

COS Process Modules 3 and 4

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MISSISSIPPI
DEPARTMENT OF
EDUCATION

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1

ALL Students Proficient and Showing Growth in All Assessed Areas



2

EVERY Student Graduates from High School and is Ready for College and Career



3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

4



EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



EVERY School and District is Rated “C” or Higher

6



VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);**
- B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and**
- C. Use of appropriate behaviors to meet their needs.**



Understand the content of the three child outcomes



Understand age-expected child development



Know about the child's functioning across settings and situations



Understand age expectations for child functioning within the family culture



Understand how to use the 7-point rating scale

COS 7-Point Scale		
Overall Age-Appropriate	7	<ul style="list-style-type: none"> Child shows functioning expected for his or her age in all or almost all everyday situations that are part of the child's life. No one on the team has concerns about the child's functioning in this outcome area.
	6	<ul style="list-style-type: none"> Child's functioning generally is considered appropriate for his or her age, but there are some significant concerns about the child's functioning in this outcome area. Although age-appropriate, the child's functioning may border on not keeping pace with age expectations.
Overall Not Age-Appropriate	5	<ul style="list-style-type: none"> Child shows functioning expected for his or her age some of the time and/or in some settings and situations. Child's functioning is a mix of age-expected and not age-expected behaviors and skills. Child's functioning might be described as like that of a slightly younger child.
	4	<ul style="list-style-type: none"> Child shows occasional age-appropriate functioning across settings and situations. More functioning is not age-expected than age-expected.
	3	<ul style="list-style-type: none"> Child does not yet show functioning expected of a child of his or her age in any situation. Child uses immediate foundational skills most or all of the time across settings and situations. Functioning might be described as like that of a younger child.
	2	<ul style="list-style-type: none"> Child occasionally uses immediate foundational skills across settings and situations. More functioning reflects skills that are not immediate foundational than are immediate foundational.
	1	<ul style="list-style-type: none"> Child does not yet show functioning expected of a child his or her age in any situation. Child's functioning does not yet include immediate foundational skills upon which to build age-appropriate functioning. Child's functioning might be described as like that of a much younger child.

- Use all available data to get an overall picture of the child's functioning in each area.
- COS form has a section for each of the three outcomes that includes the rating scale and supporting evidence for age-expected, immediate foundational, and lower functioning.
- For Exit, COS form includes a section to document progress made or to explain why no progress was made.

- Two required staff members should complete the modules first in a “train the trainer” approach.
- Trainers should go back and train other early childhood special education (and general education) staff members as soon as possible.
- Use a variation of the “Just For Me” activities for Modules 3 and 4 in your staff training so participants can have some interaction and practice.

Modules 5 and 6 completed by April 21

<https://ectacenter.org/eco/pages/cos.asp>

Review webinar April 21 at 3:30 pm





Help Wanted

We need reviewers for the new COS Procedures document. If you are willing to review, please say so in the chat or email Candice Taylor at cataylor@mdek12.org. Thanks!!



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