LEVEL 1 • DEVELOPING

STANDARDS AND COMPETENCIES

1. **INTERPERSONAL – Communicate on very familiar topics using a variety of words and phrases that have been practiced and memorized.**
   a. Engage in greetings and introductions.
   b. Ask and answer a variety of simple questions.
   c. Communicate basic information about myself and people I know.
   d. Communicate basic information about everyday life.
   e. Exchange information using texts, graphs, or pictures.

2. **PRESENTATIONAL SPEAKING – Present information orally about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.**
   a. Present information about myself and others.
   b. Express likes, dislikes, and preferences.
   c. Present information about daily activities and familiar items.
   d. Present simple information based upon research.

3. **PRESENTATIONAL WRITING – Write short messages and notes on familiar topics related to everyday life.**
   a. Fill out simple forms with basic information.
   b. Write about myself and others I know.
   c. Write lists of daily activities.
   d. Write about something I researched.

4. **INTERPRETIVE LISTENING – Understand spoken words, phrases, and simple sentences related to everyday life and recognize pieces of information and the main topic of what is being said.**
   a. Understand simple courtesy phrases.
   b. Recognize basic information in words and phrases.
   c. Understand simple questions or statements.
   d. Understand simple information presented in pictures and graphs.

5. **INTERPRETIVE READING – Understand familiar words, phrases, and sentences within short and simple texts related to everyday life and understand the main idea of what is being read.**
   a. Recognize words, phrases, and characters when associated with already known material.
   b. Understand short, simple messages on familiar topics.
   c. Understand the main idea of published materials.
   d. Understand simple everyday notices in public places on familiar topics.