



Title IV, Part A Allowable Uses

Use of this Document

This document is designed to support LEAs in identifying potential allowable uses of Title IV, Part A funds. It is important to note that while this document lists strategies and activities commonly funded, this should not be considered an exhaustive list, nor does it guarantee that an activity listed will be considered allowable for each sub-grantee; allowability is also based on a data-driven assessment of local needs.

Purpose of

The purpose of this subgrant is to improve students' academic achievement by increasing the capacity of state educational agencies (SEAs), local educational agencies (LEAs), and local communities to (1) provide all students with access to a well-rounded education, (2) improve school conditions for student learning and (3) improve the use of technology to improve the academic achievement and digital literacy of all students¹.

General Considerations

- A local educational agency (LEA) that receives at least \$30,000 in the initial Title IV, Part A program allocation must conduct a comprehensive needs assessment that includes, at a minimum, a focus on the three content areas²; Well-Rounded Education, Safe and Healthy Students and Effective Use of Technology.
- Based on the results of that assessment, the LEA must use at least 20% of funds for activities to support well-rounded educational opportunities; at least 20% of funds for activities that support safe and healthy students; and a portion of funds for activities to support effective use of technology³.
- Title IV, Part A program funds shall be used to supplement, and not supplant, non-Federal funds that would otherwise be used for activities authorized under this program⁴.
- LEAs shall not use more than 15% of funds for purchasing technology infrastructure which shall include technology infrastructure purchased for the activities under Section 4109(a)(4)(A); development of new instructional models- including blended learning technology software and platforms, digital instructional resources, initial Professional Development (PD) activities, other one-time Information Technology (IT) purchases⁵.

Allowable and Unallowable Uses

Strategy	Allowable Uses	Unallowable Uses
<p>Well-Rounded Education</p>	<ul style="list-style-type: none"> • Improving access to foreign language instruction, arts, and music education • Supporting college and career counseling, including providing information on opportunities for financial aid through the early FAFSA • Providing programming to improve instruction and student engagement in science, technology, engineering and mathematics (STEM), including computer science, and increasing access to these subjects for underrepresented groups • Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) programs, dual or concurrent enrollment programs, and early college high schools • Strengthening instruction in American history, civics, economics, geography, government education, and environmental education 	<p>General</p> <ul style="list-style-type: none"> • No funds under this title may be used for medical services or drug treatment or rehabilitation, except for integrated student supports, specialized instructional support services, or referral to treatment for impacted students, which may include students who are victims of/witnesses to crime, or who illegally use drugs. • No child shall be required to obtain a prescription for a controlled substance, as defined in Section 102 of the Controlled Substances Act (21 U.S.C. 802) as a condition of the following: <ul style="list-style-type: none"> - receiving an evaluation or other service described under this title; - attending a school receiving assistance under this title. <p>ESEA prohibits “transportation” costs “unless otherwise authorized under this Act.”</p> <ul style="list-style-type: none"> • The Department interprets the prohibited “transportation” to refer only to costs associated with getting students to and from school for the regular school day (these costs would also generally be unallowable due to supplanting concerns) and not costs associated with transporting students to an allowable Title IV-A activity.

Strategy	Allowable Uses	Unallowable Uses
<p>Safe and Healthy Students</p>	<ul style="list-style-type: none"> • Promoting community and parent involvement in schools • Providing school-based mental health services and counseling • Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline • Establishing or improving dropout prevention • Supporting re-entry programs and transition services for justice-involved youth • Implementing programs that support a healthy, active lifestyle (nutritional and physical education) • Implementing systems and practices to prevent bullying and harassment • Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse • Establishing Community Partnerships 	<p>No ESEA funds may be used:</p> <ul style="list-style-type: none"> • For construction, renovation, or repair of any school facility, except as authorized under this Act • To develop or distribute materials, or operate programs or courses of instruction directed at youth, that are designed to promote or encourage sexual activity, whether homosexual or heterosexual • To distribute or aid in the distribution by any organization of legally obscene materials to minors on school grounds • To provide sex education or HIV-prevention education in schools unless that instruction is age appropriate and includes the health benefits of abstinence • To operate a program of contraceptive distribution in schools.

Strategy	Allowable Uses	Unallowable Uses
<p>Effective Use of Technology</p>	<ul style="list-style-type: none"> • Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement • Building technological capacity and infrastructure • Carrying out innovative blended learning projects • Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities • Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology 	

Contact Information:

If you have questions about this document or would like additional information, please contact:

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Citations

¹ Elementary and Secondary Education Act of 1965

¹ §4101

² §4106(d)

³ §4106(e)(2)(C)(D)(E)

⁴ §4110

⁵ §4109(b)