## Appendix F: Speech Sound Production and Use Assessment Summary

|  |
| --- |
| **School District:** *Enter District Name* **Date:** *Click to enter date*. |
| **Student’s Name:** *First Name* *Middle Initial* *Last Name* |
| **Student’s Date of Birth:** *Select Date of Birth* **Grade:** *Enter Grade in School* |
| **School:** *Enter School Name* **Age:** *Enter Student’s Age* |
| **Communication Assessment:** *Click to Enter Text*  **SLP’s Name:** *Enter SLP’s Name* |

1. **INTELLIGIBILITY**

|  |  |  |
| --- | --- | --- |
| 1. Clinician’s judgment of connected speech intelligibility: | | |
| Intelligible | Occasionally unintelligible and/or noticeably in error | |
| Frequently unintelligible | Unintelligible or only intelligible when the listener has knowledge of the context | |
| 1. Clinician’s judgment of connected speech intelligibility: | | |
| Conversation with clinician table | | Classroom observation |
| Other, *Click to specify* | | |

1. **SOUND SYSTEM**

|  |  |  |  |
| --- | --- | --- | --- |
| **Standardized test(s) administered** | **Date** | **Percentile** | **SS** |
| *Click to enter test administered* | *Select date* | *Click to enter %*% | *Click to enter SS* |
| *Click to enter test administered* | *Select date* | *Click to enter %*% | *Click to enter SS* |
| *Click to enter test administered* | *Select date* | *Click to enter %*% | *Click to enter SS* |
| *Click to enter test administered* | *Select date* | *Click to enter %*% | *Click to enter SS* |
| *Click to enter test administered* | *Select date* | *Click to enter %*% | *Click to enter SS* |

1. **ERROR TYPE**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. Sound errors or phonological processes typical of a child of younger age (list):   *Click to enter information* | | | | | | | | | | | | | |
| 1. Unusual or atypical sound errors or phonological processes (list):   *Click to enter information* | | | | | | | | | | | | | |
| 1. Phonetic inventory (an X indicates the sound is not present in any context): | | | | | | | | | | | | | |
|  | **p**encil |  | **t**oe |  | **f**an |  | **s**end |  | **th**in |  | k**ey** |  | p**a**th |
|  | **b**e |  | **d**uck |  | T**V** |  | **z**oo |  | **th**en |  | b**i**b |  | h**o**p |
|  | **m**an |  | **g**o |  | **r**un |  | **sh**ip |  | **j**ump |  | ch**ai**r |  | d**o**g |
|  | **n**ose |  | **k**ite |  | h**er** |  | **ch**ip |  | plea**s**ure |  | b**e**d |  | t**oe** |
|  | **house** |  | **l**eaf |  | **w**et |  | ri**ng** |  | h**a**t |  | f**oo**t |  | b**ye** |
|  | wh**o** |  | b**oy** |  | n**ut** |  | c**ow** |  | h**ea**d |  | w**a**y |  | ag**ai**n |
|  | **n**o |  | **y**es |  | | | | | | | | | |
| **Comments:**  *Click to enter information* | | | | | | | | | | | | | |

1. **SPEECH MECHANISM STRUCTURE AND/OR FUNCTIONS**

|  |  |
| --- | --- |
| Adequate for speech | Significantly affects speech |
| Mildly affects speech | Inadequate for speech |
| **Comments:**  *Click to enter information* | |

1. **INFORMAL ASSESSMENT INFORMATION (information for observation, interview, etc.):**

|  |
| --- |
| *Click to enter information for observation, interview, etc.* |

## 