OFFICE OF QUALITY PROFESSIONALS & SPECIAL SCHOOLS Summary of State Board of Education Agenda Items July 19-20, 2012

MISSISSIPPI SCHOOL FOR THE DEAF

E. <u>Approval of Changes to the Mississippi School for the Deaf 2012-2013 Student</u> Handbook

Executive Summary

The document contains a handbook for students attending the Mississippi School for the Deaf. It details the policies and procedures regarding general information, academic expectations, student services, health services, visitors on campus, school safety and transportation, technology, and discipline. This document has the following changes:

Page 2	Signature	Page fo	r Parents	and Students
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Page 3 New Board

Page 11 The Director of Residence Education must approve all consequences given in the dormitory. Examples of consequences are, but not limited to:

Page 27 The MSD philosophy mandates that every student, teacher, staff member, and administrator be responsible and contributing members of the learning community. The diverse, unique backgrounds of school community members will support the philosophy that each individual is an important part of MSD and, therefore, must act with integrity, honesty, and concern for the well-being of all. MSD will encourage and foster the on-going development of a strong value system and a sense of social responsibility.

Page 32-34 Anti-Bullying Policy Page 46 Earthquake Drill

Page 34-38 AUP POLICY Page 47 Tornado Alarm Procedures

Page 39-40 Student Signature

Page for AUP Page 71 Religious Services

Recommendation: Approval

Back-up material attached

Mississippi School for the Deaf Student Handbook Additions and/or Revisions 2012-2013

Page	Statement	Rationale
2	Signature Page for Parents and Students	New Addition Admin Staff
3	New Board	
11	The Director of Residence Education must approve all consequences given in the dormitory. Examples of consequences are, but not limited to:	Necessary from problems that occurred in 2012
27	The MSD philosophy mandates that every student, teacher, staff member, and administrator be responsible and contributing members of the learning community. The diverse, unique backgrounds of school community members will support the philosophy that each individual is an important part of MSD and, therefore, must act with integrity, honesty, and concern for the well-being of all. MSD will encourage and foster the on-going development of a strong value system and a sense of social responsibility.	Needed
32-34	Anti-Bullying Policy	Addition of Board Approved Anti-Bullying Policy
34-38	AUP POLICY	Addition of Board Approved Anti-Bullying Policy
39-40	Student Signature Page for AUP	
46	Earthquake Drill	
47	Tornado Alarm Procedures	
71	Religious Services	