



Title II Allowable Uses

Use of this Document

This document is designed to support LEAs in identifying potential allowable uses of Title II Part A subgrant funds. It is important to note that while this document lists strategies and activities commonly funded, this should not be considered an exhaustive list, nor does it guarantee that an activity listed will be considered allowable for each sub-grantee; allowability is also based on a data-driven assessment of local needs.

Purpose of Title II, Part A (Effective Instruction)

The purpose of Title II, Part A is to increase student academic achievement consistent with the challenging state academic standards; improve the quality and effectiveness of teacher, principals, and other school leaders; increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

General Considerations

Programs and activities supported by Title II Part A funds must be:

- Consistent with the purpose of the Title II Part A funding;
- Necessary, addressing identified needs;
- Reasonable, considering breadth of impact and associated costs;
- Used for evidence-based activities;
- Utilized to supplement local and state funds, not supplant them; and
- Coordinated with other available funds and resources to maximize the effectiveness and efficiency of spending.

Allowable and Unallowable Uses

Strategy	Allowable Uses	Unallowable Uses
Instructional and/or Professional Staff	<ul style="list-style-type: none"> • Academic/Instructional Coaches – only the portion of the salary that provides direct support of Title II allowable activities • Development and support for LEA-based preparation programs for administrators • Differential pay and incentives for effective teachers in high need districts • Ongoing incentives for such educators to remain and grow in high-need districts • Signing bonuses • Salary for Class Size Reduction (CSR) teacher • Stipends 	<ul style="list-style-type: none"> • Salary for out-of-field Class Size Reduction (CSR) teacher • Salaries for paraprofessionals • Salaries for tutors (<i>during, before, and/or afterschool</i>) <p><i>For Equitable Services:</i></p> <ul style="list-style-type: none"> * <i>Class-size reduction teachers</i> * <i>Attraction/ retention/ differential incentives/rewards may not be paid to private school teachers.</i>
Administrator Salaries	<ul style="list-style-type: none"> • Professional Development Coordinator – only the portion of the salary that provides direct support of Title II allowable activities 	<ul style="list-style-type: none"> • Entire salary unless the coordinator’s entire responsibility is professional development • <i>Not possible for Equitable Services</i>
Fringe Benefits	<ul style="list-style-type: none"> • Reasonable benefits proportionately linked with salaries 	<ul style="list-style-type: none"> • <i>Not allowable for Equitable Services</i>
Support Equipment	<ul style="list-style-type: none"> • Portion of software or digital content used as part of a Title II funded professional development activity 	<ul style="list-style-type: none"> • Equipment for student use (hardware, computers, or other devices) • Software for student use

Strategy	Allowable Uses	Unallowable Uses
Stipends	<ul style="list-style-type: none"> • Teacher stipends to lead or participate in workshops or trainings that improve content knowledge or classroom practice • Teacher stipends for participation in Title II professional development activities • Stipends for teacher mentors or teacher mentor coordinators • Stipends to design, develop, align, map or revise curriculum or assessments <p><i>For Equitable Services: * Professional development (PD) activities for private school staff, targeting specific student needs, is allowable with Title II-A funds.</i></p>	<ul style="list-style-type: none"> • Stipends for non-instructional staff and activities <p><i>For Equitable Services *Pay for substitute teachers at private schools</i></p>
Contracted Services	<ul style="list-style-type: none"> • Consultants to provide professional development to improve content knowledge or classroom practice of teachers, principals, and other school leaders • Consultants to improve student behavior in the classroom and identifying early and appropriate interventions to help students with special needs • Consultants to provide training to improve content knowledge or classroom practice of paraprofessionals • Substitutes for teachers, principals, or other school leaders to attend Title II funded professional development <p><i>For Equitable Services: * Other than substitutes, contracted services listed above are allowable using contractors paid for using equitable share. * Private school teachers may serve as contractors (delivering PD) outside of the (compensated) ordinary work hours ** PD must be supplemental</i></p>	<ul style="list-style-type: none"> • Substitutes for teachers not attending Title II funded professional development • Consultants for first aid training <p><i>For Equitable Services: *Pay for substitute teachers at private schools is <u>generally</u> unallowable. * Private school teachers may not serve as contractors (delivering PD) during (compensated) work hours.</i></p>

Strategy	Allowable Uses	Unallowable Uses
Supplies and Materials	<ul style="list-style-type: none"> Supplies or materials to be used strictly for professional development such as books or instructional resources Professional development activity supplies, such as chart paper, pens, binders, easels Printing or copying for professional development activities <p><i>For Equitable Services: * Supplies and materials (listed above) are allowable using equitable share.</i></p>	<ul style="list-style-type: none"> Supplies or materials to be used in the classroom or by students (<i>public and private schools</i>) Anything not directly connected to Title II funded professional development activity
Other Costs	<ul style="list-style-type: none"> Cost of state tests to fulfill teaching certificate endorsement requirements (teachers) Cost for certification of Instructional ParaProfessionals Professional development memberships or subscriptions Advertising to recruit effective educators Private school allocation for professional development <p><i>For Equitable Services, items (above) must be supplemental (not a requirement of the private school), and aligned with the specific needs of private school students, as identified by private school leaders during ongoing consultation.</i></p>	<ul style="list-style-type: none"> Any materials, travel expenses, or supplies that are not directly connected to Title II funded professional development Any costs associated with National Board Certification Food and refreshments, including working lunches

Contact Information:

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