

**OFFICE OF QUALITY PROFESSIONALS**  
**Summary of State Board of Education Items**  
**February 14-15, 2013**

**OFFICE OF EDUCATOR LICENSURE**

15. Approval of Proposal from Belhaven University for Coursework for Preparation for National Board Certification as recommended by the Commission on Teacher and Administrator Education, Certification and Licensure and Development.

Background Information:

Belhaven University is requesting approval of core coursework of three graduate level classes that will help prepare teachers for the National Board Certification Process (NBCT). As an option, this would allow candidates to count nine (9) elective hours as a NBCT concentration. These courses would utilize the National Board for Professional Teaching Standards Five Core Propositions in an effort to assist teachers who may consider seeking national board certification.

Candidates who have completed the NBCT process have indicated that they are much better instructors and they are able to analyze and use instruction more effectively. Candidates will not be required to participate in the NBCT process, but these courses could assist any candidate who may choose to participate in this process or candidates could elect to take the courses as a means to improve their knowledge in the analysis of and improvement of instruction. This program will prepare teachers to further their technology and assessment skills as well as help with the instruction of students and achievement through the use of technology.

Recommendation: Approval

Back-up material attached



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Mississippi Department of Education  
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## EDUCATION PROGRAM APPROVAL REQUEST FORM

Institution: Belhaven University

Date Submitted: September 14, 2012

Submitted by: Dr. Sandra Rasberry, Dean

Commission Approval Date: \_\_\_\_\_

State Board Approval Date: \_\_\_\_\_

Proposed date of Program Implementation:

Proposal Request and Support Materials are provided for the approval to implement:

       New Program                        X   Modifications to Existing Program                             Licensure Requirement

In addition to your current education program course list/description, you must provide:

1. A copy of the proposed new program
2. The current program with clear indication of proposed modifications
3. Any evidence of institutions (state, regional or national) with same or a similar course of study:
4. Qualified faculty: Current qualified full-time faculty will teach the course.

Please state your specific request: **Belhaven University would like to add three graduate level classes at the Master's level to be offered as an area of concentration option for graduate candidates. This option would allow candidates to count 9 elective hours as a concentration in NBCT emphasis. These courses would utilize the National Board for Professional Teaching Standards Five Core Propositions in an effort to assist teachers who may be considering seeking national board certification. See Course descriptions attached.**

State rationale: **Candidates who have completed the NBCT process have indicated they are much better instructors and are able to analyze and use instruction more effectively having participated in the process. Candidates would not be required to be in the NBCT process. These courses could assist any candidate who may choose to participate in this process or candidates could elect to take the courses as a means to improve their knowledge in the analysis of and improvement of instruction in an effort to increase student achievement in the classroom.**

*NOTE: Program approval is subject to standard review procedures that involve several entities and, therefore, timelines for final approval by the Office of Teacher and Administrator Preparation (TAP) may vary. After TAP approves the program, if it is a new or modified program or requires licensure changes, it may then be subject to approval by the Licensure Commission on Teacher and Administrator Education, Certification and Licensure and Development and the State Board of Education before candidates are eligible for Mississippi Teacher Licensure.*

Belhaven University  
Master of Education  
Graduate Coursework

**1. and 2. Program of Study/ Additions :** This request is not for a program, but is a request for approval of courses which have content that emphasizes the National Board for Professional Teaching Standards for those seeking national board certification. The following courses would be added to the master level offerings as elective coursework. The instructors will utilize effective practicing NBCT teachers to interact and participate in the analysis and discussion of the course requirements.

**EDU 651 Engaging Learning Communities.** 3 hours. This course emphasizes how teachers become more effective communicators with peers, parents, and the community through leadership roles in order to improve student learning and achievement.

**EDU 652 Case Study Analysis.** 3 hours. The course places emphasis on the analysis of student work to evaluate the effectiveness of instruction as demonstrated by student achievement. Results are used to direct changes needed for enhancement of student learning (next steps).

**EDU 653 Self Teaching Analysis.** 3 hours. This course emphasizes teachers reflecting on their effectiveness in engaging students in learning. Video analysis within whole group, small group and individualized instructional settings will be emphasized.

**Already Approved course:** EDU 625 Instructional Leadership Skills in the Classroom (3).  
Prereq: 614 The development of skills and attributes necessary to establish and maintain a positive learning environment that maximizes student achievement. Teaching strategies and models of behavioral management and instruction are emphasized. National Board for Professional Teaching Standards are examined as part of the exit requirement for the program.

**3. Evidence:** Several IHL's offer courses that are intended to assist teachers in passing the National Board process.

**4. Qualified faculty:** Dr. Catherine Wasson, Professor is the instructor for the EDU 625 capstone course. Dr. Cynthia Wilkins, Adjunct Instructor, NBCT will assist with the other courses along with other K-12 teachers who are NBCT.

# BELHAVEN UNIVERSITY

*Our Standard is Christ*

## Summary of Changes to the Technology Syllabi

After careful review of the recommendation from the review committee the faculty met to discuss the suggestions and how to clarify outcome objectives for each course. The following summarizes those decisions based on the reviewer's feedback.

1. Each objective will show the national standard correlation to the objective and the objectives measured by each assessment (INTASC standards are included).
2. The suggestion for more computer application resulted in the following changes to EDU 623:
  - 1) the addition of a basic computer programming course will be a prerequisite before beginning the series of coursework.
  - 2) additional instruction has been added in the use of word processing, spreadsheets and software to provide more in-depth application and review of knowledge and skills in computer application.
3. A review of EDU 641 New and Emerging Technologies syllabi: some assignments open-ended so that new and evolving technologies could be easily incorporated into the course objectives and assignments.

Belhaven University has as the intent of this series of coursework to provide the classroom teacher with more in-depth use of technology in the classroom. The candidate should enter the program with basic knowledge and skills in the use of computers and application. These courses will emphasize the use of technology as it is integrated into the classroom by using commercially available educational media into the teacher's classroom methodology. The courses will also emphasize integrating commercially available media into the collection, and organization and presentation of data. The course on new and emerging technology is designed so as to allow the instructor to provide current and innovative practices into the course assignments.

Respectively submitted:

Dr. Sandra Rasberry, Dean,  
School of Education, Belhaven University

### School of Education

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