## Appendix L: Teacher Questionnaire Expressive Language

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| --- |
| **Student:** *Click to Enter Student’s Name* **School:** *Click to Enter School Name* |
| **Teacher:** *Click to Enter Teacher’s Name* **Grade:** *Click to Enter Student’s Grade* |

**Skill Area: Expressive Language**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **The student:** | Yes | No | Sometimes | N/A |
| * Expresses ideas effectively
 |[ ] [ ] [ ] [ ]
| * Uses sentence structure and grammar that is appropriate for age/grade
 |[ ] [ ] [ ] [ ]
| * Expresses a logical sequence of ideas to tell a story or relate event
 |[ ] [ ] [ ] [ ]
| * Uses age-appropriate vocabulary
 |[ ] [ ] [ ] [ ]
| * Speaks with appropriate rate, volume, pitch, and voice quality
 |[ ] [ ] [ ] [ ]
| **Skill Area: Social Communication/Pragmatics** |  |  |  |  |
| * Participates in discussions
 |[ ] [ ] [ ] [ ]
| * Can carry on a meaningful conversation with adults and peers
 |[ ] [ ] [ ] [ ]
| * Begins, maintains, and ends conversation appropriately
 |[ ] [ ] [ ] [ ]
| * Makes relevant comments about the topic
 |[ ] [ ] [ ] [ ]
| * Understands humor, idioms, and other figurative language
 |[ ] [ ] [ ] [ ]
| * Attends to speaker – maintains eye contact appropriately
 |[ ] [ ] [ ] [ ]
| * Asks for clarification when message is not understood
 |[ ] [ ] [ ] [ ]
| **Skill Area: Phonemic Awareness** |  |  |  |  |
| * Can segment sounds within a word orally
 |[ ] [ ] [ ] [ ]
| * Can blend sounds orally to form words
 |[ ] [ ] [ ] [ ]
| * Can identify final consonant sounds in words presented orally
 |[ ] [ ] [ ] [ ]
| * Can identify initial consonant sounds in words presented orally
 |[ ] [ ] [ ] [ ]
| * Can verbally produce rhyming words
 |[ ] [ ] [ ] [ ]
| * Can identify rhyming words
 |[ ] [ ] [ ] [ ]

**Do you have any other observations relating to the expressive language skills of this student?**

*Click to Enter Additional Information*

**It is my opinion that these behaviors:**

 [ ] **do not** adversely affect educational performance

 [ ] **do** adversely affect educational performance

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Teacher’s Signature Date