

MISSISSIPPI EDUCATOR & ADMINISTRATOR PROFESSIONAL GROWTH SYSTEM

COUNSELOR GROWTH RUBRIC

Evidence Collection Sheet

NOTE: Enter the ratings for each standard into the spreadsheet located in your district's SharePoint folder. See Counselor Growth Rubric for detail explanation of ratings.

LEGEND

- 1 = Not acceptable performance as a school counselor
- 2 = A beginning school counselor or a counselor in need of focused professional development
- **3** = Performance as a school counselor consistently meets expectations
- **4** = Performance as a school counselor is exemplary

Counselor	Name				Grade Lev	/els		Time of Day	
Date of Pre-Observation Meeting				Date of O	bservation		Date of Post-Observation Meeting		
District & School				Observer	Observer Name or Signature				
Informal Observation				Formal OI	oservation		Summative Observation		
1	2	3	4	5	1	2	3	1	

Standard	Collection of Evidence (Description)	Rating (1-4)
DOMAIN I: PROGRAM DELIVERY		
1. Plans and provides direct and indirect services to students for 80% of the time.		
2. Engages in positive interactions with students.		
DOMAIN II: DATA USE		
3. Plans and delivers services utilizing academic performance, behavioral, and attendance data.		



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Standard	Collection of Evidence (Description)	Rating (1-4)
DOMAIN III: STAFF DEVELOPMENT		
4. Engages in professional learning.		
5. Collaborates with colleagues.		
6. Demonstrates high ethical standards.		
DOMAIN IV: STAKEHOLDER INVOLVEMENT		
7. Establishes and mains effective communication with stakeholders.		
STRENGTHS		
AREAS OF IMPROVEMENT		