OFFICE OF CHIEF OF RESEARCH AND DEVELOPMENT Summary of State Board of Education Agenda Items September 17, 2015

OFFICE OF SCHOOL AND EDUCATOR ACCOUNTABILITY

10. Approval to establish a combined minimum score for the end-of-course Subject Area Tests that will serve as an additional option in meeting graduation requirements for students enrolled during the 2015-2016 school year as outlined in State Board Policy 3803 [Goal 2 – MDE Strategic Plan] (J.P. Beaudoin)

On April 17, 2015, the State Board of Education approved a temporary and final rule to revise State Board Policies 3801, 3802, and 3803 to provide additional options for students to meet graduation requirements in lieu of passing an end-of-course Subject Area Test. The revisions made to the policies established options for students to meet graduation requirements as alternatives in lieu of passing an end-of-course Subject Area Test. The revisions to Policy 3803 included the establishment of a combined minimum score for the end-of-course Subject Area Tests as one of the approved options.

Policy 3803(3): Assessments Required for Graduation: Beginning with school year 2015-2016, all students enrolled may achieve a combined minimum score from the end-of-course Subject Area Tests to meet the requirement for graduation in lieu of passing the applicable end-of-course Subject Area Test.

The combined minimum score needed to meet the requirements for SBE 3803(3) is recommended to be an average scale score of **646**. The combined minimum score is an additional option available for students enrolled during the 2015-2016 school year. Students may also use options available under Policies 3803(2) and 3804 to meet graduation requirements.

Recommendation: Approval

Back-up material attached

Composite Score Analytics: SBE Version

Proposed Policy Statement: The composite score needed to meet the requirements for SBE 3803(3) shall be an average scale score of 646.

Table 1. Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
ENG_SS	31890	610	689	650.58	11.605
ALG_SS	36334	616	689	655.17	9.962
BIO_SS	34094	610	694	652.24	11.432
HIS_SS	28803	605	689	648.60	10.497
Valid N (listwise)	340				

<u>Table 2</u>. Average Scaled Score (all) vs. Average Scaled Score Below Cut Score

Subject	Average Scaled Score ¹	Standard Deviation	Cut Score	Average Scaled Score: Below Cut
ENG_SS	651	11.6	645	636
ALG_SS	655	10.0	647	640
BIO_SS	652	11.4	645	637
HIS_SS	649	10.5	641	633

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¹ SATP2 data extraction from SY 2013-14. Mississippi Department of Education Division of Research and Development 07 September 2015

