Desoto County School District | Black or African American | 7353 | 30\% | -35.1\% | 7093 | 46.21\% | -28.2\% | Increase | 6.9 | -23.8\% | -40.0\% |
| Desoto County School District | Hispanic or Latino | 995 | 44.70\% | -20.4\% | 1110 | 59.64\% | -14.8\% | Increase | 5.6 | -10.4\% | -25.3\% |
| Desoto County School District | Asian | 342 | 61.40\% | -3.7\% | 323 | 77.71\% | 3.3\% | Increase | 7.0 | 7.7\% | -8.6\% |
| Desoto County School District | Two or More Races | 1521 | 45.80\% | -19.3\% | 1110 | 57.21\% | -17.2\% | Increase | 2.1 | -12.8\% | -24.2\% |
| Desoto County School District | American Indian or Alaskan Native/ P¢ | 35 | 54.3\% | -10.8\% | 38 | 78.95\% | 4.6\% | Increase | 15.4 | 8.9\% | -15.7\% |
| Desoto County School District | Not Economically Disadvantaged | 8684 | 63.90\% |  | 8847 | 74.71\% |  |  |  | 4.7\% | -6.1\% |
| Desoto County School District | Economically Disadvantaged | 9706 | 34.40\% | -29.5\% | 9787 | 50.19\% | -24.5\% | Increase | 5.0 | -19.8\% | -35.6\% |
| Desoto County School District | Students w/o Disabilities | 15643 | 52.80\% |  | 15955 | 67.15\% |  |  |  | -2.8\% | -17.2\% |
| Desoto County School District | Students w/ Disabilities | 2747 | 22.50\% | -30.3\% | 2679 | 30.16\% | -37.0\% | Decrease | 6.7 | -39.8\% | -47.5\% |
| Desoto County School District | Not Limited English Proficiency | 17602 | 49.50\% |  | 17929 | 62.85\% |  |  |  | -7.1\% | -20.5\% |
| Desoto County School District | Limited English Proficiency | 788 | 22.20\% | -27.3\% | 705 | 35.89\% | -27.0\% | Increase | 0.3 | -34.1\% | -47.8\% |
| Desoto County School District | Male | 9391 | 47.40\% |  | 9579 | 59.92\% |  |  |  | -10.1\% | -22.6\% |
| Desoto County School District | Female | 8999 | 49.20\% | 1.8\% | 9055 | 63.85\% | 3.9\% | Decrease | 2.1 | -6.1\% | -20.8\% |
| East Jasper Consolidated School District | All | 444 | 22.70\% |  | 460 | 46.09\% |  |  |  | -23.9\% | -47.3\% |
| East Jasper Consolidated School District | White | * | * |  | * | * |  |  |  |  |  |
| East Jasper Consolidated School District | Black or African American | 439 | 22.80\% | 22.8\% | 451 | 46.12\% | -3.9\% | Increase | 26.7 | -23.9\% | -47.2\% |
| East Jasper Consolidated School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| East Jasper Consolidated School District | Asian | * | * | * | * | * | * |  |  |  |  |
| East Jasper Consolidated School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| East Jasper Consolidated School District | Not Economically Disadvantaged | * | * |  | * | * |  |  |  |  |  |
| East Jasper Consolidated School District | Economically Disadvantaged | 441 | 22.70\% | -10.6\% | 456 | 46.49\% | * |  |  | -23.5\% | -47.3\% |
| East Jasper Consolidated School District | Students w/o Disabilities | 376 | 25.80\% |  | 399 | 50.38\% |  |  |  | -19.6\% | -44.2\% |
| East Jasper Consolidated School District | Students w/ Disabilities | 68 | 5.90\% | -19.9\% | 61 | 18.03\% | -32.3\% | Decrease | 12.4 | -52.0\% | -64.1\% |
| East Jasper Consolidated School District | Not Limited English Proficiency | 443 | 22.80\% |  | 457 | 45.95\% |  |  |  | -24.0\% | -47.2\% |
| East Jasper Consolidated School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| East Jasper Consolidated School District | Male | 206 | 20.40\% |  | 232 | 45.69\% |  |  |  | -24.3\% | -49.6\% |
| East Jasper Consolidated School District | Female | 238 | 24.80\% | 4.4\% | 228 | 46.49\% | 0.8\% | Increase | 3.6 | -23.5\% | -45.2\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $\begin{aligned} & 2019 \\ & \text { Count } \end{aligned}$ | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap } \\ \text { Inc/Dec } \end{gathered}$ | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| East Tallahatchie Consolidated School District | All | 518 | 5.60\% |  | 560 | 20.36\% |  |  |  | -49.6\% | -64.4\% |
| East Tallahatchie Consolidated School District | White | 45 | 13.30\% |  | 72 | 31.94\% |  |  |  | -38.1\% | -56.7\% |
| East Tallahatchie Consolidated School District | Black or African American | 453 | 4.90\% | -8.4\% | 469 | 18.55\% | -13.4\% | Decrease | 5.0 | -51.4\% | -65.1\% |
| East Tallahatchie Consolidated School District | Asian | * | * | * | * | * | * |  |  |  |  |
| East Tallahatchie Consolidated School District | Two or More Races | 18 | 5.60\% | -7.7\% | 14 | 14.29\% | -17.7\% | Decrease | 10.0 | -55.7\% | -64.4\% |
| East Tallahatchie Consolidated School District | Economically Disadvantaged | 518 | 5.60\% |  | 524 | 19.27\% | -16.8\% |  |  | -50.7\% | -64.4\% |
| East Tallahatchie Consolidated School District | Students w/o Disabilities | 456 | 6.10\% |  | 505 | 21.98\% |  |  |  | -48.0\% | -63.9\% |
| East Tallahatchie Consolidated School District | Students w/ Disabilities | 62 | 1.60\% | -4.5\% | 55 | 5.45\% | -16.5\% | Decrease | 12.0 | -64.5\% | -68.4\% |
| East Tallahatchie Consolidated School District | Not Limited English Proficiency | 516 | 5.60\% |  | 558 | 20.25\% |  |  |  | -49.7\% | -64.4\% |
| East Tallahatchie Consolidated School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| East Tallahatchie Consolidated School District | Male | 257 | 6.20\% |  | 276 | 20.65\% |  |  |  | -49.3\% | -63.8\% |
| East Tallahatchie Consolidated School District | Female | 261 | 5\% | -1.2\% | 284 | 20.07\% | -0.6\% | Increase | 0.6 | -49.9\% | -65.0\% |
| Enterprise School District | All | 479 | 58.50\% |  | 492 | 69.92\% |  |  |  | -0.1\% | -11.5\% |
| Enterprise School District | White | 418 | 61.50\% |  | 434 | 72.58\% |  |  |  | 2.6\% | -8.5\% |
| Enterprise School District | Black or African American | 49 | 32.70\% | -28.8\% | 49 | 42.86\% | -29.7\% | Decrease | 0.9 | -27.1\% | -37.3\% |
| Enterprise School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Enterprise School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Enterprise School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Enterprise School District | Not Economically Disadvantaged | 216 | 66.70\% |  | 242 | 76.45\% |  |  |  | 6.4\% | -3.3\% |
| Enterprise School District | Economically Disadvantaged | 263 | 51.70\% | -15.0\% | 250 | 63.60\% | -12.8\% | Increase | 2.2 | -6.4\% | -18.3\% |
| Enterprise School District | Students w/o Disabilities | 401 | 63.30\% |  | 430 | 75.35\% |  |  |  | 5.3\% | -6.7\% |
| Enterprise School District | Students w/ Disabilities | 78 | 33.30\% | -30.0\% | 62 | 32.26\% | -43.1\% | Decrease | 13.1 | -37.7\% | -36.7\% |
| Enterprise School District | Not Limited English Proficiency | 479 | 58.50\% |  | 492 | 69.92\% |  |  |  | -0.1\% | -11.5\% |
| Enterprise School District | Male | 230 | 63\% |  | 236 | 67.37\% |  |  |  | -2.6\% | -7.0\% |
| Enterprise School District | Female | 249 | 54.20\% | -8.8\% | 256 | 72.27\% | 4.9\% | Increase | 13.7 | 2.3\% | -15.8\% |
| Forest Municipal School District | All | 858 | 24.70\% |  | 871 | 39.27\% |  |  |  | -30.7\% | -45.3\% |
| Forest Municipal School District | White | 99 | 35.40\% |  | 103 | 56.31\% |  |  |  | -13.7\% | -34.6\% |
| Forest Municipal School District | Black or African American | 381 | 16.30\% | -19.1\% | 411 | 29.20\% | -27.1\% | Decrease | 8.0 | -40.8\% | -53.7\% |
| Forest Municipal School District | Hispanic or Latino | 328 | 29.60\% | -5.8\% | 309 | 45.31\% | -11.0\% | Decrease | 5.2 | -24.7\% | -40.4\% |
| Forest Municipal School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Forest Municipal School District | Two or More Races | 40 | 35\% | -0.4\% | 42 | 42.86\% | -13.5\% | Decrease | 13.1 | -27.1\% | -35.0\% |
| Forest Municipal School District | American Indian or Alaskan Native/ Pa | * | * | * | * | * | * |  |  |  |  |
| Forest Municipal School District | Not Economically Disadvantaged | 39 | 20.50\% |  | 16 | 6.25\% |  |  |  | -63.8\% | -49.5\% |
| Forest Municipal School District | Economically Disadvantaged | 819 | 24.90\% | 4.4\% | 855 | 39.88\% | 33.6\% | Decrease | 29.2 | -30.1\% | -45.1\% |
| Forest Municipal School District | Students w/o Disabilities | 744 | 27.70\% |  | 772 | 42.88\% |  |  |  | -27.1\% | -42.3\% |
| Forest Municipal School District | Students w/ Disabilities | 114 | 5.30\% | -22.4\% | 99 | 11.11\% | -31.8\% | Decrease | 9.4 | -58.9\% | -64.7\% |
| Forest Municipal School District | Not Limited English Proficiency | 633 | 27.30\% |  | 669 | 41.41\% |  |  |  | -28.6\% | -42.7\% |
| Forest Municipal School District | Limited English Proficiency | 225 | 17.30\% | -10.0\% | 202 | 32.18\% | -9.2\% | Increase | 0.8 | -37.8\% | -52.7\% |
| Forest Municipal School District | Male | 451 | 23.50\% |  | 448 | 37.50\% |  |  |  | -32.5\% | -46.5\% |
| Forest Municipal School District | Female | 407 | 26\% | 2.5\% | 423 | 41.13\% | 3.6\% | Decrease | 1.1 | -28.9\% | -44.0\% |
| Forrest County Agricultural High School | All | 193 | 26.40\% |  | 153 | 28.76\% |  |  |  | -41.2\% | -43.6\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Forrest County Agricultural High School | White | 125 | 28.80\% |  | 94 | 31.91\% |  |  |  | -38.1\% | -41.2\% |
| Forrest County Agricultural High School | Black or African American | 55 | 18.20\% | -10.6\% | 53 | 20.75\% | -11.2\% | Decrease | 0.6 | -49.2\% | -51.8\% |
| Forrest County Agricultural High School | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Forrest County Agricultural High School | Two or More Races | 10 | 30\% | 1.2\% | * | * | * |  |  |  | -40.0\% |
| Forrest County Agricultural High School | Not Economically Disadvantaged | 61 | 34.40\% |  | 42 | 30.95\% |  |  |  | -39.0\% | -35.6\% |
| Forrest County Agricultural High School | Economically Disadvantaged | 132 | 22.70\% | -11.7\% | 111 | 27.93\% | -3.0\% | Increase | 8.7 | -42.1\% | -47.3\% |
| Forrest County Agricultural High School | Students w/o Disabilities | 155 | 32.90\% |  | 133 | 30.83\% |  |  |  | -39.2\% | -37.1\% |
| Forrest County Agricultural High School | Students w/ Disabilities | 38 | 0\% | -32.9\% | 20 | 15.00\% | -15.8\% | Increase | 17.1 | -55.0\% | -70.0\% |
| Forrest County Agricultural High School | Not Limited English Proficiency | 193 | 26.40\% |  | 151 | 29.14\% |  |  |  | -40.9\% | -43.6\% |
| Forrest County Agricultural High School | Male | 94 | 22.30\% |  | 76 | 18.42\% |  |  |  | -51.6\% | -47.7\% |
| Forrest County Agricultural High School | Female | 99 | 30.30\% | 8.0\% | 77 | 38.96\% | 20.5\% | Decrease | 12.5 | -31.0\% | -39.7\% |
| Forrest County School District | All | 1358 | 38.60\% |  | 1364 | 46.77\% |  |  |  | -23.2\% | -31.4\% |
| Forrest County School District | White | 632 | 45.70\% |  | 675 | 56.30\% |  |  |  | -13.7\% | -24.3\% |
| Forrest County School District | Black or African American | 564 | 27.80\% | -17.9\% | 560 | 33.75\% | -22.5\% | Decrease | 4.6 | -36.3\% | -42.2\% |
| Forrest County School District | Hispanic or Latino | 58 | 43.10\% | -2.6\% | 42 | 52.38\% | -3.9\% | Decrease | 1.3 | -17.6\% | -26.9\% |
| Forrest County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Forrest County School District | Two or More Races | 96 | 46.90\% | 1.2\% | 78 | 52.56\% | -3.7\% | Decrease | 4.9 | -17.4\% | -23.1\% |
| Forrest County School District | American Indian or Alaskan Native/ P\% | * | * | * | * | * | * |  |  |  |  |
| Forrest County School District | Not Economically Disadvantaged | 310 | 54.20\% |  | 320 | 60.00\% |  |  |  | -10.0\% | -15.8\% |
| Forrest County School District | Economically Disadvantaged | 1048 | 34\% | -20.2\% | 1044 | 42.72\% | -17.3\% | Increase | 2.9 | -27.3\% | -36.0\% |
| Forrest County School District | Students w/o Disabilities | 1150 | 43\% |  | 1150 | 52.35\% |  |  |  | -17.7\% | -27.0\% |
| Forrest County School District | Students w/ Disabilities | 208 | 13.90\% | -29.1\% | 214 | 16.82\% | -35.5\% | Decrease | 6.4 | -53.2\% | -56.1\% |
| Forrest County School District | Not Limited English Proficiency | 1324 | 38.90\% |  | 1335 | 47.19\% |  |  |  | -22.8\% | -31.1\% |
| Forrest County School District | Limited English Proficiency | 34 | 26.50\% | -12.4\% | 29 | 27.59\% | -19.6\% | Decrease | 7.2 | -42.4\% | -43.5\% |
| Forrest County School District | Male | 688 | 36.80\% |  | 694 | 46.25\% |  |  |  | -23.7\% | -33.2\% |
| Forrest County School District | Female | 670 | 40.40\% | 3.6\% | 670 | 47.31\% | 1.1\% | Increase | 2.5 | -22.7\% | -29.6\% |
| Franklin County School District | All | 609 | 37.90\% |  | 666 | 46.85\% |  |  |  | -23.2\% | -32.1\% |
| Franklin County School District | White | 321 | 48.60\% |  | 343 | 53.94\% |  |  |  | -16.1\% | -21.4\% |
| Franklin County School District | Black or African American | 273 | 25.30\% | -23.3\% | 313 | 39.30\% | -14.6\% | Increase | 8.7 | -30.7\% | -44.7\% |
| Franklin County School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Franklin County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Franklin County School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Franklin County School District | American Indian or Alaskan Native/ P\% | * | * | * |  |  |  |  |  |  |  |
| Franklin County School District | Not Economically Disadvantaged | 97 | 58.80\% |  | 129 | 63.57\% |  |  |  | -6.4\% | -11.2\% |
| Franklin County School District | Economically Disadvantaged | 512 | 34\% | -24.8\% | 537 | 42.83\% | -20.7\% | Increase | 4.1 | -27.2\% | -36.0\% |
| Franklin County School District | Students w/o Disabilities | 492 | 44.30\% |  | 553 | 52.62\% |  |  |  | -17.4\% | -25.7\% |
| Franklin County School District | Students w/ Disabilities | 117 | 11.10\% | -33.2\% | 113 | 18.58\% | -34.0\% | Decrease | 0.8 | -51.4\% | -58.9\% |
| Franklin County School District | Not Limited English Proficiency | 605 | 38\% |  | 663 | 46.61\% |  |  |  | -23.4\% | -32.0\% |
| Franklin County School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Franklin County School District | Male | 317 | 37.20\% |  | 339 | 47.49\% |  |  |  | -22.5\% | -32.8\% |
| Franklin County School District | Female | 292 | 38.70\% | 1.5\% | 327 | 46.18\% | -1.3\% | Increase | 2.8 | -23.8\% | -31.3\% |


| District Name | Subgroup | 2021 <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2021 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| George County School District | All | 2032 | 45.30\% |  | 2134 | 44.61\% |  |  |  | -25.4\% | -24.7\% |
| George County School District | White | 1700 | 47.40\% |  | 1821 | 46.46\% |  |  |  | -23.5\% | -22.6\% |
| George County School District | Black or African American | 179 | 26.30\% | -21.1\% | 176 | 26.70\% | -19.8\% | Increase | 1.3 | -43.3\% | -43.7\% |
| George County School District | Hispanic or Latino | 58 | 46.60\% | -0.8\% | 66 | 36.36\% | -10.1\% | Decrease | 9.3 | -33.6\% | -23.4\% |
| George County School District | Asian | * | * | * | 12 | 91.67\% | 45.2\% |  |  | 21.7\% |  |
| George County School District | Two or More Races | 80 | 36.30\% | -11.1\% | 55 | 40.00\% | -6.5\% | Increase | 4.6 | -30.0\% | -33.7\% |
| George County School District | American Indian or Alaskan Native/ Pa- | * | * | * | * | * | * |  |  |  |  |
| George County School District | Not Economically Disadvantaged | 801 | 54.40\% |  | 792 | 53.54\% |  |  |  | -16.5\% | -15.6\% |
| George County School District | Economically Disadvantaged | 1231 | 39.30\% | -15.1\% | 1342 | 39.34\% | -14.2\% | Increase | 0.9 | -30.7\% | -30.7\% |
| George County School District | Students w/o Disabilities | 1760 | 50.70\% |  | 1906 | 48.74\% |  |  |  | -21.3\% | -19.3\% |
| George County School District | Students w/ Disabilities | 272 | 9.90\% | -40.8\% | 228 | 10.09\% | -38.7\% | Increase | 2.1 | -59.9\% | -60.1\% |
| George County School District | Not Limited English Proficiency | 1996 | 45.40\% |  | 2102 | 44.91\% |  |  |  | -25.1\% | -24.6\% |
| George County School District | Limited English Proficiency | 36 | 38.90\% | -6.5\% | 32 | 25.00\% | -19.9\% | Decrease | 13.4 | -45.0\% | -31.1\% |
| George County School District | Male | 1002 | 45.10\% |  | 1069 | 43.22\% |  |  |  | -26.8\% | -24.9\% |
| George County School District | Female | 1030 | 45.40\% | 0.3\% | 1065 | 46.01\% | 2.8\% | Decrease | 2.5 | -24.0\% | -24.6\% |
| Greene County School District | All | 899 | 27.70\% |  | 989 | 41.05\% |  |  |  | -28.9\% | -42.3\% |
| Greene County School District | White | 712 | 30.10\% |  | 765 | 43.92\% |  |  |  | -26.1\% | -39.9\% |
| Greene County School District | Black or African American | 162 | 19.10\% | -11.0\% | 206 | 31.07\% | -12.9\% | Decrease | 1.9 | -38.9\% | -50.9\% |
| Greene County School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Greene County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Greene County School District | Two or More Races | 19 | 15.80\% | -14.3\% | 13 | 30.77\% | -13.2\% | Increase | 1.1 | -39.2\% | -54.2\% |
| Greene County School District | Not Economically Disadvantaged | 218 | 34.40\% |  | 228 | 46.93\% |  |  |  | -23.1\% | -35.6\% |
| Greene County School District | Economically Disadvantaged | 681 | 25.60\% | -8.8\% | 761 | 39.29\% | -7.6\% | Increase | 1.2 | -30.7\% | -44.4\% |
| Greene County School District | Students w/o Disabilities | 806 | 30.50\% |  | 874 | 44.85\% |  |  |  | -25.1\% | -39.5\% |
| Greene County School District | Students w/ Disabilities | 93 | 3.20\% | -27.3\% | 115 | 12.17\% | -32.7\% | Decrease | 5.4 | -57.8\% | -66.8\% |
| Greene County School District | Not Limited English Proficiency | 897 | 27.80\% |  | 988 | 41.09\% |  |  |  | -28.9\% | -42.2\% |
| Greene County School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Greene County School District | Male | 450 | 29.10\% |  | 492 | 39.43\% |  |  |  | -30.6\% | -40.9\% |
| Greene County School District | Female | 449 | 26.30\% | -2.8\% | 497 | 42.66\% | 3.2\% | Decrease | 6.0 | -27.3\% | -43.7\% |
| Greenville Public School District | All | 1884 | 3.30\% |  | 2307 | 27.22\% |  |  |  | -42.8\% | -66.7\% |
| Greenville Public School District | White | 12 | 0\% |  | 23 | 17.39\% |  |  |  | -52.6\% | -70.0\% |
| Greenville Public School District | Black or African American | 1864 | 3.30\% | 3.3\% | 2275 | 27.12\% | 9.7\% | Decrease | 6.4 | -42.9\% | -66.7\% |
| Greenville Public School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Greenville Public School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Greenville Public School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Greenville Public School District | American Indian or Alaskan Native/ Pa | * | * | * |  |  |  |  |  |  |  |
| Greenville Public School District | Economically Disadvantaged | 1884 | 3.30\% |  | 2307 | 27.22\% |  |  |  | -42.8\% | -66.7\% |
| Greenville Public School District | Students w/o Disabilities | 1685 | 3.60\% |  | 2061 | 29.50\% |  |  |  | -40.5\% | -66.4\% |
| Greenville Public School District | Students w/ Disabilities | 199 | 1.50\% | -2.1\% | 246 | 8.13\% | -21.4\% | Decrease | 19.3 | -61.9\% | -68.5\% |
| Greenville Public School District | Not Limited English Proficiency | 1883 | 3.30\% |  | 2307 | 27.22\% |  |  |  | -42.8\% | -66.7\% |
| Greenville Public School District | Limited English Proficiency | * | * | * |  |  |  |  |  |  |  |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | 2019 <br> Percent <br> Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap } \\ \text { Inc/Dec } \end{gathered}$ | Inc/Dec <br> Amount | $\begin{array}{\|c\|} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \\ \hline \end{array}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Greenville Public School District | Male | 956 | 2.50\% |  | 1173 | 23.36\% |  |  |  | -46.6\% | -67.5\% |
| Greenville Public School District | Female | 928 | 4.20\% | 1.7\% | 1134 | 31.22\% | 7.9\% | Decrease | 6.2 | -38.8\% | -65.8\% |
| Greenwood-Leflore Consolidated School District | All | 2371 | 5.20\% |  |  |  |  |  |  |  | -64.8\% |
| Greenwood-Leflore Consolidated School District | White | 47 | 6.40\% |  |  |  |  |  |  |  | -63.6\% |
| Greenwood-Leflore Consolidated School District | Black or African American | 2201 | 4.80\% | -1.6\% |  |  |  | Increase | 1.6 |  | -65.2\% |
| Greenwood-Leflore Consolidated School District | Hispanic or Latino | 103 | 7.80\% | 1.4\% |  |  |  | Increase | 1.4 |  | -62.2\% |
| Greenwood-Leflore Consolidated School District | Asian | 13 | 38.50\% | 32.1\% |  |  |  | Increase | 32.1 |  | -31.5\% |
| Greenwood-Leflore Consolidated School District | Two or More Races | * | * | * |  |  |  |  |  |  |  |
| Greenwood-Leflore Consolidated School District | Economically Disadvantaged | 2371 | 5.20\% |  |  |  |  |  |  |  | -64.8\% |
| Greenwood-Leflore Consolidated School District | Students w/o Disabilities | 2136 | 5.50\% |  |  |  |  |  |  |  | -64.5\% |
| Greenwood-Leflore Consolidated School District | Students w/ Disabilities | 235 | 2.10\% | -3.4\% |  |  |  | Increase | 3.4 |  | -67.9\% |
| Greenwood-Leflore Consolidated School District | Not Limited English Proficiency | 2299 | 5.30\% |  |  |  |  |  |  |  | -64.7\% |
| Greenwood-Leflore Consolidated School District | Limited English Proficiency | 72 | 1.40\% | -3.9\% |  |  |  | Increase | 3.9 |  | -68.6\% |
| Greenwood-Leflore Consolidated School District | Male | 1184 | 4.40\% |  |  |  |  |  |  |  | -65.6\% |
| Greenwood-Leflore Consolidated School District | Female | 1187 | 6\% | 1.6\% |  |  |  | Increase | 1.6 |  | -64.0\% |
| Grenada School District | All | 1923 | 53.40\% |  | 2130 | 63.99\% |  |  |  | -6.0\% | -16.6\% |
| Grenada School District | White | 880 | 68.30\% |  | 998 | 77.05\% |  |  |  | 7.1\% | -1.7\% |
| Grenada School District | Black or African American | 986 | 39.70\% | -28.6\% | 1065 | 51.92\% | -25.1\% | Increase | 3.5 | -18.1\% | -30.3\% |
| Grenada School District | Hispanic or Latino | * | * | * | 11 | 63.64\% | -13.4\% |  |  | -6.4\% |  |
| Grenada School District | Asian | 10 | 100\% | 31.7\% | * | * | * |  |  |  | 30.0\% |
| Grenada School District | Two or More Races | 36 | 47.20\% | -21.1\% | 47 | 57.45\% | -19.6\% | Increase | 1.5 | -12.6\% | -22.8\% |
| Grenada School District | American Indian or Alaskan Native/ P¢ | * | * | * | * | * | * |  |  |  |  |
| Grenada School District | Not Economically Disadvantaged | 452 | 75\% |  | 550 | 79.27\% |  |  |  | 9.3\% | 5.0\% |
| Grenada School District | Economically Disadvantaged | 1471 | 46.70\% | -28.3\% | 1580 | 58.67\% | -20.6\% | Increase | 7.7 | -11.3\% | -23.3\% |
| Grenada School District | Students w/o Disabilities | 1656 | 58.50\% |  | 1866 | 69.29\% |  |  |  | -0.7\% | -11.5\% |
| Grenada School District | Students w/ Disabilities | 267 | 21.30\% | -37.2\% | 264 | 26.52\% | -42.8\% | Decrease | 5.6 | -43.5\% | -48.7\% |
| Grenada School District | Not Limited English Proficiency | 1922 | 53.40\% |  | 2129 | 64.02\% |  |  |  | -6.0\% | -16.6\% |
| Grenada School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Grenada School District | Male | 971 | 50.90\% |  | 1092 | 63.64\% |  |  |  | -6.4\% | -19.1\% |
| Grenada School District | Female | 952 | 55.90\% | 5.0\% | 1038 | 64.35\% | 0.7\% | Increase | 4.3 | -5.6\% | -14.1\% |
| Gulfport School District | All | 3508 | 41.50\% |  | 3481 | 57.25\% |  |  |  | -12.7\% | -28.5\% |
| Gulfport School District | White | 1116 | 66\% |  | 1247 | 77.47\% |  |  |  | 7.5\% | -4.0\% |
| Gulfport School District | Black or African American | 1929 | 25.80\% | -40.2\% | 1843 | 42.97\% | -34.5\% | Increase | 5.7 | -27.0\% | -44.2\% |
| Gulfport School District | Hispanic or Latino | 302 | 41.10\% | -24.9\% | 242 | 52.89\% | -24.6\% | Increase | 0.3 | -17.1\% | -28.9\% |
| Gulfport School District | Asian | 36 | 77.80\% | 11.8\% | 38 | 84.21\% | 6.7\% | Increase | 5.1 | 14.2\% | 7.8\% |
| Gulfport School District | Two or More Races | 116 | 53.40\% | -12.6\% | 104 | 67.31\% | -10.2\% | Increase | 2.4 | -2.7\% | -16.6\% |
| Gulfport School District | American Indian or Alaskan Native/ P ${ }_{\text {¢ }}$ | * | * | * | * | * | * |  |  |  |  |
| Gulfport School District | Not Economically Disadvantaged | 1061 | 64.80\% |  | 1033 | 80.45\% |  |  |  | 10.4\% | -5.2\% |
| Gulfport School District | Economically Disadvantaged | 2447 | 31.40\% | -33.4\% | 2448 | 47.47\% | -33.0\% | Increase | 0.4 | -22.5\% | -38.6\% |
| Gulfport School District | Students w/o Disabilities | 2971 | 46.40\% |  | 2990 | 63.14\% |  |  |  | -6.9\% | -23.6\% |
| Gulfport School District | Students w/ Disabilities | 537 | 14.50\% | -31.9\% | 491 | 21.38\% | -41.8\% | Decrease | 9.9 | -48.6\% | -55.5\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gulfport School District | Not Limited English Proficiency | 3371 | 42.30\% |  | 3383 | 58.11\% |  |  |  | -11.9\% | -27.7\% |
| Gulfport School District | Limited English Proficiency | 137 | 21.20\% | -21.1\% | 98 | 27.55\% | -30.6\% | Decrease | 9.5 | -42.4\% | -48.8\% |
| Gulfport School District | Male | 1765 | 41.30\% |  | 1750 | 54.91\% |  |  |  | -15.1\% | -28.7\% |
| Gulfport School District | Female | 1743 | 41.70\% | 0.4\% | 1731 | 59.62\% | 4.7\% | Decrease | 4.3 | -10.4\% | -28.3\% |
| Hancock County School District | All | 2180 | 47.10\% |  | 2359 | 58.67\% |  |  |  | -11.3\% | -22.9\% |
| Hancock County School District | White | 1836 | 49.50\% |  | 1985 | 60.10\% |  |  |  | -9.9\% | -20.5\% |
| Hancock County School District | Black or African American | 182 | 23.10\% | -26.4\% | 191 | 41.36\% | -18.7\% | Increase | 7.7 | -28.6\% | -46.9\% |
| Hancock County School District | Hispanic or Latino | 42 | 50\% | 0.5\% | 49 | 65.31\% | 5.2\% | Decrease | 4.7 | -4.7\% | -20.0\% |
| Hancock County School District | Asian | 14 | 64.30\% | 14.8\% | 21 | 61.90\% | 1.8\% | Increase | 13.0 | -8.1\% | -5.7\% |
| Hancock County School District | Two or More Races | 96 | 42.70\% | -6.8\% | 105 | 58.10\% | -2.0\% | Increase | 4.8 | -11.9\% | -27.3\% |
| Hancock County School District | American Indian or Alaskan Native/ P\% | 10 | 60.0\% | 12.9\% | * | * | * |  |  |  | -10.0\% |
| Hancock County School District | Not Economically Disadvantaged | 729 | 61.30\% |  | 831 | 73.16\% |  |  |  | 3.2\% | -8.7\% |
| Hancock County School District | Economically Disadvantaged | 1451 | 40\% | -21.3\% | 1528 | 50.79\% | -22.4\% | Decrease | 1.1 | -19.2\% | -30.0\% |
| Hancock County School District | Students w/o Disabilities | 1831 | 53.40\% |  | 2044 | 64.92\% |  |  |  | -5.1\% | -16.6\% |
| Hancock County School District | Students w/ Disabilities | 349 | 14\% | -39.4\% | 315 | 18.10\% | -46.8\% | Decrease | 7.4 | -51.9\% | -56.0\% |
| Hancock County School District | Not Limited English Proficiency | 2169 | 47.30\% |  | 2334 | 58.83\% |  |  |  | -11.2\% | -22.7\% |
| Hancock County School District | Limited English Proficiency | 11 | 18.20\% | -29.1\% | 25 | 44.00\% | -14.8\% | Increase | 14.3 | -26.0\% | -51.8\% |
| Hancock County School District | Male | 1155 | 45.60\% |  | 1211 | 56.56\% |  |  |  | -13.4\% | -24.4\% |
| Hancock County School District | Female | 1025 | 48.80\% | 3.2\% | 1148 | 60.89\% | 4.3\% | Decrease | 1.1 | -9.1\% | -21.2\% |
| Harrison County School District | All | 7828 | 51.80\% |  | 8095 | 56.96\% |  |  |  | -13.0\% | -18.2\% |
| Harrison County School District | White | 3875 | 65\% |  | 4185 | 68.17\% |  |  |  | -1.8\% | -5.0\% |
| Harrison County School District | Black or African American | 2809 | 32.10\% | -32.9\% | 2921 | 38.96\% | -29.2\% | Increase | 3.7 | -31.0\% | -37.9\% |
| Harrison County School District | Hispanic or Latino | 502 | 42.80\% | -22.2\% | 442 | 52.49\% | -15.7\% | Increase | 6.5 | -17.5\% | -27.2\% |
| Harrison County School District | Asian | 187 | 84.50\% | 19.5\% | 188 | 84.57\% | 16.4\% | Increase | 3.1 | 14.6\% | 14.5\% |
| Harrison County School District | Two or More Races | 403 | 58.10\% | -6.9\% | 308 | 63.31\% | -4.9\% | Increase | 2.0 | -6.7\% | -11.9\% |
| Harrison County School District | American Indian or Alaskan Native/ Pa | 52 | 55.8\% | -9.2\% | 51 | 66.67\% | -1.5\% | Increase | 7.7 | -3.3\% | -14.2\% |
| Harrison County School District | Not Economically Disadvantaged | 2404 | 68.10\% |  | 2547 | 72.44\% |  |  |  | 2.4\% | -1.9\% |
| Harrison County School District | Economically Disadvantaged | 5424 | 44.50\% | -23.6\% | 5548 | 49.86\% | -22.6\% | Increase | 1.0 | -20.1\% | -25.5\% |
| Harrison County School District | Students w/o Disabilities | 6895 | 56\% |  | 7182 | 61.03\% |  |  |  | -9.0\% | -14.0\% |
| Harrison County School District | Students w/ Disabilities | 933 | 21\% | -35.0\% | 913 | 24.97\% | -36.1\% | Decrease | 1.1 | -45.0\% | -49.0\% |
| Harrison County School District | Not Limited English Proficiency | 7564 | 52.60\% |  | 7928 | 57.53\% |  |  |  | -12.5\% | -17.4\% |
| Harrison County School District | Limited English Proficiency | 264 | 29.90\% | -22.7\% | 167 | 29.94\% | -27.6\% | Decrease | 4.9 | -40.1\% | -40.1\% |
| Harrison County School District | Male | 4034 | 51.40\% |  | 4198 | 55.93\% |  |  |  | -14.1\% | -18.6\% |
| Harrison County School District | Female | 3794 | 52.20\% | 0.8\% | 3897 | 58.07\% | 2.1\% | Decrease | 1.3 | -11.9\% | -17.8\% |
| Hattiesburg Public School District | All | 1892 | 25.10\% |  | 2060 | 38.06\% |  |  |  | -31.9\% | -44.9\% |
| Hattiesburg Public School District | White | 40 | 52.50\% |  | 48 | 45.83\% |  |  |  | -24.2\% | -17.5\% |
| Hattiesburg Public School District | Black or African American | 1667 | 23.70\% | -28.8\% | 1869 | 36.92\% | -8.9\% | Increase | 19.9 | -33.1\% | -46.3\% |
| Hattiesburg Public School District | Hispanic or Latino | 148 | 29.10\% | -23.4\% | 111 | 46.85\% | 1.0\% | Increase | 24.4 | -23.2\% | -40.9\% |
| Hattiesburg Public School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Hattiesburg Public School District | Two or More Races | 33 | 36.40\% | -16.1\% | 25 | 52.00\% | 6.2\% | Increase | 22.3 | -18.0\% | -33.6\% |
| Hattiesburg Public School District | Economically Disadvantaged | 1892 | 25.10\% |  | 2058 | 38.05\% | * |  |  | -32.0\% | -44.9\% |


| District Name | Subgroup | $2021$ <br> Count | 2021 <br> Percent Proficient | Gap 2021 | 2019 <br> Count | 2019 <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \end{gathered}$ | $\begin{aligned} & \text { Gap to } \\ & \text { 70\% Goal } \\ & 2021 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hattiesburg Public School District | Students w/o Disabilities | 1666 | 28\% |  | 1818 | 41.86\% |  |  |  | -28.1\% | -42.0\% |
| Hattiesburg Public School District | Students w/ Disabilities | 226 | 4\% | -24.0\% | 242 | 9.50\% | -32.4\% | Decrease | 8.4 | -60.5\% | -66.0\% |
| Hattiesburg Public School District | Not Limited English Proficiency | 1820 | 25.60\% |  | 2001 | 38.18\% |  |  |  | -31.8\% | -44.4\% |
| Hattiesburg Public School District | Limited English Proficiency | 72 | 12.50\% | -13.1\% | 59 | 33.90\% | -4.3\% | Increase | 8.8 | -36.1\% | -57.5\% |
| Hattiesburg Public School District | Male | 949 | 24\% |  | 1019 | 34.74\% |  |  |  | -35.3\% | -46.0\% |
| Hattiesburg Public School District | Female | 943 | 26.20\% | 2.2\% | 1041 | 41.31\% | 6.6\% | Decrease | 4.4 | -28.7\% | -43.8\% |
| Hazlehurst City School District | All | 882 | 7\% |  | 775 | 26.58\% |  |  |  | -43.4\% | -63.0\% |
| Hazlehurst City School District | White | 24 | 8.30\% |  | 16 | 12.50\% |  |  |  | -57.5\% | -61.7\% |
| Hazlehurst City School District | Black or African American | 756 | 5.60\% | -2.7\% | 674 | 26.11\% | 13.6\% | Decrease | 16.3 | -43.9\% | -64.4\% |
| Hazlehurst City School District | Hispanic or Latino | 89 | 18\% | 9.7\% | 79 | 32.91\% | 20.4\% | Decrease | 10.7 | -37.1\% | -52.0\% |
| Hazlehurst City School District | Two or More Races | 11 | 18.20\% | 9.9\% | * | * | * |  |  |  | -51.8\% |
| Hazlehurst City School District | American Indian or Alaskan Native/ P¢ | * | * | * |  |  |  |  |  |  |  |
| Hazlehurst City School District | Economically Disadvantaged | 882 | 7\% |  | 775 | 26.58\% |  |  |  | -43.4\% | -63.0\% |
| Hazlehurst City School District | Students w/o Disabilities | 801 | 7.60\% |  | 699 | 29.47\% |  |  |  | -40.5\% | -62.4\% |
| Hazlehurst City School District | Students w/ Disabilities | 81 | 1.20\% | -6.4\% | 76 | 0.00\% | -29.5\% | Decrease | 23.1 | -70.0\% | -68.8\% |
| Hazlehurst City School District | Not Limited English Proficiency | 824 | 7\% |  | 736 | 26.63\% |  |  |  | -43.4\% | -63.0\% |
| Hazlehurst City School District | Limited English Proficiency | 58 | 6.90\% | -0.1\% | 39 | 25.64\% | -1.0\% | Decrease | 0.9 | -44.4\% | -63.1\% |
| Hazlehurst City School District | Male | 441 | 5.40\% |  | 390 | 23.85\% |  |  |  | -46.2\% | -64.6\% |
| Hazlehurst City School District | Female | 441 | 8.60\% | 3.2\% | 385 | 29.35\% | 5.5\% | Decrease | 2.3 | -40.6\% | -61.4\% |
| Hinds County School District | All | 3098 | 24.30\% |  | 2868 | 42.47\% |  |  |  | -27.5\% | -45.7\% |
| Hinds County School District | White | 293 | 33.40\% |  | 317 | 51.42\% |  |  |  | -18.6\% | -36.6\% |
| Hinds County School District | Black or African American | 2731 | 22.70\% | -10.7\% | 2474 | 40.86\% | -10.6\% | Increase | 0.1 | -29.1\% | -47.3\% |
| Hinds County School District | Hispanic or Latino | 54 | 48.10\% | 14.7\% | 50 | 62.00\% | 10.6\% | Increase | 4.1 | -8.0\% | -21.9\% |
| Hinds County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Hinds County School District | Two or More Races | 15 | 40\% | 6.6\% | 21 | 38.10\% | -13.3\% | Decrease | 19.9 | -31.9\% | -30.0\% |
| Hinds County School District | American Indian or Alaskan Native/ P¢ | * | * | * | * | * | * |  |  |  |  |
| Hinds County School District | Not Economically Disadvantaged | 540 | 36.50\% |  | 525 | 52.38\% |  |  |  | -17.6\% | -33.5\% |
| Hinds County School District | Economically Disadvantaged | 2558 | 21.70\% | -14.8\% | 2343 | 40.25\% | -12.1\% | Increase | 2.7 | -29.8\% | -48.3\% |
| Hinds County School District | Students w/o Disabilities | 2731 | 27\% |  | 2513 | 46.92\% |  |  |  | -23.1\% | -43.0\% |
| Hinds County School District | Students w/ Disabilities | 367 | 4.40\% | -22.6\% | 355 | 10.99\% | -35.9\% | Decrease | 13.3 | -59.0\% | -65.6\% |
| Hinds County School District | Not Limited English Proficiency | 3073 | 24.20\% |  | 2846 | 42.48\% |  |  |  | -27.5\% | -45.8\% |
| Hinds County School District | Limited English Proficiency | 25 | 40\% | 15.8\% | 22 | 40.91\% | -1.6\% | Increase | 17.4 | -29.1\% | -30.0\% |
| Hinds County School District | Male | 1643 | 22.90\% |  | 1486 | 37.75\% |  |  |  | -32.2\% | -47.1\% |
| Hinds County School District | Female | 1455 | 25.90\% | 3.0\% | 1382 | 47.54\% | 9.8\% | Decrease | 6.8 | -22.5\% | -44.1\% |
| Hollandale School District | All | 265 | 4.90\% |  | 281 | 25.62\% |  |  |  | -44.4\% | -65.1\% |
| Hollandale School District | Black or African American | 262 | 4.60\% |  | 275 | 25.45\% | 25.5\% |  |  | -44.5\% | -65.4\% |
| Hollandale School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Hollandale School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Hollandale School District | Economically Disadvantaged | 265 | 4.90\% |  | 281 | 25.62\% |  |  |  | -44.4\% | -65.1\% |
| Hollandale School District | Students w/o Disabilities | 243 | 5.30\% |  | 250 | 28.80\% |  |  |  | -41.2\% | -64.7\% |
| Hollandale School District | Students w/ Disabilities | 22 | 0\% | -5.3\% | 31 | 0.00\% | -28.8\% | Decrease | 23.5 | -70.0\% | -70.0\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $\begin{aligned} & 2019 \\ & \text { Count } \end{aligned}$ | 2019 <br> Percent <br> Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap } \\ \text { Inc/Dec } \end{gathered}$ | Inc/Dec <br> Amount | $\begin{array}{\|c\|} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \\ \hline \end{array}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hollandale School District | Not Limited English Proficiency | 265 | 4.90\% |  | 281 | 25.62\% |  |  |  | -44.4\% | -65.1\% |
| Hollandale School District | Male | 133 | 3\% |  | 143 | 23.08\% |  |  |  | -46.9\% | -67.0\% |
| Hollandale School District | Female | 132 | 6.80\% | 3.8\% | 138 | 28.26\% | 5.2\% | Decrease | 1.4 | -41.7\% | -63.2\% |
| Holly Springs School District | All | 594 | 12\% |  | 615 | 25.04\% |  |  |  | -45.0\% | -58.0\% |
| Holly Springs School District | White | 18 | 22.20\% |  | 21 | 28.57\% |  |  |  | -41.4\% | -47.8\% |
| Holly Springs School District | Black or African American | 551 | 12.20\% | -10.0\% | 574 | 24.74\% | -3.8\% | Increase | 6.2 | -45.3\% | -57.8\% |
| Holly Springs School District | Hispanic or Latino | 11 | 0\% | -22.2\% | 11 | 36.36\% | 7.8\% | Increase | 30.0 | -33.6\% | -70.0\% |
| Holly Springs School District | Two or More Races | 14 | 0\% | -22.2\% | * | * | * |  |  |  | -70.0\% |
| Holly Springs School District | Not Economically Disadvantaged | * | * |  | 56 | 19.64\% |  |  |  | -50.4\% |  |
| Holly Springs School District | Economically Disadvantaged | 591 | 12\% | 12.0\% | 559 | 25.58\% | 5.9\% | Increase | 6.1 | -44.4\% | -58.0\% |
| Holly Springs School District | Students w/o Disabilities | 500 | 13.80\% |  | 534 | 28.28\% |  |  |  | -41.7\% | -56.2\% |
| Holly Springs School District | Students w/ Disabilities | 94 | 2.10\% | -11.7\% | 81 | 3.70\% | -24.6\% | Decrease | 12.9 | -66.3\% | -67.9\% |
| Holly Springs School District | Not Limited English Proficiency | 588 | 11.90\% |  | 605 | 25.12\% |  |  |  | -44.9\% | -58.1\% |
| Holly Springs School District | Limited English Proficiency | * | * | * | 10 | 20.00\% | -5.1\% |  |  | -50.0\% |  |
| Holly Springs School District | Male | 279 | 10.80\% |  | 283 | 16.96\% |  |  |  | -53.0\% | -59.2\% |
| Holly Springs School District | Female | 315 | 13\% | 2.2\% | 332 | 31.93\% | 15.0\% | Decrease | 12.8 | -38.1\% | -57.0\% |
| Holmes Consolidated School District | All | 1524 | 3.10\% |  | 1751 | 15.59\% |  |  |  | -54.4\% | -66.9\% |
| Holmes Consolidated School District | White | 14 | 14.30\% |  | 15 | 40.00\% |  |  |  | -30.0\% | -55.7\% |
| Holmes Consolidated School District | Black or African American | 1502 | 3\% | -11.3\% | 1731 | 15.37\% | -24.6\% | Decrease | 13.3 | -54.6\% | -67.0\% |
| Holmes Consolidated School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Holmes Consolidated School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Holmes Consolidated School District | Economically Disadvantaged | 1524 | 3.10\% |  | 1749 | 15.61\% | * |  |  | -54.4\% | -66.9\% |
| Holmes Consolidated School District | Students w/o Disabilities | 1313 | 3.60\% |  | 1560 | 16.79\% |  |  |  | -53.2\% | -66.4\% |
| Holmes Consolidated School District | Students w/ Disabilities | 211 | 0.50\% | -3.1\% | 191 | 5.76\% | -11.0\% | Decrease | 7.9 | -64.2\% | -69.5\% |
| Holmes Consolidated School District | Not Limited English Proficiency | 1521 | 3.20\% |  | 1749 | 15.61\% |  |  |  | -54.4\% | -66.8\% |
| Holmes Consolidated School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Holmes Consolidated School District | Male | 783 | 3.10\% |  | 919 | 14.15\% |  |  |  | -55.9\% | -66.9\% |
| Holmes Consolidated School District | Female | 741 | 3.20\% | 0.1\% | 832 | 17.19\% | 3.0\% | Decrease | 2.9 | -52.8\% | -66.8\% |
| Houston School District | All | 911 | 43.90\% |  | 915 | 57.70\% |  |  |  | -12.3\% | -26.1\% |
| Houston School District | White | 442 | 56.10\% |  | 426 | 69.01\% |  |  |  | -1.0\% | -13.9\% |
| Houston School District | Black or African American | 365 | 30.10\% | -26.0\% | 376 | 45.48\% | -23.5\% | Increase | 2.5 | -24.5\% | -39.9\% |
| Houston School District | Hispanic or Latino | 75 | 37.30\% | -18.8\% | 84 | 53.57\% | -15.4\% | Increase | 3.4 | -16.4\% | -32.7\% |
| Houston School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Houston School District | Two or More Races | 24 | 45.80\% | -10.3\% | 22 | 68.18\% | -0.8\% | Increase | 9.5 | -1.8\% | -24.2\% |
| Houston School District | Not Economically Disadvantaged | 200 | 69.50\% |  | 195 | 72.82\% |  |  |  | 2.8\% | -0.5\% |
| Houston School District | Economically Disadvantaged | 711 | 36.70\% | -32.8\% | 720 | 53.61\% | -19.2\% | Increase | 13.6 | -16.4\% | -33.3\% |
| Houston School District | Students w/o Disabilities | 799 | 48.70\% |  | 797 | 62.86\% |  |  |  | -7.1\% | -21.3\% |
| Houston School District | Students w/ Disabilities | 112 | 9.80\% | -38.9\% | 118 | 22.88\% | -40.0\% | Decrease | 1.1 | -47.1\% | -60.2\% |
| Houston School District | Not Limited English Proficiency | 884 | 44.90\% |  | 878 | 59.00\% |  |  |  | -11.0\% | -25.1\% |
| Houston School District | Limited English Proficiency | 27 | 11.10\% | -33.8\% | 37 | 27.03\% | -32.0\% | Increase | 1.8 | -43.0\% | -58.9\% |
| Houston School District | Male | 461 | 39.30\% |  | 443 | 54.63\% |  |  |  | -15.4\% | -30.7\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Houston School District | Female | 450 | 48.70\% | 9.4\% | 472 | 60.59\% | 6.0\% | Increase | 3.4 | -9.4\% | -21.3\% |
| Humphreys County School District | All | 770 | 2.20\% |  | 874 | 15.79\% |  |  |  | -54.2\% | -67.8\% |
| Humphreys County School District | White | * | * |  | * | * |  |  |  |  |  |
| Humphreys County School District | Black or African American | 754 | 2\% | 2.0\% | 856 | 15.19\% | -44.8\% | Decrease | 46.8 | -54.8\% | -68.0\% |
| Humphreys County School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Humphreys County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Humphreys County School District | Two or More Races | * | * | * |  |  |  |  |  |  |  |
| Humphreys County School District | Economically Disadvantaged | 770 | 2.20\% |  | 874 | 15.79\% |  |  |  | -54.2\% | -67.8\% |
| Humphreys County School District | Students w/o Disabilities | 667 | 2.40\% |  | 769 | 17.04\% |  |  |  | -53.0\% | -67.6\% |
| Humphreys County School District | Students w/ Disabilities | 103 | 1\% | -1.4\% | 105 | 6.67\% | -10.4\% | Decrease | 9.0 | -63.3\% | -69.0\% |
| Humphreys County School District | Not Limited English Proficiency | 769 | 2.20\% |  | 871 | 15.84\% |  |  |  | -54.2\% | -67.8\% |
| Humphreys County School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Humphreys County School District | Male | 397 | 2.80\% |  | 432 | 14.58\% |  |  |  | -55.4\% | -67.2\% |
| Humphreys County School District | Female | 373 | 1.60\% | -1.2\% | 442 | 16.97\% | 2.4\% | Decrease | 3.6 | -53.0\% | -68.4\% |
| Itawamba County School District | All | 1851 | 34.70\% |  | 1917 | 54.20\% |  |  |  | -15.8\% | -35.3\% |
| Itawamba County School District | White | 1650 | 36.40\% |  | 1735 | 55.97\% |  |  |  | -14.0\% | -33.6\% |
| Itawamba County School District | Black or African American | 144 | 18.10\% | -18.3\% | 129 | 32.56\% | -23.4\% | Decrease | 5.1 | -37.4\% | -51.9\% |
| Itawamba County School District | Hispanic or Latino | 12 | 41.70\% | 5.3\% | 17 | 41.18\% | -14.8\% | Decrease | 20.1 | -28.8\% | -28.3\% |
| Itawamba County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Itawamba County School District | Two or More Races | 41 | 22\% | -14.4\% | 31 | 51.61\% | -4.4\% | Increase | 10.0 | -18.4\% | -48.0\% |
| Itawamba County School District | Not Economically Disadvantaged | 574 | 47.70\% |  | 657 | 64.69\% |  |  |  | -5.3\% | -22.3\% |
| Itawamba County School District | Economically Disadvantaged | 1277 | 28.90\% | -18.8\% | 1260 | 48.73\% | -16.0\% | Increase | 2.8 | -21.3\% | -41.1\% |
| Itawamba County School District | Students w/o Disabilities | 1498 | 40.50\% |  | 1564 | 61.89\% |  |  |  | -8.1\% | -29.5\% |
| Itawamba County School District | Students w/ Disabilities | 353 | 10.50\% | -30.0\% | 353 | 20.11\% | -41.8\% | Decrease | 11.8 | -49.9\% | -59.5\% |
| Itawamba County School District | Not Limited English Proficiency | 1842 | 34.90\% |  | 1908 | 54.40\% |  |  |  | -15.6\% | -35.1\% |
| Itawamba County School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Itawamba County School District | Male | 958 | 33.10\% |  | 1010 | 51.39\% |  |  |  | -18.6\% | -36.9\% |
| Itawamba County School District | Female | 893 | 36.50\% | 3.4\% | 907 | 57.33\% | 5.9\% | Decrease | 2.5 | -12.7\% | -33.5\% |
| Jackson County School District | All | 4784 | 53\% |  | 4996 | 58.51\% |  |  |  | -11.5\% | -17.0\% |
| Jackson County School District | White | 3767 | 56.60\% |  | 3953 | 61.32\% |  |  |  | -8.7\% | -13.4\% |
| Jackson County School District | Black or African American | 544 | 31.40\% | -25.2\% | 577 | 40.03\% | -21.3\% | Increase | 3.9 | -30.0\% | -38.6\% |
| Jackson County School District | Hispanic or Latino | 146 | 47.90\% | -8.7\% | 176 | 52.27\% | -9.0\% | Decrease | 0.3 | -17.7\% | -22.1\% |
| Jackson County School District | Asian | 147 | 65.30\% | 8.7\% | 162 | 68.52\% | 7.2\% | Increase | 1.5 | -1.5\% | -4.7\% |
| Jackson County School District | Two or More Races | 155 | 37.40\% | -19.2\% | 97 | 54.64\% | -6.7\% | Increase | 12.5 | -15.4\% | -32.6\% |
| Jackson County School District | American Indian or Alaskan Native/ P\% | 25 | 40.0\% | -16.6\% | 31 | 38.71\% | -22.6\% | Decrease | 6.0 | -31.3\% | -30.0\% |
| Jackson County School District | Not Economically Disadvantaged | 2173 | 64.10\% |  | 2169 | 67.73\% |  |  |  | -2.3\% | -5.9\% |
| Jackson County School District | Economically Disadvantaged | 2611 | 43.90\% | -20.2\% | 2827 | 51.43\% | -16.3\% | Increase | 3.9 | -18.6\% | -26.1\% |
| Jackson County School District | Students w/o Disabilities | 4124 | 58.60\% |  | 4368 | 64.35\% |  |  |  | -5.6\% | -11.4\% |
| Jackson County School District | Students w/ Disabilities | 660 | 18.20\% | -40.4\% | 628 | 17.83\% | -46.5\% | Decrease | 6.1 | -52.2\% | -51.8\% |
| Jackson County School District | Not Limited English Proficiency | 4713 | 53.30\% |  | 4904 | 58.95\% |  |  |  | -11.0\% | -16.7\% |
| Jackson County School District | Limited English Proficiency | 71 | 32.40\% | -20.9\% | 92 | 34.78\% | -24.2\% | Decrease | 3.3 | -35.2\% | -37.6\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | 2019 <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ \text { 70\% Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Jackson County School District | Male | 2524 | 52.50\% |  | 2567 | 57.54\% |  |  |  | -12.5\% | -17.5\% |
| Jackson County School District | Female | 2260 | 53.70\% | 1.2\% | 2429 | 59.53\% | 2.0\% | Decrease | 0.8 | -10.5\% | -16.3\% |
| Jackson Public School District | All | 11276 | 7.90\% |  | 11598 | 24.35\% |  |  |  | -45.7\% | -62.1\% |
| Jackson Public School District | White | 113 | 29.20\% |  | 119 | 51.26\% |  |  |  | -18.7\% | -40.8\% |
| Jackson Public School District | Black or African American | 10717 | 7.60\% | -21.6\% | 11160 | 23.86\% | -27.4\% | Decrease | 5.8 | -46.1\% | -62.4\% |
| Jackson Public School District | Hispanic or Latino | 283 | 9.20\% | -20.0\% | 242 | 28.93\% | -22.3\% | Decrease | 2.3 | -41.1\% | -60.8\% |
| Jackson Public School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Jackson Public School District | Two or More Races | 150 | 8.70\% | -20.5\% | 63 | 33.33\% | -17.9\% | Increase | 2.6 | -36.7\% | -61.3\% |
| Jackson Public School District | American Indian or Alaskan Native/ Po- | * | * | * | * | * | * |  |  |  |  |
| Jackson Public School District | Economically Disadvantaged | 11276 | 7.90\% |  | 11593 | 24.33\% | * |  |  | -45.7\% | -62.1\% |
| Jackson Public School District | Students w/o Disabilities | 10204 | 8.60\% |  | 10634 | 25.99\% |  |  |  | -44.0\% | -61.4\% |
| Jackson Public School District | Students w/ Disabilities | 1072 | 1.70\% | -6.9\% | 964 | 6.22\% | -19.8\% | Decrease | 12.9 | -63.8\% | -68.3\% |
| Jackson Public School District | Not Limited English Proficiency | 11011 | 7.90\% |  | 11457 | 24.40\% |  |  |  | -45.6\% | -62.1\% |
| Jackson Public School District | Limited English Proficiency | 265 | 7.90\% | 0.0\% | 141 | 19.86\% | -4.5\% | Decrease | 4.5 | -50.1\% | -62.1\% |
| Jackson Public School District | Male | 5724 | 6.80\% |  | 5896 | 22.51\% |  |  |  | -47.5\% | -63.2\% |
| Jackson Public School District | Female | 5552 | 9\% | 2.2\% | 5702 | 26.25\% | 3.7\% | Decrease | 1.5 | -43.7\% | -61.0\% |
| Jefferson County School District | All | 584 | 6\% |  | 619 | 14.86\% |  |  |  | -55.1\% | -64.0\% |
| Jefferson County School District | White | * | * |  | * | * |  |  |  |  |  |
| Jefferson County School District | Black or African American | 581 | 5.90\% | -27.4\% | 616 | 14.77\% | -18.6\% | Increase | 8.8 | -55.2\% | -64.1\% |
| Jefferson County School District | Economically Disadvantaged | 584 | 6\% |  | 619 | 14.86\% |  |  |  | -55.1\% | -64.0\% |
| Jefferson County School District | Students w/o Disabilities | 510 | 6.90\% |  | 545 | 16.88\% |  |  |  | -53.1\% | -63.1\% |
| Jefferson County School District | Students w/ Disabilities | 74 | 0\% | -6.9\% | 74 | 0.00\% | -16.9\% | Decrease | 10.0 | -70.0\% | -70.0\% |
| Jefferson County School District | Not Limited English Proficiency | 584 | 6\% |  | 619 | 14.86\% |  |  |  | -55.1\% | -64.0\% |
| Jefferson County School District | Male | 306 | 6.50\% |  | 317 | 13.56\% |  |  |  | -56.4\% | -63.5\% |
| Jefferson County School District | Female | 278 | 5.40\% | -1.1\% | 302 | 16.23\% | 2.7\% | Decrease | 3.8 | -53.8\% | -64.6\% |
| Jefferson Davis County School District | All | 716 | 14\% |  | 782 | 35.93\% |  |  |  | -34.1\% | -56.0\% |
| Jefferson Davis County School District | White | 82 | 20.70\% |  | 100 | 50.00\% |  |  |  | -20.0\% | -49.3\% |
| Jefferson Davis County School District | Black or African American | 621 | 12.70\% | -8.0\% | 667 | 32.98\% | -17.0\% | Decrease | 9.0 | -37.0\% | -57.3\% |
| Jefferson Davis County School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Jefferson Davis County School District | Two or More Races | 11 | 36.40\% | 15.7\% | * | * | * |  |  |  | -33.6\% |
| Jefferson Davis County School District | Economically Disadvantaged | 716 | 14\% |  | 781 | 35.98\% | * |  |  | -34.0\% | -56.0\% |
| Jefferson Davis County School District | Students w/o Disabilities | 623 | 15.60\% |  | 693 | 39.11\% |  |  |  | -30.9\% | -54.4\% |
| Jefferson Davis County School District | Students w/ Disabilities | 93 | 3.20\% | -12.4\% | 89 | 11.24\% | -27.9\% | Decrease | 15.5 | -58.8\% | -66.8\% |
| Jefferson Davis County School District | Not Limited English Proficiency | 715 | 14\% |  | 781 | 35.98\% |  |  |  | -34.0\% | -56.0\% |
| Jefferson Davis County School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Jefferson Davis County School District | Male | 360 | 13.10\% |  | 393 | 34.86\% |  |  |  | -35.1\% | -56.9\% |
| Jefferson Davis County School District | Female | 356 | 14.90\% | 1.8\% | 389 | 37.02\% | 2.2\% | Decrease | 0.4 | -33.0\% | -55.1\% |
| Joel E. Smilow Collegiate | All | 123 | 1.60\% |  |  |  |  |  |  |  | -68.4\% |
| Joel E. Smilow Collegiate | Black or African American | 123 | 1.60\% |  |  |  |  |  |  |  | -68.4\% |
| Joel E. Smilow Collegiate | Economically Disadvantaged | 123 | 1.60\% |  |  |  |  |  |  |  | -68.4\% |
| Joel E. Smilow Collegiate | Students w/o Disabilities | 104 | 1.90\% |  |  |  |  |  |  |  | -68.1\% |


| District Name | Subgroup | $2021$ <br> Count | 2021 <br> Percent Proficient | Gap 2021 | $\begin{aligned} & 2019 \\ & \text { Count } \end{aligned}$ | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ \text { 70\% Goal } \\ 2021 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Joel E. Smilow Collegiate | Students w/ Disabilities | 19 | 0\% | -1.9\% |  |  |  | Increase | 1.9 |  | -70.0\% |
| Joel E. Smilow Collegiate | Not Limited English Proficiency | 122 | 1.60\% |  |  |  |  |  |  |  | -68.4\% |
| Joel E. Smilow Collegiate | Limited English Proficiency | * | * | * |  |  |  |  |  |  |  |
| Joel E. Smilow Collegiate | Male | 73 | 0\% |  |  |  |  |  |  |  | -70.0\% |
| Joel E. Smilow Collegiate | Female | 50 | 4\% | 4.0\% |  |  |  | Increase | 4.0 |  | -66.0\% |
| Jones County School District | All | 4275 | 38.60\% |  | 4576 | 53.21\% |  |  |  | -16.8\% | -31.4\% |
| Jones County School District | White | 2612 | 44.90\% |  | 3017 | 57.37\% |  |  |  | -12.6\% | -25.1\% |
| Jones County School District | Black or African American | 866 | 20.60\% | -24.3\% | 863 | 38.12\% | -19.3\% | Increase | 5.0 | -31.9\% | -49.4\% |
| Jones County School District | Hispanic or Latino | 571 | 38.20\% | -6.7\% | 503 | 55.27\% | -2.1\% | Increase | 4.6 | -14.7\% | -31.8\% |
| Jones County School District | Asian | 28 | 67.90\% | 23.0\% | 24 | 87.50\% | 30.1\% | Decrease | 7.1 | 17.5\% | -2.1\% |
| Jones County School District | Two or More Races | 160 | 32.50\% | -12.4\% | 130 | 48.46\% | -8.9\% | Increase | 3.5 | -21.5\% | -37.5\% |
| Jones County School District | American Indian or Alaskan Native/ Pe | 38 | 21.1\% | -23.8\% | 39 | 33.33\% | -24.0\% | Decrease | 0.2 | -36.7\% | -48.9\% |
| Jones County School District | Not Economically Disadvantaged | 1359 | 50.30\% |  | 1449 | 65.49\% |  |  |  | -4.5\% | -19.7\% |
| Jones County School District | Economically Disadvantaged | 2916 | 33.10\% | -17.2\% | 3127 | 47.52\% | -18.0\% | Decrease | 0.8 | -22.5\% | -36.9\% |
| Jones County School District | Students w/o Disabilities | 3570 | 44.10\% |  | 3950 | 59.01\% |  |  |  | -11.0\% | -25.9\% |
| Jones County School District | Students w/ Disabilities | 705 | 10.40\% | -33.7\% | 626 | 16.61\% | -42.4\% | Decrease | 8.7 | -53.4\% | -59.6\% |
| Jones County School District | Not Limited English Proficiency | 3977 | 39.90\% |  | 4308 | 54.13\% |  |  |  | -15.9\% | -30.1\% |
| Jones County School District | Limited English Proficiency | 298 | 21.10\% | -18.8\% | 268 | 38.43\% | -15.7\% | Increase | 3.1 | -31.6\% | -48.9\% |
| Jones County School District | Male | 2188 | 37.40\% |  | 2301 | 50.33\% |  |  |  | -19.7\% | -32.6\% |
| Jones County School District | Female | 2087 | 39.80\% | 2.4\% | 2275 | 56.13\% | 5.8\% | Decrease | 3.4 | -13.9\% | -30.2\% |
| Kemper County School District | All | 464 | 13.40\% |  | 482 | 25.52\% |  |  |  | -44.5\% | -56.6\% |
| Kemper County School District | White | 12 | 8.30\% |  | * | * |  |  |  |  | -61.7\% |
| Kemper County School District | Black or African American | 446 | 13\% | 4.7\% | 471 | 24.84\% | -25.2\% | Decrease | 29.9 | -45.2\% | -57.0\% |
| Kemper County School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Kemper County School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Kemper County School District | Economically Disadvantaged | 464 | 13.40\% |  | 482 | 25.52\% |  |  |  | -44.5\% | -56.6\% |
| Kemper County School District | Students w/o Disabilities | 424 | 14.20\% |  | 442 | 27.38\% |  |  |  | -42.6\% | -55.8\% |
| Kemper County School District | Students w/ Disabilities | 40 | 5\% | -9.2\% | 40 | 5.00\% | -22.4\% | Decrease | 13.2 | -65.0\% | -65.0\% |
| Kemper County School District | Not Limited English Proficiency | 464 | 13.40\% |  | 482 | 25.52\% |  |  |  | -44.5\% | -56.6\% |
| Kemper County School District | Male | 240 | 10.80\% |  | 243 | 18.93\% |  |  |  | -51.1\% | -59.2\% |
| Kemper County School District | Female | 224 | 16.10\% | 5.3\% | 239 | 32.22\% | 13.3\% | Decrease | 8.0 | -37.8\% | -53.9\% |
| Kosciusko School District | All | 1120 | 35.50\% |  | 1262 | 50.24\% |  |  |  | -19.8\% | -34.5\% |
| Kosciusko School District | White | 373 | 54.40\% |  | 492 | 67.89\% |  |  |  | -2.1\% | -15.6\% |
| Kosciusko School District | Black or African American | 683 | 24\% | -30.4\% | 705 | 37.16\% | -30.7\% | Decrease | 0.3 | -32.8\% | -46.0\% |
| Kosciusko School District | Hispanic or Latino | 33 | 48.50\% | -5.9\% | 44 | 56.82\% | -11.1\% | Decrease | 5.2 | -13.2\% | -21.5\% |
| Kosciusko School District | Asian | 12 | 75\% | 20.6\% | 15 | 73.33\% | 5.4\% | Increase | 15.2 | 3.3\% | 5.0\% |
| Kosciusko School District | Two or More Races | 16 | 31.30\% | -23.1\% | * | * | * |  |  |  | -38.7\% |
| Kosciusko School District | American Indian or Alaskan Native/ Pa | * | * | * | * | * | * |  |  |  |  |
| Kosciusko School District | Not Economically Disadvantaged | 249 | 57.40\% |  | 374 | 68.72\% |  |  |  | -1.3\% | -12.6\% |
| Kosciusko School District | Economically Disadvantaged | 871 | 29.30\% | -28.1\% | 888 | 42.45\% | -26.3\% | Increase | 1.8 | -27.5\% | -40.7\% |
| Kosciusko School District | Students w/o Disabilities | 973 | 39.40\% |  | 1125 | 54.93\% |  |  |  | -15.1\% | -30.6\% |


| District Name | Subgroup | $2021$ <br> Count | 2021 <br> Percent Proficient | Gap 2021 | $\begin{aligned} & 2019 \\ & \text { Count } \end{aligned}$ | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ \text { 70\% Goal } \\ 2021 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kosciusko School District | Students w/ Disabilities | 147 | 10.20\% | -29.2\% | 137 | 11.68\% | -43.3\% | Decrease | 14.1 | -58.3\% | -59.8\% |
| Kosciusko School District | Not Limited English Proficiency | 1098 | 35.20\% |  | 1248 | 50.32\% |  |  |  | -19.7\% | -34.8\% |
| Kosciusko School District | Limited English Proficiency | 22 | 50\% | 14.8\% | 14 | 42.86\% | -7.5\% | Increase | 22.3 | -27.1\% | -20.0\% |
| Kosciusko School District | Male | 576 | 33.30\% |  | 619 | 47.33\% |  |  |  | -22.7\% | -36.7\% |
| Kosciusko School District | Female | 544 | 37.90\% | 4.6\% | 643 | 53.03\% | 5.7\% | Decrease | 1.1 | -17.0\% | -32.1\% |
| Lafayette County School District | All | 1483 | 45.50\% |  | 1584 | 64.84\% |  |  |  | -5.2\% | -24.5\% |
| Lafayette County School District | White | 1075 | 53.10\% |  | 1136 | 70.95\% |  |  |  | 1.0\% | -16.9\% |
| Lafayette County School District | Black or African American | 335 | 22.10\% | -31.0\% | 374 | 48.66\% | -22.3\% | Increase | 8.7 | -21.3\% | -47.9\% |
| Lafayette County School District | Hispanic or Latino | 37 | 48.60\% | -4.5\% | 38 | 44.74\% | -26.2\% | Decrease | 21.7 | -25.3\% | -21.4\% |
| Lafayette County School District | Asian | * | * | * | 13 | 61.54\% | -9.4\% |  |  | -8.5\% |  |
| Lafayette County School District | Two or More Races | 27 | 29.60\% | -23.5\% | 21 | 61.90\% | -9.0\% | Increase | 14.5 | -8.1\% | -40.4\% |
| Lafayette County School District | American Indian or Alaskan Native/ $\mathrm{P}_{\square}$ | * | * | * | * | * | * |  |  |  |  |
| Lafayette County School District | Not Economically Disadvantaged | 744 | 58.10\% |  | 797 | 78.17\% |  |  |  | 8.2\% | -11.9\% |
| Lafayette County School District | Economically Disadvantaged | 739 | 32.90\% | -25.2\% | 787 | 51.33\% | -26.8\% | Decrease | 1.6 | -18.7\% | -37.1\% |
| Lafayette County School District | Students w/o Disabilities | 1265 | 50\% |  | 1385 | 70.40\% |  |  |  | 0.4\% | -20.0\% |
| Lafayette County School District | Students w/ Disabilities | 218 | 19.30\% | -30.7\% | 199 | 26.13\% | -44.3\% | Decrease | 13.6 | -43.9\% | -50.7\% |
| Lafayette County School District | Not Limited English Proficiency | 1464 | 46\% |  | 1556 | 65.36\% |  |  |  | -4.6\% | -24.0\% |
| Lafayette County School District | Limited English Proficiency | 19 | 10.50\% | -35.5\% | 28 | 35.71\% | -29.6\% | Increase | 5.9 | -34.3\% | -59.5\% |
| Lafayette County School District | Male | 749 | 45.40\% |  | 790 | 62.41\% |  |  |  | -7.6\% | -24.6\% |
| Lafayette County School District | Female | 734 | 45.60\% | 0.2\% | 794 | 67.25\% | 4.8\% | Decrease | 4.6 | -2.7\% | -24.4\% |
| Lamar County School District | All | 5525 | 47.70\% |  | 5656 | 62.64\% |  |  |  | -7.4\% | -22.3\% |
| Lamar County School District | White | 3229 | 56.10\% |  | 3583 | 68.21\% |  |  |  | -1.8\% | -13.9\% |
| Lamar County School District | Black or African American | 1678 | 30.90\% | -25.2\% | 1503 | 49.10\% | -19.1\% | Increase | 6.1 | -20.9\% | -39.1\% |
| Lamar County School District | Hispanic or Latino | 267 | 36.70\% | -19.4\% | 257 | 50.58\% | -17.6\% | Increase | 1.8 | -19.4\% | -33.3\% |
| Lamar County School District | Asian | 99 | 80.80\% | 24.7\% | 103 | 92.23\% | 24.0\% | Increase | 0.7 | 22.2\% | 10.8\% |
| Lamar County School District | Two or More Races | 240 | 48.80\% | -7.3\% | 198 | 64.65\% | -3.6\% | Increase | 3.7 | -5.4\% | -21.2\% |
| Lamar County School District | American Indian or Alaskan Native/ $\mathrm{P}_{\square}$ | 12 | 58.3\% | 2.2\% | 12 | 66.67\% | -1.5\% | Increase | 3.7 | -3.3\% | -11.7\% |
| Lamar County School District | Not Economically Disadvantaged | 2527 | 61.40\% |  | 2724 | 75.99\% |  |  |  | 6.0\% | -8.6\% |
| Lamar County School District | Economically Disadvantaged | 2998 | 36.10\% | -25.3\% | 2932 | 50.24\% | -25.8\% | Decrease | 0.5 | -19.8\% | -33.9\% |
| Lamar County School District | Students w/o Disabilities | 4595 | 54.20\% |  | 4851 | 69.49\% |  |  |  | -0.5\% | -15.8\% |
| Lamar County School District | Students w/ Disabilities | 930 | 15.20\% | -39.0\% | 805 | 21.37\% | -48.1\% | Decrease | 9.1 | -48.6\% | -54.8\% |
| Lamar County School District | Not Limited English Proficiency | 5375 | 48.30\% |  | 5508 | 63.44\% |  |  |  | -6.6\% | -21.7\% |
| Lamar County School District | Limited English Proficiency | 150 | 23.30\% | -25.0\% | 148 | 33.11\% | -30.3\% | Decrease | 5.3 | -36.9\% | -46.7\% |
| Lamar County School District | Male | 2803 | 47.80\% |  | 2836 | 60.54\% |  |  |  | -9.5\% | -22.2\% |
| Lamar County School District | Female | 2722 | 47.50\% | -0.3\% | 2820 | 64.75\% | 4.2\% | Decrease | 4.5 | -5.2\% | -22.5\% |
| Lauderdale County School District | All | 2987 | 35.50\% |  | 3484 | 50.14\% |  |  |  | -19.9\% | -34.5\% |
| Lauderdale County School District | White | 1840 | 43.40\% |  | 2293 | 57.39\% |  |  |  | -12.6\% | -26.6\% |
| Lauderdale County School District | Black or African American | 945 | 18.70\% | -24.7\% | 1047 | 33.72\% | -23.7\% | Increase | 1.0 | -36.3\% | -51.3\% |
| Lauderdale County School District | Hispanic or Latino | 86 | 38.40\% | -5.0\% | 94 | 54.26\% | -3.1\% | Increase | 1.9 | -15.7\% | -31.6\% |
| Lauderdale County School District | Asian | 33 | 48.50\% | 5.1\% | 42 | 57.14\% | -0.2\% | Increase | 5.3 | -12.9\% | -21.5\% |
| Lauderdale County School District | Two or More Races | 81 | 43.20\% | -0.2\% | * | * | * |  |  |  | -26.8\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \\ \hline \end{gathered}$ | Gap to 70\% Goal 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lauderdale County School District | American Indian or Alaskan Native/ Po | * | * | * | * | * | * |  |  |  |  |
| Lauderdale County School District | Not Economically Disadvantaged | 1274 | 49.60\% |  | 1774 | 59.75\% |  |  |  | -10.2\% | -20.4\% |
| Lauderdale County School District | Economically Disadvantaged | 1713 | 25\% | -24.6\% | 1710 | 40.18\% | -19.6\% | Increase | 5.0 | -29.8\% | -45.0\% |
| Lauderdale County School District | Students w/o Disabilities | 2647 | 39.10\% |  | 3089 | 54.45\% |  |  |  | -15.5\% | -30.9\% |
| Lauderdale County School District | Students w/ Disabilities | 340 | 7.60\% | -31.5\% | 395 | 16.46\% | -38.0\% | Decrease | 6.5 | -53.5\% | -62.4\% |
| Lauderdale County School District | Not Limited English Proficiency | 2957 | 35.80\% |  | 3453 | 50.51\% |  |  |  | -19.5\% | -34.2\% |
| Lauderdale County School District | Limited English Proficiency | 30 | 3.30\% | -32.5\% | 31 | 9.68\% | -40.8\% | Decrease | 8.3 | -60.3\% | -66.7\% |
| Lauderdale County School District | Male | 1539 | 34.20\% |  | 1792 | 47.49\% |  |  |  | -22.5\% | -35.8\% |
| Lauderdale County School District | Female | 1448 | 36.90\% | 2.7\% | 1692 | 52.96\% | 5.5\% | Decrease | 2.8 | -17.0\% | -33.1\% |
| Laurel School District | All | 1531 | 16.30\% |  | 1553 | 28.91\% |  |  |  | -41.1\% | -53.7\% |
| Laurel School District | White | 43 | 39.50\% |  | 37 | 43.24\% |  |  |  | -26.8\% | -30.5\% |
| Laurel School District | Black or African American | 1275 | 14.20\% | -25.3\% | 1337 | 26.55\% | -16.7\% | Increase | 8.6 | -43.4\% | -55.8\% |
| Laurel School District | Hispanic or Latino | 180 | 26.10\% | -13.4\% | 146 | 43.84\% | 0.6\% | Increase | 14.0 | -26.2\% | -43.9\% |
| Laurel School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Laurel School District | Two or More Races | 28 | 14.30\% | -25.2\% | 22 | 40.91\% | -2.3\% | Increase | 22.9 | -29.1\% | -55.7\% |
| Laurel School District | American Indian or Alaskan Native/ P\% | * | * | * | * | * | * |  |  |  |  |
| Laurel School District | Economically Disadvantaged | 1531 | 16.30\% |  | 1553 | 28.91\% |  |  |  | -41.1\% | -53.7\% |
| Laurel School District | Students w/o Disabilities | 1358 | 17.50\% |  | 1406 | 30.65\% |  |  |  | -39.3\% | -52.5\% |
| Laurel School District | Students w/ Disabilities | 173 | 7.50\% | -10.0\% | 147 | 12.24\% | -18.4\% | Decrease | 8.4 | -57.8\% | -62.5\% |
| Laurel School District | Not Limited English Proficiency | 1459 | 16.50\% |  | 1493 | 29.07\% |  |  |  | -40.9\% | -53.5\% |
| Laurel School District | Limited English Proficiency | 72 | 12.50\% | -4.0\% | 60 | 25.00\% | -4.1\% | Decrease | 0.1 | -45.0\% | -57.5\% |
| Laurel School District | Male | 768 | 16.10\% |  | 771 | 26.20\% |  |  |  | -43.8\% | -53.9\% |
| Laurel School District | Female | 763 | 16.50\% | 0.4\% | 782 | 31.59\% | 5.4\% | Decrease | 5.0 | -38.4\% | -53.5\% |
| Lawrence County School District | All | 1035 | 19.60\% |  | 1149 | 37.16\% |  |  |  | -32.8\% | -50.4\% |
| Lawrence County School District | White | 545 | 25\% |  | 654 | 45.87\% |  |  |  | -24.1\% | -45.0\% |
| Lawrence County School District | Black or African American | 444 | 11.70\% | -13.3\% | 457 | 23.85\% | -22.0\% | Decrease | 8.7 | -46.1\% | -58.3\% |
| Lawrence County School District | Hispanic or Latino | 17 | 35.30\% | 10.3\% | 13 | 30.77\% | -15.1\% | Decrease | 25.4 | -39.2\% | -34.7\% |
| Lawrence County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Lawrence County School District | Two or More Races | 26 | 26.90\% | 1.9\% | 20 | 50.00\% | 4.1\% | Decrease | 2.2 | -20.0\% | -43.1\% |
| Lawrence County School District | American Indian or Alaskan Native/ Po | * | * | * | * | * | * |  |  |  |  |
| Lawrence County School District | Not Economically Disadvantaged | 196 | 29.60\% |  | 230 | 50.43\% |  |  |  | -19.6\% | -40.4\% |
| Lawrence County School District | Economically Disadvantaged | 839 | 17.30\% | -12.3\% | 919 | 33.84\% | -16.6\% | Decrease | 4.3 | -36.2\% | -52.7\% |
| Lawrence County School District | Students w/o Disabilities | 906 | 21.20\% |  | 1004 | 39.54\% |  |  |  | -30.5\% | -48.8\% |
| Lawrence County School District | Students w/ Disabilities | 129 | 8.50\% | -12.7\% | 145 | 20.69\% | -18.9\% | Decrease | 6.2 | -49.3\% | -61.5\% |
| Lawrence County School District | Not Limited English Proficiency | 1027 | 19.40\% |  | 1144 | 37.24\% |  |  |  | -32.8\% | -50.6\% |
| Lawrence County School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Lawrence County School District | Male | 514 | 18.70\% |  | 586 | 34.64\% |  |  |  | -35.4\% | -51.3\% |
| Lawrence County School District | Female | 521 | 20.50\% | 1.8\% | 563 | 39.79\% | 5.1\% | Decrease | 3.3 | -30.2\% | -49.5\% |
| Leake County School District | All | 1331 | 10.10\% |  | 1605 | 33.52\% |  |  |  | -36.5\% | -59.9\% |
| Leake County School District | White | 252 | 12.30\% |  | 345 | 42.90\% |  |  |  | -27.1\% | -57.7\% |
| Leake County School District | Black or African American | 838 | 7.30\% | -5.0\% | 979 | 27.58\% | -15.3\% | Decrease | 10.3 | -42.4\% | -62.7\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Leake County School District | Hispanic or Latino | 191 | 19.40\% | 7.1\% | 213 | 39.91\% | -3.0\% | Increase | 10.1 | -30.1\% | -50.6\% |
| Leake County School District | Asian | * | * | * | 10 | 80.00\% | 37.1\% |  |  | 10.0\% |  |
| Leake County School District | Two or More Races | 35 | 8.60\% | -3.7\% | 36 | 50.00\% | 7.1\% | Decrease | 10.8 | -20.0\% | -61.4\% |
| Leake County School District | American Indian or Alaskan Native/ $\mathrm{P}_{\square}$ | * | * | * | 22 | 40.91\% | -2.0\% |  |  | -29.1\% |  |
| Leake County School District | Economically Disadvantaged | 1331 | 10.10\% |  | 1576 | 33.76\% | 13.1\% |  |  | -36.2\% | -59.9\% |
| Leake County School District | Students w/o Disabilities | 1133 | 11.20\% |  | 1413 | 36.66\% |  |  |  | -33.3\% | -58.8\% |
| Leake County School District | Students w/ Disabilities | 198 | 4\% | -7.2\% | 192 | 10.42\% | -26.2\% | Decrease | 19.0 | -59.6\% | -66.0\% |
| Leake County School District | Not Limited English Proficiency | 1229 | 10.50\% |  | 1470 | 34.49\% |  |  |  | -35.5\% | -59.5\% |
| Leake County School District | Limited English Proficiency | 102 | 5.90\% | -4.6\% | 135 | 22.96\% | -11.5\% | Decrease | 6.9 | -47.0\% | -64.1\% |
| Leake County School District | Male | 663 | 9.70\% |  | 793 | 32.53\% |  |  |  | -37.5\% | -60.3\% |
| Leake County School District | Female | 668 | 10.60\% | 0.9\% | 812 | 34.48\% | 1.9\% | Decrease | 1.0 | -35.5\% | -59.4\% |
| Lee County School District | All | 3393 | 37\% |  | 3771 | 48.87\% |  |  |  | -21.1\% | -33.0\% |
| Lee County School District | White | 2181 | 45.70\% |  | 2469 | 58.73\% |  |  |  | -11.3\% | -24.3\% |
| Lee County School District | Black or African American | 982 | 17.50\% | -28.2\% | 1105 | 26.06\% | -32.7\% | Decrease | 4.5 | -43.9\% | -52.5\% |
| Lee County School District | Hispanic or Latino | 105 | 38.10\% | -7.6\% | 89 | 51.69\% | -7.0\% | Increase | 0.6 | -18.3\% | -31.9\% |
| Lee County School District | Asian | 23 | 52.20\% | 6.5\% | 23 | 60.87\% | 2.1\% | Increase | 4.4 | -9.1\% | -17.8\% |
| Lee County School District | Two or More Races | 101 | 34.70\% | -11.0\% | 82 | 53.66\% | -5.1\% | Increase | 5.9 | -16.3\% | -35.3\% |
| Lee County School District | American Indian or Alaskan Native/ $\mathrm{P}_{-}$ | * | * | * | * | * | * |  |  |  |  |
| Lee County School District | Not Economically Disadvantaged | 1240 | 54.90\% |  | 1373 | 51.35\% |  |  |  | -18.7\% | -15.1\% |
| Lee County School District | Economically Disadvantaged | 2153 | 26.70\% | -28.2\% | 2398 | 47.46\% | -3.9\% | Increase | 24.3 | -22.5\% | -43.3\% |
| Lee County School District | Students w/o Disabilities | 2977 | 40.80\% |  | 3333 | 53.80\% |  |  |  | -16.2\% | -29.2\% |
| Lee County School District | Students w/ Disabilities | 416 | 9.60\% | -31.2\% | 438 | 11.42\% | -42.4\% | Decrease | 11.2 | -58.6\% | -60.4\% |
| Lee County School District | Not Limited English Proficiency | 3317 | 37.20\% |  | 3724 | 49.03\% |  |  |  | -21.0\% | -32.8\% |
| Lee County School District | Limited English Proficiency | 76 | 27.60\% | -9.6\% | 47 | 36.17\% | -12.9\% | Decrease | 3.3 | -33.8\% | -42.4\% |
| Lee County School District | Male | 1730 | 37.50\% |  | 1953 | 47.77\% |  |  |  | -22.2\% | -32.5\% |
| Lee County School District | Female | 1663 | 36.40\% | -1.1\% | 1818 | 50.06\% | 2.3\% | Decrease | 3.4 | -19.9\% | -33.6\% |
| Leflore Legacy Academy | All | 118 | 4.20\% |  |  |  |  |  |  |  | -65.8\% |
| Leflore Legacy Academy | White | * | * |  |  |  |  |  |  |  |  |
| Leflore Legacy Academy | Black or African American | 115 | 4.30\% | 4.3\% |  |  |  | Increase | 4.3 |  | -65.7\% |
| Leflore Legacy Academy | Not Economically Disadvantaged | * | * |  |  |  |  |  |  |  |  |
| Leflore Legacy Academy | Economically Disadvantaged | 117 | 4.30\% | 4.3\% |  |  |  | Increase | 4.3 |  | -65.7\% |
| Leflore Legacy Academy | Students w/o Disabilities | 108 | 4.60\% |  |  |  |  |  |  |  | -65.4\% |
| Leflore Legacy Academy | Students w/ Disabilities | 10 | 0\% | -4.6\% |  |  |  | Increase | 4.6 |  | -70.0\% |
| Leflore Legacy Academy | Not Limited English Proficiency | 118 | 4.20\% |  |  |  |  |  |  |  | -65.8\% |
| Leflore Legacy Academy | Male | 53 | 1.90\% |  |  |  |  |  |  |  | -68.1\% |
| Leflore Legacy Academy | Female | 65 | 6.20\% | 4.3\% |  |  |  | Increase | 4.3 |  | -63.8\% |
| Leland School District | All | 386 | 4.10\% |  | 417 | 20.38\% |  |  |  | -49.6\% | -65.9\% |
| Leland School District | White | 20 | 0\% |  | 29 | 13.79\% |  |  |  | -56.2\% | -70.0\% |
| Leland School District | Black or African American | 355 | 4.20\% | 4.2\% | 374 | 20.59\% | 6.8\% | Decrease | 2.6 | -49.4\% | -65.8\% |
| Leland School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Leland School District | Asian | * | * | * |  |  |  |  |  |  |  |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | 2019 <br> Count | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2021 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Leland School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Leland School District | American Indian or Alaskan Native/ Pa | * | * | * | * | * | * |  |  |  |  |
| Leland School District | Economically Disadvantaged | 386 | 4.10\% |  | 416 | 20.19\% | * |  |  | -49.8\% | -65.9\% |
| Leland School District | Students w/o Disabilities | 352 | 4.50\% |  | 375 | 22.13\% |  |  |  | -47.9\% | -65.5\% |
| Leland School District | Students w/ Disabilities | 34 | 0\% | -4.5\% | 42 | 4.76\% | -17.4\% | Decrease | 12.9 | -65.2\% | -70.0\% |
| Leland School District | Not Limited English Proficiency | 383 | 3.90\% |  | 413 | 20.34\% |  |  |  | -49.7\% | -66.1\% |
| Leland School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Leland School District | Male | 185 | 3.20\% |  | 198 | 21.21\% |  |  |  | -48.8\% | -66.8\% |
| Leland School District | Female | 201 | 5\% | 1.8\% | 219 | 19.63\% | -1.6\% | Increase | 3.4 | -50.4\% | -65.0\% |
| Lincoln County School District | All | 1561 | 33.40\% |  | 1689 | 39.14\% |  |  |  | -30.9\% | -36.6\% |
| Lincoln County School District | White | 1304 | 36.40\% |  | 1435 | 42.44\% |  |  |  | -27.6\% | -33.6\% |
| Lincoln County School District | Black or African American | 223 | 18.40\% | -18.0\% | 224 | 19.64\% | -22.8\% | Decrease | 4.8 | -50.4\% | -51.6\% |
| Lincoln County School District | Hispanic or Latino | 13 | 15.40\% | -21.0\% | 16 | 18.75\% | -23.7\% | Decrease | 2.7 | -51.3\% | -54.6\% |
| Lincoln County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Lincoln County School District | Two or More Races | 20 | 10\% | -26.4\% | 10 | 30.00\% | -12.4\% | Increase | 14.0 | -40.0\% | -60.0\% |
| Lincoln County School District | Not Economically Disadvantaged | 651 | 44.20\% |  | 743 | 51.14\% |  |  |  | -18.9\% | -25.8\% |
| Lincoln County School District | Economically Disadvantaged | 910 | 25.60\% | -18.6\% | 946 | 29.70\% | -21.4\% | Decrease | 2.8 | -40.3\% | -44.4\% |
| Lincoln County School District | Students w/o Disabilities | 1365 | 37.20\% |  | 1484 | 43.87\% |  |  |  | -26.1\% | -32.8\% |
| Lincoln County School District | Students w/ Disabilities | 196 | 6.60\% | -30.6\% | 205 | 4.88\% | -39.0\% | Decrease | 8.4 | -65.1\% | -63.4\% |
| Lincoln County School District | Not Limited English Proficiency | 1558 | 33.40\% |  | 1687 | 39.18\% |  |  |  | -30.8\% | -36.6\% |
| Lincoln County School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Lincoln County School District | Male | 822 | 32.60\% |  | 847 | 35.77\% |  |  |  | -34.2\% | -37.4\% |
| Lincoln County School District | Female | 739 | 34.20\% | 1.6\% | 842 | 42.52\% | 6.7\% | Decrease | 5.1 | -27.5\% | -35.8\% |
| Long Beach School District | All | 1564 | 50.60\% |  | 1769 | 61.62\% |  |  |  | -8.4\% | -19.4\% |
| Long Beach School District | White | 1054 | 56.50\% |  | 1228 | 66.86\% |  |  |  | -3.1\% | -13.5\% |
| Long Beach School District | Black or African American | 267 | 25.80\% | -30.7\% | 298 | 41.61\% | -25.2\% | Increase | 5.5 | -28.4\% | -44.2\% |
| Long Beach School District | Hispanic or Latino | 35 | 42.90\% | -13.6\% | 51 | 45.10\% | -21.8\% | Decrease | 8.2 | -24.9\% | -27.1\% |
| Long Beach School District | Asian | 30 | 83.30\% | 26.8\% | 35 | 91.43\% | 24.6\% | Increase | 2.2 | 21.4\% | 13.3\% |
| Long Beach School District | Two or More Races | 177 | 48\% | -8.5\% | 155 | 57.42\% | -9.4\% | Decrease | 0.9 | -12.6\% | -22.0\% |
| Long Beach School District | American Indian or Alaskan Native/ $\mathrm{P}_{\text {¢ }}$ | * | * | * | * | * | * |  |  |  |  |
| Long Beach School District | Not Economically Disadvantaged | 750 | 58.90\% |  | 876 | 71.58\% |  |  |  | 1.6\% | -11.1\% |
| Long Beach School District | Economically Disadvantaged | 814 | 42.90\% | -16.0\% | 893 | 51.85\% | -19.7\% | Decrease | 3.7 | -18.2\% | -27.1\% |
| Long Beach School District | Students w/o Disabilities | 1339 | 55.80\% |  | 1527 | 66.99\% |  |  |  | -3.0\% | -14.2\% |
| Long Beach School District | Students w/ Disabilities | 225 | 19.60\% | -36.2\% | 242 | 27.69\% | -39.3\% | Decrease | 3.1 | -42.3\% | -50.4\% |
| Long Beach School District | Not Limited English Proficiency | 1547 | 50.70\% |  | 1754 | 61.97\% |  |  |  | -8.0\% | -19.3\% |
| Long Beach School District | Limited English Proficiency | 17 | 35.30\% | -15.4\% | 15 | 20.00\% | -42.0\% | Decrease | 26.6 | -50.0\% | -34.7\% |
| Long Beach School District | Male | 783 | 49.60\% |  | 892 | 60.65\% |  |  |  | -9.3\% | -20.4\% |
| Long Beach School District | Female | 781 | 51.60\% | 2.0\% | 877 | 62.60\% | 1.9\% | Increase | 0.1 | -7.4\% | -18.4\% |
| Louisville Municipal School District | All | 1393 | 34.50\% |  | 1529 | 52.26\% |  |  |  | -17.7\% | -35.5\% |
| Louisville Municipal School District | White | 433 | 59.60\% |  | 476 | 74.79\% |  |  |  | 4.8\% | -10.4\% |
| Louisville Municipal School District | Black or African American | 900 | 22\% | -37.6\% | 979 | 41.37\% | -33.4\% | Increase | 4.2 | -28.6\% | -48.0\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{aligned} & \text { Gap to } \\ & \text { 70\% Goal } \\ & 2019 \end{aligned}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Louisville Municipal School District | Hispanic or Latino | 11 | 36.40\% | -23.2\% | 12 | 58.33\% | -16.5\% | Increase | 6.7 | -11.7\% | -33.6\% |
| Louisville Municipal School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Louisville Municipal School District | Two or More Races | 31 | 35.50\% | -24.1\% | 41 | 51.22\% | -23.6\% | Increase | 0.5 | -18.8\% | -34.5\% |
| Louisville Municipal School District | American Indian or Alaskan Native/ P- | 13 | 38.5\% | -21.1\% | 18 | 50.00\% | -24.8\% | Decrease | 3.7 | -20.0\% | -31.5\% |
| Louisville Municipal School District | Economically Disadvantaged | 1393 | 34.50\% |  | 1518 | 52.37\% | 16.0\% |  |  | -17.6\% | -35.5\% |
| Louisville Municipal School District | Students w/o Disabilities | 1251 | 37.20\% |  | 1391 | 56.07\% |  |  |  | -13.9\% | -32.8\% |
| Louisville Municipal School District | Students w/ Disabilities | 142 | 10.60\% | -26.6\% | 138 | 13.77\% | -42.3\% | Decrease | 15.7 | -56.2\% | -59.4\% |
| Louisville Municipal School District | Not Limited English Proficiency | 1393 | 34.50\% |  | 1529 | 52.26\% |  |  |  | -17.7\% | -35.5\% |
| Louisville Municipal School District | Male | 700 | 31.30\% |  | 781 | 48.14\% |  |  |  | -21.9\% | -38.7\% |
| Louisville Municipal School District | Female | 693 | 37.70\% | 6.4\% | 748 | 56.55\% | 8.4\% | Decrease | 2.0 | -13.4\% | -32.3\% |
| Lowndes County School District | All | 2743 | 42.60\% |  | 2890 | 58.62\% |  |  |  | -11.4\% | -27.4\% |
| Lowndes County School District | White | 1588 | 55.40\% |  | 1695 | 67.85\% |  |  |  | -2.2\% | -14.6\% |
| Lowndes County School District | Black or African American | 1055 | 22.40\% | -33.0\% | 1071 | 43.79\% | -24.1\% | Increase | 8.9 | -26.2\% | -47.6\% |
| Lowndes County School District | Hispanic or Latino | 50 | 56\% | 0.6\% | 60 | 56.67\% | -11.2\% | Decrease | 11.8 | -13.3\% | -14.0\% |
| Lowndes County School District | Asian | * | * | * | 14 | 78.57\% | 10.7\% |  |  | 8.6\% |  |
| Lowndes County School District | Two or More Races | 38 | 47.40\% | -8.0\% | 45 | 60.00\% | -7.8\% | Increase | 0.2 | -10.0\% | -22.6\% |
| Lowndes County School District | American Indian or Alaskan Native/ P¢ | * | * | * | * | * | * |  |  |  |  |
| Lowndes County School District | Not Economically Disadvantaged | 1095 | 60\% |  | 1272 | 71.07\% |  |  |  | 1.1\% | -10.0\% |
| Lowndes County School District | Economically Disadvantaged | 1648 | 31\% | -29.0\% | 1618 | 48.83\% | -22.2\% | Increase | 6.8 | -21.2\% | -39.0\% |
| Lowndes County School District | Students w/o Disabilities | 2315 | 47.60\% |  | 2489 | 64.24\% |  |  |  | -5.8\% | -22.4\% |
| Lowndes County School District | Students w/ Disabilities | 428 | 15.20\% | -32.4\% | 401 | 23.69\% | -40.6\% | Decrease | 8.2 | -46.3\% | -54.8\% |
| Lowndes County School District | Not Limited English Proficiency | 2728 | 42.70\% |  | 2872 | 58.88\% |  |  |  | -11.1\% | -27.3\% |
| Lowndes County School District | Limited English Proficiency | 15 | 20\% | -22.7\% | 18 | 16.67\% | -42.2\% | Decrease | 19.5 | -53.3\% | -50.0\% |
| Lowndes County School District | Male | 1408 | 41.70\% |  | 1480 | 56.55\% |  |  |  | -13.4\% | -28.3\% |
| Lowndes County School District | Female | 1335 | 43.50\% | 1.8\% | 1410 | 60.78\% | 4.2\% | Decrease | 2.4 | -9.2\% | -26.5\% |
| Madison County School District | All | 6638 | 53.30\% |  | 7044 | 62.59\% |  |  |  | -7.4\% | -16.7\% |
| Madison County School District | White | 3150 | 71.40\% |  | 3526 | 77.17\% |  |  |  | 7.2\% | 1.4\% |
| Madison County School District | Black or African American | 2683 | 32.10\% | -39.3\% | 2734 | 43.93\% | -33.2\% | Increase | 6.1 | -26.1\% | -37.9\% |
| Madison County School District | Hispanic or Latino | 348 | 33\% | -38.4\% | 316 | 40.82\% | -36.3\% | Increase | 2.1 | -29.2\% | -37.0\% |
| Madison County School District | Asian | 300 | 76.30\% | 4.9\% | 326 | 81.60\% | 4.4\% | Increase | 0.5 | 11.6\% | 6.3\% |
| Madison County School District | Two or More Races | 150 | 54.70\% | -16.7\% | 136 | 64.71\% | -12.5\% | Increase | 4.2 | -5.3\% | -15.3\% |
| Madison County School District | American Indian or Alaskan Native/ P¢ | * | * | * | * | * | * |  |  |  |  |
| Madison County School District | Not Economically Disadvantaged | 4069 | 68\% |  | 4462 | 75.62\% |  |  |  | 5.6\% | -2.0\% |
| Madison County School District | Economically Disadvantaged | 2569 | 30.10\% | -37.9\% | 2582 | 40.09\% | -35.5\% | Increase | 2.4 | -29.9\% | -39.9\% |
| Madison County School District | Students w/o Disabilities | 5998 | 56.80\% |  | 6365 | 66.91\% |  |  |  | -3.1\% | -13.2\% |
| Madison County School District | Students w/ Disabilities | 640 | 20.50\% | -36.3\% | 679 | 22.09\% | -44.8\% | Decrease | 8.5 | -47.9\% | -49.5\% |
| Madison County School District | Not Limited English Proficiency | 6372 | 54.20\% |  | 6831 | 63.61\% |  |  |  | -6.4\% | -15.8\% |
| Madison County School District | Limited English Proficiency | 266 | 31.20\% | -23.0\% | 213 | 30.05\% | -33.6\% | Decrease | 10.6 | -40.0\% | -38.8\% |
| Madison County School District | Male | 3375 | 52.30\% |  | 3563 | 61.02\% |  |  |  | -9.0\% | -17.7\% |
| Madison County School District | Female | 3263 | 54.40\% | 2.1\% | 3481 | 64.21\% | 3.2\% | Decrease | 1.1 | -5.8\% | -15.6\% |
| Marion County School District | All | 1061 | 37.20\% |  | 1115 | 46.64\% |  |  |  | -23.4\% | -32.8\% |


| District Name | Subgroup | $2021$ <br> Count | 2021 <br> Percent <br> Proficient | Gap 2021 | $2019$ <br> Count | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marion County School District | White | 589 | 49.20\% |  | 646 | 53.10\% |  |  |  | -16.9\% | -20.8\% |
| Marion County School District | Black or African American | 434 | 21.40\% | -27.8\% | 447 | 36.69\% | -16.4\% | Increase | 11.4 | -33.3\% | -48.6\% |
| Marion County School District | Hispanic or Latino | 16 | 56.30\% | 7.1\% | 10 | 80.00\% | 26.9\% | Decrease | 19.8 | 10.0\% | -13.7\% |
| Marion County School District | Two or More Races | 21 | 14.30\% | -34.9\% | 11 | 36.36\% | -16.7\% | Increase | 18.2 | -33.6\% | -55.7\% |
| Marion County School District | American Indian or Alaskan Native/ P¢ | * | * | * | * | * | * |  |  |  |  |
| Marion County School District | Not Economically Disadvantaged | 42 | 57.10\% |  | 145 | 66.90\% |  |  |  | -3.1\% | -12.9\% |
| Marion County School District | Economically Disadvantaged | 1019 | 36.40\% | -20.7\% | 970 | 43.61\% | -23.3\% | Decrease | 2.6 | -26.4\% | -33.6\% |
| Marion County School District | Students w/o Disabilities | 915 | 40\% |  | 953 | 51.31\% |  |  |  | -18.7\% | -30.0\% |
| Marion County School District | Students w/ Disabilities | 146 | 19.90\% | -20.1\% | 162 | 19.14\% | -32.2\% | Decrease | 12.1 | -50.9\% | -50.1\% |
| Marion County School District | Not Limited English Proficiency | 1056 | 37.30\% |  | 1114 | 46.59\% |  |  |  | -23.4\% | -32.7\% |
| Marion County School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Marion County School District | Male | 517 | 36.90\% |  | 542 | 43.91\% |  |  |  | -26.1\% | -33.1\% |
| Marion County School District | Female | 544 | 37.50\% | 0.6\% | 573 | 49.21\% | 5.3\% | Decrease | 4.7 | -20.8\% | -32.5\% |
| Marshall County School District | All | 1502 | 16.80\% |  | 1661 | 32.27\% |  |  |  | -37.7\% | -53.2\% |
| Marshall County School District | White | 528 | 23.30\% |  | 651 | 40.55\% |  |  |  | -29.4\% | -46.7\% |
| Marshall County School District | Black or African American | 652 | 9.50\% | -13.8\% | 736 | 23.23\% | -17.3\% | Decrease | 3.5 | -46.8\% | -60.5\% |
| Marshall County School District | Hispanic or Latino | 229 | 21\% | -2.3\% | 225 | 36.44\% | -4.1\% | Decrease | 1.8 | -33.6\% | -49.0\% |
| Marshall County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Marshall County School District | Two or More Races | 89 | 18\% | -5.3\% | 46 | 34.78\% | -5.8\% | Decrease | 0.5 | -35.2\% | -52.0\% |
| Marshall County School District | Not Economically Disadvantaged | 127 | 13.40\% |  | 219 | 39.27\% |  |  |  | -30.7\% | -56.6\% |
| Marshall County School District | Economically Disadvantaged | 1375 | 17.10\% | 3.7\% | 1442 | 31.21\% | -8.1\% | Decrease | 11.8 | -38.8\% | -52.9\% |
| Marshall County School District | Students w/o Disabilities | 1363 | 18.20\% |  | 1501 | 35.38\% |  |  |  | -34.6\% | -51.8\% |
| Marshall County School District | Students w/ Disabilities | 139 | 2.90\% | -15.3\% | 160 | 3.13\% | -32.3\% | Decrease | 17.0 | -66.9\% | -67.1\% |
| Marshall County School District | Not Limited English Proficiency | 1391 | 17.50\% |  | 1553 | 33.55\% |  |  |  | -36.5\% | -52.5\% |
| Marshall County School District | Limited English Proficiency | 111 | 7.20\% | -10.3\% | 108 | 13.89\% | -19.7\% | Decrease | 9.4 | -56.1\% | -62.8\% |
| Marshall County School District | Male | 762 | 17.10\% |  | 829 | 27.99\% |  |  |  | -42.0\% | -52.9\% |
| Marshall County School District | Female | 740 | 16.50\% | -0.6\% | 832 | 36.54\% | 8.6\% | Decrease | 9.2 | -33.5\% | -53.5\% |
| McComb School District | All | 1337 | 14.80\% |  | 1326 | 35.44\% |  |  |  | -34.6\% | -55.2\% |
| McComb School District | White | 56 | 32.10\% |  | 59 | 54.24\% |  |  |  | -15.8\% | -37.9\% |
| McComb School District | Black or African American | 1208 | 13.70\% | -18.4\% | 1181 | 34.12\% | -20.1\% | Decrease | 1.7 | -35.9\% | -56.3\% |
| McComb School District | Hispanic or Latino | 21 | 14.30\% | -17.8\% | 26 | 19.23\% | -35.0\% | Decrease | 17.2 | -50.8\% | -55.7\% |
| McComb School District | Asian | * | * | * | 10 | 80.00\% | 25.8\% |  |  | 10.0\% |  |
| McComb School District | Two or More Races | 47 | 19.10\% | -13.0\% | 50 | 44.00\% | -10.2\% | Increase | 2.8 | -26.0\% | -50.9\% |
| McComb School District | Economically Disadvantaged | 1337 | 14.80\% |  | 1324 | 35.42\% | * |  |  | -34.6\% | -55.2\% |
| McComb School District | Students w/o Disabilities | 1210 | 16.20\% |  | 1212 | 38.37\% |  |  |  | -31.6\% | -53.8\% |
| McComb School District | Students w/ Disabilities | 127 | 1.60\% | -14.6\% | 114 | 4.39\% | -34.0\% | Decrease | 19.4 | -65.6\% | -68.4\% |
| McComb School District | Not Limited English Proficiency | 1312 | 14.90\% |  | 1296 | 35.80\% |  |  |  | -34.2\% | -55.1\% |
| McComb School District | Limited English Proficiency | 25 | 12\% | -2.9\% | 30 | 20.00\% | -15.8\% | Decrease | 12.9 | -50.0\% | -58.0\% |
| McComb School District | Male | 657 | 13.40\% |  | 683 | 32.94\% |  |  |  | -37.1\% | -56.6\% |
| McComb School District | Female | 680 | 16.20\% | 2.8\% | 643 | 38.10\% | 5.2\% | Decrease | 2.4 | -31.9\% | -53.8\% |
| MDHS Division Of Youth Services | All | 24 | 0\% |  |  |  |  |  |  |  | -70.0\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2021 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MDHS Division Of Youth Services | White | * | * |  |  |  |  |  |  |  |  |
| MDHS Division Of Youth Services | Black or African American | 22 | 0\% | 0.0\% |  |  |  | Increase |  |  | -70.0\% |
| MDHS Division Of Youth Services | Hispanic or Latino | * | * | * |  |  |  |  |  |  |  |
| MDHS Division Of Youth Services | Not Economically Disadvantaged | * | * |  |  |  |  |  |  |  |  |
| MDHS Division Of Youth Services | Economically Disadvantaged | 18 | 0\% | 0.0\% |  |  |  | Increase |  |  | -70.0\% |
| MDHS Division Of Youth Services | Students w/o Disabilities | 20 | 0\% |  |  |  |  |  |  |  | -70.0\% |
| MDHS Division Of Youth Services | Students w/ Disabilities | * | * | * |  |  |  |  |  |  |  |
| MDHS Division Of Youth Services | Not Limited English Proficiency | 24 | 0\% |  |  |  |  |  |  |  | -70.0\% |
| MDHS Division Of Youth Services | Male | 23 | 0\% |  |  |  |  |  |  |  | -70.0\% |
| MDHS Division Of Youth Services | Female | * | * | * |  |  |  |  |  |  |  |
| Meridian Public School District | All | 2597 | 11.50\% |  | 2668 | 27.32\% |  |  |  | -42.7\% | -58.5\% |
| Meridian Public School District | White | 108 | 25.90\% |  | 157 | 55.41\% |  |  |  | -14.6\% | -44.1\% |
| Meridian Public School District | Black or African American | 2384 | 10.20\% | -15.7\% | 2415 | 24.39\% | -31.0\% | Decrease | 15.3 | -45.6\% | -59.8\% |
| Meridian Public School District | Hispanic or Latino | 80 | 23.80\% | -2.1\% | 79 | 50.63\% | -4.8\% | Decrease | 2.7 | -19.4\% | -46.2\% |
| Meridian Public School District | Asian | * | * | * | 11 | 81.82\% | 26.4\% |  |  | 11.8\% |  |
| Meridian Public School District | Two or More Races | 14 | 21.40\% | -4.5\% | * | * | * |  |  |  | -48.6\% |
| Meridian Public School District | American Indian or Alaskan Native/ P¢ | * | * | * | * | * | * |  |  |  |  |
| Meridian Public School District | Economically Disadvantaged | 2597 | 11.50\% |  | 2665 | 27.32\% | * |  |  | -42.7\% | -58.5\% |
| Meridian Public School District | Students w/o Disabilities | 2286 | 12.50\% |  | 2410 | 29.00\% |  |  |  | -41.0\% | -57.5\% |
| Meridian Public School District | Students w/ Disabilities | 311 | 4.50\% | -8.0\% | 258 | 11.63\% | -17.4\% | Decrease | 9.4 | -58.4\% | -65.5\% |
| Meridian Public School District | Not Limited English Proficiency | 2557 | 11.60\% |  | 2633 | 27.12\% |  |  |  | -42.9\% | -58.4\% |
| Meridian Public School District | Limited English Proficiency | 40 | 7.50\% | -4.1\% | 35 | 42.86\% | 15.7\% | Decrease | 19.8 | -27.1\% | -62.5\% |
| Meridian Public School District | Male | 1336 | 9.60\% |  | 1341 | 25.43\% |  |  |  | -44.6\% | -60.4\% |
| Meridian Public School District | Female | 1261 | 13.60\% | 4.0\% | 1327 | 29.24\% | 3.8\% | Increase | 0.2 | -40.8\% | -56.4\% |
| Midtown Public Charter School | All | 227 | 4\% |  | 233 | 13.73\% |  |  |  | -56.3\% | -66.0\% |
| Midtown Public Charter School | White | * | * |  | * | * |  |  |  |  |  |
| Midtown Public Charter School | Black or African American | 220 | 3.60\% | -21.4\% | 226 | 14.16\% | 14.2\% | Increase | 35.6 | -55.8\% | -66.4\% |
| Midtown Public Charter School | Hispanic or Latino | * | * | * |  |  |  |  |  |  |  |
| Midtown Public Charter School | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Midtown Public Charter School | Economically Disadvantaged | 227 | 4\% |  | 233 | 13.73\% |  |  |  | -56.3\% | -66.0\% |
| Midtown Public Charter School | Students w/o Disabilities | 204 | 4.40\% |  | 209 | 14.35\% |  |  |  | -55.6\% | -65.6\% |
| Midtown Public Charter School | Students w/ Disabilities | 23 | 0\% | -4.4\% | 24 | 8.33\% | -6.0\% | Decrease | 1.6 | -61.7\% | -70.0\% |
| Midtown Public Charter School | Not Limited English Proficiency | 227 | 4\% |  | 233 | 13.73\% |  |  |  | -56.3\% | -66.0\% |
| Midtown Public Charter School | Male | 121 | 5\% |  | 118 | 13.56\% |  |  |  | -56.4\% | -65.0\% |
| Midtown Public Charter School | Female | 106 | 2.80\% | -2.2\% | 115 | 13.91\% | 0.4\% | Increase | 2.6 | -56.1\% | -67.2\% |
| Mississippi School For Mathematics and Science | All | * | * |  |  |  |  |  |  |  |  |
| Mississippi School For Mathematics and Science | White | * | * |  |  |  |  |  |  |  |  |
| Mississippi School For Mathematics and Science | Black or African American | * | * | * |  |  |  |  |  |  |  |
| Mississippi School For Mathematics and Science | Hispanic or Latino | * | * | * |  |  |  |  |  |  |  |
| Mississippi School For Mathematics and Science | Asian | * | * | * |  |  |  |  |  |  |  |
| Mississippi School For Mathematics and Science | Not Economically Disadvantaged | * | * |  |  |  |  |  |  |  |  |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{aligned} & \text { Gap to } \\ & \text { 70\% Goal } \\ & 2019 \end{aligned}$ | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2021 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mississippi School For Mathematics and Science | Economically Disadvantaged | * | * | * |  |  |  |  |  |  |  |
| Mississippi School For Mathematics and Science | Students w/o Disabilities | * | * |  |  |  |  |  |  |  |  |
| Mississippi School For Mathematics and Science | Not Limited English Proficiency | * | * |  |  |  |  |  |  |  |  |
| Mississippi School For Mathematics and Science | Male | * | * |  |  |  |  |  |  |  |  |
| Mississippi School For Mathematics and Science | Female | * | * | * |  |  |  |  |  |  |  |
| Mississippi School For The Arts | All | * | * |  |  |  |  |  |  |  |  |
| Mississippi School For The Arts | White | * | * |  |  |  |  |  |  |  |  |
| Mississippi School For The Arts | Black or African American | * | * | * |  |  |  |  |  |  |  |
| Mississippi School For The Arts | Not Economically Disadvantaged | * | * |  |  |  |  |  |  |  |  |
| Mississippi School For The Arts | Economically Disadvantaged | * | * | * |  |  |  |  |  |  |  |
| Mississippi School For The Arts | Students w/o Disabilities | * | * |  |  |  |  |  |  |  |  |
| Mississippi School For The Arts | Not Limited English Proficiency | * | * |  |  |  |  |  |  |  |  |
| Mississippi School For The Arts | Female | * | * | * |  |  |  |  |  |  |  |
| Mississippi School For The Blind and Deaf | All | 54 | 0\% |  |  |  |  |  |  |  | -70.0\% |
| Mississippi School For The Blind and Deaf | White | 10 | 0\% |  |  |  |  |  |  |  | -70.0\% |
| Mississippi School For The Blind and Deaf | Black or African American | 38 | 0\% | 0.0\% |  |  |  | Increase |  |  | -70.0\% |
| Mississippi School For The Blind and Deaf | Hispanic or Latino | * | * | * |  |  |  |  |  |  |  |
| Mississippi School For The Blind and Deaf | Asian | * | * | * |  |  |  |  |  |  |  |
| Mississippi School For The Blind and Deaf | Two or More Races | * | * | * |  |  |  |  |  |  |  |
| Mississippi School For The Blind and Deaf | Not Economically Disadvantaged | * | * |  |  |  |  |  |  |  |  |
| Mississippi School For The Blind and Deaf | Economically Disadvantaged | 53 | 0\% | 0.0\% |  |  |  | Increase |  |  | -70.0\% |
| Mississippi School For The Blind and Deaf | Students w/ Disabilities | 54 | 0\% |  |  |  |  |  |  |  | -70.0\% |
| Mississippi School For The Blind and Deaf | Not Limited English Proficiency | 54 | 0\% |  |  |  |  |  |  |  | -70.0\% |
| Mississippi School For The Blind and Deaf | Male | 24 | 0\% |  |  |  |  |  |  |  | -70.0\% |
| Mississippi School For The Blind and Deaf | Female | 30 | 0\% | 0.0\% |  |  |  | Increase |  |  | -70.0\% |
| Monroe County School District | All | 1097 | 55.10\% |  | 1243 | 55.67\% |  |  |  | -14.3\% | -14.9\% |
| Monroe County School District | White | 999 | 56.90\% |  | 1127 | 56.97\% |  |  |  | -13.0\% | -13.1\% |
| Monroe County School District | Black or African American | 69 | 31.90\% | -25.0\% | 93 | 37.63\% | -19.3\% | Increase | 5.7 | -32.4\% | -38.1\% |
| Monroe County School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Monroe County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Monroe County School District | Two or More Races | 23 | 56.50\% | -0.4\% | 18 | 55.56\% | -1.4\% | Decrease | 1.0 | -14.4\% | -13.5\% |
| Monroe County School District | American Indian or Alaskan Native/ P¢ | * | * | * |  |  |  |  |  |  |  |
| Monroe County School District | Not Economically Disadvantaged | 467 | 65.30\% |  | 527 | 65.46\% |  |  |  | -4.5\% | -4.7\% |
| Monroe County School District | Economically Disadvantaged | 630 | 47.50\% | -17.8\% | 716 | 48.46\% | -17.0\% | Increase | 0.8 | -21.5\% | -22.5\% |
| Monroe County School District | Students w/o Disabilities | 920 | 60.80\% |  | 1051 | 61.47\% |  |  |  | -8.5\% | -9.2\% |
| Monroe County School District | Students w/ Disabilities | 177 | 25.40\% | -35.4\% | 192 | 23.96\% | -37.5\% | Decrease | 2.1 | -46.0\% | -44.6\% |
| Monroe County School District | Not Limited English Proficiency | 1097 | 55.10\% |  | 1243 | 55.67\% |  |  |  | -14.3\% | -14.9\% |
| Monroe County School District | Male | 516 | 54.70\% |  | 593 | 53.46\% |  |  |  | -16.5\% | -15.3\% |
| Monroe County School District | Female | 581 | 55.40\% | 0.7\% | 650 | 57.69\% | 4.2\% | Decrease | 3.5 | -12.3\% | -14.6\% |
| Moss Point Separate School District | All | 839 | 16.40\% |  | 907 | 20.73\% |  |  |  | -49.3\% | -53.6\% |
| Moss Point Separate School District | White | 146 | 21.90\% |  | 174 | 29.89\% |  |  |  | -40.1\% | -48.1\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{aligned} & \text { Gap to } \\ & \text { 70\% Goal } \\ & 2019 \end{aligned}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Moss Point Separate School District | Black or African American | 611 | 15.20\% | -6.7\% | 674 | 18.40\% | -11.5\% | Decrease | 4.8 | -51.6\% | -54.8\% |
| Moss Point Separate School District | Hispanic or Latino | 61 | 14.80\% | -7.1\% | 40 | 25.00\% | -4.9\% | Increase | 2.2 | -45.0\% | -55.2\% |
| Moss Point Separate School District | Two or More Races | 19 | 21.10\% | -0.8\% | 18 | 11.11\% | -18.8\% | Decrease | 18.0 | -58.9\% | -48.9\% |
| Moss Point Separate School District | American Indian or Alaskan Native/ P- | * | * | * | * | * | * |  |  |  |  |
| Moss Point Separate School District | Economically Disadvantaged | 839 | 16.40\% |  | 906 | 20.75\% | * |  |  | -49.2\% | -53.6\% |
| Moss Point Separate School District | Students w/o Disabilities | 710 | 18.30\% |  | 802 | 22.57\% |  |  |  | -47.4\% | -51.7\% |
| Moss Point Separate School District | Students w/ Disabilities | 129 | 6.20\% | -12.1\% | 105 | 6.67\% | -15.9\% | Decrease | 3.8 | -63.3\% | -63.8\% |
| Moss Point Separate School District | Not Limited English Proficiency | 787 | 16.80\% |  | 883 | 20.95\% |  |  |  | -49.0\% | -53.2\% |
| Moss Point Separate School District | Limited English Proficiency | 52 | 11.50\% | -5.3\% | 24 | 12.50\% | -8.5\% | Decrease | 3.2 | -57.5\% | -58.5\% |
| Moss Point Separate School District | Male | 434 | 14.50\% |  | 459 | 19.39\% |  |  |  | -50.6\% | -55.5\% |
| Moss Point Separate School District | Female | 405 | 18.50\% | 4.0\% | 448 | 22.10\% | 2.7\% | Increase | 1.3 | -47.9\% | -51.5\% |
| Natchez-Adams School District | All | 1438 | 6.70\% |  | 1778 | 24.30\% |  |  |  | -45.7\% | -63.3\% |
| Natchez-Adams School District | White | 116 | 14.70\% |  | 152 | 38.82\% |  |  |  | -31.2\% | -55.3\% |
| Natchez-Adams School District | Black or African American | 1296 | 6\% | -8.7\% | 1599 | 22.26\% | -16.6\% | Decrease | 7.9 | -47.7\% | -64.0\% |
| Natchez-Adams School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Natchez-Adams School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Natchez-Adams School District | Two or More Races | 16 | 0\% | -14.7\% | 13 | 46.15\% | 7.3\% | Increase | 22.0 | -23.8\% | -70.0\% |
| Natchez-Adams School District | Economically Disadvantaged | 1438 | 6.70\% |  | 1778 | 24.30\% |  |  |  | -45.7\% | -63.3\% |
| Natchez-Adams School District | Students w/o Disabilities | 1273 | 7.60\% |  | 1593 | 26.05\% |  |  |  | -43.9\% | -62.4\% |
| Natchez-Adams School District | Students w/ Disabilities | 165 | 0\% | -7.6\% | 185 | 9.19\% | -16.9\% | Decrease | 9.3 | -60.8\% | -70.0\% |
| Natchez-Adams School District | Not Limited English Proficiency | 1430 | 6.80\% |  | 1768 | 24.10\% |  |  |  | -45.9\% | -63.2\% |
| Natchez-Adams School District | Limited English Proficiency | * | * | * | 10 | 60.00\% | 35.9\% |  |  | -10.0\% |  |
| Natchez-Adams School District | Male | 685 | 6.70\% |  | 858 | 24.24\% |  |  |  | -45.8\% | -63.3\% |
| Natchez-Adams School District | Female | 753 | 6.80\% | 0.1\% | 920 | 24.35\% | 0.1\% | Decrease | 0.0 | -45.7\% | -63.2\% |
| Neshoba County School District | All | 1649 | 58.40\% |  | 1732 | 55.72\% |  |  |  | -14.3\% | -11.6\% |
| Neshoba County School District | White | 985 | 64.40\% |  | 1074 | 61.55\% |  |  |  | -8.5\% | -5.6\% |
| Neshoba County School District | Black or African American | 306 | 42.80\% | -21.6\% | 295 | 34.58\% | -27.0\% | Decrease | 5.4 | -35.4\% | -27.2\% |
| Neshoba County School District | Hispanic or Latino | 17 | 64.70\% | 0.3\% | 16 | 37.50\% | -24.0\% | Decrease | 24.3 | -32.5\% | -5.3\% |
| Neshoba County School District | Asian | 12 | 75\% | 10.6\% | 11 | 81.82\% | 20.3\% | Decrease | 9.7 | 11.8\% | 5.0\% |
| Neshoba County School District | Two or More Races | 143 | 61.50\% | -2.9\% | 144 | 68.06\% | 6.5\% | Decrease | 9.4 | -1.9\% | -8.5\% |
| Neshoba County School District | American Indian or Alaskan Native/ P¢ | 186 | 48.4\% | -16.0\% | 192 | 46.35\% | -15.2\% | Increase | 0.8 | -23.6\% | -21.6\% |
| Neshoba County School District | Not Economically Disadvantaged | 524 | 70.80\% |  | 587 | 68.65\% |  |  |  | -1.3\% | 0.8\% |
| Neshoba County School District | Economically Disadvantaged | 1125 | 52.60\% | -18.2\% | 1145 | 49.08\% | -19.6\% | Decrease | 1.4 | -20.9\% | -17.4\% |
| Neshoba County School District | Students w/o Disabilities | 1446 | 64.90\% |  | 1549 | 60.68\% |  |  |  | -9.3\% | -5.1\% |
| Neshoba County School District | Students w/ Disabilities | 203 | 11.80\% | -53.1\% | 183 | 13.66\% | -47.0\% | Increase | 6.1 | -56.3\% | -58.2\% |
| Neshoba County School District | Not Limited English Proficiency | 1642 | 58.50\% |  | 1727 | 55.65\% |  |  |  | -14.4\% | -11.5\% |
| Neshoba County School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Neshoba County School District | Male | 822 | 56\% |  | 863 | 52.03\% |  |  |  | -18.0\% | -14.0\% |
| Neshoba County School District | Female | 827 | 60.80\% | 4.8\% | 869 | 59.38\% | 7.4\% | Decrease | 2.6 | -10.6\% | -9.2\% |
| Nettleton School District | All | 622 | 34.70\% |  | 688 | 39.10\% |  |  |  | -30.9\% | -35.3\% |
| Nettleton School District | White | 427 | 42.60\% |  | 452 | 45.80\% |  |  |  | -24.2\% | -27.4\% |


| District Name | Subgroup | 2021 <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2021 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nettleton School District | Black or African American | 180 | 17.20\% | -25.4\% | 224 | 25.89\% | -19.9\% | Increase | 5.5 | -44.1\% | -52.8\% |
| Nettleton School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Nettleton School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Nettleton School District | Not Economically Disadvantaged | 127 | 45.70\% |  | 141 | 55.32\% |  |  |  | -14.7\% | -24.3\% |
| Nettleton School District | Economically Disadvantaged | 495 | 31.90\% | -13.8\% | 547 | 34.92\% | -20.4\% | Decrease | 6.6 | -35.1\% | -38.1\% |
| Nettleton School District | Students w/o Disabilities | 543 | 39.20\% |  | 615 | 43.09\% |  |  |  | -26.9\% | -30.8\% |
| Nettleton School District | Students w/ Disabilities | 79 | 3.80\% | -35.4\% | 73 | 5.48\% | -37.6\% | Decrease | 2.2 | -64.5\% | -66.2\% |
| Nettleton School District | Not Limited English Proficiency | 615 | 35\% |  | 685 | 39.12\% |  |  |  | -30.9\% | -35.0\% |
| Nettleton School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Nettleton School District | Male | 327 | 30.60\% |  | 331 | 36.25\% |  |  |  | -33.7\% | -39.4\% |
| Nettleton School District | Female | 295 | 39.30\% | 8.7\% | 357 | 41.74\% | 5.5\% | Increase | 3.2 | -28.3\% | -30.7\% |
| New Albany Public School District | All | 1090 | 49.30\% |  | 1175 | 64.77\% |  |  |  | -5.2\% | -20.7\% |
| New Albany Public School District | White | 559 | 60.10\% |  | 619 | 73.34\% |  |  |  | 3.3\% | -9.9\% |
| New Albany Public School District | Black or African American | 275 | 30.20\% | -29.9\% | 305 | 45.90\% | -27.4\% | Increase | 2.5 | -24.1\% | -39.8\% |
| New Albany Public School District | Hispanic or Latino | 165 | 44.20\% | -15.9\% | 162 | 67.28\% | -6.1\% | Increase | 9.8 | -2.7\% | -25.8\% |
| New Albany Public School District | Asian | 21 | 71.40\% | 11.3\% | 18 | 77.78\% | 4.4\% | Increase | 6.9 | 7.8\% | 1.4\% |
| New Albany Public School District | Two or More Races | 69 | 42\% | -18.1\% | 68 | 60.29\% | -13.0\% | Increase | 5.1 | -9.7\% | -28.0\% |
| New Albany Public School District | American Indian or Alaskan Native/ P¢ | * | * | * | * | * | * |  |  |  |  |
| New Albany Public School District | Not Economically Disadvantaged | 358 | 64.50\% |  | 401 | 75.81\% |  |  |  | 5.8\% | -5.5\% |
| New Albany Public School District | Economically Disadvantaged | 732 | 41.80\% | -22.7\% | 774 | 59.04\% | -16.8\% | Increase | 5.9 | -11.0\% | -28.2\% |
| New Albany Public School District | Students w/o Disabilities | 922 | 54.40\% |  | 1009 | 71.36\% |  |  |  | 1.4\% | -15.6\% |
| New Albany Public School District | Students w/ Disabilities | 168 | 20.80\% | -33.6\% | 166 | 24.70\% | -46.7\% | Decrease | 13.1 | -45.3\% | -49.2\% |
| New Albany Public School District | Not Limited English Proficiency | 1019 | 50.80\% |  | 1133 | 65.49\% |  |  |  | -4.5\% | -19.2\% |
| New Albany Public School District | Limited English Proficiency | 71 | 26.80\% | -24.0\% | 42 | 45.24\% | -20.3\% | Increase | 3.7 | -24.8\% | -43.2\% |
| New Albany Public School District | Male | 554 | 49.10\% |  | 613 | 63.95\% |  |  |  | -6.1\% | -20.9\% |
| New Albany Public School District | Female | 536 | 49.40\% | 0.3\% | 562 | 65.66\% | 1.7\% | Decrease | 1.4 | -4.3\% | -20.6\% |
| Newton County School District | All | 874 | 45.80\% |  | 976 | 57.99\% |  |  |  | -12.0\% | -24.2\% |
| Newton County School District | White | 632 | 50.60\% |  | 686 | 65.89\% |  |  |  | -4.1\% | -19.4\% |
| Newton County School District | Black or African American | 176 | 29.50\% | -21.1\% | 219 | 38.81\% | -27.1\% | Decrease | 6.0 | -31.2\% | -40.5\% |
| Newton County School District | Hispanic or Latino | 24 | 50\% | -0.6\% | 31 | 54.84\% | -11.1\% | Decrease | 10.5 | -15.2\% | -20.0\% |
| Newton County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Newton County School District | Two or More Races | * | * | * |  |  |  |  |  |  |  |
| Newton County School District | American Indian or Alaskan Native/ P¢ | 36 | 30.6\% | -20.0\% | 33 | 21.21\% | -44.7\% | Decrease | 24.7 | -48.8\% | -39.4\% |
| Newton County School District | Not Economically Disadvantaged | 429 | 57.30\% |  | 440 | 72.73\% |  |  |  | 2.7\% | -12.7\% |
| Newton County School District | Economically Disadvantaged | 445 | 34.60\% | -22.7\% | 536 | 45.90\% | -26.8\% | Decrease | 4.1 | -24.1\% | -35.4\% |
| Newton County School District | Students w/o Disabilities | 771 | 48.90\% |  | 874 | 61.90\% |  |  |  | -8.1\% | -21.1\% |
| Newton County School District | Students w/ Disabilities | 103 | 22.30\% | -26.6\% | 102 | 24.51\% | -37.4\% | Decrease | 10.8 | -45.5\% | -47.7\% |
| Newton County School District | Not Limited English Proficiency | 852 | 46.20\% |  | 944 | 59.00\% |  |  |  | -11.0\% | -23.8\% |
| Newton County School District | Limited English Proficiency | 22 | 27.30\% | -18.9\% | 32 | 28.13\% | -30.9\% | Decrease | 12.0 | -41.9\% | -42.7\% |
| Newton County School District | Male | 400 | 44.30\% |  | 473 | 54.33\% |  |  |  | -15.7\% | -25.7\% |
| Newton County School District | Female | 474 | 47\% | 2.7\% | 503 | 61.43\% | 7.1\% | Decrease | 4.4 | -8.6\% | -23.0\% |


| District Name | Subgroup | $\begin{aligned} & 2021 \\ & \text { Count } \end{aligned}$ | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | 2019 <br> Percent <br> Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap } \\ \text { Inc/Dec } \end{gathered}$ | Inc/Dec <br> Amount | $\begin{array}{\|c\|} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \\ \hline \end{array}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Newton Municipal School District | All | 465 | 19.40\% |  | 500 | 43.80\% |  |  |  | -26.2\% | -50.6\% |
| Newton Municipal School District | White | 24 | 33.30\% |  | 32 | 53.13\% |  |  |  | -16.9\% | -36.7\% |
| Newton Municipal School District | Black or African American | 424 | 18.60\% | -14.7\% | 457 | 42.45\% | -10.7\% | Increase | 4.0 | -27.5\% | -51.4\% |
| Newton Municipal School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Newton Municipal School District | Two or More Races | 14 | 14.30\% | -19.0\% | * | * | * |  |  |  | -55.7\% |
| Newton Municipal School District | Economically Disadvantaged | 465 | 19.40\% |  | 500 | 43.80\% |  |  |  | -26.2\% | -50.6\% |
| Newton Municipal School District | Students w/o Disabilities | 393 | 22.60\% |  | 422 | 49.29\% |  |  |  | -20.7\% | -47.4\% |
| Newton Municipal School District | Students w/ Disabilities | 72 | 1.40\% | -21.2\% | 78 | 14.10\% | -35.2\% | Decrease | 14.0 | -55.9\% | -68.6\% |
| Newton Municipal School District | Not Limited English Proficiency | 462 | 19.30\% |  | 495 | 43.23\% |  |  |  | -26.8\% | -50.7\% |
| Newton Municipal School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Newton Municipal School District | Male | 221 | 15.40\% |  | 233 | 39.06\% |  |  |  | -30.9\% | -54.6\% |
| Newton Municipal School District | Female | 244 | 23\% | 7.6\% | 267 | 47.94\% | 8.9\% | Decrease | 1.3 | -22.1\% | -47.0\% |
| North Bolivar Consolidated School District | All | 495 | 4.60\% |  | 500 | 18.80\% |  |  |  | -51.2\% | -65.4\% |
| North Bolivar Consolidated School District | White | * | * |  | * | * |  |  |  |  |  |
| North Bolivar Consolidated School District | Black or African American | 483 | 4.60\% | 4.6\% | 491 | 18.94\% | 18.9\% | Decrease | 14.3 | -51.1\% | -65.4\% |
| North Bolivar Consolidated School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| North Bolivar Consolidated School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| North Bolivar Consolidated School District | Economically Disadvantaged | 495 | 4.60\% |  | 500 | 18.80\% |  |  |  | -51.2\% | -65.4\% |
| North Bolivar Consolidated School District | Students w/o Disabilities | 436 | 5\% |  | 455 | 20.22\% |  |  |  | -49.8\% | -65.0\% |
| North Bolivar Consolidated School District | Students w/ Disabilities | 59 | 1.70\% | -3.3\% | 45 | 4.44\% | -15.8\% | Decrease | 12.5 | -65.6\% | -68.3\% |
| North Bolivar Consolidated School District | Not Limited English Proficiency | 492 | 4.70\% |  | 496 | 18.95\% |  |  |  | -51.0\% | -65.3\% |
| North Bolivar Consolidated School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| North Bolivar Consolidated School District | Male | 237 | 3\% |  | 259 | 14.29\% |  |  |  | -55.7\% | -67.0\% |
| North Bolivar Consolidated School District | Female | 258 | 6.20\% | 3.2\% | 241 | 23.65\% | 9.4\% | Decrease | 6.2 | -46.3\% | -63.8\% |
| North Panola School District | All | 650 | 2.20\% |  | 746 | 37.27\% |  |  |  | -32.7\% | -67.8\% |
| North Panola School District | White | 18 | 0\% |  | 23 | 47.83\% |  |  |  | -22.2\% | -70.0\% |
| North Panola School District | Black or African American | 620 | 2.30\% | 2.3\% | 717 | 36.82\% | -11.0\% | Decrease | 13.3 | -33.2\% | -67.7\% |
| North Panola School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| North Panola School District | Asian | * | * | * | * | * |  |  |  |  |  |
| North Panola School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| North Panola School District | Economically Disadvantaged | 650 | 2.20\% |  | 745 | 37.32\% | * |  |  | -32.7\% | -67.8\% |
| North Panola School District | Students w/o Disabilities | 538 | 2.60\% |  | 613 | 42.90\% |  |  |  | -27.1\% | -67.4\% |
| North Panola School District | Students w/ Disabilities | 112 | 0\% | -2.6\% | 133 | 11.28\% | -31.6\% | Decrease | 29.0 | -58.7\% | -70.0\% |
| North Panola School District | Not Limited English Proficiency | 644 | 2.20\% |  | 745 | 37.32\% |  |  |  | -32.7\% | -67.8\% |
| North Panola School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| North Panola School District | Male | 324 | 0.90\% |  | 345 | 31.01\% |  |  |  | -39.0\% | -69.1\% |
| North Panola School District | Female | 326 | 3.40\% | 2.5\% | 401 | 42.64\% | 11.6\% | Decrease | 9.1 | -27.4\% | -66.6\% |
| North Pike School District | All | 1248 | 25.10\% |  | 1285 | 44.36\% |  |  |  | -25.6\% | -44.9\% |
| North Pike School District | White | 686 | 31.30\% |  | 748 | 54.68\% |  |  |  | -15.3\% | -38.7\% |
| North Pike School District | Black or African American | 530 | 17.20\% | -14.1\% | 507 | 29.19\% | -25.5\% | Decrease | 11.4 | -40.8\% | -52.8\% |
| North Pike School District | Hispanic or Latino | 10 | 10\% | -21.3\% | 12 | 41.67\% | -13.0\% | Increase | 8.3 | -28.3\% | -60.0\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| North Pike School District | Asian | * | * | * | * | * | * |  |  |  |  |
| North Pike School District | Two or More Races | 16 | 31.30\% | 0.0\% | 11 | 27.27\% | -27.4\% | Decrease | 27.4 | -42.7\% | -38.7\% |
| North Pike School District | American Indian or Alaskan Native/ P- | * | * | * | * | * |  |  |  |  |  |
| North Pike School District | Economically Disadvantaged | 1248 | 25.10\% |  | 853 | 38.34\% | -17.9\% |  |  | -31.7\% | -44.9\% |
| North Pike School District | Students w/o Disabilities | 1078 | 27.50\% |  | 1116 | 48.66\% |  |  |  | -21.3\% | -42.5\% |
| North Pike School District | Students w/ Disabilities | 170 | 10\% | -17.5\% | 169 | 15.98\% | -32.7\% | Decrease | 15.2 | -54.0\% | -60.0\% |
| North Pike School District | Not Limited English Proficiency | 1245 | 25.10\% |  | 1283 | 44.35\% |  |  |  | -25.7\% | -44.9\% |
| North Pike School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| North Pike School District | Male | 651 | 22.40\% |  | 681 | 42.00\% |  |  |  | -28.0\% | -47.6\% |
| North Pike School District | Female | 597 | 28\% | 5.6\% | 604 | 47.02\% | 5.0\% | Increase | 0.6 | -23.0\% | -42.0\% |
| North Tippah School District | All | 667 | 30.70\% |  | 702 | 45.01\% |  |  |  | -25.0\% | -39.3\% |
| North Tippah School District | White | 575 | 32\% |  | 602 | 46.35\% |  |  |  | -23.7\% | -38.0\% |
| North Tippah School District | Black or African American | 58 | 12.10\% | -19.9\% | 59 | 20.34\% | -26.0\% | Decrease | 6.1 | -49.7\% | -57.9\% |
| North Tippah School District | Hispanic or Latino | 11 | 45.50\% | 13.5\% | 12 | 75.00\% | 28.7\% | Decrease | 15.2 | 5.0\% | -24.5\% |
| North Tippah School District | Asian | * | * | * | * | * | * |  |  |  |  |
| North Tippah School District | Two or More Races | 22 | 36.40\% | 4.4\% | 27 | 51.85\% | 5.5\% | Decrease | 1.1 | -18.1\% | -33.6\% |
| North Tippah School District | American Indian or Alaskan Native/ P¢ | * | * | * |  |  |  |  |  |  |  |
| North Tippah School District | Not Economically Disadvantaged | 172 | 44.20\% |  | 176 | 57.95\% |  |  |  | -12.0\% | -25.8\% |
| North Tippah School District | Economically Disadvantaged | 495 | 26.10\% | -18.1\% | 526 | 40.68\% | -17.3\% | Increase | 0.8 | -29.3\% | -43.9\% |
| North Tippah School District | Students w/o Disabilities | 547 | 35.10\% |  | 594 | 50.17\% |  |  |  | -19.8\% | -34.9\% |
| North Tippah School District | Students w/ Disabilities | 120 | 10.80\% | -24.3\% | 108 | 16.67\% | -33.5\% | Decrease | 9.2 | -53.3\% | -59.2\% |
| North Tippah School District | Not Limited English Proficiency | 665 | 30.80\% |  | 702 | 45.01\% |  |  |  | -25.0\% | -39.2\% |
| North Tippah School District | Limited English Proficiency | * | * | * |  |  |  |  |  |  |  |
| North Tippah School District | Male | 338 | 29.60\% |  | 363 | 42.98\% |  |  |  | -27.0\% | -40.4\% |
| North Tippah School District | Female | 329 | 31.90\% | 2.3\% | 339 | 47.20\% | 4.2\% | Decrease | 1.9 | -22.8\% | -38.1\% |
| Noxubee County School District | All | 782 | 2.70\% |  | 833 | 14.77\% |  |  |  | -55.2\% | -67.3\% |
| Noxubee County School District | White | * | * |  | * | * |  |  |  |  |  |
| Noxubee County School District | Black or African American | 754 | 2.80\% | 2.8\% | 808 | 14.48\% | 14.5\% | Decrease | 11.7 | -55.5\% | -67.2\% |
| Noxubee County School District | Hispanic or Latino | 15 | 0\% | 0.0\% | 13 | 38.46\% | 38.5\% | Decrease | 38.5 | -31.5\% | -70.0\% |
| Noxubee County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Noxubee County School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Noxubee County School District | Economically Disadvantaged | 782 | 2.70\% |  | 833 | 14.77\% |  |  |  | -55.2\% | -67.3\% |
| Noxubee County School District | Students w/o Disabilities | 686 | 3.10\% |  | 719 | 16.97\% |  |  |  | -53.0\% | -66.9\% |
| Noxubee County School District | Students w/ Disabilities | 96 | 0\% | -3.1\% | 114 | 0.88\% | -16.1\% | Decrease | 13.0 | -69.1\% | -70.0\% |
| Noxubee County School District | Not Limited English Proficiency | 766 | 2.70\% |  | 821 | 14.86\% |  |  |  | -55.1\% | -67.3\% |
| Noxubee County School District | Limited English Proficiency | 16 | 0\% | -2.7\% | 12 | 8.33\% | -6.5\% | Decrease | 3.8 | -61.7\% | -70.0\% |
| Noxubee County School District | Male | 428 | 1.60\% |  | 429 | 11.89\% |  |  |  | -58.1\% | -68.4\% |
| Noxubee County School District | Female | 354 | 4\% | 2.4\% | 404 | 17.82\% | 5.9\% | Decrease | 3.5 | -52.2\% | -66.0\% |
| Ocean Springs School District | All | 3090 | 64.40\% |  | 3210 | 68.47\% |  |  |  | -1.5\% | -5.6\% |
| Ocean Springs School District | White | 2263 | 67.90\% |  | 2396 | 71.33\% |  |  |  | 1.3\% | -2.1\% |
| Ocean Springs School District | Black or African American | 388 | 43.30\% | -24.6\% | 433 | 54.97\% | -16.4\% | Increase | 8.2 | -15.0\% | -26.7\% |


| District Name | Subgroup | $2021$ <br> Count | 2021 <br> Percent Proficient | Gap 2021 | $\begin{aligned} & 2019 \\ & \text { Count } \end{aligned}$ | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ \text { 70\% Goal } \\ 2021 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ocean Springs School District | Hispanic or Latino | 193 | 56\% | -11.9\% | 176 | 57.39\% | -13.9\% | Decrease | 2.0 | -12.6\% | -14.0\% |
| Ocean Springs School District | Asian | 121 | 85.10\% | 17.2\% | 119 | 89.08\% | 17.7\% | Decrease | 0.5 | 19.1\% | 15.1\% |
| Ocean Springs School District | Two or More Races | 104 | 59.60\% | -8.3\% | 61 | 54.10\% | -17.2\% | Decrease | 8.9 | -15.9\% | -10.4\% |
| Ocean Springs School District | American Indian or Alaskan Native/ Pa | 21 | 57.1\% | -10.8\% | 25 | 44.00\% | -27.3\% | Decrease | 16.5 | -26.0\% | -12.9\% |
| Ocean Springs School District | Not Economically Disadvantaged | 1798 | 73.10\% |  | 1829 | 76.44\% |  |  |  | 6.4\% | 3.1\% |
| Ocean Springs School District | Economically Disadvantaged | 1292 | 52.30\% | -20.8\% | 1381 | 57.93\% | -18.5\% | Increase | 2.3 | -12.1\% | -17.7\% |
| Ocean Springs School District | Students w/o Disabilities | 2689 | 69.80\% |  | 2803 | 74.17\% |  |  |  | 4.2\% | -0.2\% |
| Ocean Springs School District | Students w/ Disabilities | 401 | 28.40\% | -41.4\% | 407 | 29.24\% | -44.9\% | Decrease | 3.5 | -40.8\% | -41.6\% |
| Ocean Springs School District | Not Limited English Proficiency | 3014 | 65\% |  | 3163 | 68.76\% |  |  |  | -1.2\% | -5.0\% |
| Ocean Springs School District | Limited English Proficiency | 76 | 40.80\% | -24.2\% | 47 | 48.94\% | -19.8\% | Increase | 4.4 | -21.1\% | -29.2\% |
| Ocean Springs School District | Male | 1614 | 64.10\% |  | 1653 | 66.61\% |  |  |  | -3.4\% | -5.9\% |
| Ocean Springs School District | Female | 1476 | 64.80\% | 0.7\% | 1557 | 70.46\% | 3.8\% | Decrease | 3.1 | 0.5\% | -5.2\% |
| Okolona Separate School District | All | 316 | 22.80\% |  | 295 | 37.97\% |  |  |  | -32.0\% | -47.2\% |
| Okolona Separate School District | White | * | * |  | * | * |  |  |  |  |  |
| Okolona Separate School District | Black or African American | 300 | 23\% | 23.0\% | 279 | 37.63\% | 9.1\% | Increase | 13.9 | -32.4\% | -47.0\% |
| Okolona Separate School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Okolona Separate School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Okolona Separate School District | Economically Disadvantaged | 316 | 22.80\% |  | 295 | 37.97\% |  |  |  | -32.0\% | -47.2\% |
| Okolona Separate School District | Students w/o Disabilities | 264 | 25.40\% |  | 246 | 42.68\% |  |  |  | -27.3\% | -44.6\% |
| Okolona Separate School District | Students w/ Disabilities | 52 | 9.60\% | -15.8\% | 49 | 14.29\% | -28.4\% | Decrease | 12.6 | -55.7\% | -60.4\% |
| Okolona Separate School District | Not Limited English Proficiency | 316 | 22.80\% |  | 295 | 37.97\% |  |  |  | -32.0\% | -47.2\% |
| Okolona Separate School District | Male | 166 | 19.90\% |  | 154 | 34.42\% |  |  |  | -35.6\% | -50.1\% |
| Okolona Separate School District | Female | 150 | 26\% | 6.1\% | 141 | 41.84\% | 7.4\% | Decrease | 1.3 | -28.2\% | -44.0\% |
| Oxford School District | All | 2171 | 51.50\% |  | 2284 | 72.90\% |  |  |  | 2.9\% | -18.5\% |
| Oxford School District | White | 1038 | 72.10\% |  | 1245 | 87.23\% |  |  |  | 17.2\% | 2.1\% |
| Oxford School District | Black or African American | 789 | 24.80\% | -47.3\% | 759 | 52.04\% | -35.2\% | Increase | 12.1 | -18.0\% | -45.2\% |
| Oxford School District | Hispanic or Latino | 158 | 32.30\% | -39.8\% | 134 | 47.76\% | -39.5\% | Increase | 0.3 | -22.2\% | -37.7\% |
| Oxford School District | Asian | 78 | 75.60\% | 3.5\% | 75 | 88.00\% | 0.8\% | Increase | 2.7 | 18.0\% | 5.6\% |
| Oxford School District | Two or More Races | 105 | 59\% | -13.1\% | 65 | 78.46\% | -8.8\% | Increase | 4.3 | 8.5\% | -11.0\% |
| Oxford School District | American Indian or Alaskan Native/ $\mathrm{P}_{\square}$ | * | * | * | * | * | * |  |  |  |  |
| Oxford School District | Not Economically Disadvantaged | 1204 | 68.70\% |  | 1356 | 85.99\% |  |  |  | 16.0\% | -1.3\% |
| Oxford School District | Economically Disadvantaged | 967 | 30\% | -38.7\% | 928 | 53.77\% | -32.2\% | Increase | 6.5 | -16.2\% | -40.0\% |
| Oxford School District | Students w/o Disabilities | 1914 | 55.70\% |  | 2067 | 78.04\% |  |  |  | 8.0\% | -14.3\% |
| Oxford School District | Students w/ Disabilities | 257 | 19.80\% | -35.9\% | 217 | 23.96\% | -54.1\% | Decrease | 18.2 | -46.0\% | -50.2\% |
| Oxford School District | Not Limited English Proficiency | 2037 | 53\% |  | 2175 | 74.30\% |  |  |  | 4.3\% | -17.0\% |
| Oxford School District | Limited English Proficiency | 134 | 27.60\% | -25.4\% | 109 | 44.95\% | -29.3\% | Decrease | 3.9 | -25.0\% | -42.4\% |
| Oxford School District | Male | 1107 | 53\% |  | 1185 | 70.63\% |  |  |  | 0.6\% | -17.0\% |
| Oxford School District | Female | 1064 | 49.80\% | -3.2\% | 1099 | 75.34\% | 4.7\% | Decrease | 7.9 | 5.3\% | -20.2\% |
| Pascagoula Gautier School District | All | 3519 | 40\% |  | 3679 | 43.60\% |  |  |  | -26.4\% | -30.0\% |
| Pascagoula Gautier School District | White | 1024 | 54.90\% |  | 1154 | 55.81\% |  |  |  | -14.2\% | -15.1\% |
| Pascagoula Gautier School District | Black or African American | 1635 | 29.70\% | -25.2\% | 1722 | 35.19\% | -20.6\% | Increase | 4.6 | -34.8\% | -40.3\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | 2019 <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{array}{\|c\|} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \end{array}$ | $\begin{gathered} \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pascagoula Gautier School District | Hispanic or Latino | 660 | 40.80\% | -14.1\% | 684 | 41.67\% | -14.1\% | Decrease | 0.0 | -28.3\% | -29.2\% |
| Pascagoula Gautier School District | Asian | 25 | 56\% | 1.1\% | 36 | 80.56\% | 24.7\% | Decrease | 23.6 | 10.6\% | -14.0\% |
| Pascagoula Gautier School District | Two or More Races | 171 | 42.70\% | -12.2\% | 74 | 47.30\% | -8.5\% | Increase | 3.7 | -22.7\% | -27.3\% |
| Pascagoula Gautier School District | American Indian or Alaskan Native/ P¢ | * | * | * | * | * | * |  |  |  |  |
| Pascagoula Gautier School District | Economically Disadvantaged | 3519 | 40\% |  | 3673 | 43.64\% | * |  |  | -26.4\% | -30.0\% |
| Pascagoula Gautier School District | Students w/o Disabilities | 3154 | 43.10\% |  | 3293 | 47.16\% |  |  |  | -22.8\% | -26.9\% |
| Pascagoula Gautier School District | Students w/ Disabilities | 365 | 13.20\% | -29.9\% | 386 | 13.21\% | -33.9\% | Decrease | 4.0 | -56.8\% | -56.8\% |
| Pascagoula Gautier School District | Not Limited English Proficiency | 3219 | 41.90\% |  | 3378 | 45.94\% |  |  |  | -24.1\% | -28.1\% |
| Pascagoula Gautier School District | Limited English Proficiency | 300 | 19.70\% | -22.2\% | 301 | 17.28\% | -28.7\% | Decrease | 6.5 | -52.7\% | -50.3\% |
| Pascagoula Gautier School District | Male | 1804 | 38.60\% |  | 1896 | 41.98\% |  |  |  | -28.0\% | -31.4\% |
| Pascagoula Gautier School District | Female | 1715 | 41.50\% | 2.9\% | 1783 | 45.32\% | 3.3\% | Decrease | 0.4 | -24.7\% | -28.5\% |
| Pass Christian Public School District | All | 1032 | 45.30\% |  | 1137 | 56.55\% |  |  |  | -13.4\% | -24.7\% |
| Pass Christian Public School District | White | 602 | 52.80\% |  | 703 | 63.58\% |  |  |  | -6.4\% | -17.2\% |
| Pass Christian Public School District | Black or African American | 286 | 29.40\% | -23.4\% | 303 | 41.91\% | -21.7\% | Increase | 1.7 | -28.1\% | -40.6\% |
| Pass Christian Public School District | Hispanic or Latino | 24 | 37.50\% | -15.3\% | 30 | 36.67\% | -26.9\% | Decrease | 11.6 | -33.3\% | -32.5\% |
| Pass Christian Public School District | Asian | 16 | 81.30\% | 28.5\% | 22 | 81.82\% | 18.2\% | Increase | 10.3 | 11.8\% | 11.3\% |
| Pass Christian Public School District | Two or More Races | 98 | 39.80\% | -13.0\% | 74 | 48.65\% | -14.9\% | Decrease | 1.9 | -21.4\% | -30.2\% |
| Pass Christian Public School District | American Indian or Alaskan Native/ Po- | * | * | * | * | * | * |  |  |  |  |
| Pass Christian Public School District | Not Economically Disadvantaged | 386 | 62.70\% |  | 456 | 71.49\% |  |  |  | 1.5\% | -7.3\% |
| Pass Christian Public School District | Economically Disadvantaged | 646 | 34.80\% | -27.9\% | 681 | 46.55\% | -24.9\% | Increase | 3.0 | -23.5\% | -35.2\% |
| Pass Christian Public School District | Students w/o Disabilities | 909 | 49.30\% |  | 1010 | 60.79\% |  |  |  | -9.2\% | -20.7\% |
| Pass Christian Public School District | Students w/ Disabilities | 123 | 15.40\% | -33.9\% | 127 | 22.83\% | -38.0\% | Decrease | 4.1 | -47.2\% | -54.6\% |
| Pass Christian Public School District | Not Limited English Proficiency | 1021 | 45.40\% |  | 1123 | 56.63\% |  |  |  | -13.4\% | -24.6\% |
| Pass Christian Public School District | Limited English Proficiency | 11 | 27.30\% | -18.1\% | 14 | 50.00\% | -6.6\% | Increase | 11.5 | -20.0\% | -42.7\% |
| Pass Christian Public School District | Male | 533 | 45.80\% |  | 569 | 53.43\% |  |  |  | -16.6\% | -24.2\% |
| Pass Christian Public School District | Female | 499 | 44.70\% | -1.1\% | 568 | 59.68\% | 6.3\% | Decrease | 7.4 | -10.3\% | -25.3\% |
| Pearl Public School District | All | 2172 | 42.20\% |  | 2262 | 54.64\% |  |  |  | -15.4\% | -27.8\% |
| Pearl Public School District | White | 1007 | 50.90\% |  | 1109 | 61.32\% |  |  |  | -8.7\% | -19.1\% |
| Pearl Public School District | Black or African American | 845 | 30.40\% | -20.5\% | 845 | 44.85\% | -16.5\% | Increase | 4.0 | -25.1\% | -39.6\% |
| Pearl Public School District | Hispanic or Latino | 175 | 44\% | -6.9\% | 164 | 54.27\% | -7.0\% | Decrease | 0.1 | -15.7\% | -26.0\% |
| Pearl Public School District | Asian | 18 | 55.60\% | 4.7\% | 29 | 82.76\% | 21.4\% | Decrease | 16.7 | 12.8\% | -14.4\% |
| Pearl Public School District | Two or More Races | 119 | 47.90\% | -3.0\% | 107 | 57.94\% | -3.4\% | Decrease | 0.4 | -12.1\% | -22.1\% |
| Pearl Public School District | American Indian or Alaskan Native/ Po- | * | * | * | * | * | * |  |  |  |  |
| Pearl Public School District | Not Economically Disadvantaged | 666 | 56.60\% |  | 766 | 66.97\% |  |  |  | -3.0\% | -13.4\% |
| Pearl Public School District | Economically Disadvantaged | 1506 | 35.90\% | -20.7\% | 1496 | 48.33\% | -18.6\% | Increase | 2.1 | -21.7\% | -34.1\% |
| Pearl Public School District | Students w/o Disabilities | 1914 | 45.90\% |  | 2002 | 58.94\% |  |  |  | -11.1\% | -24.1\% |
| Pearl Public School District | Students w/ Disabilities | 258 | 14.70\% | -31.2\% | 260 | 21.54\% | -37.4\% | Decrease | 6.2 | -48.5\% | -55.3\% |
| Pearl Public School District | Not Limited English Proficiency | 2086 | 42.80\% |  | 2193 | 55.36\% |  |  |  | -14.6\% | -27.2\% |
| Pearl Public School District | Limited English Proficiency | 86 | 27.90\% | -14.9\% | 69 | 31.88\% | -23.5\% | Decrease | 8.6 | -38.1\% | -42.1\% |
| Pearl Public School District | Male | 1098 | 41.70\% |  | 1179 | 52.67\% |  |  |  | -17.3\% | -28.3\% |
| Pearl Public School District | Female | 1074 | 42.70\% | 1.0\% | 1083 | 56.79\% | 4.1\% | Decrease | 3.1 | -13.2\% | -27.3\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $\begin{aligned} & 2019 \\ & \text { Count } \end{aligned}$ | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap } \\ \text { Inc/Dec } \end{gathered}$ | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pearl River County School District | All | 1730 | 42.90\% |  | 1755 | 48.95\% |  |  |  | -21.1\% | -27.1\% |
| Pearl River County School District | White | 1515 | 44\% |  | 1568 | 49.30\% |  |  |  | -20.7\% | -26.0\% |
| Pearl River County School District | Black or African American | 60 | 25\% | -19.0\% | 58 | 37.93\% | -11.4\% | Increase | 7.6 | -32.1\% | -45.0\% |
| Pearl River County School District | Hispanic or Latino | 37 | 29.70\% | -14.3\% | 33 | 42.42\% | -6.9\% | Increase | 7.4 | -27.6\% | -40.3\% |
| Pearl River County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Pearl River County School District | Two or More Races | 104 | 42.30\% | -1.7\% | 83 | 51.81\% | 2.5\% | Decrease | 4.2 | -18.2\% | -27.7\% |
| Pearl River County School District | American Indian or Alaskan Native/ P¢ | * | * | * | 10 | 40.00\% | -9.3\% |  |  | -30.0\% |  |
| Pearl River County School District | Not Economically Disadvantaged | 146 | 36.30\% |  | 400 | 62.25\% |  |  |  | -7.7\% | -33.7\% |
| Pearl River County School District | Economically Disadvantaged | 1584 | 43.50\% | 7.2\% | 1355 | 45.02\% | -17.2\% | Decrease | 24.4 | -25.0\% | -26.5\% |
| Pearl River County School District | Students w/o Disabilities | 1517 | 46.30\% |  | 1566 | 52.17\% |  |  |  | -17.8\% | -23.7\% |
| Pearl River County School District | Students w/ Disabilities | 213 | 18.30\% | -28.0\% | 189 | 22.22\% | -29.9\% | Decrease | 1.9 | -47.8\% | -51.7\% |
| Pearl River County School District | Not Limited English Proficiency | 1715 | 43.10\% |  | 1749 | 49.11\% |  |  |  | -20.9\% | -26.9\% |
| Pearl River County School District | Limited English Proficiency | 15 | 20\% | -23.1\% | * | * | * |  |  |  | -50.0\% |
| Pearl River County School District | Male | 888 | 41.10\% |  | 910 | 46.15\% |  |  |  | -23.8\% | -28.9\% |
| Pearl River County School District | Female | 842 | 44.80\% | 3.7\% | 845 | 51.95\% | 5.8\% | Decrease | 2.1 | -18.0\% | -25.2\% |
| Perry County School District | All | 548 | 22.40\% |  | 574 | 33.10\% |  |  |  | -36.9\% | -47.6\% |
| Perry County School District | White | 360 | 26.40\% |  | 396 | 38.13\% |  |  |  | -31.9\% | -43.6\% |
| Perry County School District | Black or African American | 164 | 14\% | -12.4\% | 159 | 20.13\% | -18.0\% | Decrease | 5.6 | -49.9\% | -56.0\% |
| Perry County School District | Hispanic or Latino | * | * | * | 10 | 50.00\% | 11.9\% |  |  | -20.0\% |  |
| Perry County School District | Two or More Races | 17 | 17.60\% | -8.8\% | * | * | * |  |  |  | -52.4\% |
| Perry County School District | Not Economically Disadvantaged | 102 | 30.40\% |  | 105 | 46.67\% |  |  |  | -23.3\% | -39.6\% |
| Perry County School District | Economically Disadvantaged | 446 | 20.60\% | -9.8\% | 469 | 30.06\% | -16.6\% | Decrease | 6.8 | -39.9\% | -49.4\% |
| Perry County School District | Students w/o Disabilities | 465 | 24.70\% |  | 481 | 36.38\% |  |  |  | -33.6\% | -45.3\% |
| Perry County School District | Students w/ Disabilities | 83 | 9.60\% | -15.1\% | 93 | 16.13\% | -20.3\% | Decrease | 5.2 | -53.9\% | -60.4\% |
| Perry County School District | Not Limited English Proficiency | 548 | 22.40\% |  | 570 | 33.16\% |  |  |  | -36.8\% | -47.6\% |
| Perry County School District | Male | 280 | 21.10\% |  | 298 | 31.54\% |  |  |  | -38.5\% | -48.9\% |
| Perry County School District | Female | 268 | 23.90\% | 2.8\% | 276 | 34.78\% | 3.2\% | Decrease | 0.4 | -35.2\% | -46.1\% |
| Petal School District | All | 2241 | 68.20\% |  | 2182 | 76.49\% |  |  |  | 6.5\% | -1.8\% |
| Petal School District | White | 1595 | 74.30\% |  | 1567 | 81.17\% |  |  |  | 11.2\% | 4.3\% |
| Petal School District | Black or African American | 411 | 47.90\% | -26.4\% | 373 | 57.37\% | -23.8\% | Increase | 2.6 | -12.6\% | -22.1\% |
| Petal School District | Hispanic or Latino | 115 | 54.80\% | -19.5\% | 119 | 72.27\% | -8.9\% | Increase | 10.6 | 2.3\% | -15.2\% |
| Petal School District | Asian | 11 | 81.80\% | 7.5\% | 19 | 84.21\% | 3.0\% | Increase | 4.5 | 14.2\% | 11.8\% |
| Petal School District | Two or More Races | 107 | 68.20\% | -6.1\% | 94 | 76.60\% | -4.6\% | Increase | 1.5 | 6.6\% | -1.8\% |
| Petal School District | American Indian or Alaskan Native/ Pe | * | * | * | 10 | 90.00\% | 8.8\% |  |  | 20.0\% |  |
| Petal School District | Not Economically Disadvantaged | 948 | 80.20\% |  | 948 | 88.71\% |  |  |  | 18.7\% | 10.2\% |
| Petal School District | Economically Disadvantaged | 1293 | 59.50\% | -20.7\% | 1234 | 67.10\% | -21.6\% | Decrease | 0.9 | -2.9\% | -10.5\% |
| Petal School District | Students w/o Disabilities | 1821 | 76.70\% |  | 1826 | 84.34\% |  |  |  | 14.3\% | 6.7\% |
| Petal School District | Students w/ Disabilities | 420 | 31.40\% | -45.3\% | 356 | 36.24\% | -48.1\% | Decrease | 2.8 | -33.8\% | -38.6\% |
| Petal School District | Not Limited English Proficiency | 2195 | 69.20\% |  | 2137 | 77.02\% |  |  |  | 7.0\% | -0.8\% |
| Petal School District | Limited English Proficiency | 46 | 21.70\% | -47.5\% | 45 | 51.11\% | -25.9\% | Increase | 21.6 | -18.9\% | -48.3\% |
| Petal School District | Male | 1161 | 69.20\% |  | 1102 | 75.41\% |  |  |  | 5.4\% | -0.8\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2021 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Petal School District | Female | 1080 | 67.20\% | -2.0\% | 1080 | 77.59\% | 2.2\% | Decrease | 4.2 | 7.6\% | -2.8\% |
| Philadelphia Public School District | All | 435 | 21.80\% |  | 506 | 33.40\% |  |  |  | -36.6\% | -48.2\% |
| Philadelphia Public School District | White | 65 | 41.50\% |  | 87 | 62.07\% |  |  |  | -7.9\% | -28.5\% |
| Philadelphia Public School District | Black or African American | 349 | 18.10\% | -23.4\% | 392 | 26.79\% | -35.3\% | Decrease | 11.9 | -43.2\% | -51.9\% |
| Philadelphia Public School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Philadelphia Public School District | Asian | * | * | * | 11 | 63.64\% | 1.6\% |  |  | -6.4\% |  |
| Philadelphia Public School District | Two or More Races | * | * | * |  |  |  |  |  |  |  |
| Philadelphia Public School District | American Indian or Alaskan Native/ P\% | * | * | * | 10 | 10.00\% | -52.1\% |  |  | -60.0\% |  |
| Philadelphia Public School District | Economically Disadvantaged | 435 | 21.80\% |  | 504 | 33.53\% | * |  |  | -36.5\% | -48.2\% |
| Philadelphia Public School District | Students w/o Disabilities | 359 | 25.30\% |  | 419 | 37.71\% |  |  |  | -32.3\% | -44.7\% |
| Philadelphia Public School District | Students w/ Disabilities | 76 | 5.30\% | -20.0\% | 87 | 12.64\% | -25.1\% | Decrease | 5.1 | -57.4\% | -64.7\% |
| Philadelphia Public School District | Not Limited English Proficiency | 426 | 22.10\% |  | 500 | 33.60\% |  |  |  | -36.4\% | -47.9\% |
| Philadelphia Public School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Philadelphia Public School District | Male | 220 | 15.90\% |  | 255 | 31.37\% |  |  |  | -38.6\% | -54.1\% |
| Philadelphia Public School District | Female | 215 | 27.90\% | 12.0\% | 251 | 35.46\% | 4.1\% | Increase | 7.9 | -34.5\% | -42.1\% |
| Picayune School District | All | 1694 | 30.80\% |  | 1734 | 43.14\% |  |  |  | -26.9\% | -39.2\% |
| Picayune School District | White | 1009 | 36.20\% |  | 1049 | 50.43\% |  |  |  | -19.6\% | -33.8\% |
| Picayune School District | Black or African American | 516 | 20.30\% | -15.9\% | 551 | 29.40\% | -21.0\% | Decrease | 5.1 | -40.6\% | -49.7\% |
| Picayune School District | Hispanic or Latino | 52 | 21.20\% | -15.0\% | 61 | 37.70\% | -12.7\% | Increase | 2.3 | -32.3\% | -48.8\% |
| Picayune School District | Asian | 17 | 82.40\% | 46.2\% | 15 | 73.33\% | 22.9\% | Increase | 23.3 | 3.3\% | 12.4\% |
| Picayune School District | Two or More Races | 98 | 26.50\% | -9.7\% | 55 | 41.82\% | -8.6\% | Increase | 1.1 | -28.2\% | -43.5\% |
| Picayune School District | American Indian or Alaskan Native/ P\% | * | * | * | * | * | * |  |  |  |  |
| Picayune School District | Economically Disadvantaged | 1694 | 30.80\% |  | 1733 | 43.16\% | * |  |  | -26.8\% | -39.2\% |
| Picayune School District | Students w/o Disabilities | 1498 | 33.90\% |  | 1533 | 47.03\% |  |  |  | -23.0\% | -36.1\% |
| Picayune School District | Students w/ Disabilities | 196 | 6.60\% | -27.3\% | 201 | 13.43\% | -33.6\% | Decrease | 6.3 | -56.6\% | -63.4\% |
| Picayune School District | Not Limited English Proficiency | 1640 | 31\% |  | 1688 | 43.36\% |  |  |  | -26.6\% | -39.0\% |
| Picayune School District | Limited English Proficiency | 54 | 22.20\% | -8.8\% | 46 | 34.78\% | -8.6\% | Increase | 0.2 | -35.2\% | -47.8\% |
| Picayune School District | Male | 852 | 31.50\% |  | 870 | 43.22\% |  |  |  | -26.8\% | -38.5\% |
| Picayune School District | Female | 842 | 30\% | -1.5\% | 864 | 43.06\% | -0.2\% | Increase | 1.3 | -26.9\% | -40.0\% |
| Pontotoc City School District | All | 1191 | 46.80\% |  | 1257 | 60.62\% |  |  |  | -9.4\% | -23.2\% |
| Pontotoc City School District | White | 580 | 59.10\% |  | 656 | 72.10\% |  |  |  | 2.1\% | -10.9\% |
| Pontotoc City School District | Black or African American | 325 | 31.40\% | -27.7\% | 359 | 44.57\% | -27.5\% | Increase | 0.2 | -25.4\% | -38.6\% |
| Pontotoc City School District | Hispanic or Latino | 218 | 33.50\% | -25.6\% | 189 | 52.91\% | -19.2\% | Increase | 6.4 | -17.1\% | -36.5\% |
| Pontotoc City School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Pontotoc City School District | Two or More Races | 59 | 55.90\% | -3.2\% | 48 | 52.08\% | -20.0\% | Decrease | 16.8 | -17.9\% | -14.1\% |
| Pontotoc City School District | Not Economically Disadvantaged | 328 | 69.20\% |  | 382 | 78.01\% |  |  |  | 8.0\% | -0.8\% |
| Pontotoc City School District | Economically Disadvantaged | 863 | 38.20\% | -31.0\% | 875 | 53.03\% | -25.0\% | Increase | 6.0 | -17.0\% | -31.8\% |
| Pontotoc City School District | Students w/o Disabilities | 973 | 53.10\% |  | 1065 | 65.35\% |  |  |  | -4.6\% | -16.9\% |
| Pontotoc City School District | Students w/ Disabilities | 218 | 18.30\% | -34.8\% | 192 | 34.38\% | -31.0\% | Increase | 3.8 | -35.6\% | -51.7\% |
| Pontotoc City School District | Not Limited English Proficiency | 1078 | 49.50\% |  | 1182 | 62.52\% |  |  |  | -7.5\% | -20.5\% |
| Pontotoc City School District | Limited English Proficiency | 113 | 20.40\% | -29.1\% | 75 | 30.67\% | -31.9\% | Decrease | 2.8 | -39.3\% | -49.6\% |


| District Name | Subgroup | 2021 <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pontotoc City School District | Male | 584 | 47.90\% |  | 608 | 58.88\% |  |  |  | -11.1\% | -22.1\% |
| Pontotoc City School District | Female | 607 | 45.60\% | -2.3\% | 649 | 62.25\% | 3.4\% | Decrease | 5.7 | -7.8\% | -24.4\% |
| Pontotoc County School District | All | 1784 | 47.40\% |  | 2072 | 56.61\% |  |  |  | -13.4\% | -22.6\% |
| Pontotoc County School District | White | 1362 | 51\% |  | 1623 | 58.84\% |  |  |  | -11.2\% | -19.0\% |
| Pontotoc County School District | Black or African American | 170 | 26.50\% | -24.5\% | 192 | 39.58\% | -19.3\% | Increase | 5.2 | -30.4\% | -43.5\% |
| Pontotoc County School District | Hispanic or Latino | 207 | 41.10\% | -9.9\% | 218 | 55.96\% | -2.9\% | Increase | 7.0 | -14.0\% | -28.9\% |
| Pontotoc County School District | Asian | 11 | 45.50\% | -5.5\% | 13 | 53.85\% | -5.0\% | Increase | 0.5 | -16.2\% | -24.5\% |
| Pontotoc County School District | Two or More Races | 33 | 42.40\% | -8.6\% | 25 | 48.00\% | -10.8\% | Decrease | 2.2 | -22.0\% | -27.6\% |
| Pontotoc County School District | American Indian or Alaskan Native/ P¢ | * | * | * | * | * | * |  |  |  |  |
| Pontotoc County School District | Not Economically Disadvantaged | 619 | 60.70\% |  | 744 | 63.71\% |  |  |  | -6.3\% | -9.3\% |
| Pontotoc County School District | Economically Disadvantaged | 1165 | 40.30\% | -20.4\% | 1328 | 52.64\% | -11.1\% | Increase | 9.3 | -17.4\% | -29.7\% |
| Pontotoc County School District | Students w/o Disabilities | 1514 | 53.60\% |  | 1788 | 62.25\% |  |  |  | -7.8\% | -16.4\% |
| Pontotoc County School District | Students w/ Disabilities | 270 | 12.60\% | -41.0\% | 284 | 21.13\% | -41.1\% | Decrease | 0.1 | -48.9\% | -57.4\% |
| Pontotoc County School District | Not Limited English Proficiency | 1698 | 48.60\% |  | 1983 | 57.54\% |  |  |  | -12.5\% | -21.4\% |
| Pontotoc County School District | Limited English Proficiency | 86 | 23.30\% | -25.3\% | 89 | 35.96\% | -21.6\% | Increase | 3.7 | -34.0\% | -46.7\% |
| Pontotoc County School District | Male | 952 | 44.90\% |  | 1053 | 53.94\% |  |  |  | -16.1\% | -25.1\% |
| Pontotoc County School District | Female | 832 | 50.20\% | 5.3\% | 1019 | 59.37\% | 5.4\% | Decrease | 0.1 | -10.6\% | -19.8\% |
| Poplarville Separate School District | All | 1013 | 33.30\% |  | 939 | 45.47\% |  |  |  | -24.5\% | -36.7\% |
| Poplarville Separate School District | White | 841 | 35.60\% |  | 790 | 47.85\% |  |  |  | -22.2\% | -34.4\% |
| Poplarville Separate School District | Black or African American | 99 | 11.10\% | -24.5\% | 98 | 30.61\% | -17.2\% | Increase | 7.3 | -39.4\% | -58.9\% |
| Poplarville Separate School District | Hispanic or Latino | 16 | 12.50\% | -23.1\% | * | * | * |  |  |  | -57.5\% |
| Poplarville Separate School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Poplarville Separate School District | Two or More Races | 55 | 41.80\% | 6.2\% | 39 | 38.46\% | -9.4\% | Decrease | 15.6 | -31.5\% | -28.2\% |
| Poplarville Separate School District | American Indian or Alaskan Native/ P¢ | * | * | * | * | * | * |  |  |  |  |
| Poplarville Separate School District | Not Economically Disadvantaged | 391 | 45.80\% |  | 287 | 61.32\% |  |  |  | -8.7\% | -24.2\% |
| Poplarville Separate School District | Economically Disadvantaged | 622 | 25.40\% | -20.4\% | 652 | 38.50\% | -22.8\% | Decrease | 2.4 | -31.5\% | -44.6\% |
| Poplarville Separate School District | Students w/o Disabilities | 874 | 36.80\% |  | 807 | 51.43\% |  |  |  | -18.6\% | -33.2\% |
| Poplarville Separate School District | Students w/ Disabilities | 139 | 10.80\% | -26.0\% | 132 | 9.09\% | -42.3\% | Decrease | 16.3 | -60.9\% | -59.2\% |
| Poplarville Separate School District | Not Limited English Proficiency | 1006 | 33.50\% |  | 937 | 45.57\% |  |  |  | -24.4\% | -36.5\% |
| Poplarville Separate School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Poplarville Separate School District | Male | 506 | 35.80\% |  | 463 | 45.79\% |  |  |  | -24.2\% | -34.2\% |
| Poplarville Separate School District | Female | 507 | 30.80\% | -5.0\% | 476 | 45.17\% | -0.6\% | Increase | 4.4 | -24.8\% | -39.2\% |
| Prentiss County School District | All | 1281 | 37.80\% |  | 1215 | 57.53\% |  |  |  | -12.5\% | -32.2\% |
| Prentiss County School District | White | 1198 | 39.10\% |  | 1117 | 59.18\% |  |  |  | -10.8\% | -30.9\% |
| Prentiss County School District | Black or African American | 39 | 12.80\% | -26.3\% | 52 | 32.69\% | -26.5\% | Decrease | 0.2 | -37.3\% | -57.2\% |
| Prentiss County School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Prentiss County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Prentiss County School District | Two or More Races | 35 | 25.70\% | -13.4\% | 38 | 42.11\% | -17.1\% | Decrease | 3.7 | -27.9\% | -44.3\% |
| Prentiss County School District | Not Economically Disadvantaged | 329 | 47.70\% |  | 327 | 69.11\% |  |  |  | -0.9\% | -22.3\% |
| Prentiss County School District | Economically Disadvantaged | 952 | 34.30\% | -13.4\% | 888 | 53.27\% | -15.8\% | Decrease | 2.4 | -16.7\% | -35.7\% |
| Prentiss County School District | Students w/o Disabilities | 1053 | 43.40\% |  | 1023 | 63.54\% |  |  |  | -6.5\% | -26.6\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | 2019 <br> Count | 2019 <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \end{gathered}$ | $\begin{aligned} & \text { Gap to } \\ & \text { 70\% Goal } \\ & 2021 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prentiss County School District | Students w/ Disabilities | 228 | 11.80\% | -31.6\% | 192 | 25.52\% | -38.0\% | Decrease | 6.4 | -44.5\% | -58.2\% |
| Prentiss County School District | Not Limited English Proficiency | 1281 | 37.80\% |  | 1214 | 57.58\% |  |  |  | -12.4\% | -32.2\% |
| Prentiss County School District | Male | 655 | 36.20\% |  | 617 | 58.02\% |  |  |  | -12.0\% | -33.8\% |
| Prentiss County School District | Female | 626 | 39.50\% | 3.3\% | 598 | 57.02\% | -1.0\% | Increase | 4.3 | -13.0\% | -30.5\% |
| Quitman County School District | All | 464 | 15.30\% |  | 504 | 39.29\% |  |  |  | -30.7\% | -54.7\% |
| Quitman County School District | White | * | * |  | * | * |  |  |  |  |  |
| Quitman County School District | Black or African American | 449 | 15.60\% | 15.6\% | 494 | 39.47\% | 2.0\% | Increase | 13.6 | -30.5\% | -54.4\% |
| Quitman County School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Quitman County School District | American Indian or Alaskan Native/ P¢ | * | * | * |  |  |  |  |  |  |  |
| Quitman County School District | Economically Disadvantaged | 464 | 15.30\% |  | 504 | 39.29\% |  |  |  | -30.7\% | -54.7\% |
| Quitman County School District | Students w/o Disabilities | 410 | 16.30\% |  | 444 | 43.92\% |  |  |  | -26.1\% | -53.7\% |
| Quitman County School District | Students w/ Disabilities | 54 | 7.40\% | -8.9\% | 60 | 5.00\% | -38.9\% | Decrease | 30.0 | -65.0\% | -62.6\% |
| Quitman County School District | Not Limited English Proficiency | 464 | 15.30\% |  | 504 | 39.29\% |  |  |  | -30.7\% | -54.7\% |
| Quitman County School District | Male | 248 | 12.50\% |  | 276 | 33.70\% |  |  |  | -36.3\% | -57.5\% |
| Quitman County School District | Female | 216 | 18.50\% | 6.0\% | 228 | 46.05\% | 12.4\% | Decrease | 6.4 | -23.9\% | -51.5\% |
| Quitman School District | All | 844 | 12.90\% |  | 948 | 33.44\% |  |  |  | -36.6\% | -57.1\% |
| Quitman School District | White | 338 | 23.10\% |  | 386 | 42.23\% |  |  |  | -27.8\% | -46.9\% |
| Quitman School District | Black or African American | 496 | 6\% | -17.1\% | 544 | 27.94\% | -14.3\% | Increase | 2.8 | -42.1\% | -64.0\% |
| Quitman School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Quitman School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Quitman School District | American Indian or Alaskan Native/ P\% | * | * | * | * | * | * |  |  |  |  |
| Quitman School District | Economically Disadvantaged | 844 | 12.90\% |  | 924 | 33.12\% | -12.7\% |  |  | -36.9\% | -57.1\% |
| Quitman School District | Students w/o Disabilities | 702 | 15.20\% |  | 820 | 38.17\% |  |  |  | -31.8\% | -54.8\% |
| Quitman School District | Students w/ Disabilities | 142 | 1.40\% | -13.8\% | 128 | 3.13\% | -35.0\% | Decrease | 21.2 | -66.9\% | -68.6\% |
| Quitman School District | Not Limited English Proficiency | 841 | 13\% |  | 941 | 33.58\% |  |  |  | -36.4\% | -57.0\% |
| Quitman School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Quitman School District | Male | 431 | 10.90\% |  | 460 | 26.52\% |  |  |  | -43.5\% | -59.1\% |
| Quitman School District | Female | 413 | 15\% | 4.1\% | 488 | 39.96\% | 13.4\% | Decrease | 9.3 | -30.0\% | -55.0\% |
| Rankin County School District | All | 9739 | 55.30\% |  | 10390 | 61.80\% |  |  |  | -8.2\% | -14.7\% |
| Rankin County School District | White | 6534 | 61.80\% |  | 7154 | 66.86\% |  |  |  | -3.1\% | -8.2\% |
| Rankin County School District | Black or African American | 2462 | 38.50\% | -23.3\% | 2514 | 46.90\% | -20.0\% | Increase | 3.3 | -23.1\% | -31.5\% |
| Rankin County School District | Hispanic or Latino | 306 | 42.20\% | -19.6\% | 280 | 51.79\% | -15.1\% | Increase | 4.5 | -18.2\% | -27.8\% |
| Rankin County School District | Asian | 140 | 75.70\% | 13.9\% | 162 | 82.10\% | 15.2\% | Decrease | 1.3 | 12.1\% | 5.7\% |
| Rankin County School District | Two or More Races | 286 | 55.20\% | -6.6\% | 267 | 64.04\% | -2.8\% | Increase | 3.8 | -6.0\% | -14.8\% |
| Rankin County School District | American Indian or Alaskan Native/ P\% | 11 | 63.6\% | 1.8\% | 13 | 76.92\% | 10.1\% | Decrease | 8.3 | 6.9\% | -6.4\% |
| Rankin County School District | Not Economically Disadvantaged | 5417 | 66.30\% |  | 5912 | 72.58\% |  |  |  | 2.6\% | -3.7\% |
| Rankin County School District | Economically Disadvantaged | 4322 | 41.40\% | -24.9\% | 4478 | 47.57\% | -25.0\% | Decrease | 0.1 | -22.4\% | -28.6\% |
| Rankin County School District | Students w/o Disabilities | 8704 | 59.60\% |  | 9338 | 66.43\% |  |  |  | -3.6\% | -10.4\% |
| Rankin County School District | Students w/ Disabilities | 1035 | 18.70\% | -40.9\% | 1052 | 20.72\% | -45.7\% | Decrease | 4.8 | -49.3\% | -51.3\% |
| Rankin County School District | Not Limited English Proficiency | 9565 | 55.70\% |  | 10255 | 62.08\% |  |  |  | -7.9\% | -14.3\% |
| Rankin County School District | Limited English Proficiency | 174 | 33.90\% | -21.8\% | 135 | 40.74\% | -21.3\% | Increase | 0.5 | -29.3\% | -36.1\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | 2019 <br> Percent <br> Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap } \\ \text { Inc/Dec } \end{gathered}$ | Inc/Dec <br> Amount | $\begin{array}{\|c\|} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \\ \hline \end{array}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rankin County School District | Male | 5011 | 55.20\% |  | 5298 | 60.91\% |  |  |  | -9.1\% | -14.8\% |
| Rankin County School District | Female | 4728 | 55.30\% | 0.1\% | 5092 | 62.73\% | 1.8\% | Decrease | 1.7 | -7.3\% | -14.7\% |
| Reimagine Prep | All | 569 | 15.60\% |  | 564 | 43.26\% |  |  |  | -26.7\% | -54.4\% |
| Reimagine Prep | White | * | * |  | * | * |  |  |  |  |  |
| Reimagine Prep | Black or African American | 556 | 15.60\% | 15.6\% | 557 | 42.73\% | -32.3\% | Decrease | 47.9 | -27.3\% | -54.4\% |
| Reimagine Prep | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Reimagine Prep | Asian | * | * | * | * | * | * |  |  |  |  |
| Reimagine Prep | Two or More Races | * | * | * |  |  |  |  |  |  |  |
| Reimagine Prep | American Indian or Alaskan Native/ P¢ | * | * | * |  |  |  |  |  |  |  |
| Reimagine Prep | Economically Disadvantaged | 569 | 15.60\% |  | 564 | 43.26\% |  |  |  | -26.7\% | -54.4\% |
| Reimagine Prep | Students w/o Disabilities | 519 | 16.80\% |  | 519 | 45.86\% |  |  |  | -24.1\% | -53.2\% |
| Reimagine Prep | Students w/ Disabilities | 50 | 4\% | -12.8\% | 45 | 13.33\% | -32.5\% | Decrease | 19.7 | -56.7\% | -66.0\% |
| Reimagine Prep | Not Limited English Proficiency | 569 | 15.60\% |  | 564 | 43.26\% |  |  |  | -26.7\% | -54.4\% |
| Reimagine Prep | Male | 299 | 13.70\% |  | 297 | 40.40\% |  |  |  | -29.6\% | -56.3\% |
| Reimagine Prep | Female | 270 | 17.80\% | 4.1\% | 267 | 46.44\% | 6.0\% | Decrease | 1.9 | -23.6\% | -52.2\% |
| Richton School District | All | 326 | 35\% |  | 399 | 45.86\% |  |  |  | -24.1\% | -35.0\% |
| Richton School District | White | 241 | 39.40\% |  | 304 | 50.00\% |  |  |  | -20.0\% | -30.6\% |
| Richton School District | Black or African American | 74 | 21.60\% | -17.8\% | 79 | 32.91\% | -17.1\% | Increase | 0.7 | -37.1\% | -48.4\% |
| Richton School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Richton School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Richton School District | Not Economically Disadvantaged | 103 | 45.60\% |  | 149 | 53.02\% |  |  |  | -17.0\% | -24.4\% |
| Richton School District | Economically Disadvantaged | 223 | 30\% | -15.6\% | 250 | 41.60\% | -11.4\% | Increase | 4.2 | -28.4\% | -40.0\% |
| Richton School District | Students w/o Disabilities | 279 | 39.40\% |  | 351 | 50.14\% |  |  |  | -19.9\% | -30.6\% |
| Richton School District | Students w/ Disabilities | 47 | 8.50\% | -30.9\% | 48 | 14.58\% | -35.6\% | Decrease | 4.7 | -55.4\% | -61.5\% |
| Richton School District | Not Limited English Proficiency | 326 | 35\% |  | 399 | 45.86\% |  |  |  | -24.1\% | -35.0\% |
| Richton School District | Male | 158 | 34.80\% |  | 206 | 43.20\% |  |  |  | -26.8\% | -35.2\% |
| Richton School District | Female | 168 | 35.10\% | 0.3\% | 193 | 48.70\% | 5.5\% | Decrease | 5.2 | -21.3\% | -34.9\% |
| Scott County School District | All | 2126 | 28\% |  | 2312 | 37.07\% |  |  |  | -32.9\% | -42.0\% |
| Scott County School District | White | 962 | 36.80\% |  | 1049 | 47.28\% |  |  |  | -22.7\% | -33.2\% |
| Scott County School District | Black or African American | 769 | 20\% | -16.8\% | 873 | 25.43\% | -21.9\% | Decrease | 5.1 | -44.6\% | -50.0\% |
| Scott County School District | Hispanic or Latino | 298 | 21.50\% | -15.3\% | 271 | 33.95\% | -13.3\% | Increase | 2.0 | -36.1\% | -48.5\% |
| Scott County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Scott County School District | Two or More Races | 85 | 18.80\% | -18.0\% | 105 | 35.24\% | -12.0\% | Increase | 6.0 | -34.8\% | -51.2\% |
| Scott County School District | American Indian or Alaskan Native/ P¢ | * | * | * | * | * | * |  |  |  |  |
| Scott County School District | Not Economically Disadvantaged | 115 | 17.40\% |  | 44 | 15.91\% |  |  |  | -54.1\% | -52.6\% |
| Scott County School District | Economically Disadvantaged | 2011 | 28.60\% | 11.2\% | 2268 | 37.48\% | 21.6\% | Decrease | 10.4 | -32.5\% | -41.4\% |
| Scott County School District | Students w/o Disabilities | 1801 | 32\% |  | 2010 | 40.95\% |  |  |  | -29.1\% | -38.0\% |
| Scott County School District | Students w/ Disabilities | 325 | 5.80\% | -26.2\% | 302 | 11.26\% | -29.7\% | Decrease | 3.5 | -58.7\% | -64.2\% |
| Scott County School District | Not Limited English Proficiency | 1932 | 29.90\% |  | 2150 | 38.19\% |  |  |  | -31.8\% | -40.1\% |
| Scott County School District | Limited English Proficiency | 194 | 9.30\% | -20.6\% | 162 | 22.22\% | -16.0\% | Increase | 4.6 | -47.8\% | -60.7\% |
| Scott County School District | Male | 1098 | 25.20\% |  | 1210 | 35.29\% |  |  |  | -34.7\% | -44.8\% |


| District Name | Subgroup | 2021 <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{aligned} & \text { Gap to } \\ & \text { 70\% Goal } \\ & 2019 \end{aligned}$ | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2021 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Scott County School District | Female | 1028 | 30.90\% | 5.7\% | 1102 | 39.02\% | 3.7\% | Increase | 2.0 | -31.0\% | -39.1\% |
| Senatobia Municipal School District | All | 827 | 39.10\% |  | 903 | 51.27\% |  |  |  | -18.7\% | -30.9\% |
| Senatobia Municipal School District | White | 338 | 55.90\% |  | 379 | 66.75\% |  |  |  | -3.2\% | -14.1\% |
| Senatobia Municipal School District | Black or African American | 453 | 25.80\% | -30.1\% | 491 | 38.49\% | -28.3\% | Increase | 1.8 | -31.5\% | -44.2\% |
| Senatobia Municipal School District | Hispanic or Latino | 27 | 44.40\% | -11.5\% | 24 | 66.67\% | -0.1\% | Increase | 11.4 | -3.3\% | -25.6\% |
| Senatobia Municipal School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Senatobia Municipal School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Senatobia Municipal School District | American Indian or Alaskan Native/ P\% | * | * | * | * | * | * |  |  |  |  |
| Senatobia Municipal School District | Not Economically Disadvantaged | 214 | 57\% |  | 240 | 71.25\% |  |  |  | 1.3\% | -13.0\% |
| Senatobia Municipal School District | Economically Disadvantaged | 613 | 32.80\% | -24.2\% | 663 | 44.04\% | -27.2\% | Decrease | 3.0 | -26.0\% | -37.2\% |
| Senatobia Municipal School District | Students w/o Disabilities | 684 | 44.60\% |  | 761 | 57.56\% |  |  |  | -12.4\% | -25.4\% |
| Senatobia Municipal School District | Students w/ Disabilities | 143 | 12.60\% | -32.0\% | 142 | 17.61\% | -40.0\% | Decrease | 8.0 | -52.4\% | -57.4\% |
| Senatobia Municipal School District | Not Limited English Proficiency | 818 | 39.10\% |  | 896 | 51.34\% |  |  |  | -18.7\% | -30.9\% |
| Senatobia Municipal School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Senatobia Municipal School District | Male | 427 | 39.30\% |  | 457 | 51.64\% |  |  |  | -18.4\% | -30.7\% |
| Senatobia Municipal School District | Female | 400 | 38.80\% | -0.5\% | 446 | 50.90\% | -0.7\% | Decrease | 0.2 | -19.1\% | -31.2\% |
| Simpson County School District | All | 1741 | 17.90\% |  | 2019 | 33.04\% |  |  |  | -37.0\% | -52.1\% |
| Simpson County School District | White | 777 | 26.80\% |  | 927 | 41.86\% |  |  |  | -28.1\% | -43.2\% |
| Simpson County School District | Black or African American | 904 | 10.50\% | -16.3\% | 1035 | 24.73\% | -17.1\% | Decrease | 0.8 | -45.3\% | -59.5\% |
| Simpson County School District | Hispanic or Latino | 32 | 9.40\% | -17.4\% | 39 | 41.03\% | -0.8\% | Increase | 16.6 | -29.0\% | -60.6\% |
| Simpson County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Simpson County School District | Two or More Races | 15 | 13.30\% | -13.5\% | * | * | * |  |  |  | -56.7\% |
| Simpson County School District | American Indian or Alaskan Native/ P\% | * | * | * | * | * | * |  |  |  |  |
| Simpson County School District | Not Economically Disadvantaged | 303 | 30.40\% |  | 332 | 47.59\% |  |  |  | -22.4\% | -39.6\% |
| Simpson County School District | Economically Disadvantaged | 1438 | 15.20\% | -15.2\% | 1687 | 30.17\% | -17.4\% | Decrease | 2.2 | -39.8\% | -54.8\% |
| Simpson County School District | Students w/o Disabilities | 1444 | 20.40\% |  | 1736 | 36.69\% |  |  |  | -33.3\% | -49.6\% |
| Simpson County School District | Students w/ Disabilities | 297 | 5.70\% | -14.7\% | 283 | 10.60\% | -26.1\% | Decrease | 11.4 | -59.4\% | -64.3\% |
| Simpson County School District | Not Limited English Proficiency | 1721 | 18\% |  | 1999 | 33.27\% |  |  |  | -36.7\% | -52.0\% |
| Simpson County School District | Limited English Proficiency | 20 | 10\% | -8.0\% | 20 | 10.00\% | -23.3\% | Decrease | 15.3 | -60.0\% | -60.0\% |
| Simpson County School District | Male | 899 | 18.50\% |  | 1046 | 30.50\% |  |  |  | -39.5\% | -51.5\% |
| Simpson County School District | Female | 842 | 17.20\% | -1.3\% | 973 | 35.77\% | 5.3\% | Decrease | 6.6 | -34.2\% | -52.8\% |
| Smilow Prep | All | 559 | 7.50\% |  | 386 | 28.76\% |  |  |  | -41.2\% | -62.5\% |
| Smilow Prep | White | * | * |  |  |  |  |  |  |  |  |
| Smilow Prep | Black or African American | 552 | 7.60\% | 7.6\% | 383 | 28.72\% |  | Increase | 7.6 | -41.3\% | -62.4\% |
| Smilow Prep | Hispanic or Latino | * | * | * | * | * |  |  |  |  |  |
| Smilow Prep | Two or More Races | * | * | * |  |  |  |  |  |  |  |
| Smilow Prep | Economically Disadvantaged | 559 | 7.50\% |  | 386 | 28.76\% |  |  |  | -41.2\% | -62.5\% |
| Smilow Prep | Students w/o Disabilities | 508 | 8.10\% |  | 358 | 31.01\% |  |  |  | -39.0\% | -61.9\% |
| Smilow Prep | Students w/ Disabilities | 51 | 2\% | -6.1\% | 28 | 0.00\% | -31.0\% | Decrease | 24.9 | -70.0\% | -68.0\% |
| Smilow Prep | Not Limited English Proficiency | 559 | 7.50\% |  | 383 | 28.98\% |  |  |  | -41.0\% | -62.5\% |
| Smilow Prep | Male | 275 | 5.10\% |  | 198 | 26.26\% |  |  |  | -43.7\% | -64.9\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | 2019 <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Smilow Prep | Female | 284 | 9.90\% | 4.8\% | 188 | 31.38\% | 5.1\% | Decrease | 0.3 | -38.6\% | -60.1\% |
| Smith County School District | All | 1337 | 34.90\% |  | 1441 | 47.74\% |  |  |  | -22.3\% | -35.1\% |
| Smith County School District | White | 903 | 42.50\% |  | 1006 | 55.86\% |  |  |  | -14.1\% | -27.5\% |
| Smith County School District | Black or African American | 394 | 17.30\% | -25.2\% | 397 | 27.71\% | -28.2\% | Decrease | 3.0 | -42.3\% | -52.7\% |
| Smith County School District | Hispanic or Latino | 10 | 70\% | 27.5\% | 19 | 47.37\% | -8.5\% | Increase | 36.0 | -22.6\% | 0.0\% |
| Smith County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Smith County School District | Two or More Races | 29 | 20.70\% | -21.8\% | 18 | 33.33\% | -22.5\% | Decrease | 0.7 | -36.7\% | -49.3\% |
| Smith County School District | American Indian or Alaskan Native/ P¢ | * | * | * |  |  |  |  |  |  |  |
| Smith County School District | Not Economically Disadvantaged | 370 | 55.40\% |  | 435 | 67.13\% |  |  |  | -2.9\% | -14.6\% |
| Smith County School District | Economically Disadvantaged | 967 | 27\% | -28.4\% | 1006 | 39.36\% | -27.8\% | Increase | 0.6 | -30.6\% | -43.0\% |
| Smith County School District | Students w/o Disabilities | 1148 | 39.60\% |  | 1206 | 53.81\% |  |  |  | -16.2\% | -30.4\% |
| Smith County School District | Students w/ Disabilities | 189 | 5.80\% | -33.8\% | 235 | 16.60\% | -37.2\% | Decrease | 3.4 | -53.4\% | -64.2\% |
| Smith County School District | Not Limited English Proficiency | 1336 | 34.90\% |  | 1441 | 47.74\% |  |  |  | -22.3\% | -35.1\% |
| Smith County School District | Limited English Proficiency | * | * | * |  |  |  |  |  |  |  |
| Smith County School District | Male | 664 | 34.20\% |  | 738 | 45.80\% |  |  |  | -24.2\% | -35.8\% |
| Smith County School District | Female | 673 | 35.50\% | 1.3\% | 703 | 49.79\% | 4.0\% | Decrease | 2.7 | -20.2\% | -34.5\% |
| South Delta School District | All | 394 | 5.10\% |  | 417 | 24.94\% |  |  |  | -45.1\% | -64.9\% |
| South Delta School District | Black or African American | 390 | 4.60\% |  | 404 | 24.01\% | 4.0\% |  |  | -46.0\% | -65.4\% |
| South Delta School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| South Delta School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| South Delta School District | American Indian or Alaskan Native/ P\% | * | * | * | * | * | * |  |  |  |  |
| South Delta School District | Economically Disadvantaged | 394 | 5.10\% |  | 417 | 24.94\% |  |  |  | -45.1\% | -64.9\% |
| South Delta School District | Students w/o Disabilities | 345 | 5.20\% |  | 383 | 26.63\% |  |  |  | -43.4\% | -64.8\% |
| South Delta School District | Students w/ Disabilities | 49 | 4.10\% | -1.1\% | 34 | 5.88\% | -20.7\% | Decrease | 19.6 | -64.1\% | -65.9\% |
| South Delta School District | Not Limited English Proficiency | 394 | 5.10\% |  | 417 | 24.94\% |  |  |  | -45.1\% | -64.9\% |
| South Delta School District | Male | 196 | 5.60\% |  | 212 | 24.53\% |  |  |  | -45.5\% | -64.4\% |
| South Delta School District | Female | 198 | 4.50\% | -1.1\% | 205 | 25.37\% | 0.8\% | Increase | 1.9 | -44.6\% | -65.5\% |
| South Panola School District | All | 2331 | 29.80\% |  | 2250 | 52.44\% |  |  |  | -17.6\% | -40.2\% |
| South Panola School District | White | 897 | 42.30\% |  | 902 | 62.08\% |  |  |  | -7.9\% | -27.7\% |
| South Panola School District | Black or African American | 1300 | 20.80\% | -21.5\% | 1223 | 44.24\% | -17.8\% | Increase | 3.7 | -25.8\% | -49.2\% |
| South Panola School District | Hispanic or Latino | 50 | 28\% | -14.3\% | 47 | 57.45\% | -4.6\% | Increase | 9.7 | -12.6\% | -42.0\% |
| South Panola School District | Asian | 11 | 36.40\% | -5.9\% | 13 | 61.54\% | -0.5\% | Increase | 5.4 | -8.5\% | -33.6\% |
| South Panola School District | Two or More Races | 71 | 38\% | -4.3\% | 62 | 69.35\% | 7.3\% | Decrease | 11.6 | -0.6\% | -32.0\% |
| South Panola School District | American Indian or Alaskan Native/ P¢ | * | * | * | * | * | * |  |  |  |  |
| South Panola School District | Not Economically Disadvantaged | 428 | 49.30\% |  | 398 | 67.34\% |  |  |  | -2.7\% | -20.7\% |
| South Panola School District | Economically Disadvantaged | 1903 | 25.40\% | -23.9\% | 1852 | 49.24\% | -18.1\% | Increase | 5.8 | -20.8\% | -44.6\% |
| South Panola School District | Students w/o Disabilities | 2049 | 31.90\% |  | 1982 | 55.95\% |  |  |  | -14.0\% | -38.1\% |
| South Panola School District | Students w/ Disabilities | 282 | 14.50\% | -17.4\% | 268 | 26.49\% | -29.5\% | Decrease | 12.1 | -43.5\% | -55.5\% |
| South Panola School District | Not Limited English Proficiency | 2311 | 30\% |  | 2225 | 52.58\% |  |  |  | -17.4\% | -40.0\% |
| South Panola School District | Limited English Proficiency | 20 | 5\% | -25.0\% | 25 | 40.00\% | -12.6\% | Increase | 12.4 | -30.0\% | -65.0\% |
| South Panola School District | Male | 1205 | 27.50\% |  | 1145 | 48.91\% |  |  |  | -21.1\% | -42.5\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap } \\ \text { Inc/Dec } \end{gathered}$ | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| South Panola School District | Female | 1126 | 32.30\% | 4.8\% | 1105 | 56.11\% | 7.2\% | Decrease | 2.4 | -13.9\% | -37.7\% |
| South Pike School District | All | 847 | 11\% |  | 867 | 25.95\% |  |  |  | -44.0\% | -59.0\% |
| South Pike School District | White | 97 | 21.60\% |  | 101 | 34.65\% |  |  |  | -35.3\% | -48.4\% |
| South Pike School District | Black or African American | 729 | 9.20\% | -12.4\% | 746 | 24.53\% | -10.1\% | Increase | 2.3 | -45.5\% | -60.8\% |
| South Pike School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| South Pike School District | Two or More Races | 14 | 28.60\% | 7.0\% | 18 | 38.89\% | 4.2\% | Increase | 2.8 | -31.1\% | -41.4\% |
| South Pike School District | American Indian or Alaskan Native/ P- | * | * | * | * | * | * |  |  |  |  |
| South Pike School District | Economically Disadvantaged | 847 | 11\% |  | 867 | 25.95\% |  |  |  | -44.0\% | -59.0\% |
| South Pike School District | Students w/o Disabilities | 773 | 11.80\% |  | 795 | 27.17\% |  |  |  | -42.8\% | -58.2\% |
| South Pike School District | Students w/ Disabilities | 74 | 2.70\% | -9.1\% | 72 | 12.50\% | -14.7\% | Decrease | 5.6 | -57.5\% | -67.3\% |
| South Pike School District | Not Limited English Proficiency | 845 | 11\% |  | 867 | 25.95\% |  |  |  | -44.0\% | -59.0\% |
| South Pike School District | Limited English Proficiency | * | * | * |  |  |  |  |  |  |  |
| South Pike School District | Male | 453 | 12.10\% |  | 427 | 23.65\% |  |  |  | -46.3\% | -57.9\% |
| South Pike School District | Female | 394 | 9.60\% | -2.5\% | 440 | 28.18\% | 4.5\% | Decrease | 7.0 | -41.8\% | -60.4\% |
| South Tippah School District | All | 1381 | 42.90\% |  | 1451 | 52.24\% |  |  |  | -17.8\% | -27.1\% |
| South Tippah School District | White | 846 | 47.60\% |  | 924 | 57.03\% |  |  |  | -13.0\% | -22.4\% |
| South Tippah School District | Black or African American | 300 | 31.30\% | -16.3\% | 289 | 39.45\% | -17.6\% | Decrease | 1.3 | -30.6\% | -38.7\% |
| South Tippah School District | Hispanic or Latino | 144 | 42.40\% | -5.2\% | 139 | 50.36\% | -6.7\% | Decrease | 1.5 | -19.6\% | -27.6\% |
| South Tippah School District | Asian | * | * | * | * | * | * |  |  |  |  |
| South Tippah School District | Two or More Races | 86 | 37.20\% | -10.4\% | 95 | 47.37\% | -9.7\% | Increase | 0.7 | -22.6\% | -32.8\% |
| South Tippah School District | American Indian or Alaskan Native/ P¢ | * | * | * | * | * | * |  |  |  |  |
| South Tippah School District | Not Economically Disadvantaged | 378 | 58.70\% |  | 398 | 67.84\% |  |  |  | -2.2\% | -11.3\% |
| South Tippah School District | Economically Disadvantaged | 1003 | 37\% | -21.7\% | 1053 | 46.34\% | -21.5\% | Increase | 0.2 | -23.7\% | -33.0\% |
| South Tippah School District | Students w/o Disabilities | 1068 | 52.30\% |  | 1164 | 60.48\% |  |  |  | -9.5\% | -17.7\% |
| South Tippah School District | Students w/ Disabilities | 313 | 10.90\% | -41.4\% | 287 | 18.82\% | -41.7\% | Decrease | 0.3 | -51.2\% | -59.1\% |
| South Tippah School District | Not Limited English Proficiency | 1296 | 43.80\% |  | 1367 | 53.55\% |  |  |  | -16.5\% | -26.2\% |
| South Tippah School District | Limited English Proficiency | 85 | 30.60\% | -13.2\% | 84 | 30.95\% | -22.6\% | Decrease | 9.4 | -39.0\% | -39.4\% |
| South Tippah School District | Male | 729 | 38.30\% |  | 727 | 47.59\% |  |  |  | -22.4\% | -31.7\% |
| South Tippah School District | Female | 652 | 48.20\% | 9.9\% | 724 | 56.91\% | 9.3\% | Increase | 0.6 | -13.1\% | -21.8\% |
| Starkville- Oktibbeha Consolidated School Distrip | All | 2591 | 28.90\% |  | 2815 | 36.66\% |  |  |  | -33.3\% | -41.1\% |
| Starkville- Oktibbeha Consolidated School Distri¢ | White | 676 | 58.60\% |  | 785 | 63.57\% |  |  |  | -6.4\% | -11.4\% |
| Starkville- Oktibbeha Consolidated School Distri¢ | Black or African American | 1790 | 15.30\% | -43.3\% | 1896 | 22.94\% | -40.6\% | Increase | 2.7 | -47.1\% | -54.7\% |
| Starkville- Oktibbeha Consolidated School Distri¢ | Hispanic or Latino | 37 | 40.50\% | -18.1\% | 36 | 66.67\% | 3.1\% | Increase | 21.2 | -3.3\% | -29.5\% |
| Starkville- Oktibbeha Consolidated School Distrip | Asian | 82 | 76.80\% | 18.2\% | 91 | 76.92\% | 13.4\% | Increase | 4.8 | 6.9\% | 6.8\% |
| Starkville- Oktibbeha Consolidated School Distri¢ | Two or More Races | * | * | * |  |  |  |  |  |  |  |
| Starkville- Oktibbeha Consolidated School Distri¢ | American Indian or Alaskan Native/ P¢ | * | * | * | * | * | * |  |  |  |  |
| Starkville- Oktibbeha Consolidated School Distri¢ | Not Economically Disadvantaged | 753 | 58.70\% |  | 868 | 66.47\% |  |  |  | -3.5\% | -11.3\% |
| Starkville- Oktibbeha Consolidated School Distrid | Economically Disadvantaged | 1838 | 16.80\% | -41.9\% | 1947 | 23.37\% | -43.1\% | Decrease | 1.2 | -46.6\% | -53.2\% |
| Starkville- Oktibbeha Consolidated School Distri¢ | Students w/o Disabilities | 2226 | 32.10\% |  | 2442 | 41.03\% |  |  |  | -29.0\% | -37.9\% |
| Starkville- Oktibbeha Consolidated School Distri¢ | Students w/ Disabilities | 365 | 9.60\% | -22.5\% | 373 | 8.04\% | -33.0\% | Decrease | 10.5 | -62.0\% | -60.4\% |
| Starkville- Oktibbeha Consolidated School Distri¢ | Not Limited English Proficiency | 2549 | 28.70\% |  | 2780 | 36.55\% |  |  |  | -33.5\% | -41.3\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap } \\ \text { Inc/Dec } \end{gathered}$ | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Starkville- Oktibbeha Consolidated School Distriq | Limited English Proficiency | 42 | 45.20\% | 16.5\% | 35 | 45.71\% | 9.2\% | Increase | 7.3 | -24.3\% | -24.8\% |
| Starkville- Oktibbeha Consolidated School Distri¢ | Male | 1335 | 27\% |  | 1449 | 34.44\% |  |  |  | -35.6\% | -43.0\% |
| Starkville- Oktibbeha Consolidated School Distri¢ | Female | 1256 | 31.10\% | 4.1\% | 1366 | 39.02\% | 4.6\% | Decrease | 0.5 | -31.0\% | -38.9\% |
| Stone County School District | All | 1260 | 51.90\% |  | 1380 | 60.14\% |  |  |  | -9.9\% | -18.1\% |
| Stone County School District | White | 928 | 58.40\% |  | 1037 | 65.67\% |  |  |  | -4.3\% | -11.6\% |
| Stone County School District | Black or African American | 258 | 32.60\% | -25.8\% | 279 | 41.58\% | -24.1\% | Increase | 1.7 | -28.4\% | -37.4\% |
| Stone County School District | Hispanic or Latino | 23 | 47.80\% | -10.6\% | 20 | 40.00\% | -25.7\% | Decrease | 15.1 | -30.0\% | -22.2\% |
| Stone County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Stone County School District | Two or More Races | 44 | 29.50\% | -28.9\% | 33 | 45.45\% | -20.2\% | Increase | 8.7 | -24.5\% | -40.5\% |
| Stone County School District | American Indian or Alaskan Native/ P\% | * | * | * | * | * | * |  |  |  |  |
| Stone County School District | Not Economically Disadvantaged | 479 | 67.80\% |  | 486 | 73.66\% |  |  |  | 3.7\% | -2.2\% |
| Stone County School District | Economically Disadvantaged | 781 | 42.10\% | -25.7\% | 894 | 52.80\% | -20.9\% | Increase | 4.8 | -17.2\% | -27.9\% |
| Stone County School District | Students w/o Disabilities | 1109 | 56.20\% |  | 1191 | 66.41\% |  |  |  | -3.6\% | -13.8\% |
| Stone County School District | Students w/ Disabilities | 151 | 20.50\% | -35.7\% | 189 | 20.63\% | -45.8\% | Decrease | 10.1 | -49.4\% | -49.5\% |
| Stone County School District | Not Limited English Proficiency | 1254 | 52.20\% |  | 1370 | 60.29\% |  |  |  | -9.7\% | -17.8\% |
| Stone County School District | Limited English Proficiency | * | * | * | 10 | 40.00\% | -20.3\% |  |  | -30.0\% |  |
| Stone County School District | Male | 674 | 50.70\% |  | 710 | 57.89\% |  |  |  | -12.1\% | -19.3\% |
| Stone County School District | Female | 586 | 53.20\% | 2.5\% | 670 | 62.54\% | 4.6\% | Decrease | 2.1 | -7.5\% | -16.8\% |
| Sunflower County Consolidated School District | All | 1816 | 7.50\% |  | 1924 | 33.47\% |  |  |  | -36.5\% | -62.5\% |
| Sunflower County Consolidated School District | White | 40 | 7.50\% |  | 40 | 35.00\% |  |  |  | -35.0\% | -62.5\% |
| Sunflower County Consolidated School District | Black or African American | 1743 | 7.20\% | -0.3\% | 1838 | 32.70\% | -2.3\% | Decrease | 2.0 | -37.3\% | -62.8\% |
| Sunflower County Consolidated School District | Hispanic or Latino | 27 | 22.20\% | 14.7\% | 41 | 60.98\% | 26.0\% | Decrease | 11.3 | -9.0\% | -47.8\% |
| Sunflower County Consolidated School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Sunflower County Consolidated School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Sunflower County Consolidated School District | Economically Disadvantaged | 1816 | 7.50\% |  | 1924 | 33.47\% |  |  |  | -36.5\% | -62.5\% |
| Sunflower County Consolidated School District | Students w/o Disabilities | 1619 | 8.20\% |  | 1746 | 35.80\% |  |  |  | -34.2\% | -61.8\% |
| Sunflower County Consolidated School District | Students w/ Disabilities | 197 | 1.50\% | -6.7\% | 178 | 10.67\% | -25.1\% | Decrease | 18.4 | -59.3\% | -68.5\% |
| Sunflower County Consolidated School District | Not Limited English Proficiency | 1812 | 7.50\% |  | 1909 | 33.21\% |  |  |  | -36.8\% | -62.5\% |
| Sunflower County Consolidated School District | Limited English Proficiency | * | * | * | 15 | 66.67\% | 33.5\% |  |  | -3.3\% |  |
| Sunflower County Consolidated School District | Male | 919 | 7\% |  | 941 | 32.62\% |  |  |  | -37.4\% | -63.0\% |
| Sunflower County Consolidated School District | Female | 897 | 8\% | 1.0\% | 983 | 34.28\% | 1.7\% | Decrease | 0.7 | -35.7\% | -62.0\% |
| Tate County School District | All | 1153 | 27.90\% |  | 1321 | 39.44\% |  |  |  | -30.6\% | -42.1\% |
| Tate County School District | White | 667 | 35.70\% |  | 769 | 47.07\% |  |  |  | -22.9\% | -34.3\% |
| Tate County School District | Black or African American | 363 | 13.50\% | -22.2\% | 424 | 23.58\% | -23.5\% | Decrease | 1.3 | -46.4\% | -56.5\% |
| Tate County School District | Hispanic or Latino | 78 | 29.50\% | -6.2\% | 86 | 48.84\% | 1.8\% | Increase | 8.0 | -21.2\% | -40.5\% |
| Tate County School District | Two or More Races | 45 | 26.70\% | -9.0\% | 41 | 39.02\% | -8.0\% | Increase | 1.0 | -31.0\% | -43.3\% |
| Tate County School District | Not Economically Disadvantaged | 295 | 41.70\% |  | 324 | 51.85\% |  |  |  | -18.1\% | -28.3\% |
| Tate County School District | Economically Disadvantaged | 858 | 23.20\% | -18.5\% | 997 | 35.41\% | -16.4\% | Increase | 2.1 | -34.6\% | -46.8\% |
| Tate County School District | Students w/o Disabilities | 998 | 30.80\% |  | 1153 | 42.58\% |  |  |  | -27.4\% | -39.2\% |
| Tate County School District | Students w/ Disabilities | 155 | 9.70\% | -21.1\% | 168 | 17.86\% | -24.7\% | Decrease | 3.6 | -52.1\% | -60.3\% |
| Tate County School District | Not Limited English Proficiency | 1109 | 28.60\% |  | 1284 | 39.41\% |  |  |  | -30.6\% | -41.4\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2021 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tate County School District | Limited English Proficiency | 44 | 11.40\% | -17.2\% | 37 | 40.54\% | 1.1\% | Increase | 18.3 | -29.5\% | -58.6\% |
| Tate County School District | Male | 573 | 26.90\% |  | 663 | 36.80\% |  |  |  | -33.2\% | -43.1\% |
| Tate County School District | Female | 580 | 29\% | 2.1\% | 658 | 42.10\% | 5.3\% | Decrease | 3.2 | -27.9\% | -41.0\% |
| Tishomingo County School District | All | 1558 | 36.80\% |  | 1624 | 56.59\% |  |  |  | -13.4\% | -33.2\% |
| Tishomingo County School District | White | 1402 | 37\% |  | 1458 | 56.79\% |  |  |  | -13.2\% | -33.0\% |
| Tishomingo County School District | Black or African American | 25 | 12\% | -25.0\% | 31 | 32.26\% | -24.5\% | Increase | 0.5 | -37.7\% | -58.0\% |
| Tishomingo County School District | Hispanic or Latino | 69 | 42\% | 5.0\% | 78 | 62.82\% | 6.0\% | Decrease | 1.0 | -7.2\% | -28.0\% |
| Tishomingo County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Tishomingo County School District | Two or More Races | 53 | 30.20\% | -6.8\% | 50 | 52.00\% | -4.8\% | Increase | 2.0 | -18.0\% | -39.8\% |
| Tishomingo County School District | American Indian or Alaskan Native/ Po- | * | * | * | * | * | * |  |  |  |  |
| Tishomingo County School District | Not Economically Disadvantaged | 533 | 50.30\% |  | 600 | 68.00\% |  |  |  | -2.0\% | -19.7\% |
| Tishomingo County School District | Economically Disadvantaged | 1025 | 29.90\% | -20.4\% | 1024 | 49.90\% | -18.1\% | Increase | 2.3 | -20.1\% | -40.1\% |
| Tishomingo County School District | Students w/o Disabilities | 1323 | 42\% |  | 1372 | 63.34\% |  |  |  | -6.7\% | -28.0\% |
| Tishomingo County School District | Students w/ Disabilities | 235 | 7.70\% | -34.3\% | 252 | 19.84\% | -43.5\% | Decrease | 9.2 | -50.2\% | -62.3\% |
| Tishomingo County School District | Not Limited English Proficiency | 1523 | 37\% |  | 1577 | 56.69\% |  |  |  | -13.3\% | -33.0\% |
| Tishomingo County School District | Limited English Proficiency | 35 | 31.40\% | -5.6\% | 47 | 53.19\% | -3.5\% | Increase | 2.1 | -16.8\% | -38.6\% |
| Tishomingo County School District | Male | 784 | 38.60\% |  | 795 | 53.96\% |  |  |  | -16.0\% | -31.4\% |
| Tishomingo County School District | Female | 774 | 35\% | -3.6\% | 829 | 59.11\% | 5.1\% | Decrease | 8.7 | -10.9\% | -35.0\% |
| Tunica County School District | All | 909 | 12.80\% |  | 980 | 38.88\% |  |  |  | -31.1\% | -57.2\% |
| Tunica County School District | White | 12 | 41.70\% |  | * | * |  |  |  |  | -28.3\% |
| Tunica County School District | Black or African American | 876 | 12.20\% | -29.5\% | 956 | 38.28\% | -21.7\% | Increase | 7.8 | -31.7\% | -57.8\% |
| Tunica County School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Tunica County School District | Two or More Races | 11 | 9.10\% | -32.6\% | * | * | * |  |  |  | -60.9\% |
| Tunica County School District | American Indian or Alaskan Native/ Pa- | * | * | * | * | * | * |  |  |  |  |
| Tunica County School District | Economically Disadvantaged | 909 | 12.80\% |  | 980 | 38.88\% |  |  |  | -31.1\% | -57.2\% |
| Tunica County School District | Students w/o Disabilities | 810 | 14\% |  | 896 | 41.63\% |  |  |  | -28.4\% | -56.0\% |
| Tunica County School District | Students w/ Disabilities | 99 | 3\% | -11.0\% | 84 | 9.52\% | -32.1\% | Decrease | 21.1 | -60.5\% | -67.0\% |
| Tunica County School District | Not Limited English Proficiency | 893 | 12.80\% |  | 967 | 38.78\% |  |  |  | -31.2\% | -57.2\% |
| Tunica County School District | Limited English Proficiency | 16 | 12.50\% | -0.3\% | 13 | 46.15\% | 7.4\% | Decrease | 7.7 | -23.8\% | -57.5\% |
| Tunica County School District | Male | 489 | 11\% |  | 514 | 35.41\% |  |  |  | -34.6\% | -59.0\% |
| Tunica County School District | Female | 420 | 14.80\% | 3.8\% | 466 | 42.70\% | 7.3\% | Decrease | 3.5 | -27.3\% | -55.2\% |
| Tupelo Public School District | All | 3429 | 44.50\% |  | 3531 | 61.29\% |  |  |  | -8.7\% | -25.5\% |
| Tupelo Public School District | White | 1071 | 68.70\% |  | 1243 | 79.57\% |  |  |  | 9.6\% | -1.3\% |
| Tupelo Public School District | Black or African American | 1850 | 28.30\% | -40.4\% | 1816 | 46.53\% | -33.0\% | Increase | 7.4 | -23.5\% | -41.7\% |
| Tupelo Public School District | Hispanic or Latino | 245 | 45.70\% | -23.0\% | 240 | 63.75\% | -15.8\% | Increase | 7.2 | -6.3\% | -24.3\% |
| Tupelo Public School District | Asian | 86 | 69.80\% | 1.1\% | 85 | 87.06\% | 7.5\% | Decrease | 6.4 | 17.1\% | -0.2\% |
| Tupelo Public School District | Two or More Races | 176 | 52.80\% | -15.9\% | 144 | 69.44\% | -10.1\% | Increase | 5.8 | -0.6\% | -17.2\% |
| Tupelo Public School District | American Indian or Alaskan Native/ P¢ | * | * | * | * | * | * |  |  |  |  |
| Tupelo Public School District | Not Economically Disadvantaged | 1287 | 63.80\% |  | 1394 | 78.05\% |  |  |  | 8.0\% | -6.2\% |
| Tupelo Public School District | Economically Disadvantaged | 2142 | 32.90\% | -30.9\% | 2137 | 50.35\% | -27.7\% | Increase | 3.2 | -19.6\% | -37.1\% |
| Tupelo Public School District | Students w/o Disabilities | 2946 | 49.20\% |  | 3083 | 66.17\% |  |  |  | -3.8\% | -20.8\% |


| District Name | Subgroup | $2021$ Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tupelo Public School District | Students w/ Disabilities | 483 | 15.50\% | -33.7\% | 448 | 27.68\% | -38.5\% | Decrease | 4.8 | -42.3\% | -54.5\% |
| Tupelo Public School District | Not Limited English Proficiency | 3217 | 44.90\% |  | 3375 | 61.54\% |  |  |  | -8.5\% | -25.1\% |
| Tupelo Public School District | Limited English Proficiency | 212 | 37.30\% | -7.6\% | 156 | 55.77\% | -5.8\% | Increase | 1.8 | -14.2\% | -32.7\% |
| Tupelo Public School District | Male | 1763 | 42.80\% |  | 1800 | 58.94\% |  |  |  | -11.1\% | -27.2\% |
| Tupelo Public School District | Female | 1666 | 46.30\% | 3.5\% | 1731 | 63.72\% | 4.8\% | Decrease | 1.3 | -6.3\% | -23.7\% |
| Union County School District | All | 1521 | 53.80\% |  | 1531 | 69.82\% |  |  |  | -0.2\% | -16.2\% |
| Union County School District | White | 1311 | 56.90\% |  | 1325 | 72.00\% |  |  |  | 2.0\% | -13.1\% |
| Union County School District | Black or African American | 124 | 28.20\% | -28.7\% | 122 | 50.00\% | -22.0\% | Increase | 6.7 | -20.0\% | -41.8\% |
| Union County School District | Hispanic or Latino | 41 | 43.90\% | -13.0\% | 48 | 60.42\% | -11.6\% | Increase | 1.4 | -9.6\% | -26.1\% |
| Union County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Union County School District | Two or More Races | 42 | 42.90\% | -14.0\% | 34 | 67.65\% | -4.4\% | Increase | 9.6 | -2.4\% | -27.1\% |
| Union County School District | American Indian or Alaskan Native/ Pa | * | * | * |  |  |  |  |  |  |  |
| Union County School District | Not Economically Disadvantaged | 572 | 66.10\% |  | 579 | 78.76\% |  |  |  | 8.8\% | -3.9\% |
| Union County School District | Economically Disadvantaged | 949 | 46.50\% | -19.6\% | 952 | 64.39\% | -14.4\% | Increase | 5.2 | -5.6\% | -23.5\% |
| Union County School District | Students w/o Disabilities | 1265 | 59.70\% |  | 1283 | 76.93\% |  |  |  | 6.9\% | -10.3\% |
| Union County School District | Students w/ Disabilities | 256 | 25\% | -34.7\% | 248 | 33.06\% | -43.9\% | Decrease | 9.2 | -36.9\% | -45.0\% |
| Union County School District | Not Limited English Proficiency | 1504 | 54.20\% |  | 1513 | 70.06\% |  |  |  | 0.1\% | -15.8\% |
| Union County School District | Limited English Proficiency | 17 | 23.50\% | -30.7\% | 18 | 50.00\% | -20.1\% | Increase | 10.6 | -20.0\% | -46.5\% |
| Union County School District | Male | 766 | 53.40\% |  | 760 | 67.63\% |  |  |  | -2.4\% | -16.6\% |
| Union County School District | Female | 755 | 54.30\% | 0.9\% | 771 | 71.98\% | 4.4\% | Decrease | 3.5 | 2.0\% | -15.7\% |
| Union Public School District | All | 463 | 60\% |  | 545 | 65.50\% |  |  |  | -4.5\% | -10.0\% |
| Union Public School District | White | 341 | 67.70\% |  | 405 | 73.33\% |  |  |  | 3.3\% | -2.3\% |
| Union Public School District | Black or African American | 104 | 31.70\% | -36.0\% | 122 | 36.89\% | -36.4\% | Decrease | 0.4 | -33.1\% | -38.3\% |
| Union Public School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Union Public School District | Two or More Races | 12 | 66.70\% | -1.0\% | 10 | 70.00\% | -3.3\% | Decrease | 2.3 | 0.0\% | -3.3\% |
| Union Public School District | American Indian or Alaskan Native/ Pa | * | * | * | * | * | * |  |  |  |  |
| Union Public School District | Not Economically Disadvantaged | 143 | 78.30\% |  | 148 | 78.38\% |  |  |  | 8.4\% | 8.3\% |
| Union Public School District | Economically Disadvantaged | 320 | 51.90\% | -26.4\% | 397 | 60.71\% | -17.7\% | Increase | 8.7 | -9.3\% | -18.1\% |
| Union Public School District | Students w/o Disabilities | 354 | 70.60\% |  | 440 | 73.64\% |  |  |  | 3.6\% | 0.6\% |
| Union Public School District | Students w/ Disabilities | 109 | 25.70\% | -44.9\% | 105 | 31.43\% | -42.2\% | Increase | 2.7 | -38.6\% | -44.3\% |
| Union Public School District | Not Limited English Proficiency | 463 | 60\% |  | 544 | 65.44\% |  |  |  | -4.6\% | -10.0\% |
| Union Public School District | Male | 239 | 58.20\% |  | 268 | 63.43\% |  |  |  | -6.6\% | -11.8\% |
| Union Public School District | Female | 224 | 62.10\% | 3.9\% | 277 | 67.51\% | 4.1\% | Decrease | 0.2 | -2.5\% | -7.9\% |
| Vicksburg Warren School District | All | 3475 | 21.60\% |  | 4131 | 34.66\% |  |  |  | -35.3\% | -48.4\% |
| Vicksburg Warren School District | White | 1038 | 40.70\% |  | 1308 | 51.53\% |  |  |  | -18.5\% | -29.3\% |
| Vicksburg Warren School District | Black or African American | 2288 | 12.60\% | -28.1\% | 2658 | 25.77\% | -25.8\% | Increase | 2.3 | -44.2\% | -57.4\% |
| Vicksburg Warren School District | Hispanic or Latino | 46 | 30.40\% | -10.3\% | 61 | 37.70\% | -13.8\% | Decrease | 3.5 | -32.3\% | -39.6\% |
| Vicksburg Warren School District | Asian | 36 | 38.90\% | -1.8\% | 43 | 53.49\% | 2.0\% | Decrease | 3.8 | -16.5\% | -31.1\% |
| Vicksburg Warren School District | Two or More Races | 64 | 15.60\% | -25.1\% | 58 | 43.10\% | -8.4\% | Increase | 16.7 | -26.9\% | -54.4\% |
| Vicksburg Warren School District | American Indian or Alaskan Native/ Pa | * | * | * | * | * | * |  |  |  |  |
| Vicksburg Warren School District | Economically Disadvantaged | 3475 | 21.60\% |  | 4130 | 34.67\% | * |  |  | -35.3\% | -48.4\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | 2019 <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{array}{\|c\|} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \end{array}$ | $\begin{gathered} \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Vicksburg Warren School District | Students w/o Disabilities | 2973 | 24.60\% |  | 3617 | 38.43\% |  |  |  | -31.6\% | -45.4\% |
| Vicksburg Warren School District | Students w/ Disabilities | 502 | 4.20\% | -20.4\% | 514 | 8.17\% | -30.3\% | Decrease | 9.9 | -61.8\% | -65.8\% |
| Vicksburg Warren School District | Not Limited English Proficiency | 3443 | 21.70\% |  | 4100 | 34.85\% |  |  |  | -35.1\% | -48.3\% |
| Vicksburg Warren School District | Limited English Proficiency | 32 | 9.40\% | -12.3\% | 31 | 9.68\% | -25.2\% | Decrease | 12.9 | -60.3\% | -60.6\% |
| Vicksburg Warren School District | Male | 1724 | 21.70\% |  | 2063 | 33.20\% |  |  |  | -36.8\% | -48.3\% |
| Vicksburg Warren School District | Female | 1751 | 21.50\% | -0.2\% | 2068 | 36.12\% | 2.9\% | Decrease | 3.1 | -33.9\% | -48.5\% |
| Walthall County School District | All | 917 | 21.60\% |  | 974 | 25.67\% |  |  |  | -44.3\% | -48.4\% |
| Walthall County School District | White | 295 | 35.90\% |  | 332 | 33.73\% |  |  |  | -36.3\% | -34.1\% |
| Walthall County School District | Black or African American | 569 | 14.60\% | -21.3\% | 592 | 21.28\% | -12.5\% | Increase | 8.8 | -48.7\% | -55.4\% |
| Walthall County School District | Hispanic or Latino | 22 | 13.60\% | -22.3\% | 21 | 19.05\% | -14.7\% | Increase | 7.6 | -51.0\% | -56.4\% |
| Walthall County School District | Asian | * | * | * |  |  |  |  |  |  |  |
| Walthall County School District | Two or More Races | 24 | 0\% | -35.9\% | 25 | 20.00\% | -13.7\% | Increase | 22.2 | -50.0\% | -70.0\% |
| Walthall County School District | American Indian or Alaskan Native/ Pa | * | * | * | * | * | * |  |  |  |  |
| Walthall County School District | Economically Disadvantaged | 917 | 21.60\% |  | 973 | 25.59\% | * |  |  | -44.4\% | -48.4\% |
| Walthall County School District | Students w/o Disabilities | 848 | 22.90\% |  | 901 | 27.19\% |  |  |  | -42.8\% | -47.1\% |
| Walthall County School District | Students w/ Disabilities | 69 | 5.80\% | -17.1\% | 73 | 6.85\% | -20.3\% | Decrease | 3.2 | -63.2\% | -64.2\% |
| Walthall County School District | Not Limited English Proficiency | 900 | 21.70\% |  | 958 | 25.99\% |  |  |  | -44.0\% | -48.3\% |
| Walthall County School District | Limited English Proficiency | 17 | 17.60\% | -4.1\% | 16 | 6.25\% | -19.7\% | Decrease | 15.6 | -63.8\% | -52.4\% |
| Walthall County School District | Male | 457 | 20.60\% |  | 497 | 22.74\% |  |  |  | -47.3\% | -49.4\% |
| Walthall County School District | Female | 460 | 22.60\% | 2.0\% | 477 | 28.72\% | 6.0\% | Decrease | 4.0 | -41.3\% | -47.4\% |
| Water Valley School District | All | 576 | 29.50\% |  | 546 | 33.52\% |  |  |  | -36.5\% | -40.5\% |
| Water Valley School District | White | 292 | 38.40\% |  | 302 | 44.70\% |  |  |  | -25.3\% | -31.6\% |
| Water Valley School District | Black or African American | 259 | 20.50\% | -17.9\% | 219 | 17.35\% | -27.4\% | Decrease | 9.5 | -52.6\% | -49.5\% |
| Water Valley School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Water Valley School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Water Valley School District | Two or More Races | 16 | 12.50\% | -25.9\% | 17 | 52.94\% | 8.2\% | Increase | 34.1 | -17.1\% | -57.5\% |
| Water Valley School District | Not Economically Disadvantaged | 180 | 45\% |  | 158 | 56.96\% |  |  |  | -13.0\% | -25.0\% |
| Water Valley School District | Economically Disadvantaged | 396 | 22.50\% | -22.5\% | 388 | 23.97\% | -33.0\% | Decrease | 10.5 | -46.0\% | -47.5\% |
| Water Valley School District | Students w/o Disabilities | 491 | 33.80\% |  | 472 | 37.71\% |  |  |  | -32.3\% | -36.2\% |
| Water Valley School District | Students w/ Disabilities | 85 | 4.70\% | -29.1\% | 74 | 6.76\% | -31.0\% | Decrease | 1.9 | -63.2\% | -65.3\% |
| Water Valley School District | Not Limited English Proficiency | 570 | 29.60\% |  | 541 | 33.83\% |  |  |  | -36.2\% | -40.4\% |
| Water Valley School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Water Valley School District | Male | 299 | 27.10\% |  | 275 | 31.27\% |  |  |  | -38.7\% | -42.9\% |
| Water Valley School District | Female | 277 | 32.10\% | 5.0\% | 271 | 35.79\% | 4.5\% | Increase | 0.5 | -34.2\% | -37.9\% |
| Wayne County School District | All | 1612 | 24.10\% |  | 1735 | 32.80\% |  |  |  | -37.2\% | -45.9\% |
| Wayne County School District | White | 700 | 32.40\% |  | 725 | 44.28\% |  |  |  | -25.7\% | -37.6\% |
| Wayne County School District | Black or African American | 852 | 16.80\% | -15.6\% | 952 | 24.37\% | -19.9\% | Decrease | 4.3 | -45.6\% | -53.2\% |
| Wayne County School District | Hispanic or Latino | 44 | 29.50\% | -2.9\% | 45 | 24.44\% | -19.8\% | Decrease | 16.9 | -45.6\% | -40.5\% |
| Wayne County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Wayne County School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Wayne County School District | American Indian or Alaskan Native/ P ${ }_{\text {¢ }}$ | * | * | * | * | * | * |  |  |  |  |


| District Name | Subgroup | $2021$ <br> Count | 2021 <br> Percent Proficient | Gap 2021 | 2019 <br> Count | 2019 <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \end{gathered}$ | $\begin{aligned} & \text { Gap to } \\ & \text { 70\% Goal } \\ & 2021 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wayne County School District | Economically Disadvantaged | 1612 | 24.10\% |  | 1734 | 32.81\% | * |  |  | -37.2\% | -45.9\% |
| Wayne County School District | Students w/o Disabilities | 1383 | 27.30\% |  | 1505 | 36.74\% |  |  |  | -33.3\% | -42.7\% |
| Wayne County School District | Students w/ Disabilities | 229 | 4.40\% | -22.9\% | 230 | 6.96\% | -29.8\% | Decrease | 6.9 | -63.0\% | -65.6\% |
| Wayne County School District | Not Limited English Proficiency | 1576 | 24.10\% |  | 1699 | 33.14\% |  |  |  | -36.9\% | -45.9\% |
| Wayne County School District | Limited English Proficiency | 36 | 22.20\% | -1.9\% | 36 | 16.67\% | -16.5\% | Decrease | 14.6 | -53.3\% | -47.8\% |
| Wayne County School District | Male | 840 | 22.60\% |  | 896 | 31.36\% |  |  |  | -38.6\% | -47.4\% |
| Wayne County School District | Female | 772 | 25.60\% | 3.0\% | 839 | 34.33\% | 3.0\% | Increase | 0.0 | -35.7\% | -44.4\% |
| Webster County School District | All | 891 | 43.10\% |  | 968 | 54.65\% |  |  |  | -15.4\% | -26.9\% |
| Webster County School District | White | 654 | 52.30\% |  | 719 | 62.59\% |  |  |  | -7.4\% | -17.7\% |
| Webster County School District | Black or African American | 203 | 16.70\% | -35.6\% | 214 | 30.84\% | -31.7\% | Increase | 3.9 | -39.2\% | -53.3\% |
| Webster County School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Webster County School District | Two or More Races | 28 | 21.40\% | -30.9\% | 27 | 25.93\% | -36.7\% | Decrease | 5.8 | -44.1\% | -48.6\% |
| Webster County School District | Not Economically Disadvantaged | 357 | 62.20\% |  | 377 | 71.62\% |  |  |  | 1.6\% | -7.8\% |
| Webster County School District | Economically Disadvantaged | 534 | 30.30\% | -31.9\% | 591 | 43.82\% | -27.8\% | Increase | 4.1 | -26.2\% | -39.7\% |
| Webster County School District | Students w/o Disabilities | 795 | 46.40\% |  | 864 | 57.99\% |  |  |  | -12.0\% | -23.6\% |
| Webster County School District | Students w/ Disabilities | 96 | 15.60\% | -30.8\% | 104 | 26.92\% | -31.1\% | Decrease | 0.3 | -43.1\% | -54.4\% |
| Webster County School District | Not Limited English Proficiency | 890 | 43.10\% |  | 968 | 54.65\% |  |  |  | -15.4\% | -26.9\% |
| Webster County School District | Limited English Proficiency | * | * | * |  |  |  |  |  |  |  |
| Webster County School District | Male | 451 | 43.70\% |  | 501 | 51.50\% |  |  |  | -18.5\% | -26.3\% |
| Webster County School District | Female | 440 | 42.50\% | -1.2\% | 467 | 58.03\% | 6.5\% | Decrease | 7.7 | -12.0\% | -27.5\% |
| West Bolivar Consolidated School District | All | 566 | 3.70\% |  | 622 | 11.90\% |  |  |  | -58.1\% | -66.3\% |
| West Bolivar Consolidated School District | White | 11 | 0\% |  | 17 | 11.76\% |  |  |  | -58.2\% | -70.0\% |
| West Bolivar Consolidated School District | Black or African American | 545 | 3.70\% | 3.7\% | 596 | 11.74\% | 0.0\% | Increase | 3.7 | -58.3\% | -66.3\% |
| West Bolivar Consolidated School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| West Bolivar Consolidated School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| West Bolivar Consolidated School District | Economically Disadvantaged | 566 | 3.70\% |  | 622 | 11.90\% |  |  |  | -58.1\% | -66.3\% |
| West Bolivar Consolidated School District | Students w/o Disabilities | 496 | 4.20\% |  | 558 | 12.72\% |  |  |  | -57.3\% | -65.8\% |
| West Bolivar Consolidated School District | Students w/ Disabilities | 70 | 0\% | -4.2\% | 64 | 4.69\% | -8.0\% | Decrease | 3.8 | -65.3\% | -70.0\% |
| West Bolivar Consolidated School District | Not Limited English Proficiency | 563 | 3.70\% |  | 620 | 11.77\% |  |  |  | -58.2\% | -66.3\% |
| West Bolivar Consolidated School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| West Bolivar Consolidated School District | Male | 289 | 3.10\% |  | 308 | 11.04\% |  |  |  | -59.0\% | -66.9\% |
| West Bolivar Consolidated School District | Female | 277 | 4.30\% | 1.2\% | 314 | 12.74\% | 1.7\% | Decrease | 0.5 | -57.3\% | -65.7\% |
| West Jasper Consolidated School District | All | 721 | 37.70\% |  | 729 | 50.21\% |  |  |  | -19.8\% | -32.3\% |
| West Jasper Consolidated School District | White | 257 | 48.60\% |  | 288 | 59.03\% |  |  |  | -11.0\% | -21.4\% |
| West Jasper Consolidated School District | Black or African American | 431 | 32\% | -16.6\% | 420 | 44.05\% | -15.0\% | Increase | 1.6 | -26.0\% | -38.0\% |
| West Jasper Consolidated School District | Hispanic or Latino | 14 | 28.60\% | -20.0\% | * | * | * |  |  |  | -41.4\% |
| West Jasper Consolidated School District | Two or More Races | 19 | 26.30\% | -22.3\% | 13 | 38.46\% | -20.6\% | Increase | 1.7 | -31.5\% | -43.7\% |
| West Jasper Consolidated School District | Not Economically Disadvantaged | 137 | 51.80\% |  | 151 | 64.90\% |  |  |  | -5.1\% | -18.2\% |
| West Jasper Consolidated School District | Economically Disadvantaged | 584 | 34.40\% | -17.4\% | 578 | 46.37\% | -18.5\% | Decrease | 1.1 | -23.6\% | -35.6\% |
| West Jasper Consolidated School District | Students w/o Disabilities | 557 | 45.60\% |  | 579 | 58.72\% |  |  |  | -11.3\% | -24.4\% |
| West Jasper Consolidated School District | Students w/ Disabilities | 164 | 11\% | -34.6\% | 150 | 17.33\% | -41.4\% | Decrease | 6.8 | -52.7\% | -59.0\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $\begin{aligned} & 2019 \\ & \text { Count } \end{aligned}$ | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap } \\ \text { Inc/Dec } \end{gathered}$ | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| West Jasper Consolidated School District | Not Limited English Proficiency | 712 | 38.10\% |  | 723 | 50.21\% |  |  |  | -19.8\% | -31.9\% |
| West Jasper Consolidated School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| West Jasper Consolidated School District | Male | 366 | 32.80\% |  | 359 | 44.57\% |  |  |  | -25.4\% | -37.2\% |
| West Jasper Consolidated School District | Female | 355 | 42.80\% | 10.0\% | 370 | 55.68\% | 11.1\% | Decrease | 1.1 | -14.3\% | -27.2\% |
| West Point Consolidated School District | All | 1454 | 13.90\% |  | 1639 | 39.72\% |  |  |  | -30.3\% | -56.1\% |
| West Point Consolidated School District | White | 253 | 29.20\% |  | 328 | 57.01\% |  |  |  | -13.0\% | -40.8\% |
| West Point Consolidated School District | Black or African American | 1164 | 10.40\% | -18.8\% | 1271 | 34.70\% | -22.3\% | Decrease | 3.5 | -35.3\% | -59.6\% |
| West Point Consolidated School District | Hispanic or Latino | 14 | 14.30\% | -14.9\% | 17 | 41.18\% | -15.8\% | Decrease | 0.9 | -28.8\% | -55.7\% |
| West Point Consolidated School District | Asian | * | * | * | * | * | * |  |  |  |  |
| West Point Consolidated School District | Two or More Races | 14 | 14.30\% | -14.9\% | 12 | 58.33\% | 1.3\% | Increase | 16.2 | -11.7\% | -55.7\% |
| West Point Consolidated School District | American Indian or Alaskan Native/ Pe | * | * | * | * | * | * |  |  |  |  |
| West Point Consolidated School District | Economically Disadvantaged | 1454 | 13.90\% |  | 1638 | 39.74\% | * |  |  | -30.3\% | -56.1\% |
| West Point Consolidated School District | Students w/o Disabilities | 1249 | 15.80\% |  | 1483 | 42.48\% |  |  |  | -27.5\% | -54.2\% |
| West Point Consolidated School District | Students w/ Disabilities | 205 | 2.40\% | -13.4\% | 156 | 13.46\% | -29.0\% | Decrease | 15.6 | -56.5\% | -67.6\% |
| West Point Consolidated School District | Not Limited English Proficiency | 1443 | 13.90\% |  | 1623 | 39.43\% |  |  |  | -30.6\% | -56.1\% |
| West Point Consolidated School District | Limited English Proficiency | 11 | 9.10\% | -4.8\% | 16 | 68.75\% | 29.3\% | Decrease | 34.1 | -1.3\% | -60.9\% |
| West Point Consolidated School District | Male | 728 | 13.50\% |  | 800 | 34.88\% |  |  |  | -35.1\% | -56.5\% |
| West Point Consolidated School District | Female | 726 | 14.30\% | 0.8\% | 839 | 44.34\% | 9.5\% | Decrease | 8.7 | -25.7\% | -55.7\% |
| West Tallahatchie School District | All | 270 | 3\% |  | 402 | 30.10\% |  |  |  | -39.9\% | -67.0\% |
| West Tallahatchie School District | White | * | * |  | * | * |  |  |  |  |  |
| West Tallahatchie School District | Black or African American | 268 | 3\% | 3.0\% | 398 | 30.40\% | 30.4\% | Decrease | 27.4 | -39.6\% | -67.0\% |
| West Tallahatchie School District | Economically Disadvantaged | 270 | 3\% |  | 390 | 30.26\% | 5.3\% |  |  | -39.7\% | -67.0\% |
| West Tallahatchie School District | Students w/o Disabilities | 221 | 3.60\% |  | 344 | 34.01\% |  |  |  | -36.0\% | -66.4\% |
| West Tallahatchie School District | Students w/ Disabilities | 49 | 0\% | -3.6\% | 58 | 6.90\% | -27.1\% | Decrease | 23.5 | -63.1\% | -70.0\% |
| West Tallahatchie School District | Not Limited English Proficiency | 270 | 3\% |  | 402 | 30.10\% |  |  |  | -39.9\% | -67.0\% |
| West Tallahatchie School District | Male | 137 | 1.50\% |  | 198 | 25.25\% |  |  |  | -44.7\% | -68.5\% |
| West Tallahatchie School District | Female | 133 | 4.50\% | 3.0\% | 204 | 34.80\% | 9.6\% | Decrease | 6.6 | -35.2\% | -65.5\% |
| Western Line School District | All | 917 | 18.20\% |  | 1040 | 41.06\% |  |  |  | -28.9\% | -51.8\% |
| Western Line School District | White | 298 | 23.80\% |  | 381 | 41.21\% |  |  |  | -28.8\% | -46.2\% |
| Western Line School District | Black or African American | 569 | 13.40\% | -10.4\% | 619 | 39.74\% | -1.5\% | Increase | 8.9 | -30.3\% | -56.6\% |
| Western Line School District | Hispanic or Latino | 37 | 40.50\% | 16.7\% | 32 | 56.25\% | 15.0\% | Increase | 1.7 | -13.8\% | -29.5\% |
| Western Line School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Western Line School District | Two or More Races | 10 | 30\% | 6.2\% | * | * | * |  |  |  | -40.0\% |
| Western Line School District | Economically Disadvantaged | 917 | 18.20\% |  | 1038 | 41.04\% | * |  |  | -29.0\% | -51.8\% |
| Western Line School District | Students w/o Disabilities | 812 | 19.60\% |  | 937 | 43.44\% |  |  |  | -26.6\% | -50.4\% |
| Western Line School District | Students w/ Disabilities | 105 | 7.60\% | -12.0\% | 103 | 19.42\% | -24.0\% | Decrease | 12.0 | -50.6\% | -62.4\% |
| Western Line School District | Not Limited English Proficiency | 908 | 18.20\% |  | 1035 | 40.77\% |  |  |  | -29.2\% | -51.8\% |
| Western Line School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Western Line School District | Male | 444 | 15.80\% |  | 519 | 36.80\% |  |  |  | -33.2\% | -54.2\% |
| Western Line School District | Female | 473 | 20.50\% | 4.7\% | 521 | 45.30\% | 8.5\% | Decrease | 3.8 | -24.7\% | -49.5\% |
| Wilkinson County School District | All | 571 | 3.30\% |  | 616 | 16.40\% |  |  |  | -53.6\% | -66.7\% |


| District Name | Subgroup | $2021$ <br> Count | $2021$ <br> Percent Proficient | Gap 2021 | $2019$ <br> Count | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wilkinson County School District | White | * | * |  | * | * |  |  |  |  |  |
| Wilkinson County School District | Black or African American | 558 | 3.40\% | 3.4\% | 605 | 16.69\% | 16.7\% | Decrease | 13.3 | -53.3\% | -66.6\% |
| Wilkinson County School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Wilkinson County School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Wilkinson County School District | Economically Disadvantaged | 571 | 3.30\% |  | 616 | 16.40\% |  |  |  | -53.6\% | -66.7\% |
| Wilkinson County School District | Students w/o Disabilities | 496 | 3.80\% |  | 540 | 17.41\% |  |  |  | -52.6\% | -66.2\% |
| Wilkinson County School District | Students w/ Disabilities | 75 | 0\% | -3.8\% | 76 | 9.21\% | -8.2\% | Decrease | 4.4 | -60.8\% | -70.0\% |
| Wilkinson County School District | Not Limited English Proficiency | 571 | 3.30\% |  | 615 | 16.42\% |  |  |  | -53.6\% | -66.7\% |
| Wilkinson County School District | Male | 297 | 2.40\% |  | 308 | 14.94\% |  |  |  | -55.1\% | -67.6\% |
| Wilkinson County School District | Female | 274 | 4.40\% | 2.0\% | 308 | 17.86\% | 2.9\% | Decrease | 0.9 | -52.1\% | -65.6\% |
| Winona-Montgomery Consolidated School Distr | All | 622 | 29.60\% |  | 694 | 32.13\% |  |  |  | -37.9\% | -40.4\% |
| Winona-Montgomery Consolidated School Distr | White | 202 | 44.60\% |  | 226 | 48.67\% |  |  |  | -21.3\% | -25.4\% |
| Winona-Montgomery Consolidated School Distr | Black or African American | 402 | 21.40\% | -23.2\% | 450 | 23.56\% | -25.1\% | Decrease | 1.9 | -46.4\% | -48.6\% |
| Winona-Montgomery Consolidated School Distr | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Winona-Montgomery Consolidated School Distr | Asian | * | * | * | * | * | * |  |  |  |  |
| Winona-Montgomery Consolidated School Distr | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Winona-Montgomery Consolidated School Distr | American Indian or Alaskan Native/ P- | * | * | * | * | * | * |  |  |  |  |
| Winona-Montgomery Consolidated School Distr | Economically Disadvantaged | 622 | 29.60\% |  | 562 | 26.87\% | -27.7\% |  |  | -43.1\% | -40.4\% |
| Winona-Montgomery Consolidated School Distr | Students w/o Disabilities | 534 | 33.30\% |  | 590 | 36.95\% |  |  |  | -33.1\% | -36.7\% |
| Winona-Montgomery Consolidated School Distr | Students w/ Disabilities | 88 | 6.80\% | -26.5\% | 104 | 4.81\% | -32.1\% | Decrease | 5.6 | -65.2\% | -63.2\% |
| Winona-Montgomery Consolidated School Distr | Not Limited English Proficiency | 616 | 29.50\% |  | 690 | 31.88\% |  |  |  | -38.1\% | -40.5\% |
| Winona-Montgomery Consolidated School Distr | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Winona-Montgomery Consolidated School Distr | Male | 338 | 30.20\% |  | 358 | 29.61\% |  |  |  | -40.4\% | -39.8\% |
| Winona-Montgomery Consolidated School Distr | Female | 284 | 28.90\% | -1.3\% | 336 | 34.82\% | 5.2\% | Decrease | 6.5 | -35.2\% | -41.1\% |
| Yazoo City Municipal School District | All | 1317 | 1.10\% |  | 1243 | 11.34\% |  |  |  | -58.7\% | -68.9\% |
| Yazoo City Municipal School District | White | 10 | 10\% |  | * | * |  |  |  |  | -60.0\% |
| Yazoo City Municipal School District | Black or African American | 1291 | 0.90\% | -9.1\% | 1220 | 11.39\% | 11.4\% | Decrease | 20.5 | -58.6\% | -69.1\% |
| Yazoo City Municipal School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Yazoo City Municipal School District | Two or More Races | 13 | 0\% | -10.0\% | 10 | 10.00\% | 10.0\% | Increase | 20.0 | -60.0\% | -70.0\% |
| Yazoo City Municipal School District | Economically Disadvantaged | 1317 | 1.10\% |  | 1243 | 11.34\% |  |  |  | -58.7\% | -68.9\% |
| Yazoo City Municipal School District | Students w/o Disabilities | 1141 | 1.20\% |  | 1115 | 12.47\% |  |  |  | -57.5\% | -68.8\% |
| Yazoo City Municipal School District | Students w/ Disabilities | 176 | 0\% | -1.2\% | 128 | 1.56\% | -10.9\% | Decrease | 9.7 | -68.4\% | -70.0\% |
| Yazoo City Municipal School District | Not Limited English Proficiency | 1313 | 1\% |  | 1243 | 11.34\% |  |  |  | -58.7\% | -69.0\% |
| Yazoo City Municipal School District | Limited English Proficiency | * | * | * |  |  |  |  |  |  |  |
| Yazoo City Municipal School District | Male | 685 | 1.30\% |  | 625 | 10.56\% |  |  |  | -59.4\% | -68.7\% |
| Yazoo City Municipal School District | Female | 632 | 0.80\% | -0.5\% | 618 | 12.14\% | 1.6\% | Decrease | 2.1 | -57.9\% | -69.2\% |
| Yazoo County School District | All | 774 | 15\% |  | 830 | 33.98\% |  |  |  | -36.0\% | -55.0\% |
| Yazoo County School District | White | 286 | 21\% |  | 332 | 39.46\% |  |  |  | -30.5\% | -49.0\% |
| Yazoo County School District | Black or African American | 425 | 9.90\% | -11.1\% | 438 | 29.00\% | -10.5\% | Increase | 0.6 | -41.0\% | -60.1\% |
| Yazoo County School District | Hispanic or Latino | 11 | 9.10\% | -11.9\% | 13 | 38.46\% | -1.0\% | Increase | 10.9 | -31.5\% | -60.9\% |
| Yazoo County School District | Asian | 11 | 54.50\% | 33.5\% | * | * | * |  |  |  | -15.5\% |


| District Name | Subgroup | $\begin{aligned} & 2021 \\ & \text { Count } \end{aligned}$ | $2021$ <br> Percent Proficient | Gap 2021 | 2019 <br> Count | $2019$ <br> Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yazoo County School District | Two or More Races | 41 | 17.10\% | -3.9\% | 40 | 35.00\% | -4.5\% | Decrease | 0.6 | -35.0\% | -52.9\% |
| Yazoo County School District | Economically Disadvantaged | 774 | 15\% |  | 829 | 34.02\% | * |  |  | -36.0\% | -55.0\% |
| Yazoo County School District | Students w/o Disabilities | 686 | 16.20\% |  | 750 | 36.13\% |  |  |  | -33.9\% | -53.8\% |
| Yazoo County School District | Students w/ Disabilities | 88 | 5.70\% | -10.5\% | 80 | 13.75\% | -22.4\% | Decrease | 11.9 | -56.3\% | -64.3\% |
| Yazoo County School District | Not Limited English Proficiency | 766 | 14.80\% |  | 823 | 34.02\% |  |  |  | -36.0\% | -55.2\% |
| Yazoo County School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Yazoo County School District | Male | 383 | 13.10\% |  | 427 | 28.81\% |  |  |  | -41.2\% | -56.9\% |
| Yazoo County School District | Female | 391 | 16.90\% | 3.8\% | 403 | 39.45\% | 10.6\% | Decrease | 6.8 | -30.5\% | -53.1\% |


| District Name | Subgroup | 2021 Count | $\begin{gathered} 2021 \text { Percent } \\ \text { Proficient } \end{gathered}$ | Gap 2021 | 2019 Count | $\begin{gathered} 2019 \text { Percent } \\ \text { Proficient } \end{gathered}$ | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aberdeen School District | All | 559 | 18.60\% |  | 627 | 27.27\% |  |  |  | -42.7\% | -51.4\% |
| Aberdeen School District | White | 10 | 10\% |  | 15 | 53.33\% |  |  |  | -16.7\% | -60.0\% |
| Aberdeen School District | Black or African American | 536 | 18.30\% | 8.3\% | 597 | 26.47\% | -26.9\% | Decrease | 35.2 | -43.5\% | -51.7\% |
| Aberdeen School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Aberdeen School District | Two or More Races | 12 | 41.70\% | 31.7\% | 12 | 33.33\% | -20.0\% | Increase | 51.7 | -36.7\% | -28.3\% |
| Aberdeen School District | Economically Disadvantaged | 559 | 18.60\% |  | 627 | 27.27\% |  |  |  | -42.7\% | -51.4\% |
| Aberdeen School District | Students w/o Disabilities | 498 | 20.10\% |  | 550 | 29.64\% |  |  |  | -40.4\% | -49.9\% |
| Aberdeen School District | Students w/ Disabilities | 61 | 6.60\% | -13.5\% | 77 | 10.39\% | -19.2\% | Decrease | 5.7 | -59.6\% | -63.4\% |
| Aberdeen School District | Not Limited English Proficiency | 558 | 18.60\% |  | 626 | 27.32\% |  |  |  | -42.7\% | -51.4\% |
| Aberdeen School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Aberdeen School District | Male | 272 | 13.60\% |  | 313 | 20.77\% |  |  |  | -49.2\% | -56.4\% |
| Aberdeen School District | Female | 287 | 23.30\% | 9.7\% | 314 | 33.76\% | 13.0\% | Decrease | 3.3 | -36.2\% | -46.7\% |
| Alcorn School District | All | 1552 | 41.70\% |  | 1624 | 47.35\% |  |  |  | -22.6\% | -28.3\% |
| Alcorn School District | White | 1427 | 43.20\% |  | 1500 | 48.53\% |  |  |  | -21.5\% | -26.8\% |
| Alcorn School District | Black or African American | 56 | 10.70\% | -32.5\% | 50 | 24.00\% | -24.5\% | Increase | 8.0 | -46.0\% | -59.3\% |
| Alcorn School District | Hispanic or Latino | 16 | 25\% | -18.2\% | 15 | 33.33\% | -15.2\% | Increase | 3.0 | -36.7\% | -45.0\% |
| Alcorn School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Alcorn School District | Two or More Races | 45 | 37.80\% | -5.4\% | 49 | 34.69\% | -13.8\% | Decrease | 8.4 | -35.3\% | -32.2\% |
| Alcorn School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Alcorn School District | Not Economically Disadvantaged | 563 | 52.40\% |  | 617 | 59.32\% |  |  |  | -10.7\% | -17.6\% |
| Alcorn School District | Economically Disadvantaged | 989 | 35.60\% | -16.8\% | 1007 | 40.02\% | -19.3\% | Decrease | 2.5 | -30.0\% | -34.4\% |
| Alcorn School District | Students w/o Disabilities | 1324 | 47.40\% |  | 1380 | 53.04\% |  |  |  | -17.0\% | -22.6\% |
| Alcorn School District | Students w/ Disabilities | 228 | 8.80\% | -38.6\% | 244 | 15.16\% | -37.9\% | Increase | 0.7 | -54.8\% | -61.2\% |
| Alcorn School District | Not Limited English Proficiency | 1542 | 42\% |  | 1614 | 47.46\% |  |  |  | -22.5\% | -28.0\% |
| Alcorn School District | Limited English Proficiency | 10 | 0\% | -42.0\% | 10 | 30.00\% | -17.5\% | Increase | 24.5 | -40.0\% | -70.0\% |
| Alcorn School District | Male | 784 | 36.70\% |  | 839 | 42.19\% |  |  |  | -27.8\% | -33.3\% |
| Alcorn School District | Female | 768 | 46.70\% | 10.0\% | 785 | 52.87\% | 10.7\% | Decrease | 0.7 | -17.1\% | -23.3\% |
| Amite County School District | All | 471 | 15.90\% |  | 503 | 18.49\% |  |  |  | -51.5\% | -54.1\% |
| Amite County School District | White | 69 | 17.40\% |  | 75 | 29.33\% |  |  |  | -40.7\% | -52.6\% |
| Amite County School District | Black or African American | 392 | 15.60\% | -1.8\% | 418 | 16.27\% | -13.1\% | Decrease | 11.3 | -53.7\% | -54.4\% |
| Amite County School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Amite County School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Amite County School District | Economically Disadvantaged | 471 | 15.90\% |  | 502 | 18.33\% | * |  |  | -51.7\% | -54.1\% |
| Amite County School District | Students w/o Disabilities | 413 | 18.20\% |  | 450 | 20.00\% |  |  |  | -50.0\% | -51.8\% |
| Amite County School District | Students w/ Disabilities | 58 | 0\% | -18.2\% | 53 | 5.66\% | -14.3\% | Increase | 3.9 | -64.3\% | -70.0\% |
| Amite County School District | Not Limited English Proficiency | 471 | 15.90\% |  | 502 | 18.53\% |  |  |  | -51.5\% | -54.1\% |
| Amite County School District | Male | 244 | 13.10\% |  | 253 | 16.60\% |  |  |  | -53.4\% | -56.9\% |
| Amite County School District | Female | 227 | 18.90\% | 5.8\% | 250 | 20.40\% | 3.8\% | Increase | 2.0 | -49.6\% | -51.1\% |
| Amory School District | All | 809 | 42.80\% |  | 870 | 50.11\% |  |  |  | -19.9\% | -27.2\% |
| Amory School District | White | 472 | 55.50\% |  | 516 | 64.53\% |  |  |  | -5.5\% | -14.5\% |
| Amory School District | Black or African American | 297 | 21.20\% | -34.3\% | 315 | 27.30\% | -37.2\% | Decrease | 2.9 | -42.7\% | -48.8\% |
| Amory School District | Hispanic or Latino | 24 | 54.20\% | -1.3\% | 25 | 44.00\% | -20.5\% | Decrease | 19.2 | -26.0\% | -15.8\% |
| Amory School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Amory School District | Two or More Races | 12 | 41.70\% | -13.8\% | 10 | 40.00\% | -24.5\% | Decrease | 10.7 | -30.0\% | -28.3\% |
| Amory School District | Not Economically Disadvantaged | 278 | 62.60\% |  | 331 | 66.16\% |  |  |  | -3.8\% | -7.4\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | Gap to $70 \%$ Goal 2019 | Gap to <br> 70\% Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Amory School District | Economically Disadvantaged | 531 | 32.40\% | -30.2\% | 539 | 40.26\% | -25.9\% | Increase | 4.3 | -29.7\% | -37.6\% |
| Amory School District | Students w/o Disabilities | 704 | 47.60\% |  | 756 | 55.16\% |  |  |  | -14.8\% | -22.4\% |
| Amory School District | Students w/ Disabilities | 105 | 10.50\% | -37.1\% | 114 | 16.67\% | -38.5\% | Decrease | 1.4 | -53.3\% | -59.5\% |
| Amory School District | Not Limited English Proficiency | 806 | 42.90\% |  | 864 | 50.46\% |  |  |  | -19.5\% | -27.1\% |
| Amory School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Amory School District | Male | 435 | 39.30\% |  | 441 | 48.07\% |  |  |  | -21.9\% | -30.7\% |
| Amory School District | Female | 374 | 46.80\% | 7.5\% | 429 | 52.21\% | 4.1\% | Increase | 3.4 | -17.8\% | -23.2\% |
| Attala County School District | All | 537 | 30.40\% |  | 554 | 37.00\% |  |  |  | -33.0\% | -39.6\% |
| Attala County School District | White | 223 | 45.30\% |  | 264 | 48.48\% |  |  |  | -21.5\% | -24.7\% |
| Attala County School District | Black or African American | 301 | 18.60\% | -26.7\% | 284 | 26.06\% | -22.4\% | Increase | 4.3 | -43.9\% | -51.4\% |
| Attala County School District | Hispanic or Latino | * | * | * |  |  |  |  |  |  |  |
| Attala County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Attala County School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Attala County School District | Not Economically Disadvantaged | 50 | 46\% |  | 105 | 51.43\% |  |  |  | -18.6\% | -24.0\% |
| Attala County School District | Economically Disadvantaged | 487 | 28.70\% | -17.3\% | 449 | 33.63\% | -17.8\% | Decrease | 0.5 | -36.4\% | -41.3\% |
| Attala County School District | Students w/o Disabilities | 456 | 34.40\% |  | 474 | 40.08\% |  |  |  | -29.9\% | -35.6\% |
| Attala County School District | Students w/ Disabilities | 81 | 7.40\% | -27.0\% | 80 | 18.75\% | -21.3\% | Increase | 5.7 | -51.3\% | -62.6\% |
| Attala County School District | Not Limited English Proficiency | 536 | 30.20\% |  | 553 | 36.89\% |  |  |  | -33.1\% | -39.8\% |
| Attala County School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Attala County School District | Male | 291 | 27.50\% |  | 285 | 33.68\% |  |  |  | -36.3\% | -42.5\% |
| Attala County School District | Female | 246 | 33.70\% | 6.2\% | 269 | 40.52\% | 6.8\% | Decrease | 0.6 | -29.5\% | -36.3\% |
| Baldwyn School District | All | 400 | 34.50\% |  | 404 | 41.34\% |  |  |  | -28.7\% | -35.5\% |
| Baldwyn School District | White | 186 | 46.20\% |  | 189 | 53.97\% |  |  |  | -16.0\% | -23.8\% |
| Baldwyn School District | Black or African American | 190 | 22.60\% | -23.6\% | 197 | 29.44\% | -24.5\% | Decrease | 0.9 | -40.6\% | -47.4\% |
| Baldwyn School District | Asian | * | * | * |  |  |  |  |  |  |  |
| Baldwyn School District | Two or More Races | 23 | 39.10\% | -7.1\% | 16 | 31.25\% | -22.7\% | Decrease | 15.6 | -38.8\% | -30.9\% |
| Baldwyn School District | Not Economically Disadvantaged | 103 | 57.30\% |  | 108 | 71.30\% |  |  |  | 1.3\% | -12.7\% |
| Baldwyn School District | Economically Disadvantaged | 297 | 26.60\% | -30.7\% | 296 | 30.41\% | -40.9\% | Decrease | 10.2 | -39.6\% | -43.4\% |
| Baldwyn School District | Students w/o Disabilities | 363 | 36.10\% |  | 365 | 43.84\% |  |  |  | -26.2\% | -33.9\% |
| Baldwyn School District | Students w/ Disabilities | 37 | 18.90\% | -17.2\% | 39 | 17.95\% | -25.9\% | Decrease | 8.7 | -52.1\% | -51.1\% |
| Baldwyn School District | Not Limited English Proficiency | 400 | 34.50\% |  | 404 | 41.34\% |  |  |  | -28.7\% | -35.5\% |
| Baldwyn School District | Male | 214 | 28.50\% |  | 206 | 36.41\% |  |  |  | -33.6\% | -41.5\% |
| Baldwyn School District | Female | 186 | 41.40\% | 12.9\% | 198 | 46.46\% | 10.1\% | Increase | 2.8 | -23.5\% | -28.6\% |
| Bay St Louis Waveland School District | All | 870 | 43.40\% |  | 988 | 46.15\% |  |  |  | -23.8\% | -26.6\% |
| Bay St Louis Waveland School District | White | 549 | 49.50\% |  | 659 | 52.50\% |  |  |  | -17.5\% | -20.5\% |
| Bay St Louis Waveland School District | Black or African American | 210 | 26.20\% | -23.3\% | 241 | 27.80\% | -24.7\% | Decrease | 1.4 | -42.2\% | -43.8\% |
| Bay St Louis Waveland School District | Hispanic or Latino | * | * | * | 19 | 36.84\% | -15.7\% |  |  | -33.2\% |  |
| Bay St Louis Waveland School District | Asian | * | * | * | 12 | 58.33\% | 5.8\% |  |  | -11.7\% |  |
| Bay St Louis Waveland School District | Two or More Races | 96 | 44.80\% | -4.7\% | 52 | 46.15\% | -6.3\% | Decrease | 1.6 | -23.8\% | -25.2\% |
| Bay St Louis Waveland School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Bay St Louis Waveland School District | Economically Disadvantaged | 870 | 43.40\% |  | 954 | 45.39\% | -22.3\% |  |  | -24.6\% | -26.6\% |
| Bay St Louis Waveland School District | Students w/o Disabilities | 757 | 48\% |  | 859 | 48.89\% |  |  |  | -21.1\% | -22.0\% |
| Bay St Louis Waveland School District | Students w/ Disabilities | 113 | 13.30\% | -34.7\% | 129 | 27.91\% | -21.0\% | Increase | 13.7 | -42.1\% | -56.7\% |
| Bay St Louis Waveland School District | Not Limited English Proficiency | 852 | 44\% |  | 981 | 46.38\% |  |  |  | -23.6\% | -26.0\% |
| Bay St Louis Waveland School District | Limited English Proficiency | 18 | 16.70\% | -27.3\% | * | * | * |  |  |  | -53.3\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \end{gathered}$ | Gap to <br> 70\% Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bay St Louis Waveland School District | Male | 459 | 41.60\% |  | 521 | 42.42\% |  |  |  | -27.6\% | -28.4\% |
| Bay St Louis Waveland School District | Female | 411 | 45.50\% | 3.9\% | 467 | 50.32\% | 7.9\% | Decrease | 4.0 | -19.7\% | -24.5\% |
| Benton County School District | All | 507 | 33.50\% |  | 590 | 38.81\% |  |  |  | -31.2\% | -36.5\% |
| Benton County School District | White | 239 | 42.70\% |  | 265 | 50.57\% |  |  |  | -19.4\% | -27.3\% |
| Benton County School District | Black or African American | 227 | 23.80\% | -18.9\% | 270 | 25.93\% | -24.6\% | Decrease | 5.7 | -44.1\% | -46.2\% |
| Benton County School District | Hispanic or Latino | 17 | 35.30\% | -7.4\% | 24 | 41.67\% | -8.9\% | Decrease | 1.5 | -28.3\% | -34.7\% |
| Benton County School District | Asian | * | * | * |  |  |  |  |  |  |  |
| Benton County School District | Two or More Races | 22 | 36.40\% | -6.3\% | 31 | 48.39\% | -2.2\% | Increase | 4.1 | -21.6\% | -33.6\% |
| Benton County School District | Economically Disadvantaged | 507 | 33.50\% |  | 477 | 36.69\% | -11.1\% |  |  | -33.3\% | -36.5\% |
| Benton County School District | Students w/o Disabilities | 402 | 38.60\% |  | 483 | 43.06\% |  |  |  | -26.9\% | -31.4\% |
| Benton County School District | Students w/ Disabilities | 105 | 14.30\% | -24.3\% | 107 | 19.63\% | -23.4\% | Increase | 0.9 | -50.4\% | -55.7\% |
| Benton County School District | Not Limited English Proficiency | 498 | 33.70\% |  | 580 | 38.45\% |  |  |  | -31.6\% | -36.3\% |
| Benton County School District | Limited English Proficiency | * | * | * | 10 | 60.00\% | 21.6\% |  |  | -10.0\% |  |
| Benton County School District | Male | 275 | 30.20\% |  | 310 | 36.13\% |  |  |  | -33.9\% | -39.8\% |
| Benton County School District | Female | 232 | 37.50\% | 7.3\% | 280 | 41.79\% | 5.7\% | Increase | 1.6 | -28.2\% | -32.5\% |
| Biloxi Public School District | All | 3111 | 48.30\% |  | 3271 | 51.64\% |  |  |  | -18.4\% | -21.7\% |
| Biloxi Public School District | White | 1262 | 62.90\% |  | 1372 | 65.45\% |  |  |  | -4.5\% | -7.1\% |
| Biloxi Public School District | Black or African American | 990 | 30.70\% | -32.2\% | 1113 | 34.41\% | -31.0\% | Increase | 1.2 | -35.6\% | -39.3\% |
| Biloxi Public School District | Hispanic or Latino | 510 | 37.60\% | -25.3\% | 486 | 41.56\% | -23.9\% | Increase | 1.4 | -28.4\% | -32.4\% |
| Biloxi Public School District | Asian | 112 | 72.30\% | 9.4\% | 132 | 75.76\% | 10.3\% | Decrease | 0.9 | 5.8\% | 2.3\% |
| Biloxi Public School District | Two or More Races | 217 | 55.80\% | -7.1\% | 151 | 64.24\% | -1.2\% | Increase | 5.9 | -5.8\% | -14.2\% |
| Biloxi Public School District | American Indian or Alaskan Native/ Pa | 20 | 60.00\% | -2.9\% | 17 | 52.94\% | -12.5\% |  | 9.6 | -17.1\% | -10.0\% |
| Biloxi Public School District | Not Economically Disadvantaged | 1184 | 63.40\% |  | 1090 | 70.09\% |  |  |  | 0.1\% | -6.6\% |
| Biloxi Public School District | Economically Disadvantaged | 1927 | 39.10\% | -24.3\% | 2181 | 42.41\% | -27.7\% | Decrease | 3.4 | -27.6\% | -30.9\% |
| Biloxi Public School District | Students w/o Disabilities | 2757 | 51.80\% |  | 2913 | 55.65\% |  |  |  | -14.4\% | -18.2\% |
| Biloxi Public School District | Students w/ Disabilities | 354 | 21.50\% | -30.3\% | 358 | 18.99\% | -36.7\% | Decrease | 6.4 | -51.0\% | -48.5\% |
| Biloxi Public School District | Not Limited English Proficiency | 2890 | 51.10\% |  | 3087 | 54.10\% |  |  |  | -15.9\% | -18.9\% |
| Biloxi Public School District | Limited English Proficiency | 221 | 11.80\% | -39.3\% | 184 | 10.33\% | -43.8\% | Decrease | 4.5 | -59.7\% | -58.2\% |
| Biloxi Public School District | Male | 1598 | 46.40\% |  | 1632 | 47.55\% |  |  |  | -22.5\% | -23.6\% |
| Biloxi Public School District | Female | 1513 | 50.40\% | 4.0\% | 1639 | 55.70\% | 8.2\% | Decrease | 4.2 | -14.3\% | -19.6\% |
| Booneville School District | All | 683 | 46.10\% |  | 702 | 56.41\% |  |  |  | -13.6\% | -23.9\% |
| Booneville School District | White | 453 | 56.70\% |  | 478 | 66.11\% |  |  |  | -3.9\% | -13.3\% |
| Booneville School District | Black or African American | 158 | 20.90\% | -35.8\% | 162 | 32.72\% | -33.4\% | Increase | 2.4 | -37.3\% | -49.1\% |
| Booneville School District | Hispanic or Latino | 10 | 20\% | -36.7\% | 12 | 25.00\% | -41.1\% | Decrease | 4.4 | -45.0\% | -50.0\% |
| Booneville School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Booneville School District | Two or More Races | 57 | 33.30\% | -23.4\% | 46 | 45.65\% | -20.5\% | Increase | 2.9 | -24.3\% | -36.7\% |
| Booneville School District | American Indian or Alaskan Native/ Pa | * | * |  |  |  |  |  |  |  |  |
| Booneville School District | Not Economically Disadvantaged | 253 | 64.40\% |  | 275 | 74.55\% |  |  |  | 4.5\% | -5.6\% |
| Booneville School District | Economically Disadvantaged | 430 | 35.30\% | -29.1\% | 427 | 44.73\% | -29.8\% | Decrease | 0.7 | -25.3\% | -34.7\% |
| Booneville School District | Students w/o Disabilities | 600 | 49.50\% |  | 616 | 59.74\% |  |  |  | -10.3\% | -20.5\% |
| Booneville School District | Students w/ Disabilities | 83 | 21.70\% | -27.8\% | 86 | 32.56\% | -27.2\% | Increase | 0.6 | -37.4\% | -48.3\% |
| Booneville School District | Not Limited English Proficiency | 683 | 46.10\% |  | 702 | 56.41\% |  |  |  | -13.6\% | -23.9\% |
| Booneville School District | Male | 364 | 41.50\% |  | 380 | 52.37\% |  |  |  | -17.6\% | -28.5\% |
| Booneville School District | Female | 319 | 51.40\% | 9.9\% | 322 | 61.18\% | 8.8\% | Increase | 1.1 | -8.8\% | -18.6\% |
| Brookhaven School District | All | 1340 | 27.80\% |  | 1458 | 35.19\% |  |  |  | -34.8\% | -42.2\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec Amount | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \end{gathered}$ | Gap to <br> 70\% Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Brookhaven School District | White | 400 | 51\% |  | 463 | 56.59\% |  |  |  | -13.4\% | -19.0\% |
| Brookhaven School District | Black or African American | 872 | 16.30\% | -34.7\% | 940 | 24.47\% | -32.1\% | Increase | 2.6 | -45.5\% | -53.7\% |
| Brookhaven School District | Hispanic or Latino | 16 | 37.50\% | -13.5\% | 13 | 46.15\% | -10.4\% | Increase | 3.1 | -23.8\% | -32.5\% |
| Brookhaven School District | Asian | * | * | * | 11 | 27.27\% | -29.3\% |  |  | -42.7\% |  |
| Brookhaven School District | Two or More Races | 42 | 40.50\% | -10.5\% | 27 | 37.04\% | -19.6\% | Decrease | 9.1 | -33.0\% | -29.5\% |
| Brookhaven School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Brookhaven School District | Not Economically Disadvantaged | 358 | 51.40\% |  | 392 | 58.42\% |  |  |  | -11.6\% | -18.6\% |
| Brookhaven School District | Economically Disadvantaged | 982 | 19.20\% | -32.2\% | 1066 | 26.64\% | -31.8\% | Increase | 0.4 | -43.4\% | -50.8\% |
| Brookhaven School District | Students w/o Disabilities | 1191 | 30.20\% |  | 1306 | 37.90\% |  |  |  | -32.1\% | -39.8\% |
| Brookhaven School District | Students w/ Disabilities | 149 | 8.70\% | -21.5\% | 152 | 11.84\% | -26.1\% | Decrease | 4.6 | -58.2\% | -61.3\% |
| Brookhaven School District | Not Limited English Proficiency | 1332 | 27.90\% |  | 1451 | 35.22\% |  |  |  | -34.8\% | -42.1\% |
| Brookhaven School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Brookhaven School District | Male | 707 | 24.30\% |  | 771 | 32.30\% |  |  |  | -37.7\% | -45.7\% |
| Brookhaven School District | Female | 633 | 31.80\% | 7.5\% | 687 | 38.43\% | 6.1\% | Increase | 1.4 | -31.6\% | -38.2\% |
| Calhoun County School District | All | 1184 | 29.10\% |  | 1258 | 39.75\% |  |  |  | -30.3\% | -40.9\% |
| Calhoun County School District | White | 579 | 37\% |  | 646 | 50.46\% |  |  |  | -19.5\% | -33.0\% |
| Calhoun County School District | Black or African American | 384 | 18.50\% | -18.5\% | 413 | 26.88\% | -23.6\% | Decrease | 5.1 | -43.1\% | -51.5\% |
| Calhoun County School District | Hispanic or Latino | 164 | 25\% | -12.0\% | 154 | 27.27\% | -23.2\% | Decrease | 11.2 | -42.7\% | -45.0\% |
| Calhoun County School District | Asian | * | * | * | 10 | 50.00\% | -0.5\% |  |  | -20.0\% |  |
| Calhoun County School District | Two or More Races | 48 | 33.30\% | -3.7\% | 35 | 45.71\% | -4.8\% | Decrease | 1.1 | -24.3\% | -36.7\% |
| Calhoun County School District | Not Economically Disadvantaged | 235 | 45.10\% |  | 274 | 55.47\% |  |  |  | -14.5\% | -24.9\% |
| Calhoun County School District | Economically Disadvantaged | 949 | 25.10\% | -20.0\% | 984 | 35.37\% | -20.1\% | Decrease | 0.1 | -34.6\% | -44.9\% |
| Calhoun County School District | Students w/o Disabilities | 1020 | 32.50\% |  | 1126 | 43.43\% |  |  |  | -26.6\% | -37.5\% |
| Calhoun County School District | Students w/ Disabilities | 164 | 7.30\% | -25.2\% | 132 | 8.33\% | -35.1\% | Decrease | 9.9 | -61.7\% | -62.7\% |
| Calhoun County School District | Not Limited English Proficiency | 1122 | 30.20\% |  | 1205 | 41.24\% |  |  |  | -28.8\% | -39.8\% |
| Calhoun County School District | Limited English Proficiency | 62 | 8.10\% | -22.1\% | 53 | 5.66\% | -35.6\% | Decrease | 13.5 | -64.3\% | -61.9\% |
| Calhoun County School District | Male | 642 | 24.50\% |  | 685 | 36.35\% |  |  |  | -33.6\% | -45.5\% |
| Calhoun County School District | Female | 542 | 34.50\% | 10.0\% | 573 | 43.80\% | 7.5\% | Increase | 2.5 | -26.2\% | -35.5\% |
| Canton Public School District | All | 1661 | 18\% |  | 1805 | 23.93\% |  |  |  | -46.1\% | -52.0\% |
| Canton Public School District | White | * | * |  | * | * |  |  |  |  |  |
| Canton Public School District | Black or African American | 1409 | 16.80\% | -3.2\% | 1567 | 23.36\% | * |  |  | -46.6\% | -53.2\% |
| Canton Public School District | Hispanic or Latino | 238 | 25.20\% | 5.2\% | 220 | 27.73\% | * |  |  | -42.3\% | -44.8\% |
| Canton Public School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Canton Public School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Canton Public School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Canton Public School District | Economically Disadvantaged | 1661 | 18\% |  | 1804 | 23.89\% | * |  |  | -46.1\% | -52.0\% |
| Canton Public School District | Students w/o Disabilities | 1497 | 19.40\% |  | 1625 | 25.48\% |  |  |  | -44.5\% | -50.6\% |
| Canton Public School District | Students w/ Disabilities | 164 | 4.90\% | -14.5\% | 180 | 10.00\% | -15.5\% | Decrease | 1.0 | -60.0\% | -65.1\% |
| Canton Public School District | Not Limited English Proficiency | 1509 | 18.40\% |  | 1642 | 24.48\% |  |  |  | -45.5\% | -51.6\% |
| Canton Public School District | Limited English Proficiency | 152 | 13.80\% | -4.6\% | 163 | 18.40\% | -6.1\% | Decrease | 1.5 | -51.6\% | -56.2\% |
| Canton Public School District | Male | 814 | 15.10\% |  | 933 | 20.69\% |  |  |  | -49.3\% | -54.9\% |
| Canton Public School District | Female | 847 | 20.80\% | 5.7\% | 872 | 27.41\% | 6.7\% | Decrease | 1.0 | -42.6\% | -49.2\% |
| Carroll County School District | All | 456 | 19.70\% |  | 498 | 24.90\% |  |  |  | -45.1\% | -50.3\% |
| Carroll County School District | White | 179 | 24.60\% |  | 193 | 26.94\% |  |  |  | -43.1\% | -45.4\% |
| Carroll County School District | Black or African American | 241 | 16.60\% | -8.0\% | 266 | 22.56\% | -4.4\% | Increase | 3.6 | -47.4\% | -53.4\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | Gap to $70 \%$ Goal 2019 | Gap to <br> $70 \%$ Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Carroll County School District | Hispanic or Latino | 19 | 21.10\% | -3.5\% | 22 | 36.36\% | 9.4\% | Decrease | 12.9 | -33.6\% | -48.9\% |
| Carroll County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Carroll County School District | Two or More Races | 13 | 7.70\% | -16.9\% | 15 | 26.67\% | -0.3\% | Increase | 16.6 | -43.3\% | -62.3\% |
| Carroll County School District | Economically Disadvantaged | 456 | 19.70\% |  | 450 | 23.11\% | -18.6\% |  |  | -46.9\% | -50.3\% |
| Carroll County School District | Students w/o Disabilities | 397 | 22.20\% |  | 435 | 26.44\% |  |  |  | -43.6\% | -47.8\% |
| Carroll County School District | Students w/ Disabilities | 59 | 3.40\% | -18.8\% | 63 | 14.29\% | -12.2\% | Increase | 6.6 | -55.7\% | -66.6\% |
| Carroll County School District | Not Limited English Proficiency | 446 | 20\% |  | 491 | 25.25\% |  |  |  | -44.7\% | -50.0\% |
| Carroll County School District | Limited English Proficiency | 10 | 10\% | -10.0\% | * | * | * |  |  |  | -60.0\% |
| Carroll County School District | Male | 258 | 19.40\% |  | 265 | 23.02\% |  |  |  | -47.0\% | -50.6\% |
| Carroll County School District | Female | 198 | 20.20\% | 0.8\% | 233 | 27.04\% | 4.0\% | Decrease | 3.2 | -43.0\% | -49.8\% |
| Chickasaw County School District | All | 236 | 31.40\% |  | 245 | 35.51\% |  |  |  | -34.5\% | -38.6\% |
| Chickasaw County School District | White | 128 | 38.30\% |  | 131 | 41.98\% |  |  |  | -28.0\% | -31.7\% |
| Chickasaw County School District | Black or African American | 92 | 25\% | -13.3\% | 104 | 26.92\% | -15.1\% | Decrease | 1.8 | -43.1\% | -45.0\% |
| Chickasaw County School District | Hispanic or Latino | 11 | 18.20\% | -20.1\% | * | * | * |  |  |  | -51.8\% |
| Chickasaw County School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Chickasaw County School District | Not Economically Disadvantaged | * | * |  | * | * |  |  |  |  |  |
| Chickasaw County School District | Economically Disadvantaged | 229 | 30.60\% | -26.5\% | 240 | 35.42\% | * |  |  | -34.6\% | -39.4\% |
| Chickasaw County School District | Students w/o Disabilities | 194 | 35.60\% |  | 199 | 40.70\% |  |  |  | -29.3\% | -34.4\% |
| Chickasaw County School District | Students w/ Disabilities | 42 | 11.90\% | -23.7\% | 46 | 13.04\% | -27.7\% | Decrease | 4.0 | -57.0\% | -58.1\% |
| Chickasaw County School District | Not Limited English Proficiency | 235 | 31.50\% |  | 245 | 35.51\% |  |  |  | -34.5\% | -38.5\% |
| Chickasaw County School District | Limited English Proficiency | * | * | * |  |  |  |  |  |  |  |
| Chickasaw County School District | Male | 123 | 30.10\% |  | 127 | 35.43\% |  |  |  | -34.6\% | -39.9\% |
| Chickasaw County School District | Female | 113 | 32.70\% | 2.6\% | 118 | 35.59\% | 0.2\% | Increase | 2.4 | -34.4\% | -37.3\% |
| Choctaw County School District | All | 653 | 39.40\% |  | 691 | 56.58\% |  |  |  | -13.4\% | -30.6\% |
| Choctaw County School District | White | 379 | 51.70\% |  | 389 | 67.61\% |  |  |  | -2.4\% | -18.3\% |
| Choctaw County School District | Black or African American | 256 | 20.70\% | -31.0\% | 276 | 40.58\% | -27.0\% | Increase | 4.0 | -29.4\% | -49.3\% |
| Choctaw County School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Choctaw County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Choctaw County School District | Two or More Races | 13 | 53.80\% | 2.1\% | 19 | 63.16\% | -4.5\% | Decrease | 6.6 | -6.8\% | -16.2\% |
| Choctaw County School District | Not Economically Disadvantaged | 194 | 58.20\% |  | 200 | 70.50\% |  |  |  | 0.5\% | -11.8\% |
| Choctaw County School District | Economically Disadvantaged | 459 | 31.40\% | -26.8\% | 491 | 50.92\% | -19.6\% | Increase | 7.2 | -19.1\% | -38.6\% |
| Choctaw County School District | Students w/o Disabilities | 503 | 47.70\% |  | 568 | 63.56\% |  |  |  | -6.4\% | -22.3\% |
| Choctaw County School District | Students w/ Disabilities | 150 | 11.30\% | -36.4\% | 123 | 24.39\% | -39.2\% | Decrease | 2.8 | -45.6\% | -58.7\% |
| Choctaw County School District | Not Limited English Proficiency | 651 | 39.50\% |  | 689 | 56.60\% |  |  |  | -13.4\% | -30.5\% |
| Choctaw County School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Choctaw County School District | Male | 355 | 36.30\% |  | 351 | 50.71\% |  |  |  | -19.3\% | -33.7\% |
| Choctaw County School District | Female | 298 | 43\% | 6.7\% | 340 | 62.65\% | 11.9\% | Decrease | 5.2 | -7.4\% | -27.0\% |
| Claiborne County School District | All | 701 | 11.80\% |  | 720 | 20.28\% |  |  |  | -49.7\% | -58.2\% |
| Claiborne County School District | White | * | * |  | * | * |  |  |  |  |  |
| Claiborne County School District | Black or African American | 692 | 11.80\% | 11.8\% | 715 | 20.42\% | * |  |  | -49.6\% | -58.2\% |
| Claiborne County School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Claiborne County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Claiborne County School District | Two or More Races | * | * | * |  |  |  |  |  |  |  |
| Claiborne County School District | Economically Disadvantaged | 701 | 11.80\% |  | 720 | 20.28\% |  |  |  | -49.7\% | -58.2\% |
| Claiborne County School District | Students w/o Disabilities | 616 | 13.50\% |  | 650 | 22.31\% |  |  |  | -47.7\% | -56.5\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | Gap to <br> 70\% Goal <br> 2019 | Gap to <br> $70 \%$ Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Claiborne County School District | Students w/ Disabilities | 85 | 0\% | -13.5\% | 70 | 1.43\% | -20.9\% | Decrease | 7.4 | -68.6\% | -70.0\% |
| Claiborne County School District | Not Limited English Proficiency | 697 | 11.90\% |  | 720 | 20.28\% |  |  |  | -49.7\% | -58.1\% |
| Claiborne County School District | Limited English Proficiency | * | * | * |  |  |  |  |  |  |  |
| Claiborne County School District | Male | 347 | 7.50\% |  | 377 | 15.92\% |  |  |  | -54.1\% | -62.5\% |
| Claiborne County School District | Female | 354 | 16.10\% | 8.6\% | 343 | 25.07\% | 9.2\% | Decrease | 0.6 | -44.9\% | -53.9\% |
| Clarksdale Collegiate | All | 100 | 9\% |  |  |  |  |  |  |  | -61.0\% |
| Clarksdale Collegiate | White | * | * |  |  |  |  |  |  |  |  |
| Clarksdale Collegiate | Black or African American | 97 | 8.20\% | -25.1\% |  |  |  |  | 25.1 |  | -61.8\% |
| Clarksdale Collegiate | Economically Disadvantaged | 100 | 9\% |  |  |  |  |  |  |  | -61.0\% |
| Clarksdale Collegiate | Students w/o Disabilities | 93 | 9.70\% |  |  |  |  |  |  |  | -60.3\% |
| Clarksdale Collegiate | Students w/ Disabilities | * | * | * |  |  |  |  |  |  |  |
| Clarksdale Collegiate | Not Limited English Proficiency | 100 | 9\% |  |  |  |  |  |  |  | -61.0\% |
| Clarksdale Collegiate | Male | 40 | 7.50\% |  |  |  |  |  |  |  | -62.5\% |
| Clarksdale Collegiate | Female | 60 | 10\% | 2.5\% |  |  |  |  | 2.5 |  | -60.0\% |
| Clarksdale Municipal School District | All | 1124 | 11.50\% |  | 1249 | 18.65\% |  |  |  | -51.3\% | -58.5\% |
| Clarksdale Municipal School District | White | 23 | 8.70\% |  | 24 | 25.00\% |  |  |  | -45.0\% | -61.3\% |
| Clarksdale Municipal School District | Black or African American | 1085 | 11.20\% | 2.5\% | 1208 | 18.21\% | -6.8\% | Decrease | 9.3 | -51.8\% | -58.8\% |
| Clarksdale Municipal School District | Hispanic or Latino | 11 | 36.40\% | 27.7\% | 13 | 30.77\% | 5.8\% | Increase | 21.9 | -39.2\% | -33.6\% |
| Clarksdale Municipal School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Clarksdale Municipal School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Clarksdale Municipal School District | Economically Disadvantaged | 1124 | 11.50\% |  | 1249 | 18.65\% |  |  |  | -51.3\% | -58.5\% |
| Clarksdale Municipal School District | Students w/o Disabilities | 1045 | 12.20\% |  | 1150 | 19.91\% |  |  |  | -50.1\% | -57.8\% |
| Clarksdale Municipal School District | Students w/ Disabilities | 79 | 1.30\% | -10.9\% | 99 | 4.04\% | -15.9\% | Decrease | 5.0 | -66.0\% | -68.7\% |
| Clarksdale Municipal School District | Not Limited English Proficiency | 1115 | 11.60\% |  | 1235 | 18.79\% |  |  |  | -51.2\% | -58.4\% |
| Clarksdale Municipal School District | Limited English Proficiency | * | * | * | 14 | 7.14\% | -11.6\% |  |  | -62.9\% |  |
| Clarksdale Municipal School District | Male | 556 | 8.10\% |  | 623 | 14.13\% |  |  |  | -55.9\% | -61.9\% |
| Clarksdale Municipal School District | Female | 568 | 14.80\% | 6.7\% | 626 | 23.16\% | 9.0\% | Decrease | 2.3 | -46.8\% | -55.2\% |
| Cleveland School District | All | 1546 | 22.80\% |  | 1780 | 28.31\% |  |  |  | -41.7\% | -47.2\% |
| Cleveland School District | White | 297 | 40.70\% |  | 369 | 50.41\% |  |  |  | -19.6\% | -29.3\% |
| Cleveland School District | Black or African American | 1129 | 17.30\% | -23.4\% | 1307 | 21.50\% | -28.9\% | Decrease | 5.5 | -48.5\% | -52.7\% |
| Cleveland School District | Hispanic or Latino | 38 | 21.10\% | -19.6\% | 40 | 27.50\% | -22.9\% | Decrease | 3.3 | -42.5\% | -48.9\% |
| Cleveland School District | Asian | 17 | 58.80\% | 18.1\% | 19 | 52.63\% | 2.2\% | Increase | 15.9 | -17.4\% | -11.2\% |
| Cleveland School District | Two or More Races | 62 | 29\% | -11.7\% | 42 | 38.10\% | -12.3\% | Decrease | 0.6 | -31.9\% | -41.0\% |
| Cleveland School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Cleveland School District | Economically Disadvantaged | 1546 | 22.80\% |  | 1678 | 25.33\% | -52.1\% |  |  | -44.7\% | -47.2\% |
| Cleveland School District | Students w/o Disabilities | 1367 | 24.60\% |  | 1627 | 29.87\% |  |  |  | -40.1\% | -45.4\% |
| Cleveland School District | Students w/ Disabilities | 179 | 9.50\% | -15.1\% | 153 | 11.76\% | -18.1\% | Decrease | 3.0 | -58.2\% | -60.5\% |
| Cleveland School District | Not Limited English Proficiency | 1524 | 23\% |  | 1758 | 28.61\% |  |  |  | -41.4\% | -47.0\% |
| Cleveland School District | Limited English Proficiency | 22 | 13.60\% | -9.4\% | 22 | 4.55\% | -24.1\% | Decrease | 14.7 | -65.5\% | -56.4\% |
| Cleveland School District | Male | 752 | 21.90\% |  | 880 | 26.48\% |  |  |  | -43.5\% | -48.1\% |
| Cleveland School District | Female | 794 | 23.70\% | 1.8\% | 900 | 30.11\% | 3.6\% | Decrease | 1.8 | -39.9\% | -46.3\% |
| Clinton Public School District | All | 2857 | 52.70\% |  | 2971 | 60.59\% |  |  |  | -9.4\% | -17.3\% |
| Clinton Public School District | White | 1012 | 72.70\% |  | 1072 | 78.54\% |  |  |  | 8.5\% | 2.7\% |
| Clinton Public School District | Black or African American | 1593 | 40.20\% | -32.5\% | 1648 | 48.67\% | -29.9\% | Increase | 2.6 | -21.3\% | -29.8\% |
| Clinton Public School District | Hispanic or Latino | 67 | 41.80\% | -30.9\% | 71 | 50.70\% | -27.8\% | Increase | 3.1 | -19.3\% | -28.2\% |


| District Name | Subgroup | 2021 Count | $\begin{gathered} 2021 \text { Percent } \\ \text { Proficient } \end{gathered}$ | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | Gap to 70\% Goal 2019 | Gap to 70\% Goal 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Clinton Public School District | Asian | 149 | 55\% | -17.7\% | 164 | 67.07\% | -11.5\% | Increase | 6.2 | -2.9\% | -15.0\% |
| Clinton Public School District | Two or More Races | 29 | 48.30\% | -24.4\% | * | * | * |  |  |  | -21.7\% |
| Clinton Public School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Clinton Public School District | Not Economically Disadvantaged | 1459 | 68.80\% |  | 1553 | 73.66\% |  |  |  | 3.7\% | -1.2\% |
| Clinton Public School District | Economically Disadvantaged | 1398 | 35.80\% | -33.0\% | 1418 | 46.26\% | -27.4\% | Increase | 5.6 | -23.7\% | -34.2\% |
| Clinton Public School District | Students w/o Disabilities | 2608 | 55.60\% |  | 2728 | 63.64\% |  |  |  | -6.4\% | -14.4\% |
| Clinton Public School District | Students w/ Disabilities | 249 | 21.70\% | -33.9\% | 243 | 26.34\% | -37.3\% | Decrease | 3.4 | -43.7\% | -48.3\% |
| Clinton Public School District | Not Limited English Proficiency | 2775 | 53.70\% |  | 2885 | 61.42\% |  |  |  | -8.6\% | -16.3\% |
| Clinton Public School District | Limited English Proficiency | 82 | 19.50\% | -34.2\% | 86 | 32.56\% | -28.9\% | Increase | 5.3 | -37.4\% | -50.5\% |
| Clinton Public School District | Male | 1406 | 49.90\% |  | 1479 | 57.00\% |  |  |  | -13.0\% | -20.1\% |
| Clinton Public School District | Female | 1451 | 55.40\% | 5.5\% | 1492 | 64.14\% | 7.1\% | Decrease | 1.6 | -5.9\% | -14.6\% |
| Coahoma County School District | All | 639 | 16.90\% |  | 733 | 26.60\% |  |  |  | -43.4\% | -53.1\% |
| Coahoma County School District | White | 27 | 29.60\% |  | 47 | 46.81\% |  |  |  | -23.2\% | -40.4\% |
| Coahoma County School District | Black or African American | 603 | 16.30\% | -13.3\% | 671 | 24.89\% | -21.9\% | Decrease | 8.6 | -45.1\% | -53.7\% |
| Coahoma County School District | Hispanic or Latino | * | * | * | 12 | 33.33\% | -13.5\% |  |  | -36.7\% |  |
| Coahoma County School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Coahoma County School District | Economically Disadvantaged | 639 | 16.90\% |  | 732 | 26.50\% | * |  |  | -43.5\% | -53.1\% |
| Coahoma County School District | Students w/o Disabilities | 545 | 18.50\% |  | 624 | 29.01\% |  |  |  | -41.0\% | -51.5\% |
| Coahoma County School District | Students w/ Disabilities | 94 | 7.40\% | -11.1\% | 109 | 12.84\% | -16.2\% | Decrease | 5.1 | -57.2\% | -62.6\% |
| Coahoma County School District | Not Limited English Proficiency | 635 | 17\% |  | 728 | 26.79\% |  |  |  | -43.2\% | -53.0\% |
| Coahoma County School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Coahoma County School District | Male | 333 | 12.30\% |  | 379 | 22.69\% |  |  |  | -47.3\% | -57.7\% |
| Coahoma County School District | Female | 306 | 21.90\% | 9.6\% | 354 | 30.79\% | 8.1\% | Increase | 1.5 | -39.2\% | -48.1\% |
| Coahoma Early College High School | All | 17 | 23.50\% |  |  |  |  |  |  |  | -46.5\% |
| Coahoma Early College High School | Black or African American | 17 | 23.50\% |  |  |  |  |  |  |  | -46.5\% |
| Coahoma Early College High School | Economically Disadvantaged | 17 | 23.50\% |  |  |  |  |  |  |  | -46.5\% |
| Coahoma Early College High School | Students w/o Disabilities | 17 | 23.50\% |  |  |  |  |  |  |  | -46.5\% |
| Coahoma Early College High School | Students w/ Disabilities | * | * | * |  |  |  |  |  |  |  |
| Coahoma Early College High School | Not Limited English Proficiency | 17 | 23.50\% |  |  |  |  |  |  |  | -46.5\% |
| Coahoma Early College High School | Male | * | * |  |  |  |  |  |  |  |  |
| Coahoma Early College High School | Female | * | * | * |  |  |  |  |  |  |  |
| Coffeeville School District | All | 221 | 12.20\% |  | 268 | 26.87\% |  |  |  | -43.1\% | -57.8\% |
| Coffeeville School District | White | 31 | 16.10\% |  | 39 | 25.64\% |  |  |  | -44.4\% | -53.9\% |
| Coffeeville School District | Black or African American | 178 | 11.80\% | -4.3\% | 218 | 27.06\% | 1.4\% | Increase | 5.7 | -42.9\% | -58.2\% |
| Coffeeville School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Coffeeville School District | Two or More Races | 10 | 10\% | -6.1\% | 10 | 30.00\% | 4.4\% | Increase | 10.5 | -40.0\% | -60.0\% |
| Coffeeville School District | Economically Disadvantaged | 221 | 12.20\% |  | 268 | 26.87\% |  |  |  | -43.1\% | -57.8\% |
| Coffeeville School District | Students w/o Disabilities | 196 | 13.80\% |  | 231 | 30.74\% |  |  |  | -39.3\% | -56.2\% |
| Coffeeville School District | Students w/ Disabilities | 25 | 0\% | -13.8\% | 37 | 2.70\% | -28.0\% | Decrease | 14.2 | -67.3\% | -70.0\% |
| Coffeeville School District | Not Limited English Proficiency | 220 | 12.30\% |  | 267 | 26.97\% |  |  |  | -43.0\% | -57.7\% |
| Coffeeville School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Coffeeville School District | Male | 120 | 13.30\% |  | 128 | 21.88\% |  |  |  | -48.1\% | -56.7\% |
| Coffeeville School District | Female | 101 | 10.90\% | -2.4\% | 140 | 31.43\% | 9.6\% | Decrease | 12.0 | -38.6\% | -59.1\% |
| Columbia School District | All | 818 | 38.60\% |  | 862 | 42.46\% |  |  |  | -27.5\% | -31.4\% |
| Columbia School District | White | 388 | 50.80\% |  | 407 | 56.02\% |  |  |  | -14.0\% | -19.2\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | Gap to <br> $70 \%$ Goal <br> 2019 | Gap to <br> $70 \%$ Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Columbia School District | Black or African American | 394 | 25.60\% | -25.2\% | 419 | 28.64\% | -27.4\% | Decrease | 2.2 | -41.4\% | -44.4\% |
| Columbia School District | Hispanic or Latino | 14 | 71.40\% | 20.6\% | 16 | 50.00\% | -6.0\% | Increase | 26.6 | -20.0\% | 1.4\% |
| Columbia School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Columbia School District | Two or More Races | 15 | 20\% | -30.8\% | 13 | 53.85\% | -2.2\% | Increase | 28.6 | -16.2\% | -50.0\% |
| Columbia School District | Economically Disadvantaged | 818 | 38.60\% |  | 645 | 35.35\% | -28.2\% |  |  | -34.7\% | -31.4\% |
| Columbia School District | Students w/o Disabilities | 685 | 42.90\% |  | 709 | 47.67\% |  |  |  | -22.3\% | -27.1\% |
| Columbia School District | Students w/ Disabilities | 133 | 16.50\% | -26.4\% | 153 | 18.30\% | -29.4\% | Decrease | 3.0 | -51.7\% | -53.5\% |
| Columbia School District | Not Limited English Proficiency | 817 | 38.60\% |  | 860 | 42.56\% |  |  |  | -27.4\% | -31.4\% |
| Columbia School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Columbia School District | Male | 390 | 35.60\% |  | 435 | 38.85\% |  |  |  | -31.1\% | -34.4\% |
| Columbia School District | Female | 428 | 41.40\% | 5.8\% | 427 | 46.14\% | 7.3\% | Decrease | 1.5 | -23.9\% | -28.6\% |
| Columbus Municipal School District | All | 1659 | 15.60\% |  | 1818 | 22.88\% |  |  |  | -47.1\% | -54.4\% |
| Columbus Municipal School District | White | 68 | 27.90\% |  | 85 | 45.88\% |  |  |  | -24.1\% | -42.1\% |
| Columbus Municipal School District | Black or African American | 1533 | 14.70\% | -13.2\% | 1679 | 21.26\% | -24.6\% | Decrease | 11.4 | -48.7\% | -55.3\% |
| Columbus Municipal School District | Hispanic or Latino | 33 | 24.20\% | -3.7\% | 29 | 31.03\% | -14.8\% | Decrease | 11.1 | -39.0\% | -45.8\% |
| Columbus Municipal School District | Asian | * | * | * | 12 | 41.67\% | -4.2\% |  |  | -28.3\% |  |
| Columbus Municipal School District | Two or More Races | 17 | 29.40\% | 1.5\% | 12 | 50.00\% | 4.1\% | Decrease | 2.6 | -20.0\% | -40.6\% |
| Columbus Municipal School District | Economically Disadvantaged | 1659 | 15.60\% |  | 1815 | 22.81\% | * |  |  | -47.2\% | -54.4\% |
| Columbus Municipal School District | Students w/o Disabilities | 1448 | 17.50\% |  | 1615 | 25.08\% |  |  |  | -44.9\% | -52.5\% |
| Columbus Municipal School District | Students w/ Disabilities | 211 | 2.80\% | -14.7\% | 203 | 5.42\% | -19.7\% | Decrease | 5.0 | -64.6\% | -67.2\% |
| Columbus Municipal School District | Not Limited English Proficiency | 1641 | 15.70\% |  | 1803 | 23.02\% |  |  |  | -47.0\% | -54.3\% |
| Columbus Municipal School District | Limited English Proficiency | 18 | 11.10\% | -4.6\% | 15 | 6.67\% | -16.4\% | Decrease | 11.8 | -63.3\% | -58.9\% |
| Columbus Municipal School District | Male | 876 | 12.60\% |  | 953 | 18.99\% |  |  |  | -51.0\% | -57.4\% |
| Columbus Municipal School District | Female | 783 | 19\% | 6.4\% | 865 | 27.17\% | 8.2\% | Decrease | 1.8 | -42.8\% | -51.0\% |
| Copiah County School District | All | 1239 | 28.30\% |  | 1379 | 33.28\% |  |  |  | -36.7\% | -41.7\% |
| Copiah County School District | White | 463 | 42.10\% |  | 481 | 54.26\% |  |  |  | -15.7\% | -27.9\% |
| Copiah County School District | Black or African American | 681 | 19.40\% | -22.7\% | 801 | 20.97\% | -33.3\% | Decrease | 10.6 | -49.0\% | -50.6\% |
| Copiah County School District | Hispanic or Latino | 73 | 20.50\% | -21.6\% | 81 | 25.93\% | -28.3\% | Decrease | 6.7 | -44.1\% | -49.5\% |
| Copiah County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Copiah County School District | Two or More Races | 15 | 26.70\% | -15.4\% | 13 | 46.15\% | -8.1\% | Increase | 7.3 | -23.8\% | -43.3\% |
| Copiah County School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Copiah County School District | Economically Disadvantaged | 1239 | 28.30\% |  | 1377 | 33.33\% | * |  |  | -36.7\% | -41.7\% |
| Copiah County School District | Students w/o Disabilities | 1076 | 31.90\% |  | 1226 | 36.46\% |  |  |  | -33.5\% | -38.1\% |
| Copiah County School District | Students w/ Disabilities | 163 | 4.90\% | -27.0\% | 153 | 7.84\% | -28.6\% | Decrease | 1.6 | -62.2\% | -65.1\% |
| Copiah County School District | Not Limited English Proficiency | 1188 | 29\% |  | 1323 | 34.24\% |  |  |  | -35.8\% | -41.0\% |
| Copiah County School District | Limited English Proficiency | 51 | 11.80\% | -17.2\% | 56 | 10.71\% | -23.5\% | Decrease | 6.3 | -59.3\% | -58.2\% |
| Copiah County School District | Male | 617 | 23.80\% |  | 682 | 27.57\% |  |  |  | -42.4\% | -46.2\% |
| Copiah County School District | Female | 622 | 32.80\% | 9.0\% | 697 | 38.88\% | 11.3\% | Decrease | 2.3 | -31.1\% | -37.2\% |
| Corinth School District | All | 1251 | 36.50\% |  | 1304 | 43.25\% |  |  |  | -26.7\% | -33.5\% |
| Corinth School District | White | 685 | 50.10\% |  | 736 | 57.88\% |  |  |  | -12.1\% | -19.9\% |
| Corinth School District | Black or African American | 337 | 14.80\% | -35.3\% | 365 | 20.00\% | -37.9\% | Decrease | 2.6 | -50.0\% | -55.2\% |
| Corinth School District | Hispanic or Latino | 142 | 23.20\% | -26.9\% | 124 | 23.39\% | -34.5\% | Decrease | 7.6 | -46.6\% | -46.8\% |
| Corinth School District | Asian | 15 | 53.30\% | 3.2\% | 15 | 53.33\% | -4.5\% | Decrease | 7.7 | -16.7\% | -16.7\% |
| Corinth School District | Two or More Races | 72 | 31.90\% | -18.2\% | 64 | 43.75\% | -14.1\% | Increase | 4.1 | -26.3\% | -38.1\% |
| Corinth School District | Not Economically Disadvantaged | 469 | 57.10\% |  | 536 | 61.19\% |  |  |  | -8.8\% | -12.9\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | Gap to $70 \%$ Goal 2019 | Gap to <br> 70\% Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Corinth School District | Economically Disadvantaged | 782 | 24.20\% | -32.9\% | 768 | 30.73\% | -30.5\% | Increase | 2.4 | -39.3\% | -45.8\% |
| Corinth School District | Students w/o Disabilities | 1147 | 38.60\% |  | 1183 | 45.22\% |  |  |  | -24.8\% | -31.4\% |
| Corinth School District | Students w/ Disabilities | 104 | 13.50\% | -25.1\% | 121 | 23.97\% | -21.3\% | Increase | 3.8 | -46.0\% | -56.5\% |
| Corinth School District | Not Limited English Proficiency | 1162 | 38.10\% |  | 1236 | 45.06\% |  |  |  | -24.9\% | -31.9\% |
| Corinth School District | Limited English Proficiency | 89 | 15.70\% | -22.4\% | 68 | 10.29\% | -34.8\% | Decrease | 12.4 | -59.7\% | -54.3\% |
| Corinth School District | Male | 624 | 35.60\% |  | 650 | 38.77\% |  |  |  | -31.2\% | -34.4\% |
| Corinth School District | Female | 627 | 37.50\% | 1.9\% | 654 | 47.71\% | 8.9\% | Decrease | 7.0 | -22.3\% | -32.5\% |
| Covington County School District | All | 1401 | 27.60\% |  | 1460 | 32.40\% |  |  |  | -37.6\% | -42.4\% |
| Covington County School District | White | 587 | 40.50\% |  | 644 | 47.05\% |  |  |  | -23.0\% | -29.5\% |
| Covington County School District | Black or African American | 688 | 16.90\% | -23.6\% | 703 | 19.06\% | -28.0\% | Decrease | 4.4 | -50.9\% | -53.1\% |
| Covington County School District | Hispanic or Latino | 79 | 22.80\% | -17.7\% | 69 | 33.33\% | -13.7\% | Increase | 4.0 | -36.7\% | -47.2\% |
| Covington County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Covington County School District | Two or More Races | 41 | 31.70\% | -8.8\% | 37 | 29.73\% | -17.3\% | Decrease | 8.5 | -40.3\% | -38.3\% |
| Covington County School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Covington County School District | Economically Disadvantaged | 1401 | 27.60\% |  | 1215 | 28.31\% | -24.3\% |  |  | -41.7\% | -42.4\% |
| Covington County School District | Students w/o Disabilities | 1153 | 31.50\% |  | 1200 | 36.33\% |  |  |  | -33.7\% | -38.5\% |
| Covington County School District | Students w/ Disabilities | 248 | 9.70\% | -21.8\% | 260 | 14.23\% | -22.1\% | Decrease | 0.3 | -55.8\% | -60.3\% |
| Covington County School District | Not Limited English Proficiency | 1364 | 28.40\% |  | 1415 | 33.07\% |  |  |  | -36.9\% | -41.6\% |
| Covington County School District | Limited English Proficiency | 37 | 0\% | -28.4\% | 45 | 11.11\% | -22.0\% | Increase | 6.4 | -58.9\% | -70.0\% |
| Covington County School District | Male | 724 | 25.40\% |  | 743 | 29.61\% |  |  |  | -40.4\% | -44.6\% |
| Covington County School District | Female | 677 | 30\% | 4.6\% | 717 | 35.29\% | 5.7\% | Decrease | 1.1 | -34.7\% | -40.0\% |
| Desoto County School District | All | 18002 | 42.50\% |  | 18580 | 48.57\% |  |  |  | -21.4\% | -27.5\% |
| Desoto County School District | White | 8079 | 56.90\% |  | 8903 | 62.54\% |  |  |  | -7.5\% | -13.1\% |
| Desoto County School District | Black or African American | 7094 | 27.50\% | -29.4\% | 7113 | 32.81\% | -29.7\% | Decrease | 0.3 | -37.2\% | -42.5\% |
| Desoto County School District | Hispanic or Latino | 973 | 32.70\% | -24.2\% | 1115 | 37.76\% | -24.8\% | Decrease | 0.6 | -32.2\% | -37.3\% |
| Desoto County School District | Asian | 313 | 54\% | -2.9\% | 314 | 56.69\% | -5.9\% | Decrease | 3.0 | -13.3\% | -16.0\% |
| Desoto County School District | Two or More Races | 1509 | 40.20\% | -16.7\% | 1099 | 45.59\% | -17.0\% | Decrease | 0.3 | -24.4\% | -29.8\% |
| Desoto County School District | American Indian or Alaskan Native/ Pa | 34 | 44.10\% | -12.8\% | 36 | 61.11\% | -1.4\% |  | 11.4 | -8.9\% | -25.9\% |
| Desoto County School District | Not Economically Disadvantaged | 8607 | 57\% |  | 8841 | 63.08\% |  |  |  | -6.9\% | -13.0\% |
| Desoto County School District | Economically Disadvantaged | 9395 | 29.30\% | -27.7\% | 9739 | 35.39\% | -27.7\% | Increase | 0.0 | -34.6\% | -40.7\% |
| Desoto County School District | Students w/o Disabilities | 15384 | 46.70\% |  | 15874 | 53.25\% |  |  |  | -16.7\% | -23.3\% |
| Desoto County School District | Students w/ Disabilities | 2618 | 17.80\% | -28.9\% | 2706 | 21.10\% | -32.1\% | Decrease | 3.2 | -48.9\% | -52.2\% |
| Desoto County School District | Not Limited English Proficiency | 17242 | 43.80\% |  | 17872 | 49.92\% |  |  |  | -20.1\% | -26.2\% |
| Desoto County School District | Limited English Proficiency | 760 | 13.80\% | -30.0\% | 708 | 14.41\% | -35.5\% | Decrease | 5.5 | -55.6\% | -56.2\% |
| Desoto County School District | Male | 9182 | 39.40\% |  | 9599 | 44.58\% |  |  |  | -25.4\% | -30.6\% |
| Desoto County School District | Female | 8820 | 45.70\% | 6.3\% | 8981 | 52.83\% | 8.3\% | Decrease | 2.0 | -17.2\% | -24.3\% |
| East Jasper Consolidated School District | All | 430 | 24.20\% |  | 458 | 32.10\% |  |  |  | -37.9\% | -45.8\% |
| East Jasper Consolidated School District | White | * | * |  | * | * |  |  |  |  |  |
| East Jasper Consolidated School District | Black or African American | 424 | 24.30\% | 24.3\% | 448 | 32.37\% | * |  |  | -37.6\% | -45.7\% |
| East Jasper Consolidated School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| East Jasper Consolidated School District | Asian | * | * | * | * | * | * |  |  |  |  |
| East Jasper Consolidated School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| East Jasper Consolidated School District | Not Economically Disadvantaged | * | * |  | * | * |  |  |  |  |  |
| East Jasper Consolidated School District | Economically Disadvantaged | 427 | 24.10\% | -9.2\% | 454 | 32.16\% | * |  |  | -37.8\% | -45.9\% |
| East Jasper Consolidated School District | Students w/o Disabilities | 365 | 27.10\% |  | 396 | 35.10\% |  |  |  | -34.9\% | -42.9\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap } \\ \text { Inc/Dec } \end{gathered}$ | Inc/Dec <br> Amount | Gap to $70 \%$ Goal 2019 | Gap to <br> $70 \%$ Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| East Jasper Consolidated School District | Students w/ Disabilities | 65 | 7.70\% | -19.4\% | 62 | 12.90\% | -22.2\% | Decrease | 2.8 | -57.1\% | -62.3\% |
| East Jasper Consolidated School District | Not Limited English Proficiency | 429 | 24.20\% |  | 455 | 32.09\% |  |  |  | -37.9\% | -45.8\% |
| East Jasper Consolidated School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| East Jasper Consolidated School District | Male | 203 | 20.20\% |  | 229 | 25.33\% |  |  |  | -44.7\% | -49.8\% |
| East Jasper Consolidated School District | Female | 227 | 27.80\% | 7.6\% | 229 | 38.86\% | 13.5\% | Decrease | 5.9 | -31.1\% | -42.2\% |
| East Tallahatchie Consolidated School District | All | 522 | 5.90\% |  | 588 | 18.88\% |  |  |  | -51.1\% | -64.1\% |
| East Tallahatchie Consolidated School District | White | 44 | 11.40\% |  | 73 | 36.99\% |  |  |  | -33.0\% | -58.6\% |
| East Tallahatchie Consolidated School District | Black or African American | 459 | 4.60\% | -6.8\% | 496 | 15.73\% | -21.3\% | Decrease | 14.5 | -54.3\% | -65.4\% |
| East Tallahatchie Consolidated School District | Asian | * | * | * | * | * | * |  |  |  |  |
| East Tallahatchie Consolidated School District | Two or More Races | 18 | 22.20\% | 10.8\% | 14 | 28.57\% | -8.4\% | Increase | 19.2 | -41.4\% | -47.8\% |
| East Tallahatchie Consolidated School District | Economically Disadvantaged | 522 | 5.90\% |  | 546 | 17.77\% | -15.6\% |  |  | -52.2\% | -64.1\% |
| East Tallahatchie Consolidated School District | Students w/o Disabilities | 460 | 6.30\% |  | 531 | 20.72\% |  |  |  | -49.3\% | -63.7\% |
| East Tallahatchie Consolidated School District | Students w/ Disabilities | 62 | 3.20\% | -3.1\% | 57 | 1.75\% | -19.0\% | Decrease | 15.9 | -68.2\% | -66.8\% |
| East Tallahatchie Consolidated School District | Not Limited English Proficiency | 521 | 5.80\% |  | 586 | 18.77\% |  |  |  | -51.2\% | -64.2\% |
| East Tallahatchie Consolidated School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| East Tallahatchie Consolidated School District | Male | 258 | 5.80\% |  | 278 | 16.55\% |  |  |  | -53.5\% | -64.2\% |
| East Tallahatchie Consolidated School District | Female | 264 | 6.10\% | 0.3\% | 310 | 20.97\% | 4.4\% | Decrease | 4.1 | -49.0\% | -63.9\% |
| Enterprise School District | All | 463 | 50.10\% |  | 503 | 61.03\% |  |  |  | -9.0\% | -19.9\% |
| Enterprise School District | White | 406 | 53\% |  | 445 | 64.27\% |  |  |  | -5.7\% | -17.0\% |
| Enterprise School District | Black or African American | 46 | 17.40\% | -35.6\% | 51 | 29.41\% | -34.9\% | Increase | 0.7 | -40.6\% | -52.6\% |
| Enterprise School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Enterprise School District | Asian | * | * | * | * | * |  |  |  |  |  |
| Enterprise School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Enterprise School District | Not Economically Disadvantaged | 206 | 60.70\% |  | 244 | 69.26\% |  |  |  | -0.7\% | -9.3\% |
| Enterprise School District | Economically Disadvantaged | 257 | 41.60\% | -19.1\% | 259 | 53.28\% | -16.0\% | Increase | 3.1 | -16.7\% | -28.4\% |
| Enterprise School District | Students w/o Disabilities | 395 | 53.90\% |  | 441 | 64.40\% |  |  |  | -5.6\% | -16.1\% |
| Enterprise School District | Students w/ Disabilities | 68 | 27.90\% | -26.0\% | 62 | 37.10\% | -27.3\% | Decrease | 1.3 | -32.9\% | -42.1\% |
| Enterprise School District | Not Limited English Proficiency | 463 | 50.10\% |  | 502 | 60.96\% |  |  |  | -9.0\% | -19.9\% |
| Enterprise School District | Male | 224 | 46.90\% |  | 252 | 57.54\% |  |  |  | -12.5\% | -23.1\% |
| Enterprise School District | Female | 239 | 53.10\% | 6.2\% | 251 | 64.54\% | 7.0\% | Decrease | 0.8 | -5.5\% | -16.9\% |
| Forest Municipal School District | All | 863 | 18.80\% |  | 869 | 27.39\% |  |  |  | -42.6\% | -51.2\% |
| Forest Municipal School District | White | 95 | 35.80\% |  | 102 | 43.14\% |  |  |  | -26.9\% | -34.2\% |
| Forest Municipal School District | Black or African American | 384 | 14.10\% | -21.7\% | 418 | 21.29\% | -21.8\% | Decrease | 0.1 | -48.7\% | -55.9\% |
| Forest Municipal School District | Hispanic or Latino | 333 | 18\% | -17.8\% | 302 | 29.14\% | -14.0\% | Increase | 3.8 | -40.9\% | -52.0\% |
| Forest Municipal School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Forest Municipal School District | Two or More Races | 41 | 24.40\% | -11.4\% | 42 | 33.33\% | -9.8\% | Increase | 1.6 | -36.7\% | -45.6\% |
| Forest Municipal School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Forest Municipal School District | Not Economically Disadvantaged | 39 | 17.90\% |  | 16 | 25.00\% |  |  |  | -45.0\% | -52.1\% |
| Forest Municipal School District | Economically Disadvantaged | 824 | 18.80\% | 0.9\% | 853 | 27.43\% | 2.4\% | Decrease | 1.5 | -42.6\% | -51.2\% |
| Forest Municipal School District | Students w/o Disabilities | 751 | 20.80\% |  | 770 | 30.13\% |  |  |  | -39.9\% | -49.2\% |
| Forest Municipal School District | Students w/ Disabilities | 112 | 5.40\% | -15.4\% | 99 | 6.06\% | -24.1\% | Decrease | 8.7 | -63.9\% | -64.6\% |
| Forest Municipal School District | Not Limited English Proficiency | 638 | 23.20\% |  | 668 | 31.29\% |  |  |  | -38.7\% | -46.8\% |
| Forest Municipal School District | Limited English Proficiency | 225 | 6.20\% | -17.0\% | 201 | 14.43\% | -16.9\% | Increase | 0.1 | -55.6\% | -63.8\% |
| Forest Municipal School District | Male | 447 | 17\% |  | 446 | 24.89\% |  |  |  | -45.1\% | -53.0\% |
| Forest Municipal School District | Female | 416 | 20.70\% | 3.7\% | 423 | 30.02\% | 5.1\% | Decrease | 1.4 | -40.0\% | -49.3\% |


| District Name | Subgroup | 2021 Count | $\begin{gathered} 2021 \text { Percent } \\ \text { Proficient } \end{gathered}$ | Gap 2021 | 2019 Count | $\begin{gathered} 2019 \text { Percent } \\ \text { Proficient } \end{gathered}$ | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | Gap to 70\% Goal 2019 | Gap to <br> 70\% Goal <br> 2021 <br> 28 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Forrest County Agricultural High School | All | 144 | 41.70\% |  | 140 | 40.00\% |  |  |  | -30.0\% | -28.3\% |
| Forrest County Agricultural High School | White | 96 | 49\% |  | 94 | 53.19\% |  |  |  | -16.8\% | -21.0\% |
| Forrest County Agricultural High School | Black or African American | 41 | 24.40\% | -24.6\% | 39 | 7.69\% | -45.5\% | Decrease | 20.9 | -62.3\% | -45.6\% |
| Forrest County Agricultural High School | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Forrest County Agricultural High School | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Forrest County Agricultural High School | Not Economically Disadvantaged | 37 | 48.60\% |  | 46 | 50.00\% |  |  |  | -20.0\% | -21.4\% |
| Forrest County Agricultural High School | Economically Disadvantaged | 107 | 39.30\% | -9.3\% | 94 | 35.11\% | -14.9\% | Decrease | 5.6 | -34.9\% | -30.7\% |
| Forrest County Agricultural High School | Students w/o Disabilities | 121 | 46.30\% |  | 117 | 47.01\% |  |  |  | -23.0\% | -23.7\% |
| Forrest County Agricultural High School | Students w/ Disabilities | 23 | 17.40\% | -28.9\% | 23 | 4.35\% | -42.7\% | Decrease | 13.8 | -65.7\% | -52.6\% |
| Forrest County Agricultural High School | Not Limited English Proficiency | 144 | 41.70\% |  | 137 | 40.88\% |  |  |  | -29.1\% | -28.3\% |
| Forrest County Agricultural High School | Male | 74 | 33.80\% |  | 77 | 29.87\% |  |  |  | -40.1\% | -36.2\% |
| Forrest County Agricultural High School | Female | 70 | 50\% | 16.2\% | 63 | 52.38\% | 22.5\% | Decrease | 6.3 | -17.6\% | -20.0\% |
| Forrest County School District | All | 1352 | 36.40\% |  | 1365 | 42.64\% |  |  |  | -27.4\% | -33.6\% |
| Forrest County School District | White | 636 | 47.30\% |  | 674 | 54.45\% |  |  |  | -15.5\% | -22.7\% |
| Forrest County School District | Black or African American | 558 | 22.60\% | -24.7\% | 561 | 30.84\% | -23.6\% | Increase | 1.1 | -39.2\% | -47.4\% |
| Forrest County School District | Hispanic or Latino | 58 | 36.20\% | -11.1\% | 43 | 23.26\% | -31.2\% | Decrease | 20.1 | -46.7\% | -33.8\% |
| Forrest County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Forrest County School District | Two or More Races | 95 | 43.20\% | -4.1\% | 78 | 34.62\% | -19.8\% | Decrease | 15.7 | -35.4\% | -26.8\% |
| Forrest County School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Forrest County School District | Not Economically Disadvantaged | 308 | 52.30\% |  | 321 | 62.31\% |  |  |  | -7.7\% | -17.7\% |
| Forrest County School District | Economically Disadvantaged | 1044 | 31.70\% | -20.6\% | 1044 | 36.59\% | -25.7\% | Decrease | 5.1 | -33.4\% | -38.3\% |
| Forrest County School District | Students w/o Disabilities | 1141 | 40\% |  | 1156 | 47.75\% |  |  |  | -22.2\% | -30.0\% |
| Forrest County School District | Students w/ Disabilities | 211 | 17.10\% | -22.9\% | 209 | 14.35\% | -33.4\% | Decrease | 10.5 | -55.6\% | -52.9\% |
| Forrest County School District | Not Limited English Proficiency | 1318 | 36.60\% |  | 1336 | 43.26\% |  |  |  | -26.7\% | -33.4\% |
| Forrest County School District | Limited English Proficiency | 34 | 26.50\% | -10.1\% | 29 | 13.79\% | -29.5\% | Decrease | 19.4 | -56.2\% | -43.5\% |
| Forrest County School District | Male | 686 | 32.90\% |  | 688 | 39.83\% |  |  |  | -30.2\% | -37.1\% |
| Forrest County School District | Female | 666 | 39.90\% | 7.0\% | 677 | 45.49\% | 5.7\% | Increase | 1.3 | -24.5\% | -30.1\% |
| Franklin County School District | All | 598 | 37.50\% |  | 665 | 48.87\% |  |  |  | -21.1\% | -32.5\% |
| Franklin County School District | White | 331 | 46.80\% |  | 348 | 60.34\% |  |  |  | -9.7\% | -23.2\% |
| Franklin County School District | Black or African American | 255 | 25.50\% | -21.3\% | 306 | 34.97\% | -25.4\% | Decrease | 4.1 | -35.0\% | -44.5\% |
| Franklin County School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Franklin County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Franklin County School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Franklin County School District | Not Economically Disadvantaged | 104 | 59.60\% |  | 134 | 67.91\% |  |  |  | -2.1\% | -10.4\% |
| Franklin County School District | Economically Disadvantaged | 494 | 32.80\% | -26.8\% | 531 | 44.07\% | -23.8\% | Increase | 3.0 | -25.9\% | -37.2\% |
| Franklin County School District | Students w/o Disabilities | 481 | 43.50\% |  | 549 | 56.10\% |  |  |  | -13.9\% | -26.5\% |
| Franklin County School District | Students w/ Disabilities | 117 | 12.80\% | -30.7\% | 116 | 14.66\% | -41.4\% | Decrease | 10.7 | -55.3\% | -57.2\% |
| Franklin County School District | Not Limited English Proficiency | 595 | 37.60\% |  | 662 | 48.79\% |  |  |  | -21.2\% | -32.4\% |
| Franklin County School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Franklin County School District | Male | 311 | 34.40\% |  | 341 | 46.04\% |  |  |  | -24.0\% | -35.6\% |
| Franklin County School District | Female | 287 | 40.80\% | 6.4\% | 324 | 51.85\% | 5.8\% | Increase | 0.6 | -18.1\% | -29.2\% |
| George County School District | All | 2031 | 42.40\% |  | 2144 | 44.03\% |  |  |  | -26.0\% | -27.6\% |
| George County School District | White | 1704 | 45.10\% |  | 1828 | 46.88\% |  |  |  | -23.1\% | -24.9\% |
| George County School District | Black or African American | 174 | 24.70\% | -20.4\% | 176 | 20.45\% | -26.4\% | Decrease | 6.0 | -49.5\% | -45.3\% |
| George County School District | Hispanic or Latino | 59 | 30.50\% | -14.6\% | 72 | 26.39\% | -20.5\% | Decrease | 5.9 | -43.6\% | -39.5\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap } \\ \text { Inc/Dec } \end{gathered}$ | Inc/Dec Amount | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| George County School District | Asian | * | * | * | 11 | 81.82\% | 34.9\% |  |  | 11.8\% |  |
| George County School District | Two or More Races | 80 | 30\% | -15.1\% | 53 | 37.74\% | -9.1\% | Increase | 6.0 | -32.3\% | -40.0\% |
| George County School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| George County School District | Not Economically Disadvantaged | 798 | 53.10\% |  | 790 | 55.19\% |  |  |  | -14.8\% | -16.9\% |
| George County School District | Economically Disadvantaged | 1233 | 35.50\% | -17.6\% | 1354 | 37.52\% | -17.7\% | Decrease | 0.1 | -32.5\% | -34.5\% |
| George County School District | Students w/o Disabilities | 1758 | 48.10\% |  | 1905 | 48.19\% |  |  |  | -21.8\% | -21.9\% |
| George County School District | Students w/ Disabilities | 273 | 6.20\% | -41.9\% | 239 | 10.88\% | -37.3\% | Increase | 4.6 | -59.1\% | -63.8\% |
| George County School District | Not Limited English Proficiency | 1995 | 42.90\% |  | 2108 | 44.59\% |  |  |  | -25.4\% | -27.1\% |
| George County School District | Limited English Proficiency | 36 | 16.70\% | -26.2\% | 36 | 11.11\% | -33.5\% | Decrease | 7.3 | -58.9\% | -53.3\% |
| George County School District | Male | 1012 | 38.30\% |  | 1079 | 37.81\% |  |  |  | -32.2\% | -31.7\% |
| George County School District | Female | 1019 | 46.50\% | 8.2\% | 1065 | 50.33\% | 12.5\% | Decrease | 4.3 | -19.7\% | -23.5\% |
| Greene County School District | All | 910 | 34.60\% |  | 972 | 42.70\% |  |  |  | -27.3\% | -35.4\% |
| Greene County School District | White | 712 | 38.90\% |  | 761 | 46.52\% |  |  |  | -23.5\% | -31.1\% |
| Greene County School District | Black or African American | 171 | 19.30\% | -19.6\% | 193 | 29.02\% | -17.5\% | Increase | 2.1 | -41.0\% | -50.7\% |
| Greene County School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Greene County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Greene County School District | Two or More Races | 21 | 23.80\% | -15.1\% | 12 | 33.33\% | -13.2\% | Increase | 1.9 | -36.7\% | -46.2\% |
| Greene County School District | Not Economically Disadvantaged | 221 | 48.40\% |  | 250 | 54.40\% |  |  |  | -15.6\% | -21.6\% |
| Greene County School District | Economically Disadvantaged | 689 | 30.20\% | -18.2\% | 722 | 38.64\% | -15.8\% | Increase | 2.4 | -31.4\% | -39.8\% |
| Greene County School District | Students w/o Disabilities | 819 | 38.10\% |  | 858 | 46.39\% |  |  |  | -23.6\% | -31.9\% |
| Greene County School District | Students w/ Disabilities | 91 | 3.30\% | -34.8\% | 114 | 14.91\% | -31.5\% | Increase | 3.3 | -55.1\% | -66.7\% |
| Greene County School District | Not Limited English Proficiency | 908 | 34.70\% |  | 971 | 42.74\% |  |  |  | -27.3\% | -35.3\% |
| Greene County School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Greene County School District | Male | 450 | 29.80\% |  | 475 | 37.05\% |  |  |  | -32.9\% | -40.2\% |
| Greene County School District | Female | 460 | 39.30\% | 9.5\% | 497 | 48.09\% | 11.0\% | Decrease | 1.5 | -21.9\% | -30.7\% |
| Greenville Public School District | All | 1830 | 10.70\% |  | 2315 | 23.33\% |  |  |  | -46.7\% | -59.3\% |
| Greenville Public School District | White | 13 | 7.70\% |  | 21 | 42.86\% |  |  |  | -27.1\% | -62.3\% |
| Greenville Public School District | Black or African American | 1810 | 10.60\% | 2.9\% | 2283 | 23.13\% | -19.7\% | Decrease | 22.6 | -46.9\% | -59.4\% |
| Greenville Public School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Greenville Public School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Greenville Public School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Greenville Public School District | American Indian or Alaskan Native/ Pa | * | * |  |  |  |  |  |  |  |  |
| Greenville Public School District | Economically Disadvantaged | 1830 | 10.70\% |  | 2315 | 23.33\% |  |  |  | -46.7\% | -59.3\% |
| Greenville Public School District | Students w/o Disabilities | 1639 | 11.70\% |  | 2079 | 25.20\% |  |  |  | -44.8\% | -58.3\% |
| Greenville Public School District | Students w/ Disabilities | 191 | 2.10\% | -9.6\% | 236 | 6.78\% | -18.4\% | Decrease | 8.8 | -63.2\% | -67.9\% |
| Greenville Public School District | Not Limited English Proficiency | 1829 | 10.70\% |  | 2315 | 23.33\% |  |  |  | -46.7\% | -59.3\% |
| Greenville Public School District | Limited English Proficiency | * | * | * |  |  |  |  |  |  |  |
| Greenville Public School District | Male | 918 | 8\% |  | 1168 | 19.26\% |  |  |  | -50.7\% | -62.0\% |
| Greenville Public School District | Female | 912 | 13.50\% | 5.5\% | 1147 | 27.46\% | 8.2\% | Decrease | 2.7 | -42.5\% | -56.5\% |
| Greenwood-Leflore Consolidated School District | All | 2182 | 14.40\% |  |  |  |  |  |  |  | -55.6\% |
| Greenwood-Leflore Consolidated School District | White | 46 | 23.90\% |  |  |  |  |  |  |  | -46.1\% |
| Greenwood-Leflore Consolidated School District | Black or African American | 2021 | 13.60\% | -10.3\% |  |  |  |  | 10.3 |  | -56.4\% |
| Greenwood-Leflore Consolidated School District | Hispanic or Latino | 98 | 22.40\% | -1.5\% |  |  |  |  | 1.5 |  | -47.6\% |
| Greenwood-Leflore Consolidated School District | Asian | 11 | 45.50\% | 21.6\% |  |  |  |  | 21.6 |  | -24.5\% |
| Greenwood-Leflore Consolidated School District | Two or More Races | * | * | * |  |  |  |  |  |  |  |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \end{gathered}$ | Gap to <br> 70\% Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Greenwood-Leflore Consolidated School District | Economically Disadvantaged | 2182 | 14.40\% |  |  |  |  |  |  |  | -55.6\% |
| Greenwood-Leflore Consolidated School District | Students w/o Disabilities | 1969 | 15.50\% |  |  |  |  |  |  |  | -54.5\% |
| Greenwood-Leflore Consolidated School District | Students w/ Disabilities | 213 | 3.80\% | -11.7\% |  |  |  |  | 11.7 |  | -66.2\% |
| Greenwood-Leflore Consolidated School District | Not Limited English Proficiency | 2112 | 14.60\% |  |  |  |  |  |  |  | -55.4\% |
| Greenwood-Leflore Consolidated School District | Limited English Proficiency | 70 | 8.60\% | -6.0\% |  |  |  |  | 6.0 |  | -61.4\% |
| Greenwood-Leflore Consolidated School District | Male | 1051 | 11.50\% |  |  |  |  |  |  |  | -58.5\% |
| Greenwood-Leflore Consolidated School District | Female | 1131 | 17.10\% | 5.6\% |  |  |  |  | 5.6 |  | -52.9\% |
| Grenada School District | All | 1942 | 43.10\% |  | 2131 | 50.07\% |  |  |  | -19.9\% | -26.9\% |
| Grenada School District | White | 897 | 56.40\% |  | 997 | 65.60\% |  |  |  | -4.4\% | -13.6\% |
| Grenada School District | Black or African American | 989 | 30.30\% | -26.1\% | 1070 | 36.17\% | -29.4\% | Decrease | 3.3 | -33.8\% | -39.7\% |
| Grenada School District | Hispanic or Latino | * | * | * | 10 | 40.00\% | -25.6\% |  |  | -30.0\% |  |
| Grenada School District | Asian | 10 | 90\% | 33.6\% | * | * | * |  |  |  | 20.0\% |
| Grenada School District | Two or More Races | 36 | 50\% | -6.4\% | 44 | 38.64\% | -27.0\% | Decrease | 20.6 | -31.4\% | -20.0\% |
| Grenada School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Grenada School District | Not Economically Disadvantaged | 474 | 63.10\% |  | 552 | 73.19\% |  |  |  | 3.2\% | -6.9\% |
| Grenada School District | Economically Disadvantaged | 1468 | 36.60\% | -26.5\% | 1579 | 41.99\% | -31.2\% | Decrease | 4.7 | -28.0\% | -33.4\% |
| Grenada School District | Students w/o Disabilities | 1671 | 47.50\% |  | 1869 | 54.63\% |  |  |  | -15.4\% | -22.5\% |
| Grenada School District | Students w/ Disabilities | 271 | 16.20\% | -31.3\% | 262 | 17.56\% | -37.1\% | Decrease | 5.8 | -52.4\% | -53.8\% |
| Grenada School District | Not Limited English Proficiency | 1941 | 43.10\% |  | 2130 | 50.09\% |  |  |  | -19.9\% | -26.9\% |
| Grenada School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Grenada School District | Male | 976 | 40.50\% |  | 1082 | 47.78\% |  |  |  | -22.2\% | -29.5\% |
| Grenada School District | Female | 966 | 45.80\% | 5.3\% | 1049 | 52.43\% | 4.6\% | Increase | 0.7 | -17.6\% | -24.2\% |
| Gulfport School District | All | 3396 | 42\% |  | 3481 | 49.04\% |  |  |  | -21.0\% | -28.0\% |
| Gulfport School District | White | 1100 | 65\% |  | 1236 | 70.23\% |  |  |  | 0.2\% | -5.0\% |
| Gulfport School District | Black or African American | 1852 | 27.50\% | -37.5\% | 1855 | 34.72\% | -35.5\% | Increase | 2.0 | -35.3\% | -42.5\% |
| Gulfport School District | Hispanic or Latino | 291 | 39.50\% | -25.5\% | 240 | 44.58\% | -25.6\% | Decrease | 0.1 | -25.4\% | -30.5\% |
| Gulfport School District | Asian | 39 | 69.20\% | 4.2\% | 38 | 68.42\% | -1.8\% | Increase | 6.0 | -1.6\% | -0.8\% |
| Gulfport School District | Two or More Races | 106 | 50.90\% | -14.1\% | 104 | 56.73\% | -13.5\% | Increase | 0.6 | -13.3\% | -19.1\% |
| Gulfport School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Gulfport School District | Not Economically Disadvantaged | 1043 | 62.80\% |  | 1023 | 71.95\% |  |  |  | 1.9\% | -7.2\% |
| Gulfport School District | Economically Disadvantaged | 2353 | 32.70\% | -30.1\% | 2458 | 39.50\% | -32.4\% | Decrease | 2.3 | -30.5\% | -37.3\% |
| Gulfport School District | Students w/o Disabilities | 2873 | 47.50\% |  | 2986 | 54.25\% |  |  |  | -15.7\% | -22.5\% |
| Gulfport School District | Students w/ Disabilities | 523 | 11.70\% | -35.8\% | 495 | 17.58\% | -36.7\% | Decrease | 0.9 | -52.4\% | -58.3\% |
| Gulfport School District | Not Limited English Proficiency | 3266 | 42.80\% |  | 3382 | 49.97\% |  |  |  | -20.0\% | -27.2\% |
| Gulfport School District | Limited English Proficiency | 130 | 20.80\% | -22.0\% | 99 | 17.17\% | -32.8\% | Decrease | 10.8 | -52.8\% | -49.2\% |
| Gulfport School District | Male | 1724 | 38.10\% |  | 1771 | 45.00\% |  |  |  | -25.0\% | -31.9\% |
| Gulfport School District | Female | 1672 | 46\% | 7.9\% | 1710 | 53.22\% | 8.2\% | Decrease | 0.3 | -16.8\% | -24.0\% |
| Hancock County School District | All | 2144 | 44.40\% |  | 2359 | 53.67\% |  |  |  | -16.3\% | -25.6\% |
| Hancock County School District | White | 1800 | 45.80\% |  | 2008 | 54.03\% |  |  |  | -16.0\% | -24.2\% |
| Hancock County School District | Black or African American | 178 | 31.50\% | -14.3\% | 184 | 44.57\% | -9.5\% | Increase | 4.8 | -25.4\% | -38.5\% |
| Hancock County School District | Hispanic or Latino | 44 | 43.20\% | -2.6\% | 44 | 61.36\% | 7.3\% | Decrease | 9.9 | -8.6\% | -26.8\% |
| Hancock County School District | Asian | 15 | 73.30\% | 27.5\% | 21 | 61.90\% | 7.9\% | Increase | 19.6 | -8.1\% | 3.3\% |
| Hancock County School District | Two or More Races | 99 | 39.40\% | -6.4\% | 96 | 57.29\% | 3.3\% | Increase | 9.7 | -12.7\% | -30.6\% |
| Hancock County School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Hancock County School District | Not Economically Disadvantaged | 718 | 59.90\% |  | 842 | 66.27\% |  |  |  | -3.7\% | -10.1\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | Gap to <br> 70\% Goal <br> 2019 | Gap to <br> $70 \%$ Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hancock County School District | Economically Disadvantaged | 1426 | 36.70\% | -23.2\% | 1517 | 46.67\% | -19.6\% | Increase | 3.6 | -23.3\% | -33.3\% |
| Hancock County School District | Students w/o Disabilities | 1803 | 50.40\% |  | 2051 | 59.63\% |  |  |  | -10.4\% | -19.6\% |
| Hancock County School District | Students w/ Disabilities | 341 | 13.20\% | -37.2\% | 308 | 13.96\% | -45.7\% | Decrease | 8.5 | -56.0\% | -56.8\% |
| Hancock County School District | Not Limited English Proficiency | 2132 | 44.70\% |  | 2336 | 53.90\% |  |  |  | -16.1\% | -25.3\% |
| Hancock County School District | Limited English Proficiency | 12 | 8.30\% | -36.4\% | 23 | 30.43\% | -23.5\% | Increase | 12.9 | -39.6\% | -61.7\% |
| Hancock County School District | Male | 1131 | 41.30\% |  | 1209 | 49.13\% |  |  |  | -20.9\% | -28.7\% |
| Hancock County School District | Female | 1013 | 48\% | 6.7\% | 1150 | 58.43\% | 9.3\% | Decrease | 2.6 | -11.6\% | -22.0\% |
| Harrison County School District | All | 7628 | 45.60\% |  | 8127 | 50.92\% |  |  |  | -19.1\% | -24.4\% |
| Harrison County School District | White | 3787 | 56.50\% |  | 4212 | 61.63\% |  |  |  | -8.4\% | -13.5\% |
| Harrison County School District | Black or African American | 2718 | 29.60\% | -26.9\% | 2925 | 34.09\% | -27.5\% | Decrease | 0.6 | -35.9\% | -40.4\% |
| Harrison County School District | Hispanic or Latino | 499 | 36.30\% | -20.2\% | 453 | 44.81\% | -16.8\% | Increase | 3.4 | -25.2\% | -33.7\% |
| Harrison County School District | Asian | 182 | 67.60\% | 11.1\% | 194 | 72.68\% | 11.0\% | Increase | 0.1 | 2.7\% | -2.4\% |
| Harrison County School District | Two or More Races | 391 | 53.70\% | -2.8\% | 294 | 58.16\% | -3.5\% | Decrease | 0.7 | -11.8\% | -16.3\% |
| Harrison County School District | American Indian or Alaskan Native/ Pa | 51 | 49.00\% | -7.5\% | 49 | 61.22\% | -0.4\% |  | 7.1 | -8.8\% | -21.0\% |
| Harrison County School District | Not Economically Disadvantaged | 2358 | 61.20\% |  | 2592 | 66.90\% |  |  |  | -3.1\% | -8.8\% |
| Harrison County School District | Economically Disadvantaged | 5270 | 38.70\% | -22.5\% | 5535 | 43.43\% | -23.5\% | Decrease | 1.0 | -26.6\% | -31.3\% |
| Harrison County School District | Students w/o Disabilities | 6724 | 49.70\% |  | 7222 | 55.18\% |  |  |  | -14.8\% | -20.3\% |
| Harrison County School District | Students w/ Disabilities | 904 | 15.60\% | -34.1\% | 905 | 16.91\% | -38.3\% | Decrease | 4.2 | -53.1\% | -54.4\% |
| Harrison County School District | Not Limited English Proficiency | 7371 | 46.60\% |  | 7959 | 51.60\% |  |  |  | -18.4\% | -23.4\% |
| Harrison County School District | Limited English Proficiency | 257 | 17.50\% | -29.1\% | 168 | 18.45\% | -33.1\% | Decrease | 4.0 | -51.5\% | -52.5\% |
| Harrison County School District | Male | 3919 | 43\% |  | 4187 | 47.55\% |  |  |  | -22.4\% | -27.0\% |
| Harrison County School District | Female | 3709 | 48.40\% | 5.4\% | 3940 | 54.49\% | 6.9\% | Decrease | 1.5 | -15.5\% | -21.6\% |
| Hattiesburg Public School District | All | 1825 | 25.40\% |  | 2052 | 33.43\% |  |  |  | -36.6\% | -44.6\% |
| Hattiesburg Public School District | White | 35 | 45.70\% |  | 51 | 52.94\% |  |  |  | -17.1\% | -24.3\% |
| Hattiesburg Public School District | Black or African American | 1623 | 25\% | -20.7\% | 1861 | 32.89\% | -20.1\% | Increase | 0.6 | -37.1\% | -45.0\% |
| Hattiesburg Public School District | Hispanic or Latino | 135 | 20.70\% | -25.0\% | 108 | 31.48\% | -21.5\% | Increase | 3.5 | -38.5\% | -49.3\% |
| Hattiesburg Public School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Hattiesburg Public School District | Two or More Races | 30 | 40\% | -5.7\% | 25 | 32.00\% | -20.9\% | Decrease | 15.2 | -38.0\% | -30.0\% |
| Hattiesburg Public School District | Economically Disadvantaged | 1825 | 25.40\% |  | 2051 | 33.45\% | * |  |  | -36.6\% | -44.6\% |
| Hattiesburg Public School District | Students w/o Disabilities | 1602 | 28.20\% |  | 1811 | 36.83\% |  |  |  | -33.2\% | -41.8\% |
| Hattiesburg Public School District | Students w/ Disabilities | 223 | 5.40\% | -22.8\% | 241 | 7.88\% | -28.9\% | Decrease | 6.1 | -62.1\% | -64.6\% |
| Hattiesburg Public School District | Not Limited English Proficiency | 1760 | 26.30\% |  | 1991 | 33.90\% |  |  |  | -36.1\% | -43.7\% |
| Hattiesburg Public School District | Limited English Proficiency | 65 | 1.50\% | -24.8\% | 61 | 18.03\% | -15.9\% | Increase | 8.9 | -52.0\% | -68.5\% |
| Hattiesburg Public School District | Male | 905 | 22.50\% |  | 1036 | 28.76\% |  |  |  | -41.2\% | -47.5\% |
| Hattiesburg Public School District | Female | 920 | 28.30\% | 5.8\% | 1016 | 38.19\% | 9.4\% | Decrease | 3.6 | -31.8\% | -41.7\% |
| Hazlehurst City School District | All | 807 | 12.50\% |  | 786 | 20.10\% |  |  |  | -49.9\% | -57.5\% |
| Hazlehurst City School District | White | 22 | 13.60\% |  | 17 | 23.53\% |  |  |  | -46.5\% | -56.4\% |
| Hazlehurst City School District | Black or African American | 688 | 12.10\% | -1.5\% | 686 | 19.97\% | -3.6\% | Decrease | 2.1 | -50.0\% | -57.9\% |
| Hazlehurst City School District | Hispanic or Latino | 84 | 14.30\% | 0.7\% | 76 | 18.42\% | -5.1\% | Decrease | 5.8 | -51.6\% | -55.7\% |
| Hazlehurst City School District | Two or More Races | 11 | 27.30\% | 13.7\% | * | * | * |  |  |  | -42.7\% |
| Hazlehurst City School District | American Indian or Alaskan Native/ Pa | * | * |  |  |  |  |  |  |  |  |
| Hazlehurst City School District | Economically Disadvantaged | 807 | 12.50\% |  | 786 | 20.10\% |  |  |  | -49.9\% | -57.5\% |
| Hazlehurst City School District | Students w/o Disabilities | 735 | 13.60\% |  | 715 | 21.96\% |  |  |  | -48.0\% | -56.4\% |
| Hazlehurst City School District | Students w/ Disabilities | 72 | 1.40\% | -12.2\% | 71 | 1.41\% | -20.5\% | Decrease | 8.3 | -68.6\% | -68.6\% |
| Hazlehurst City School District | Not Limited English Proficiency | 753 | 13\% |  | 748 | 20.59\% |  |  |  | -49.4\% | -57.0\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | Gap to <br> 70\% Goal <br> 2019 | Gap to <br> $70 \%$ Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hazlehurst City School District | Limited English Proficiency | 54 | 5.60\% | -7.4\% | 38 | 10.53\% | -10.1\% | Decrease | 2.7 | -59.5\% | -64.4\% |
| Hazlehurst City School District | Male | 406 | 10.80\% |  | 391 | 16.88\% |  |  |  | -53.1\% | -59.2\% |
| Hazlehurst City School District | Female | 401 | 14.20\% | 3.4\% | 395 | 23.29\% | 6.4\% | Decrease | 3.0 | -46.7\% | -55.8\% |
| Hinds County School District | All | 2973 | 28.50\% |  | 3027 | 34.59\% |  |  |  | -35.4\% | -41.5\% |
| Hinds County School District | White | 283 | 37.10\% |  | 324 | 42.90\% |  |  |  | -27.1\% | -32.9\% |
| Hinds County School District | Black or African American | 2611 | 27.10\% | -10.0\% | 2628 | 33.52\% | -9.4\% | Increase | 0.6 | -36.5\% | -42.9\% |
| Hinds County School District | Hispanic or Latino | 55 | 45.50\% | 8.4\% | 50 | 30.00\% | -12.9\% | Decrease | 21.3 | -40.0\% | -24.5\% |
| Hinds County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Hinds County School District | Two or More Races | 16 | 50\% | 12.9\% | 18 | 38.89\% | -4.0\% | Increase | 16.9 | -31.1\% | -20.0\% |
| Hinds County School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Hinds County School District | Not Economically Disadvantaged | 540 | 41.50\% |  | 572 | 47.03\% |  |  |  | -23.0\% | -28.5\% |
| Hinds County School District | Economically Disadvantaged | 2433 | 25.60\% | -15.9\% | 2455 | 31.69\% | -15.3\% | Increase | 0.6 | -38.3\% | -44.4\% |
| Hinds County School District | Students w/o Disabilities | 2638 | 31.50\% |  | 2662 | 37.98\% |  |  |  | -32.0\% | -38.5\% |
| Hinds County School District | Students w/ Disabilities | 335 | 4.80\% | -26.7\% | 365 | 9.86\% | -28.1\% | Decrease | 1.4 | -60.1\% | -65.2\% |
| Hinds County School District | Not Limited English Proficiency | 2949 | 28.50\% |  | 3004 | 34.69\% |  |  |  | -35.3\% | -41.5\% |
| Hinds County School District | Limited English Proficiency | 24 | 33.30\% | 4.8\% | 23 | 21.74\% | -12.9\% | Decrease | 17.7 | -48.3\% | -36.7\% |
| Hinds County School District | Male | 1560 | 24.90\% |  | 1554 | 30.69\% |  |  |  | -39.3\% | -45.1\% |
| Hinds County School District | Female | 1413 | 32.60\% | 7.7\% | 1473 | 38.70\% | 8.0\% | Decrease | 0.3 | -31.3\% | -37.4\% |
| Hollandale School District | All | 257 | 16\% |  | 272 | 20.96\% |  |  |  | -49.0\% | -54.0\% |
| Hollandale School District | Black or African American | 255 | 15.70\% |  | 267 | 20.60\% | * |  |  | -49.4\% | -54.3\% |
| Hollandale School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Hollandale School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Hollandale School District | Economically Disadvantaged | 257 | 16\% |  | 272 | 20.96\% |  |  |  | -49.0\% | -54.0\% |
| Hollandale School District | Students w/o Disabilities | 232 | 17.20\% |  | 241 | 23.24\% |  |  |  | -46.8\% | -52.8\% |
| Hollandale School District | Students w/ Disabilities | 25 | 4\% | -13.2\% | 31 | 3.23\% | -20.0\% | Decrease | 6.8 | -66.8\% | -66.0\% |
| Hollandale School District | Not Limited English Proficiency | 257 | 16\% |  | 272 | 20.96\% |  |  |  | -49.0\% | -54.0\% |
| Hollandale School District | Male | 129 | 16.30\% |  | 132 | 14.39\% |  |  |  | -55.6\% | -53.7\% |
| Hollandale School District | Female | 128 | 15.60\% | -0.7\% | 140 | 27.14\% | 12.7\% | Decrease | 13.4 | -42.9\% | -54.4\% |
| Holly Springs School District | All | 579 | 14.70\% |  | 619 | 22.94\% |  |  |  | -47.1\% | -55.3\% |
| Holly Springs School District | White | 19 | 10.50\% |  | 20 | 25.00\% |  |  |  | -45.0\% | -59.5\% |
| Holly Springs School District | Black or African American | 535 | 14.80\% | 4.3\% | 577 | 22.70\% | -2.3\% | Increase | 6.6 | -47.3\% | -55.2\% |
| Holly Springs School District | Hispanic or Latino | 10 | 30\% | 19.5\% | 14 | 21.43\% | -3.6\% | Increase | 23.1 | -48.6\% | -40.0\% |
| Holly Springs School District | Two or More Races | 15 | 6.70\% | -3.8\% | * | * | * |  |  |  | -63.3\% |
| Holly Springs School District | Not Economically Disadvantaged | * | * |  | 58 | 22.41\% |  |  |  | -47.6\% |  |
| Holly Springs School District | Economically Disadvantaged | 576 | 14.80\% | 14.8\% | 561 | 22.99\% | 0.6\% | Increase | 14.2 | -47.0\% | -55.2\% |
| Holly Springs School District | Students w/o Disabilities | 486 | 16.70\% |  | 539 | 25.97\% |  |  |  | -44.0\% | -53.3\% |
| Holly Springs School District | Students w/ Disabilities | 93 | 4.30\% | -12.4\% | 80 | 2.50\% | -23.5\% | Decrease | 11.1 | -67.5\% | -65.7\% |
| Holly Springs School District | Not Limited English Proficiency | 573 | 14.70\% |  | 608 | 23.36\% |  |  |  | -46.6\% | -55.3\% |
| Holly Springs School District | Limited English Proficiency | * | * | * | 11 | 0.00\% | -23.4\% |  |  | -70.0\% |  |
| Holly Springs School District | Male | 282 | 11.70\% |  | 287 | 15.68\% |  |  |  | -54.3\% | -58.3\% |
| Holly Springs School District | Female | 297 | 17.50\% | 5.8\% | 332 | 29.22\% | 13.5\% | Decrease | 7.7 | -40.8\% | -52.5\% |
| Holmes Consolidated School District | All | 1545 | 8\% |  | 1714 | 17.04\% |  |  |  | -53.0\% | -62.0\% |
| Holmes Consolidated School District | White | 15 | 6.70\% |  | 13 | 38.46\% |  |  |  | -31.5\% | -63.3\% |
| Holmes Consolidated School District | Black or African American | 1522 | 8\% | 1.3\% | 1696 | 16.92\% | -21.5\% | Decrease | 22.8 | -53.1\% | -62.0\% |
| Holmes Consolidated School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec Amount | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Holmes Consolidated School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Holmes Consolidated School District | Economically Disadvantaged | 1545 | 8\% |  | 1712 | 17.06\% | * |  |  | -52.9\% | -62.0\% |
| Holmes Consolidated School District | Students w/o Disabilities | 1340 | 9\% |  | 1522 | 18.53\% |  |  |  | -51.5\% | -61.0\% |
| Holmes Consolidated School District | Students w/ Disabilities | 205 | 1\% | -8.0\% | 192 | 5.21\% | -13.3\% | Decrease | 5.3 | -64.8\% | -69.0\% |
| Holmes Consolidated School District | Not Limited English Proficiency | 1542 | 8\% |  | 1712 | 17.06\% |  |  |  | -52.9\% | -62.0\% |
| Holmes Consolidated School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Holmes Consolidated School District | Male | 786 | 5.20\% |  | 885 | 12.99\% |  |  |  | -57.0\% | -64.8\% |
| Holmes Consolidated School District | Female | 759 | 10.80\% | 5.6\% | 829 | 21.35\% | 8.4\% | Decrease | 2.8 | -48.6\% | -59.2\% |
| Houston School District | All | 877 | 37.10\% |  | 937 | 47.28\% |  |  |  | -22.7\% | -32.9\% |
| Houston School District | White | 422 | 49.10\% |  | 447 | 60.18\% |  |  |  | -9.8\% | -20.9\% |
| Houston School District | Black or African American | 358 | 23.70\% | -25.4\% | 380 | 32.89\% | -27.3\% | Decrease | 1.9 | -37.1\% | -46.3\% |
| Houston School District | Hispanic or Latino | 69 | 29\% | -20.1\% | 81 | 38.27\% | -21.9\% | Decrease | 1.8 | -31.7\% | -41.0\% |
| Houston School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Houston School District | Two or More Races | 24 | 45.80\% | -3.3\% | 21 | 71.43\% | 11.2\% | Decrease | 14.5 | 1.4\% | -24.2\% |
| Houston School District | Not Economically Disadvantaged | 195 | 59\% |  | 205 | 67.80\% |  |  |  | -2.2\% | -11.0\% |
| Houston School District | Economically Disadvantaged | 682 | 30.80\% | -28.2\% | 732 | 41.53\% | -26.3\% | Increase | 1.9 | -28.5\% | -39.2\% |
| Houston School District | Students w/o Disabilities | 764 | 41.80\% |  | 818 | 51.22\% |  |  |  | -18.8\% | -28.2\% |
| Houston School District | Students w/ Disabilities | 113 | 5.30\% | -36.5\% | 119 | 20.17\% | -31.1\% | Increase | 5.4 | -49.8\% | -64.7\% |
| Houston School District | Not Limited English Proficiency | 850 | 37.60\% |  | 901 | 48.50\% |  |  |  | -21.5\% | -32.4\% |
| Houston School District | Limited English Proficiency | 27 | 18.50\% | -19.1\% | 36 | 16.67\% | -31.8\% | Decrease | 12.7 | -53.3\% | -51.5\% |
| Houston School District | Male | 433 | 34.90\% |  | 453 | 42.38\% |  |  |  | -27.6\% | -35.1\% |
| Houston School District | Female | 444 | 39.20\% | 4.3\% | 484 | 51.86\% | 9.5\% | Decrease | 5.2 | -18.1\% | -30.8\% |
| Humphreys County School District | All | 763 | 8.80\% |  | 888 | 14.98\% |  |  |  | -55.0\% | -61.2\% |
| Humphreys County School District | White | * | * |  | * | * |  |  |  |  |  |
| Humphreys County School District | Black or African American | 746 | 8.30\% | -20.3\% | 870 | 14.71\% | * |  |  | -55.3\% | -61.7\% |
| Humphreys County School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Humphreys County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Humphreys County School District | Two or More Races | * | * | * |  |  |  |  |  |  |  |
| Humphreys County School District | Economically Disadvantaged | 763 | 8.80\% |  | 888 | 14.98\% |  |  |  | -55.0\% | -61.2\% |
| Humphreys County School District | Students w/o Disabilities | 660 | 9.80\% |  | 781 | 16.01\% |  |  |  | -54.0\% | -60.2\% |
| Humphreys County School District | Students w/ Disabilities | 103 | 1.90\% | -7.9\% | 107 | 7.48\% | -8.5\% | Decrease | 0.6 | -62.5\% | -68.1\% |
| Humphreys County School District | Not Limited English Proficiency | 762 | 8.80\% |  | 885 | 15.03\% |  |  |  | -55.0\% | -61.2\% |
| Humphreys County School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Humphreys County School District | Male | 394 | 6.90\% |  | 436 | 14.22\% |  |  |  | -55.8\% | -63.1\% |
| Humphreys County School District | Female | 369 | 10.80\% | 3.9\% | 452 | 15.71\% | 1.5\% | Increase | 2.4 | -54.3\% | -59.2\% |
| Itawamba County School District | All | 1811 | 31\% |  | 1884 | 45.33\% |  |  |  | -24.7\% | -39.0\% |
| Itawamba County School District | White | 1622 | 32.80\% |  | 1707 | 46.98\% |  |  |  | -23.0\% | -37.2\% |
| Itawamba County School District | Black or African American | 133 | 9.80\% | -23.0\% | 127 | 24.41\% | -22.6\% | Increase | 0.4 | -45.6\% | -60.2\% |
| Itawamba County School District | Hispanic or Latino | 13 | 38.50\% | 5.7\% | 17 | 23.53\% | -23.5\% | Decrease | 29.2 | -46.5\% | -31.5\% |
| Itawamba County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Itawamba County School District | Two or More Races | 38 | 23.70\% | -9.1\% | 28 | 50.00\% | 3.0\% | Increase | 12.1 | -20.0\% | -46.3\% |
| Itawamba County School District | Not Economically Disadvantaged | 575 | 43.80\% |  | 659 | 54.78\% |  |  |  | -15.2\% | -26.2\% |
| Itawamba County School District | Economically Disadvantaged | 1236 | 25.10\% | -18.7\% | 1225 | 40.24\% | -14.5\% | Increase | 4.2 | -29.8\% | -44.9\% |
| Itawamba County School District | Students w/o Disabilities | 1479 | 35.50\% |  | 1546 | 51.55\% |  |  |  | -18.4\% | -34.5\% |
| Itawamba County School District | Students w/ Disabilities | 332 | 11.10\% | -24.4\% | 338 | 16.86\% | -34.7\% | Decrease | 10.3 | -53.1\% | -58.9\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | $\begin{aligned} & 2019 \text { Percent } \\ & \text { Proficient } \end{aligned}$ | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2021 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Itawamba County School District | Not Limited English Proficiency | 1802 | 31.10\% |  | 1874 | 45.52\% |  |  |  | -24.5\% | -38.9\% |
| Itawamba County School District | Limited English Proficiency | * | * | * | 10 | 10.00\% | -35.5\% |  |  | -60.0\% |  |
| Itawamba County School District | Male | 944 | 27.50\% |  | 982 | 39.00\% |  |  |  | -31.0\% | -42.5\% |
| Itawamba County School District | Female | 867 | 34.80\% | 7.3\% | 902 | 52.22\% | 13.2\% | Decrease | 5.9 | -17.8\% | -35.2\% |
| Jackson County School District | All | 4688 | 47.70\% |  | 5040 | 54.40\% |  |  |  | -15.6\% | -22.3\% |
| Jackson County School District | White | 3697 | 50\% |  | 4001 | 57.14\% |  |  |  | -12.9\% | -20.0\% |
| Jackson County School District | Black or African American | 521 | 29.90\% | -20.1\% | 573 | 35.43\% | -21.7\% | Decrease | 1.6 | -34.6\% | -40.1\% |
| Jackson County School District | Hispanic or Latino | 142 | 44.40\% | -5.6\% | 167 | 46.11\% | -11.0\% | Decrease | 5.4 | -23.9\% | -25.6\% |
| Jackson County School District | Asian | 147 | 61.90\% | 11.9\% | 169 | 65.09\% | 8.0\% | Increase | 3.9 | -4.9\% | -8.1\% |
| Jackson County School District | Two or More Races | 156 | 45.50\% | -4.5\% | 98 | 56.12\% | -1.0\% | Increase | 3.5 | -13.9\% | -24.5\% |
| Jackson County School District | American Indian or Alaskan Native/ Pa | 25 | 40.00\% | -10.0\% | 32 | 34.38\% | -22.8\% |  | 12.8 | -35.6\% | -30.0\% |
| Jackson County School District | Not Economically Disadvantaged | 2147 | 57.10\% |  | 2209 | 63.97\% |  |  |  | -6.0\% | -12.9\% |
| Jackson County School District | Economically Disadvantaged | 2541 | 39.80\% | -17.3\% | 2831 | 46.94\% | -17.0\% | Increase | 0.3 | -23.1\% | -30.2\% |
| Jackson County School District | Students w/o Disabilities | 4055 | 53.10\% |  | 4409 | 60.04\% |  |  |  | -10.0\% | -16.9\% |
| Jackson County School District | Students w/ Disabilities | 633 | 13.60\% | -39.5\% | 631 | 15.06\% | -45.0\% | Decrease | 5.5 | -54.9\% | -56.4\% |
| Jackson County School District | Not Limited English Proficiency | 4620 | 48\% |  | 4956 | 54.92\% |  |  |  | -15.1\% | -22.0\% |
| Jackson County School District | Limited English Proficiency | 68 | 27.90\% | -20.1\% | 84 | 23.81\% | -31.1\% | Decrease | 11.0 | -46.2\% | -42.1\% |
| Jackson County School District | Male | 2489 | 43.20\% |  | 2589 | 50.56\% |  |  |  | -19.4\% | -26.8\% |
| Jackson County School District | Female | 2199 | 52.80\% | 9.6\% | 2451 | 58.47\% | 7.9\% | Increase | 1.7 | -11.5\% | -17.2\% |
| Jackson Public School District | All | 10296 | 17.60\% |  | 12095 | 26.77\% |  |  |  | -43.2\% | -52.4\% |
| Jackson Public School District | White | 104 | 50\% |  | 124 | 66.13\% |  |  |  | -3.9\% | -20.0\% |
| Jackson Public School District | Black or African American | 9788 | 17.20\% | -32.8\% | 11655 | 26.21\% | -39.9\% | Decrease | 7.1 | -43.8\% | -52.8\% |
| Jackson Public School District | Hispanic or Latino | 259 | 16.20\% | -33.8\% | 240 | 28.75\% | -37.4\% | Decrease | 3.6 | -41.3\% | -53.8\% |
| Jackson Public School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Jackson Public School District | Two or More Races | 134 | 23.10\% | -26.9\% | 63 | 39.68\% | -26.4\% | Increase | 0.5 | -30.3\% | -46.9\% |
| Jackson Public School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Jackson Public School District | Economically Disadvantaged | 10296 | 17.60\% |  | 12091 | 26.76\% | * |  |  | -43.2\% | -52.4\% |
| Jackson Public School District | Students w/o Disabilities | 9316 | 18.90\% |  | 11115 | 28.32\% |  |  |  | -41.7\% | -51.1\% |
| Jackson Public School District | Students w/ Disabilities | 980 | 5.20\% | -13.7\% | 980 | 9.18\% | -19.1\% | Decrease | 5.4 | -60.8\% | -64.8\% |
| Jackson Public School District | Not Limited English Proficiency | 10061 | 17.70\% |  | 11953 | 26.91\% |  |  |  | -43.1\% | -52.3\% |
| Jackson Public School District | Limited English Proficiency | 235 | 14\% | -3.7\% | 142 | 15.49\% | -11.4\% | Decrease | 7.7 | -54.5\% | -56.0\% |
| Jackson Public School District | Male | 5253 | 14\% |  | 6137 | 23.01\% |  |  |  | -47.0\% | -56.0\% |
| Jackson Public School District | Female | 5043 | 21.30\% | 7.3\% | 5958 | 30.65\% | 7.6\% | Decrease | 0.3 | -39.4\% | -48.7\% |
| Jefferson County School District | All | 594 | 12.30\% |  | 625 | 18.56\% |  |  |  | -51.4\% | -57.7\% |
| Jefferson County School District | White | * | * |  | * | * |  |  |  |  |  |
| Jefferson County School District | Black or African American | 591 | 12.20\% | -21.1\% | 621 | 18.20\% | * |  |  | -51.8\% | -57.8\% |
| Jefferson County School District | Economically Disadvantaged | 594 | 12.30\% |  | 625 | 18.56\% |  |  |  | -51.4\% | -57.7\% |
| Jefferson County School District | Students w/o Disabilities | 520 | 13.80\% |  | 552 | 21.01\% |  |  |  | -49.0\% | -56.2\% |
| Jefferson County School District | Students w/ Disabilities | 74 | 1.40\% | -12.4\% | 73 | 0.00\% | -21.0\% | Decrease | 8.6 | -70.0\% | -68.6\% |
| Jefferson County School District | Not Limited English Proficiency | 594 | 12.30\% |  | 625 | 18.56\% |  |  |  | -51.4\% | -57.7\% |
| Jefferson County School District | Male | 309 | 9.70\% |  | 317 | 14.83\% |  |  |  | -55.2\% | -60.3\% |
| Jefferson County School District | Female | 285 | 15.10\% | 5.4\% | 308 | 22.40\% | 7.6\% | Decrease | 2.2 | -47.6\% | -54.9\% |
| Jefferson Davis County School District | All | 675 | 20.40\% |  | 756 | 26.46\% |  |  |  | -43.5\% | -49.6\% |
| Jefferson Davis County School District | White | 75 | 32\% |  | 94 | 42.55\% |  |  |  | -27.4\% | -38.0\% |
| Jefferson Davis County School District | Black or African American | 589 | 18.20\% | -13.8\% | 649 | 23.42\% | -19.1\% | Decrease | 5.3 | -46.6\% | -51.8\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec Amount | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Jefferson Davis County School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Jefferson Davis County School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Jefferson Davis County School District | Economically Disadvantaged | 675 | 20.40\% |  | 756 | 26.46\% | * |  |  | -43.5\% | -49.6\% |
| Jefferson Davis County School District | Students w/o Disabilities | 581 | 23.20\% |  | 665 | 29.02\% |  |  |  | -41.0\% | -46.8\% |
| Jefferson Davis County School District | Students w/ Disabilities | 94 | 3.20\% | -20.0\% | 91 | 7.69\% | -21.3\% | Decrease | 1.3 | -62.3\% | -66.8\% |
| Jefferson Davis County School District | Not Limited English Proficiency | 674 | 20.50\% |  | 755 | 26.49\% |  |  |  | -43.5\% | -49.5\% |
| Jefferson Davis County School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Jefferson Davis County School District | Male | 344 | 19.20\% |  | 370 | 20.00\% |  |  |  | -50.0\% | -50.8\% |
| Jefferson Davis County School District | Female | 331 | 21.80\% | 2.6\% | 386 | 32.64\% | 12.6\% | Decrease | 10.0 | -37.4\% | -48.2\% |
| Joel E. Smilow Collegiate | All | 125 | 10.40\% |  |  |  |  |  |  |  | -59.6\% |
| Joel E. Smilow Collegiate | Black or African American | 125 | 10.40\% |  |  |  |  |  |  |  | -59.6\% |
| Joel E. Smilow Collegiate | Economically Disadvantaged | 125 | 10.40\% |  |  |  |  |  |  |  | -59.6\% |
| Joel E. Smilow Collegiate | Students w/o Disabilities | 106 | 12.30\% |  |  |  |  |  |  |  | -57.7\% |
| Joel E. Smilow Collegiate | Students w/ Disabilities | 19 | 0\% | -12.3\% |  |  |  |  | 12.3 |  | -70.0\% |
| Joel E. Smilow Collegiate | Not Limited English Proficiency | 124 | 10.50\% |  |  |  |  |  |  |  | -59.5\% |
| Joel E. Smilow Collegiate | Limited English Proficiency | * | * | * |  |  |  |  |  |  |  |
| Joel E. Smilow Collegiate | Male | 73 | 6.80\% |  |  |  |  |  |  |  | -63.2\% |
| Joel E. Smilow Collegiate | Female | 52 | 15.40\% | 8.6\% |  |  |  |  | 8.6 |  | -54.6\% |
| Jones County School District | All | 4320 | 39.30\% |  | 4513 | 46.07\% |  |  |  | -23.9\% | -30.7\% |
| Jones County School District | White | 2673 | 46.40\% |  | 2979 | 52.94\% |  |  |  | -17.1\% | -23.6\% |
| Jones County School District | Black or African American | 867 | 23.60\% | -22.8\% | 849 | 28.86\% | -24.1\% | Decrease | 1.3 | -41.1\% | -46.4\% |
| Jones County School District | Hispanic or Latino | 561 | 30.70\% | -15.7\% | 488 | 35.66\% | -17.3\% | Decrease | 1.6 | -34.3\% | -39.3\% |
| Jones County School District | Asian | 28 | 60.70\% | 14.3\% | 24 | 66.67\% | 13.7\% | Increase | 0.6 | -3.3\% | -9.3\% |
| Jones County School District | Two or More Races | 155 | 36.10\% | -10.3\% | 132 | 43.18\% | -9.8\% | Increase | 0.5 | -26.8\% | -33.9\% |
| Jones County School District | American Indian or Alaskan Native/ Pa | 36 | 16.70\% | -29.7\% | 41 | 24.39\% | -28.5\% |  | 1.2 | -45.6\% | -53.3\% |
| Jones County School District | Not Economically Disadvantaged | 1391 | 52.70\% |  | 1402 | 61.77\% |  |  |  | -8.2\% | -17.3\% |
| Jones County School District | Economically Disadvantaged | 2929 | 32.90\% | -19.8\% | 3111 | 38.99\% | -22.8\% | Decrease | 3.0 | -31.0\% | -37.1\% |
| Jones County School District | Students w/o Disabilities | 3650 | 44.50\% |  | 3896 | 50.98\% |  |  |  | -19.0\% | -25.5\% |
| Jones County School District | Students w/ Disabilities | 670 | 10.70\% | -33.8\% | 617 | 15.07\% | -35.9\% | Decrease | 2.1 | -54.9\% | -59.3\% |
| Jones County School District | Not Limited English Proficiency | 4030 | 41.10\% |  | 4253 | 47.73\% |  |  |  | -22.3\% | -28.9\% |
| Jones County School District | Limited English Proficiency | 290 | 13.10\% | -28.0\% | 260 | 18.85\% | -28.9\% | Decrease | 0.9 | -51.2\% | -56.9\% |
| Jones County School District | Male | 2183 | 36.50\% |  | 2276 | 41.78\% |  |  |  | -28.2\% | -33.5\% |
| Jones County School District | Female | 2137 | 42.10\% | 5.6\% | 2237 | 50.42\% | 8.6\% | Decrease | 3.0 | -19.6\% | -27.9\% |
| Kemper County School District | All | 485 | 16.10\% |  | 515 | 20.39\% |  |  |  | -49.6\% | -53.9\% |
| Kemper County School District | White | 12 | 16.70\% |  | * | * |  |  |  |  | -53.3\% |
| Kemper County School District | Black or African American | 466 | 16.10\% | -0.6\% | 502 | 20.32\% | * |  |  | -49.7\% | -53.9\% |
| Kemper County School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Kemper County School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Kemper County School District | Economically Disadvantaged | 485 | 16.10\% |  | 515 | 20.39\% |  |  |  | -49.6\% | -53.9\% |
| Kemper County School District | Students w/o Disabilities | 442 | 17.20\% |  | 469 | 22.17\% |  |  |  | -47.8\% | -52.8\% |
| Kemper County School District | Students w/ Disabilities | 43 | 4.70\% | -12.5\% | 46 | 2.17\% | -20.0\% | Decrease | 7.5 | -67.8\% | -65.3\% |
| Kemper County School District | Not Limited English Proficiency | 485 | 16.10\% |  | 515 | 20.39\% |  |  |  | -49.6\% | -53.9\% |
| Kemper County School District | Male | 250 | 12.80\% |  | 264 | 14.02\% |  |  |  | -56.0\% | -57.2\% |
| Kemper County School District | Female | 235 | 19.60\% | 6.8\% | 251 | 27.09\% | 13.1\% | Decrease | 6.3 | -42.9\% | -50.4\% |
| Kosciusko School District | All | 1138 | 34.40\% |  | 1214 | 40.86\% |  |  |  | -29.1\% | -35.6\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap } \\ \text { Inc/Dec } \end{gathered}$ | Inc/Dec <br> Amount | Gap to $70 \%$ Goal 2019 | Gap to <br> $70 \%$ Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kosciusko School District | White | 398 | 51.30\% |  | 466 | 57.51\% |  |  |  | -12.5\% | -18.7\% |
| Kosciusko School District | Black or African American | 670 | 22.80\% | -28.5\% | 684 | 28.65\% | -28.9\% | Decrease | 0.4 | -41.3\% | -47.2\% |
| Kosciusko School District | Hispanic or Latino | 38 | 47.40\% | -3.9\% | 44 | 50.00\% | -7.5\% | Decrease | 3.6 | -20.0\% | -22.6\% |
| Kosciusko School District | Asian | 13 | 76.90\% | 25.6\% | 14 | 64.29\% | 6.8\% | Increase | 18.8 | -5.7\% | 6.9\% |
| Kosciusko School District | Two or More Races | 14 | 50\% | -1.3\% | * | * | * |  |  |  | -20.0\% |
| Kosciusko School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Kosciusko School District | Not Economically Disadvantaged | 276 | 59.10\% |  | 347 | 60.52\% |  |  |  | -9.5\% | -10.9\% |
| Kosciusko School District | Economically Disadvantaged | 862 | 26.60\% | -32.5\% | 867 | 32.99\% | -27.5\% | Increase | 5.0 | -37.0\% | -43.4\% |
| Kosciusko School District | Students w/o Disabilities | 1001 | 37.90\% |  | 1077 | 44.85\% |  |  |  | -25.2\% | -32.1\% |
| Kosciusko School District | Students w/ Disabilities | 137 | 9.50\% | -28.4\% | 137 | 9.49\% | -35.4\% | Decrease | 7.0 | -60.5\% | -60.5\% |
| Kosciusko School District | Not Limited English Proficiency | 1116 | 34.30\% |  | 1201 | 41.22\% |  |  |  | -28.8\% | -35.7\% |
| Kosciusko School District | Limited English Proficiency | 22 | 40.90\% | 6.6\% | 13 | 7.69\% | -33.5\% | Decrease | 40.1 | -62.3\% | -29.1\% |
| Kosciusko School District | Male | 584 | 31.30\% |  | 600 | 37.33\% |  |  |  | -32.7\% | -38.7\% |
| Kosciusko School District | Female | 554 | 37.70\% | 6.4\% | 614 | 44.30\% | 7.0\% | Decrease | 0.6 | -25.7\% | -32.3\% |
| Lafayette County School District | All | 1494 | 40.40\% |  | 1593 | 52.17\% |  |  |  | -17.8\% | -29.6\% |
| Lafayette County School District | White | 1092 | 47.30\% |  | 1148 | 59.41\% |  |  |  | -10.6\% | -22.7\% |
| Lafayette County School District | Black or African American | 331 | 19.30\% | -28.0\% | 375 | 30.67\% | -28.7\% | Decrease | 0.7 | -39.3\% | -50.7\% |
| Lafayette County School District | Hispanic or Latino | 36 | 33.30\% | -14.0\% | 38 | 42.11\% | -17.3\% | Decrease | 3.3 | -27.9\% | -36.7\% |
| Lafayette County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Lafayette County School District | Two or More Races | 26 | 34.60\% | -12.7\% | 21 | 61.90\% | 2.5\% | Increase | 15.2 | -8.1\% | -35.4\% |
| Lafayette County School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Lafayette County School District | Not Economically Disadvantaged | 759 | 53.10\% |  | 802 | 66.58\% |  |  |  | -3.4\% | -16.9\% |
| Lafayette County School District | Economically Disadvantaged | 735 | 27.30\% | -25.8\% | 791 | 37.55\% | -29.0\% | Decrease | 3.2 | -32.5\% | -42.7\% |
| Lafayette County School District | Students w/o Disabilities | 1276 | 45\% |  | 1392 | 57.04\% |  |  |  | -13.0\% | -25.0\% |
| Lafayette County School District | Students w/ Disabilities | 218 | 13.80\% | -31.2\% | 201 | 18.41\% | -38.6\% | Decrease | 7.4 | -51.6\% | -56.2\% |
| Lafayette County School District | Not Limited English Proficiency | 1475 | 40.90\% |  | 1566 | 52.62\% |  |  |  | -17.4\% | -29.1\% |
| Lafayette County School District | Limited English Proficiency | 19 | 5.30\% | -35.6\% | 27 | 25.93\% | -26.7\% | Increase | 8.9 | -44.1\% | -64.7\% |
| Lafayette County School District | Male | 747 | 37.10\% |  | 788 | 45.81\% |  |  |  | -24.2\% | -32.9\% |
| Lafayette County School District | Female | 747 | 43.80\% | 6.7\% | 805 | 58.39\% | 12.6\% | Decrease | 5.9 | -11.6\% | -26.2\% |
| Lamar County School District | All | 5470 | 46.50\% |  | 5601 | 53.81\% |  |  |  | -16.2\% | -23.5\% |
| Lamar County School District | White | 3299 | 54.40\% |  | 3553 | 61.16\% |  |  |  | -8.8\% | -15.6\% |
| Lamar County School District | Black or African American | 1565 | 29.40\% | -25.0\% | 1483 | 37.15\% | -24.0\% | Increase | 1.0 | -32.8\% | -40.6\% |
| Lamar County School District | Hispanic or Latino | 249 | 31.70\% | -22.7\% | 255 | 34.90\% | -26.3\% | Decrease | 3.6 | -35.1\% | -38.3\% |
| Lamar County School District | Asian | 107 | 80.40\% | 26.0\% | 112 | 77.68\% | 16.5\% | Increase | 9.5 | 7.7\% | 10.4\% |
| Lamar County School District | Two or More Races | 238 | 48.30\% | -6.1\% | 186 | 57.53\% | -3.6\% | Increase | 2.5 | -12.5\% | -21.7\% |
| Lamar County School District | American Indian or Alaskan Native/ Pa | 12 | 58.30\% | 3.9\% | 12 | 58.33\% | -2.8\% |  | 6.7 | -11.7\% | -11.7\% |
| Lamar County School District | Not Economically Disadvantaged | 2588 | 59\% |  | 2686 | 66.53\% |  |  |  | -3.5\% | -11.0\% |
| Lamar County School District | Economically Disadvantaged | 2882 | 35.20\% | -23.8\% | 2915 | 42.09\% | -24.4\% | Decrease | 0.6 | -27.9\% | -34.8\% |
| Lamar County School District | Students w/o Disabilities | 4591 | 52.30\% |  | 4798 | 60.11\% |  |  |  | -9.9\% | -17.7\% |
| Lamar County School District | Students w/ Disabilities | 879 | 15.90\% | -36.4\% | 803 | 16.19\% | -43.9\% | Decrease | 7.5 | -53.8\% | -54.1\% |
| Lamar County School District | Not Limited English Proficiency | 5324 | 47.30\% |  | 5457 | 54.70\% |  |  |  | -15.3\% | -22.7\% |
| Lamar County School District | Limited English Proficiency | 146 | 18.50\% | -28.8\% | 144 | 20.14\% | -34.6\% | Decrease | 5.8 | -49.9\% | -51.5\% |
| Lamar County School District | Male | 2777 | 43.10\% |  | 2846 | 48.77\% |  |  |  | -21.2\% | -26.9\% |
| Lamar County School District | Female | 2693 | 50\% | 6.9\% | 2755 | 59.02\% | 10.2\% | Decrease | 3.3 | -11.0\% | -20.0\% |
| Lauderdale County School District | All | 3081 | 41\% |  | 3452 | 46.03\% |  |  |  | -24.0\% | -29.0\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap } \\ \text { Inc/Dec } \end{gathered}$ | Inc/Dec <br> Amount | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2021 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lauderdale County School District | White | 1914 | 49.60\% |  | 2269 | 54.61\% |  |  |  | -15.4\% | -20.4\% |
| Lauderdale County School District | Black or African American | 961 | 22.70\% | -26.9\% | 1039 | 27.05\% | -27.6\% | Decrease | 0.7 | -43.0\% | -47.3\% |
| Lauderdale County School District | Hispanic or Latino | 92 | 38\% | -11.6\% | 93 | 45.16\% | -9.4\% | Increase | 2.2 | -24.8\% | -32.0\% |
| Lauderdale County School District | Asian | 33 | 51.50\% | 1.9\% | 43 | 53.49\% | -1.1\% | Increase | 3.0 | -16.5\% | -18.5\% |
| Lauderdale County School District | Two or More Races | 79 | 51.90\% | 2.3\% | * | * | * |  |  |  | -18.1\% |
| Lauderdale County School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Lauderdale County School District | Not Economically Disadvantaged | 1338 | 55.60\% |  | 1791 | 55.05\% |  |  |  | -14.9\% | -14.4\% |
| Lauderdale County School District | Economically Disadvantaged | 1743 | 29.80\% | -25.8\% | 1661 | 36.30\% | -18.7\% | Increase | 7.1 | -33.7\% | -40.2\% |
| Lauderdale County School District | Students w/o Disabilities | 2742 | 44.50\% |  | 3068 | 49.87\% |  |  |  | -20.1\% | -25.5\% |
| Lauderdale County School District | Students w/ Disabilities | 339 | 12.70\% | -31.8\% | 384 | 15.36\% | -34.5\% | Decrease | 2.7 | -54.6\% | -57.3\% |
| Lauderdale County School District | Not Limited English Proficiency | 3049 | 41.40\% |  | 3423 | 46.42\% |  |  |  | -23.6\% | -28.6\% |
| Lauderdale County School District | Limited English Proficiency | 32 | 0\% | -41.4\% | 29 | 0.00\% | -46.4\% | Decrease | 5.0 | -70.0\% | -70.0\% |
| Lauderdale County School District | Male | 1562 | 36.70\% |  | 1773 | 40.89\% |  |  |  | -29.1\% | -33.3\% |
| Lauderdale County School District | Female | 1519 | 45.40\% | 8.7\% | 1679 | 51.46\% | 10.6\% | Decrease | 1.9 | -18.5\% | -24.6\% |
| Laurel School District | All | 1445 | 18.30\% |  | 1604 | 23.50\% |  |  |  | -46.5\% | -51.7\% |
| Laurel School District | White | 38 | 55.30\% |  | 44 | 45.45\% |  |  |  | -24.5\% | -14.7\% |
| Laurel School District | Black or African American | 1207 | 16.80\% | -38.5\% | 1383 | 21.69\% | -23.8\% | Increase | 14.7 | -48.3\% | -53.2\% |
| Laurel School District | Hispanic or Latino | 168 | 17.90\% | -37.4\% | 148 | 29.05\% | -16.4\% | Increase | 21.0 | -40.9\% | -52.1\% |
| Laurel School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Laurel School District | Two or More Races | 27 | 33.30\% | -22.0\% | 21 | 47.62\% | 2.2\% | Increase | 24.2 | -22.4\% | -36.7\% |
| Laurel School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Laurel School District | Economically Disadvantaged | 1445 | 18.30\% |  | 1604 | 23.50\% |  |  |  | -46.5\% | -51.7\% |
| Laurel School District | Students w/o Disabilities | 1275 | 19.70\% |  | 1447 | 25.36\% |  |  |  | -44.6\% | -50.3\% |
| Laurel School District | Students w/ Disabilities | 170 | 8.20\% | -11.5\% | 157 | 6.37\% | -19.0\% | Decrease | 7.5 | -63.6\% | -61.8\% |
| Laurel School District | Not Limited English Proficiency | 1376 | 18.80\% |  | 1545 | 23.95\% |  |  |  | -46.1\% | -51.2\% |
| Laurel School District | Limited English Proficiency | 69 | 8.70\% | -10.1\% | 59 | 11.86\% | -12.1\% | Decrease | 2.0 | -58.1\% | -61.3\% |
| Laurel School District | Male | 720 | 16.40\% |  | 809 | 20.15\% |  |  |  | -49.9\% | -53.6\% |
| Laurel School District | Female | 725 | 20.30\% | 3.9\% | 795 | 26.92\% | 6.8\% | Decrease | 2.9 | -43.1\% | -49.7\% |
| Lawrence County School District | All | 1007 | 26\% |  | 1152 | 34.11\% |  |  |  | -35.9\% | -44.0\% |
| Lawrence County School District | White | 547 | 34.90\% |  | 663 | 43.89\% |  |  |  | -26.1\% | -35.1\% |
| Lawrence County School District | Black or African American | 415 | 15.40\% | -19.5\% | 452 | 19.91\% | -24.0\% | Decrease | 4.5 | -50.1\% | -54.6\% |
| Lawrence County School District | Hispanic or Latino | 17 | 17.60\% | -17.3\% | 13 | 30.77\% | -13.1\% | Increase | 4.2 | -39.2\% | -52.4\% |
| Lawrence County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Lawrence County School District | Two or More Races | 25 | 8\% | -26.9\% | 20 | 30.00\% | -13.9\% | Increase | 13.0 | -40.0\% | -62.0\% |
| Lawrence County School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Lawrence County School District | Not Economically Disadvantaged | 205 | 36.60\% |  | 244 | 52.46\% |  |  |  | -17.5\% | -33.4\% |
| Lawrence County School District | Economically Disadvantaged | 802 | 23.30\% | -13.3\% | 908 | 29.19\% | -23.3\% | Decrease | 10.0 | -40.8\% | -46.7\% |
| Lawrence County School District | Students w/o Disabilities | 886 | 28.30\% |  | 1010 | 36.93\% |  |  |  | -33.1\% | -41.7\% |
| Lawrence County School District | Students w/ Disabilities | 121 | 9.10\% | -19.2\% | 142 | 14.08\% | -22.8\% | Decrease | 3.6 | -55.9\% | -60.9\% |
| Lawrence County School District | Not Limited English Proficiency | 999 | 26\% |  | 1148 | 34.23\% |  |  |  | -35.8\% | -44.0\% |
| Lawrence County School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Lawrence County School District | Male | 504 | 22.80\% |  | 584 | 31.51\% |  |  |  | -38.5\% | -47.2\% |
| Lawrence County School District | Female | 503 | 29.20\% | 6.4\% | 568 | 36.80\% | 5.3\% | Increase | 1.1 | -33.2\% | -40.8\% |
| Leake County School District | All | 1401 | 21.40\% |  | 1537 | 31.75\% |  |  |  | -38.2\% | -48.6\% |
| Leake County School District | White | 277 | 33.20\% |  | 338 | 44.38\% |  |  |  | -25.6\% | -36.8\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | Gap to $70 \%$ Goal 2019 | Gap to <br> 70\% Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Leake County School District | Black or African American | 878 | 16.10\% | -17.1\% | 938 | 26.01\% | -18.4\% | Decrease | 1.3 | -44.0\% | -53.9\% |
| Leake County School District | Hispanic or Latino | 196 | 28.10\% | -5.1\% | 195 | 33.85\% | -10.5\% | Decrease | 5.4 | -36.2\% | -41.9\% |
| Leake County School District | Asian | * | * | * | 10 | 60.00\% | 15.6\% |  |  | -10.0\% |  |
| Leake County School District | Two or More Races | 32 | 12.50\% | -20.7\% | 39 | 41.03\% | -3.4\% | Increase | 17.3 | -29.0\% | -57.5\% |
| Leake County School District | American Indian or Alaskan Native/ Pa | 12 | 25.00\% | -8.2\% | 17 | 35.29\% | -9.1\% |  | 0.9 | -34.7\% | -45.0\% |
| Leake County School District | Economically Disadvantaged | 1401 | 21.40\% |  | 1513 | 31.86\% | 6.9\% |  |  | -38.1\% | -48.6\% |
| Leake County School District | Students w/o Disabilities | 1202 | 23.70\% |  | 1353 | 34.37\% |  |  |  | -35.6\% | -46.3\% |
| Leake County School District | Students w/ Disabilities | 199 | 7.50\% | -16.2\% | 184 | 12.50\% | -21.9\% | Decrease | 5.7 | -57.5\% | -62.5\% |
| Leake County School District | Not Limited English Proficiency | 1297 | 22.50\% |  | 1415 | 33.00\% |  |  |  | -37.0\% | -47.5\% |
| Leake County School District | Limited English Proficiency | 104 | 7.70\% | -14.8\% | 122 | 17.21\% | -15.8\% | Decrease | 1.0 | -52.8\% | -62.3\% |
| Leake County School District | Male | 691 | 18.80\% |  | 743 | 28.80\% |  |  |  | -41.2\% | -51.2\% |
| Leake County School District | Female | 710 | 23.90\% | 5.1\% | 794 | 34.51\% | 5.7\% | Decrease | 0.6 | -35.5\% | -46.1\% |
| Lee County School District | All | 3400 | 34.80\% |  | 3709 | 41.22\% |  |  |  | -28.8\% | -35.2\% |
| Lee County School District | White | 2222 | 42\% |  | 2415 | 49.94\% |  |  |  | -20.1\% | -28.0\% |
| Lee County School District | Black or African American | 956 | 17.20\% | -24.8\% | 1098 | 20.77\% | -29.2\% | Decrease | 4.4 | -49.2\% | -52.8\% |
| Lee County School District | Hispanic or Latino | 97 | 32\% | -10.0\% | 91 | 42.86\% | -7.1\% | Increase | 2.9 | -27.1\% | -38.0\% |
| Lee County School District | Asian | 25 | 56\% | 14.0\% | 23 | 56.52\% | 6.6\% | Increase | 7.4 | -13.5\% | -14.0\% |
| Lee County School District | Two or More Races | 99 | 41.40\% | -0.6\% | 79 | 51.90\% | 2.0\% | Decrease | 2.6 | -18.1\% | -28.6\% |
| Lee County School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Lee County School District | Not Economically Disadvantaged | 1236 | 50.50\% |  | 1296 | 44.60\% |  |  |  | -25.4\% | -19.5\% |
| Lee County School District | Economically Disadvantaged | 2164 | 25.90\% | -24.6\% | 2413 | 39.41\% | -5.2\% | Increase | 19.4 | -30.6\% | -44.1\% |
| Lee County School District | Students w/o Disabilities | 3001 | 38.40\% |  | 3285 | 45.54\% |  |  |  | -24.5\% | -31.6\% |
| Lee County School District | Students w/ Disabilities | 399 | 7.80\% | -30.6\% | 424 | 7.78\% | -37.8\% | Decrease | 7.2 | -62.2\% | -62.2\% |
| Lee County School District | Not Limited English Proficiency | 3325 | 35.20\% |  | 3664 | 41.46\% |  |  |  | -28.5\% | -34.8\% |
| Lee County School District | Limited English Proficiency | 75 | 20\% | -15.2\% | 45 | 22.22\% | -19.2\% | Decrease | 4.0 | -47.8\% | -50.0\% |
| Lee County School District | Male | 1719 | 32.80\% |  | 1907 | 37.81\% |  |  |  | -32.2\% | -37.2\% |
| Lee County School District | Female | 1681 | 36.90\% | 4.1\% | 1802 | 44.84\% | 7.0\% | Decrease | 2.9 | -25.2\% | -33.1\% |
| Leflore Legacy Academy | All | 118 | 8.50\% |  |  |  |  |  |  |  | -61.5\% |
| Leflore Legacy Academy | White | * | * |  |  |  |  |  |  |  |  |
| Leflore Legacy Academy | Black or African American | 115 | 8.70\% | 8.7\% |  |  |  |  | 8.7 |  | -61.3\% |
| Leflore Legacy Academy | Not Economically Disadvantaged | * | * |  |  |  |  |  |  |  |  |
| Leflore Legacy Academy | Economically Disadvantaged | 117 | 8.50\% | 8.5\% |  |  |  |  | 8.5 |  | -61.5\% |
| Leflore Legacy Academy | Students w/o Disabilities | 108 | 9.30\% |  |  |  |  |  |  |  | -60.7\% |
| Leflore Legacy Academy | Students w/ Disabilities | 10 | 0\% | -9.3\% |  |  |  |  | 9.3 |  | -70.0\% |
| Leflore Legacy Academy | Not Limited English Proficiency | 118 | 8.50\% |  |  |  |  |  |  |  | -61.5\% |
| Leflore Legacy Academy | Male | 53 | 5.70\% |  |  |  |  |  |  |  | -64.3\% |
| Leflore Legacy Academy | Female | 65 | 10.80\% | 5.1\% |  |  |  |  | 5.1 |  | -59.2\% |
| Leland School District | All | 388 | 14.20\% |  | 400 | 25.25\% |  |  |  | -44.8\% | -55.8\% |
| Leland School District | White | 20 | 5\% |  | 26 | 23.08\% |  |  |  | -46.9\% | -65.0\% |
| Leland School District | Black or African American | 357 | 14\% | 9.0\% | 360 | 25.83\% | 2.8\% | Increase | 6.2 | -44.2\% | -56.0\% |
| Leland School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Leland School District | Asian | * | * | * |  |  |  |  |  |  |  |
| Leland School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Leland School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Leland School District | Economically Disadvantaged | 388 | 14.20\% |  | 399 | 25.31\% | * |  |  | -44.7\% | -55.8\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | Gap to $70 \%$ Goal 2019 | Gap to <br> 70\% Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Leland School District | Students w/o Disabilities | 353 | 14.70\% |  | 360 | 27.22\% |  |  |  | -42.8\% | -55.3\% |
| Leland School District | Students w/ Disabilities | 35 | 8.60\% | -6.1\% | 40 | 7.50\% | -19.7\% | Decrease | 13.6 | -62.5\% | -61.4\% |
| Leland School District | Not Limited English Proficiency | 385 | 13.80\% |  | 395 | 25.32\% |  |  |  | -44.7\% | -56.2\% |
| Leland School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Leland School District | Male | 190 | 11.60\% |  | 190 | 17.89\% |  |  |  | -52.1\% | -58.4\% |
| Leland School District | Female | 198 | 16.70\% | 5.1\% | 210 | 31.90\% | 14.0\% | Decrease | 8.9 | -38.1\% | -53.3\% |
| Lincoln County School District | All | 1517 | 41.80\% |  | 1664 | 46.45\% |  |  |  | -23.5\% | -28.2\% |
| Lincoln County School District | White | 1263 | 45.70\% |  | 1414 | 50.64\% |  |  |  | -19.4\% | -24.3\% |
| Lincoln County School District | Black or African American | 217 | 22.10\% | -23.6\% | 222 | 21.62\% | -29.0\% | Decrease | 5.4 | -48.4\% | -47.9\% |
| Lincoln County School District | Hispanic or Latino | 13 | 23.10\% | -22.6\% | 14 | 21.43\% | -29.2\% | Decrease | 6.6 | -48.6\% | -46.9\% |
| Lincoln County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Lincoln County School District | Two or More Races | 21 | 14.30\% | -31.4\% | * | * | * |  |  |  | -55.7\% |
| Lincoln County School District | Not Economically Disadvantaged | 624 | 55.10\% |  | 734 | 57.90\% |  |  |  | -12.1\% | -14.9\% |
| Lincoln County School District | Economically Disadvantaged | 893 | 32.50\% | -22.6\% | 930 | 37.42\% | -20.5\% | Increase | 2.1 | -32.6\% | -37.5\% |
| Lincoln County School District | Students w/o Disabilities | 1335 | 46.10\% |  | 1459 | 51.41\% |  |  |  | -18.6\% | -23.9\% |
| Lincoln County School District | Students w/ Disabilities | 182 | 10.40\% | -35.7\% | 205 | 11.22\% | -40.2\% | Decrease | 4.5 | -58.8\% | -59.6\% |
| Lincoln County School District | Not Limited English Proficiency | 1514 | 41.90\% |  | 1661 | 46.54\% |  |  |  | -23.5\% | -28.1\% |
| Lincoln County School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Lincoln County School District | Male | 793 | 37.10\% |  | 843 | 40.81\% |  |  |  | -29.2\% | -32.9\% |
| Lincoln County School District | Female | 724 | 47\% | 9.9\% | 821 | 52.25\% | 11.4\% | Decrease | 1.5 | -17.7\% | -23.0\% |
| Long Beach School District | All | 1607 | 49.70\% |  | 1729 | 57.43\% |  |  |  | -12.6\% | -20.3\% |
| Long Beach School District | White | 1084 | 55.20\% |  | 1193 | 63.96\% |  |  |  | -6.0\% | -14.8\% |
| Long Beach School District | Black or African American | 268 | 23.90\% | -31.3\% | 297 | 32.66\% | -31.3\% | Increase | 0.0 | -37.3\% | -46.1\% |
| Long Beach School District | Hispanic or Latino | 41 | 46.30\% | -8.9\% | 49 | 42.86\% | -21.1\% | Decrease | 12.2 | -27.1\% | -23.7\% |
| Long Beach School District | Asian | 33 | 69.70\% | 14.5\% | 39 | 82.05\% | 18.1\% | Decrease | 3.6 | 12.1\% | -0.3\% |
| Long Beach School District | Two or More Races | 179 | 53.10\% | -2.1\% | 148 | 53.38\% | -10.6\% | Decrease | 8.5 | -16.6\% | -16.9\% |
| Long Beach School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Long Beach School District | Not Economically Disadvantaged | 769 | 58.60\% |  | 853 | 66.59\% |  |  |  | -3.4\% | -11.4\% |
| Long Beach School District | Economically Disadvantaged | 838 | 41.50\% | -17.1\% | 876 | 48.52\% | -18.1\% | Decrease | 1.0 | -21.5\% | -28.5\% |
| Long Beach School District | Students w/o Disabilities | 1393 | 55.10\% |  | 1490 | 62.68\% |  |  |  | -7.3\% | -14.9\% |
| Long Beach School District | Students w/ Disabilities | 214 | 15\% | -40.1\% | 239 | 24.69\% | -38.0\% | Increase | 2.1 | -45.3\% | -55.0\% |
| Long Beach School District | Not Limited English Proficiency | 1589 | 49.90\% |  | 1714 | 57.76\% |  |  |  | -12.2\% | -20.1\% |
| Long Beach School District | Limited English Proficiency | 18 | 33.30\% | -16.6\% | 15 | 20.00\% | -37.8\% | Decrease | 21.2 | -50.0\% | -36.7\% |
| Long Beach School District | Male | 809 | 46.50\% |  | 874 | 53.32\% |  |  |  | -16.7\% | -23.5\% |
| Long Beach School District | Female | 798 | 53\% | 6.5\% | 855 | 61.64\% | 8.3\% | Decrease | 1.8 | -8.4\% | -17.0\% |
| Louisville Municipal School District | All | 1434 | 29.20\% |  | 1536 | 38.61\% |  |  |  | -31.4\% | -40.8\% |
| Louisville Municipal School District | White | 438 | 49.30\% |  | 476 | 59.87\% |  |  |  | -10.1\% | -20.7\% |
| Louisville Municipal School District | Black or African American | 933 | 19.20\% | -30.1\% | 981 | 28.13\% | -31.7\% | Decrease | 1.6 | -41.9\% | -50.8\% |
| Louisville Municipal School District | Hispanic or Latino | 13 | 46.20\% | -3.1\% | 13 | 61.54\% | 1.7\% | Increase | 4.8 | -8.5\% | -23.8\% |
| Louisville Municipal School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Louisville Municipal School District | Two or More Races | 33 | 39.40\% | -9.9\% | 41 | 34.15\% | -25.7\% | Decrease | 15.8 | -35.9\% | -30.6\% |
| Louisville Municipal School District | American Indian or Alaskan Native/ Pa | 13 | 30.80\% | -18.5\% | 21 | 33.33\% | -26.5\% |  | 8.0 | -36.7\% | -39.2\% |
| Louisville Municipal School District | Economically Disadvantaged | 1434 | 29.20\% |  | 1523 | 38.41\% | -23.1\% |  |  | -31.6\% | -40.8\% |
| Louisville Municipal School District | Students w/o Disabilities | 1289 | 31.70\% |  | 1396 | 41.69\% |  |  |  | -28.3\% | -38.3\% |
| Louisville Municipal School District | Students w/ Disabilities | 145 | 7.60\% | -24.1\% | 140 | 7.86\% | -33.8\% | Decrease | 9.7 | -62.1\% | -62.4\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \end{gathered}$ | Gap to <br> $70 \%$ Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Louisville Municipal School District | Not Limited English Proficiency | 1434 | 29.20\% |  | 1536 | 38.61\% |  |  |  | -31.4\% | -40.8\% |
| Louisville Municipal School District | Male | 714 | 25.20\% |  | 791 | 33.25\% |  |  |  | -36.8\% | -44.8\% |
| Louisville Municipal School District | Female | 720 | 33.20\% | 8.0\% | 745 | 44.30\% | 11.0\% | Decrease | 3.0 | -25.7\% | -36.8\% |
| Lowndes County School District | All | 2766 | 43.60\% |  | 2860 | 51.92\% |  |  |  | -18.1\% | -26.4\% |
| Lowndes County School District | White | 1631 | 56\% |  | 1672 | 64.95\% |  |  |  | -5.0\% | -14.0\% |
| Lowndes County School District | Black or African American | 1035 | 24.50\% | -31.5\% | 1072 | 31.34\% | -33.6\% | Decrease | 2.1 | -38.7\% | -45.5\% |
| Lowndes County School District | Hispanic or Latino | 49 | 36.70\% | -19.3\% | 54 | 51.85\% | -13.1\% | Increase | 6.2 | -18.1\% | -33.3\% |
| Lowndes County School District | Asian | * | * | * | 10 | 60.00\% | -5.0\% |  |  | -10.0\% |  |
| Lowndes County School District | Two or More Races | 37 | 37.80\% | -18.2\% | 45 | 55.56\% | -9.4\% | Increase | 8.8 | -14.4\% | -32.2\% |
| Lowndes County School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Lowndes County School District | Not Economically Disadvantaged | 1169 | 58.50\% |  | 1237 | 68.07\% |  |  |  | -1.9\% | -11.5\% |
| Lowndes County School District | Economically Disadvantaged | 1597 | 32.70\% | -25.8\% | 1623 | 39.62\% | -28.4\% | Decrease | 2.6 | -30.4\% | -37.3\% |
| Lowndes County School District | Students w/o Disabilities | 2382 | 48.30\% |  | 2463 | 57.69\% |  |  |  | -12.3\% | -21.7\% |
| Lowndes County School District | Students w/ Disabilities | 384 | 14.60\% | -33.7\% | 397 | 16.12\% | -41.6\% | Decrease | 7.9 | -53.9\% | -55.4\% |
| Lowndes County School District | Not Limited English Proficiency | 2752 | 43.80\% |  | 2845 | 52.20\% |  |  |  | -17.8\% | -26.2\% |
| Lowndes County School District | Limited English Proficiency | 14 | 14.30\% | -29.5\% | 15 | 0.00\% | -52.2\% | Decrease | 22.7 | -70.0\% | -55.7\% |
| Lowndes County School District | Male | 1403 | 40.50\% |  | 1458 | 47.74\% |  |  |  | -22.3\% | -29.5\% |
| Lowndes County School District | Female | 1363 | 46.80\% | 6.3\% | 1402 | 56.28\% | 8.5\% | Decrease | 2.2 | -13.7\% | -23.2\% |
| Madison County School District | All | 6925 | 54.70\% |  | 7093 | 62.09\% |  |  |  | -7.9\% | -15.3\% |
| Madison County School District | White | 3322 | 70.60\% |  | 3545 | 76.28\% |  |  |  | 6.3\% | 0.6\% |
| Madison County School District | Black or African American | 2749 | 36.20\% | -34.4\% | 2780 | 44.50\% | -31.8\% | Increase | 2.6 | -25.5\% | -33.8\% |
| Madison County School District | Hispanic or Latino | 360 | 34.20\% | -36.4\% | 325 | 46.77\% | -29.5\% | Increase | 6.9 | -23.2\% | -35.8\% |
| Madison County School District | Asian | 326 | 69.30\% | -1.3\% | 308 | 71.75\% | -4.5\% | Decrease | 3.2 | 1.8\% | -0.7\% |
| Madison County School District | Two or More Races | 161 | 58.40\% | -12.2\% | 130 | 66.15\% | -10.1\% | Increase | 2.1 | -3.8\% | -11.6\% |
| Madison County School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Madison County School District | Not Economically Disadvantaged | 4325 | 67.30\% |  | 4523 | 73.42\% |  |  |  | 3.4\% | -2.7\% |
| Madison County School District | Economically Disadvantaged | 2600 | 33.60\% | -33.7\% | 2570 | 42.14\% | -31.3\% | Increase | 2.4 | -27.9\% | -36.4\% |
| Madison County School District | Students w/o Disabilities | 6261 | 58.30\% |  | 6409 | 66.41\% |  |  |  | -3.6\% | -11.7\% |
| Madison County School District | Students w/ Disabilities | 664 | 20.50\% | -37.8\% | 684 | 21.64\% | -44.8\% | Decrease | 7.0 | -48.4\% | -49.5\% |
| Madison County School District | Not Limited English Proficiency | 6660 | 55.90\% |  | 6890 | 63.18\% |  |  |  | -6.8\% | -14.1\% |
| Madison County School District | Limited English Proficiency | 265 | 23.80\% | -32.1\% | 203 | 25.12\% | -38.1\% | Decrease | 6.0 | -44.9\% | -46.2\% |
| Madison County School District | Male | 3539 | 50.70\% |  | 3591 | 58.62\% |  |  |  | -11.4\% | -19.3\% |
| Madison County School District | Female | 3386 | 58.80\% | 8.1\% | 3502 | 65.65\% | 7.0\% | Increase | 1.1 | -4.4\% | -11.2\% |
| Marion County School District | All | 1064 | 29.30\% |  | 1104 | 38.50\% |  |  |  | -31.5\% | -40.7\% |
| Marion County School District | White | 586 | 39.10\% |  | 636 | 46.38\% |  |  |  | -23.6\% | -30.9\% |
| Marion County School District | Black or African American | 443 | 16.70\% | -22.4\% | 443 | 26.64\% | -19.7\% | Increase | 2.7 | -43.4\% | -53.3\% |
| Marion County School District | Hispanic or Latino | 15 | 33.30\% | -5.8\% | 12 | 50.00\% | 3.6\% | Increase | 9.4 | -20.0\% | -36.7\% |
| Marion County School District | Two or More Races | 20 | 20\% | -19.1\% | 11 | 45.45\% | -0.9\% | Increase | 18.2 | -24.5\% | -50.0\% |
| Marion County School District | Not Economically Disadvantaged | 42 | 50\% |  | 143 | 60.84\% |  |  |  | -9.2\% | -20.0\% |
| Marion County School District | Economically Disadvantaged | 1022 | 28.50\% | -21.5\% | 961 | 35.17\% | -25.7\% | Decrease | 4.2 | -34.8\% | -41.5\% |
| Marion County School District | Students w/o Disabilities | 917 | 32.20\% |  | 946 | 42.71\% |  |  |  | -27.3\% | -37.8\% |
| Marion County School District | Students w/ Disabilities | 147 | 11.60\% | -20.6\% | 158 | 13.29\% | -29.4\% | Decrease | 8.8 | -56.7\% | -58.4\% |
| Marion County School District | Not Limited English Proficiency | 1059 | 29.40\% |  | 1103 | 38.53\% |  |  |  | -31.5\% | -40.6\% |
| Marion County School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Marion County School District | Male | 506 | 24.30\% |  | 548 | 34.49\% |  |  |  | -35.5\% | -45.7\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marion County School District | Female | 558 | 33.90\% | 9.6\% | 556 | 42.45\% | 8.0\% | Increase | 1.6 | -27.6\% | -36.1\% |
| Marshall County School District | All | 1510 | 24.50\% |  | 1565 | 33.23\% |  |  |  | -36.8\% | -45.5\% |
| Marshall County School District | White | 522 | 29.70\% |  | 628 | 39.65\% |  |  |  | -30.4\% | -40.3\% |
| Marshall County School District | Black or African American | 652 | 17.80\% | -11.9\% | 674 | 25.52\% | -14.1\% | Decrease | 2.2 | -44.5\% | -52.2\% |
| Marshall County School District | Hispanic or Latino | 247 | 30\% | 0.3\% | 207 | 37.20\% | -2.5\% | Decrease | 2.8 | -32.8\% | -40.0\% |
| Marshall County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Marshall County School District | Two or More Races | 85 | 27.10\% | -2.6\% | 53 | 35.85\% | -3.8\% | Decrease | 1.2 | -34.2\% | -42.9\% |
| Marshall County School District | Not Economically Disadvantaged | 120 | 16.70\% |  | 211 | 41.23\% |  |  |  | -28.8\% | -53.3\% |
| Marshall County School District | Economically Disadvantaged | 1390 | 25.20\% | 8.5\% | 1354 | 31.98\% | -9.3\% | Decrease | 17.8 | -38.0\% | -44.8\% |
| Marshall County School District | Students w/o Disabilities | 1365 | 26.70\% |  | 1423 | 35.77\% |  |  |  | -34.2\% | -43.3\% |
| Marshall County School District | Students w/ Disabilities | 145 | 3.40\% | -23.3\% | 142 | 7.75\% | -28.0\% | Decrease | 4.7 | -62.3\% | -66.6\% |
| Marshall County School District | Not Limited English Proficiency | 1400 | 25.50\% |  | 1460 | 33.90\% |  |  |  | -36.1\% | -44.5\% |
| Marshall County School District | Limited English Proficiency | 110 | 11.80\% | -13.7\% | 105 | 23.81\% | -10.1\% | Increase | 3.6 | -46.2\% | -58.2\% |
| Marshall County School District | Male | 747 | 21.70\% |  | 791 | 27.43\% |  |  |  | -42.6\% | -48.3\% |
| Marshall County School District | Female | 763 | 27.30\% | 5.6\% | 774 | 39.15\% | 11.7\% | Decrease | 6.1 | -30.9\% | -42.7\% |
| McComb School District | All | 1267 | 15.50\% |  | 1311 | 22.04\% |  |  |  | -48.0\% | -54.5\% |
| McComb School District | White | 54 | 40.70\% |  | 52 | 40.38\% |  |  |  | -29.6\% | -29.3\% |
| McComb School District | Black or African American | 1142 | 14.20\% | -26.5\% | 1179 | 20.95\% | -19.4\% | Increase | 7.1 | -49.1\% | -55.8\% |
| McComb School District | Hispanic or Latino | 20 | 0\% | -40.7\% | 21 | 4.76\% | -35.6\% | Increase | 5.1 | -65.2\% | -70.0\% |
| McComb School District | Asian | * | * | * | * | * | * |  |  |  |  |
| McComb School District | Two or More Races | 47 | 23.40\% | -17.3\% | 50 | 26.00\% | -14.4\% | Increase | 2.9 | -44.0\% | -46.6\% |
| McComb School District | Economically Disadvantaged | 1267 | 15.50\% |  | 1310 | 21.98\% | * |  |  | -48.0\% | -54.5\% |
| McComb School District | Students w/o Disabilities | 1144 | 16.90\% |  | 1201 | 23.90\% |  |  |  | -46.1\% | -53.1\% |
| McComb School District | Students w/ Disabilities | 123 | 2.40\% | -14.5\% | 110 | 1.82\% | -22.1\% | Decrease | 7.6 | -68.2\% | -67.6\% |
| McComb School District | Not Limited English Proficiency | 1242 | 15.70\% |  | 1284 | 22.20\% |  |  |  | -47.8\% | -54.3\% |
| McComb School District | Limited English Proficiency | 25 | 4\% | -11.7\% | 27 | 14.81\% | -7.4\% | Increase | 4.3 | -55.2\% | -66.0\% |
| McComb School District | Male | 619 | 12\% |  | 669 | 18.68\% |  |  |  | -51.3\% | -58.0\% |
| McComb School District | Female | 648 | 18.80\% | 6.8\% | 642 | 25.55\% | 6.9\% | Decrease | 0.1 | -44.5\% | -51.2\% |
| MDHS Division Of Youth Services | All | 20 | 0\% |  |  |  |  |  |  |  | -70.0\% |
| MDHS Division Of Youth Services | White | * | * |  |  |  |  |  |  |  |  |
| MDHS Division Of Youth Services | Black or African American | 19 | 0\% | 0.0\% |  |  |  |  |  |  | -70.0\% |
| MDHS Division Of Youth Services | Hispanic or Latino | * | * | * |  |  |  |  |  |  |  |
| MDHS Division Of Youth Services | Not Economically Disadvantaged | * | * |  |  |  |  |  |  |  |  |
| MDHS Division Of Youth Services | Economically Disadvantaged | 14 | 0\% | 0.0\% |  |  |  |  |  |  | -70.0\% |
| MDHS Division Of Youth Services | Students w/o Disabilities | 17 | 0\% |  |  |  |  |  |  |  | -70.0\% |
| MDHS Division Of Youth Services | Students w/ Disabilities | * | * | * |  |  |  |  |  |  |  |
| MDHS Division Of Youth Services | Not Limited English Proficiency | 20 | 0\% |  |  |  |  |  |  |  | -70.0\% |
| MDHS Division Of Youth Services | Male | 19 | 0\% |  |  |  |  |  |  |  | -70.0\% |
| MDHS Division Of Youth Services | Female | * | * | * |  |  |  |  |  |  |  |
| Meridian Public School District | All | 2497 | 16.90\% |  | 2693 | 22.47\% |  |  |  | -47.5\% | -53.1\% |
| Meridian Public School District | White | 103 | 41.70\% |  | 157 | 52.87\% |  |  |  | -17.1\% | -28.3\% |
| Meridian Public School District | Black or African American | 2295 | 15.30\% | -26.4\% | 2437 | 19.74\% | -33.1\% | Decrease | 6.7 | -50.3\% | -54.7\% |
| Meridian Public School District | Hispanic or Latino | 78 | 26.90\% | -14.8\% | 81 | 39.51\% | -13.4\% | Increase | 1.4 | -30.5\% | -43.1\% |
| Meridian Public School District | Asian | * | * | * | 13 | 53.85\% | 1.0\% |  |  | -16.2\% |  |
| Meridian Public School District | Two or More Races | 11 | 36.40\% | -5.3\% | * | * | * |  |  |  | -33.6\% |


| District Name | Subgroup | 2021 Count | $\begin{gathered} 2021 \text { Percent } \\ \text { Proficient } \end{gathered}$ | Gap 2021 | 2019 Count | $\begin{gathered} 2019 \text { Percent } \\ \text { Proficient } \end{gathered}$ | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | Gap to 70\% Goal 2019 | Gap to <br> 70\% Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Meridian Public School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Meridian Public School District | Economically Disadvantaged | 2497 | 16.90\% |  | 2690 | 22.45\% | * |  |  | -47.5\% | -53.1\% |
| Meridian Public School District | Students w/o Disabilities | 2195 | 18.60\% |  | 2427 | 23.94\% |  |  |  | -46.1\% | -51.4\% |
| Meridian Public School District | Students w/ Disabilities | 302 | 4.60\% | -14.0\% | 266 | 9.02\% | -14.9\% | Decrease | 0.9 | -61.0\% | -65.4\% |
| Meridian Public School District | Not Limited English Proficiency | 2460 | 17.10\% |  | 2661 | 22.62\% |  |  |  | -47.4\% | -52.9\% |
| Meridian Public School District | Limited English Proficiency | 37 | 2.70\% | -14.4\% | 32 | 9.38\% | -13.2\% | Increase | 1.2 | -60.6\% | -67.3\% |
| Meridian Public School District | Male | 1260 | 14.10\% |  | 1340 | 18.21\% |  |  |  | -51.8\% | -55.9\% |
| Meridian Public School District | Female | 1237 | 19.70\% | 5.6\% | 1353 | 26.68\% | 8.5\% | Decrease | 2.9 | -43.3\% | -50.3\% |
| Midtown Public Charter School | All | 227 | 13.70\% |  | 234 | 12.82\% |  |  |  | -57.2\% | -56.3\% |
| Midtown Public Charter School | White | * | * |  | * | * |  |  |  |  |  |
| Midtown Public Charter School | Black or African American | 220 | 13.60\% | -6.4\% | 227 | 13.22\% | * |  |  | -56.8\% | -56.4\% |
| Midtown Public Charter School | Hispanic or Latino | * | * | * |  |  |  |  |  |  |  |
| Midtown Public Charter School | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Midtown Public Charter School | Economically Disadvantaged | 227 | 13.70\% |  | 234 | 12.82\% |  |  |  | -57.2\% | -56.3\% |
| Midtown Public Charter School | Students w/o Disabilities | 203 | 15.30\% |  | 210 | 13.33\% |  |  |  | -56.7\% | -54.7\% |
| Midtown Public Charter School | Students w/ Disabilities | 24 | 0\% | -15.3\% | 24 | 8.33\% | -5.0\% | Increase | 10.3 | -61.7\% | -70.0\% |
| Midtown Public Charter School | Not Limited English Proficiency | 227 | 13.70\% |  | 234 | 12.82\% |  |  |  | -57.2\% | -56.3\% |
| Midtown Public Charter School | Male | 122 | 13.10\% |  | 118 | 12.71\% |  |  |  | -57.3\% | -56.9\% |
| Midtown Public Charter School | Female | 105 | 14.30\% | 1.2\% | 116 | 12.93\% | 0.2\% | Increase | 1.0 | -57.1\% | -55.7\% |
| Mississippi School For Mathematics and Science | All | 21 | 95.20\% |  |  |  |  |  |  |  | 25.2\% |
| Mississippi School For Mathematics and Science | White | 11 | 100\% |  |  |  |  |  |  |  | 30.0\% |
| Mississippi School For Mathematics and Science | Black or African American | * | * | * |  |  |  |  |  |  |  |
| Mississippi School For Mathematics and Science | Hispanic or Latino | * | * | * |  |  |  |  |  |  |  |
| Mississippi School For Mathematics and Science | Asian | * | * | * |  |  |  |  |  |  |  |
| Mississippi School For Mathematics and Science | Not Economically Disadvantaged | 11 | 100\% |  |  |  |  |  |  |  | 30.0\% |
| Mississippi School For Mathematics and Science | Economically Disadvantaged | 10 | 90\% | -10.0\% |  |  |  |  | 10.0 |  | 20.0\% |
| Mississippi School For Mathematics and Science | Students w/o Disabilities | 21 | 95.20\% |  |  |  |  |  |  |  | 25.2\% |
| Mississippi School For Mathematics and Science | Not Limited English Proficiency | 21 | 95.20\% |  |  |  |  |  |  |  | 25.2\% |
| Mississippi School For Mathematics and Science | Male | * | * |  |  |  |  |  |  |  |  |
| Mississippi School For Mathematics and Science | Female | 13 | 92.30\% | -7.7\% |  |  |  |  | 7.7 |  | 22.3\% |
| Mississippi School For The Arts | All | * | * |  |  |  |  |  |  |  |  |
| Mississippi School For The Arts | White | * | * |  |  |  |  |  |  |  |  |
| Mississippi School For The Arts | Black or African American | * | * | * |  |  |  |  |  |  |  |
| Mississippi School For The Arts | Not Economically Disadvantaged | * | * |  |  |  |  |  |  |  |  |
| Mississippi School For The Arts | Economically Disadvantaged | * | * | * |  |  |  |  |  |  |  |
| Mississippi School For The Arts | Students w/o Disabilities | * | * |  |  |  |  |  |  |  |  |
| Mississippi School For The Arts | Not Limited English Proficiency | * | * |  |  |  |  |  |  |  |  |
| Mississippi School For The Arts | Female | * | * | * |  |  |  |  |  |  |  |
| Mississippi School For The Blind and Deaf | All | 61 | 0\% |  |  |  |  |  |  |  | -70.0\% |
| Mississippi School For The Blind and Deaf | White | 10 | 0\% |  |  |  |  |  |  |  | -70.0\% |
| Mississippi School For The Blind and Deaf | Black or African American | 42 | 0\% | 0.0\% |  |  |  |  |  |  | -70.0\% |
| Mississippi School For The Blind and Deaf | Hispanic or Latino | * | * | * |  |  |  |  |  |  |  |
| Mississippi School For The Blind and Deaf | Asian | * | * | * |  |  |  |  |  |  |  |
| Mississippi School For The Blind and Deaf | Two or More Races | * | * | * |  |  |  |  |  |  |  |
| Mississippi School For The Blind and Deaf | American Indian or Alaskan Native/ Pa | * | * |  |  |  |  |  |  |  |  |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | Gap to 70\% Goal 2019 | Gap to <br> $70 \%$ Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mississippi School For The Blind and Deaf | Not Economically Disadvantaged | * | * |  |  |  |  |  |  |  |  |
| Mississippi School For The Blind and Deaf | Economically Disadvantaged | 60 | 0\% | 0.0\% |  |  |  |  |  |  | -70.0\% |
| Mississippi School For The Blind and Deaf | Students w/ Disabilities | 61 | 0\% |  |  |  |  |  |  |  | -70.0\% |
| Mississippi School For The Blind and Deaf | Not Limited English Proficiency | 61 | 0\% |  |  |  |  |  |  |  | -70.0\% |
| Mississippi School For The Blind and Deaf | Male | 26 | 0\% |  |  |  |  |  |  |  | -70.0\% |
| Mississippi School For The Blind and Deaf | Female | 35 | 0\% | 0.0\% |  |  |  |  |  |  | -70.0\% |
| Monroe County School District | All | 1111 | 42.20\% |  | 1236 | 50.97\% |  |  |  | -19.0\% | -27.8\% |
| Monroe County School District | White | 1010 | 43.40\% |  | 1124 | 51.96\% |  |  |  | -18.0\% | -26.6\% |
| Monroe County School District | Black or African American | 74 | 25.70\% | -17.7\% | 92 | 33.70\% | -18.3\% | Decrease | 0.6 | -36.3\% | -44.3\% |
| Monroe County School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Monroe County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Monroe County School District | Two or More Races | 22 | 40.90\% | -2.5\% | 16 | 81.25\% | 29.3\% | Decrease | 31.8 | 11.3\% | -29.1\% |
| Monroe County School District | American Indian or Alaskan Native/ Pa | * | * |  |  |  |  |  |  |  |  |
| Monroe County School District | Not Economically Disadvantaged | 459 | 49\% |  | 526 | 57.98\% |  |  |  | -12.0\% | -21.0\% |
| Monroe County School District | Economically Disadvantaged | 652 | 37.40\% | -11.6\% | 710 | 45.77\% | -12.2\% | Decrease | 0.6 | -24.2\% | -32.6\% |
| Monroe County School District | Students w/o Disabilities | 932 | 46.10\% |  | 1044 | 56.51\% |  |  |  | -13.5\% | -23.9\% |
| Monroe County School District | Students w/ Disabilities | 179 | 21.80\% | -24.3\% | 192 | 20.83\% | -35.7\% | Decrease | 11.4 | -49.2\% | -48.2\% |
| Monroe County School District | Not Limited English Proficiency | 1111 | 42.20\% |  | 1236 | 50.97\% |  |  |  | -19.0\% | -27.8\% |
| Monroe County School District | Male | 535 | 38.50\% |  | 593 | 45.87\% |  |  |  | -24.1\% | -31.5\% |
| Monroe County School District | Female | 576 | 45.70\% | 7.2\% | 643 | 55.68\% | 9.8\% | Decrease | 2.6 | -14.3\% | -24.3\% |
| Moss Point Separate School District | All | 849 | 21.80\% |  | 944 | 22.99\% |  |  |  | -47.0\% | -48.2\% |
| Moss Point Separate School District | White | 147 | 27.90\% |  | 176 | 36.93\% |  |  |  | -33.1\% | -42.1\% |
| Moss Point Separate School District | Black or African American | 619 | 21.20\% | -6.7\% | 707 | 19.94\% | -17.0\% | Decrease | 10.3 | -50.1\% | -48.8\% |
| Moss Point Separate School District | Hispanic or Latino | 62 | 14.50\% | -13.4\% | 39 | 20.51\% | -16.4\% | Decrease | 3.0 | -49.5\% | -55.5\% |
| Moss Point Separate School District | Two or More Races | 20 | 20\% | -7.9\% | 20 | 15.00\% | -21.9\% | Decrease | 14.0 | -55.0\% | -50.0\% |
| Moss Point Separate School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Moss Point Separate School District | Economically Disadvantaged | 849 | 21.80\% |  | 943 | 23.01\% | * |  |  | -47.0\% | -48.2\% |
| Moss Point Separate School District | Students w/o Disabilities | 723 | 23.90\% |  | 831 | 25.15\% |  |  |  | -44.8\% | -46.1\% |
| Moss Point Separate School District | Students w/ Disabilities | 126 | 9.50\% | -14.4\% | 113 | 7.08\% | -18.1\% | Decrease | 3.7 | -62.9\% | -60.5\% |
| Moss Point Separate School District | Not Limited English Proficiency | 796 | 22.40\% |  | 920 | 23.37\% |  |  |  | -46.6\% | -47.6\% |
| Moss Point Separate School District | Limited English Proficiency | 53 | 13.20\% | -9.2\% | 24 | 8.33\% | -15.0\% | Decrease | 5.8 | -61.7\% | -56.8\% |
| Moss Point Separate School District | Male | 442 | 19.50\% |  | 484 | 19.21\% |  |  |  | -50.8\% | -50.5\% |
| Moss Point Separate School District | Female | 407 | 24.30\% | 4.8\% | 460 | 26.96\% | 7.7\% | Decrease | 2.9 | -43.0\% | -45.7\% |
| Natchez-Adams School District | All | 1423 | 18.30\% |  | 1691 | 24.84\% |  |  |  | -45.2\% | -51.7\% |
| Natchez-Adams School District | White | 112 | 25.90\% |  | 154 | 41.56\% |  |  |  | -28.4\% | -44.1\% |
| Natchez-Adams School District | Black or African American | 1284 | 17.20\% | -8.7\% | 1509 | 22.60\% | -19.0\% | Decrease | 10.3 | -47.4\% | -52.8\% |
| Natchez-Adams School District | Hispanic or Latino | * | * | * | 10 | 50.00\% | 8.4\% |  |  | -20.0\% |  |
| Natchez-Adams School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Natchez-Adams School District | Two or More Races | 17 | 47.10\% | 21.2\% | 13 | 46.15\% | 4.6\% | Increase | 16.6 | -23.8\% | -22.9\% |
| Natchez-Adams School District | Economically Disadvantaged | 1423 | 18.30\% |  | 1691 | 24.84\% |  |  |  | -45.2\% | -51.7\% |
| Natchez-Adams School District | Students w/o Disabilities | 1266 | 20.30\% |  | 1510 | 26.95\% |  |  |  | -43.0\% | -49.7\% |
| Natchez-Adams School District | Students w/ Disabilities | 157 | 2.50\% | -17.8\% | 181 | 7.18\% | -19.8\% | Decrease | 2.0 | -62.8\% | -67.5\% |
| Natchez-Adams School District | Not Limited English Proficiency | 1415 | 18.20\% |  | 1681 | 24.69\% |  |  |  | -45.3\% | -51.8\% |
| Natchez-Adams School District | Limited English Proficiency | * | * | * | 10 | 50.00\% | 25.3\% |  |  | -20.0\% |  |
| Natchez-Adams School District | Male | 667 | 15\% |  | 799 | 22.53\% |  |  |  | -47.5\% | -55.0\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | $\begin{aligned} & 2019 \text { Percent } \\ & \text { Proficient } \end{aligned}$ | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec Amount | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2021 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Natchez-Adams School District | Female | 756 | 21.30\% | 6.3\% | 892 | 26.91\% | 4.4\% | Increase | 1.9 | -43.1\% | -48.7\% |
| Neshoba County School District | All | 1546 | 45.70\% |  | 1743 | 46.41\% |  |  |  | -23.6\% | -24.3\% |
| Neshoba County School District | White | 946 | 54.50\% |  | 1080 | 55.00\% |  |  |  | -15.0\% | -15.5\% |
| Neshoba County School District | Black or African American | 279 | 29.70\% | -24.8\% | 295 | 29.49\% | -25.5\% | Decrease | 0.7 | -40.5\% | -40.3\% |
| Neshoba County School District | Hispanic or Latino | 16 | 43.80\% | -10.7\% | 17 | 29.41\% | -25.6\% | Decrease | 14.9 | -40.6\% | -26.2\% |
| Neshoba County School District | Asian | 14 | 78.60\% | 24.1\% | 12 | 58.33\% | 3.3\% | Increase | 20.8 | -11.7\% | 8.6\% |
| Neshoba County School District | Two or More Races | 120 | 42.50\% | -12.0\% | 139 | 46.04\% | -9.0\% | Increase | 3.0 | -24.0\% | -27.5\% |
| Neshoba County School District | American Indian or Alaskan Native/ Pa | 171 | 22.20\% | -32.3\% | 200 | 26.00\% | -29.0\% |  | 3.3 | -44.0\% | -47.8\% |
| Neshoba County School District | Not Economically Disadvantaged | 503 | 61\% |  | 594 | 62.46\% |  |  |  | -7.5\% | -9.0\% |
| Neshoba County School District | Economically Disadvantaged | 1043 | 38.30\% | -22.7\% | 1149 | 38.12\% | -24.3\% | Decrease | 1.6 | -31.9\% | -31.7\% |
| Neshoba County School District | Students w/o Disabilities | 1353 | 50.70\% |  | 1564 | 50.06\% |  |  |  | -19.9\% | -19.3\% |
| Neshoba County School District | Students w/ Disabilities | 193 | 10.40\% | -40.3\% | 179 | 14.53\% | -35.5\% | Increase | 4.8 | -55.5\% | -59.6\% |
| Neshoba County School District | Not Limited English Proficiency | 1539 | 45.70\% |  | 1738 | 46.38\% |  |  |  | -23.6\% | -24.3\% |
| Neshoba County School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Neshoba County School District | Male | 782 | 43.20\% |  | 866 | 44.46\% |  |  |  | -25.5\% | -26.8\% |
| Neshoba County School District | Female | 764 | 48.20\% | 5.0\% | 877 | 48.35\% | 3.9\% | Increase | 1.1 | -21.7\% | -21.8\% |
| Nettleton School District | All | 634 | 30.60\% |  | 689 | 39.62\% |  |  |  | -30.4\% | -39.4\% |
| Nettleton School District | White | 440 | 36.40\% |  | 450 | 47.33\% |  |  |  | -22.7\% | -33.6\% |
| Nettleton School District | Black or African American | 179 | 17.90\% | -18.5\% | 226 | 24.78\% | -22.6\% | Decrease | 4.1 | -45.2\% | -52.1\% |
| Nettleton School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Nettleton School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Nettleton School District | Not Economically Disadvantaged | 131 | 45.80\% |  | 143 | 52.45\% |  |  |  | -17.6\% | -24.2\% |
| Nettleton School District | Economically Disadvantaged | 503 | 26.60\% | -19.2\% | 546 | 36.26\% | -16.2\% | Increase | 3.0 | -33.7\% | -43.4\% |
| Nettleton School District | Students w/o Disabilities | 555 | 34.80\% |  | 614 | 43.49\% |  |  |  | -26.5\% | -35.2\% |
| Nettleton School District | Students w/ Disabilities | 79 | 1.30\% | -33.5\% | 75 | 8.00\% | -35.5\% | Decrease | 2.0 | -62.0\% | -68.7\% |
| Nettleton School District | Not Limited English Proficiency | 627 | 30.90\% |  | 685 | 39.71\% |  |  |  | -30.3\% | -39.1\% |
| Nettleton School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Nettleton School District | Male | 333 | 27.90\% |  | 325 | 33.85\% |  |  |  | -36.2\% | -42.1\% |
| Nettleton School District | Female | 301 | 33.60\% | 5.7\% | 364 | 44.78\% | 10.9\% | Decrease | 5.2 | -25.2\% | -36.4\% |
| New Albany Public School District | All | 1093 | 42.20\% |  | 1139 | 53.73\% |  |  |  | -16.3\% | -27.8\% |
| New Albany Public School District | White | 555 | 54.10\% |  | 606 | 63.20\% |  |  |  | -6.8\% | -15.9\% |
| New Albany Public School District | Black or African American | 286 | 24.50\% | -29.6\% | 295 | 33.90\% | -29.3\% | Increase | 0.3 | -36.1\% | -45.5\% |
| New Albany Public School District | Hispanic or Latino | 167 | 32.90\% | -21.2\% | 151 | 52.32\% | -10.9\% | Increase | 10.3 | -17.7\% | -37.1\% |
| New Albany Public School District | Asian | 21 | 57.10\% | 3.0\% | 18 | 66.67\% | 3.5\% | Decrease | 0.5 | -3.3\% | -12.9\% |
| New Albany Public School District | Two or More Races | 63 | 36.50\% | -17.6\% | 67 | 55.22\% | -8.0\% | Increase | 9.6 | -14.8\% | -33.5\% |
| New Albany Public School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| New Albany Public School District | Not Economically Disadvantaged | 378 | 58.70\% |  | 391 | 68.54\% |  |  |  | -1.5\% | -11.3\% |
| New Albany Public School District | Economically Disadvantaged | 715 | 33.40\% | -25.3\% | 748 | 45.99\% | -22.6\% | Increase | 2.7 | -24.0\% | -36.6\% |
| New Albany Public School District | Students w/o Disabilities | 932 | 46.90\% |  | 967 | 60.39\% |  |  |  | -9.6\% | -23.1\% |
| New Albany Public School District | Students w/ Disabilities | 161 | 14.90\% | -32.0\% | 172 | 16.28\% | -44.1\% | Decrease | 12.1 | -53.7\% | -55.1\% |
| New Albany Public School District | Not Limited English Proficiency | 1023 | 44.30\% |  | 1098 | 54.64\% |  |  |  | -15.4\% | -25.7\% |
| New Albany Public School District | Limited English Proficiency | 70 | 11.40\% | -32.9\% | 41 | 29.27\% | -25.4\% | Increase | 7.5 | -40.7\% | -58.6\% |
| New Albany Public School District | Male | 553 | 40\% |  | 583 | 50.94\% |  |  |  | -19.1\% | -30.0\% |
| New Albany Public School District | Female | 540 | 44.40\% | 4.4\% | 556 | 56.65\% | 5.7\% | Decrease | 1.3 | -13.3\% | -25.6\% |
| Newton County School District | All | 867 | 46.50\% |  | 957 | 54.86\% |  |  |  | -15.1\% | -23.5\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | Gap to $70 \%$ Goal 2019 | Gap to <br> 70\% Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Newton County School District | White | 628 | 51.60\% |  | 663 | 63.05\% |  |  |  | -7.0\% | -18.4\% |
| Newton County School District | Black or African American | 170 | 31.20\% | -20.4\% | 224 | 34.38\% | -28.7\% | Decrease | 8.3 | -35.6\% | -38.8\% |
| Newton County School District | Hispanic or Latino | 24 | 54.20\% | 2.6\% | 28 | 67.86\% | 4.8\% | Decrease | 2.2 | -2.1\% | -15.8\% |
| Newton County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Newton County School District | Two or More Races | * | * | * |  |  |  |  |  |  |  |
| Newton County School District | American Indian or Alaskan Native/ Pa | 37 | 24.30\% | -27.3\% | 38 | 26.32\% | -36.7\% |  | 9.4 | -43.7\% | -45.7\% |
| Newton County School District | Not Economically Disadvantaged | 421 | 58.70\% |  | 421 | 69.12\% |  |  |  | -0.9\% | -11.3\% |
| Newton County School District | Economically Disadvantaged | 446 | 35\% | -23.7\% | 536 | 43.66\% | -25.5\% | Decrease | 1.8 | -26.3\% | -35.0\% |
| Newton County School District | Students w/o Disabilities | 758 | 50.90\% |  | 855 | 58.95\% |  |  |  | -11.1\% | -19.1\% |
| Newton County School District | Students w/ Disabilities | 109 | 15.60\% | -35.3\% | 102 | 20.59\% | -38.4\% | Decrease | 3.1 | -49.4\% | -54.4\% |
| Newton County School District | Not Limited English Proficiency | 846 | 47.20\% |  | 924 | 55.84\% |  |  |  | -14.2\% | -22.8\% |
| Newton County School District | Limited English Proficiency | 21 | 19\% | -28.2\% | 33 | 27.27\% | -28.6\% | Decrease | 0.4 | -42.7\% | -51.0\% |
| Newton County School District | Male | 409 | 43\% |  | 461 | 48.81\% |  |  |  | -21.2\% | -27.0\% |
| Newton County School District | Female | 458 | 49.60\% | 6.6\% | 496 | 60.48\% | 11.7\% | Decrease | 5.1 | -9.5\% | -20.4\% |
| Newton Municipal School District | All | 483 | 22.60\% |  | 489 | 31.90\% |  |  |  | -38.1\% | -47.4\% |
| Newton Municipal School District | White | 21 | 33.30\% |  | 31 | 41.94\% |  |  |  | -28.1\% | -36.7\% |
| Newton Municipal School District | Black or African American | 445 | 21.30\% | -12.0\% | 449 | 30.51\% | -11.4\% | Increase | 0.6 | -39.5\% | -48.7\% |
| Newton Municipal School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Newton Municipal School District | Two or More Races | 14 | 35.70\% | 2.4\% | * | * | * |  |  |  | -34.3\% |
| Newton Municipal School District | Economically Disadvantaged | 483 | 22.60\% |  | 489 | 31.90\% |  |  |  | -38.1\% | -47.4\% |
| Newton Municipal School District | Students w/o Disabilities | 407 | 25.80\% |  | 413 | 36.32\% |  |  |  | -33.7\% | -44.2\% |
| Newton Municipal School District | Students w/ Disabilities | 76 | 5.30\% | -20.5\% | 76 | 7.89\% | -28.4\% | Decrease | 7.9 | -62.1\% | -64.7\% |
| Newton Municipal School District | Not Limited English Proficiency | 480 | 22.30\% |  | 485 | 31.55\% |  |  |  | -38.5\% | -47.7\% |
| Newton Municipal School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Newton Municipal School District | Male | 225 | 15.60\% |  | 222 | 22.97\% |  |  |  | -47.0\% | -54.4\% |
| Newton Municipal School District | Female | 258 | 28.70\% | 13.1\% | 267 | 39.33\% | 16.4\% | Decrease | 3.3 | -30.7\% | -41.3\% |
| North Bolivar Consolidated School District | All | 498 | 11.60\% |  | 500 | 19.00\% |  |  |  | -51.0\% | -58.4\% |
| North Bolivar Consolidated School District | White | * | * |  | * | * |  |  |  |  |  |
| North Bolivar Consolidated School District | Black or African American | 486 | 11.50\% | 11.5\% | 491 | 18.94\% | 18.9\% | Decrease | 7.4 | -51.1\% | -58.5\% |
| North Bolivar Consolidated School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| North Bolivar Consolidated School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| North Bolivar Consolidated School District | Economically Disadvantaged | 498 | 11.60\% |  | 500 | 19.00\% |  |  |  | -51.0\% | -58.4\% |
| North Bolivar Consolidated School District | Students w/o Disabilities | 445 | 12.80\% |  | 455 | 20.22\% |  |  |  | -49.8\% | -57.2\% |
| North Bolivar Consolidated School District | Students w/ Disabilities | 53 | 1.90\% | -10.9\% | 45 | 6.67\% | -13.6\% | Decrease | 2.7 | -63.3\% | -68.1\% |
| North Bolivar Consolidated School District | Not Limited English Proficiency | 494 | 11.70\% |  | 497 | 19.11\% |  |  |  | -50.9\% | -58.3\% |
| North Bolivar Consolidated School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| North Bolivar Consolidated School District | Male | 234 | 8.50\% |  | 263 | 16.73\% |  |  |  | -53.3\% | -61.5\% |
| North Bolivar Consolidated School District | Female | 264 | 14.40\% | 5.9\% | 237 | 21.52\% | 4.8\% | Increase | 1.1 | -48.5\% | -55.6\% |
| North Panola School District | All | 671 | 8\% |  | 751 | 18.64\% |  |  |  | -51.4\% | -62.0\% |
| North Panola School District | White | 18 | 0\% |  | 23 | 39.13\% |  |  |  | -30.9\% | -70.0\% |
| North Panola School District | Black or African American | 641 | 8.30\% | 8.3\% | 721 | 17.89\% | -21.2\% | Decrease | 29.5 | -52.1\% | -61.7\% |
| North Panola School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| North Panola School District | Asian | * | * | * | * | * | * |  |  |  |  |
| North Panola School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| North Panola School District | Economically Disadvantaged | 671 | 8\% |  | 750 | 18.53\% | * |  |  | -51.5\% | -62.0\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | Gap to $70 \%$ Goal 2019 | Gap to <br> $70 \%$ Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| North Panola School District | Students w/o Disabilities | 557 | 9.70\% |  | 617 | 21.39\% |  |  |  | -48.6\% | -60.3\% |
| North Panola School District | Students w/ Disabilities | 114 | 0\% | -9.7\% | 134 | 5.97\% | -15.4\% | Decrease | 5.7 | -64.0\% | -70.0\% |
| North Panola School District | Not Limited English Proficiency | 666 | 8.10\% |  | 750 | 18.67\% |  |  |  | -51.3\% | -61.9\% |
| North Panola School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| North Panola School District | Male | 328 | 7.30\% |  | 361 | 15.24\% |  |  |  | -54.8\% | -62.7\% |
| North Panola School District | Female | 343 | 8.70\% | 1.4\% | 390 | 21.79\% | 6.6\% | Decrease | 5.2 | -48.2\% | -61.3\% |
| North Pike School District | All | 1230 | 31.90\% |  | 1300 | 41.92\% |  |  |  | -28.1\% | -38.1\% |
| North Pike School District | White | 676 | 42\% |  | 763 | 51.90\% |  |  |  | -18.1\% | -28.0\% |
| North Pike School District | Black or African American | 523 | 18.50\% | -23.5\% | 505 | 26.14\% | -25.8\% | Decrease | 2.3 | -43.9\% | -51.5\% |
| North Pike School District | Hispanic or Latino | * | * | * | 13 | 46.15\% | -5.7\% |  |  | -23.8\% |  |
| North Pike School District | Asian | * | * | * | * | * | * |  |  |  |  |
| North Pike School District | Two or More Races | 15 | 53.30\% | 11.3\% | 12 | 50.00\% | -1.9\% | Increase | 13.2 | -20.0\% | -16.7\% |
| North Pike School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| North Pike School District | Economically Disadvantaged | 1230 | 31.90\% |  | 843 | 33.69\% | -23.4\% |  |  | -36.3\% | -38.1\% |
| North Pike School District | Students w/o Disabilities | 1069 | 34.90\% |  | 1139 | 46.27\% |  |  |  | -23.7\% | -35.1\% |
| North Pike School District | Students w/ Disabilities | 161 | 11.80\% | -23.1\% | 161 | 11.18\% | -35.1\% | Decrease | 12.0 | -58.8\% | -58.2\% |
| North Pike School District | Not Limited English Proficiency | 1228 | 31.90\% |  | 1299 | 41.96\% |  |  |  | -28.0\% | -38.1\% |
| North Pike School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| North Pike School District | Male | 647 | 26.90\% |  | 681 | 37.15\% |  |  |  | -32.8\% | -43.1\% |
| North Pike School District | Female | 583 | 37.40\% | 10.5\% | 619 | 47.17\% | 10.0\% | Increase | 0.5 | -22.8\% | -32.6\% |
| North Tippah School District | All | 627 | 35.10\% |  | 687 | 43.38\% |  |  |  | -26.6\% | -34.9\% |
| North Tippah School District | White | 539 | 37.30\% |  | 591 | 45.85\% |  |  |  | -24.1\% | -32.7\% |
| North Tippah School District | Black or African American | 51 | 19.60\% | -17.7\% | 59 | 20.34\% | -25.5\% | Decrease | 7.8 | -49.7\% | -50.4\% |
| North Tippah School District | Hispanic or Latino | 11 | 0\% | -37.3\% | 11 | 27.27\% | -18.6\% | Increase | 18.7 | -42.7\% | -70.0\% |
| North Tippah School District | Asian | * | * | * | * | * | * |  |  |  |  |
| North Tippah School District | Two or More Races | 24 | 29.20\% | -8.1\% | 24 | 41.67\% | -4.2\% | Increase | 3.9 | -28.3\% | -40.8\% |
| North Tippah School District | American Indian or Alaskan Native/ Pa | * | * |  |  |  |  |  |  |  |  |
| North Tippah School District | Not Economically Disadvantaged | 163 | 47.20\% |  | 173 | 52.02\% |  |  |  | -18.0\% | -22.8\% |
| North Tippah School District | Economically Disadvantaged | 464 | 30.80\% | -16.4\% | 514 | 40.47\% | -11.6\% | Increase | 4.8 | -29.5\% | -39.2\% |
| North Tippah School District | Students w/o Disabilities | 513 | 40.70\% |  | 579 | 48.01\% |  |  |  | -22.0\% | -29.3\% |
| North Tippah School District | Students w/ Disabilities | 114 | 9.60\% | -31.1\% | 108 | 18.52\% | -29.5\% | Increase | 1.6 | -51.5\% | -60.4\% |
| North Tippah School District | Not Limited English Proficiency | 625 | 35.20\% |  | 687 | 43.38\% |  |  |  | -26.6\% | -34.8\% |
| North Tippah School District | Limited English Proficiency | * | * | * |  |  |  |  |  |  |  |
| North Tippah School District | Male | 311 | 30.20\% |  | 360 | 36.39\% |  |  |  | -33.6\% | -39.8\% |
| North Tippah School District | Female | 316 | 39.90\% | 9.7\% | 327 | 51.07\% | 14.7\% | Decrease | 5.0 | -18.9\% | -30.1\% |
| Noxubee County School District | All | 733 | 13.20\% |  | 820 | 17.80\% |  |  |  | -52.2\% | -56.8\% |
| Noxubee County School District | White | * | * |  | * | * |  |  |  |  |  |
| Noxubee County School District | Black or African American | 705 | 13.20\% | -3.5\% | 794 | 17.76\% | 1.1\% | Increase | 4.6 | -52.2\% | -56.8\% |
| Noxubee County School District | Hispanic or Latino | 16 | 12.50\% | -4.2\% | 14 | 14.29\% | -2.4\% | Increase | 1.8 | -55.7\% | -57.5\% |
| Noxubee County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Noxubee County School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Noxubee County School District | Economically Disadvantaged | 733 | 13.20\% |  | 820 | 17.80\% |  |  |  | -52.2\% | -56.8\% |
| Noxubee County School District | Students w/o Disabilities | 640 | 15\% |  | 706 | 20.68\% |  |  |  | -49.3\% | -55.0\% |
| Noxubee County School District | Students w/ Disabilities | 93 | 1.10\% | -13.9\% | 114 | 0.00\% | -20.7\% | Decrease | 6.8 | -70.0\% | -68.9\% |
| Noxubee County School District | Not Limited English Proficiency | 717 | 13.50\% |  | 808 | 18.07\% |  |  |  | -51.9\% | -56.5\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap } \\ \text { Inc/Dec } \end{gathered}$ | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Noxubee County School District | Limited English Proficiency | 16 | 0\% | -13.5\% | 12 | 0.00\% | -18.1\% | Decrease | 4.6 | -70.0\% | -70.0\% |
| Noxubee County School District | Male | 403 | 10.40\% |  | 432 | 13.43\% |  |  |  | -56.6\% | -59.6\% |
| Noxubee County School District | Female | 330 | 16.70\% | 6.3\% | 388 | 22.68\% | 9.3\% | Decrease | 3.0 | -47.3\% | -53.3\% |
| Ocean Springs School District | All | 3112 | 58.70\% |  | 3240 | 58.40\% |  |  |  | -11.6\% | -11.3\% |
| Ocean Springs School District | White | 2283 | 62.10\% |  | 2427 | 61.60\% |  |  |  | -8.4\% | -7.9\% |
| Ocean Springs School District | Black or African American | 396 | 41.40\% | -20.7\% | 430 | 40.93\% | -20.7\% | Increase | 0.0 | -29.1\% | -28.6\% |
| Ocean Springs School District | Hispanic or Latino | 188 | 43.10\% | -19.0\% | 177 | 46.89\% | -14.7\% | Increase | 4.3 | -23.1\% | -26.9\% |
| Ocean Springs School District | Asian | 119 | 69.70\% | 7.6\% | 118 | 73.73\% | 12.1\% | Decrease | 4.5 | 3.7\% | -0.3\% |
| Ocean Springs School District | Two or More Races | 106 | 65.10\% | 3.0\% | 60 | 56.67\% | -4.9\% | Decrease | 7.9 | -13.3\% | -4.9\% |
| Ocean Springs School District | American Indian or Alaskan Native/ Pa | 20 | 60.00\% | -2.1\% | 28 | 60.71\% | -0.9\% |  | 1.2 | -9.3\% | -10.0\% |
| Ocean Springs School District | Not Economically Disadvantaged | 1822 | 67.20\% |  | 1873 | 65.99\% |  |  |  | -4.0\% | -2.8\% |
| Ocean Springs School District | Economically Disadvantaged | 1290 | 46.70\% | -20.5\% | 1367 | 47.99\% | -18.0\% | Increase | 2.5 | -22.0\% | -23.3\% |
| Ocean Springs School District | Students w/o Disabilities | 2720 | 63.70\% |  | 2814 | 63.68\% |  |  |  | -6.3\% | -6.3\% |
| Ocean Springs School District | Students w/ Disabilities | 392 | 24.20\% | -39.5\% | 426 | 23.47\% | -40.2\% | Decrease | 0.7 | -46.5\% | -45.8\% |
| Ocean Springs School District | Not Limited English Proficiency | 3040 | 59.40\% |  | 3194 | 58.67\% |  |  |  | -11.3\% | -10.6\% |
| Ocean Springs School District | Limited English Proficiency | 72 | 29.20\% | -30.2\% | 46 | 39.13\% | -19.5\% | Increase | 10.7 | -30.9\% | -40.8\% |
| Ocean Springs School District | Male | 1638 | 54.70\% |  | 1657 | 53.71\% |  |  |  | -16.3\% | -15.3\% |
| Ocean Springs School District | Female | 1474 | 63.20\% | 8.5\% | 1583 | 63.30\% | 9.6\% | Decrease | 1.1 | -6.7\% | -6.8\% |
| Okolona Separate School District | All | 299 | 17.40\% |  | 292 | 25.68\% |  |  |  | -44.3\% | -52.6\% |
| Okolona Separate School District | White | * | * |  | * | * |  |  |  |  |  |
| Okolona Separate School District | Black or African American | 283 | 17\% | -25.9\% | 276 | 25.36\% | * |  |  | -44.6\% | -53.0\% |
| Okolona Separate School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Okolona Separate School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Okolona Separate School District | Economically Disadvantaged | 299 | 17.40\% |  | 292 | 25.68\% |  |  |  | -44.3\% | -52.6\% |
| Okolona Separate School District | Students w/o Disabilities | 250 | 19.20\% |  | 244 | 29.51\% |  |  |  | -40.5\% | -50.8\% |
| Okolona Separate School District | Students w/ Disabilities | 49 | 8.20\% | -11.0\% | 48 | 6.25\% | -23.3\% | Decrease | 12.3 | -63.8\% | -61.8\% |
| Okolona Separate School District | Not Limited English Proficiency | 299 | 17.40\% |  | 292 | 25.68\% |  |  |  | -44.3\% | -52.6\% |
| Okolona Separate School District | Male | 142 | 11.30\% |  | 148 | 22.30\% |  |  |  | -47.7\% | -58.7\% |
| Okolona Separate School District | Female | 157 | 22.90\% | 11.6\% | 144 | 29.17\% | 6.9\% | Increase | 4.7 | -40.8\% | -47.1\% |
| Oxford School District | All | 2235 | 48.90\% |  | 2236 | 58.36\% |  |  |  | -11.6\% | -21.1\% |
| Oxford School District | White | 1127 | 68.90\% |  | 1191 | 77.25\% |  |  |  | 7.2\% | -1.1\% |
| Oxford School District | Black or African American | 763 | 21.90\% | -47.0\% | 761 | 30.35\% | -46.9\% | Increase | 0.1 | -39.6\% | -48.1\% |
| Oxford School District | Hispanic or Latino | 150 | 24\% | -44.9\% | 131 | 35.11\% | -42.1\% | Increase | 2.8 | -34.9\% | -46.0\% |
| Oxford School District | Asian | 84 | 61.90\% | -7.0\% | 77 | 71.43\% | -5.8\% | Increase | 1.2 | 1.4\% | -8.1\% |
| Oxford School District | Two or More Races | 106 | 55.70\% | -13.2\% | 69 | 72.46\% | -4.8\% | Increase | 8.4 | 2.5\% | -14.3\% |
| Oxford School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Oxford School District | Not Economically Disadvantaged | 1296 | 65.90\% |  | 1318 | 75.80\% |  |  |  | 5.8\% | -4.1\% |
| Oxford School District | Economically Disadvantaged | 939 | 25.30\% | -40.6\% | 918 | 33.33\% | -42.5\% | Decrease | 1.9 | -36.7\% | -44.7\% |
| Oxford School District | Students w/o Disabilities | 2007 | 52.60\% |  | 2019 | 62.75\% |  |  |  | -7.2\% | -17.4\% |
| Oxford School District | Students w/ Disabilities | 228 | 15.80\% | -36.8\% | 217 | 17.51\% | -45.2\% | Decrease | 8.4 | -52.5\% | -54.2\% |
| Oxford School District | Not Limited English Proficiency | 2107 | 50.90\% |  | 2137 | 60.18\% |  |  |  | -9.8\% | -19.1\% |
| Oxford School District | Limited English Proficiency | 128 | 14.80\% | -36.1\% | 99 | 19.19\% | -41.0\% | Decrease | 4.9 | -50.8\% | -55.2\% |
| Oxford School District | Male | 1145 | 48.40\% |  | 1148 | 54.70\% |  |  |  | -15.3\% | -21.6\% |
| Oxford School District | Female | 1090 | 49.40\% | 1.0\% | 1088 | 62.22\% | 7.5\% | Decrease | 6.5 | -7.8\% | -20.6\% |
| Pascagoula Gautier School District | All | 3511 | 38.10\% |  | 3726 | 42.59\% |  |  |  | -27.4\% | -31.9\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | Gap to $70 \%$ Goal 2019 | Gap to <br> $70 \%$ Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pascagoula Gautier School District | White | 1024 | 52.20\% |  | 1168 | 57.62\% |  |  |  | -12.4\% | -17.8\% |
| Pascagoula Gautier School District | Black or African American | 1626 | 28.70\% | -23.5\% | 1752 | 32.82\% | -24.8\% | Decrease | 1.3 | -37.2\% | -41.3\% |
| Pascagoula Gautier School District | Hispanic or Latino | 668 | 37.60\% | -14.6\% | 695 | 39.71\% | -17.9\% | Decrease | 3.3 | -30.3\% | -32.4\% |
| Pascagoula Gautier School District | Asian | 26 | 42.30\% | -9.9\% | 35 | 68.57\% | 11.0\% | Decrease | 20.9 | -1.4\% | -27.7\% |
| Pascagoula Gautier School District | Two or More Races | 163 | 44.80\% | -7.4\% | 71 | 52.11\% | -5.5\% | Increase | 1.9 | -17.9\% | -25.2\% |
| Pascagoula Gautier School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Pascagoula Gautier School District | Economically Disadvantaged | 3511 | 38.10\% |  | 3722 | 42.61\% | * |  |  | -27.4\% | -31.9\% |
| Pascagoula Gautier School District | Students w/o Disabilities | 3146 | 41.60\% |  | 3350 | 46.15\% |  |  |  | -23.9\% | -28.4\% |
| Pascagoula Gautier School District | Students w/ Disabilities | 365 | 8.20\% | -33.4\% | 376 | 10.90\% | -35.2\% | Decrease | 1.8 | -59.1\% | -61.8\% |
| Pascagoula Gautier School District | Not Limited English Proficiency | 3203 | 40.30\% |  | 3421 | 45.28\% |  |  |  | -24.7\% | -29.7\% |
| Pascagoula Gautier School District | Limited English Proficiency | 308 | 15.90\% | -24.4\% | 305 | 12.46\% | -32.8\% | Decrease | 8.4 | -57.5\% | -54.1\% |
| Pascagoula Gautier School District | Male | 1768 | 33.90\% |  | 1928 | 37.86\% |  |  |  | -32.1\% | -36.1\% |
| Pascagoula Gautier School District | Female | 1743 | 42.40\% | 8.5\% | 1798 | 47.66\% | 9.8\% | Decrease | 1.3 | -22.3\% | -27.6\% |
| Pass Christian Public School District | All | 1020 | 51.40\% |  | 1128 | 54.26\% |  |  |  | -15.7\% | -18.6\% |
| Pass Christian Public School District | White | 591 | 59.20\% |  | 698 | 62.75\% |  |  |  | -7.2\% | -10.8\% |
| Pass Christian Public School District | Black or African American | 287 | 33.80\% | -25.4\% | 298 | 36.58\% | -26.2\% | Decrease | 0.8 | -33.4\% | -36.2\% |
| Pass Christian Public School District | Hispanic or Latino | 27 | 48.10\% | -11.1\% | 33 | 42.42\% | -20.3\% | Decrease | 9.2 | -27.6\% | -21.9\% |
| Pass Christian Public School District | Asian | 19 | 78.90\% | 19.7\% | 23 | 69.57\% | 6.8\% | Increase | 12.9 | -0.4\% | 8.9\% |
| Pass Christian Public School District | Two or More Races | 90 | 50\% | -9.2\% | 71 | 45.07\% | -17.7\% | Decrease | 8.5 | -24.9\% | -20.0\% |
| Pass Christian Public School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Pass Christian Public School District | Not Economically Disadvantaged | 401 | 70.10\% |  | 457 | 70.46\% |  |  |  | 0.5\% | 0.1\% |
| Pass Christian Public School District | Economically Disadvantaged | 619 | 39.30\% | -30.8\% | 671 | 43.22\% | -27.2\% | Increase | 3.6 | -26.8\% | -30.7\% |
| Pass Christian Public School District | Students w/o Disabilities | 896 | 56\% |  | 1000 | 58.50\% |  |  |  | -11.5\% | -14.0\% |
| Pass Christian Public School District | Students w/ Disabilities | 124 | 17.70\% | -38.3\% | 128 | 21.09\% | -37.4\% | Increase | 0.9 | -48.9\% | -52.3\% |
| Pass Christian Public School District | Not Limited English Proficiency | 1009 | 51.60\% |  | 1113 | 54.54\% |  |  |  | -15.5\% | -18.4\% |
| Pass Christian Public School District | Limited English Proficiency | 11 | 27.30\% | -24.3\% | 15 | 33.33\% | -21.2\% | Increase | 3.1 | -36.7\% | -42.7\% |
| Pass Christian Public School District | Male | 513 | 46.20\% |  | 570 | 47.72\% |  |  |  | -22.3\% | -23.8\% |
| Pass Christian Public School District | Female | 507 | 56.60\% | 10.4\% | 558 | 60.93\% | 13.2\% | Decrease | 2.8 | -9.1\% | -13.4\% |
| Pearl Public School District | All | 2146 | 41.80\% |  | 2260 | 51.02\% |  |  |  | -19.0\% | -28.2\% |
| Pearl Public School District | White | 984 | 50.10\% |  | 1120 | 58.30\% |  |  |  | -11.7\% | -19.9\% |
| Pearl Public School District | Black or African American | 843 | 31.70\% | -18.4\% | 838 | 43.20\% | -15.1\% | Increase | 3.3 | -26.8\% | -38.3\% |
| Pearl Public School District | Hispanic or Latino | 170 | 37.10\% | -13.0\% | 162 | 40.12\% | -18.2\% | Decrease | 5.2 | -29.9\% | -32.9\% |
| Pearl Public School District | Asian | 20 | 70\% | 19.9\% | 27 | 74.07\% | 15.8\% | Increase | 4.1 | 4.1\% | 0.0\% |
| Pearl Public School District | Two or More Races | 121 | 47.10\% | -3.0\% | 106 | 48.11\% | -10.2\% | Decrease | 7.2 | -21.9\% | -22.9\% |
| Pearl Public School District | American Indian or Alaskan Native/ Pa | ${ }^{*}$ | * |  | * | * | * |  |  |  |  |
| Pearl Public School District | Not Economically Disadvantaged | 671 | 57.10\% |  | 763 | 63.83\% |  |  |  | -6.2\% | -12.9\% |
| Pearl Public School District | Economically Disadvantaged | 1475 | 34.90\% | -22.2\% | 1497 | 44.49\% | -19.3\% | Increase | 2.9 | -25.5\% | -35.1\% |
| Pearl Public School District | Students w/o Disabilities | 1890 | 45.70\% |  | 2002 | 54.65\% |  |  |  | -15.4\% | -24.3\% |
| Pearl Public School District | Students w/ Disabilities | 256 | 13.30\% | -32.4\% | 258 | 22.87\% | -31.8\% | Increase | 0.6 | -47.1\% | -56.7\% |
| Pearl Public School District | Not Limited English Proficiency | 2060 | 42.30\% |  | 2192 | 51.96\% |  |  |  | -18.0\% | -27.7\% |
| Pearl Public School District | Limited English Proficiency | 86 | 31.40\% | -10.9\% | 68 | 20.59\% | -31.4\% | Decrease | 20.5 | -49.4\% | -38.6\% |
| Pearl Public School District | Male | 1086 | 38.60\% |  | 1166 | 47.77\% |  |  |  | -22.2\% | -31.4\% |
| Pearl Public School District | Female | 1060 | 45.20\% | 6.6\% | 1094 | 54.48\% | 6.7\% | Decrease | 0.1 | -15.5\% | -24.8\% |
| Pearl River County School District | All | 1777 | 38.30\% |  | 1750 | 47.31\% |  |  |  | -22.7\% | -31.7\% |
| Pearl River County School District | White | 1563 | 39.50\% |  | 1557 | 48.11\% |  |  |  | -21.9\% | -30.5\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pearl River County School District | Black or African American | 58 | 19\% | -20.5\% | 60 | 25.00\% | -23.1\% | Decrease | 2.6 | -45.0\% | -51.0\% |
| Pearl River County School District | Hispanic or Latino | 37 | 24.30\% | -15.2\% | 34 | 29.41\% | -18.7\% | Decrease | 3.5 | -40.6\% | -45.7\% |
| Pearl River County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Pearl River County School District | Two or More Races | 105 | 38.10\% | -1.4\% | 88 | 55.68\% | 7.6\% | Decrease | 9.0 | -14.3\% | -31.9\% |
| Pearl River County School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Pearl River County School District | Not Economically Disadvantaged | 136 | 33.80\% |  | 392 | 58.67\% |  |  |  | -11.3\% | -36.2\% |
| Pearl River County School District | Economically Disadvantaged | 1641 | 38.60\% | 4.8\% | 1358 | 44.04\% | -14.6\% | Decrease | 19.4 | -26.0\% | -31.4\% |
| Pearl River County School District | Students w/o Disabilities | 1576 | 41.20\% |  | 1545 | 51.20\% |  |  |  | -18.8\% | -28.8\% |
| Pearl River County School District | Students w/ Disabilities | 201 | 14.90\% | -26.3\% | 205 | 18.05\% | -33.1\% | Decrease | 6.8 | -52.0\% | -55.1\% |
| Pearl River County School District | Not Limited English Proficiency | 1764 | 38.50\% |  | 1744 | 47.48\% |  |  |  | -22.5\% | -31.5\% |
| Pearl River County School District | Limited English Proficiency | 13 | 7.70\% | -30.8\% | * | * | * |  |  |  | -62.3\% |
| Pearl River County School District | Male | 917 | 34.90\% |  | 916 | 42.90\% |  |  |  | -27.1\% | -35.1\% |
| Pearl River County School District | Female | 860 | 41.90\% | 7.0\% | 834 | 52.16\% | 9.3\% | Decrease | 2.3 | -17.8\% | -28.1\% |
| Perry County School District | All | 539 | 27.30\% |  | 568 | 37.85\% |  |  |  | -32.1\% | -42.7\% |
| Perry County School District | White | 353 | 32\% |  | 395 | 43.04\% |  |  |  | -27.0\% | -38.0\% |
| Perry County School District | Black or African American | 162 | 17.90\% | -14.1\% | 154 | 25.32\% | -17.7\% | Decrease | 3.6 | -44.7\% | -52.1\% |
| Perry County School District | Hispanic or Latino | * | * | * | 10 | 30.00\% | -13.0\% |  |  | -40.0\% |  |
| Perry County School District | Two or More Races | 16 | 25\% | -7.0\% | * | * | * |  |  |  | -45.0\% |
| Perry County School District | Not Economically Disadvantaged | 99 | 33.30\% |  | 103 | 47.57\% |  |  |  | -22.4\% | -36.7\% |
| Perry County School District | Economically Disadvantaged | 440 | 25.90\% | -7.4\% | 465 | 35.70\% | -11.9\% | Decrease | 4.5 | -34.3\% | -44.1\% |
| Perry County School District | Students w/o Disabilities | 459 | 29\% |  | 477 | 41.51\% |  |  |  | -28.5\% | -41.0\% |
| Perry County School District | Students w/ Disabilities | 80 | 17.50\% | -11.5\% | 91 | 18.68\% | -22.8\% | Decrease | 11.3 | -51.3\% | -52.5\% |
| Perry County School District | Not Limited English Proficiency | 539 | 27.30\% |  | 564 | 38.12\% |  |  |  | -31.9\% | -42.7\% |
| Perry County School District | Male | 274 | 21.90\% |  | 302 | 30.46\% |  |  |  | -39.5\% | -48.1\% |
| Perry County School District | Female | 265 | 32.80\% | 10.9\% | 266 | 46.24\% | 15.8\% | Decrease | 4.9 | -23.8\% | -37.2\% |
| Petal School District | All | 2225 | 56.70\% |  | 2148 | 63.83\% |  |  |  | -6.2\% | -13.3\% |
| Petal School District | White | 1606 | 63.80\% |  | 1536 | 70.90\% |  |  |  | 0.9\% | -6.2\% |
| Petal School District | Black or African American | 384 | 34.60\% | -29.2\% | 376 | 38.83\% | -32.1\% | Decrease | 2.9 | -31.2\% | -35.4\% |
| Petal School District | Hispanic or Latino | 118 | 32.20\% | -31.6\% | 117 | 45.30\% | -25.6\% | Increase | 6.0 | -24.7\% | -37.8\% |
| Petal School District | Asian | * | * | * | 21 | 61.90\% | -9.0\% |  |  | -8.1\% |  |
| Petal School District | Two or More Races | 107 | 57\% | -6.8\% | 88 | 68.18\% | -2.7\% | Increase | 4.1 | -1.8\% | -13.0\% |
| Petal School District | American Indian or Alaskan Native/ Pa | * | * |  | 10 | 100.00\% | 29.1\% |  |  | 30.0\% |  |
| Petal School District | Not Economically Disadvantaged | 960 | 71.60\% |  | 919 | 76.93\% |  |  |  | 6.9\% | 1.6\% |
| Petal School District | Economically Disadvantaged | 1265 | 45.50\% | -26.1\% | 1229 | 54.03\% | -22.9\% | Increase | 3.2 | -16.0\% | -24.5\% |
| Petal School District | Students w/o Disabilities | 1820 | 63.70\% |  | 1789 | 71.60\% |  |  |  | 1.6\% | -6.3\% |
| Petal School District | Students w/ Disabilities | 405 | 25.40\% | -38.3\% | 359 | 25.07\% | -46.5\% | Decrease | 8.2 | -44.9\% | -44.6\% |
| Petal School District | Not Limited English Proficiency | 2179 | 57.80\% |  | 2097 | 64.81\% |  |  |  | -5.2\% | -12.2\% |
| Petal School District | Limited English Proficiency | 46 | 6.50\% | -51.3\% | 51 | 23.53\% | -41.3\% | Increase | 10.0 | -46.5\% | -63.5\% |
| Petal School District | Male | 1155 | 54.40\% |  | 1071 | 60.32\% |  |  |  | -9.7\% | -15.6\% |
| Petal School District | Female | 1070 | 59.30\% | 4.9\% | 1077 | 67.32\% | 7.0\% | Decrease | 2.1 | -2.7\% | -10.7\% |
| Philadelphia Public School District | All | 439 | 19.10\% |  | 520 | 27.88\% |  |  |  | -42.1\% | -50.9\% |
| Philadelphia Public School District | White | 62 | 41.90\% |  | 90 | 55.56\% |  |  |  | -14.4\% | -28.1\% |
| Philadelphia Public School District | Black or African American | 357 | 15.40\% | -26.5\% | 408 | 21.57\% | -34.0\% | Decrease | 7.5 | -48.4\% | -54.6\% |
| Philadelphia Public School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Philadelphia Public School District | Asian | * | * | * | 10 | 50.00\% | -5.6\% |  |  | -20.0\% |  |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Philadelphia Public School District | Two or More Races | * | * | * |  |  |  |  |  |  |  |
| Philadelphia Public School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Philadelphia Public School District | Economically Disadvantaged | 439 | 19.10\% |  | 519 | 27.94\% | * |  |  | -42.1\% | -50.9\% |
| Philadelphia Public School District | Students w/o Disabilities | 363 | 22.90\% |  | 434 | 32.03\% |  |  |  | -38.0\% | -47.1\% |
| Philadelphia Public School District | Students w/ Disabilities | 76 | 1.30\% | -21.6\% | 86 | 6.98\% | -25.1\% | Decrease | 3.5 | -63.0\% | -68.7\% |
| Philadelphia Public School District | Not Limited English Proficiency | 430 | 19.30\% |  | 514 | 28.02\% |  |  |  | -42.0\% | -50.7\% |
| Philadelphia Public School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Philadelphia Public School District | Male | 223 | 11.20\% |  | 260 | 23.08\% |  |  |  | -46.9\% | -58.8\% |
| Philadelphia Public School District | Female | 216 | 27.30\% | 16.1\% | 260 | 32.69\% | 9.6\% | Increase | 6.5 | -37.3\% | -42.7\% |
| Picayune School District | All | 1626 | 33.90\% |  | 1728 | 43.34\% |  |  |  | -26.7\% | -36.1\% |
| Picayune School District | White | 976 | 40.20\% |  | 1053 | 52.52\% |  |  |  | -17.5\% | -29.8\% |
| Picayune School District | Black or African American | 489 | 22.30\% | -17.9\% | 546 | 26.56\% | -26.0\% | Decrease | 8.1 | -43.4\% | -47.7\% |
| Picayune School District | Hispanic or Latino | 52 | 19.20\% | -21.0\% | 55 | 34.55\% | -18.0\% | Increase | 3.0 | -35.5\% | -50.8\% |
| Picayune School District | Asian | 15 | 53.30\% | 13.1\% | 15 | 53.33\% | 0.8\% | Increase | 12.3 | -16.7\% | -16.7\% |
| Picayune School District | Two or More Races | 92 | 33.70\% | -6.5\% | 57 | 42.11\% | -10.4\% | Decrease | 3.9 | -27.9\% | -36.3\% |
| Picayune School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Picayune School District | Economically Disadvantaged | 1626 | 33.90\% |  | 1727 | 43.37\% | * |  |  | -26.6\% | -36.1\% |
| Picayune School District | Students w/o Disabilities | 1449 | 36.90\% |  | 1541 | 46.66\% |  |  |  | -23.3\% | -33.1\% |
| Picayune School District | Students w/ Disabilities | 177 | 9\% | -27.9\% | 187 | 16.04\% | -30.6\% | Decrease | 2.7 | -54.0\% | -61.0\% |
| Picayune School District | Not Limited English Proficiency | 1577 | 34.60\% |  | 1682 | 43.94\% |  |  |  | -26.1\% | -35.4\% |
| Picayune School District | Limited English Proficiency | 49 | 12.20\% | -22.4\% | 46 | 21.74\% | -22.2\% | Increase | 0.2 | -48.3\% | -57.8\% |
| Picayune School District | Male | 812 | 31.50\% |  | 872 | 40.25\% |  |  |  | -29.7\% | -38.5\% |
| Picayune School District | Female | 814 | 36.20\% | 4.7\% | 856 | 46.50\% | 6.2\% | Decrease | 1.5 | -23.5\% | -33.8\% |
| Pontotoc City School District | All | 1217 | 41.60\% |  | 1239 | 51.57\% |  |  |  | -18.4\% | -28.4\% |
| Pontotoc City School District | White | 617 | 54\% |  | 652 | 64.26\% |  |  |  | -5.7\% | -16.0\% |
| Pontotoc City School District | Black or African American | 321 | 26.80\% | -27.2\% | 353 | 32.01\% | -32.3\% | Decrease | 5.1 | -38.0\% | -43.2\% |
| Pontotoc City School District | Hispanic or Latino | 213 | 25.80\% | -28.2\% | 183 | 40.44\% | -23.8\% | Increase | 4.4 | -29.6\% | -44.2\% |
| Pontotoc City School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Pontotoc City School District | Two or More Races | 59 | 49.20\% | -4.8\% | 46 | 60.87\% | -3.4\% | Increase | 1.4 | -9.1\% | -20.8\% |
| Pontotoc City School District | Not Economically Disadvantaged | 359 | 66\% |  | 396 | 66.67\% |  |  |  | -3.3\% | -4.0\% |
| Pontotoc City School District | Economically Disadvantaged | 858 | 31.40\% | -34.6\% | 843 | 44.48\% | -22.2\% | Increase | 12.4 | -25.5\% | -38.6\% |
| Pontotoc City School District | Students w/o Disabilities | 1005 | 46.50\% |  | 1049 | 56.82\% |  |  |  | -13.2\% | -23.5\% |
| Pontotoc City School District | Students w/ Disabilities | 212 | 18.40\% | -28.1\% | 190 | 22.63\% | -34.2\% | Decrease | 6.1 | -47.4\% | -51.6\% |
| Pontotoc City School District | Not Limited English Proficiency | 1105 | 44\% |  | 1168 | 53.94\% |  |  |  | -16.1\% | -26.0\% |
| Pontotoc City School District | Limited English Proficiency | 112 | 17.90\% | -26.1\% | 71 | 12.68\% | -41.3\% | Decrease | 15.2 | -57.3\% | -52.1\% |
| Pontotoc City School District | Male | 598 | 40.80\% |  | 608 | 47.53\% |  |  |  | -22.5\% | -29.2\% |
| Pontotoc City School District | Female | 619 | 42.30\% | 1.5\% | 631 | 55.47\% | 7.9\% | Decrease | 6.4 | -14.5\% | -27.7\% |
| Pontotoc County School District | All | 1830 | 39.50\% |  | 1958 | 45.20\% |  |  |  | -24.8\% | -30.5\% |
| Pontotoc County School District | White | 1404 | 43.60\% |  | 1523 | 49.31\% |  |  |  | -20.7\% | -26.4\% |
| Pontotoc County School District | Black or African American | 168 | 20.80\% | -22.8\% | 190 | 31.58\% | -17.7\% | Increase | 5.1 | -38.4\% | -49.2\% |
| Pontotoc County School District | Hispanic or Latino | 211 | 26.50\% | -17.1\% | 208 | 31.25\% | -18.1\% | Decrease | 1.0 | -38.8\% | -43.5\% |
| Pontotoc County School District | Asian | 13 | 30.80\% | -12.8\% | 13 | 23.08\% | -26.2\% | Decrease | 13.4 | -46.9\% | -39.2\% |
| Pontotoc County School District | Two or More Races | 33 | 42.40\% | -1.2\% | 22 | 22.73\% | -26.6\% | Decrease | 25.4 | -47.3\% | -27.6\% |
| Pontotoc County School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Pontotoc County School District | Not Economically Disadvantaged | 641 | 53.80\% |  | 717 | 57.04\% |  |  |  | -13.0\% | -16.2\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | $\begin{aligned} & 2019 \text { Percent } \\ & \text { Proficient } \end{aligned}$ | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap } \\ \text { Inc/Dec } \end{gathered}$ | Inc/Dec <br> Amount | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2021 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pontotoc County School District | Economically Disadvantaged | 1189 | 31.70\% | -22.1\% | 1241 | 38.36\% | -18.7\% | Increase | 3.4 | -31.6\% | -38.3\% |
| Pontotoc County School District | Students w/o Disabilities | 1565 | 44.70\% |  | 1676 | 50.72\% |  |  |  | -19.3\% | -25.3\% |
| Pontotoc County School District | Students w/ Disabilities | 265 | 8.70\% | -36.0\% | 282 | 12.41\% | -38.3\% | Decrease | 2.3 | -57.6\% | -61.3\% |
| Pontotoc County School District | Not Limited English Proficiency | 1742 | 40.90\% |  | 1870 | 46.58\% |  |  |  | -23.4\% | -29.1\% |
| Pontotoc County School District | Limited English Proficiency | 88 | 10.20\% | -30.7\% | 88 | 15.91\% | -30.7\% | Increase | 0.0 | -54.1\% | -59.8\% |
| Pontotoc County School District | Male | 959 | 37\% |  | 1023 | 40.66\% |  |  |  | -29.3\% | -33.0\% |
| Pontotoc County School District | Female | 871 | 42.10\% | 5.1\% | 935 | 50.16\% | 9.5\% | Decrease | 4.4 | -19.8\% | -27.9\% |
| Poplarville Separate School District | All | 996 | 39.30\% |  | 963 | 46.21\% |  |  |  | -23.8\% | -30.7\% |
| Poplarville Separate School District | White | 821 | 41.30\% |  | 807 | 48.70\% |  |  |  | -21.3\% | -28.7\% |
| Poplarville Separate School District | Black or African American | 106 | 20.80\% | -20.5\% | 98 | 25.51\% | -23.2\% | Decrease | 2.7 | -44.5\% | -49.2\% |
| Poplarville Separate School District | Hispanic or Latino | 14 | 42.90\% | 1.6\% | * | * | * |  |  |  | -27.1\% |
| Poplarville Separate School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Poplarville Separate School District | Two or More Races | 52 | 42.30\% | 1.0\% | 42 | 47.62\% | -1.1\% | Decrease | 2.1 | -22.4\% | -27.7\% |
| Poplarville Separate School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Poplarville Separate School District | Not Economically Disadvantaged | 376 | 51.60\% |  | 301 | 61.46\% |  |  |  | -8.5\% | -18.4\% |
| Poplarville Separate School District | Economically Disadvantaged | 620 | 31.80\% | -19.8\% | 662 | 39.27\% | -22.2\% | Decrease | 2.4 | -30.7\% | -38.2\% |
| Poplarville Separate School District | Students w/o Disabilities | 855 | 44.10\% |  | 824 | 51.70\% |  |  |  | -18.3\% | -25.9\% |
| Poplarville Separate School District | Students w/ Disabilities | 141 | 9.90\% | -34.2\% | 139 | 13.67\% | -38.0\% | Decrease | 3.8 | -56.3\% | -60.1\% |
| Poplarville Separate School District | Not Limited English Proficiency | 992 | 39.40\% |  | 961 | 46.31\% |  |  |  | -23.7\% | -30.6\% |
| Poplarville Separate School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Poplarville Separate School District | Male | 507 | 38.30\% |  | 478 | 43.31\% |  |  |  | -26.7\% | -31.7\% |
| Poplarville Separate School District | Female | 489 | 40.30\% | 2.0\% | 485 | 49.07\% | 5.8\% | Decrease | 3.8 | -20.9\% | -29.7\% |
| Prentiss County School District | All | 1272 | 38.70\% |  | 1209 | 54.18\% |  |  |  | -15.8\% | -31.3\% |
| Prentiss County School District | White | 1187 | 39.80\% |  | 1115 | 55.70\% |  |  |  | -14.3\% | -30.2\% |
| Prentiss County School District | Black or African American | 39 | 20.50\% | -19.3\% | 54 | 35.19\% | -20.5\% | Decrease | 1.2 | -34.8\% | -49.5\% |
| Prentiss County School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Prentiss County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Prentiss County School District | Two or More Races | 37 | 24.30\% | -15.5\% | 34 | 32.35\% | -23.3\% | Decrease | 7.8 | -37.6\% | -45.7\% |
| Prentiss County School District | Not Economically Disadvantaged | 326 | 46.30\% |  | 335 | 62.09\% |  |  |  | -7.9\% | -23.7\% |
| Prentiss County School District | Economically Disadvantaged | 946 | 36\% | -10.3\% | 874 | 51.14\% | -10.9\% | Decrease | 0.6 | -18.9\% | -34.0\% |
| Prentiss County School District | Students w/o Disabilities | 1041 | 43.90\% |  | 1022 | 58.90\% |  |  |  | -11.1\% | -26.1\% |
| Prentiss County School District | Students w/ Disabilities | 231 | 15.20\% | -28.7\% | 187 | 28.34\% | -30.6\% | Decrease | 1.9 | -41.7\% | -54.8\% |
| Prentiss County School District | Not Limited English Proficiency | 1272 | 38.70\% |  | 1208 | 54.22\% |  |  |  | -15.8\% | -31.3\% |
| Prentiss County School District | Male | 646 | 35.40\% |  | 624 | 50.80\% |  |  |  | -19.2\% | -34.6\% |
| Prentiss County School District | Female | 626 | 42\% | 6.6\% | 585 | 57.78\% | 7.0\% | Decrease | 0.4 | -12.2\% | -28.0\% |
| Quitman County School District | All | 466 | 19.30\% |  | 491 | 26.48\% |  |  |  | -43.5\% | -50.7\% |
| Quitman County School District | White | * | * |  | * | * |  |  |  |  |  |
| Quitman County School District | Black or African American | 453 | 19.40\% | 5.1\% | 480 | 25.42\% | * |  |  | -44.6\% | -50.6\% |
| Quitman County School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Quitman County School District | American Indian or Alaskan Native/ Pa | * | * |  |  |  |  |  |  |  |  |
| Quitman County School District | Economically Disadvantaged | 466 | 19.30\% |  | 491 | 26.48\% |  |  |  | -43.5\% | -50.7\% |
| Quitman County School District | Students w/o Disabilities | 412 | 21.40\% |  | 431 | 29.47\% |  |  |  | -40.5\% | -48.6\% |
| Quitman County School District | Students w/ Disabilities | 54 | 3.70\% | -17.7\% | 60 | 5.00\% | -24.5\% | Decrease | 6.8 | -65.0\% | -66.3\% |
| Quitman County School District | Not Limited English Proficiency | 466 | 19.30\% |  | 491 | 26.48\% |  |  |  | -43.5\% | -50.7\% |
| Quitman County School District | Male | 244 | 15.60\% |  | 267 | 20.97\% |  |  |  | -49.0\% | -54.4\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap } \\ \text { Inc/Dec } \end{gathered}$ | Inc/Dec <br> Amount | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap to } \\ \text { 70\% Goal } \\ 2021 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Quitman County School District | Female | 222 | 23.40\% | 7.8\% | 224 | 33.04\% | 12.1\% | Decrease | 4.3 | -37.0\% | -46.6\% |
| Quitman School District | All | 825 | 18.30\% |  | 949 | 29.19\% |  |  |  | -40.8\% | -51.7\% |
| Quitman School District | White | 326 | 29.10\% |  | 378 | 41.53\% |  |  |  | -28.5\% | -40.9\% |
| Quitman School District | Black or African American | 488 | 11.30\% | -17.8\% | 553 | 20.80\% | -20.7\% | Decrease | 2.9 | -49.2\% | -58.7\% |
| Quitman School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Quitman School District | Two or More Races | * | * | * | 10 | 50.00\% | 8.5\% |  |  | -20.0\% |  |
| Quitman School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Quitman School District | Economically Disadvantaged | 825 | 18.30\% |  | 916 | 28.06\% | -32.5\% |  |  | -41.9\% | -51.7\% |
| Quitman School District | Students w/o Disabilities | 687 | 21.40\% |  | 825 | 32.97\% |  |  |  | -37.0\% | -48.6\% |
| Quitman School District | Students w/ Disabilities | 138 | 2.90\% | -18.5\% | 124 | 4.03\% | -28.9\% | Decrease | 10.4 | -66.0\% | -67.1\% |
| Quitman School District | Not Limited English Proficiency | 824 | 18.30\% |  | 943 | 29.27\% |  |  |  | -40.7\% | -51.7\% |
| Quitman School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Quitman School District | Male | 432 | 14.10\% |  | 480 | 21.04\% |  |  |  | -49.0\% | -55.9\% |
| Quitman School District | Female | 393 | 22.90\% | 8.8\% | 469 | 37.53\% | 16.5\% | Decrease | 7.7 | -32.5\% | -47.1\% |
| Rankin County School District | All | 9881 | 48.60\% |  | 10312 | 55.11\% |  |  |  | -14.9\% | -21.4\% |
| Rankin County School District | White | 6625 | 54.70\% |  | 7119 | 60.95\% |  |  |  | -9.1\% | -15.3\% |
| Rankin County School District | Black or African American | 2493 | 32.70\% | -22.0\% | 2478 | 39.47\% | -21.5\% | Increase | 0.5 | -30.5\% | -37.3\% |
| Rankin County School District | Hispanic or Latino | 308 | 36.40\% | -18.3\% | 272 | 40.07\% | -20.9\% | Decrease | 2.6 | -29.9\% | -33.6\% |
| Rankin County School District | Asian | 149 | 64.40\% | 9.7\% | 168 | 65.48\% | 4.5\% | Increase | 5.2 | -4.5\% | -5.6\% |
| Rankin County School District | Two or More Races | 295 | 52.50\% | -2.2\% | 260 | 53.08\% | -7.9\% | Decrease | 5.7 | -16.9\% | -17.5\% |
| Rankin County School District | American Indian or Alaskan Native/ Pa | 11 | 45.50\% | -9.2\% | 15 | 60.00\% | -0.9\% |  | 8.3 | -10.0\% | -24.5\% |
| Rankin County School District | Not Economically Disadvantaged | 5570 | 58.90\% |  | 5948 | 65.20\% |  |  |  | -4.8\% | -11.1\% |
| Rankin County School District | Economically Disadvantaged | 4311 | 35.30\% | -23.6\% | 4364 | 41.36\% | -23.8\% | Decrease | 0.2 | -28.6\% | -34.7\% |
| Rankin County School District | Students w/o Disabilities | 8842 | 52.20\% |  | 9304 | 58.82\% |  |  |  | -11.2\% | -17.8\% |
| Rankin County School District | Students w/ Disabilities | 1039 | 17.80\% | -34.4\% | 1008 | 20.83\% | -38.0\% | Decrease | 3.6 | -49.2\% | -52.2\% |
| Rankin County School District | Not Limited English Proficiency | 9708 | 49\% |  | 10181 | 55.51\% |  |  |  | -14.5\% | -21.0\% |
| Rankin County School District | Limited English Proficiency | 173 | 24.30\% | -24.7\% | 131 | 24.43\% | -31.1\% | Decrease | 6.4 | -45.6\% | -45.7\% |
| Rankin County School District | Male | 5088 | 46\% |  | 5240 | 50.57\% |  |  |  | -19.4\% | -24.0\% |
| Rankin County School District | Female | 4793 | 51.40\% | 5.4\% | 5072 | 59.80\% | 9.2\% | Decrease | 3.8 | -10.2\% | -18.6\% |
| Reimagine Prep | All | 568 | 10\% |  | 530 | 24.15\% |  |  |  | -45.8\% | -60.0\% |
| Reimagine Prep | White | * | * |  | * | * |  |  |  |  |  |
| Reimagine Prep | Black or African American | 555 | 9.70\% | -15.3\% | 523 | 23.33\% | * |  |  | -46.7\% | -60.3\% |
| Reimagine Prep | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Reimagine Prep | Asian | * | * | * | * | * | * |  |  |  |  |
| Reimagine Prep | Two or More Races | * | * | * |  |  |  |  |  |  |  |
| Reimagine Prep | American Indian or Alaskan Native/ Pa | * | * |  |  |  |  |  |  |  |  |
| Reimagine Prep | Economically Disadvantaged | 568 | 10\% |  | 530 | 24.15\% |  |  |  | -45.8\% | -60.0\% |
| Reimagine Prep | Students w/o Disabilities | 519 | 10.80\% |  | 486 | 25.72\% |  |  |  | -44.3\% | -59.2\% |
| Reimagine Prep | Students w/ Disabilities | 49 | 2\% | -8.8\% | 44 | 6.82\% | -18.9\% | Decrease | 10.1 | -63.2\% | -68.0\% |
| Reimagine Prep | Not Limited English Proficiency | 568 | 10\% |  | 530 | 24.15\% |  |  |  | -45.8\% | -60.0\% |
| Reimagine Prep | Male | 297 | 11.10\% |  | 281 | 22.06\% |  |  |  | -47.9\% | -58.9\% |
| Reimagine Prep | Female | 271 | 8.90\% | -2.2\% | 249 | 26.51\% | 4.4\% | Decrease | 6.6 | -43.5\% | -61.1\% |
| Richton School District | All | 313 | 31.60\% |  | 371 | 31.81\% |  |  |  | -38.2\% | -38.4\% |
| Richton School District | White | 237 | 36.30\% |  | 286 | 34.27\% |  |  |  | -35.7\% | -33.7\% |
| Richton School District | Black or African American | 66 | 19.70\% | -16.6\% | 70 | 24.29\% | -10.0\% | Increase | 6.6 | -45.7\% | -50.3\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec Amount | Gap to 70\% Goal 2019 | Gap to <br> $70 \%$ Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Richton School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Richton School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Richton School District | Not Economically Disadvantaged | 101 | 41.60\% |  | 138 | 40.58\% |  |  |  | -29.4\% | -28.4\% |
| Richton School District | Economically Disadvantaged | 212 | 26.90\% | -14.7\% | 233 | 26.61\% | -14.0\% | Increase | 0.7 | -43.4\% | -43.1\% |
| Richton School District | Students w/o Disabilities | 270 | 34.80\% |  | 323 | 34.98\% |  |  |  | -35.0\% | -35.2\% |
| Richton School District | Students w/ Disabilities | 43 | 11.60\% | -23.2\% | 48 | 10.42\% | -24.6\% | Decrease | 1.4 | -59.6\% | -58.4\% |
| Richton School District | Not Limited English Proficiency | 313 | 31.60\% |  | 371 | 31.81\% |  |  |  | -38.2\% | -38.4\% |
| Richton School District | Male | 141 | 27.70\% |  | 195 | 25.64\% |  |  |  | -44.4\% | -42.3\% |
| Richton School District | Female | 172 | 34.90\% | 7.2\% | 176 | 38.64\% | 13.0\% | Decrease | 5.8 | -31.4\% | -35.1\% |
| Scott County School District | All | 2101 | 26.30\% |  | 2254 | 33.63\% |  |  |  | -36.4\% | -43.7\% |
| Scott County School District | White | 959 | 33.20\% |  | 1026 | 42.88\% |  |  |  | -27.1\% | -36.8\% |
| Scott County School District | Black or African American | 761 | 19.40\% | -13.8\% | 838 | 23.51\% | -19.4\% | Decrease | 5.6 | -46.5\% | -50.6\% |
| Scott County School District | Hispanic or Latino | 286 | 22.40\% | -10.8\% | 275 | 29.09\% | -13.8\% | Decrease | 3.0 | -40.9\% | -47.6\% |
| Scott County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Scott County School District | Two or More Races | 83 | 20.50\% | -12.7\% | 98 | 31.63\% | -11.3\% | Increase | 1.4 | -38.4\% | -49.5\% |
| Scott County School District | American Indian or Alaskan Native/ Pa | * | * |  | 10 | 40.00\% | -2.9\% |  |  | -30.0\% |  |
| Scott County School District | Not Economically Disadvantaged | 107 | 24.30\% |  | 46 | 15.22\% |  |  |  | -54.8\% | -45.7\% |
| Scott County School District | Economically Disadvantaged | 1994 | 26.40\% | 2.1\% | 2208 | 34.01\% | 18.8\% | Decrease | 16.7 | -36.0\% | -43.6\% |
| Scott County School District | Students w/o Disabilities | 1794 | 29.50\% |  | 1950 | 37.13\% |  |  |  | -32.9\% | -40.5\% |
| Scott County School District | Students w/ Disabilities | 307 | 7.20\% | -22.3\% | 304 | 11.18\% | -25.9\% | Decrease | 3.6 | -58.8\% | -62.8\% |
| Scott County School District | Not Limited English Proficiency | 1922 | 27.90\% |  | 2089 | 35.23\% |  |  |  | -34.8\% | -42.1\% |
| Scott County School District | Limited English Proficiency | 179 | 8.40\% | -19.5\% | 165 | 13.33\% | -21.9\% | Decrease | 2.4 | -56.7\% | -61.6\% |
| Scott County School District | Male | 1077 | 23.90\% |  | 1166 | 30.27\% |  |  |  | -39.7\% | -46.1\% |
| Scott County School District | Female | 1024 | 28.80\% | 4.9\% | 1088 | 37.22\% | 6.9\% | Decrease | 2.0 | -32.8\% | -41.2\% |
| Senatobia Municipal School District | All | 841 | 34.40\% |  | 883 | 37.60\% |  |  |  | -32.4\% | -35.6\% |
| Senatobia Municipal School District | White | 348 | 55.50\% |  | 360 | 58.06\% |  |  |  | -11.9\% | -14.5\% |
| Senatobia Municipal School District | Black or African American | 464 | 18.30\% | -37.2\% | 492 | 22.36\% | -35.7\% | Increase | 1.5 | -47.6\% | -51.7\% |
| Senatobia Municipal School District | Hispanic or Latino | 23 | 39.10\% | -16.4\% | 23 | 47.83\% | -10.2\% | Increase | 6.2 | -22.2\% | -30.9\% |
| Senatobia Municipal School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Senatobia Municipal School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Senatobia Municipal School District | Not Economically Disadvantaged | 222 | 52.70\% |  | 237 | 59.07\% |  |  |  | -10.9\% | -17.3\% |
| Senatobia Municipal School District | Economically Disadvantaged | 619 | 27.80\% | -24.9\% | 646 | 29.72\% | -29.4\% | Decrease | 4.5 | -40.3\% | -42.2\% |
| Senatobia Municipal School District | Students w/o Disabilities | 700 | 39.30\% |  | 750 | 41.87\% |  |  |  | -28.1\% | -30.7\% |
| Senatobia Municipal School District | Students w/ Disabilities | 141 | 9.90\% | -29.4\% | 133 | 13.53\% | -28.3\% | Increase | 1.1 | -56.5\% | -60.1\% |
| Senatobia Municipal School District | Not Limited English Proficiency | 832 | 34.60\% |  | 876 | 37.79\% |  |  |  | -32.2\% | -35.4\% |
| Senatobia Municipal School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Senatobia Municipal School District | Male | 434 | 31.80\% |  | 446 | 35.65\% |  |  |  | -34.3\% | -38.2\% |
| Senatobia Municipal School District | Female | 407 | 37.10\% | 5.3\% | 437 | 39.59\% | 3.9\% | Increase | 1.4 | -30.4\% | -32.9\% |
| Simpson County School District | All | 1726 | 23.70\% |  | 1985 | 34.41\% |  |  |  | -35.6\% | -46.3\% |
| Simpson County School District | White | 774 | 32\% |  | 928 | 44.72\% |  |  |  | -25.3\% | -38.0\% |
| Simpson County School District | Black or African American | 893 | 16.30\% | -15.7\% | 1003 | 24.53\% | -20.2\% | Decrease | 4.5 | -45.5\% | -53.7\% |
| Simpson County School District | Hispanic or Latino | 32 | 28.10\% | -3.9\% | 38 | 42.11\% | -2.6\% | Increase | 1.3 | -27.9\% | -41.9\% |
| Simpson County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Simpson County School District | Two or More Races | 15 | 13.30\% | -18.7\% | * | * | * |  |  |  | -56.7\% |
| Simpson County School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | Gap to $70 \%$ Goal 2019 | Gap to <br> 70\% Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Simpson County School District | Not Economically Disadvantaged | 283 | 36\% |  | 337 | 50.45\% |  |  |  | -19.6\% | -34.0\% |
| Simpson County School District | Economically Disadvantaged | 1443 | 21.30\% | -14.7\% | 1648 | 31.13\% | -19.3\% | Decrease | 4.6 | -38.9\% | -48.7\% |
| Simpson County School District | Students w/o Disabilities | 1433 | 27.20\% |  | 1704 | 37.62\% |  |  |  | -32.4\% | -42.8\% |
| Simpson County School District | Students w/ Disabilities | 293 | 6.50\% | -20.7\% | 281 | 14.95\% | -22.7\% | Decrease | 2.0 | -55.1\% | -63.5\% |
| Simpson County School District | Not Limited English Proficiency | 1706 | 23.90\% |  | 1965 | 34.66\% |  |  |  | -35.3\% | -46.1\% |
| Simpson County School District | Limited English Proficiency | 20 | 10\% | -13.9\% | 20 | 10.00\% | -24.7\% | Decrease | 10.8 | -60.0\% | -60.0\% |
| Simpson County School District | Male | 907 | 21.20\% |  | 1012 | 31.32\% |  |  |  | -38.7\% | -48.8\% |
| Simpson County School District | Female | 819 | 26.50\% | 5.3\% | 973 | 37.62\% | 6.3\% | Decrease | 1.0 | -32.4\% | -43.5\% |
| Smilow Prep | All | 563 | 11.20\% |  | 386 | 12.95\% |  |  |  | -57.0\% | -58.8\% |
| Smilow Prep | White | * | * |  |  |  |  |  |  |  |  |
| Smilow Prep | Black or African American | 556 | 10.80\% | -39.2\% | 383 | 13.05\% |  |  | 39.2 | -56.9\% | -59.2\% |
| Smilow Prep | Hispanic or Latino | * | * | * | * | * |  |  |  |  |  |
| Smilow Prep | Two or More Races | * | * | * |  |  |  |  |  |  |  |
| Smilow Prep | Economically Disadvantaged | 563 | 11.20\% |  | 386 | 12.95\% |  |  |  | -57.0\% | -58.8\% |
| Smilow Prep | Students w/o Disabilities | 512 | 11.90\% |  | 358 | 13.69\% |  |  |  | -56.3\% | -58.1\% |
| Smilow Prep | Students w/ Disabilities | 51 | 3.90\% | -8.0\% | 28 | 3.57\% | -10.1\% | Decrease | 2.1 | -66.4\% | -66.1\% |
| Smilow Prep | Not Limited English Proficiency | 563 | 11.20\% |  | 383 | 13.05\% |  |  |  | -56.9\% | -58.8\% |
| Smilow Prep | Male | 280 | 8.90\% |  | 198 | 9.60\% |  |  |  | -60.4\% | -61.1\% |
| Smilow Prep | Female | 283 | 13.40\% | 4.5\% | 188 | 16.49\% | 6.9\% | Decrease | 2.4 | -53.5\% | -56.6\% |
| Smith County School District | All | 1323 | 34.80\% |  | 1408 | 44.25\% |  |  |  | -25.8\% | -35.2\% |
| Smith County School District | White | 905 | 42.70\% |  | 974 | 53.90\% |  |  |  | -16.1\% | -27.3\% |
| Smith County School District | Black or African American | 377 | 16.20\% | -26.5\% | 396 | 20.96\% | -32.9\% | Decrease | 6.4 | -49.0\% | -53.8\% |
| Smith County School District | Hispanic or Latino | 12 | 41.70\% | -1.0\% | 19 | 47.37\% | -6.5\% | Decrease | 5.5 | -22.6\% | -28.3\% |
| Smith County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Smith County School District | Two or More Races | 27 | 25.90\% | -16.8\% | 18 | 27.78\% | -26.1\% | Decrease | 9.3 | -42.2\% | -44.1\% |
| Smith County School District | American Indian or Alaskan Native/ Pa | * | * |  |  |  |  |  |  |  |  |
| Smith County School District | Not Economically Disadvantaged | 376 | 58.20\% |  | 419 | 61.81\% |  |  |  | -8.2\% | -11.8\% |
| Smith County School District | Economically Disadvantaged | 947 | 25.40\% | -32.8\% | 989 | 36.80\% | -25.0\% | Increase | 7.8 | -33.2\% | -44.6\% |
| Smith County School District | Students w/o Disabilities | 1144 | 38.90\% |  | 1173 | 50.90\% |  |  |  | -19.1\% | -31.1\% |
| Smith County School District | Students w/ Disabilities | 179 | 8.40\% | -30.5\% | 235 | 11.06\% | -39.8\% | Decrease | 9.3 | -58.9\% | -61.6\% |
| Smith County School District | Not Limited English Proficiency | 1322 | 34.80\% |  | 1408 | 44.25\% |  |  |  | -25.8\% | -35.2\% |
| Smith County School District | Limited English Proficiency | * | * | * |  |  |  |  |  |  |  |
| Smith County School District | Male | 659 | 31.90\% |  | 718 | 38.58\% |  |  |  | -31.4\% | -38.1\% |
| Smith County School District | Female | 664 | 37.70\% | 5.8\% | 690 | 50.14\% | 11.6\% | Decrease | 5.8 | -19.9\% | -32.3\% |
| South Delta School District | All | 364 | 12.40\% |  | 402 | 21.14\% |  |  |  | -48.9\% | -57.6\% |
| South Delta School District | Black or African American | 361 | 12.20\% |  | 387 | 19.90\% | * |  |  | -50.1\% | -57.8\% |
| South Delta School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| South Delta School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| South Delta School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| South Delta School District | Economically Disadvantaged | 364 | 12.40\% |  | 402 | 21.14\% |  |  |  | -48.9\% | -57.6\% |
| South Delta School District | Students w/o Disabilities | 314 | 13.40\% |  | 370 | 22.70\% |  |  |  | -47.3\% | -56.6\% |
| South Delta School District | Students w/ Disabilities | 50 | 6\% | -7.4\% | 32 | 3.13\% | -19.6\% | Decrease | 12.2 | -66.9\% | -64.0\% |
| South Delta School District | Not Limited English Proficiency | 364 | 12.40\% |  | 402 | 21.14\% |  |  |  | -48.9\% | -57.6\% |
| South Delta School District | Male | 177 | 9\% |  | 205 | 22.44\% |  |  |  | -47.6\% | -61.0\% |
| South Delta School District | Female | 187 | 15.50\% | 6.5\% | 197 | 19.80\% | -2.6\% | Increase | 9.1 | -50.2\% | -54.5\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | Gap to 70\% Goal 2019 | Gap to <br> 70\% Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| South Panola School District | All | 2246 | 30.80\% |  | 2258 | 40.21\% |  |  |  | -29.8\% | -39.2\% |
| South Panola School District | White | 866 | 43\% |  | 881 | 53.92\% |  |  |  | -16.1\% | -27.0\% |
| South Panola School District | Black or African American | 1248 | 21.80\% | -21.2\% | 1257 | 30.07\% | -23.8\% | Decrease | 2.6 | -39.9\% | -48.2\% |
| South Panola School District | Hispanic or Latino | 50 | 44\% | 1.0\% | 45 | 48.89\% | -5.0\% | Decrease | 6.0 | -21.1\% | -26.0\% |
| South Panola School District | Asian | 11 | 9.10\% | -33.9\% | 11 | 0.00\% | -53.9\% | Decrease | 20.0 | -70.0\% | -60.9\% |
| South Panola School District | Two or More Races | 70 | 35.70\% | -7.3\% | 61 | 50.82\% | -3.1\% | Increase | 4.2 | -19.2\% | -34.3\% |
| South Panola School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| South Panola School District | Not Economically Disadvantaged | 406 | 50.20\% |  | 403 | 57.82\% |  |  |  | -12.2\% | -19.8\% |
| South Panola School District | Economically Disadvantaged | 1840 | 26.50\% | -23.7\% | 1855 | 36.39\% | -21.4\% | Increase | 2.3 | -33.6\% | -43.5\% |
| South Panola School District | Students w/o Disabilities | 1984 | 33.10\% |  | 1996 | 42.89\% |  |  |  | -27.1\% | -36.9\% |
| South Panola School District | Students w/ Disabilities | 262 | 13.70\% | -19.4\% | 262 | 19.85\% | -23.0\% | Decrease | 3.6 | -50.2\% | -56.3\% |
| South Panola School District | Not Limited English Proficiency | 2229 | 31\% |  | 2234 | 40.47\% |  |  |  | -29.5\% | -39.0\% |
| South Panola School District | Limited English Proficiency | 17 | 5.90\% | -25.1\% | 24 | 16.67\% | -23.8\% | Increase | 1.3 | -53.3\% | -64.1\% |
| South Panola School District | Male | 1144 | 26.80\% |  | 1146 | 37.96\% |  |  |  | -32.0\% | -43.2\% |
| South Panola School District | Female | 1102 | 34.90\% | 8.1\% | 1112 | 42.54\% | 4.6\% | Increase | 3.5 | -27.5\% | -35.1\% |
| South Pike School District | All | 852 | 20\% |  | 926 | 24.51\% |  |  |  | -45.5\% | -50.0\% |
| South Pike School District | White | 100 | 33\% |  | 104 | 35.58\% |  |  |  | -34.4\% | -37.0\% |
| South Pike School District | Black or African American | 731 | 17.60\% | -15.4\% | 803 | 22.67\% | -12.9\% | Increase | 2.5 | -47.3\% | -52.4\% |
| South Pike School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| South Pike School District | Two or More Races | 14 | 42.90\% | 9.9\% | 17 | 41.18\% | 5.6\% | Increase | 4.3 | -28.8\% | -27.1\% |
| South Pike School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| South Pike School District | Economically Disadvantaged | 852 | 20\% |  | 926 | 24.51\% |  |  |  | -45.5\% | -50.0\% |
| South Pike School District | Students w/o Disabilities | 777 | 21.50\% |  | 847 | 25.62\% |  |  |  | -44.4\% | -48.5\% |
| South Pike School District | Students w/ Disabilities | 75 | 4\% | -17.5\% | 79 | 12.66\% | -13.0\% | Increase | 4.5 | -57.3\% | -66.0\% |
| South Pike School District | Not Limited English Proficiency | 850 | 20\% |  | 926 | 24.51\% |  |  |  | -45.5\% | -50.0\% |
| South Pike School District | Limited English Proficiency | * | * | * |  |  |  |  |  |  |  |
| South Pike School District | Male | 458 | 17.50\% |  | 459 | 18.52\% |  |  |  | -51.5\% | -52.5\% |
| South Pike School District | Female | 394 | 22.80\% | 5.3\% | 467 | 30.41\% | 11.9\% | Decrease | 6.6 | -39.6\% | -47.2\% |
| South Tippah School District | All | 1297 | 36\% |  | 1482 | 40.96\% |  |  |  | -29.0\% | -34.0\% |
| South Tippah School District | White | 807 | 43\% |  | 943 | 48.57\% |  |  |  | -21.4\% | -27.0\% |
| South Tippah School District | Black or African American | 275 | 24.40\% | -18.6\% | 294 | 23.13\% | -25.4\% | Decrease | 6.8 | -46.9\% | -45.6\% |
| South Tippah School District | Hispanic or Latino | 130 | 24.60\% | -18.4\% | 141 | 33.33\% | -15.2\% | Increase | 3.2 | -36.7\% | -45.4\% |
| South Tippah School District | Asian | * | * | * | * | * | * |  |  |  |  |
| South Tippah School District | Two or More Races | 80 | 22.50\% | -20.5\% | 98 | 32.65\% | -15.9\% | Increase | 4.6 | -37.3\% | -47.5\% |
| South Tippah School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| South Tippah School District | Not Economically Disadvantaged | 362 | 51.40\% |  | 411 | 58.15\% |  |  |  | -11.8\% | -18.6\% |
| South Tippah School District | Economically Disadvantaged | 935 | 30.10\% | -21.3\% | 1071 | 34.36\% | -23.8\% | Decrease | 2.5 | -35.6\% | -39.9\% |
| South Tippah School District | Students w/o Disabilities | 1022 | 42.20\% |  | 1183 | 48.01\% |  |  |  | -22.0\% | -27.8\% |
| South Tippah School District | Students w/ Disabilities | 275 | 13.10\% | -29.1\% | 299 | 13.04\% | -35.0\% | Decrease | 5.9 | -57.0\% | -56.9\% |
| South Tippah School District | Not Limited English Proficiency | 1218 | 37.50\% |  | 1398 | 42.92\% |  |  |  | -27.1\% | -32.5\% |
| South Tippah School District | Limited English Proficiency | 79 | 12.70\% | -24.8\% | 84 | 8.33\% | -34.6\% | Decrease | 9.8 | -61.7\% | -57.3\% |
| South Tippah School District | Male | 668 | 31.40\% |  | 755 | 35.89\% |  |  |  | -34.1\% | -38.6\% |
| South Tippah School District | Female | 629 | 40.90\% | 9.5\% | 727 | 46.22\% | 10.3\% | Decrease | 0.8 | -23.8\% | -29.1\% |
| Starkville- Oktibbeha Consolidated School Distric | All | 2578 | 33\% |  | 2731 | 34.68\% |  |  |  | -35.3\% | -37.0\% |
| Starkville- Oktibbeha Consolidated School Distric | White | 746 | 63.80\% |  | 761 | 66.89\% |  |  |  | -3.1\% | -6.2\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec Amount | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2019 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Starkville- Oktibbeha Consolidated School Distric | Black or African American | 1702 | 17.20\% | -46.6\% | 1843 | 19.53\% | -47.4\% | Decrease | 0.8 | -50.5\% | -52.8\% |
| Starkville- Oktibbeha Consolidated School Distric | Hispanic or Latino | 34 | 44.10\% | -19.7\% | 31 | 51.61\% | -15.3\% | Increase | 4.4 | -18.4\% | -25.9\% |
| Starkville- Oktibbeha Consolidated School Distric | Asian | 89 | 75.30\% | 11.5\% | 90 | 66.67\% | -0.2\% | Increase | 11.7 | -3.3\% | 5.3\% |
| Starkville- Oktibbeha Consolidated School Distric | Two or More Races | * | * | * |  |  |  |  |  |  |  |
| Starkville- Oktibbeha Consolidated School Distric | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Starkville- Oktibbeha Consolidated School Distric | Not Economically Disadvantaged | 826 | 64.80\% |  | 846 | 65.60\% |  |  |  | -4.4\% | -5.2\% |
| Starkville- Oktibbeha Consolidated School Distric | Economically Disadvantaged | 1752 | 18.10\% | -46.7\% | 1885 | 20.80\% | -44.8\% | Increase | 1.9 | -49.2\% | -51.9\% |
| Starkville- Oktibbeha Consolidated School Distric | Students w/o Disabilities | 2229 | 36.70\% |  | 2360 | 38.86\% |  |  |  | -31.1\% | -33.3\% |
| Starkville- Oktibbeha Consolidated School Distric | Students w/ Disabilities | 349 | 10\% | -26.7\% | 371 | 8.09\% | -30.8\% | Decrease | 4.1 | -61.9\% | -60.0\% |
| Starkville- Oktibbeha Consolidated School Distric | Not Limited English Proficiency | 2540 | 33\% |  | 2695 | 34.84\% |  |  |  | -35.2\% | -37.0\% |
| Starkville- Oktibbeha Consolidated School Distric | Limited English Proficiency | 38 | 39.50\% | 6.5\% | 36 | 22.22\% | -12.6\% | Decrease | 19.1 | -47.8\% | -30.5\% |
| Starkville- Oktibbeha Consolidated School Distric | Male | 1330 | 29.80\% |  | 1401 | 30.34\% |  |  |  | -39.7\% | -40.2\% |
| Starkville- Oktibbeha Consolidated School Distric | Female | 1248 | 36.50\% | 6.7\% | 1330 | 39.25\% | 8.9\% | Decrease | 2.2 | -30.8\% | -33.5\% |
| Stone County School District | All | 1268 | 45.40\% |  | 1397 | 53.83\% |  |  |  | -16.2\% | -24.6\% |
| Stone County School District | White | 945 | 51.50\% |  | 1047 | 60.65\% |  |  |  | -9.4\% | -18.5\% |
| Stone County School District | Black or African American | 252 | 25.40\% | -26.1\% | 284 | 30.99\% | -29.7\% | Decrease | 3.6 | -39.0\% | -44.6\% |
| Stone County School District | Hispanic or Latino | 19 | 26.30\% | -25.2\% | 23 | 34.78\% | -25.9\% | Decrease | 0.7 | -35.2\% | -43.7\% |
| Stone County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Stone County School District | Two or More Races | 45 | 33.30\% | -18.2\% | 32 | 43.75\% | -16.9\% | Increase | 1.3 | -26.3\% | -36.7\% |
| Stone County School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Stone County School District | Not Economically Disadvantaged | 484 | 61\% |  | 514 | 67.51\% |  |  |  | -2.5\% | -9.0\% |
| Stone County School District | Economically Disadvantaged | 784 | 35.80\% | -25.2\% | 883 | 45.87\% | -21.6\% | Increase | 3.6 | -24.1\% | -34.2\% |
| Stone County School District | Students w/o Disabilities | 1125 | 49.30\% |  | 1214 | 59.72\% |  |  |  | -10.3\% | -20.7\% |
| Stone County School District | Students w/ Disabilities | 143 | 14.70\% | -34.6\% | 183 | 14.75\% | -45.0\% | Decrease | 10.4 | -55.2\% | -55.3\% |
| Stone County School District | Not Limited English Proficiency | 1261 | 45.70\% |  | 1386 | 54.04\% |  |  |  | -16.0\% | -24.3\% |
| Stone County School District | Limited English Proficiency | * | * | * | 11 | 27.27\% | -26.8\% |  |  | -42.7\% |  |
| Stone County School District | Male | 668 | 41.20\% |  | 731 | 49.93\% |  |  |  | -20.1\% | -28.8\% |
| Stone County School District | Female | 600 | 50.20\% | 9.0\% | 666 | 58.11\% | 8.2\% | Increase | 0.8 | -11.9\% | -19.8\% |
| Sunflower County Consolidated School District | All | 1710 | 15.40\% |  | 1913 | 24.26\% |  |  |  | -45.7\% | -54.6\% |
| Sunflower County Consolidated School District | White | 39 | 12.80\% |  | 38 | 34.21\% |  |  |  | -35.8\% | -57.2\% |
| Sunflower County Consolidated School District | Black or African American | 1640 | 15.20\% | 2.4\% | 1830 | 23.72\% | -10.5\% | Decrease | 12.9 | -46.3\% | -54.8\% |
| Sunflower County Consolidated School District | Hispanic or Latino | 25 | 24\% | 11.2\% | 40 | 35.00\% | 0.8\% | Increase | 10.4 | -35.0\% | -46.0\% |
| Sunflower County Consolidated School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Sunflower County Consolidated School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Sunflower County Consolidated School District | Economically Disadvantaged | 1710 | 15.40\% |  | 1913 | 24.26\% | 24.3\% |  |  | -45.7\% | -54.6\% |
| Sunflower County Consolidated School District | Students w/o Disabilities | 1523 | 16.90\% |  | 1734 | 25.32\% |  |  |  | -44.7\% | -53.1\% |
| Sunflower County Consolidated School District | Students w/ Disabilities | 187 | 3.20\% | -13.7\% | 179 | 13.97\% | -11.4\% | Increase | 2.3 | -56.0\% | -66.8\% |
| Sunflower County Consolidated School District | Not Limited English Proficiency | 1706 | 15.40\% |  | 1897 | 24.09\% |  |  |  | -45.9\% | -54.6\% |
| Sunflower County Consolidated School District | Limited English Proficiency | * | * | * | 16 | 43.75\% | * |  |  | -26.3\% |  |
| Sunflower County Consolidated School District | Male | 861 | 13.50\% |  | 942 | 20.81\% |  |  |  | -49.2\% | -56.5\% |
| Sunflower County Consolidated School District | Female | 849 | 17.30\% | 3.8\% | 971 | 27.60\% | 6.8\% | Decrease | 3.0 | -42.4\% | -52.7\% |
| Tate County School District | All | 1143 | 27\% |  | 1267 | 33.23\% |  |  |  | -36.8\% | -43.0\% |
| Tate County School District | White | 650 | 33.10\% |  | 737 | 40.84\% |  |  |  | -29.2\% | -36.9\% |
| Tate County School District | Black or African American | 368 | 15.50\% | -17.6\% | 409 | 19.32\% | -21.5\% | Decrease | 3.9 | -50.7\% | -54.5\% |
| Tate County School District | Hispanic or Latino | 81 | 29.60\% | -3.5\% | 84 | 32.14\% | -8.7\% | Decrease | 5.2 | -37.9\% | -40.4\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | Gap to 70\% Goal 2019 | Gap to <br> 70\% Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tate County School District | Two or More Races | 44 | 29.50\% | -3.6\% | 36 | 38.89\% | -2.0\% | Increase | 1.6 | -31.1\% | -40.5\% |
| Tate County School District | Not Economically Disadvantaged | 277 | 37.90\% |  | 314 | 40.76\% |  |  |  | -29.2\% | -32.1\% |
| Tate County School District | Economically Disadvantaged | 866 | 23.60\% | -14.3\% | 953 | 30.75\% | -10.0\% | Increase | 4.3 | -39.3\% | -46.4\% |
| Tate County School District | Students w/o Disabilities | 986 | 29.70\% |  | 1096 | 35.86\% |  |  |  | -34.1\% | -40.3\% |
| Tate County School District | Students w/ Disabilities | 157 | 10.20\% | -19.5\% | 171 | 16.37\% | -19.5\% | Increase | 0.0 | -53.6\% | -59.8\% |
| Tate County School District | Not Limited English Proficiency | 1101 | 27.70\% |  | 1230 | 33.58\% |  |  |  | -36.4\% | -42.3\% |
| Tate County School District | Limited English Proficiency | 42 | 9.50\% | -18.2\% | 37 | 21.62\% | -12.0\% | Increase | 6.2 | -48.4\% | -60.5\% |
| Tate County School District | Male | 554 | 23.50\% |  | 630 | 28.25\% |  |  |  | -41.7\% | -46.5\% |
| Tate County School District | Female | 589 | 30.40\% | 6.9\% | 637 | 38.15\% | 9.9\% | Decrease | 3.0 | -31.9\% | -39.6\% |
| Tishomingo County School District | All | 1534 | 38.10\% |  | 1651 | 51.42\% |  |  |  | -18.6\% | -31.9\% |
| Tishomingo County School District | White | 1379 | 38.40\% |  | 1486 | 52.09\% |  |  |  | -17.9\% | -31.6\% |
| Tishomingo County School District | Black or African American | 30 | 16.70\% | -21.7\% | 34 | 32.35\% | -19.7\% | Increase | 2.0 | -37.6\% | -53.3\% |
| Tishomingo County School District | Hispanic or Latino | 65 | 38.50\% | 0.1\% | 75 | 38.67\% | -13.4\% | Decrease | 13.5 | -31.3\% | -31.5\% |
| Tishomingo County School District | Asian | * | * | * | * | * |  |  |  |  |  |
| Tishomingo County School District | Two or More Races | 53 | 34\% | -4.4\% | 49 | 63.27\% | 11.2\% | Decrease | 15.6 | -6.7\% | -36.0\% |
| Tishomingo County School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * |  |  |  |  |  |
| Tishomingo County School District | Not Economically Disadvantaged | 530 | 51.10\% |  | 631 | 63.23\% |  |  |  | -6.8\% | -18.9\% |
| Tishomingo County School District | Economically Disadvantaged | 1004 | 31.20\% | -19.9\% | 1020 | 44.12\% | -19.1\% | Increase | 0.8 | -25.9\% | -38.8\% |
| Tishomingo County School District | Students w/o Disabilities | 1306 | 43.30\% |  | 1380 | 57.54\% |  |  |  | -12.5\% | -26.7\% |
| Tishomingo County School District | Students w/ Disabilities | 228 | 8.30\% | -35.0\% | 271 | 20.30\% | -37.2\% | Decrease | 2.2 | -49.7\% | -61.7\% |
| Tishomingo County School District | Not Limited English Proficiency | 1502 | 38.30\% |  | 1605 | 52.27\% |  |  |  | -17.7\% | -31.7\% |
| Tishomingo County School District | Limited English Proficiency | 32 | 25\% | -13.3\% | 46 | 21.74\% | -30.5\% | Decrease | 17.2 | -48.3\% | -45.0\% |
| Tishomingo County School District | Male | 776 | 33.50\% |  | 807 | 45.85\% |  |  |  | -24.2\% | -36.5\% |
| Tishomingo County School District | Female | 758 | 42.70\% | 9.2\% | 844 | 56.75\% | 10.9\% | Decrease | 1.7 | -13.2\% | -27.3\% |
| Tunica County School District | All | 915 | 15.80\% |  | 987 | 25.23\% |  |  |  | -44.8\% | -54.2\% |
| Tunica County School District | White | 12 | 33.30\% |  | * | * |  |  |  |  | -36.7\% |
| Tunica County School District | Black or African American | 879 | 15.70\% | -17.6\% | 962 | 25.26\% | * |  |  | -44.7\% | -54.3\% |
| Tunica County School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Tunica County School District | Two or More Races | 13 | 15.40\% | -17.9\% | * | * | * |  |  |  | -54.6\% |
| Tunica County School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Tunica County School District | Economically Disadvantaged | 915 | 15.80\% |  | 987 | 25.23\% |  |  |  | -44.8\% | -54.2\% |
| Tunica County School District | Students w/o Disabilities | 818 | 17.20\% |  | 903 | 26.91\% |  |  |  | -43.1\% | -52.8\% |
| Tunica County School District | Students w/ Disabilities | 97 | 4.10\% | -13.1\% | 84 | 7.14\% | -19.8\% | Decrease | 6.7 | -62.9\% | -65.9\% |
| Tunica County School District | Not Limited English Proficiency | 899 | 15.90\% |  | 974 | 25.46\% |  |  |  | -44.5\% | -54.1\% |
| Tunica County School District | Limited English Proficiency | 16 | 12.50\% | -3.4\% | 13 | 7.69\% | -17.8\% | Decrease | 14.4 | -62.3\% | -57.5\% |
| Tunica County School District | Male | 477 | 14.90\% |  | 517 | 21.86\% |  |  |  | -48.1\% | -55.1\% |
| Tunica County School District | Female | 438 | 16.90\% | 2.0\% | 470 | 28.94\% | 7.1\% | Decrease | 5.1 | -41.1\% | -53.1\% |
| Tupelo Public School District | All | 3602 | 41.70\% |  | 3466 | 50.38\% |  |  |  | -19.6\% | -28.3\% |
| Tupelo Public School District | White | 1172 | 67.10\% |  | 1212 | 74.50\% |  |  |  | 4.5\% | -2.9\% |
| Tupelo Public School District | Black or African American | 1903 | 24.60\% | -42.5\% | 1793 | 34.36\% | -40.1\% | Increase | 2.4 | -35.6\% | -45.4\% |
| Tupelo Public School District | Hispanic or Latino | 246 | 40.20\% | -26.9\% | 235 | 44.26\% | -30.2\% | Decrease | 3.3 | -25.7\% | -29.8\% |
| Tupelo Public School District | Asian | 94 | 53.20\% | -13.9\% | 85 | 60.00\% | -14.5\% | Decrease | 0.6 | -10.0\% | -16.8\% |
| Tupelo Public School District | Two or More Races | 186 | 52.70\% | -14.4\% | 139 | 50.36\% | -24.1\% | Decrease | 9.7 | -19.6\% | -17.3\% |
| Tupelo Public School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Tupelo Public School District | Not Economically Disadvantaged | 1436 | 62.40\% |  | 1351 | 69.43\% |  |  |  | -0.6\% | -7.6\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | Gap to 70\% Goal 2019 | Gap to <br> $70 \%$ Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tupelo Public School District | Economically Disadvantaged | 2166 | 28\% | -34.4\% | 2115 | 38.20\% | -31.2\% | Increase | 3.2 | -31.8\% | -42.0\% |
| Tupelo Public School District | Students w/o Disabilities | 3134 | 45.50\% |  | 3031 | 54.77\% |  |  |  | -15.2\% | -24.5\% |
| Tupelo Public School District | Students w/ Disabilities | 468 | 16.70\% | -28.8\% | 435 | 19.77\% | -35.0\% | Decrease | 6.2 | -50.2\% | -53.3\% |
| Tupelo Public School District | Not Limited English Proficiency | 3402 | 42.70\% |  | 3309 | 51.68\% |  |  |  | -18.3\% | -27.3\% |
| Tupelo Public School District | Limited English Proficiency | 200 | 25.50\% | -17.2\% | 157 | 22.93\% | -28.7\% | Decrease | 11.5 | -47.1\% | -44.5\% |
| Tupelo Public School District | Male | 1817 | 38.80\% |  | 1745 | 44.87\% |  |  |  | -25.1\% | -31.2\% |
| Tupelo Public School District | Female | 1785 | 44.70\% | 5.9\% | 1721 | 55.96\% | 11.1\% | Decrease | 5.2 | -14.0\% | -25.3\% |
| Union County School District | All | 1491 | 48.40\% |  | 1513 | 58.89\% |  |  |  | -11.1\% | -21.6\% |
| Union County School District | White | 1291 | 51.30\% |  | 1316 | 61.63\% |  |  |  | -8.4\% | -18.7\% |
| Union County School District | Black or African American | 116 | 23.30\% | -28.0\% | 119 | 39.50\% | -22.1\% | Increase | 5.9 | -30.5\% | -46.7\% |
| Union County School District | Hispanic or Latino | 41 | 24.40\% | -26.9\% | 43 | 34.88\% | -26.7\% | Increase | 0.2 | -35.1\% | -45.6\% |
| Union County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Union County School District | Two or More Races | 40 | 52.50\% | 1.2\% | 33 | 51.52\% | -10.1\% | Decrease | 11.3 | -18.5\% | -17.5\% |
| Union County School District | American Indian or Alaskan Native/ Pa | * | * |  |  |  |  |  |  |  |  |
| Union County School District | Not Economically Disadvantaged | 564 | 61.30\% |  | 612 | 68.63\% |  |  |  | -1.4\% | -8.7\% |
| Union County School District | Economically Disadvantaged | 927 | 40.50\% | -20.8\% | 901 | 52.28\% | -16.4\% | Increase | 4.4 | -17.7\% | -29.5\% |
| Union County School District | Students w/o Disabilities | 1235 | 54.30\% |  | 1266 | 64.85\% |  |  |  | -5.2\% | -15.7\% |
| Union County School District | Students w/ Disabilities | 256 | 19.90\% | -34.4\% | 247 | 28.34\% | -36.5\% | Decrease | 2.1 | -41.7\% | -50.1\% |
| Union County School District | Not Limited English Proficiency | 1476 | 48.80\% |  | 1497 | 59.12\% |  |  |  | -10.9\% | -21.2\% |
| Union County School District | Limited English Proficiency | 15 | 6.70\% | -42.1\% | 16 | 37.50\% | -21.6\% | Increase | 20.5 | -32.5\% | -63.3\% |
| Union County School District | Male | 738 | 45.80\% |  | 757 | 54.03\% |  |  |  | -16.0\% | -24.2\% |
| Union County School District | Female | 753 | 50.90\% | 5.1\% | 756 | 63.76\% | 9.7\% | Decrease | 4.6 | -6.2\% | -19.1\% |
| Union Public School District | All | 453 | 47.20\% |  | 518 | 50.39\% |  |  |  | -19.6\% | -22.8\% |
| Union Public School District | White | 330 | 55.80\% |  | 388 | 57.99\% |  |  |  | -12.0\% | -14.2\% |
| Union Public School District | Black or African American | 104 | 19.20\% | -36.6\% | 112 | 25.00\% | -33.0\% | Increase | 3.6 | -45.0\% | -50.8\% |
| Union Public School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Union Public School District | Two or More Races | 13 | 53.80\% | -2.0\% | * | * | * |  |  |  | -16.2\% |
| Union Public School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Union Public School District | Not Economically Disadvantaged | 132 | 60.60\% |  | 148 | 64.19\% |  |  |  | -5.8\% | -9.4\% |
| Union Public School District | Economically Disadvantaged | 321 | 41.70\% | -18.9\% | 370 | 44.86\% | -19.3\% | Decrease | 0.4 | -25.1\% | -28.3\% |
| Union Public School District | Students w/o Disabilities | 348 | 55.70\% |  | 420 | 56.67\% |  |  |  | -13.3\% | -14.3\% |
| Union Public School District | Students w/ Disabilities | 105 | 19\% | -36.7\% | 98 | 23.47\% | -33.2\% | Increase | 3.5 | -46.5\% | -51.0\% |
| Union Public School District | Not Limited English Proficiency | 453 | 47.20\% |  | 517 | 50.48\% |  |  |  | -19.5\% | -22.8\% |
| Union Public School District | Male | 231 | 43.70\% |  | 256 | 47.66\% |  |  |  | -22.3\% | -26.3\% |
| Union Public School District | Female | 222 | 50.90\% | 7.2\% | 262 | 53.05\% | 5.4\% | Increase | 1.8 | -16.9\% | -19.1\% |
| Vicksburg Warren School District | All | 3608 | 25.80\% |  | 4009 | 33.85\% |  |  |  | -36.2\% | -44.2\% |
| Vicksburg Warren School District | White | 1114 | 45\% |  | 1240 | 52.18\% |  |  |  | -17.8\% | -25.0\% |
| Vicksburg Warren School District | Black or African American | 2334 | 16\% | -29.0\% | 2607 | 24.13\% | -28.1\% | Increase | 0.9 | -45.9\% | -54.0\% |
| Vicksburg Warren School District | Hispanic or Latino | 48 | 37.50\% | -7.5\% | 58 | 48.28\% | -3.9\% | Increase | 3.6 | -21.7\% | -32.5\% |
| Vicksburg Warren School District | Asian | 43 | 41.90\% | -3.1\% | 44 | 45.45\% | -6.7\% | Decrease | 3.6 | -24.5\% | -28.1\% |
| Vicksburg Warren School District | Two or More Races | 66 | 25.80\% | -19.2\% | 57 | 54.39\% | 2.2\% | Increase | 21.4 | -15.6\% | -44.2\% |
| Vicksburg Warren School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Vicksburg Warren School District | Economically Disadvantaged | 3608 | 25.80\% |  | 4008 | 33.83\% | * |  |  | -36.2\% | -44.2\% |
| Vicksburg Warren School District | Students w/o Disabilities | 3110 | 29.20\% |  | 3484 | 38.29\% |  |  |  | -31.7\% | -40.8\% |
| Vicksburg Warren School District | Students w/ Disabilities | 498 | 4.40\% | -24.8\% | 525 | 4.38\% | -33.9\% | Decrease | 9.1 | -65.6\% | -65.6\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Gap } \\ \text { Inc/Dec } \end{gathered}$ | Inc/Dec <br> Amount | Gap to $70 \%$ Goal 2019 | Gap to <br> $70 \%$ Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Vicksburg Warren School District | Not Limited English Proficiency | 3572 | 25.90\% |  | 3979 | 34.05\% |  |  |  | -35.9\% | -44.1\% |
| Vicksburg Warren School District | Limited English Proficiency | 36 | 13.90\% | -12.0\% | 30 | 6.67\% | -27.4\% | Decrease | 15.4 | -63.3\% | -56.1\% |
| Vicksburg Warren School District | Male | 1785 | 22.20\% |  | 2015 | 29.28\% |  |  |  | -40.7\% | -47.8\% |
| Vicksburg Warren School District | Female | 1823 | 29.30\% | 7.1\% | 1994 | 38.47\% | 9.2\% | Decrease | 2.1 | -31.5\% | -40.7\% |
| Walthall County School District | All | 881 | 22.20\% |  | 958 | 30.38\% |  |  |  | -39.6\% | -47.8\% |
| Walthall County School District | White | 280 | 36.80\% |  | 336 | 42.86\% |  |  |  | -27.1\% | -33.2\% |
| Walthall County School District | Black or African American | 548 | 15.30\% | -21.5\% | 572 | 23.08\% | -19.8\% | Increase | 1.7 | -46.9\% | -54.7\% |
| Walthall County School District | Hispanic or Latino | 23 | 17.40\% | -19.4\% | 22 | 31.82\% | -11.0\% | Increase | 8.4 | -38.2\% | -52.6\% |
| Walthall County School District | Asian | * | * | * |  |  |  |  |  |  |  |
| Walthall County School District | Two or More Races | 24 | 8.30\% | -28.5\% | 24 | 29.17\% | -13.7\% | Increase | 14.8 | -40.8\% | -61.7\% |
| Walthall County School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Walthall County School District | Economically Disadvantaged | 881 | 22.20\% |  | 957 | 30.41\% | * |  |  | -39.6\% | -47.8\% |
| Walthall County School District | Students w/o Disabilities | 816 | 23.50\% |  | 891 | 32.21\% |  |  |  | -37.8\% | -46.5\% |
| Walthall County School District | Students w/ Disabilities | 65 | 6.20\% | -17.3\% | 67 | 5.97\% | -26.2\% | Decrease | 8.9 | -64.0\% | -63.8\% |
| Walthall County School District | Not Limited English Proficiency | 863 | 22.20\% |  | 942 | 30.57\% |  |  |  | -39.4\% | -47.8\% |
| Walthall County School District | Limited English Proficiency | 18 | 22.20\% | 0.0\% | 16 | 18.75\% | -11.8\% | Decrease | 11.8 | -51.3\% | -47.8\% |
| Walthall County School District | Male | 440 | 19.50\% |  | 489 | 25.15\% |  |  |  | -44.8\% | -50.5\% |
| Walthall County School District | Female | 441 | 24.90\% | 5.4\% | 469 | 35.82\% | 10.7\% | Decrease | 5.3 | -34.2\% | -45.1\% |
| Water Valley School District | All | 537 | 36.10\% |  | 558 | 41.04\% |  |  |  | -29.0\% | -33.9\% |
| Water Valley School District | White | 276 | 50\% |  | 306 | 51.31\% |  |  |  | -18.7\% | -20.0\% |
| Water Valley School District | Black or African American | 237 | 21.10\% | -28.9\% | 229 | 26.64\% | -24.7\% | Increase | 4.2 | -43.4\% | -48.9\% |
| Water Valley School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Water Valley School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Water Valley School District | Two or More Races | 15 | 26.70\% | -23.3\% | 18 | 55.56\% | 4.2\% | Increase | 27.5 | -14.4\% | -43.3\% |
| Water Valley School District | Not Economically Disadvantaged | 171 | 59.60\% |  | 166 | 66.27\% |  |  |  | -3.7\% | -10.4\% |
| Water Valley School District | Economically Disadvantaged | 366 | 25.10\% | -34.5\% | 392 | 30.36\% | -35.9\% | Decrease | 1.4 | -39.6\% | -44.9\% |
| Water Valley School District | Students w/o Disabilities | 461 | 40.60\% |  | 484 | 46.69\% |  |  |  | -23.3\% | -29.4\% |
| Water Valley School District | Students w/ Disabilities | 76 | 9.20\% | -31.4\% | 74 | 4.05\% | -42.6\% | Decrease | 11.2 | -65.9\% | -60.8\% |
| Water Valley School District | Not Limited English Proficiency | 531 | 36.50\% |  | 555 | 41.26\% |  |  |  | -28.7\% | -33.5\% |
| Water Valley School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Water Valley School District | Male | 280 | 32.10\% |  | 282 | 38.65\% |  |  |  | -31.3\% | -37.9\% |
| Water Valley School District | Female | 257 | 40.50\% | 8.4\% | 276 | 43.48\% | 4.8\% | Increase | 3.6 | -26.5\% | -29.5\% |
| Wayne County School District | All | 1555 | 28.30\% |  | 1737 | 30.80\% |  |  |  | -39.2\% | -41.7\% |
| Wayne County School District | White | 681 | 37.90\% |  | 723 | 43.15\% |  |  |  | -26.8\% | -32.1\% |
| Wayne County School District | Black or African American | 818 | 20.20\% | -17.7\% | 959 | 21.90\% | -21.3\% | Decrease | 3.6 | -48.1\% | -49.8\% |
| Wayne County School District | Hispanic or Latino | 40 | 25\% | -12.9\% | 42 | 21.43\% | -21.7\% | Decrease | 8.8 | -48.6\% | -45.0\% |
| Wayne County School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Wayne County School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Wayne County School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Wayne County School District | Economically Disadvantaged | 1555 | 28.30\% |  | 1736 | 30.82\% | * |  |  | -39.2\% | -41.7\% |
| Wayne County School District | Students w/o Disabilities | 1334 | 31.70\% |  | 1510 | 34.70\% |  |  |  | -35.3\% | -38.3\% |
| Wayne County School District | Students w/ Disabilities | 221 | 7.70\% | -24.0\% | 227 | 4.85\% | -29.9\% | Decrease | 5.9 | -65.2\% | -62.3\% |
| Wayne County School District | Not Limited English Proficiency | 1521 | 28.50\% |  | 1703 | 31.12\% |  |  |  | -38.9\% | -41.5\% |
| Wayne County School District | Limited English Proficiency | 34 | 17.60\% | -10.9\% | 34 | 14.71\% | -16.4\% | Decrease | 5.5 | -55.3\% | -52.4\% |
| Wayne County School District | Male | 802 | 26.30\% |  | 901 | 26.08\% |  |  |  | -43.9\% | -43.7\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec Amount | Gap to 70\% Goal 2019 | $\begin{gathered} \hline \text { Gap to } \\ 70 \% \text { Goal } \\ 2021 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wayne County School District | Female | 753 | 30.40\% | 4.1\% | 836 | 35.89\% | 9.8\% | Decrease | 5.7 | -34.1\% | -39.6\% |
| Webster County School District | All | 886 | 39.60\% |  | 988 | 47.17\% |  |  |  | -22.8\% | -30.4\% |
| Webster County School District | White | 658 | 47.10\% |  | 740 | 55.00\% |  |  |  | -15.0\% | -22.9\% |
| Webster County School District | Black or African American | 194 | 16\% | -31.1\% | 211 | 22.75\% | -32.3\% | Decrease | 1.2 | -47.3\% | -54.0\% |
| Webster County School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Webster County School District | Two or More Races | 28 | 32.10\% | -15.0\% | 28 | 28.57\% | -26.4\% | Decrease | 11.4 | -41.4\% | -37.9\% |
| Webster County School District | Not Economically Disadvantaged | 359 | 58.20\% |  | 406 | 65.02\% |  |  |  | -5.0\% | -11.8\% |
| Webster County School District | Economically Disadvantaged | 527 | 26.90\% | -31.3\% | 582 | 34.71\% | -30.3\% | Increase | 1.0 | -35.3\% | -43.1\% |
| Webster County School District | Students w/o Disabilities | 792 | 42.80\% |  | 885 | 50.06\% |  |  |  | -19.9\% | -27.2\% |
| Webster County School District | Students w/ Disabilities | 94 | 12.80\% | -30.0\% | 103 | 22.33\% | -27.7\% | Increase | 2.3 | -47.7\% | -57.2\% |
| Webster County School District | Not Limited English Proficiency | 885 | 39.70\% |  | 988 | 47.17\% |  |  |  | -22.8\% | -30.3\% |
| Webster County School District | Limited English Proficiency | * | * | * |  |  |  |  |  |  |  |
| Webster County School District | Male | 455 | 38.20\% |  | 503 | 44.73\% |  |  |  | -25.3\% | -31.8\% |
| Webster County School District | Female | 431 | 41.10\% | 2.9\% | 485 | 49.69\% | 5.0\% | Decrease | 2.1 | -20.3\% | -28.9\% |
| West Bolivar Consolidated School District | All | 556 | 9.40\% |  | 637 | 18.21\% |  |  |  | -51.8\% | -60.6\% |
| West Bolivar Consolidated School District | White | 12 | 0\% |  | 17 | 35.29\% |  |  |  | -34.7\% | -70.0\% |
| West Bolivar Consolidated School District | Black or African American | 533 | 9.40\% | 9.4\% | 611 | 17.51\% | -17.8\% | Decrease | 27.2 | -52.5\% | -60.6\% |
| West Bolivar Consolidated School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| West Bolivar Consolidated School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| West Bolivar Consolidated School District | Economically Disadvantaged | 556 | 9.40\% |  | 637 | 18.21\% |  |  |  | -51.8\% | -60.6\% |
| West Bolivar Consolidated School District | Students w/o Disabilities | 490 | 10.40\% |  | 575 | 19.83\% |  |  |  | -50.2\% | -59.6\% |
| West Bolivar Consolidated School District | Students w/ Disabilities | 66 | 1.50\% | -8.9\% | 62 | 3.23\% | -16.6\% | Decrease | 7.7 | -66.8\% | -68.5\% |
| West Bolivar Consolidated School District | Not Limited English Proficiency | 554 | 9.40\% |  | 635 | 18.11\% |  |  |  | -51.9\% | -60.6\% |
| West Bolivar Consolidated School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| West Bolivar Consolidated School District | Male | 282 | 9.60\% |  | 307 | 15.31\% |  |  |  | -54.7\% | -60.4\% |
| West Bolivar Consolidated School District | Female | 274 | 9.10\% | -0.5\% | 330 | 20.91\% | 5.6\% | Decrease | 6.1 | -49.1\% | -60.9\% |
| West Jasper Consolidated School District | All | 720 | 33.80\% |  | 770 | 41.82\% |  |  |  | -28.2\% | -36.2\% |
| West Jasper Consolidated School District | White | 258 | 46.10\% |  | 308 | 52.27\% |  |  |  | -17.7\% | -23.9\% |
| West Jasper Consolidated School District | Black or African American | 434 | 27.20\% | -18.9\% | 440 | 34.09\% | -18.2\% | Increase | 0.7 | -35.9\% | -42.8\% |
| West Jasper Consolidated School District | Hispanic or Latino | 12 | 8.30\% | -37.8\% | * | * | * |  |  |  | -61.7\% |
| West Jasper Consolidated School District | Two or More Races | 16 | 31.30\% | -14.8\% | 13 | 30.77\% | -21.5\% | Decrease | 6.7 | -39.2\% | -38.7\% |
| West Jasper Consolidated School District | Not Economically Disadvantaged | 131 | 49.60\% |  | 164 | 55.49\% |  |  |  | -14.5\% | -20.4\% |
| West Jasper Consolidated School District | Economically Disadvantaged | 589 | 30.20\% | -19.4\% | 606 | 38.12\% | -17.4\% | Increase | 2.0 | -31.9\% | -39.8\% |
| West Jasper Consolidated School District | Students w/o Disabilities | 572 | 39.20\% |  | 620 | 48.23\% |  |  |  | -21.8\% | -30.8\% |
| West Jasper Consolidated School District | Students w/ Disabilities | 148 | 12.80\% | -26.4\% | 150 | 15.33\% | -32.9\% | Decrease | 6.5 | -54.7\% | -57.2\% |
| West Jasper Consolidated School District | Not Limited English Proficiency | 711 | 34\% |  | 764 | 41.75\% |  |  |  | -28.2\% | -36.0\% |
| West Jasper Consolidated School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| West Jasper Consolidated School District | Male | 364 | 28.80\% |  | 374 | 33.69\% |  |  |  | -36.3\% | -41.2\% |
| West Jasper Consolidated School District | Female | 356 | 38.80\% | 10.0\% | 396 | 49.49\% | 15.8\% | Decrease | 5.8 | -20.5\% | -31.2\% |
| West Point Consolidated School District | All | 1478 | 19.40\% |  | 1584 | 31.63\% |  |  |  | -38.4\% | -50.6\% |
| West Point Consolidated School District | White | 271 | 38.70\% |  | 322 | 52.48\% |  |  |  | -17.5\% | -31.3\% |
| West Point Consolidated School District | Black or African American | 1169 | 14.60\% | -24.1\% | 1226 | 25.77\% | -26.7\% | Decrease | 2.6 | -44.2\% | -55.4\% |
| West Point Consolidated School District | Hispanic or Latino | 13 | 30.80\% | -7.9\% | 13 | 46.15\% | -6.3\% | Increase | 1.6 | -23.8\% | -39.2\% |
| West Point Consolidated School District | Asian | * | * | * | * | * | * |  |  |  |  |
| West Point Consolidated School District | Two or More Races | 16 | 18.80\% | -19.9\% | 12 | 50.00\% | -2.5\% | Increase | 17.4 | -20.0\% | -51.2\% |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec <br> Amount | Gap to 70\% Goal 2019 | Gap to <br> $70 \%$ Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| West Point Consolidated School District | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| West Point Consolidated School District | Economically Disadvantaged | 1478 | 19.40\% |  | 1584 | 31.63\% | * |  |  | -38.4\% | -50.6\% |
| West Point Consolidated School District | Students w/o Disabilities | 1282 | 21.50\% |  | 1429 | 34.01\% |  |  |  | -36.0\% | -48.5\% |
| West Point Consolidated School District | Students w/ Disabilities | 196 | 5.10\% | -16.4\% | 155 | 9.68\% | -24.3\% | Decrease | 7.9 | -60.3\% | -64.9\% |
| West Point Consolidated School District | Not Limited English Proficiency | 1467 | 19.40\% |  | 1569 | 31.61\% |  |  |  | -38.4\% | -50.6\% |
| West Point Consolidated School District | Limited English Proficiency | 11 | 9.10\% | -10.3\% | 15 | 33.33\% | 1.7\% | Increase | 12.0 | -36.7\% | -60.9\% |
| West Point Consolidated School District | Male | 731 | 13.30\% |  | 771 | 23.48\% |  |  |  | -46.5\% | -56.7\% |
| West Point Consolidated School District | Female | 747 | 25.30\% | 12.0\% | 813 | 39.36\% | 15.9\% | Decrease | 3.9 | -30.6\% | -44.7\% |
| West Tallahatchie School District | All | 278 | 10.10\% |  | 387 | 20.41\% |  |  |  | -49.6\% | -59.9\% |
| West Tallahatchie School District | White | * | * |  | * | * |  |  |  |  |  |
| West Tallahatchie School District | Black or African American | 277 | 10.10\% | 10.1\% | 382 | 20.68\% | * |  |  | -49.3\% | -59.9\% |
| West Tallahatchie School District | Economically Disadvantaged | 278 | 10.10\% |  | 376 | 20.74\% | 11.7\% |  |  | -49.3\% | -59.9\% |
| West Tallahatchie School District | Students w/o Disabilities | 236 | 11.90\% |  | 324 | 23.46\% |  |  |  | -46.5\% | -58.1\% |
| West Tallahatchie School District | Students w/ Disabilities | 42 | 0\% | -11.9\% | 63 | 4.76\% | -18.7\% | Decrease | 6.8 | -65.2\% | -70.0\% |
| West Tallahatchie School District | Not Limited English Proficiency | 278 | 10.10\% |  | 387 | 20.41\% |  |  |  | -49.6\% | -59.9\% |
| West Tallahatchie School District | Male | 131 | 6.90\% |  | 189 | 15.34\% |  |  |  | -54.7\% | -63.1\% |
| West Tallahatchie School District | Female | 147 | 12.90\% | 6.0\% | 198 | 25.25\% | 9.9\% | Decrease | 3.9 | -44.7\% | -57.1\% |
| Western Line School District | All | 899 | 27.70\% |  | 1041 | 37.27\% |  |  |  | -32.7\% | -42.3\% |
| Western Line School District | White | 294 | 32\% |  | 384 | 45.57\% |  |  |  | -24.4\% | -38.0\% |
| Western Line School District | Black or African American | 557 | 22.80\% | -9.2\% | 617 | 30.63\% | -14.9\% | Decrease | 5.7 | -39.4\% | -47.2\% |
| Western Line School District | Hispanic or Latino | 35 | 51.40\% | 19.4\% | 32 | 59.38\% | 13.8\% | Increase | 5.6 | -10.6\% | -18.6\% |
| Western Line School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Western Line School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Western Line School District | Economically Disadvantaged | 899 | 27.70\% |  | 1039 | 37.15\% | * |  |  | -32.8\% | -42.3\% |
| Western Line School District | Students w/o Disabilities | 796 | 29.90\% |  | 937 | 38.53\% |  |  |  | -31.5\% | -40.1\% |
| Western Line School District | Students w/ Disabilities | 103 | 10.70\% | -19.2\% | 104 | 25.96\% | -12.6\% | Increase | 6.6 | -44.0\% | -59.3\% |
| Western Line School District | Not Limited English Proficiency | 890 | 27.60\% |  | 1036 | 37.16\% |  |  |  | -32.8\% | -42.4\% |
| Western Line School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Western Line School District | Male | 436 | 25.20\% |  | 525 | 33.52\% |  |  |  | -36.5\% | -44.8\% |
| Western Line School District | Female | 463 | 30\% | 4.8\% | 516 | 41.09\% | 7.6\% | Decrease | 2.8 | -28.9\% | -40.0\% |
| Wilkinson County School District | All | 559 | 10.20\% |  | 579 | 17.10\% |  |  |  | -52.9\% | -59.8\% |
| Wilkinson County School District | White | * | * |  | * | * |  |  |  |  |  |
| Wilkinson County School District | Black or African American | 546 | 10.30\% | -9.7\% | 570 | 17.19\% | * |  |  | -52.8\% | -59.7\% |
| Wilkinson County School District | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |
| Wilkinson County School District | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Wilkinson County School District | Economically Disadvantaged | 559 | 10.20\% |  | 579 | 17.10\% |  |  |  | -52.9\% | -59.8\% |
| Wilkinson County School District | Students w/o Disabilities | 491 | 11.40\% |  | 503 | 18.09\% |  |  |  | -51.9\% | -58.6\% |
| Wilkinson County School District | Students w/ Disabilities | 68 | 1.50\% | -9.9\% | 76 | 10.53\% | -7.6\% | Increase | 2.3 | -59.5\% | -68.5\% |
| Wilkinson County School District | Not Limited English Proficiency | 559 | 10.20\% |  | 578 | 17.13\% |  |  |  | -52.9\% | -59.8\% |
| Wilkinson County School District | Male | 289 | 5.90\% |  | 293 | 12.63\% |  |  |  | -57.4\% | -64.1\% |
| Wilkinson County School District | Female | 270 | 14.80\% | 8.9\% | 286 | 21.68\% | 9.1\% | Decrease | 0.2 | -48.3\% | -55.2\% |
| Winona-Montgomery Consolidated School Distri | All | 626 | 24.10\% |  | 684 | 29.53\% |  |  |  | -40.5\% | -45.9\% |
| Winona-Montgomery Consolidated School Distri | White | 209 | 38.80\% |  | 227 | 48.90\% |  |  |  | -21.1\% | -31.2\% |
| Winona-Montgomery Consolidated School Distri | Black or African American | 399 | 16.80\% | -22.0\% | 439 | 19.82\% | -29.1\% | Decrease | 7.1 | -50.2\% | -53.2\% |
| Winona-Montgomery Consolidated School Distri | Hispanic or Latino | * | * | * | * | * | * |  |  |  |  |


| District Name | Subgroup | 2021 Count | 2021 Percent Proficient | Gap 2021 | 2019 Count | 2019 Percent Proficient | $\begin{gathered} \text { Gap } \\ 2019 \end{gathered}$ | Gap Inc/Dec | Inc/Dec Amount | Gap to 70\% Goal 2019 | Gap to <br> $70 \%$ Goal <br> 2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Winona-Montgomery Consolidated School Distri | Asian | * | * | * | * | * | * |  |  |  |  |
| Winona-Montgomery Consolidated School Distri | Two or More Races | * | * | * | * | * | * |  |  |  |  |
| Winona-Montgomery Consolidated School Distri | American Indian or Alaskan Native/ Pa | * | * |  | * | * | * |  |  |  |  |
| Winona-Montgomery Consolidated School Distri | Economically Disadvantaged | 626 | 24.10\% |  | 548 | 23.91\% | -28.3\% |  |  | -46.1\% | -45.9\% |
| Winona-Montgomery Consolidated School Distri | Students w/o Disabilities | 538 | 26.80\% |  | 580 | 33.97\% |  |  |  | -36.0\% | -43.2\% |
| Winona-Montgomery Consolidated School Distri | Students w/ Disabilities | 88 | 8\% | -18.8\% | 104 | 4.81\% | -29.2\% | Decrease | 10.4 | -65.2\% | -62.0\% |
| Winona-Montgomery Consolidated School Distri | Not Limited English Proficiency | 620 | 24.20\% |  | 680 | 29.71\% |  |  |  | -40.3\% | -45.8\% |
| Winona-Montgomery Consolidated School Distri | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Winona-Montgomery Consolidated School Distri | Male | 332 | 24.10\% |  | 349 | 26.07\% |  |  |  | -43.9\% | -45.9\% |
| Winona-Montgomery Consolidated School Distri | Female | 294 | 24.10\% | 0.0\% | 335 | 33.13\% | 7.1\% | Decrease | 7.1 | -36.9\% | -45.9\% |
| Yazoo City Municipal School District | All | 1213 | 5.50\% |  | 1246 | 10.11\% |  |  |  | -59.9\% | -64.5\% |
| Yazoo City Municipal School District | White | * | * |  | * | * |  |  |  |  |  |
| Yazoo City Municipal School District | Black or African American | 1190 | 5.40\% | -19.6\% | 1223 | 9.98\% | * |  |  | -60.0\% | -64.6\% |
| Yazoo City Municipal School District | Asian | * | * | * | * | * | * |  |  |  |  |
| Yazoo City Municipal School District | Two or More Races | 12 | 8.30\% | -16.7\% | 10 | 10.00\% | -15.0\% | Increase | 1.7 | -60.0\% | -61.7\% |
| Yazoo City Municipal School District | Economically Disadvantaged | 1213 | 5.50\% |  | 1246 | 10.11\% |  |  |  | -59.9\% | -64.5\% |
| Yazoo City Municipal School District | Students w/o Disabilities | 1071 | 6.20\% |  | 1117 | 11.28\% |  |  |  | -58.7\% | -63.8\% |
| Yazoo City Municipal School District | Students w/ Disabilities | 142 | 0.70\% | -5.5\% | 129 | 0.00\% | -11.3\% | Decrease | 5.8 | -70.0\% | -69.3\% |
| Yazoo City Municipal School District | Not Limited English Proficiency | 1209 | 5.50\% |  | 1246 | 10.11\% |  |  |  | -59.9\% | -64.5\% |
| Yazoo City Municipal School District | Limited English Proficiency | * | * | * |  |  |  |  |  |  |  |
| Yazoo City Municipal School District | Male | 618 | 4\% |  | 623 | 7.54\% |  |  |  | -62.5\% | -66.0\% |
| Yazoo City Municipal School District | Female | 595 | 7.10\% | 3.1\% | 623 | 12.68\% | 5.1\% | Decrease | 2.0 | -57.3\% | -62.9\% |
| Yazoo County School District | All | 780 | 19.10\% |  | 818 | 29.83\% |  |  |  | -40.2\% | -50.9\% |
| Yazoo County School District | White | 293 | 25.60\% |  | 327 | 39.45\% |  |  |  | -30.6\% | -44.4\% |
| Yazoo County School District | Black or African American | 425 | 14.60\% | -11.0\% | 435 | 22.07\% | -17.4\% | Decrease | 6.4 | -47.9\% | -55.4\% |
| Yazoo County School District | Hispanic or Latino | 11 | 9.10\% | -16.5\% | 11 | 18.18\% | -21.3\% | Decrease | 4.8 | -51.8\% | -60.9\% |
| Yazoo County School District | Asian | 11 | 54.50\% | 28.9\% | * | * | * |  |  |  | -15.5\% |
| Yazoo County School District | Two or More Races | 40 | 12.50\% | -13.1\% | 37 | 32.43\% | -7.0\% | Increase | 6.1 | -37.6\% | -57.5\% |
| Yazoo County School District | Economically Disadvantaged | 780 | 19.10\% |  | 817 | 29.74\% | * |  |  | -40.3\% | -50.9\% |
| Yazoo County School District | Students w/o Disabilities | 685 | 21.30\% |  | 738 | 31.84\% |  |  |  | -38.2\% | -48.7\% |
| Yazoo County School District | Students w/ Disabilities | 95 | 3.20\% | -18.1\% | 80 | 11.25\% | -20.6\% | Decrease | 2.5 | -58.8\% | -66.8\% |
| Yazoo County School District | Not Limited English Proficiency | 772 | 18.90\% |  | 812 | 29.80\% |  |  |  | -40.2\% | -51.1\% |
| Yazoo County School District | Limited English Proficiency | * | * | * | * | * | * |  |  |  |  |
| Yazoo County School District | Male | 386 | 16.60\% |  | 417 | 25.66\% |  |  |  | -44.3\% | -53.4\% |
| Yazoo County School District | Female | 394 | 21.60\% | 5.0\% | 401 | 34.16\% | 8.5\% | Decrease | 3.5 | -35.8\% | -48.4\% |


| No gap (0) or subgroup higher than reference |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gap between -10 and -.01 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap between -10.1 and -25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap greater than -25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{*} \mathrm{n}$ counts $<10$ are suppressed |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| District Name | All Students Prof | White Prof | African American Gap | Hispanic Gap | Asian Gap | Multiracial Gap | Native Am/ Pac Isnder Gap | Not Econ Disadv Prof | Econ Disadv Gap | No Disabilities Prof | Students w/ Disabilities Gap | Not LEP Prof | $\begin{aligned} & \text { LEP } \\ & \text { Gap } \end{aligned}$ | Male Prof | Female Gap |
| Aberdeen School District | 13.0\% | * | * | * | * | * | * |  |  | 14.8\% |  | 13.1\% | * | 10.9\% | 4.1\% |
| Alcorn School District | 44.8\% | 46.1\% | -24.1\% | -10.4\% | * | -13.5\% |  | 58.2\% | -8.6\% | 51.1\% | -41.3\% | 44.9\% | -24.9\% | 41.8\% | 6.1\% |
| Amite County School District | 19.9\% | 22.1\% | -2.8\% | * |  | * |  |  |  | 22.4\% | -20.7\% | 19.9\% |  | 20.2\% | -0.7\% |
| Amory School District | 44.8\% | 56.3\% | -32.0\% | 7.3\% | * | -17.9\% |  | 67.1\% | -23.8\% | 49.2\% | -33.8\% | 45.0\% | * | 46.3\% | -3.2\% |
| Attala County School District | 26.8\% | 36.1\% | -17.1\% | * | * | * |  | 28.0\% | -9.4\% | 30.8\% | -26.0\% | 26.8\% | * | 22.2\% | 9.8\% |
| Baldwyn School District | 20.9\% | 31.0\% | -20.7\% |  | * | -14.3\% |  | 38.7\% | -16.8\% | 22.9\% |  | 20.9\% |  | 17.4\% | 7.6\% |
| Bay St Louis Waveland School District | 50.6\% | 57.1\% | -26.3\% | * | * | -4.0\% | * |  |  | 55.5\% | -38.8\% | 50.8\% | -12.0\% | 53.0\% | -5.1\% |
| Benton County School District | 31.0\% | 46.6\% | -29.6\% | -28.4\% | * | -23.9\% |  |  |  | 34.8\% | -17.9\% | 31.1\% | * | 31.0\% | -0.1\% |
| Biloxi Public School District | 59.6\% | 73.4\% | -29.5\% | -21.6\% | 8.3\% | -14.2\% | * | 70.7\% | -20.6\% | 63.4\% | -33.9\% | 62.1\% | -33.0\% | 59.7\% | -0.1\% |
| Booneville School District | 48.7\% | 59.8\% | -35.0\% | * | * | -29.8\% |  | 68.4\% | -22.3\% | 51.9\% | -26.0\% | 48.7\% |  | 47.2\% | 3.3\% |
| Brookhaven School District | 28.1\% | 49.2\% | -30.7\% | -30.5\% | * | -18.4\% |  | 50.6\% | -28.7\% | 30.7\% | -23.0\% | 28.2\% | * | 28.5\% | -0.8\% |
| Calhoun County School District | 27.9\% | 37.0\% | -23.9\% | -6.4\% | 13.0\% | -14.0\% |  | 48.7\% | -14.5\% | 30.9\% | -23.1\% | 28.8\% | -17.1\% | 26.8\% | 2.4\% |
| Canton Public School District | 11.6\% | * | * | * | * | * | * |  |  | 12.5\% | -9.3\% | 11.8\% | -1.9\% | 10.5\% | 2.1\% |
| Carroll County School District | 11.4\% | 13.2\% | -4.0\% | 1.8\% | * | -5.5\% |  |  |  | 12.5\% | -9.1\% | 11.4\% | -1.4\% | 11.2\% | 0.4\% |
| Chickasaw County School District | 34.1\% | 41.2\% | -14.4\% | -11.2\% |  | * |  | * | * | 40.2\% | -37.4\% | 34.2\% | * | 35.4\% | -2.7\% |
| Choctaw County School District | 40.1\% | 50.6\% | -25.8\% | * | * | -6.1\% |  | 61.5\% | -19.0\% | 47.1\% | -30.3\% | 40.1\% | * | 39.8\% | 0.6\% |
| Claiborne County School District | 4.7\% | * | * | * | * | * | * |  |  | 5.5\% |  | 4.8\% | * | 4.0\% | 1.4\% |
| Clarksdale Collegiate | 5.0\% | * | * | * | * | * | * |  |  | 5.4\% | * | 5.0\% |  | 5.0\% | 0 |
| Clarksdale Municipal School District | 5.8\% | 12.5\% | -7.0\% |  | * | * |  |  |  | 6.1\% | -5.0\% | 5.8\% |  | 5.3\% | 1.0\% |
| Cleveland School District | 18.7\% | 33.9\% | -21.0\% | 1.2\% | 34.9\% | -7.7\% | * |  |  | 20.6\% | -15.6\% | 18.7\% | 6.3\% | 18.5\% | 0.5\% |
| Clinton Public School District | 56.5\% | 76.6\% | -33.0\% | -31.3\% | -3.8\% | -25.0\% | * | 73.6\% | -36.6\% | 59.8\% | -35.3\% | 56.8\% | -11.6\% | 53.8\% | 5.3\% |
| Coahoma County School District | 15.6\% | 26.9\% | -11.6\% | * |  | * |  |  |  | 17.5\% | -13.1\% | 15.7\% | * | 10.8\% | 9.9\% |
| Coahoma Early College High School | 47.1\% |  |  |  |  |  |  |  |  | 46.7\% | * | 47.1\% |  | * | * |
| Coffeeville School District | 4.4\% |  |  |  |  |  |  |  |  | 5.0\% |  | 3.9\% | * | 1.8\% | 5.1\% |
| Columbia School District | 38.6\% | 53.2\% | -29.0\% | 1.3\% | * | -15.7\% |  |  |  | 43.4\% | -26.7\% | 38.6\% | * | 37.1\% | 3.0\% |
| Columbus Municipal School District | 7.9\% | 15.4\% | -8.2\% | 4.6\% | * |  |  |  |  | 8.8\% | -7.0\% | 7.9\% | 3.2\% | 7.1\% | 1.7\% |
| Copiah County School District | 27.3\% | 41.3\% | -24.3\% | -14.3\% | * | -10.0\% |  |  |  | 30.8\% | -26.2\% | 27.6\% | -8.0\% | 24.2\% | 6.1\% |
| Corinth School District | 33.0\% | 44.0\% | -30.1\% | -12.7\% | 31.0\% | -21.1\% |  | 54.9\% | -22.9\% | 35.7\% | -30.9\% | 34.0\% | -13.4\% | 35.6\% | -5.2\% |
| Covington County School District | 26.1\% | 37.1\% | -21.1\% | -6.1\% | * | -17.1\% | * |  |  | 30.2\% | -22.7\% | 26.4\% | -13.5\% | 27.8\% | -3.4\% |


| No gap (0) or subgroup higher than reference |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Gap between -10 and -.01 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap between -10.1 and -25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap greater than -25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{n} \mathrm{n}$ counts $<10$ are suppressed |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| District Name | All Students Prof | White Prof | African American Gap | Hispanic Gap | Asian Gap | Multiracial Gap | Native Am/ Pac Isnder Gap | Not Econ Disadv Prof | Econ <br> Disadv Gap | No Disabilities Prof | Students w/ Disabilities Gap | Not LEP Prof | $\begin{aligned} & \text { LEP } \\ & \text { Gap } \end{aligned}$ | Male <br> Prof | Female Gap |
| Desoto County School District | 48.3\% | 65.1\% | -35.1\% | -20.4\% | -3.7\% | -19.4\% | -13.1\% | 63.9\% | -30.8\% | 52.8\% | -30.3\% | 49.5\% | -27.3\% | 47.4\% | 1.9\% |
| East Jasper Consolidated School District | 22.7\% | * | * | * | * | * | * | * | * | 25.8\% | -19.9\% | 22.8\% | * | 20.4\% | 4.4\% |
| East Tallahatchie Consolidated School District | 5.6\% | 13.3\% | -8.5\% |  | * | -7.8\% |  |  |  | 6.1\% | -4.5\% | 5.6\% | * | 6.2\% | -1.2\% |
| Enterprise School District | 58.5\% | 61.5\% | -28.8\% | * | * | * |  | 66.7\% | -9.8\% | 63.3\% | -30.0\% | 58.5\% |  | 63.0\% | -8.8\% |
| Forest Municipal School District | 24.7\% | 35.4\% | -19.1\% | -5.8\% | * | -0.4\% |  | 20.5\% | -10.4\% | 27.7\% | -22.4\% | 27.3\% | -10.0\% | 23.5\% | 2.5\% |
| Forrest County Agricultural High School | 26.4\% | 28.8\% | -10.6\% | * |  | 1.2\% |  | 34.4\% | -6.1\% | 32.9\% |  | 26.4\% |  | 22.3\% | 8.0\% |
| Forrest County School District | 38.6\% | 45.7\% | -17.9\% | -2.6\% | * | 1.1\% | * | 54.2\% | -11.8\% | 43.0\% | -29.1\% | 38.9\% | -12.4\% | 36.8\% | 3.7\% |
| Franklin County School District | 37.9\% | 48.6\% | -23.3\% | * | * | * |  | 58.8\% | -14.6\% | 44.3\% | -33.2\% | 38.0\% | * | 37.2\% | 1.5\% |
| George County School District | 45.3\% | 47.4\% | -21.1\% | -0.8\% | * | -11.1\% |  | 54.4\% | -8.0\% | 50.7\% | -40.8\% | 45.4\% | -6.5\% | 45.1\% | 0.3\% |
| Greene County School District | 27.7\% | 30.1\% | -10.9\% | * | * | -14.3\% |  | 34.4\% | -4.5\% | 30.5\% | -27.3\% | 27.8\% | * | 29.1\% | -2.8\% |
| Greenville Public School District | 3.3\% |  |  |  |  |  |  |  |  | 3.6\% | -2.1\% | 3.3\% | * | 2.5\% | 1.7\% |
| Greenwood-Leflore Consolidated School District | 5.2\% | 6.4\% | -1.6\% | 1.4\% | 32.1\% | * |  |  |  | 5.5\% | -3.4\% | 5.3\% | -3.9\% | 4.4\% | 1.6\% |
| Grenada School District | 53.4\% | 68.3\% | -28.6\% | * | 31.7\% | -21.1\% | * | 75.0\% | -21.6\% | 58.5\% | -37.2\% | 53.4\% | * | 50.9\% | 5.0\% |
| Gulfport School District | 41.5\% | 66.0\% | -40.2\% | -25.0\% | 11.7\% | -12.6\% | * | 64.8\% | -34.6\% | 46.4\% | -31.9\% | 42.3\% | -21.2\% | 41.3\% | 0.4\% |
| Hancock County School District | 47.1\% | 49.5\% | -26.4\% | 0.5\% | 14.8\% | -6.7\% | * | 61.3\% | -9.5\% | 53.4\% | -39.4\% | 47.3\% | -29.1\% | 45.6\% | 3.2\% |
| Harrison County School District | 51.8\% | 65.0\% | -32.9\% | -22.1\% | 19.5\% | -6.9\% | -7.8\% | 68.1\% | -20.4\% | 56.0\% | -34.9\% | 52.6\% | -22.6\% | 51.4\% | 0.8\% |
| Hattiesburg Public School District | 25.1\% | 52.5\% | -28.8\% | -23.4\% | * | -16.1\% |  |  |  | 28.0\% | -24.0\% | 25.6\% | -13.1\% | 24.0\% | 2.2\% |
| Hazlehurst City School District | 7.0\% | 8.3\% | -2.8\% | 9.6\% |  | 9.8\% | * |  |  | 7.6\% | -6.4\% | 7.0\% | -0.1\% | 5.4\% | 3.2\% |
| Hinds County School District | 24.3\% | 33.4\% | -10.7\% | 14.7\% | * | 6.6\% |  | 36.5\% | -11.7\% | 27.0\% | -22.6\% | 24.2\% | 15.8\% | 22.9\% | 3.0\% |
| Hollandale School District | 4.9\% |  |  | * |  | * |  |  |  | 5.3\% |  | 4.9\% |  | 3.0\% | 3.8\% |
| Holly Springs School District | 12.0\% | 22.2\% | -10.1\% |  |  |  |  | * | * | 13.8\% | -11.7\% | 11.9\% | * | 10.8\% | 2.3\% |
| Holmes Consolidated School District | 3.1\% | 14.3\% | -11.3\% | * | * |  |  |  |  | 3.6\% | -3.1\% | 3.2\% | * | 3.1\% | 0.2\% |
| Houston School District | 43.9\% | 56.1\% | -26.0\% | -18.8\% | * | -10.3\% |  | 69.5\% | -19.4\% | 48.7\% | -38.9\% | 44.9\% | -33.8\% | 39.3\% | 9.4\% |
| Humphreys County School District | 2.2\% | * | * | * | * | * | * |  |  | 2.4\% | -1.4\% | 2.2\% | * | 2.8\% | -1.2\% |


| No gap (0) or subgroup higher than reference |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gap between -10 and -. 01 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap between -10.1 and -25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap greater than -25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{\text {n }} \mathrm{n}$ counts $<10$ are suppressed |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| District Name | All Students Prof | White Prof | African American Gap | Hispanic Gap | Asian Gap | Multiracial Gap | Native Am/ Pac Isnder Gap | Not Econ Disadv Prof | Econ <br> Disadv Gap | No Disabilities Prof | Students w/ Disabilities Gap | Not LEP Prof | $\begin{aligned} & \text { LEP } \\ & \text { Gap } \end{aligned}$ | Male <br> Prof | Female Gap |
| Itawamba County School District | 34.7\% | 36.4\% | -18.3\% | 5.3\% | * | -14.4\% |  | 47.7\% | -7.5\% | 40.5\% | -30.0\% | 34.9\% | * | 33.1\% | 3.4\% |
| Jackson County School District | 53.0\% | 56.6\% | -25.2\% | -8.7\% | 8.7\% | -19.2\% | * | 64.1\% | -12.7\% | 58.6\% | -40.4\% | 53.3\% | -20.9\% | 52.5\% | 1.2\% |
| Jackson Public School District | 7.9\% | 29.2\% | -21.6\% | -20.0\% | * | -20.5\% | * |  |  | 8.6\% | -6.9\% | 7.9\% |  | 6.8\% | 2.2\% |
| Jefferson County School District | 6.0\% | * | * | * | * | * | * |  |  | 6.9\% |  | 6.0\% |  | 6.5\% | -1.1\% |
| Jefferson Davis County School District | 14.0\% | 20.7\% | -8.0\% | * |  | 15.6\% |  |  |  | 15.6\% | -12.3\% | 14.0\% | * | 13.1\% | 1.8\% |
| Joel E. Smilow Collegiate | 1.6\% | * | * | * | * | * | * |  |  | 1.9\% |  | 1.6\% | * |  |  |
| Jones County School District | 38.6\% | 44.9\% | -24.4\% | -6.8\% | 22.9\% | -12.4\% |  | 50.3\% | -11.8\% | 44.1\% | -33.8\% | 39.9\% | -18.7\% | 37.4\% | 2.4\% |
| Kemper County School District | 13.4\% | 8.3\% | 4.7\% | * |  | * |  |  |  | 14.2\% | -9.2\% | 13.4\% |  | 10.8\% | 5.2\% |
| Kosciusko School District | 35.5\% | 54.4\% | -30.4\% | -5.9\% | 20.6\% | -23.2\% | * | 57.4\% | -25.1\% | 39.4\% | -29.2\% | 35.2\% | 14.8\% | 33.3\% | 4.5\% |
| Lafayette County School District | 45.5\% | 53.1\% | -31.0\% | -4.5\% | * | -23.5\% | * | 58.1\% | -20.2\% | 50.0\% | -30.8\% | 46.0\% | -35.4\% | 45.4\% | 0.2\% |
| Lamar County School District | 47.7\% | 56.1\% | -25.3\% | -19.4\% | 24.7\% | -7.4\% | * | 61.4\% | -20.1\% | 54.2\% | -39.1\% | 48.3\% | -25.0\% | 47.8\% | -0.2\% |
| Lauderdale County School District | 35.5\% | 43.4\% | -24.6\% | -5.0\% | 5.1\% | -0.2\% | * | 49.6\% | -18.3\% | 39.1\% | -31.5\% | 35.8\% | -32.5\% | 34.2\% | 2.6\% |
| Laurel School District | 16.3\% | 39.5\% | -25.3\% | -13.4\% | * | -25.2\% |  |  |  | 17.5\% | -9.9\% | 16.5\% | -4.0\% | 16.1\% | 0.4\% |
| Lawrence County School District | 19.6\% | 25.0\% | -13.2\% | 10.3\% | * | 2.0\% | * | 29.6\% | -7.7\% | 21.2\% | -12.7\% | 19.4\% | * | 18.7\% | 1.9\% |
| Leake County School District | 10.1\% | 12.3\% | -5.0\% | 7.1\% | * | -3.7\% |  |  |  | 11.2\% | -7.2\% | 10.5\% | -4.6\% | 9.7\% | 1.0\% |
| Lee County School District | 37.0\% | 45.7\% | -28.2\% | -7.6\% | 6.5\% | -11.0\% |  | 54.9\% | -19.0\% | 40.8\% | -31.2\% | 37.2\% | -9.6\% | 37.5\% | -1.1\% |
| Leflore Legacy Academy | 4.2\% | * | * | * | * | * | * | * | * | 4.6\% |  | 4.2\% |  | 1.9\% | 4.3\% |
| Leland School District | 4.1\% |  |  |  |  |  |  |  |  | 4.5\% |  | 3.9\% | * | 3.2\% | 1.7\% |
| Lincoln County School District | 33.4\% | 36.4\% | -18.0\% | -21.0\% | * | -26.4\% |  | 44.2\% | -10.8\% | 37.2\% | -30.6\% | 33.4\% | * | 32.6\% | 1.6\% |
| Long Beach School District | 50.6\% | 56.5\% | -30.7\% | -13.7\% | 26.8\% | -8.5\% | * | 58.9\% | -13.7\% | 55.8\% | -36.2\% | 50.7\% | -15.4\% | 49.6\% | 2.0\% |
| Louisville Municipal School District | 34.5\% | 59.6\% | -37.6\% | -23.2\% | * | -24.1\% |  |  |  | 37.2\% | -26.6\% | 34.5\% |  | 31.3\% | 6.4\% |
| Lowndes County School District | 42.6\% | 55.4\% | -33.0\% | 0.6\% | * | -8.0\% | * | 60.0\% | -24.3\% | 47.6\% | -32.5\% | 42.7\% | -22.7\% | 41.7\% | 1.8\% |
| Madison County School District | 53.3\% | 71.4\% | -39.3\% | -38.3\% | 5.0\% | -16.7\% | * | 68.0\% | -41.3\% | 56.8\% | -36.3\% | 54.2\% | -23.0\% | 52.3\% | 2.1\% |
| Marion County School District | 37.2\% | 49.2\% | -27.8\% | 7.0\% |  | -35.0\% |  | 57.1\% | -12.8\% | 40.0\% | -20.1\% | 37.3\% | * | 36.9\% | 0.6\% |
| Marshall County School District | 16.8\% | 23.3\% | -13.8\% | -2.3\% | * | -5.3\% |  | 13.4\% | -6.2\% | 18.2\% | -15.3\% | 17.5\% | -10.3\% | 17.1\% | -0.6\% |
| McComb School District | 14.8\% | 32.1\% | -18.4\% | -17.9\% | * | -13.0\% |  |  |  | 16.2\% | -14.6\% | 14.9\% | -2.9\% | 13.4\% | 2.8\% |
| Meridian Public School District | 11.5\% | 25.9\% | -15.7\% | -2.2\% | * | -4.5\% | * |  |  | 12.5\% | -8.0\% | 11.6\% | -4.1\% | 9.6\% | 4.0\% |


| No gap (0) or subgroup higher than reference |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gap between -10 and -.01 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap between -10.1 and -25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap greater than -25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * n counts $<10$ are suppressed |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| District Name | All Students Prof | White Prof | African American Gap | Hispanic Gap | Asian Gap | Multiracial Gap | Native Am/ Pac Isnder Gap | Not Econ Disadv Prof | Econ Disadv Gap | No <br> Disabilities Prof | Students w/ Disabilities Gap | Not LEP Prof | $\begin{aligned} & \text { LEP } \\ & \text { Gap } \end{aligned}$ | Male Prof | Female Gap |
| Midtown Public Charter School | 4.0\% | * | * | * | * | * | * |  |  | 4.4\% |  | 4.0\% |  | 5.0\% | -2.1\% |
| Mississippi School For Mathematics and Science | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Mississippi School For The Arts | * | * | * | * | * | * | * | * | * | * | * | * | * |  | * |
| Monroe County School District | 55.1\% | 56.9\% | -25.0\% | * | * | -0.3\% | * | 65.3\% | -9.4\% | 60.8\% | -35.3\% | 55.1\% |  | 54.7\% | 0.8\% |
| Moss Point Separate School District | 16.4\% | 21.9\% | -6.7\% | -7.2\% |  | -0.9\% |  |  |  | 18.3\% | -12.1\% | 16.8\% | -5.2\% | 14.5\% | 4.0\% |
| Natchez-Adams School District | 6.7\% | 14.7\% | -8.6\% | * | * |  |  |  |  | 7.6\% |  | 6.8\% | * | 6.7\% | 0.1\% |
| Neshoba County School District | 58.4\% | 64.4\% | -21.6\% | 0.3\% | 10.6\% | -2.8\% |  | 70.8\% | -11.7\% | 64.9\% | -53.1\% | 58.5\% | * | 56.0\% | 4.9\% |
| Nettleton School District | 34.7\% | 42.6\% | -25.4\% | * |  | * |  | 45.7\% | -10.7\% | 39.2\% | -35.4\% | 35.0\% | * | 30.6\% | 8.7\% |
| New Albany Public School District | 49.3\% | 60.1\% | -29.9\% | -15.9\% | 11.3\% | -18.1\% | * | 64.5\% | -18.3\% | 54.4\% | -33.6\% | 50.8\% | -24.1\% | 49.1\% | 0.3\% |
| Newton County School District | 45.8\% | 50.6\% | -21.1\% | -0.6\% | * | * | * | 57.3\% | -16.0\% | 48.9\% | -26.6\% | 46.2\% | -19.0\% | 44.3\% | 2.8\% |
| Newton Municipal School District | 19.4\% | 33.3\% | -14.7\% |  | * | -19.0\% |  |  |  | 22.6\% | -21.3\% | 19.3\% | * | 15.4\% | 7.6\% |
| North Bolivar Consolidated School District | 4.6\% | * | * | * | * | * | * |  |  | 5.0\% | -3.4\% | 4.7\% | * | 3.0\% | 3.2\% |
| North Panola School District | 2.2\% |  |  |  |  |  |  |  |  | 2.6\% |  | 2.2\% | * | 0.9\% | 2.4\% |
| North Pike School District | 25.1\% | 31.3\% | -14.2\% | -21.3\% | * | -0.1\% |  |  |  | 27.5\% | -17.5\% | 25.1\% | * | 22.4\% | 5.5\% |
| North Tippah School District | 30.7\% | 32.0\% | -19.9\% | 13.5\% | * | 4.4\% |  | 44.2\% | -5.9\% | 35.1\% | -24.3\% | 30.8\% | * | 29.6\% | 2.3\% |
| Noxubee County School District | 2.7\% | * | * |  | * | * | * |  |  | 3.1\% |  | 2.7\% |  | 1.6\% | 2.3\% |
| Ocean Springs School District | 64.4\% | 67.9\% | -24.6\% | -12.0\% | 17.2\% | -8.3\% | * | 73.1\% | -15.6\% | 69.8\% | -41.3\% | 65.0\% | -24.2\% | 64.1\% | 0.7\% |
| Okolona Separate School District | 22.8\% | * | * | * | * | * | * |  |  | 25.4\% | -15.8\% | 22.8\% |  | 19.9\% | 6.1\% |
| Oxford School District | 51.5\% | 72.1\% | -47.2\% | -39.8\% | 3.6\% | -13.0\% |  | 68.7\% | -42.1\% | 55.7\% | -35.9\% | 53.0\% | -25.4\% | 53.0\% | -3.2\% |
| Pascagoula Gautier School District | 40.0\% | 54.9\% | -25.2\% | -14.1\% | 1.1\% | -12.2\% |  |  |  | 43.1\% | -29.9\% | 41.9\% | -22.2\% | 38.6\% | 2.9\% |
| Pass Christian Public School District | 45.3\% | 52.8\% | -23.5\% | -15.3\% | 28.4\% | -13.0\% | * | 62.7\% | -18.0\% | 49.3\% | -33.8\% | 45.4\% | -18.2\% | 45.8\% | -1.1\% |
| Pearl Public School District | 42.2\% | 50.9\% | -20.5\% | -6.9\% | 4.6\% | -3.0\% | * | 56.6\% | -15.1\% | 45.9\% | -31.2\% | 42.8\% | -14.9\% | 41.7\% | 1.0\% |
| Pearl River County School District | 42.9\% | 44.0\% | -19.0\% | -14.2\% | * | -1.7\% |  | 36.3\% | -0.5\% | 46.3\% | -28.0\% | 43.1\% | -23.1\% | 41.1\% | 3.7\% |
| Perry County School District | 22.4\% | 26.4\% | -12.4\% | * |  | -8.7\% |  | 30.4\% | -5.8\% | 24.7\% | -15.1\% | 22.4\% |  | 21.1\% | 2.8\% |
| Petal School District | 68.2\% | 74.3\% | -26.4\% | -19.5\% | 7.5\% | -6.1\% |  | 80.2\% | -14.8\% | 76.7\% | -45.3\% | 69.2\% | -47.5\% | 69.2\% | -1.9\% |


| No gap (0) or subgroup higher than reference |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gap between -10 and -.01 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap between -10.1 and -25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap greater than -25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *n counts < 10 are suppressed |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| District Name | All Students Prof | White Prof | African American Gap | Hispanic Gap | Asian Gap | Multiracial Gap | Native Am/ Pac Isnder Gap | Not Econ Disadv Prof | Econ <br> Disadv Gap | No Disabilities Prof | Students w/ Disabilities Gap | Not LEP Prof | $\begin{aligned} & \text { LEP } \\ & \text { Gap } \end{aligned}$ | Male <br> Prof | Female Gap |
| Philadelphia Public School District | 21.8\% | 41.5\% | -23.5\% | * | * | * |  |  |  | 25.3\% | -20.1\% | 22.1\% | * | 15.9\% | 12.0\% |
| Picayune School District | 30.8\% | 36.2\% | -15.8\% | -15.0\% | 46.2\% | -9.6\% |  |  |  | 33.9\% | -27.3\% | 31.0\% | -8.8\% | 31.5\% | -1.4\% |
| Pontotoc City School District | 46.8\% | 59.1\% | -27.8\% | -25.7\% | * | -3.2\% |  | 69.2\% | -20.9\% | 53.1\% | -34.8\% | 49.5\% | -29.2\% | 47.9\% | -2.3\% |
| Pontotoc County School District | 47.4\% | 51.0\% | -24.6\% | -10.0\% | -5.6\% | -8.6\% | * | 60.7\% | -10.8\% | 53.6\% | -41.0\% | 48.6\% | -25.3\% | 44.9\% | 5.4\% |
| Poplarville Separate School District | 33.3\% | 35.6\% | -24.4\% | -23.1\% | * | 6.3\% | * | 45.8\% | -10.2\% | 36.8\% | -26.1\% | 33.5\% | * | 35.8\% | -5.0\% |
| Prentiss County School District | 37.8\% | 39.1\% | -26.2\% | * | * | -13.4\% |  | 47.7\% | -4.7\% | 43.4\% | -31.6\% | 37.8\% |  | 36.2\% | 3.3\% |
| Quitman County School District | 15.3\% | * | * | * | * | * | * |  |  | 16.3\% | -8.9\% | 15.3\% |  | 12.5\% | 6.0\% |
| Quitman School District | 12.9\% | 23.1\% | -17.0\% | * |  | * |  |  |  | 15.2\% | -13.8\% | 13.0\% | * | 10.9\% | 4.1\% |
| Rankin County School District | 55.3\% | 61.8\% | -23.3\% | -19.6\% | 14.0\% | -6.5\% | * | 66.3\% | -20.3\% | 59.6\% | -40.9\% | 55.7\% | -21.7\% | 55.2\% | 0.1\% |
| Reimagine Prep | 15.6\% | * | * | * | * | * | * |  |  | 16.8\% | -12.8\% | 15.6\% |  | 13.7\% | 4.1\% |
| Richton School District | 35.0\% | 39.4\% | -17.8\% | * |  | * |  | 45.6\% | -9.4\% | 39.4\% | -30.9\% | 35.0\% |  | 34.8\% | 0.3\% |
| Scott County School District | 28.0\% | 36.8\% | -16.8\% | -15.3\% | * | -18.0\% |  | 17.4\% | -8.2\% | 32.0\% | -26.1\% | 29.9\% | -20.6\% | 25.2\% | 5.7\% |
| Senatobia Municipal School District | 39.1\% | 55.9\% | -30.1\% | -11.5\% | * | * |  | 57.0\% | -23.1\% | 44.6\% | -32.0\% | 39.1\% | * | 39.3\% | -0.6\% |
| Simpson County School District | 17.9\% | 26.8\% | -16.3\% | -17.4\% | * | -13.4\% |  | 30.4\% | -11.5\% | 20.4\% | -14.6\% | 18.0\% | -8.0\% | 18.5\% | -1.2\% |
| Smilow Prep | 7.5\% | * | * | * | * | * | * |  |  | 8.1\% | -6.1\% | 7.5\% |  | 5.1\% | 4.8\% |
| Smith County School District | 34.9\% | 42.5\% | -25.3\% | 27.5\% | * | -21.8\% |  | 55.4\% | -15.5\% | 39.6\% | -33.8\% | 34.9\% | * | 34.2\% | 1.3\% |
| South Delta School District | 5.1\% |  |  | * |  | * |  |  |  | 5.2\% | -1.1\% | 5.1\% |  | 5.6\% | -1.1\% |
| South Panola School District | 29.8\% | 42.3\% | -21.4\% | -14.3\% | -5.9\% | -4.2\% | * | 49.3\% | -16.8\% | 31.9\% | -17.4\% | 30.0\% | -25.0\% | 27.5\% | 4.9\% |
| South Pike School District | 11.0\% | 21.6\% | -12.5\% | * |  | 6.9\% | * |  |  | 11.8\% | -9.1\% | 11.0\% | * | 12.1\% | -2.5\% |
| South Tippah School District | 42.9\% | 47.6\% | -16.3\% | -5.3\% | * | -10.4\% | * | 58.7\% | -10.6\% | 52.3\% | -41.5\% | 43.8\% | -13.2\% | 38.3\% | 9.9\% |
| Starkville- Oktibbeha Consolidated School District | 28.9\% | 58.6\% | -43.3\% | -18.0\% | 18.2\% | * | * | 58.7\% | -41.8\% | 32.1\% | -22.5\% | 28.7\% | 16.6\% | 27.0\% | 4.1\% |
| Stone County School District | 51.9\% | 58.4\% | -25.8\% | -10.6\% | * | -28.9\% |  | 67.8\% | -16.3\% | 56.2\% | -35.6\% | 52.2\% | * | 50.7\% | 2.5\% |
| Sunflower County Consolidated School District | 7.5\% | 7.5\% | -0.3\% | 14.7\% | * | * |  |  |  | 8.2\% | -6.7\% | 7.5\% | * | 7.0\% | 1.1\% |
| Tate County School District | 27.9\% | 35.7\% | -22.2\% | -6.2\% |  | -9.0\% |  | 41.7\% | -12.5\% | 30.8\% | -21.1\% | 28.6\% | -17.2\% | 26.9\% | 2.1\% |
| Tishomingo County School District | 36.8\% | 37.0\% | -25.0\% | 5.0\% | * | -6.8\% |  | 50.3\% | -7.2\% | 42.0\% | -34.4\% | 37.0\% | -5.5\% | 38.6\% | -3.6\% |
| Tunica County School District | 12.8\% | 41.7\% | -29.5\% | * |  | -32.6\% | * |  |  | 14.0\% | -10.9\% | 12.8\% | -0.3\% | 11.0\% | 3.7\% |
| Tupelo Public School District | 44.5\% | 68.7\% | -40.5\% | -23.0\% | 1.0\% | -15.9\% |  | 63.8\% | -35.9\% | 49.2\% | -33.7\% | 44.9\% | -7.7\% | 42.8\% | 3.5\% |


| No gap (0) or subgroup higher than reference |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gap between -10 and -.01 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap between -10.1 and -25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap greater than -25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{\text {n }} \mathrm{n}$ counts $<10$ are suppressed |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| District Name | All Students Prof | White Prof | African American Gap | Hispanic Gap | Asian Gap | Multiracial Gap | Native Am/ Pac Isnder Gap | Not Econ Disadv Prof | Econ <br> Disadv <br> Gap | No Disabilities Prof | Students w/ Disabilities Gap | Not LEP Prof | $\begin{aligned} & \text { LEP } \\ & \text { Gap } \end{aligned}$ | Male <br> Prof | Female Gap |
| Union County School District | 53.8\% | 56.9\% | -28.7\% | -13.0\% | * | -14.0\% |  | 66.1\% | -10.4\% | 59.7\% | -34.7\% | 54.2\% | -30.7\% | 53.4\% | 0.9\% |
| Union Public School District | 60.0\% | 67.7\% | -36.0\% |  | * | -1.1\% |  | 78.3\% | -15.9\% | 70.6\% | -44.9\% | 60.0\% |  | 58.2\% | 3.9\% |
| Vicksburg Warren School District | 21.6\% | 40.7\% | -28.1\% | -10.2\% | -1.8\% | -25.0\% |  |  |  | 24.6\% | -20.4\% | 21.7\% | -12.4\% | 21.7\% | -0.2\% |
| Walthall County School District | 21.6\% | 35.9\% | -21.3\% | -22.3\% | * |  |  |  |  | 22.9\% | -17.1\% | 21.7\% | -4.0\% | 20.6\% | 2.0\% |
| Water Valley School District | 29.5\% | 38.4\% | -17.9\% | * | * | -25.9\% |  | 45.0\% | -15.9\% | 33.8\% | -29.1\% | 29.6\% | * | 27.1\% | 5.0\% |
| Wayne County School District | 24.1\% | 32.4\% | -15.6\% | -2.9\% | * | * |  |  |  | 27.3\% | -23.0\% | 24.1\% | -1.9\% | 22.6\% | 3.0\% |
| Webster County School District | 43.1\% | 52.3\% | -35.5\% | * |  | -30.9\% |  | 62.2\% | -22.0\% | 46.4\% | -30.8\% | 43.1\% | * | 43.7\% | -1.2\% |
| West Bolivar Consolidated School District | 3.7\% |  |  |  |  |  |  |  |  | 4.2\% |  | 3.7\% | * | 3.1\% | 1.2\% |
| West Jasper Consolidated School District | 37.7\% | 48.6\% | -16.6\% | -20.1\% |  | -22.3\% |  | 51.8\% | -14.2\% | 45.6\% | -34.6\% | 38.1\% | * | 32.8\% | 10.0\% |
| West Point Consolidated School District | 13.9\% | 29.2\% | -18.9\% | -15.0\% | * | -15.0\% | * |  |  | 15.8\% | -13.3\% | 13.9\% | -4.8\% | 13.5\% | 0.9\% |
| West Tallahatchie School District | 3.0\% | * | * | * | * | * | * |  |  | 3.6\% |  | 3.0\% |  | 1.5\% | 3.1\% |
| Western Line School District | 18.2\% | 23.8\% | -10.5\% | 16.7\% | * | 6.2\% |  |  |  | 19.6\% | -12.0\% | 18.2\% | * | 15.8\% | 4.7\% |
| Wilkinson County School District | 3.3\% | * | * | * | * | * | * |  |  | 3.8\% |  | 3.3\% |  | 2.4\% | 2.0\% |
| Winona-Montgomery Consolidated School District | 29.6\% | 44.6\% | -23.2\% | * | * | * |  |  |  | 33.3\% | -26.5\% | 29.5\% | * | 30.2\% | -1.3\% |
| Yazoo City Municipal School District | 1.1\% | 10.0\% | -9.1\% |  | * |  |  |  |  | 1.2\% |  | 1.0\% | * | 1.3\% | -0.5\% |
| Yazoo County School District | 15.0\% | 21.0\% | -11.1\% | -11.9\% | 33.6\% | -3.9\% |  |  |  | 16.2\% | -10.5\% | 14.8\% | * | 13.1\% | 3.8\% |


| No gap (0) or subgroup higher than reference |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gap between -10 and -. 01 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap between -10.1 and -25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap greater than -25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * n counts $<10$ are suppressed |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| District Name | All Students Prof | White Prof | African American Gap | Hispanic Gap | Asian Gap | Multiracial Gap | Native Am/ Pac Isnder Gap | Not Econ Disadv Prof | Econ <br> Disadv Gap | No Disabilities Prof | Students w/ Disabilities Gap | Not LEP <br> Prof | $\begin{aligned} & \text { LEP } \\ & \text { Gap } \end{aligned}$ | Male <br> Prof | Female Gap |
| Aberdeen School District | 18.6\% | 10.0\% | 8.3\% |  | * | 31.7\% |  |  |  | 20.1\% | -13.5\% | 18.6\% | * | 13.6\% | 9.7\% |
| Alcorn School District | 41.7\% | 43.2\% | -32.5\% | -18.2\% | * | -5.5\% |  | 52.4\% | -7.6\% | 47.4\% | -38.6\% | 42.0\% |  | 36.7\% | 10.0\% |
| Amite County School District | 15.9\% | 17.4\% | -1.8\% | * |  | * |  |  |  | 18.2\% |  | 15.9\% |  | 13.1\% | 5.8\% |
| Amory School District | 42.8\% | 55.5\% | -34.3\% | -1.3\% | * | -13.8\% |  | 62.6\% | -23.1\% | 47.6\% | -37.1\% | 42.9\% | * | 39.3\% | 7.5\% |
| Attala County School District | 30.4\% | 45.3\% | -26.7\% | * | * | * |  | 46.0\% | -16.5\% | 34.4\% | -27.0\% | 30.2\% | * | 27.5\% | 6.2\% |
| Baldwyn School District | 34.5\% | 46.2\% | -23.6\% |  | * | -7.1\% |  | 57.3\% | -19.6\% | 36.1\% | -17.2\% | 34.5\% |  | 28.5\% | 12.9\% |
| Bay St Louis Waveland School District | 43.4\% | 49.5\% | -23.4\% | * | * | -4.8\% | * |  |  | 48.0\% | -34.7\% | 44.0\% | -27.3\% | 41.6\% | 3.9\% |
| Benton County School District | 33.5\% | 42.7\% | -18.9\% | -7.4\% | * | -6.3\% |  |  |  | 38.6\% | -24.3\% | 33.7\% | * | 30.2\% | 7.3\% |
| Biloxi Public School District | 48.3\% | 62.9\% | -32.2\% | -25.3\% | 9.4\% | -7.2\% | * | 63.4\% | -23.8\% | 51.8\% | -30.3\% | 51.1\% | -39.4\% | 46.4\% | 3.9\% |
| Booneville School District | 46.1\% | 56.7\% | -35.8\% | -36.7\% | * | -23.4\% |  | 64.4\% | -21.4\% | 49.5\% | -27.8\% | 46.1\% |  | 41.5\% | 9.9\% |
| Brookhaven School District | 27.8\% | 51.0\% | -34.7\% | -13.5\% | * | -10.5\% |  | 51.4\% | -31.8\% | 30.2\% | -21.5\% | 27.9\% | * | 24.3\% | 7.4\% |
| Calhoun County School District | 29.1\% | 37.0\% | -18.5\% | -12.0\% | * | -3.6\% |  | 45.1\% | -11.9\% | 32.5\% | -25.2\% | 30.2\% | -22.1\% | 24.5\% | 10.0\% |
| Canton Public School District | 18.0\% | * | * | * | * | * | * |  |  | 19.4\% | -14.6\% | 18.4\% | -4.6\% | 15.1\% | 5.7\% |
| Carroll County School District | 19.7\% | 24.6\% | -8.0\% | -3.5\% | * | -16.9\% |  |  |  | 22.2\% | -18.8\% | 20.0\% | -10.0\% | 19.4\% | 0.8\% |
| Chickasaw County School District | 31.4\% | 38.3\% | -13.3\% | -20.1\% |  | * |  | * | * | 35.6\% | -23.7\% | 31.5\% | * | 30.1\% | 2.7\% |
| Choctaw County School District | 39.4\% | 51.7\% | -31.0\% | * | * | 2.1\% |  | 58.2\% | -20.3\% | 47.7\% | -36.4\% | 39.5\% | * | 36.3\% | 6.6\% |
| Claiborne County School District | 11.8\% | * | * | * | * | * | * |  |  | 13.5\% |  | 11.9\% | * | 7.5\% | 8.6\% |
| Clarksdale Collegiate | 9.0\% | * | * | * | * | * | * |  |  | 9.7\% | * | 9.0\% |  | 7.5\% | 2.5\% |
| Clarksdale Municipal School District | 11.5\% | 8.7\% | 2.5\% | 27.7\% | * | * |  |  |  | 12.2\% | -11.0\% | 11.6\% | * | 8.1\% | 6.7\% |
| Cleveland School District | 22.8\% | 40.7\% | -23.5\% | -19.7\% | 18.1\% | -11.7\% | * |  |  | 24.6\% | -15.1\% | 23.0\% | -9.3\% | 21.9\% | 1.7\% |
| Clinton Public School District | 52.7\% | 72.7\% | -32.5\% | -30.9\% | -17.7\% | -24.5\% | * | 68.8\% | -36.9\% | 55.6\% | -33.9\% | 53.7\% | -34.1\% | 49.9\% | 5.6\% |
| Coahoma County School District | 16.9\% | 29.6\% | -13.4\% | * |  | * |  |  |  | 18.5\% | -11.1\% | 17.0\% | * | 12.3\% | 9.6\% |
| Coahoma Early College High School | 23.5\% |  |  |  |  |  |  |  |  | 23.5\% | * | 23.5\% |  | * | * |
| Coffeeville School District | 12.2\% | 16.1\% | -4.3\% | * |  | -6.1\% |  |  |  | 13.8\% |  | 12.3\% | * | 13.3\% | -2.4\% |
| Columbia School District | 38.6\% | 50.8\% | -25.1\% | 20.7\% | * | -30.8\% |  |  |  | 42.9\% | -26.4\% | 38.6\% | * | 35.6\% | 5.7\% |
| Columbus Municipal School District | 15.6\% | 27.9\% | -13.3\% | -3.7\% | * | 1.5\% |  |  |  | 17.5\% | -14.6\% | 15.7\% | -4.6\% | 12.6\% | 6.5\% |
| Copiah County School District | 28.3\% | 42.1\% | -22.7\% | -21.6\% | * | -15.4\% |  |  |  | 31.9\% | -27.0\% | 29.0\% | -17.3\% | 23.8\% | 9.0\% |
| Corinth School District | 36.5\% | 50.1\% | -35.2\% | -26.8\% | 3.3\% | -18.1\% |  | 57.1\% | -25.9\% | 38.6\% | -25.2\% | 38.1\% | -22.4\% | 35.6\% | 1.9\% |
| Covington County School District | 27.6\% | 40.5\% | -23.7\% | -17.8\% | * | -8.8\% | * |  |  | 31.5\% | -21.8\% | 28.4\% |  | 25.4\% | 4.6\% |


| No gap (0) or subgroup higher than reference |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gap between -10 and -.01 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap between -10.1 and -25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap greater than -25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{\mathrm{n}} \mathrm{n}$ counts $<10$ are suppressed |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| District Name | All Students Prof | White Prof | African American Gap | Hispanic Gap | Asian Gap | Multiracial Gap | Native Am/ Pac Isnder Gap | Not Econ Disadv Prof | Econ Disadv Gap | No <br> Disabilities Prof | Students w/ Disabilities Gap | Not LEP Prof | $\begin{aligned} & \hline \text { LEP } \\ & \text { Gap } \end{aligned}$ | Male Prof | Female Gap |
| Desoto County School District | 42.5\% | 56.9\% | -29.4\% | -24.2\% | -2.9\% | -16.8\% | -13.4\% | 57.0\% | -27.6\% | 46.7\% | -28.9\% | 43.8\% | -30.0\% | 39.4\% | 6.3\% |
| East Jasper Consolidated School District | 24.2\% | * | * | * | * | * | * | * | * | 27.1\% | -19.4\% | 24.2\% | * | 20.2\% | 7.6\% |
| East Tallahatchie Consolidated School District | 5.9\% | 11.4\% | -6.8\% |  | * | 10.9\% |  |  |  | 6.3\% | -3.1\% | 5.8\% | * | 5.8\% | 0.2\% |
| Enterprise School District | 50.1\% | 53.0\% | -35.6\% | * | * | * |  | 60.7\% | -11.3\% | 53.9\% | -26.0\% | 50.1\% |  | 46.9\% | 6.3\% |
| Forest Municipal School District | 18.8\% | 35.8\% | -21.7\% | -17.8\% | * | -11.4\% |  | 17.9\% | -17.0\% | 20.8\% | -15.4\% | 23.2\% | -17.0\% | 17.0\% | 3.7\% |
| Forrest County Agricultural High School | 41.7\% | 49.0\% | -24.6\% | * |  | * |  | 48.6\% | -9.7\% | 46.3\% | -28.9\% | 41.7\% |  | 33.8\% | 16.2\% |
| Forrest County School District | 36.4\% | 47.3\% | -24.7\% | -11.1\% | * | -4.2\% | * | 52.3\% | -15.6\% | 40.0\% | -22.9\% | 36.6\% | -10.2\% | 32.9\% | 7.0\% |
| Franklin County School District | 37.5\% | 46.8\% | -21.3\% | * | * | * |  | 59.6\% | -14.0\% | 43.5\% | -30.6\% | 37.6\% | * | 34.4\% | 6.4\% |
| George County School District | 42.4\% | 45.1\% | -20.4\% | -14.6\% | * | -15.1\% |  | 53.1\% | -9.6\% | 48.1\% | -41.8\% | 42.9\% | -26.2\% | 38.3\% | 8.2\% |
| Greene County School District | 34.6\% | 38.9\% | -19.6\% | * | * | -15.1\% |  | 48.4\% | -8.7\% | 38.1\% | -34.8\% | 34.7\% | * | 29.8\% | 9.6\% |
| Greenville Public School District | 10.7\% | 7.7\% | 2.9\% | * | * | * |  |  |  | 11.7\% | -9.6\% | 10.7\% | * | 8.0\% | 5.5\% |
| Greenwood-Leflore Consolidated School District | 14.4\% | 23.9\% | -10.3\% | -1.5\% | 21.5\% | * |  |  |  | 15.5\% | -11.8\% | 14.6\% | -6.0\% | 11.5\% | 5.6\% |
| Grenada School District | 43.1\% | 56.4\% | -26.1\% | * | 33.6\% | -6.4\% | * | 63.1\% | -19.8\% | 47.5\% | -31.2\% | 43.1\% | * | 40.5\% | 5.3\% |
| Gulfport School District | 42.0\% | 65.0\% | -37.5\% | -25.5\% | 4.2\% | -14.1\% | * | 62.8\% | -32.3\% | 47.5\% | -35.8\% | 42.8\% | -22.0\% | 38.1\% | 7.9\% |
| Hancock County School District | 44.4\% | 45.8\% | -14.4\% | -2.7\% | 27.5\% | -6.4\% | * | 59.9\% | -9.2\% | 50.4\% | -37.2\% | 44.7\% | -36.3\% | 41.3\% | 6.7\% |
| Harrison County School District | 45.6\% | 56.5\% | -26.9\% | -20.2\% | 11.1\% | -2.7\% | -10.3\% | 61.2\% | -17.8\% | 49.7\% | -34.1\% | 46.6\% | -29.1\% | 43.0\% | 5.4\% |
| Hattiesburg Public School District | 25.4\% | 45.7\% | -20.7\% | -25.0\% | * | -5.7\% |  |  |  | 28.2\% | -22.8\% | 26.3\% | -24.8\% | 22.5\% | 5.7\% |
| Hazlehurst City School District | 12.5\% | 13.6\% | -1.6\% | 0.6\% |  | 13.6\% | * |  |  | 13.6\% | -12.2\% | 13.0\% | -7.5\% | 10.8\% | 3.4\% |
| Hinds County School District | 28.5\% | 37.1\% | -10.0\% | 8.4\% | * | 12.9\% |  | 41.5\% | -11.5\% | 31.5\% | -26.8\% | 28.5\% | 4.8\% | 24.9\% | 7.7\% |
| Hollandale School District | 16.0\% |  |  | * |  | * |  |  |  | 17.2\% | -13.2\% | 16.0\% |  | 16.3\% | -0.7\% |
| Holly Springs School District | 14.7\% | 10.5\% | 4.2\% | 19.5\% |  | -3.9\% |  | * | * | 16.7\% | -12.4\% | 14.7\% | * | 11.7\% | 5.8\% |
| Holmes Consolidated School District | 8.0\% | 6.7\% | 1.3\% | * | * |  |  |  |  | 9.0\% | -8.1\% | 8.0\% | * | 5.2\% | 5.6\% |
| Houston School District | 37.1\% | 49.1\% | -25.3\% | -20.1\% | * | -3.2\% |  | 59.0\% | -18.3\% | 41.8\% | -36.4\% | 37.6\% | -19.1\% | 34.9\% | 4.3\% |
| Humphreys County School District | 8.8\% | * | * | * | * | * | * |  |  | 9.8\% | -7.9\% | 8.8\% | * | 6.9\% | 4.0\% |
| Itawamba County School District | 31.0\% | 32.8\% | -23.0\% | 5.7\% | * | -9.1\% |  | 43.8\% | -7.7\% | 35.5\% | -24.4\% | 31.1\% | * | 27.5\% | 7.3\% |


| No gap (0) or subgroup higher than reference |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gap between -10 and -.01 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap between -10.1 and -25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap greater than -25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{\text {n }}$ counts $<10$ are suppressed |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| District Name | All Students Prof | White Prof | African American Gap | Hispanic Gap | Asian Gap | Multiracial Gap | Native Am/ Pac Isnder Gap | Not Econ Disadv Prof | Econ Disadv Gap | No Disabilities Prof | Students w/ Disabilities Gap | Not LEP Prof | $\begin{aligned} & \hline \text { LEP } \\ & \text { Gap } \end{aligned}$ | Male <br> Prof | Female Gap |
| Jackson County School District | 47.7\% | 50.0\% | -20.0\% | -5.6\% | 11.9\% | -4.4\% | * | 57.1\% | -10.2\% | 53.1\% | -39.5\% | 48.0\% | -20.1\% | 43.2\% | 9.6\% |
| Jackson Public School District | 17.6\% | 50.0\% | -32.8\% | -33.8\% | * | -26.9\% | * |  |  | 18.9\% | -13.7\% | 17.7\% | -3.6\% | 14.0\% | 7.3\% |
| Jefferson County School District | 12.3\% | * | * | * | * | * | * |  |  | 13.8\% | -12.5\% | 12.3\% |  | 9.7\% | 5.4\% |
| Jefferson Davis County School District | 20.4\% | 32.0\% | -13.8\% | * |  | * |  |  |  | 23.2\% | -20.0\% | 20.5\% | * | 19.2\% | 2.6\% |
| Joel E. Smilow Collegiate | 10.4\% |  |  |  |  |  |  |  |  | 12.3\% |  | 10.5\% | * | 6.8\% | 8.5\% |
| Jones County School District | 39.3\% | 46.4\% | -22.7\% | -15.7\% | 14.3\% | -10.3\% |  | 52.7\% | -13.5\% | 44.5\% | -33.7\% | 41.1\% | -28.0\% | 36.5\% | 5.7\% |
| Kemper County School District | 16.1\% | 16.7\% | -0.6\% | * |  | * |  |  |  | 17.2\% | -12.5\% | 16.1\% |  | 12.8\% | 6.8\% |
| Kosciusko School District | 34.4\% | 51.3\% | -28.4\% | -3.9\% | 25.7\% | -1.3\% | * | 59.1\% | -24.7\% | 37.9\% | -28.4\% | 34.3\% | 6.6\% | 31.3\% | 6.4\% |
| Lafayette County School District | 40.4\% | 47.3\% | -28.0\% | -14.0\% | * | -12.7\% | * | 53.1\% | -20.0\% | 45.0\% | -31.2\% | 40.9\% | -35.6\% | 37.1\% | 6.7\% |
| Lamar County School District | 46.5\% | 54.4\% | -25.0\% | -22.7\% | 25.9\% | -6.1\% | * | 59.0\% | -19.2\% | 52.3\% | -36.4\% | 47.3\% | -28.8\% | 43.1\% | 7.0\% |
| Lauderdale County School District | 41.0\% | 49.6\% | -26.9\% | -11.6\% | 1.9\% | 2.3\% | * | 55.6\% | -19.9\% | 44.5\% | -31.8\% | 41.4\% |  | 36.7\% | 8.6\% |
| Laurel School District | 18.3\% | 55.3\% | -38.4\% | -37.4\% | * | -21.9\% |  |  |  | 19.7\% | -11.5\% | 18.8\% | -10.1\% | 16.4\% | 3.9\% |
| Lawrence County School District | 26.0\% | 34.9\% | -19.5\% | -17.3\% | * | -26.9\% | * | 36.6\% | -11.6\% | 28.3\% | -19.2\% | 26.0\% | * | 22.8\% | 6.4\% |
| Leake County School District | 21.4\% | 33.2\% | -17.2\% | -5.2\% | * | -20.7\% |  |  |  | 23.7\% | -16.2\% | 22.5\% | -14.8\% | 18.8\% | 5.1\% |
| Lee County School District | 34.8\% | 42.0\% | -24.9\% | -10.1\% | 14.0\% | -0.6\% |  | 50.5\% | -16.2\% | 38.4\% | -30.7\% | 35.2\% | -15.2\% | 32.8\% | 4.2\% |
| Leflore Legacy Academy | 8.5\% | * | * | * | * | * | * | * | * | 9.3\% |  | 8.5\% |  | 5.7\% | 5.1\% |
| Leland School District | 14.2\% | 5.0\% | 9.0\% | * | * | * | * |  |  | 14.7\% | -6.2\% | 13.8\% | * | 11.6\% | 5.1\% |
| Lincoln County School District | 41.8\% | 45.7\% | -23.6\% | -22.6\% | * | -31.4\% |  | 55.1\% | -13.2\% | 46.1\% | -35.6\% | 41.9\% | * | 37.1\% | 9.9\% |
| Long Beach School District | 49.7\% | 55.2\% | -31.3\% | -8.8\% | 14.5\% | -2.1\% | * | 58.6\% | -13.6\% | 55.1\% | -40.1\% | 49.9\% | -16.6\% | 46.5\% | 6.5\% |
| Louisville Municipal School District | 29.2\% | 49.3\% | -30.1\% | -3.2\% | * | -9.9\% |  |  |  | 31.7\% | -24.1\% | 29.2\% |  | 25.2\% | 8.0\% |
| Lowndes County School District | 43.6\% | 56.0\% | -31.4\% | -19.2\% | * | -18.1\% | * | 58.5\% | -23.3\% | 48.3\% | -33.7\% | 43.8\% | -29.5\% | 40.5\% | 6.3\% |
| Madison County School District | 54.7\% | 70.6\% | -34.4\% | -36.4\% | -1.3\% | -12.2\% | * | 67.3\% | -37.0\% | 58.3\% | -37.8\% | 55.9\% | -32.1\% | 50.7\% | 8.1\% |
| Marion County School District | 29.3\% | 39.1\% | -22.4\% | -5.7\% |  | -19.1\% |  | 50.0\% | -10.6\% | 32.2\% | -20.6\% | 29.4\% | * | 24.3\% | 9.6\% |
| Marshall County School District | 24.5\% | 29.7\% | -11.9\% | 0.3\% | * | -2.6\% |  | 16.7\% | -4.5\% | 26.7\% | -23.3\% | 25.5\% | -13.7\% | 21.7\% | 5.6\% |
| McComb School District | 15.5\% | 40.7\% | -26.6\% |  | * | -17.3\% |  |  |  | 16.9\% | -14.4\% | 15.7\% | -11.7\% | 12.0\% | 6.9\% |


| No gap (0) or subgroup higher than reference |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gap between -10 and -.01 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap between -10.1 and -25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap greater than -25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *n counts < 10 are suppressed |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| District Name | All Students Prof | White Prof | African American Gap | Hispanic Gap | Asian Gap | Multiracial Gap | Native Am/ Pac Isnder Gap | Not Econ Disadv Prof | Econ Disadv Gap | No <br> Disabilities Prof | Students w/ Disabilities Gap | Not LEP Prof | $\begin{aligned} & \text { LEP } \\ & \text { Gap } \end{aligned}$ | Male Prof | Female Gap |
| Meridian Public School District | 16.9\% | 41.7\% | -26.5\% | -14.8\% | * | -5.4\% | * |  |  | 18.6\% | -14.0\% | 17.1\% | -14.4\% | 14.1\% | 5.6\% |
| Midtown Public Charter School | 13.7\% | * | * | * | * | * | * |  |  | 15.3\% |  | 13.7\% |  | 13.1\% | 1.2\% |
| Mississippi School For Mathematics and Science | 95.2\% | 100.0\% | * | * | * |  |  | 100.0\% | -10.0\% | 95.2\% | -95.2\% | 95.2\% |  | * | * |
| Mississippi School For The Arts | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Monroe County School District | 42.2\% | 43.4\% | -17.7\% | * | * | -2.5\% | * | 49.0\% | -5.9\% | 46.1\% | -24.3\% | 42.2\% |  | 38.5\% | 7.2\% |
| Moss Point Separate School District | 21.8\% | 27.9\% | -6.7\% | -13.4\% |  | -7.9\% |  |  |  | 23.9\% | -14.4\% | 22.4\% | -9.2\% | 19.5\% | 4.9\% |
| Natchez-Adams School District | 18.3\% | 25.9\% | -8.7\% | * | * | 21.2\% |  |  |  | 20.3\% | -17.8\% | 18.2\% | * | 15.0\% | 6.3\% |
| Neshoba County School District | 45.7\% | 54.5\% | -24.8\% | -10.8\% | 24.0\% | -12.0\% |  | 61.0\% | -16.3\% | 50.7\% | -40.3\% | 45.7\% | * | 43.2\% | 4.9\% |
| Nettleton School District | 30.6\% | 36.4\% | -18.5\% | * |  | * |  | 45.8\% | -9.7\% | 34.8\% | -33.5\% | 30.9\% | * | 27.9\% | 5.6\% |
| New Albany Public School District | 42.2\% | 54.1\% | -29.6\% | -21.1\% | 3.1\% | -17.5\% | * | 58.7\% | -20.6\% | 46.9\% | -32.0\% | 44.3\% | -32.9\% | 40.0\% | 4.5\% |
| Newton County School District | 46.5\% | 51.6\% | -20.4\% | 2.6\% | * | * | * | 58.7\% | -16.6\% | 50.9\% | -35.3\% | 47.2\% | -28.1\% | 43.0\% | 6.5\% |
| Newton Municipal School District | 22.6\% | 33.3\% | -12.0\% |  | * | 2.4\% |  |  |  | 25.8\% | -20.5\% | 22.3\% | * | 15.6\% | 13.1\% |
| North Bolivar Consolidated School District | 11.6\% | * | * | * | * | * | * |  |  | 12.8\% | -10.9\% | 11.7\% | * | 8.5\% | 5.8\% |
| North Panola School District | 8.0\% |  |  |  |  |  |  |  |  | 9.7\% |  | 8.1\% | * | 7.3\% | 1.4\% |
| North Pike School District | 31.9\% | 42.0\% | -23.5\% | * | * | 11.3\% |  |  |  | 34.9\% | -23.1\% | 31.9\% | * | 26.9\% | 10.5\% |
| North Tippah School District | 35.1\% | 37.3\% | -17.7\% |  | * | -8.1\% |  | 47.2\% | -6.5\% | 40.7\% | -31.1\% | 35.2\% | * | 30.2\% | 9.6\% |
| Noxubee County School District | 13.2\% | * | * | * | * | * | * |  |  | 15.0\% | -13.9\% | 13.5\% |  | 10.4\% | 6.2\% |
| Ocean Springs School District | 58.7\% | 62.1\% | -20.7\% | -19.0\% | 7.6\% | 3.0\% | * | 67.2\% | -15.4\% | 63.7\% | -39.4\% | 59.4\% | -30.2\% | 54.7\% | 8.5\% |
| Okolona Separate School District | 17.4\% | * | * | * | * | * | * |  |  | 19.2\% | -11.0\% | 17.4\% |  | 11.3\% | 11.7\% |
| Oxford School District | 48.9\% | 68.9\% | -47.0\% | -44.9\% | -7.0\% | -13.2\% |  | 65.9\% | -43.5\% | 52.6\% | -36.8\% | 50.9\% | -36.1\% | 48.4\% | 1.0\% |
| Pascagoula Gautier School District | 38.1\% | 52.2\% | -23.5\% | -14.7\% | -9.9\% | -7.5\% |  |  |  | 41.6\% | -33.4\% | 40.3\% | -24.4\% | 33.9\% | 8.5\% |
| Pass Christian Public School District | 51.4\% | 59.2\% | -25.4\% | -11.1\% | 19.7\% | -9.2\% | * | 70.1\% | -20.0\% | 56.0\% | -38.3\% | 51.6\% | -24.4\% | 46.2\% | 10.4\% |
| Pearl Public School District | 41.8\% | 50.1\% | -18.4\% | -13.0\% | 19.9\% | -3.0\% | * | 57.1\% | -15.2\% | 45.7\% | -32.4\% | 42.3\% | -10.9\% | 38.6\% | 6.6\% |
| Pearl River County School District | 38.3\% | 39.5\% | -20.5\% | -15.2\% | * | -1.4\% |  | 33.8\% | -0.8\% | 41.2\% | -26.3\% | 38.5\% | -30.8\% | 34.9\% | 7.0\% |
| Perry County School District | 27.3\% | 32.0\% | -14.1\% | * |  | -7.0\% |  | 33.3\% | -6.1\% | 29.0\% | -11.5\% | 27.3\% |  | 21.9\% | 10.9\% |


| No gap (0) or subgroup higher than reference |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gap between -10 and -.01 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap between -10.1 and -25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap greater than -25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{*} \mathrm{n}$ counts $<10$ are suppressed |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| District Name | All Students Prof | White Prof | African American Gap | Hispanic Gap | Asian Gap | Multiracial Gap | Native Am/ Pac Isnder Gap | Not Econ Disadv Prof | Econ Disadv Gap | No Disabilities Prof | Students w/ Disabilities Gap | Not LEP Prof | $\begin{aligned} & \hline \text { LEP } \\ & \text { Gap } \end{aligned}$ | Male <br> Prof | Female Gap |
| Petal School District | 56.7\% | 63.8\% | -29.1\% | -31.6\% | * | -6.8\% |  | 71.6\% | -18.3\% | 63.7\% | -38.2\% | 57.8\% | -51.3\% | 54.4\% | 4.9\% |
| Philadelphia Public School District | 19.1\% | 41.9\% | -26.5\% | * | * | * |  |  |  | 22.9\% | -21.5\% | 19.3\% | * | 11.2\% | 16.1\% |
| Picayune School District | 33.9\% | 40.2\% | -17.9\% | -20.9\% | 13.2\% | -6.5\% |  |  |  | 36.9\% | -27.9\% | 34.6\% | -22.3\% | 31.5\% | 4.7\% |
| Pontotoc City School District | 41.6\% | 54.0\% | -27.2\% | -28.1\% | * | -4.8\% |  | 66.0\% | -22.6\% | 46.5\% | -28.1\% | 44.0\% | -26.1\% | 40.8\% | 1.5\% |
| Pontotoc County School District | 39.5\% | 43.6\% | -22.8\% | -17.0\% | -12.8\% | -1.2\% | * | 53.8\% | -11.9\% | 44.7\% | -36.0\% | 40.9\% | -30.7\% | 37.0\% | 5.1\% |
| Poplarville Separate School District | 39.3\% | 41.3\% | -20.5\% | 1.6\% | * | 1.0\% | * | 51.6\% | -9.5\% | 44.1\% | -34.2\% | 39.4\% | * | 38.3\% | 2.0\% |
| Prentiss County School District | 38.7\% | 39.8\% | -19.3\% | * | * | -15.4\% |  | 46.3\% | -3.7\% | 43.9\% | -28.7\% | 38.7\% |  | 35.4\% | 6.6\% |
| Quitman County School District | 19.3\% | * | * | * | * | * | * |  |  | 21.4\% | -17.7\% | 19.3\% |  | 15.6\% | 7.8\% |
| Quitman School District | 18.3\% | 29.1\% | -17.9\% | * |  | * |  |  |  | 21.4\% | -18.5\% | 18.3\% | * | 14.1\% | 8.8\% |
| Rankin County School District | 48.6\% | 54.7\% | -22.0\% | -18.3\% | 9.8\% | -2.1\% | * | 58.9\% | -19.4\% | 52.2\% | -34.4\% | 49.0\% | -24.8\% | 46.0\% | 5.4\% |
| Reimagine Prep | 10.0\% | * | * | * | * | * | * |  |  | 10.8\% | -8.7\% | 10.0\% |  | 11.1\% | -2.3\% |
| Richton School District | 31.6\% | 36.3\% | -16.6\% | * |  | * |  | 41.6\% | -9.4\% | 34.8\% | -23.2\% | 31.6\% |  | 27.7\% | 7.2\% |
| Scott County School District | 26.3\% | 33.2\% | -13.7\% | -10.8\% | * | -12.7\% |  | 24.3\% | -6.8\% | 29.5\% | -22.4\% | 27.9\% | -19.6\% | 23.9\% | 4.9\% |
| Senatobia Municipal School District | 34.4\% | 55.5\% | -37.1\% | -16.3\% | * | * |  | 52.7\% | -27.7\% | 39.3\% | -29.4\% | 34.6\% | * | 31.8\% | 5.3\% |
| Simpson County School District | 23.7\% | 32.0\% | -15.7\% | -3.9\% | * | -18.7\% |  | 36.0\% | -10.8\% | 27.2\% | -20.7\% | 23.9\% | -13.9\% | 21.2\% | 5.3\% |
| Smilow Prep | 11.2\% | * | * | * | * | * | * |  |  | 11.9\% | -8.0\% | 11.2\% |  | 8.9\% | 4.5\% |
| Smith County School District | 34.8\% | 42.7\% | -26.5\% | -1.0\% | * | -16.7\% |  | 58.2\% | -17.2\% | 38.9\% | -30.5\% | 34.8\% | * | 31.9\% | 5.8\% |
| South Delta School District | 12.4\% |  |  | * |  | * |  |  |  | 13.4\% | -7.4\% | 12.4\% |  | 9.0\% | 6.5\% |
| South Panola School District | 30.8\% | 43.0\% | -21.2\% | 1.0\% | -33.9\% | -7.2\% | * | 50.2\% | -16.4\% | 33.1\% | -19.3\% | 31.0\% | -25.1\% | 26.8\% | 8.1\% |
| South Pike School District | 20.0\% | 33.0\% | -15.4\% | * |  | 9.9\% | * |  |  | 21.5\% | -17.5\% | 20.0\% | * | 17.5\% | 5.4\% |
| South Tippah School District | 36.0\% | 43.0\% | -18.6\% | -18.4\% | * | -20.5\% | * | 51.4\% | -12.9\% | 42.2\% | -29.1\% | 37.5\% | -24.9\% | 31.4\% | 9.4\% |
| Starkville- Oktibbeha Consolidated School District | 33.0\% | 63.8\% | -46.7\% | -19.7\% | 11.5\% | * | * | 64.8\% | -45.7\% | 36.7\% | -26.6\% | 33.0\% | 6.5\% | 29.8\% | 6.8\% |
| Stone County School District | 45.4\% | 51.5\% | -26.1\% | -25.2\% | * | -18.2\% |  | 61.0\% | -15.7\% | 49.3\% | -34.6\% | 45.7\% | * | 41.2\% | 9.0\% |
| Sunflower County Consolidated School District | 15.4\% | 12.8\% | 2.4\% | 11.2\% | * | * |  |  |  | 16.9\% | -13.7\% | 15.4\% | * | 13.5\% | 3.8\% |
| Tate County School District | 27.0\% | 33.1\% | -17.6\% | -3.4\% |  | -3.5\% |  | 37.9\% | -9.5\% | 29.7\% | -19.5\% | 27.7\% | -18.2\% | 23.5\% | 6.9\% |


| No gap (0) or subgroup higher than reference |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gap between -10 and -.01 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap between -10.1 and -25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap greater than -25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{n} \mathrm{n}$ counts $<10$ are suppressed |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| District Name | All Students Prof | White Prof | African American Gap | Hispanic Gap | Asian Gap | Multiracial Gap | Native Am/ Pac Isnder Gap | Not Econ Disadv Prof | Econ Disadv Gap | No Disabilities Prof | Students w/ Disabilities Gap | Not LEP Prof | $\begin{aligned} & \text { LEP } \\ & \text { Gap } \end{aligned}$ | Male <br> Prof | Female Gap |
| Tishomingo County School District | 38.1\% | 38.4\% | -21.8\% |  | * | -4.5\% |  | 51.1\% | -7.3\% | 43.3\% | -34.9\% | 38.3\% | -13.3\% | 33.5\% | 9.2\% |
| Tunica County School District | 15.8\% | 33.3\% | -17.6\% | * |  | -17.9\% | * |  |  | 17.2\% | -13.1\% | 15.9\% | -3.4\% | 14.9\% | 2.0\% |
| Tupelo Public School District | 41.7\% | 67.1\% | -42.4\% | -26.8\% | -13.9\% | -14.4\% |  | 62.4\% | -39.0\% | 45.5\% | -28.8\% | 42.7\% | -17.2\% | 38.8\% | 5.9\% |
| Union County School District | 48.4\% | 51.3\% | -28.0\% | -26.9\% | * | 1.2\% |  | 61.3\% | -10.8\% | 54.3\% | -34.3\% | 48.8\% | -42.1\% | 45.8\% | 5.1\% |
| Union Public School District | 47.2\% | 55.8\% | -36.5\% |  | * | -1.9\% |  | 60.6\% | -14.0\% | 55.7\% | -36.7\% | 47.2\% |  | 43.7\% | 7.2\% |
| Vicksburg Warren School District | 25.8\% | 45.0\% | -29.0\% | -7.5\% | -3.1\% | -19.2\% |  |  |  | 29.2\% | -24.8\% | 25.9\% | -12.0\% | 22.2\% | 7.1\% |
| Walthall County School District | 22.2\% | 36.8\% | -21.5\% | -19.4\% | * | -28.5\% |  |  |  | 23.5\% | -17.4\% | 22.2\% |  | 19.5\% | 5.4\% |
| Water Valley School District | 36.1\% | 50.0\% | -28.9\% | * | * | -23.3\% |  | 59.6\% | -24.9\% | 40.6\% | -31.4\% | 36.5\% | * | 32.1\% | 8.3\% |
| Wayne County School District | 28.3\% | 37.9\% | -17.7\% | -12.9\% | * | * |  |  |  | 31.7\% | -24.0\% | 28.5\% | -10.9\% | 26.3\% | 4.1\% |
| Webster County School District | 39.6\% | 47.1\% | -31.1\% | * |  | -15.0\% |  | 58.2\% | -20.2\% | 42.8\% | -30.0\% | 39.7\% | * | 38.2\% | 2.8\% |
| West Bolivar Consolidated School District | 9.4\% |  |  |  |  |  |  |  |  | 10.4\% | -8.9\% | 9.4\% | * | 9.6\% | -0.5\% |
| West Jasper Consolidated School District | 33.8\% | 46.1\% | -18.9\% | -37.8\% |  | -14.9\% |  | 49.6\% | -15.9\% | 39.2\% | -26.3\% | 34.0\% | * | 28.8\% | 9.9\% |
| West Point Consolidated School District | 19.4\% | 38.7\% | -24.1\% | -8.0\% | * | -20.0\% | * |  |  | 21.5\% | -16.4\% | 19.4\% | -10.3\% | 13.3\% | 12.0\% |
| West Tallahatchie School District | 10.1\% | * | * | * | * | * | * |  |  | 11.9\% |  | 10.1\% |  | 6.9\% | 6.1\% |
| Western Line School District | 27.7\% | 32.0\% | -9.2\% | 19.5\% | * | * |  |  |  | 29.9\% | -19.2\% | 27.6\% | * | 25.2\% | 4.8\% |
| Wilkinson County School District | 10.2\% | * | * | * | * | * | * |  |  | 11.4\% | -9.9\% | 10.2\% |  | 5.9\% | 8.9\% |
| Winona-Montgomery Consolidated School District | 24.1\% | 38.8\% | -22.0\% | * | * | * |  |  |  | 26.8\% | -18.8\% | 24.2\% | * | 24.1\% | 0.1\% |
| Yazoo City Municipal School District | 5.5\% | * | * | * | * | * | * |  |  | 6.2\% | -5.5\% | 5.5\% | * | 4.0\% | 3.0\% |
| Yazoo County School District | 19.1\% | 25.6\% | -11.0\% | -16.5\% | 28.9\% | -13.1\% |  |  |  | 21.3\% | -18.2\% | 18.9\% | * | 16.6\% | 5.0\% |

