



Mississippi Department of Education

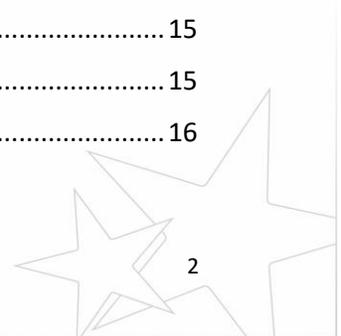
Data Dictionary
December 2022



MISSISSIPPI
DEPARTMENT OF
EDUCATION

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EXAMPLE

Data Domain

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WHO.

District/School

District/School: Accountability

The District/School Accountability data domain contains results from the Mississippi Statewide Accountability system. Calculations are created using individual student data. This data helps stakeholders make decisions regarding areas of improvement and identify needs across the Mississippi education system.

a. **Data Flow Details**

This annual data submission period occurs between July 1 and October 27.

b. **Justification for Collection**

The District/School Accountability is governed by the Every Student Succeeds Act (ESSA). District/School Accountability data has implications for ED Facts file specifications and ESSA Report Cards. District and school performance standards and accountability requirements set forth in Miss. Code Ann. §§ 37-17-6(5), 37-18-1 through 37-18-7. In addition to laws, District/School Accountability data is needed for school improvement calculations.

c. **Data Use and User Groups**

This domain is used by the MDE Office of School and District Performance oversees the collection of data in this domain. The primary data users of District/School Accountability data are districts, legislators, and the community.

District/School: Accreditation

The District/School Accreditation domain includes information about accreditation standards for districts and schools. The data collected is used to determine if districts and schools are meeting accreditation standards.

a. **Data Flow Details**

This data is populated as part of a stored procedure that runs daily until a personnel snapshot is created for all staff. District staff can review and resolve errors in the system from the start of the year until the personnel data snapshot which occurs in December.

b. Justification for Collection

District/School Accreditation is governed by the State Board Policy for Accreditation Standards. Miss. Code Ann. §§ 37-17-6 and 37-17-3 requires that accreditation standards be set, and accreditation processes take place. Additionally, Miss. Code Ann. § 37-17-7 gives authorization to accredit non-public schools.

Accreditation standards are defined and controlled by state board policy. State Board Policy Chapter 2, Rule 2.1, gives the authority to establish the *Mississippi Public School Accountability Standards* and refers to Miss. Code Ann. § 37-1-3, which gives the State Board of Education authority to set rules and policy. Miss. Code Ann. § 37-17-6 authorizes the establishment of the accreditation system. Some districts operate under a program called Districts of Innovation and get waivers for certain accreditation standards.

c. Data Use and User Groups

The domain is used by the MDE staff.

District/School: Board Member

District/School Board Member data domain consists of the active list of board members for each school district.

a. Data Flow Details

District/School Board Member data is added to MSIS on an as-needed basis as the composition of board members changes. Data collection opens July 1st and is available the entire school year.

b. Justification for Collection

District/School Board Member is governed by the Miss. Code Ann. §§ 37-7-203, 37-7-207, and 37-27-7 requires the collection of District/School Board Member data.

c. Data Use and User Groups

This domain is used for notifications when a state of emergency is declared in a district and the board is abolished. Board members who serve in a district when a state of emergency is declared are not allowed to serve again in another district.

District/School: Calendar

The District/School Calendar data domain includes district and school session dates, as well as a free-form calendar to record any other events.

a. Data Flow Details

District/School Calendar data and the first reporting period is July 1st - September 20th. Timely submission is critical because the Calendar data directly impacts the intervention process. Calendars are then approved by each district's school board before being submitted to MDE.

b. Justification for Collection

District/School Calendar is governed by the Miss. Code Ann. §§ 37-3-49, 37-13-61 through 69, 37-151-5(j), 37-151- 7(3)(c), and Accreditation Process Standard 13 of the current edition of the *MS Public School Accountability Standards*.

c. Data Use and User Groups

This domain is used by the Office of Accreditation, Office of Safe and Orderly Schools, and external stakeholders. It is used to verify school days, planning training events and other interactions, and school closures. It is also used to monitor Process Standard 13 of the current edition of the *Mississippi Public School Accountability Standards*.

District/School: Career and Technical Education (CTE)

The District/School CTE data includes the teacher budget and reimbursement programs that are specific to the state of Mississippi. This domain collects and stores data for state and federal reimbursements to the school districts and for state reporting.

This domain only deals with CTE funded course codes and leads to a calculation of all CTE teachers and the amount of funding that will be reimbursed to the districts for those teachers. Districts pay the teacher based on a salary schedule, and then districts receive reimbursement from the MDE.

a. Data Flow Details

The reporting period extends from July prior to the start of the school year through August following the summer of the school year. Data is submitted each month. Data collection opens on July 1 and the monthly reporting requirement runs through June 30 of that school year.

b. Justification for Collection

District/School CTE is governed by the Miss. Code Ann. § 37-31-11 and Federal Law 115-224. These are general standard requirements for all states, but Mississippi differs with the inclusion of some post-secondary teachers in the reimbursement amount calculation, which are Community College student service coordinators funded by the Perkins grant, and teachers associated with two community colleges that are paid on a post-secondary scale. Additionally, District/School CTE data is needed for salary-based reimbursement, teacher budget, teacher funding, and state funding.

c. Data Use and User Groups

This domain is used by the Office of Career and Technical Education, the CTE Director of public-school districts, and community colleges. The MDE Grants Management and School Financial Services are consumers of the data to process payments.

District/School: Demographics

District/School Demographics data domain includes basic information about district and school identification, contact information, and characteristics. Demographic data is one of the most important data sets as it is used by anyone who enters, retrieves, or receives data from MSIS.

a. Data Flow Details

District/School Demographic data is posted in September but can be updated as needed throughout the year so no specific frequency or period is listed. Demographics data is



publicly posted at the beginning of the year and made available for data requests to confirm directory information.

b. Justification for Collection

District/School Demographics is governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the *MS Public School Accountability Standards*. Additionally, District Number and School Number are used in numerous areas of EDfacts and CCD (Common Core of Data) reporting.

c. Data Use and User Groups

This domain is used by everyone who enters, retrieves, or receives data from MSIS. EDfacts reporting and CCD reporting require the use of Demographics data.

District/School: Federal Programs

District/School Federal Programs data set includes information related to training, professional development, and district-level information about English Learners (EL), Immigrant Children and Youth, Homeless, and Foster Care programs.

a. Data Flow Details

Updates to this information occur on an ad hoc basis and are a prerequisite to loading monthly student data. Documentation for entry can be found in the [Office of Federal Programs MSIS User Manual](#).

b. Justification for Collection

District/School Federal Programs is governed by the Code of Federal Regulations: 34 CFR Part 76 Sec. 76.720.

c. Data Use and User Groups

This domain is used by the Office of Federal Programs and the Office of Compulsory Attendance primarily oversee and manage this domain for its use in federal reporting and district communication.

District/School: Financial Exchange Transaction System (FETS)

District/School FETS data domain collection includes financial data for each school district.

a. Data Flow Details

District/School FETS data report begins as early as July 1st until the district closes out the year; however, must be submitted no later than October 15th, and no changes should be made after the data has been submitted by the district.

b. Justification for Collection

District/School FETS is governed by the Miss. Code Ann. § 37-61-21, Common Core Data (CCD) fiscal reporting, and United States Department of Education (USED), National Center for Education Statistics (NCES). Federal reporting of expenditures and revenue also requires District/School FETS data.

c. Data Use and User Groups

This domain is used by the Office of School Financial Service uses FETS data to report compliance with federal grants to the National Center for Education Statistics (NCES), complete CCD reporting, and fulfill federal reporting requirements.

The State Auditor uses the audited financial report of the school district for the year ended June 30 to determine the financial condition of a school district. If the State Auditor determines the existence of serious financial conditions in the district, the State Auditor shall immediately notify the State Board of Education. The State Superintendent of Public Education shall direct the school district to immediately cease all expenditures until a financial advisor is appointed by the state superintendent, referencing Miss. Code Ann. § 37-19-8. The Office of Internal Audit notifies the Office of Accreditation of serious financial conditions for the next course of action to be taken, referencing Mississippi Public School Accountability Process Standard 4.4.

This data is also used for inclusion in the state superintendent annual report, ESSA reporting for per pupil expenditures, calculate maintenance of effort for Title 1 and SPED, calculating excess costs for SPED, recalculation of the base student cost for MAEP (Minimum Adequate Education Program), prepare many public records requests, and calculate school district indirect cost rates.

District/School: Mississippi Adequate Education Program (MAEP)

District/School MAEP data is collected to determine teacher unit funding levels. Teachers who do not pass MAEP edit checks are not included in teacher units which are used as part of the calculation for the MAEP formula. Districts are allocated units by program areas (i.e., Special Education, Gifted, and CTE) at the beginning of the year.

a. Data Flow Details

District/School MAEP data runs monthly, or as needed, and must be completed by December. MAEP data is populated by stored procedures and uses staff and student data for unit and aggregate level data collection on a monthly schedule.

b. Justification for Collection

District/School MAEP is governed by Miss. Code Ann. §§ 37-151-7 and 37-19-7. Additionally, [a full list of laws requiring the collection of District/School MAEP data](#) was created in January 2018 by the MS Office of State Auditor.

c. Data Use and User Groups

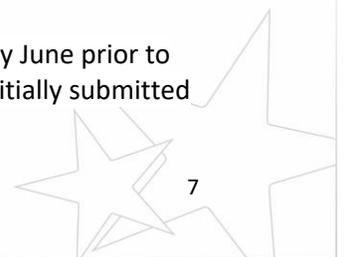
This domain is used by Offices of School Financial Services, Gifted Programs, CTE, and Special Education utilize District/School MAEP data. The primary use for this is the MAEP calculation and teacher unit allocations. MAEP and teacher units are state-specific reports.

District/School: Summer School

District/School Summer School data domain collects information about summer school programs including the start and end dates, subject areas offered, programs, participating teachers, and funding

a. Data Flow Details

The data is collected during the school year and all data must be submitted by June prior to the upcoming summer period. Further edits can be performed on the data initially submitted



in June until the final cut off in August. The final date for data submission varies depending on the program area.

b. Justification for Collection

District/School Summer School is governed by Accreditation Policy 5.4 of the current edition of the *MS Public School Accountability Standards*, MS State Board Policy Chapter 74, Rule 74.19, and the [Individuals with Disabilities Education Act \(Extended School Year\)](#).

c. Data Use and User Groups

The domain is used by the MDE Office of Accreditation and Office of Special Education. The data collected are used to determine the availability of summer school programs as well as provide figures for the number of students that will be participating in summer school by grade level. The Office of Special Education uses ESY information for reimbursement of state funds.

Personnel

Personnel: Demographics

The Personnel Demographics domain collects personal and demographic information about district employees.

a. Data Flow Details

Districts can begin entering demographic data for personnel on July 1 through June 20 of each school year. Initial deadline for the data entry is September 30th for a combination of demographic, schedule, and salary data. The next deadline is the December Snapshot.

b. Justification for Collection

Personnel Demographics is governed by Miss. Code Ann. §§ 37-3-46(b), 37-6-3(3-4), 37-9-7, and 37-61-9. Personnel Licensure data must be collected for Accreditation Process Standard 2: All district professional positions requiring licensed staff are filled by staff that are properly licensed and endorsed as required by state law and federal requirements of the Elementary and Secondary Education Act (ESEA). Personnel snapshot data required for Standard 2 must also be collected for Accreditation Process Standard 3: The school district implements an annual, formal personnel appraisal system for licensed staff that includes assessment of employee on-the-job performance.

c. Data Use and User Groups

This domain is used to fulfill public data requests, MDE Program Offices, districts, and schools. The data also informs the Professional Growth metrics. The data related to years of experience is used for several reports such as ESSA and the Critical Shortage Report.

Personnel: Licensure

Personnel Licensure data includes information on licenses, certifications, endorsements, degrees, and national board certifications.

a. Data Flow Details

State and Federal licensure data is archived in December with a personnel snapshot for the current school year and imports year-round. LEAs (Local Education Agencies) need to identify board certified teachers by October 15 for teachers to be eligible for the full salary supplement. LEAs need to identify board certified teachers by February 15 so teachers can be provided a prorated salary supplement. Data identifying board certified teachers can be submitted all year but need to be submitted no later than the defined dates (October 15 and February 15) so teachers can receive compensation during that school year.

b. Justification for Collection

Personnel Licensure data is governed Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-19-7; Mississippi Admin. Code 7-3: 80.1 and 80.2.

Accreditation Process Standard 2: All district professional positions requiring licensed staff are filled by staff that are properly licensed and endorsed as required by state law and federal requirements of the Elementary and Secondary Education Act (ESEA).

Personnel snapshot data required for Standard 2 must also be collected for Accreditation Process Standard 3: The school district implements an annual, formal personnel appraisal system for licensed staff that includes assessment of employee on-the-job performance.

c. Data Use and User Groups

This domain is used by the Office of School Financial Services, the Office of Accreditation, the Office of Teaching and Leading, District Business Managers, District Human Resource Managers, Superintendents and Principals. Additionally, personnel certification is part of MAEP calculations, and the personnel certification count is included in the Superintendent's Legislative Report.

Personnel: Salary

Personnel Salary data domain captures the assignment and salary information for teachers, administrators, and all school personnel.

a. Data Flow Details

Data is collected continuously throughout the year until the September 30 deadline. On October 1st and in early December, data is processed to comply with state and federal reporting requirements.

b. Justification for Collection

Personnel Salary is governed by Miss. Code Ann. §§ 37-19-7 and 37-151-7, and MAEP Law Listing.

c. Data Use and User Groups

This domain is used by School Financial Services, who is responsible for the MAEP procedure. This data has implications for MAEP, Accreditation reports, and the Superintendent's Annual report.

Personnel: Scheduling

Personnel Scheduling domain identifies the roles of staff based on their schedule.

a. Data Flow Details

The school year begins July 1, and staff can enter data for the current school year until June 30. Federal reports require this data to be submitted by October 1. A personnel snapshot is taken in early December for state reporting requirements. The specific snapshot date in December may vary.

b. Justification for Collection

Personnel Scheduling is governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48. In addition, ED Facts file specifications, Perkins, and annual reports, public requests, legislative requests, the MAEP, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).

c. Data Use and User Groups

This domain is used by the MDE Program Offices, state and local legislatures, the federal government, researchers, and the Institutes of Higher Learning. The MAEP calculation references this data. The Offices of Accreditation, CTE, Gifted, and Special Education reference this data and the resulting MAEP calculation.

Personnel: Special Education Teacher Units

Personnel Special Education Teacher Units domain contains the results of calculations to determine the number of Full-Time Equivalents (FTE) required to support special education students.

a. Data Flow Details

This data is calculated after month three and a personnel data snapshot is created.

b. Justification for Collection

Personnel Special education Teacher Unit is governed by the Teacher Unit Allocation Methodology.

c. Data Use and User Groups

This domain is used by the MDE Offices of School Financial Services and Special Education, district staff, and in the annual MAEP reporting.

Student

Student: Assessment

Student Assessment domain includes data from statewide administered assessments and assessments used for the Acceleration component of the Accountability system. This domain also includes data from alternate assessments given to students with Significant Cognitive Disabilities (SCD).

a. Data Flow Details

Frequency of submission depends on when assessments are administered; most assessments are given in the Spring while some are in the Fall. Assessment files are processed as received, usually in the Winter and Summer.

b. Justification for Collection

Student Assessment is governed by the Miss. Code Ann. §§ 37-16 and 37-17, federal data collection for ED Facts, Federal Programs, and the Every Student Succeeds Act (ESSA). This data is also collected for the Accountability System, public reports, and to fulfill data requests on an ad-hoc basis.

c. **Data Use and User Groups**

This domain is used by districts, MDE staff, the public (via data requests), the board of education, and legislature. Student Assessment data has implications for ED Facts, the Consolidated State Performance Report (CSPR), Perkins Consolidated Annual Report (CAR), the Special Ed Annual Performance Report (APR), and the Every Student Succeeds Act (ESSA) Report Card.

Student: Attendance

Student Attendance domain captures student attendance as based on absence data.

a. **Data Flow Details**

Data is collected through monthly (months 1-9) submissions.

b. **Justification for Collection**

Student Attendance is governed by the Miss. Code Ann. §§ 37-13-80 through 37-13-107, 37-61-33, and 37-151-7. Also, by the Every Student Succeeds Act ([ESSA](#)) (Chronic Absenteeism).

c. **Data Use and User Groups**

This domain is used by the Office of Compulsory Attendance and the Office of School Financial Services. Data is included in Average Daily Attendance (ADA) and Chronic Absenteeism reports. It has implications for the MAEP reporting and Education Enhancement Funds (EEF) funding allocations. Also, data is used in the Superintendent Annual Report and is available for public request.

Student: Career and Technical Education (CTE)

Student CTE domain concerns students taking CTE courses, which include additional data points submitted in monthly files by districts. These submissions include indicators used for federal reporting.

a. **Data Flow Details**

Data is submitted monthly. The roster data is created annually by combining all the data for federal reporting. Reporting is delayed allowing time to capture placement data which typically comes in after graduation is due in late Fall.

b. **Justification for Collection**

Student CTE is governed by several federal laws including Perkins V, and State Board of Education Policy Chapters 83-86.

c. **Data Use and User Groups**

This domain is used by the Office of Career and Technical Education and those who make public requests for the data. This data is used for Perkins V compliance and reporting.

Student: Child Nutrition

Student Child Nutrition data domain includes data on the free, reduced, and paid lunch status for public and special school students.

a. Data Flow Details

Data is collected at the start of the year. Districts submit lunch status data for students who are enrolled in school as of September 30 in the month one count. Edits can be made after month one data is approved. MDHS is also involved as they provide the monthly direct certification file.

b. Justification for Collection

Student Child Nutrition is governed by federal subgroup reporting but is not a requirement of the USDA National School Lunch Program. At a federal level, lunch data is also submitted in the EDFacts file. At the state level, the Federal Programs also uses lunch data to determine Title I eligibility, adequate funding levels under the Mississippi Adequate Education Program (MAEP), to review student performance and special education support at the subgroup level and may be used as an indicator of site eligibility for some USDA programs.

c. Data Use and User Groups

This domain is used by the Office of Child Nutrition, Office of Federal Programs, Office of Special Education, and Office of School Financial Services.

Student: Cumulative Folder

Student Cumulative Folder domain collects data about a student that will be stored in their permanent record.

a. Data Flow Details

Schools and Districts submit an annual historical file for students after month 9 of the school year is completed.

b. Justification for Collection

Student Cumulative Folder is governed by Miss. Code Ann. §§ 37-15-1, 37-15-2, 37-15-3, 37-15-6 and 10. Also, Accreditation Standard 8 of the current edition of the *Mississippi Public School Accountability Standards*.

c. Data Use and User Groups

This domain is used by the Office of Accreditation.

Student: Demographics

Student Demographics domain includes basic information about student identification, contact information, and characteristics of students.

a. Data Flow Details

Data submission begins on October 1st and the last data submission is due ten days after the last school day for students and thus varies by school district.

b. Justification for Collection

Student Demographics is governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.). Also, Process Standard 14 of the current edition of the *Mississippi Public School Accountability Standards*.

c. Data Use and User Groups

This domain is used by all users with access to MSIS data and is used for most state and federal reporting requirements.

Student: Discipline

Student Discipline domain consists of student discipline incidents and resulting disciplinary actions.

a. Data Flow Details

Data submissions of certain incidents require to be reported within 72 hours of the incident occurring. Submissions open one month after the beginning of the school year and stay open for the remainder of the year. Data is reported from districts in daily or monthly files.

b. Justification for Collection

Student Discipline is governed by the Miss. Code Ann. §§ 37-13-92 and 37-5-6, and for reporting purposes including by limited to the Gun-Free Schools Act, Every Student Succeeds Act (ESSA), ED Facts and the Individuals with Disabilities Education Act (IDEA).

c. Data Use and User Groups

This domain is used to conduct an analysis for the Gun-Free Schools Act to calculate schools flagged as persistently dangerous. Also used to conduct an analysis for the Individuals with Disabilities Education Act to compare the discipline incidents, suspensions, and expulsions of students with disabilities to those without disabilities. If a district is flagged as having a discrepancy between students with and without disabilities, they are to set aside 5% of funding for Coordinated Early Intervening Services (CEIS) to address the issue.

Student: Enrollment

Student Enrollment data domain tracks enrollment events for public school students. Student Enrollment has four main categories: enrollments, withdrawals, summer activity, and ownership.

a. Data Flow Details

The collection period for all Student Enrollment data starts at the beginning of the school year. The districts submit Student Enrollment and withdrawal data monthly.

b. Justification for Collection

Student Enrollment is governed by the Miss. Code Ann. §§ 37-13-80 through 37-13-107, Every Student Succeeds Act, the Individuals with Disabilities Education Act.

c. Data Use and User Groups

This domain is used by the Office of Compulsory Attendance, Office of Accountability, and Office of Accreditation. Enrollment data is used to populate the following annual reports:

- ED Facts (Exiting, Grad Rate, Membership, Dropouts)
- Accountability (FAY status)



- Net Membership (General enrollment data)

Student: Federal Programs

Student Federal Programs domain reports information about services and the status of students within Federal Programs. This domain consists of Homeless, English Learners, Immigrant, Migrant, Title I, Part A -Neglected and Title I, Part D-Delinquent data.

a. Data Flow Details

Data is submitted monthly or as needed.

b. Justification for Collection

Student Federal Programs domain is by the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA). The Mississippi Department of Education (MDE) is required to prepare and disseminate report cards that provide information on State, LEA, and school performance and progress. The report card also requires MDE to provide student achievement information disaggregated by subgroups according to the [Mississippi Succeeds Plan](#). The report card is a requirement of ESEA section 1111(h)(1) and (h)(2). Additionally, information is requested for data reporting and allocation purposes such as Title I, Part D for students who are identified as neglected or delinquent (ESEA 200.90(b) and ESEA section 1111(h)(1)(C)).

The **Consolidated State Performance Report (CSPR)** is the required annual reporting tool for each State, the Bureau of Indian Education, District of Columbia, and Puerto Rico as authorized under Section 8303 of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA). The CSPR collects data on programs authorized by:

Title I, Part A;
Title I, Part C;
Title I, Part D;
Title II, Part A;
Title III, Part A;
Title IV, Part A;
Title V, Part A;
Title V, Part B, Subparts 1 and 2; and
The McKinney-Vento Act.

c. Data Use and User Groups

This domain is used by Office of Federal Programs in reports including but not limited to the Elementary and Secondary Education Act (ESEA) of 1965 as amended by the Every Student Succeeds Act (ESSA) of 2015, EDFacts, and Consolidated State Performance Report (CSPR).

Student: Schedules

Student Schedules domain describes student schedule information which includes data on courses, teachers, semester, period, grade, and credits.

a. Data Flow Details

This data is submitted monthly.

b. Justification for Collection

Student Schedules is governed by the Miss. Code Ann. § 37-151-77, State Board Policy Chapter 19, Rule 19.1, and the Mississippi Public School Accountability Standards, Process Standard 28. Also, the ESSA (Every Student Succeeds Act).

c. Data Use and User Groups

This domain is used by the Office of Accreditation, the Office of Elementary Education, Office of Career and Technical, Office Special Education, the Office of Federal Programs, and the Office of Secondary Education. The domain is used to determine participation in assessment and accountability measures for ED Facts. It is also used to determine if a student should take an assessment for a specific subject (e.g., high school end-of-course assessment, advanced placement, etc.). They are also used to determine class load and special education percentages.

Student: Special Education

Student Special Education domain includes Annual Count Information, initial ruling information, Part C to B Information, and Post-Secondary Information.

a. Data Flow Details

Districts enter data at the unit level after month one files are submitted. This domain must be correct for the annual December 1 snapshot.

Post-Secondary data is entered in the fall, and Initial Ruling and Part C to B data is entered all year.

b. Justification for Collection

Student Special Education is governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19

c. Data Use and User Groups

This domain is used by the Office of Special Education for the IDEA Federal reporting, Significant Cognitive Disability (SCD) indicators, IDEA Annual Performance Report (APR), LEA (Local Education Agency) Determinations, and Significant Disproportionality.

Student: State Law

Student State law domain includes Intervention, Good Cause Exemption, Graduation Option, Incoming Kindergartener, MS Scholar and Tech Master, and MS Seal of Biliteracy.

a. Data Flow Details

All data submission windows for Student State Law data open at the beginning of the school year. Deadlines for finalization differ depending on the category.

- Intervention, MS Seal of Biliteracy, and MS Scholar and Tech Master have no established submission deadline
- Good Cause Exemption must be submitted by September 15
- Incoming Kindergartener data must be submitted by October 10
- Graduation Option for graduating seniors must be submitted by June 30

Student State Law data is pulled and submitted annually.

b. Justification for Collection

Student State Law is governed by the following for each category:

- Intervention - Miss. Code Ann. § 37-177-1 and State Board Policy 41.1
- Good Cause Exemption – Miss. Code Ann. § 37-177 and LBPA (Literacy Based Promotion Act) annual reporting
- Graduation Option – Miss. Code Ann. §§ 37-1-3, 37-17-6, 37-16-7, State Board Policy 36.5
- MS Seal of Biliteracy Seal - State Board Policy 28.8
- Incoming Kindergartener – Miss. Code Ann. § 37-21-51

c. Data Use and User Groups

The Office of Student Assessment, Office of Elementary Education, Office of Secondary Education, and Office of Accreditation are the main users of Student State Law data. The domain is used for:

- Good Cause Exemption data informs LBPA annual reporting
- Graduation Option data is delivered in response to annual legislative requests
- Incoming Kindergartener data is utilized in several state-level research projects and legislative reports

Student: Transportation

Student Transportation domain captures the transportation. It includes the count of days a student was transported, the transportation type, and whether it was in or out of the school district, and the number of days transport was used.

a. Data Flow Details

The collection period is monthly throughout the school year and aligns with other districts' monthly data submissions.

b. Justification for Collection

Student Transportation is governed by the Miss. Code Ann. §§ 37-15-29, 37-41-3, and 37-151-85.

c. Data Use and User Groups

This domain is used by the Office of Safe and Orderly Schools for reporting purposes.