



Gulfport School District
Board of Trustees & Office of the Superintendent

September 25, 2020

Mississippi Department of Education
Attn: Dr. Lea Johnson
P.O. Box 771
Jackson, Mississippi 39205-0771

Dear Dr. Johnson:

Please find attached the District of Innovation Renewal Application for the Gulfport School District.

As one of the three original school districts named as a District of Innovation, the Gulfport School District has been able to use the Innovations concept to research and provide sound educational practices to districts inside and outside Mississippi. Please note the following:

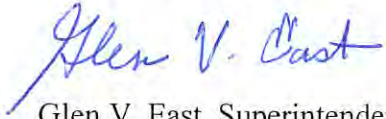
- A Career Pathways Model where students continue their rigorous academic work with a major emphasis on goal setting and career exploration based on academic strengths. This begins in fourth grade and concludes with the completion of a student's Career Pathway Plan that begins in the sixth grade and is reviewed annually through secondary education.
- Offering of Carnegie units in the middle school environment.
- ACT Aspire as a tool for post-secondary education and as a tool to explore how academic strengths prepare students for planning their path in Career Pathway Academies and future vocations.
- Class-wide ACT for all Gulfport School District 10th graders, which has developed into statewide Junior Class ACT testing. The Gulfport School District still provides the Sophomore ACT test to all students.
- Middle College for high school juniors and seniors – known as Collegiate Academy in the community college environment.
- Open enrollment for Advanced Placement classes with Gulfport School District-financed testing.
- A five period academic day at the high school level that opens up opportunities for internships, externships, and the opportunity to graduate and walk directly into the workforce with highly skilled training in areas such as shipbuilding, transportation, logistics, and electricity.

Having worked hard as a District to reshape the American high school and provide better accessibility and information for students to define their career paths, the Gulfport School District has sustained its academic rigor and success as a high performing school district since the inception of the District of Innovation program. As many would say, "Gulfport must be doing something right."

Those reviewing this renewal will also find the Gulfport School District's desire to model several other school districts in Mississippi by continuing the District's School-to-Home virtual component, and sharing our talent pool of hard-to-find teachers with other school districts.

Thank you for your work in the area of Districts of Innovation. If other data or information is needed, please do not hesitate to contact the Gulfport School District team.

In service to the youth of the Gulfport School District,



Glen V. East, Superintendent

District or School of Innovation Renewal Application

District Name: Gulfport School District

Contact Person/Title: Glen V. East, Superintendent

Street Address: 2001 Pass Road

City Name: Gulfport

Zip Code 39501

Phone Number: 228-865-4600

Date of Application: September 24, 2020

GOALS

For each goal in the original application please list the following:

- a. Original Goal
- b. Data for the Goal from each of the first four years
- c. Updates or changes to Goal (only if needed)
- d. Expected outcomes over the next five years
- e. Explain how the target population of your DOI/SOI has been impacted by this goal.

Original Goals

1. Goal 1: To provide an individualized career and academic plan which outlines students' career and academic goals and provides a guide for student goal attainment with the flexibility to meet the needs of all learners.
 - a. Data for each of the first four years
 - i. Students and parents meet with counselors each year, beginning in sixth grade, to develop an iCAP based on student interest and student performance on the ACT Aspire and MAAP assessments. See the following Attachments:
 1. Attachment 1: iCAP Meeting Schedule Samples
 2. Attachment 2: ACTAspire Scores and Invoices
 3. Attachment 3: ACT Scores and Invoices
 - b. Updates or changes (only if needed)
 - i. In order to be consistent with terminology used across the state, we now refer to the iCAP as the Individual Success Plan (ISP). This change has been reflected in goal number one.
 - ii. Goal 1: To provide an Individual Success Plan (ISP) which outlines students' career and academic goals and provides a guide for student goal attainment with the flexibility to meet the needs of all learners.

- c. Expected Outcomes over the next five years
 - i. We expect students to score at or above the national average on ACT.
 - ii. Development of a student centered action plan focusing on college and career preparation that will ensure students align course offerings and work experiences with their anticipated field of work.
 - iii. Increase the percentage of “Work Ready” student population for Gulfport High School that will directly impact the Harrison County Workforce Development.
- d. Explanation of how the target population has been impacted by this goal
 - i. Students have a clear understanding of expectations entering high school coupled with the opportunities they have to explore potential career interests. This allows students to fast track into college or the career of their choice without having to invest resources after completion of high school. Ensuring students are successful in becoming productive members of society.
 - ii. Students, in conjunction with school counseling, can enter the workforce upon graduation; those students who earn a Silver or higher on ACT WorkKeys are more likely to be employed in positions that pay more than minimum wage. (See Attachment 4)

2. Goal 2: To provide Career Focus opportunities via business and industry based mentorship, internship and on the job training (OJT) experiences both inside and outside the educational setting.

- a. Data for each of the first four years

GHS Academic Institutes	Annual Count of Student Internships			
	2015-2016	2016-2017	2017-2018	2018-2019
Communications, Business, and Arts (CAB)	89	150	198	176
Science, Technology, Engineering, and Mathematics (STEM)	106	116	106	113
Health and Human Services (HHS)	83	107	126	176

- b. Updates or changes (only if needed)
 - i. During the 2019-2020 school year, the Gulfport School District opened the Gaston Point College and Career Readiness Center. This facility provides opportunities for local industry partners to provide real-world career training to students. Access is available to students from each school district in Harrison County. As of the 2020-2021 school year areas of training include: Shipbuilding, Energy, and Transportation. In addition to the

- Gaston Point College and Career Readiness Center, Gulfport High School partnered with MGCCC/MSU/C-Spire to offer a computer coding program that leads to industry certification. This partnership was established in the 2019-20 school year.
- ii. Baseline WorkKeys testing was conducted with 352 GHS seniors in February 2020. Continued WorkKeys testing is planned for upcoming senior classes that will expand the focus on Career Readiness in the Academic Institutes.
 - iii. An additional teacher unit was added for the 2020-2021 school year focusing on work-based learning experiences.
- c. Expected Outcomes over the next five years
- i. Continued development of business and industry partnerships that provide skilled training opportunities to students for high skill, high demand, high wage job opportunities along the Mississippi Gulf Coast.
 - ii. The baseline WorkKeys testing provided inspiring results (See Attachment 4). Of the 352 students tested, 245 (69.6%) scored Silver or higher. Fifty of the students tested missed scoring at the Silver level by only one of the three exams. As continued focus is placed on work-ready skills within the Academic Institutes, we expect to see an upward trend in students that are labeled work-ready by the WorkKeys assessment.
 - iii. Expanded work-based learning and embedded learning opportunities for students with business and industry partners.
- d. Explanation of how the target population has been impacted by this goal
- i. Students in the Academic Institutes at Gulfport High School have a very clear and defined understanding of the high academic standards and focus on career education. The relationship with business and industry partners provides our students with exponential opportunities for industry based mentorship, internship and OJT experiences both inside and outside the educational setting. With the addition of the Gaston Point College and Career Readiness Center, Ingalls Shipbuilding, Mississippi Power, C-Spire, and First Student Transportation will have the opportunity to train a high skill workforce to help meet employment demands along the Gulf Coast region. Along with the implemented WorkKeys testing, Harrison County is now considered an ACT Work Ready Community. This means the growing list of participating employers will recognize our students that score Silver or higher on WorkKeys, providing students with expanded employment opportunities. The success of building relationships with business partners to provide career focused opportunities for students led to the implementation of someone fully dedicated to work-based learning at GHS. The implementation of work-based learning will continue to grow industry based career development connections to meet future high skill, high wage, high demand employment needs along the Mississippi Gulf Coast (See Attachment 7: Letters of Support).

3. Goal 3: To provide College Focus opportunities via post-secondary options including access to junior college matriculation and IHL preparation.

a. Data for each of the first four years

Post-Secondary Opportunities	2015-2016	2016-2017	2017-2018	2018-2019
Middle College Enrollment		28	41	46
Advanced Placement Enrollment	453	608	589	541
Dual Enrollment		190	319	320
Scholarship Dollars		13.7 Million	14.9 Million	14.5 Million
College Enrollment	4yr-116 2yr-138 Technical-9 Business-0	4yr-125 2yr-111 Technical-6 Business-6	4yr-155 2yr-114 Technical-11 Business-8	4yr-184 2yr-107 Technical-9 Business-23
Military	20	17	33	21

b. Expected Outcomes over the next five years

i. The district expects the enrollment of middle college and dual enrollment to increase each year, while maintaining current numbers in advanced placement courses.

c. Explanation of how the target population has been impacted by this goal

i. The number of students participating in middle college and dual enrollment from low socioeconomic backgrounds has grown significantly over the last three years.

4. Goal 4: To provide distance learning courses through synchronous and asynchronous instruction by Gulfport School District teachers to students throughout the state of Mississippi. The purpose of this goal is to extend the opportunity of high quality instruction and diverse course offerings to students where otherwise it may not be available (See Attachment 8).

a. Expected Outcomes over the next five years

i. The Gulfport School District will establish an online course policy and handbook guidance in compliance with *Rule 56.1 Distance Learning, Blended Learning, and Online Courses*.

ii. The Gulfport School District will offer distance learning courses to Mississippi districts and students.

STUDENTS

Please provide information on the students in the program. If students are in cohorts, please provide information by cohorts as well as for the target population.

School Name	Total Number of Students by Grade Band/Level			Total Number of Students in Special Populations Group			
	Elem: Pre-K - 5th Grade	Middle: 6th - 8th Grade	High: 9th - 12th Grade	Low SES:	Race/ Ethnicity:	Gender:	Disability:
Gulfport High School			9th 476 10th 478 11th 415 12th 397	62.35% Free and Reduced	26 Asian 876 Black 3Haw/Pac 49 Hispanic 5 Native Am. 26 Two or more 735 White 46 Is Hispanic	863 Male 903 Female	37- 504 plans 194-SPED
Bayou View Middle		6th -278 7th-325 8th-295		55.4 % Free and Reduced	15-Asian 326-Black 0-Haw/Pac 58-Hispanic 3-Native American 28-Two or More 434-White 34-Is Hispanic	476- Male 422- Female	10 - 504 114-SPED
Gulfport Central Middle		6th-182 7th - 229 8th - 218		95.1 % Free and Reduced	6-Asian 501-Black 4 - Haw/Pac 24 - Hispanic 0 - Native American 15 - Two or More 69 - White 10 - Is Hispanic	340- Male 289 - Female	4 - 504 129-SPED
Anniston Avenue Elementary	K-90 1st-109 2nd-90 3rd-84 4th-97 5th-98			72.3 % Free and Reduced	11-Asian 203-Black 0-Haw/Pac 31-Hispanic 0-Native American	295- Male 273- Female	0 -504 105-SPED

					26-Two or More 211-White 86-Is Hispanic		
Bayou View Elementary	K-119 1st- 105 2nd- 152 3rd- 98 4th- 100 5th- 114			32.21 % Free and Reduced	18-Asian 125 - Black 1 - Haw/Pac 8 - Hispanic 3 - Native American 11 - Two or More 492 - White 30 - Is Hispanic	360 - Male 328 - Female	8 - 504 53 - SPED
Central Elementary	PK-16 K-67 1st-57 2nd-49 3rd-57 4th-43 5th-52			97.35 % Free and Reduced	1-Asian 227-Black 1-Haw/Pac 23-Hispanic 0-Native American 10-Two or More 58-White 21-Is Hispanic	179- Male 162- Female	2 - 504 56 - SPED
Pass Road Elementary	PK-17 K-82 1st-96 2nd-85 3rd-91 4th-76 5th-84			89.09 % Free and Reduced	3-Asian 354-Black 0-Haw/Pac 10-Hispanic 1-Native American 33-Two or More 93-White 37-Is Hispanic	271- Male 260- Female	2 - 504 63 - SPED
Twenty-Eighth Street Elem.	PK-15 K-48 1st-45 2nd-73 3rd-66 4th-53 5th-53			97.18% Free and Reduced	1-Asian 297-Black 2-Haw/Pac 6-Hispanic 0-Native 10-Two or More 21-White 16-Is Hispanic	180- Male 173- Female	1 -504 54 - SPED

West Elementary	PK-16 K-85 1st-89 2nd-98 3rd-110 4th-95 5th-86			97.64 % Free and Reduced	3-Asian 440-Black 2-Haw/Pac 6-Hispanic 1-Native American 25-Two or More 64-White 38-Is Hispanic	288- Male 291- Female	4 - 504 102-SPED
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**Note to applicant: Add more rows as needed.*

STAFFING

1. What is the turnover rate (percentage) for your teachers for the previous four years? The district has a 13% turnover rate for the last four years.
2. Complete the table below: (This list is comprised of Gulfport High School Staff. See Attachment 5 for a complete list of District of Innovation Staff.)

Teacher/ Administrator Name	Licensure Level	Number of Years with DOI/SOI	Number of Years Teaching	Position	Location
ACEY, RANDEE	1A	7	23	SPECIAL ED TEACHER	Gulfport High School
ADAMS, TANYA	2A	0	9	TEACHER	Gulfport High School
ANDERSON, FAITH	1A	2	2	TEACHER	Gulfport High School
ARCHIE, JOHN	3A	2	12	TEACHER	Gulfport High School
BALL, WILLIAM	1A	0	6	TEACHER	Gulfport High School
BARRY, MARY	1A	2	2	TEACHER	Gulfport High School
BATSON, SHANNA	2A	7	16	TEACHER	Gulfport High School
BENNETT, STEPHANIE	1A	4	4	TEACHER	Gulfport High School
BODENHAMER, REYNOLDS	2A	14	20	TEACHER	Gulfport High School
BRAWLEY, CLINTON	2A	7	24	VOC TEACHER	GHS - CTE
BRENNEIS, ANGELA	1A	2	7	SPECIAL ED TEACHER	Gulfport High School
BROWN, CHESTERFIELD	2A	22	22	TEACHER	Gulfport High School

BUNTYN, ELLEN	2A	8	8	TEACHER	Gulfport High School
BUSH, JEFFREY	1A	8	8	TEACHER	Gulfport High School
BUSH, SUSAN	4A	28	28	VOC TEACHER	GHS - CTE
CAILLOUETTE, AMANDA	1A	1	1	TEACHER	Gulfport High School
CALDWELL, JAMES	3A	27	36	DIRECTOR	Gulfport High School
CARRAWAY, ROBIN	2A	8	15	SPECIAL ED TEACHER	Gulfport High School
CASSIBRY, LAURIN	1A	2	3	SPECIAL ED TEACHER	Gulfport High School
CAVER, COLTON	1A	1	1	TEACHER	Gulfport High School
CAYLOR, ROBERT	2A	13	24	VOC TEACHER	GHS - CTE
CELENTANO, SHANA	2A	14	6	HIGH SCH LIBRARIAN	Gulfport High School
CHAMBLISS, JACOB	1A	4	4	TEACHER	Gulfport High School
CILLIERS, GLENDA	1A	18	0	TEACHER	Gulfport High School
CLARK, CRYSTAL	2A	16	16	TEACHER	Gulfport High School
COMBS, MEAGHAN	1A	2	2	TEACHER	Gulfport High School
COOPER, HEATH	1A	14	20	TEACHER	Gulfport High School
CORDRAY, JACK	2A	9	13	TEACHER	Gulfport High School
CORDRAY, SHARON	2A	5	27	SPECIAL ED TEACHER	Gulfport High School
CORRERO, PAUL	2A	8	21	ASST PRIN HIGH SCH	Gulfport High School
DANGELO, JOSEPH	2A	5	7	TEACHER	Gulfport High School
DARDEN, ANGELITTA	2A	12	12	SPECIAL ED TEACHER	Gulfport High School
DEDEAUX, HEIDI MARIA	1A	2	6	SPECIAL ED TEACHER	Gulfport High School
DESHARNAIS, DANA	3A	1	8	TEACHER	Gulfport High School
DODSON, THEARY	2A	12	21	TEACHER	Gulfport High School
DOUGHTY, SHANNON	3A	6	24	TEACHER	Gulfport High School
DOVE, KELSIE	2A	5	9	TEACHER	Gulfport High School
DUNLAP, JESSICA	1A	9	8	TEACHER	Gulfport High School
ELWARD, MARTIN	2A	22	22	VOC TEACHER	GHS - CTE

ESTRADA, JUNE	2A	24	36	TEACHER	Gulfport High School
FLORES, EDITH	2A	7	18	TEACHER	Gulfport High School
GLASS, KYLE	1A	2	11	TEACHER	Gulfport High School
GONG, YANGLIN	2A	2	1	TEACHER	Gulfport High School
GRANT, MELISSA	3A	12	22	HIGH SCH COUNSELOR	Gulfport High School
GREB, KRISTINE	1A	1	4	VOC TEACHER	GHS - CTE
HAARALA, ZACHARY	1A	4	4	TEACHER	Gulfport High School
HARDIN, BRADLEY	1A	6	12	TEACHER	Gulfport High School
HARPER, OSWAGO	4A	14	20	PRINCIPAL HIGH SCH	Gulfport High School
HARRIS, ZACHARIA	1A	2	1	TEACHER	Gulfport High School
HATCH, SAVANNAH	3A	12	29	TEACHER	Gulfport High School
HELMS, KEVIN MICHAEL	1A	5	4	TEACHER	Gulfport High School
HENSHAW, ANDREA	2A	2	16	TEACHER	Gulfport High School
HOEHN, TIMOTHY	1A	0	10	TEACHER	Gulfport High School
HOYT, BRUCE	1A	17	21	TEACHER	Gulfport High School
HUFFMAN, GERALD	1A	8	29	VOC TEACHER	GHS - CTE
HUSLEY, WENDI	2A	21	18	ASST PRIN HIGH SCH	Gulfport High School
HUTCHINS, JAN	1A	3	3	TEACHER	Gulfport High School
IRWIN, DAVID	1A	4	25	TEACHER	Gulfport High School
JOHNSON, RICHARD	1A	0	0	TEACHER	Gulfport High School
KIDD, MELANIE	1A	0	5	TEACHER	Gulfport High School
LADNER, COURTNEY	2A	2	5	SPECIAL ED TEACHER	Gulfport High School
LAHUTA, JENNIFER	2A	3	11	TEACHER	Gulfport High School
LAWRENCE, JOSEPH	2A	6	6	TEACHER	Gulfport High School
LEE, AMY	2A	6	23	VOC TEACHER	GHS - CTE
LEE, BLANCA	1A	11	9	TEACHER	Gulfport High School
LEWAKOWSKI, MELINDA	1A	5	17	VOC TEACHER	GHS - CTE

LOPEZ, JESSICA	3A	8	17	TEACHER	Gulfport High School
LOPEZ, JOHN	2A	6	22	TEACHER	Gulfport High School
LYNCH, TREASURE	2A	7	7	TEACHER	Gulfport High School
MARTINEZ, DANIEL	1A	14	15	TEACHER	Gulfport High School
MASCARO, ALEJANDRO	4A	8	17	TEACHER	Gulfport High School
MCCMAHON, JAMES	2A	9	19	TEACHER	Gulfport High School
MIDDLETON, REGINALD	2A	5	13	TEACHER	Gulfport High School
MILLER, EDWARD	1A	9	17	TEACHER	Gulfport High School
MILLER, RUSSELL	1A	1	8	TEACHER	Gulfport High School
MOREHEAD, WESTLEY	2A	11	19	COORDINATOR	Gulfport High School
MYRICK, KELSEY	2A	6	6	PRINCIPAL NINTH SCH	Gulfport High School
NEAL, ASHLEY	1A	0	1	TEACHER	Gulfport High School
NEUMANN, ALAN	1A	15	27	TEACHER	Gulfport High School
NICHOLAS, GENA	1A	1	0	TEACHER	Gulfport High School
PAYNE, MEREDITH	2A	7	7	TEACHER	Gulfport High School
PEARSON, MELISSA	2A	17	17	MIDDLE COUNSELOR	Gulfport High School
PECOUL, LAURA	2A	19	19	TEACHER	Gulfport High School
PFAFF, SCOTT	2A	16	24	TEACHER	Gulfport High School
PITTS, DORSHANDRELL	2A	11	15	TEACHER	Gulfport High School
POLSON, MARSHALL	2A	11	17	TEACHER	Gulfport High School
PRYOR, CHRISTOPHER	2A	21	21	TEACHER	Gulfport High School
REID, SABRINA	2A	10	10	HIGH SCH COUNSELOR	Gulfport High School
ROBERTS FELDER, ALICIA	2A	9	15	HIGH SCH COUNSELOR	Gulfport High School
RODRIGUEZ, DANIELLE	1A	4	28	VOC TEACHER	GHS - CTE
ROGERS, ELIZABETH	2A	13	23	TEACHER	Gulfport High School
ROGERS, GEORGE	2A	15	21	TEACHER	Gulfport High School
ROUSSEL, LATRISHA	1A	5	8	TEACHER	Gulfport High School

SALMINEN, CHRISTINE	2A	8	13	TEACHER	Gulfport High School
SHECKART, RACHEL	2A	3	7	TEACHER	Gulfport High School
SMITH, COURTNEY	1A	11	9	TEACHER	Gulfport High School
SMITH, JOSEF	2A	1	8	TEACHER	Gulfport High School
SPANN, LORI	3A	6	22	TEACHER	Gulfport High School
SPECK, LISA	2A	11	20	SPECIAL ED TEACHER	Gulfport High School
SPENGLER, HEATHER	2A	0	6	TEACHER	Gulfport High School
SWITZER, CIMMIE	4A	2	23	TEACHER	Gulfport High School
SWITZER, HALE	1A	5	24	TEACHER	Gulfport High School
TARTER, LORELEI	2A	7	15	TEACHER	Gulfport High School
TAYLOR, BARRETT	2A	9	12	TEACHER	Gulfport High School
TAYLOR, CYNTHIA	2A	12	12	9TH COUNSELOR	Gulfport High School
TELLIER BROOKS, TANIA	2A	7	8	TEACHER	Gulfport High School
THAMES, HARDY	2A	11	23	TEACHER	Gulfport High School
TOUCHSTONE, JEFFREY	1A	1	1	SPECIAL ED TEACHER	Gulfport High School
TUCKER, CHARLES	3A	9	21	VOC TEACHER	GHS - CTE
TURIANSKA, MARTA	1A	0	1	TEACHER	Gulfport High School
TURNER, BRADFORD	2A	2	14	SPECIAL ED TEACHER	Gulfport High School
VERNON, DANIEL	2A	4	11	TEACHER	Gulfport High School
VONDERBRUEGGE, NICOLE	1A	6	20	TEACHER	Gulfport High School
WADSWORTH, PATRICK	2A	7	21	TEACHER	Gulfport High School
WALKER, GLORIA	2A	12	12	HIGH SCH COUNSELOR	Gulfport High School
WALLACE, THOMAS	4A	1	22	DIRECTOR	GHS - CTE
WEDGEWORTH, NATALIE	2A	3	20	TEACHER	Gulfport High School
WEDGEWORTH, SCOTT	2A	14	27	TEACHER	Gulfport High School
WEEMS, EMILY	2A	7	7	SPECIAL ED TEACHER	Gulfport High School
WETHERINGTON, ALANNA	2A	4	15	SPECIAL ED TEACHER	Gulfport High School

WETZEL, KRISTINE	1A	8	8	TEACHER	Gulfport High School
WHITE, GLENN	2A	9	38	TEACHER	Gulfport High School
WHITE, KATHERYN	1A	5	7	TEACHER	Gulfport High School
WILSON, JAMES	1A	4	6	TEACHER	Gulfport High School
WILSON, MARY	2A	16	17	VOC TEACHER	GHS - CTE
WOODBERRY, JEANEY	1A	15	21	TEACHER	Gulfport High School
ZAHEDI, MARY	2A	24	23	HIGH SCH COUNSELOR	Gulfport High School
LINDSEY, HEATHER	1A		26	NURSE-PROGRAM	Gulfport High School

**Note to applicant: Add more rows as needed.*

GOVERNANCE

1. Please list the advisory board if any members have changed.

Team Member	Contribution
Glen V. East, Superintendent	Provides the vision for the district
Oswago Harper, Principal - GHS	Provides leadership for teaching and learning at GHS
Kelsey Myrick, Principal - GHS 9th Grade	Provides leadership for teaching and learning for students entering high school
Tom Wallace, CTE Director	Provides leadership for teaching and learning in the Academic Institutes
Lea Bellon, Director of Instructional Programs	Provides leadership for K-12 Curriculum and Instruction
William Greb, Principal - Bayou View Middle School	Advisory Member
Patricia Moss, Principal - Gulfport Central Middle School	Advisory Member
Simone Fairley, Elementary Principal	Advisory Member
Sandy Commer-East, Career Pathways Specialist	Coordinates efforts between school and community

Bill Webb, Business Partner	Community Member and Business Liaison
Bruce Hoyt, Science Teacher	Department Chair
Scott Wedgeworth, Math Teacher	Department Chair
Jessica Lopez, English Teacher	Department Chair
Gayle Henshaw, History Teacher	Department Chair
Clinton Brawley, CTE Teacher - Engineering	CTE Representative
Dave Huffman, CTE Teacher - Construction	CTE Representative
Charles Tucker, CTE Teacher	CTE Representative

2. Please attach current MOU and any new MOU (if changes are needed for the renewal). See Attachment 6

WAIVERS

Using the table below, identify all requests for waivers of any state or local policies, requirements or restrictions including rationale for the waiver that is connected to the renewal.

New Waiver? (Y or N)	Process Standard	Requested waiver(s) from State or Local Policies, Requirements, or Restrictions	Rationale for Waiver Request
N (Continuation requested)	MS Public School Accountability Standard 13.2	Waiver from required amount of "Seat Time"	Due to our nontraditional scheduling 5 Block day/75 minutes per block, our courses do not meet the minimum number of minutes in the accreditation standards. Since we are on a nontraditional schedule, our students are receiving more instructional time in our core areas of math, science, and English over a four year period. According to our data, this schedule has allowed our teachers and students to focus instruction geared toward ACT growth, increase graduation rate, allow for more students to enroll in Advanced Placement, Middle College, and Dual Credit

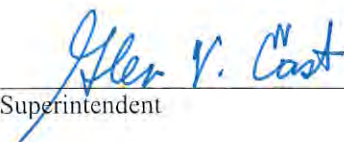
			classes, and provide more time for remediation of our students.
N (Continuation requested)	MS Public School Accountability Standard 2.2	Allow a 181, 187, or 188 certification be allowed to teach in other science subjects with Modeling Training.	Due to our nontraditional courses we offer especially in science, it makes it impossible to find proper certification with the sequence we use in science. Our ACT data has proven that the sequence we are using now better prepares students to become problem solvers in science.

**Note to Applicant: Add more rows as needed.*

District Assurances


Applicant assures that its application does not contain any request to waive the following Mississippi Revised Statutes or Mississippi Administrative Regulations:

- a. ensure the same health, safety, civil rights, and disability rights requirements as are applied to all public schools;
- b. ensure students meet compulsory attendance requirements under § 37-13-91 and 37-13-92;
- c. ensure that high school course offerings meet or exceed the minimum required under § 37-16-7 and 37-3-49 for high school graduation or meet earlier graduation requirements that may be enacted by the Mississippi Legislature;
- d. ensure the student performance standards meet or exceed those adopted by the State Board of Education as required by § 37-3-49, 37-16-3, and 37-17-6, including compliance with the statewide assessment system specified in Chapter 16, Title 37, Mississippi Code of 1972;
- e. adhere to the same financial audits, audit procedures, and audit requirements as are applied under § 7-7-211(e);
- f. require state and criminal background checks for staff and volunteers as required of all public-school employees and volunteers and specified in § 37-9-17;
- g. comply with open records and open meeting requirements under § 25-41-1 et seq. and § 25-61-1 et seq;
- h. comply with purchasing requirements and limitations under Chapter 39, Title 37, Mississippi Code of 1972;
- i. provide overall instructional time that is equivalent to or greater than that required under § 37-1-11 and 37-13-67, but which may include on-site instruction, distance learning, online courses, and work-based learning on nontraditional school days or hours; and
- j. provide data to the department as deemed necessary to generate school and district reports.



Superintendent

10/5/20
Date



Chair, Board of Education

10/5/20
Date



Attachments



Gulfport School District Innovations Program Plan

Providing Educational Pathways for Superior Career and College Readiness

Kindergarten -- 3rd Grade

- Academics based on MS College and Career Readiness Standards and MS Curriculum Frameworks
- Continued emphasis on language development, reading, writing, and math
- ASSESSMENTS: MKAS2--Kindergarten; MAP ELA and MTH and MKAS2--Grade 3

4th Grade

- Academics based on Mississippi College and Career Standards
- Begin introduction of Career Pathways and academic requirements of Career Pathways
- ASSESSMENTS: MAAP ELA and MTH

5th Grade

- Academics based on Mississippi College and Career Standards
- Begin introduction of Career Pathways and academic requirements of Career Pathways
- ASSESSMENTS: MAAP ELA, MTH, and 5th Grade Science
- Transition counselors will work with students to ensure a seamless transition to middle school

6th Grade

- Academics based on MS College and Career Readiness Standards and MS Curriculum Frameworks
- Begin Individualized Graduation Plan based on Career Pathway Interests
- ASSESSMENTS: MAP ELA and MTH; ACT Aspire (ENG, MTH, RDG, and SC)

7th Grade

- Academics based on MS College and Career Readiness Standards and MS Curriculum Frameworks with modifications in science
- Teach Teach Cyber Foundations
- Begin Individualized Success Plan (ISP) for Graduation based on Career Pathway Interests
- ASSESSMENTS: MAAP ELA and MTH; ACT Aspire (ENG, MTH, RDG, and SC)

8th Grade

- Academics based on MS College and Career Readiness Standards and MS Curriculum Frameworks with modifications in science
- Teach STEM Class (High School Carnegie Unit)
- Teach MS Studies/Intro to Geography (High School Carnegie Unit)
- Review Individualized Success Plan (ISP) for Graduation based on Career Pathway Interests
- ASSESSMENTS: MAAP ELA, MTH and SCI; ACT Aspire (ENG, MTH, RDG, and SC)

9th Grade

- Academics based on Mississippi College and Career Standards
- Review of Individualized Success Plan with parents/students in the fall of 9th grade year
- ASSESSMENT: MAAP (Algebra I; Biology I; ACT Aspire (ENG, MTH, RDG, and SC)
- Transition counselors will work with students to ensure a seamless transition to high school

10th Grade

- Academics based on Mississippi College and Career Standards
- Review of Individualized Success Plan with parents/students based on CCR and ACT Career Interest Inventory
- Students/family will choose which Academic Institute student will enter: CAB, STEM, or HHS.
- ASSESSMENT: ACT; MAAP (English II and US History)

Post 10th Grade (11th and 12th)

- Depending on the students' ISPs (Four-Year Plans) they have the options of:
 - Advanced Placement Courses (Currently offer 24) - Open Enrollment
 - CTE courses (Currently offer 9 programs via the Academic Institutes)
 - Dual Enrollment Courses (Currently offer 4 courses)
 - Students must meet community college requirements for entry
 - Gaston Point College and Career Center
 - Traditional courses aligned with a career theme or Academic Institute
 - All of the options will be aligned with each Academic Institute's career pathway
- Internships, Mentorships, Field Experiences - All students will have an experience in a career related field during their junior or senior year
- ASSESSMENTS: ACT (All Juniors); ACT WorkKeys (All Seniors); CPAS2 (Where Applicable); ASVAB (Where Applicable); National Certification Assessments

Gulfport High School

School Profile

COMMUNITY:

Gulfport High School is located in Gulfport, Mississippi. Gulfport is situated 70 miles east of New Orleans on the Gulf of Mexico, and has a population of approximately 64,000. Keesler Air Force Base, the John C. Stennis Space Center, the Naval Seabee Base, and the Gulfport Port Facility are located in the Gulf Coast area. The economic structure of Gulfport includes tourism, the seafood industry, and industrial diversification.

SCHOOLS:

The Gulfport School District is administered by an appointed school superintendent under the direction of a five-member school board. Gulfport High School is the only high school in the system. The enrollment in grades 9-12 is approximately 1700. Gulfport School District includes six (6) elementary schools (K-5), two (2) middle schools (6-8), and one (1) high school (9-12). The total system enrollment is approximately 6,500 students.

ACCREDITATION:

Gulfport High School is a comprehensive public high school accredited by the Mississippi Accreditation Commission and the Southern Association of Colleges and Schools.

FACULTY:

The faculty consists of 110 certified teachers, a principal, a vocational principal, a ninth grade principal, two assistant principals, five counselors, two 9th grade transition counselors, a testing coordinator, a social worker, a speech therapist, and a media specialist. About 60% of the faculty holds advanced degrees and 16 teachers are Nationally Board Certified.

SCHOOL YEAR:

The school year is divided into two 90-day semesters. A semester consists of two 9-week grading periods. Students are on block schedule, with five classes each semester, giving them the opportunity to earn ten Carnegie units per year.

The following 34 courses are designated honors:

Honors English 1, 2
Honors World Literature
Honors Algebra 1
Honors Algebra 2
Honors Geometry
Honors Science 1, 2, 3, Algebra 3
Advanced Physics
Microbiology
Genetics
PSAT prep/skills
Sociology
Psychology
Advanced World Geography
French I, II, III
Spanish I, II, III
Chinese I, II, III, IV
Advanced Math Plus
Anatomy and Physiology
Advanced Marine Biology
Advanced Zoology
Spatial Technology Remote
Spatial Tech Remote A/B
Calculus

The following 20 courses are designated Advanced Placement:

AP Calculus
AP Statistics
AP Music Theory
AP Art Studio
AP Art History
AP Biology
AP Chemistry
AP Physics
AP US History
AP World History
AP American Government and Politics
AP Comparative Government / Field Studies
AP Macro Economics
AP English 11
AP English 12
AP French IV
AP Spanish IV
AP Spanish Literature
AP Psychology
AP Computer Science

GRADING SCALE

A 3.60 – 4.0
B 3.20 – 3.59
C 2.80 – 3.19
D 2.40 – 2.79
F 0 – 2.39

The following 6 courses are designated Dual Credit:

English Language Composition I
English Language Composition II
College Biology
World Civilization I
World Civilization II
College Algebra

CLASS RANK and GPA

Grades are weighted using the following factors:

Honors Courses:
(Grade) x (1.05) = 5% Gain

Advanced Placement Courses:

(Grade) x (1.10) = 10% Gain

Dual Credit Courses:

(Grade) x (1.05) = 5% Gain

CTE Courses:

(Grade) x (1.05) = 5% Gain

Other Courses:

(Grade) x (1.00) = No Change

100 Perry Street
Gulfport, MS 39507
(228) 896-7525

FAX (228) 896-8281
School code: 251-082

GULFPORT SCHOOL DISTRICT ADMINISTRATION

Glen East

Superintendent

Dr. Mike Tatum

Asst. Superintendent/Operations & Personnel

GHS ADMINISTRATION

Dr. Oswago Harper

Principal

Ms. Kelsey Myrick

Ninth Grade Principal

Paul Correo

Assistant Principal

Wendi Husley

Assistant Principal

Dr. Tom Wallace

Director of Technology Education

GHS COUNSELORS

Alice Walker 897-6015

Cecilia Zahedi 897-6014

Melissa Grant 897-6016

Cindy Taylor 896-1766

Alicia Felder 896-3674

Jennifer Schivers 897-6024 Interventionist

Sabrina Reid 897-1216 Testing & Middle
College Coordinator

PROFILE: CLASS OF 2020

MEMBERS: 400

EDUCATIONAL PLANS AS REPORTED BY 2020

CLASS MEMBERS:

Four year college 42%

Two year college 39%

COLLEGE SCHOLARSHIPS:

In 2019-20, the seniors were offered academic and community scholarships valued over 14 million dollars.

STUDENT DEMOGRAPHICS:

1760 students

50% black, 42% white, 5% Hispanic, 1% Asian, 2% other

65% of students receive free/reduced lunch

C. Taylor

Name	Wednesday March 15
W	8:15
McNair, Lyrique	8:45
Mcswain, Dorrian	9:10
Michua-Bernal, Yaired	9:30
McAdams, Emily	10:00
open Myers, Durren R	10:30
Mckinley, Bianca	11:15
Noble, Kayla R	1:40
Price, Del'shaun	2:00
Nations, Brittany	2:20
Price, Chameya	2:40
Rodriguez, Joseph	3:00
	Thursday, March 16
	8:30
Ojeda-Chavez, Daniela	9:00
open Pfaff, Elinor R	9:30
Peters, Destiny R	10:00
Ratliff, London R	10:30
Melendez, Thomas	1:00
Poore, Rosario	1:30
Myers, Durren	2:00
Rojas, Gabriella	2:30
	Friday, March 17
Medonald, Evan R	8:30
Parrish, Courtney New family -	9:00
Pinkins, devin	9:30
Melendez, Thomas. R Rogers, Michael	9:50
Moralws-Reyes, Joel	10:15
Murphy, Matthew R	10:40
Mcbride, Jordan	1:00
open Peeples, Madison R Kayla Noble	1:30
Pittman, Aireyunah	2:00
Middleton, Madison	2:20
Ramirez, Jose Pepperman, Colbi	2:40
Rattley, Laken	3:00
	Monday, March 20
Peters, Destiny Couch, Peter	8:15
open Robinson, Noah Ratliff, London	8:45
Bogers, michael R	9:15
Orr, Isaac Asha King, patti	9:50
open Pepperman, Cobi R	10:15
Perry, Bryneisha	10:40
Moffett, Kayla Katrina, Kevin	1:00

11:30 Parrish twins

* (Norma Rojas 383-4616) Jose Ramirez needs to R

Dyanna Ratliff
→ Noah needs after 12:30 on Friday.



Taylor

Monday, March 27	
	8:15
Palmer, Landon	8:45
Patterson, Grace	Penny Patterson 9:15
Pham, Giang	Penny Patterson 9:45
Daniel McKamara - Scholarship	10:15
Jose Ramirez	James & Rojas 10:45
Pham, Giang	Pfaff, Ellie 1:00
Rhodes, Sarah	parent 1:30
	2:00
	2:30
Tuesday, March 28	
Papania, Rosemary R	8:30
	9:00
Price, Delshon	parent 9:30
Necaise, Justin (R)	10:15
Proce, Shameria	no trans? 10:30
Miskel, Nia	1:00
Parker, Shorneshia	parent 1:30
Poore, Rosario, Yenixa	R Papania, Rosemary 2:00
Mccarthy, Skylinn	2:15
Medina, Jesus	2:45
Price, Sephire	3:00
Wednesday, March 29	
	8:15
	8:45
McBride, Jordan	parent 9:15
Redmond, Keturah	9:45
Rose, Thea	parent 10:30
Price, Tye	parent 1:00
San Nicolas, Martyjoe	parent 1:30
Sanchez, Kenneth	2:30
Necaise, Justin	parent 2:45

phamvanloue

-email Scott

not miss

S

open

S

12:45

→ 341-0004 Ashley Necaise Halliburton

Fri March 31

2:30 Jaden Millar

Mon. March 20

taylor

		1:30
Donald Evers		2:00
Sanders, Kclona		2:30
	Wednesday, March 22	
Cullough, Marvin WID		8:45
Kenzie, Sherjyria		9:15
Orien, Desiree		9:45
Wiper, Andrew WID		10:00
Pinmer, Zaleata Ib.		10:30
Hair, Calvin Tyeisha McQueen		1:00
Mar, jaden		1:30
Reliff, Bryana		2:00
Moud, Leia		2:20
Millian, Jayden		2:40
Marehead, Lola		3:00
Omnous, Janice		3:15
	Thursday, March 23	
		8:45
Patricia McNamee Vector Scholarship		9:15
Ramirez-Villa, Juan		9:45
Rusimov, Aikia		10:00
Sanders, Darnell		10:30
Poco Rosario		1:00
Palacio, Ceana		1:30
Moffett Derricka		2:00
Orellana, Angelica		2:20
Osby, Desire		2:40
Ramirez, Abigal		3:00
Ramsey, Jada R		3:15
	Friday, March 24	
		8:15
Mcdougal, Meg		8:45
Moffett, Derricka R		9:15
Moyer, Ethan		9:45
Robinson, Elisabeth Cheryl Returns		10:15
Peoples, Madison		10:45
Moffett, Kayla R Noah Robinson		1:00
Palacio, Ceana R Carson Potts		1:30
Nelson, Sophia		2:15
Parrish, Kimberly		2:40
Potts, Carson		3:00

11:15 IEP mtg

open

Leon - Day Ruffin

Juana

3:30 Jada Ramsey Manguita

open

Tues. Feb. 11	Parent Signaure
8:00 Ratcliffe, Anna Kate	Jennifer Ratcliffe
8:30 Salazar, Benjamin	Benjamin Salazar
8:50 Peguero, Laniyah	Laniyah Peguero
9:10 Robinson, Alexis	Joelle Robinson
9:30 Robinson, Aliviyah	Joelle Robinson
10:00 Price, Jada	Jada Price
10:20 Randle, Anyia	Anyia Randle
10:40 Robinson, Jahnell	Victoria Robinson
11:10 Justin, Magie	Justin Magie
11:30 Perkins, Samuel R	
11:40 Middleton, Logan	
11:50 Owens, Nykiera	
12:10 Rogers, Kalissa	Mary Rogers
12:30 Saucier, Bryanna	Kalissa Saucier
1:00 McHugh, P.	Kristie Mayler
1:20	
1:40	
2:00	
2:30	
2:50	
3:10	



Gulfport School District
Gulfport High School

March 2, 2018

Dear Parent/Guardian of _____:

Your child's counselor would like to meet with you to discuss his/her schedule for next year. Your scheduled appointment time is:

_____ at _____.

Please help us by adhering to your scheduled appointment time so we may meet with all parents. These meetings will take place in the Guidance Office of Gulfport High School. If you cannot keep your appointment, please call 228-897-6040 or email your child's counselor to reschedule. We look forward to meeting with you to discuss next year's plan for your child.

Sincerely,

GHS Guidance Staff

Alice Walker (Last names A-Co) 897-6015 alice.walker@gulfportschools.org

Alicia Felder (Last names Cr-Hi) 896-3674 alicia.felder@gulfportschools.org

Cecilia Zahedi (Last names Ho-Ma) 897-6014 cecilia.zahedi@gulfportschools.org

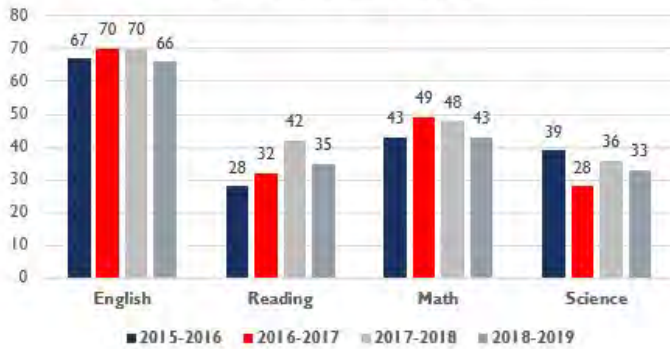
Cindy Taylor (Last names Mc-Sa) 896-1766 cindy.taylor@gulfportschools.org

Melissa Grant (Last names Sc-Z) 897-6016 melissa.grant@gulfportschools.org

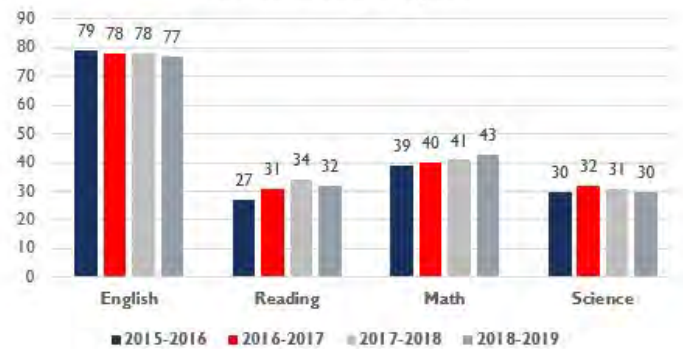
Gulfport School District

ACT[®] Aspire[™]

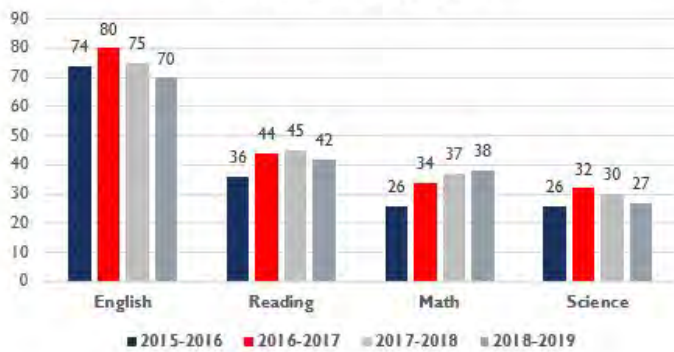
6th Grade ACT Aspire



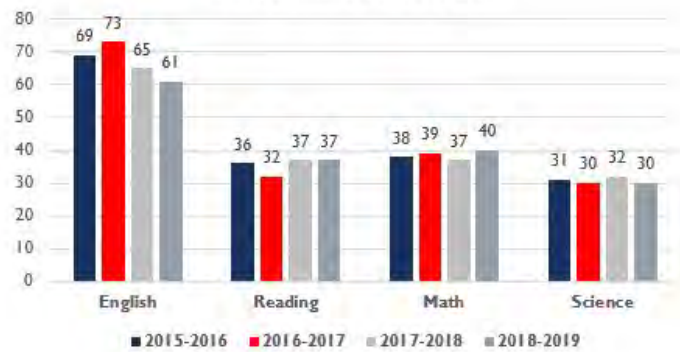
7th Grade ACTAspire



8th Grade ACTAspire



9th Grade ACTAspire





Invoice

1150 5th Street, Suite 270
City Center Square
Coralville, IA 52241
(855)730-0400

Acct. No.	Customer Name	Invoice No.
4117107	Gulfport School District MS Gulfport	10036

Bill To
GULFPORT SCHOOL DISTRICT
PO BOX 220
GULFPORT MS 39502

Date	Terms	Due Date
7/5/2016	Net 30	8/4/2016

Item	Test Mode	Test Administration	Test Adm'n Year	Grade	Qty	Rate	Amount
ACT Aspire Summative Test	Online	Fall	2016	6	455	22.00	10,010.00
ACT Aspire Summative Test	Online	Fall	2016	7	531	22.00	11,682.00
ACT Aspire Summative Test	Online	Fall	2016	8	508	22.00	11,176.00
ACT Aspire Summative Test	Online	Fall	2016	9	462	22.00	10,164.00
Individual Score Reports Ix	Online	Fall	2016	0	1,956	1.50	2,934.00

Invoice for ACT Aspire assessment.
Please remit payment to: ACT Aspire LLC., City Center Square, 1150 5th Street, Suite 270, Coralville, IA 52241

Total Amount Due	45,966.00 \$45,966.00
------------------	--------------------------

For your convenience, ACT ASPIRE NOW ACCEPTS ACH PAYMENTS!

Visit www.discoveractaspire.org to securely pay your invoice online.

It is important to note: From your invoice, you will need your school name, invoice number, and account number to complete this transaction. If you have difficulty obtaining this information, call the number above for assistance.

Thank you for your business.

855-730-0400
OPT 4



PO BOX 4001
IOWA CITY, IA 52243-4001
(855)730-0400
ar@actaspire.org

Acct. No.	Customer Name	Invoice No.
4117107	Gulfport School District MS Gulfport	12444

Bill To
2001 Pass Rd
Gulfport MS 39501

Date	Terms	Due Date	PO #
5/24/2017	Net 30	6/23/2017	01-174075

Item	Test Mode	Test Administration	Test Admin Year	Grade	Qty	Rate	Amount	Tax Rate
ACT Aspire Summative Test	Online	Fall	2017	6	485	22.00	10,670.00	
ACT Aspire Summative Test	Online	Fall	2017	7	475	22.00	10,450.00	
ACT Aspire Summative Test	Online	Fall	2017	8	550	22.00	12,100.00	
ACT Aspire Summative Test	Online	Fall	2017	9	440	22.00	9,680.00	
Individual Score Reports 1x		Fall	2017	0	1,950	1.50	2,925.00	
Score Labels 1x		Fall	2017	0	1,950	0.50	975.00	

Visit www.discoveractaspire.org to securely pay your invoice online.

Total	46,800.00
Amount Due	\$46,800.00

This is notification that when you pay by check you are authorizing ACT, Inc. to convert your check to an electronic entry. This means you will not receive your check back in your financial institution statement. If your check is returned to us due to insufficient or uncollected funds, it may be re-presented electronically and your account will be debited.

Thank you for your business.

ACT[®] Aspire™ Invoice

ACT Aspire
PO Box 4001
Iowa City, IA 52243-4001
1-319-337-1150 opt 4

Account #	Date	Invoice #
4117107	5/22/2018	14251

Bill To
Gulfport School District 2001 Pass Road Gulfport, MS 39501

Customer PO	Terms	Due Date
01-183976	Net 30	6/21/2018

Item	Test Admin	Test Admin Year	Test Mode	Grade	Quantity	Rate	Amount
Summative Test	Fall	2018	Online	6	485	22.00	10,670.00
Summative Test	Fall	2018	Online	7	485	22.00	10,670.00
Summative Test	Fall	2018	Online	8	565	22.00	12,430.00
Summative Test	Fall	2018	Online	9	500	22.00	11,000.00
Individual Score Reports 1x	Fall	2018	n/a	0	2,035	1.50	3,052.50
Score Labels 1x	Fall	2018	n/a	0	2,035	0.50	1,017.50

Please remit to above address.	Total	\$48,840.00
This is notification that when you pay by check, you are authorizing ACT, Inc. to convert your check to an electronic entry. This means you will not receive your check back in your financial institution statement. If your check is returned to us due to insufficient or uncollected funds, it may be re-presented electronically and your account will be debited.	Payments/Credits	\$0.00
	Balance Due	\$48,840.00



P.O. Box 4072
Iowa City, IA 52243-4072



INVOICE NUMBER: 137391
INVOICE DATE: 28-FEB-20
INVOICE AMOUNT: 44,704.00
CUSTOMER NUMBER: 49567

BILL TO: LEA BELLON
GULFPORT SCHOOL DISTRICT
PO BOX 220
GULFPORT, MS 39502
United States

SHIP TO: ,

DETACH TOP PORTION OF THIS FORM AND RETURN WITH PAYMENT

REMIT TO: ACT FINANCE PO BOX 4072 IOWA CITY, IA 52243-4072	CUSTOMER NUMBER: 49567 DUE DATE: 29-MAR-20 TERMS: 30 NET P.O. NUMBER: ACT ORDER NO.:
PHONE: 319/337-1150 FAX: 319/337-1771	

ITEM DESCRIPTION	QUANTITY	UNIT	UNIT PRICE	NET AMOUNT	TAX
ACT ASPIRE SUMMATIVE ONLINE ASSESSMENT FALL 2019	2032	EACH	\$22.00	\$44,704.00	\$0.00

Invoice Item Amount	\$44,704.00
Shipping Charges	\$0.00
Tax	\$0.00
TOTAL NET INVOICE	\$44,704.00

Invoice no: 137391

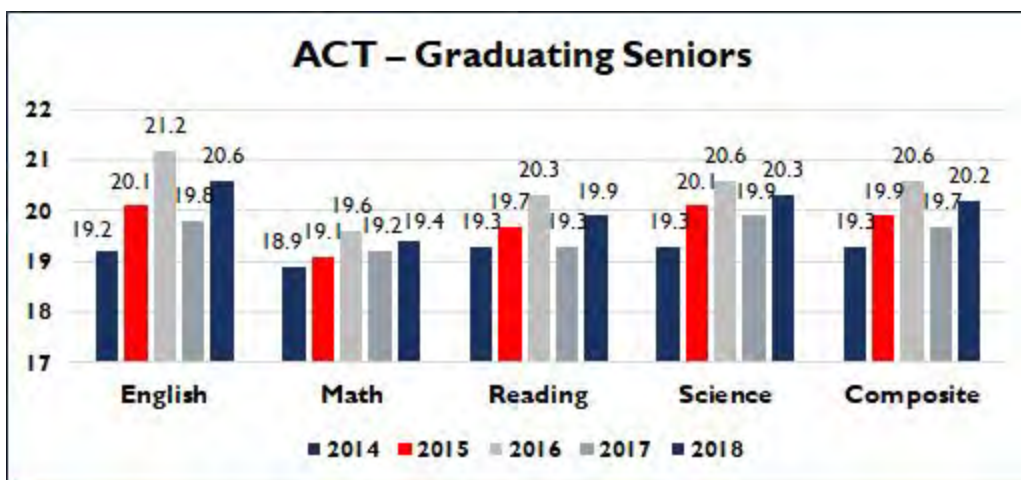
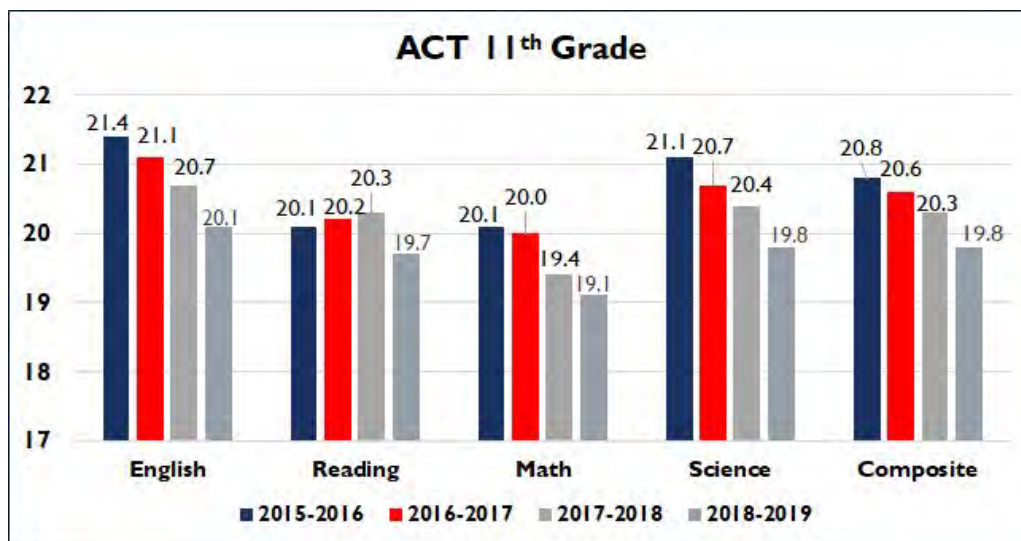
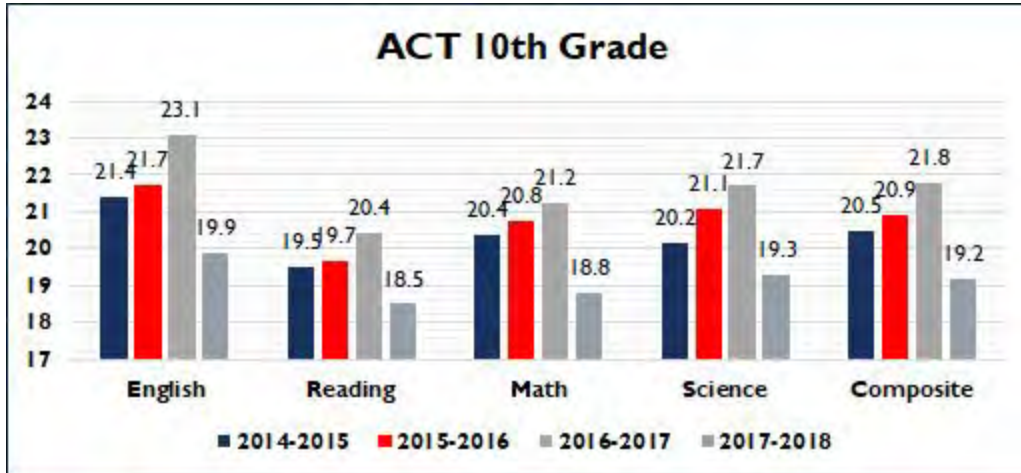
ACH Payment Instructions
Account Name: ACT INC
Beneficiary Bank: US BANK
Bank Account: 86310081
Routing: 021052053

invoice.questions@act.org

This is notification that when you pay by check you are authorizing ACT, Inc. to convert your check to an electronic entry. This means you will not receive your check back in your financial institution statement. If your check is returned to us due to insufficient or uncollected funds, it may be re-presented electronically and your account will be debited.

Gulfport School District

ACT[®]





P.O. Box 4072
Iowa City, IA 52243-4072

INVOICE

INVOICE NUMBER: 122933
INVOICE DATE: 02-MAY-17
INVOICE AMOUNT: 11,007.50
CUSTOMER NUMBER: 49567

BILL TO: LEA BELLON
GULFPORT SCHOOL DISTRICT
2001 PASS RD
GULFPORT, MS 39501
United States

SHIP TO: ,

DETACH TOP PORTION OF THIS FORM AND RETURN WITH PAYMENT

REMIT TO: ACT FINANCE PO BOX 4072 IOWA CITY, IA 52243-4072	CUSTOMER NUMBER: 49567 DUE DATE: 01-JUN-17 TERMS: 30 NET P.O. NUMBER: 01-172867 ACT ORDER NO.:
PHONE: 319/337-1150 FAX: 319/337-1771	

ITEM DESCRIPTION	QUANTITY	UNIT	UNIT PRICE	NET AMOUNT	TAX
APRIL 2017 NO WRITING	232		\$42.50	\$9,860.00	\$0.00
APRIL 2017 NO WRITING/SPECIAL TESTING	27		\$42.50	\$1,147.50	\$0.00

Invoice Item Amount	\$11,007.50
Shipping Charges	\$0.00
Tax	\$0.00
TOTAL NET INVOICE	\$11,007.50

Invoice no: 122933

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P.O. Box 4072
Iowa City, IA 52243-4072

INVOICE

INVOICE NUMBER: 130371

INVOICE DATE: 26-JUN-18

INVOICE AMOUNT: 18,675.00

CUSTOMER NUMBER: 596130

BILL TO: ACCOUNTS PAYABLE
GULFPORT HIGH SCHOOL
100 PERRY ST
GULFPORT, MS 39507
United States

SHIP TO: ,

DETACH TOP PORTION OF THIS FORM AND RETURN WITH PAYMENT

REMIT TO: ACT FINANCE PO BOX 4072 IOWA CITY, IA 52243-4072	CUSTOMER NUMBER: 596130 DUE DATE: 26-JUL-18 TERMS: 30 NET P.O. NUMBER: SPRING 2018 ACT DISTRICT TESTING/ATTN LEA BELLON
PHONE: 319/337-1150 FAX: 319/337-1771	ACT ORDER NO.:

ITEM DESCRIPTION	QUANTITY	UNIT	UNIT PRICE	NET AMOUNT	TAX
DISTRICT CHOICE STATE TESTING - ACT (NO WRITING) TEST	415	EACH	\$45.00	\$18,675.00	\$0.00

Invoice Item Amount	\$18,675.00
Shipping Charges	\$0.00
Tax	\$0.00
TOTAL NET INVOICE	\$18,675.00

Invoice no: 130371

ACH Payment Instructions
Account Name: ACT INC
Beneficiary Bank: US BANK
Bank Account: 86310081
Routing: 021052053

This is notification that when you pay by check you are authorizing ACT, Inc. to convert your check to an electronic entry. This means you will not receive your check back in your financial institution statement. If your check is returned to us due to insufficient or uncollected funds, it may be re-presented electronically and your account will be debited.



P.O. Box 4072
Iowa City, IA 52243-4072

Attachment 3:
ACT Data and Invoices
INVOICE

INVOICE NUMBER: 134122
INVOICE DATE: 16-MAY-19
INVOICE AMOUNT: 17,170.00
CUSTOMER NUMBER: 596130

BILL TO: SHANNON DOUGHTY
GULFPORT HIGH SCHOOL
100 PERRY ST
GULFPORT, MS 39507
United States

SHIP TO: ,

DETACH TOP PORTION OF THIS FORM AND RETURN WITH PAYMENT

REMIT TO: ACT
FINANCE
PO BOX 4072
IOWA CITY, IA 52243-4072

PHONE: 319/337-1150
FAX: 319/337-1771

CUSTOMER NUMBER: 596130
DUE DATE: 15-JUN-19
TERMS: 30 NET
P.O. NUMBER: SPRING 2019 ACT DISTRICT TESTING
ACT ORDER NO.:

ITEM DESCRIPTION	QUANTITY	UNIT	UNIT PRICE	NET AMOUNT	TAX
DISTRICT CHOICE STATE TESTING - ACT (NO WRITING) TEST	404	EACH	\$42.50	\$17,170.00	\$0.00

Invoice Item Amount	\$17,170.00
Shipping Charges	\$0.00
Tax	\$0.00
TOTAL NET INVOICE	\$17,170.00

Invoice no: 134122

ACH Payment Instructions
Account Name: ACT INC
Beneficiary Bank: US BANK
Bank Account: 86310081
Routing: 021052053

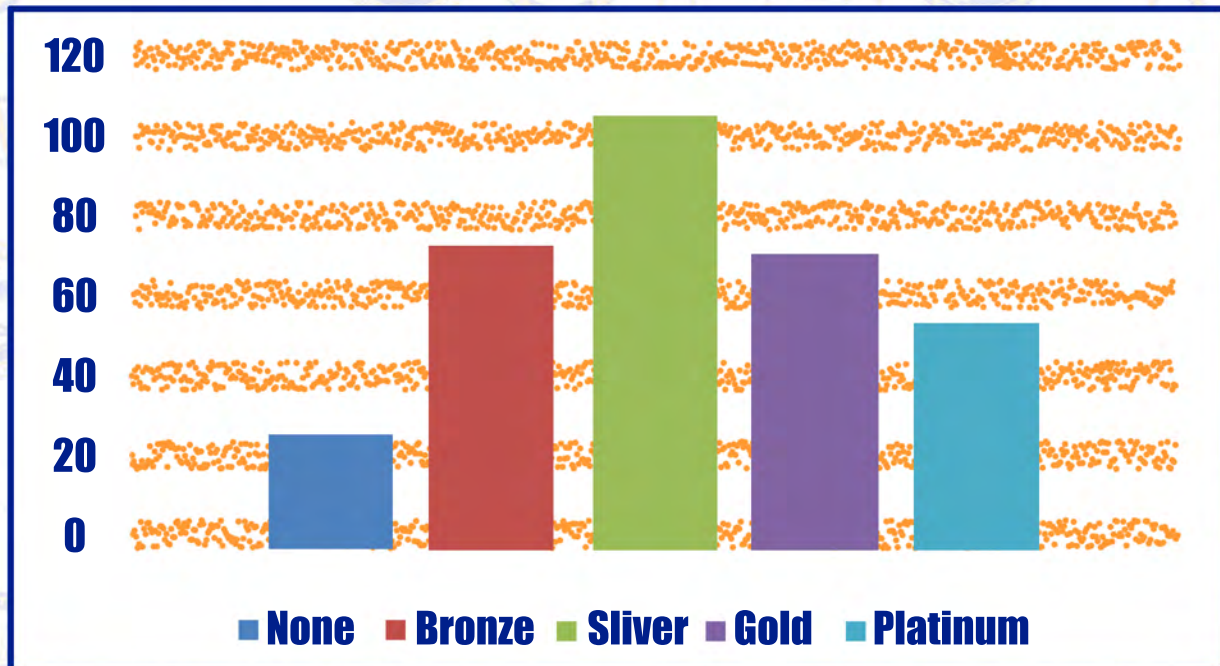
This is notification that when you pay by check you are authorizing ACT, Inc. to convert your check to an electronic entry. This means you will not receive your check back in your financial institution statement. If your check is returned to us due to insufficient or uncollected funds, it may be re-presented electronically and your account will be debited. 36



Gulfport High School 2020 WorkKeys Results

None	29	8.24%
Bronze	78	22.16%
Sliver	111	31.53%
Gold	76	21.59%
Platinum	58	16.48%
Total	352	

Silver or higher	245	69.60%
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**Gulfport School District
Staff List**

Teacher/ Administrator Name	Licensure Level	Number of Years with DOI/SOI	Number of Years Teaching	Position	Location
ANDERSON, RYNE	1A	1	1	TEACHER	28th Street Elem
AUGUST, ANGELA	2A	19	24	PRINCIPAL ELEMENTARY	28th Street Elem
AURINGER, ROBIN	2A	9	9	ASST PRIN ELEM	28th Street Elem
BARNES, JANICE	2A	3	17	ELEMENTARY LIBRARIAN	28th Street Elem
BARNES, MARY	1A	0	0	TEACHER	28th Street Elem
BOX, KRISTEN	1A	6	6	TEACHER	28th Street Elem
CARNEY, MARLA	1A	18	30	TEACHER	28th Street Elem
DIME, SARAH	3A	0	6	TEACHER	28th Street Elem
GILLENWATER, RACHEL	2A	14	14	TEACHER	28th Street Elem
GROSE, JUDITH	1A	18	23	TEACHER	28th Street Elem
GUNN, JODIE	1A	2	6	TEACHER	28th Street Elem
HARRISON, BREANNA	2A	4	4	ELEMENTARY COUNSELOR	28th Street Elem
HOOPER, JENNIFER	1A	3	2	TEACHER	28th Street Elem
HOUCK, KATHRYN	1A	5	5	TEACHER	28th Street Elem
JARRELL, ASHLEY	2A	1	2	SPECIAL ED TEACHER	28th Street Elem
LEDOUX, DANIELLE	1A	5	5	TEACHER	28th Street Elem
MCCAY, SUSAN	2A	5	13	TEACHER	28th Street Elem
MILLER, SANTRELLA	2A	7	7	TEACHER	28th Street Elem
MOORE, ALANA	2A	3	3	SPECIAL ED TEACHER	28th Street Elem
OATES, CHRISTIN	2A	3	7	TEACHER	28th Street Elem
PAIGE, EVE	1A	7	9	TEACHER	28th Street Elem
PECKINPAUGH, EDWARD	3A	5	11	TEACHER	28th Street Elem
PETERS, HEATHER	1A	5	6	TEACHER	28th Street Elem
ROBBINS, JONATHAN	2A	2	9	SPECIAL ED TEACHER	28th Street Elem
RUSHING, LISHA	2A	22	23	TEACHER	28th Street Elem
SLAY, SAVANNAH	1A	5	5	TEACHER	28th Street Elem
TAYLOR, DARLENE	2A	6	37	SPECIAL ED TEACHER	28th Street Elem
THOMPSON, ALICIA	1A	2	18	TEACHER	28th Street Elem
WALDROP, STACEY	2A		28	NURSE	28th Street Elem
WHITE, DANTE	2A	8	8	TEACHER	28th Street Elem
WILSON, TAMECO	2A	26	24	PROGRAM TEACHER	28th Street Elem
ADAMS, JALEA	3A	11	11	ASST PRIN ELEM	Anniston Ave Elem
BOND, MORGAN	2A	4	6	TEACHER	Anniston Ave Elem
BRADT, DANIELLE	1A	4	9	TEACHER	Anniston Ave Elem
BRESSLER, JOSHUA	4A	5	14	PRINCIPAL ELEMENTARY	Anniston Ave Elem
CALDWELL, VIRGINIA	2A	4	4	SPECIAL ED TEACHER	Anniston Ave Elem
CARR, ERIN	1A	2	12	TEACHER	Anniston Ave Elem
CHUMNEY, JESSICA	1A	0	4	TEACHER	Anniston Ave Elem
COOK, TONYA	2A	21	21	TEACHER	Anniston Ave Elem
COPPONI, ANGELA	2A	6	15	SPECIAL ED TEACHER	Anniston Ave Elem
COTTEN, MADISON	1A	4	4	TEACHER	Anniston Ave Elem
CUEVAS, KELLY	1A	6	6	TEACHER	Anniston Ave Elem
DUDA, RACHAEL	1A	2	2	TEACHER	Anniston Ave Elem
GEORGIAN, JAUNA	1A	0	9	TEACHER	Anniston Ave Elem
GRANTHAM, RAVEN	2A	3	3	SPECIAL ED TEACHER	Anniston Ave Elem

Attachment 5:
District of Innovation Staff List

Teacher/ Administrator Name	Licensure Level	Number of Years with DOI/SOI	Number of Years Teaching	Position	Location
GROUE, SARAH	1A	3	10	TEACHER	Anniston Ave Elem
GUILD, MARY	1A	9	9	TEACHER	Anniston Ave Elem
GUILLOT, MONIQUE	1A	15	28	PROGRAM TEACHER	Anniston Ave Elem
HALL, JOY	1A		11	NURSE	Anniston Ave Elem
HARTFIELD, KANDICE	2A	2	13	ELEMENTARY COUNSELOR	Anniston Ave Elem
HARVEY, KATELYN	1A	0	4	TEACHER	Anniston Ave Elem
HUMPHREY, REBECCA	1A	2	4	TEACHER	Anniston Ave Elem
HUNTLEY, KELLI	2A	0	5	TEACHER	Anniston Ave Elem
JOHNSON, JESSICA	1A	1	1	SPECIAL ED TEACHER	Anniston Ave Elem
JONES, LAKEISHA	2A	7	16	GIFTED TEACHER	Anniston Ave Elem
LACOSTE, VIVIAN	1A	0	0	SPECIAL ED TEACHER	Anniston Ave Elem
LIZANA, DENISE	1A	0	0	TEACHER	Anniston Ave Elem
LOVELL, KATHRYN	1A	2	2	TEACHER	Anniston Ave Elem
MCKENZIE, JANET	3A	1	17	SPECIAL ED TEACHER	Anniston Ave Elem
MOJICA, MIRANDA	1A	0	0	TEACHER	Anniston Ave Elem
MORROW, EMILY	2A	4	4	SPECIAL ED TEACHER	Anniston Ave Elem
NAVE, JENNIFER	1A	9	12	TEACHER	Anniston Ave Elem
PEOPLES, JOYCE	1A	15	19	TEACHER	Anniston Ave Elem
RASKETT, SARAH	1A	1	9	TEACHER	Anniston Ave Elem
RODRIGUEZ, ADRIANA	1A	1	1	TEACHER	Anniston Ave Elem
SIMMONS, NANCIE	2A	11	22	TEACHER	Anniston Ave Elem
SIZEMORE, ANN	2A	5	37	SPECIAL ED TEACHER	Anniston Ave Elem
SMITH, AMY	2A	2	9	TEACHER	Anniston Ave Elem
TAYLOR, AMY	1A	3	15	TEACHER	Anniston Ave Elem
THOMPSON, KIMBERLY	1A	5	0	TEACHER	Anniston Ave Elem
TREADWAY, ADRIENNE	1A	5	8	TEACHER	Anniston Ave Elem
WHITE, BRANDY	2A	5	10	ELEMENTARY LIBRARIAN	Anniston Ave Elem
WILLIAMS, DANI	1A	2	2	TEACHER	Anniston Ave Elem
WILSON, PERRY	1A	7	14	TEACHER	Anniston Ave Elem
WOLFORD, ANNE	2A	10	23	GIFTED TEACHER	Anniston Ave Elem
YBARRA, MEGAN	1A	1	1	TEACHER	Anniston Ave Elem
ANDERSON, ERIN	2A	3	5	TEACHER	Bayou View Elem
BALLINGER, TERESA	2A	0	4	PROGRAM TEACHER	Bayou View Elem
BELL, WINIFRED	1A		4	NURSE	Bayou View Elem
BELLANGER, ALICE	2A	2	13	SPECIAL ED TEACHER	Bayou View Elem
BILLINGS, MEREDITH	1A	3	8	TEACHER	Bayou View Elem
BODDIE, CYNTHIA	2A	2	23	TEACHER	Bayou View Elem
BOUDREAUX, MONICA	1A	14	19	TEACHER	Bayou View Elem
BROWN, GRETCHEN	2A	1	5	SPECIAL ED TEACHER	Bayou View Elem
BURWELL, KATHERINE	2A	5	4	TEACHER	Bayou View Elem
CARDENEZ, BRIANNA	1A	0	0	TEACHER	Bayou View Elem
CHESMAN, HEATHER	4A	5	20	ASST PRIN ELEM	Bayou View Elem
COOK, JEAN	1A	25	25	TEACHER	Bayou View Elem
DAVIS, SHELBY	1A	0	0	TEACHER	Bayou View Elem
ELLETT, JENNIFER	2A	6	24	TEACHER	Bayou View Elem
ESTES, KELLIE	2A	16	18	TEACHER	Bayou View Elem
FREEMAN, LINDSEY	1A	5	5	TEACHER	Bayou View Elem
GAINNEY, JULIE	2A	5	23	ELEMENTARY COUNSELOR	Bayou View Elem
GUNTER, MILLICENT	2A	17	30	TEACHER	Bayou View Elem

Attachment 5:
District of Innovation Staff List

Teacher/ Administrator Name	Licensure Level	Number of Years with DOI/SOI	Number of Years Teaching	Position	Location
HAIRSTON, LACEY	2A	2	14	TEACHER	Bayou View Elem
HENGEN, AMY	1A	0	13	TEACHER	Bayou View Elem
HILL, ALYSSA	1A	8	8	TEACHER	Bayou View Elem
HOYT, APRIL	2A	4	6	TEACHER	Bayou View Elem
HUTTO, LAUREN	2A	2	10	TEACHER	Bayou View Elem
JACKSON, VONTELLA	2A	22	24	GIFTED TEACHER	Bayou View Elem
LACY, CAROL	2A	25	25	GIFTED TEACHER	Bayou View Elem
LEVINE, ANNA	1A	0	6	TEACHER	Bayou View Elem
LIZANA, WENDY	2A	6	11	GIFTED TEACHER	Bayou View Elem
MANN, JESSIKA	1A	2	2	TEACHER	Bayou View Elem
MARSHALL, SANDRA	2A	15	21	ELEMENTARY LIBRARIAN	Bayou View Elem
MCGUFFEE, KATHERINE	1A	14	17	TEACHER	Bayou View Elem
MOURING, CATHLEEN	2A	17	17	TEACHER	Bayou View Elem
NAULT, DENISE	2A	18	18	TEACHER	Bayou View Elem
OKEEFE LAWRENCE, TOIRES	3A	10	29	PRINCIPAL ELEMENTARY	Bayou View Elem
PARKER, TAMMARRA	1A	29	29	TEACHER	Bayou View Elem
ROSSKOPF, MARY	1A	1	1	TEACHER	Bayou View Elem
RUDOLPH, AMY	2A	2	15	TEACHER	Bayou View Elem
SCROUBELOS, AMANDA	2A	2	2	TEACHER	Bayou View Elem
STICKER, JORDAN	1A	1	4	TEACHER	Bayou View Elem
SUMRALL, CANDACE	1A	5	5	SPECIAL ED TEACHER	Bayou View Elem
TAYLOR, DONNA	2A	10	11	SPECIAL ED TEACHER	Bayou View Elem
THORNTON, VICTORIA	1A	1	2	TEACHER	Bayou View Elem
TINER, BETSY	2A	16	26	TEACHER	Bayou View Elem
VUYOVICH, EMILY	1A	2	3	TEACHER	Bayou View Elem
WALKER, JESSICA	2A	6	8	TEACHER	Bayou View Elem
WALKER, PATRICIA	2A	14	17	TEACHER	Bayou View Elem
ALBRECHT, JOCELYN	1A	4	12	MIDDLE SCH LIBRARIAN	Bayou View Middle
ALLEN, LAURA	1A	18	18	GIFTED TEACHER	Bayou View Middle
BARLOW, SAMANTHA	2A	1	8	MIDDLE SCH COUNSELOR	Bayou View Middle
BARTON, MEAGAN	2A	2	2	SPECIAL ED TEACHER	Bayou View Middle
BENNINGTON, ELIZABETH	2A	8	6	TECH PREP TEACHER	Bayou View Middle
BLAKE, CANDACE	1A	1	8	TEACHER	Bayou View Middle
BOLES, SHANNON	1A	9	23	TEACHER	Bayou View Middle
BORCHARDT, AUNDREA	1A	5	5	TEACHER	Bayou View Middle
BROUSSARD, JOSHUA	3A	8	8	ASST ADMIN ACADEMY	Bayou View Middle
CARLSON, CORY	1A	7	7	TECH PREP TEACHER	Bayou View Middle
COMER, ANGELA	2A	2	3	PROGRAM TEACHER	Bayou View Middle
COMER, CHARLES	1A	2	0	TEACHER	Bayou View Middle
COOGAN, PATRICK	1A	21	25	TEACHER	Bayou View Middle
CROCKETT, CHERISH	2A	9	12	MIDDLE SCH COUNSELOR	Bayou View Middle
DOXEY, CHRISTOPHER	2A	13	12	SPECIAL ED TEACHER	Bayou View Middle
DUKEMAN, SARAH	1A	2	2	TEACHER	Bayou View Middle
EASTERLING, TRACI	2A		33	NURSE	Bayou View Middle
FARRAGUT, SARA	1A	6	8	TEACHER	Bayou View Middle
FORREST HEARD, LATOYA	1A	0	1	TEACHER	Bayou View Middle
GAULT, NICHOLAS	2A	7	12	TECH PREP TEACHER	Bayou View Middle
GREB, WILLIAM	2A	1	30	PRINCIPAL MIDDLE SCH	Bayou View Middle
HAMMONS, HALEY	3A	0	4	SPECIAL ED TEACHER	Bayou View Middle

Attachment 5:
District of Innovation Staff List

Teacher/ Administrator Name	Licensure Level	Number of Years with DOI/SOI	Number of Years Teaching	Position	Location
HELMS, AMBER	2A	7	6	TEACHER	Bayou View Middle
HELMS, KEATING	2A	7	7	TECH PREP TEACHER	Bayou View Middle
HOWARD, AMANDA	1A	13	13	TEACHER	Bayou View Middle
JENKINS, CAMERON	2A	6	6	TEACHER	Bayou View Middle
JOHNSON, CLAIRE	1A	0	6	TEACHER	Bayou View Middle
JOHNSON, MARIAH	2A	4	4	PROGRAM TEACHER	Bayou View Middle
JONES, TIFFANY	1A	5	5	TEACHER	Bayou View Middle
KIDD, ALLIX	2A	1	4	TEACHER	Bayou View Middle
KITCH, PAMELA	2A	21	21	TEACHER	Bayou View Middle
KNIGHT, COLEEN	2A	2	31	TEACHER	Bayou View Middle
LEE, ANGELA	2A	11	11	TEACHER	Bayou View Middle
LEE, MICHELLE	1A	13	20	TEACHER	Bayou View Middle
LEE, RACHEL	1A	0	0	TECH PREP TEACHER	Bayou View Middle
LESKA, MALGORZATA	4A	4	8	TEACHER	Bayou View Middle
LORENZO, JOYCELYN	2A	13	13	TEACHER	Bayou View Middle
MAHAND, CHRISTINE	2A	5	5	TEACHER	Bayou View Middle
MAYS, EMILY	1A	1	4	TEACHER	Bayou View Middle
MCLEOD, JASON	1A	0	5	TEACHER	Bayou View Middle
MYERS, KATIE	2A	2	13	TEACHER	Bayou View Middle
PETERMAN, KEVIN	2A	23	22	TEACHER	Bayou View Middle
PITTMAN, LILLIAN	2A	18	20	TEACHER	Bayou View Middle
POLK, MARCUS	2A	8	13	SPECIAL ED TEACHER	Bayou View Middle
QUINTERO, MICHAEL	2A	13	13	TEACHER	Bayou View Middle
RODGERS, ALEXIS	1A	1	1	TEACHER	Bayou View Middle
SALLEY, MORGAN	1A	2	6	TEACHER	Bayou View Middle
SANDERS, SARAH	1A	2	0	SPECIAL ED TEACHER	Bayou View Middle
SCHUMAN, SUSAN	2A	3	32	TEACHER	Bayou View Middle
SHED, DORIS	2A	1	8	SPECIAL ED TEACHER	Bayou View Middle
SHURLEY, ANNA KATHERINE	4A	1	1	TEACHER	Bayou View Middle
SMITH, AMANDA CANDACE	2A	12	12	TEACHER	Bayou View Middle
SOLANO, LUCY	2A	0	15	PROGRAM TEACHER	Bayou View Middle
STEVENS, MARY ELLEN	1A	1	7	TEACHER	Bayou View Middle
TEMPLE, GARY	2A	9	22	MIDDLE SCH COUNSELOR	Bayou View Middle
TOOTLE, STEPHANIE	4A	8	11	TEACHER	Bayou View Middle
VINCENT, EMILY	2A	1	8	TEACHER	Bayou View Middle
VOLLMUTH, BLAIR	2A	3	8	TEACHER	Bayou View Middle
WALKER, JENNIFER	2A	12	12	TEACHER	Bayou View Middle
WALLACE, ANGELIA	2A	8	8	TEACHER	Bayou View Middle
WALTON, BRETT	1A	12	12	TEACHER	Bayou View Middle
WEBB, TIFFANY	3A	15	22	ASST PRIN MIDDLE	Bayou View Middle
WEDDINGTON, BRIANNA	1A	0	0	TEACHER	Bayou View Middle
WESSON, LISA	2A	16	17	TEACHER	Bayou View Middle
WILLIAMS, SHELLEY	1A	28	27	TEACHER	Bayou View Middle
WOODHOUSE, VICTORIA	1A	2	5	TEACHER	Bayou View Middle
WOODWARD, AMANDA	2A	15	17	TEACHER	Bayou View Middle
ANDREWS, LATERICKA	2A	0	5	TEACHER	Central Elem
ARMSTRONG, TAMI	2A		22	NURSE	Central Elem
ATMORE, BERNARD	2A	15	19	SPECIAL ED TEACHER	Central Elem
BASSO, KRISTI	2A	5	5	TEACHER	Central Elem

Attachment 5:
District of Innovation Staff List

Teacher/ Administrator Name	Licensure Level	Number of Years with DOI/SOI	Number of Years Teaching	Position	Location
BRUMFIELD, SANTORIAL	2A	2	2	SPECIAL ED TEACHER	Central Elem
CORNWELL, LENA	1A	0	0	TEACHER	Central Elem
CROSBY, SUSAN	2A	6	5	TEACHER	Central Elem
DEES, KISA	2A	2	19	TEACHER	Central Elem
DIAZ, AARON	3A	3	7	PRINCIPAL ELEMENTARY	Central Elem
FAYARD, PERRIS	1A	2	2	TEACHER	Central Elem
FORE, TRUDY	2A	18	18	TEACHER	Central Elem
FROMAN, MEGHAN	1A	5	1	TEACHER	Central Elem
GILES, MIKAYLA	1A	0	0	TEACHER	Central Elem
GILMORE, JORDAN	1A	5	5	TEACHER	Central Elem
GOINS, VENITA	3A	32	37	SPECIAL ED TEACHER	Central Elem
HUDSON, BEVERLY	1A	11	11	TEACHER	Central Elem
JOHNSON, ELIZABETH ALDEI	2A	10	9	ELEMENTARY LIBRARIAN	Central Elem
LADNER, TERESA	1A	4	28	TEACHER-RETIREE	Central Elem
LEE, LINDA	2A	0	25	TEACHER	Central Elem
LEWIS, GINGER	2A	8	9	TEACHER	Central Elem
LINTON, ALICIA	1A	0	0	TEACHER	Central Elem
LYNCH, MELODY	2A	3	5	TEACHER	Central Elem
MARSHALL, CATHERINE	2A	3	16	TEACHER	Central Elem
PASLAY, RHONDA	2A	0	12	SPECIAL ED TEACHER	Central Elem
PHARIS, KELLYE	1A	2	6	TEACHER	Central Elem
POIRRIER, SAVANNAH	1A	2	2	TEACHER	Central Elem
RASMUSSEN, HANNAH	1A	0	0	TEACHER	Central Elem
RIBET, NICOLE	2A	5	4	SPECIAL ED TEACHER	Central Elem
RUIZ, JENNIFER	1A	15	15	TEACHER	Central Elem
SPRAGINS, ANN	1A	1	1	TEACHER	Central Elem
STEUBE, LAURA	1A	5	2	PROGRAM TEACHER	Central Elem
STEVENS, DEIRDRE	2A	0	25	ELEMENTARY COUNSELOR	Central Elem
STOVER, CHANTELE	2A	2	3	SPECIAL ED TEACHER	Central Elem
TEMPLETON, HALEY	1A	0	0	TEACHER	Central Elem
THOMPSON, TIMOTHY	1A	23	23	TEACHER	Central Elem
THORNTON, LAWANDA	4A	6	25	ASST PRIN ELEM	Central Elem
VIVIAN, ANNA	3A	0	12	TEACHER	Central Elem
WALKER, ANDREA	1A	9	9	TEACHER	Central Elem
WILLIAMS, SARA	2A	5	17	SPECIAL ED TEACHER	Central Elem
BELLON, LEA	3A	28	28	DIRECTOR	Central Office
BRACHEAR, SHEILA	2A	9	12	PROGRAM TEACHER	Central Office
BRENOT, TRINA	1A	14	14	CURRICULUM COORDINATOR	Central Office
DAVIS, CAROL	2A	4	10	CURRICULUM COORDINATOR	Central Office
EAST, GLEN	2A	22	37	SUPERINTENDENT	Central Office
GLASS, BROOKE	2A	3	11	PROGRAM COORDINATOR	Central Office
JOHNSON, VELMA	2A	21	21	PROGRAM COORDINATOR	Central Office
KELLEY, KASEY	2A	18	18	PROGRAM TEACHER	Central Office
PATEL, MIRAL	2A	9	9	PROGRAM TEACHER	Central Office
PENNY, STACEY	1A	6	6	CFO	Central Office
STOLL, TRICIA	3A	12	16	PROGRAM TEACHER	Central Office
TATUM, MICHAEL	4A	28	45	ASST SUPERINTENDENT	Central Office
THOMPSON, JANE	2A	8	8	CURRICULUM COORDINATOR	Central Office
WADE, CRYSTAL	2A	1	9	TEACHER	Central Office

Attachment 5:
District of Innovation Staff List

Teacher/ Administrator Name	Licensure Level	Number of Years with DOI/SOI	Number of Years Teaching	Position	Location
WINTRUBA, JACQUELINE	2A	13	33	PROGRAM TEACHER	Central Office
BRAWLEY, CLINTON	2A	7	24	VOC TEACHER	GHS - CTE
BUSH, SUSAN	4A	28	28	VOC TEACHER	GHS - CTE
CAYLOR, ROBERT	2A	13	24	VOC TEACHER	GHS - CTE
ELWARD, MARTIN	2A	22	22	VOC TEACHER	GHS - CTE
GREB, KRISTINE	1A	1	4	VOC TEACHER	GHS - CTE
HUFFMAN, GERALD	1A	8	29	VOC TEACHER	GHS - CTE
LEE, AMY	2A	6	23	VOC TEACHER	GHS - CTE
LEWAKOWSKI, MELINDA	1A	5	17	VOC TEACHER	GHS - CTE
RODRIGUEZ, DANIELLE	1A	4	28	VOC TEACHER	GHS - CTE
TUCKER, CHARLES	3A	9	21	VOC TEACHER	GHS - CTE
WALLACE, THOMAS	4A	1	22	DIRECTOR	GHS - CTE
WILSON, MARY	2A	16	17	VOC TEACHER	GHS - CTE
AMADOR, LAUREN	1A	0	2	PROGRAM TEACHER	Gulfport Central Middle
ARMSTRONG, TONYA	1A	1	3	TEACHER	Gulfport Central Middle
BASS, RAEDETRUS	2A	9	31	TEACHER	Gulfport Central Middle
BEECH, LYNDSEY	1A	0	1	TEACHER	Gulfport Central Middle
BENJAMIN, MONICA	1A	5	4	SPECIAL ED TEACHER	Gulfport Central Middle
BLACKWELL, MATTHEW	1A	1	0	TEACHER	Gulfport Central Middle
BREAZEALE, ALICE	1A	5	10	TEACHER	Gulfport Central Middle
BURKS, PATRICIA	1A	4	4	TEACHER	Gulfport Central Middle
BURNS, STEPHANIE	2A	0	6	TEACHER	Gulfport Central Middle
BUTLER, ALLISON	2A	0	6	TEACHER	Gulfport Central Middle
CHRISTIANS, AMY	2A	1	7	SPECIAL ED TEACHER	Gulfport Central Middle
CRUZ, SYDNEE	1A	0	3	TEACHER	Gulfport Central Middle
DAVIS, CHRISTINA	2A	9	19	SPECIAL ED TEACHER	Gulfport Central Middle
DEFLANDERS, COURTNEY	2A	7	7	MIDDLE SCH COUNSELOR	Gulfport Central Middle
DILLARD, KARLOS	1A	7	9	TEACHER	Gulfport Central Middle
EDWARDS, PAIGE	1A	1	5	TEACHER	Gulfport Central Middle
GAINES, LAURIE	2A	19	28	TEACHER	Gulfport Central Middle
GARDNER, RACQUEL	1A	3	4	SPECIAL ED TEACHER	Gulfport Central Middle
GRIFFIN, JOHNNY	1A	0	1	TEACHER	Gulfport Central Middle
GRIFFIN, LACIE	2A	3	3	SPECIAL ED TEACHER	Gulfport Central Middle
GROS, JUSTIN	3A	3	14	ASST ADMIN ACADEMY	Gulfport Central Middle
GUTIERREZ, JUAN	4A	1	6	TEACHER	Gulfport Central Middle
HALL, SHARON	2A	3	14	TECH PREP TEACHER	Gulfport Central Middle
HARDEN, DANIELLE	1A		9	NURSE	Gulfport Central Middle
HARRISON, MICHELLE	3A	6	27	MIDDLE SCH COUNSELOR	Gulfport Central Middle
HENDERSON, TIFFANY	3A	9	12	SPECIAL ED TEACHER	Gulfport Central Middle
HERBERT, KIMBERLY	3A	2	20	ASST PRIN MIDDLE	Gulfport Central Middle
HOLLIMON, JEREMY	1A	1	1	TEACHER	Gulfport Central Middle
JONES, DESTINEE	1A	0	0	TEACHER	Gulfport Central Middle
JONES, GARRETT	2A	6	9	TEACHER	Gulfport Central Middle
KARIEAN, JAMIE	2A	5	5	MIDDLE SCH COUNSELOR	Gulfport Central Middle
KINTNER, MICHELLE	1A	1	3	TEACHER	Gulfport Central Middle
LOCK, LASHAWN	2A	3	3	TEACHER	Gulfport Central Middle
LOMBARD, COREY	1A	25	25	TECH PREP TEACHER	Gulfport Central Middle
LYONS, MEGAN	2A	0	3	TEACHER	Gulfport Central Middle
MACK SMOKES, VIVIAN	2A	3	9	TECH PREP TEACHER	Gulfport Central Middle

Attachment 5:
District of Innovation Staff List

Teacher/ Administrator Name	Licensure Level	Number of Years with DOI/SOI	Number of Years Teaching	Position	Location
MANN, HILLARY	1A	0	0	PROGRAM TEACHER	Gulfport Central Middle
MARTIN, MIA	2A	14	14	MIDDLE SCH LIBRARIAN	Gulfport Central Middle
MCEACHERN, DIANE	1A	1	27	TECH PREP TEACHER	Gulfport Central Middle
MORAN, KAYLA	2A	2	2	SPECIAL ED TEACHER	Gulfport Central Middle
MOSS, PATRICIA ANN	4A	14	19	PRINCIPAL MIDDLE SCH	Gulfport Central Middle
MOYERS, JONATHAN	2A	2	4	TEACHER	Gulfport Central Middle
NELSON, BELINDA	2A	10	11	TEACHER	Gulfport Central Middle
PARCELL, AMIE	1A	1	3	SPECIAL ED TEACHER	Gulfport Central Middle
PRATT, LACEY	1A	3	5	TEACHER	Gulfport Central Middle
RAYBORN, CHRISTOPHER	1A	1	4	TEACHER	Gulfport Central Middle
RODRIGUEZ, TISHELL	1A	1	1	PROGRAM TEACHER	Gulfport Central Middle
ROGERS, TEMERA	1A	0	1	TEACHER	Gulfport Central Middle
SLADE, ANDRE	2A	11	26	SPECIAL ED TEACHER	Gulfport Central Middle
SMITH, MARTHA	2A	19	19	TEACHER	Gulfport Central Middle
STEWART, LANE	1A	1	1	TEACHER	Gulfport Central Middle
STRICKLAND, STANLEY	1A	1	2	SPECIAL ED TEACHER	Gulfport Central Middle
TACKITT, ADAM	1A	6	6	TEACHER	Gulfport Central Middle
THOMAS, TABITHA	1A	2	21	TEACHER	Gulfport Central Middle
VEIT, ALEXANDRA	1A	0	0	TEACHER	Gulfport Central Middle
WHITTAKER, SAMUEL	2A	0	2	TEACHER	Gulfport Central Middle
WHITTEMORE, DANIEL	1A	3	6	TEACHER	Gulfport Central Middle
WHITTEMORE, HALEY	1A	1	1	TEACHER	Gulfport Central Middle
WILSON, DONELL	1A	3	4	TEACHER	Gulfport Central Middle
ACEY, RANDEE	1A	7	23	SPECIAL ED TEACHER	Gulfport High School
ADAMS, TANYA	2A	0	9	TEACHER	Gulfport High School
ANDERSON, FAITH	1A	2	2	TEACHER	Gulfport High School
ARCHIE, JOHN	3A	2	12	TEACHER	Gulfport High School
BALL, WILLIAM	1A	0	6	TEACHER	Gulfport High School
BARRY, MARY	1A	2	2	TEACHER	Gulfport High School
BATSON, SHANNA	2A	7	16	TEACHER	Gulfport High School
BENNETT, STEPHANIE	1A	4	4	TEACHER	Gulfport High School
BODENHAMER, REYNOLDS	2A	14	20	TEACHER	Gulfport High School
BRENNEIS, ANGELA	1A	2	7	SPECIAL ED TEACHER	Gulfport High School
BROWN, CHESTERFIELD	2A	22	22	TEACHER	Gulfport High School
BUNTYN, ELLEN	2A	8	8	TEACHER	Gulfport High School
BUSH, JEFFREY	1A	8	8	TEACHER	Gulfport High School
CAILLOUETTE, AMANDA	1A	1	1	TEACHER	Gulfport High School
CALDWELL, JAMES	3A	27	36	DIRECTOR	Gulfport High School
CARRAWAY, ROBIN	2A	8	15	SPECIAL ED TEACHER	Gulfport High School
CASSIBRY, LAURIN	1A	2	3	SPECIAL ED TEACHER	Gulfport High School
CAVER, COLTON	1A	1	1	TEACHER	Gulfport High School
CELENTANO, SHANA	2A	14	6	HIGH SCH LIBRARIAN	Gulfport High School
CHAMBLISS, JACOB	1A	4	4	TEACHER	Gulfport High School
CILLIERS, GLENDA	1A	18	0	TEACHER	Gulfport High School
CLARK, CRYSTAL	2A	16	16	TEACHER	Gulfport High School
COMBS, MEAGHAN	1A	2	2	TEACHER	Gulfport High School
COOPER, HEATH	1A	14	20	TEACHER	Gulfport High School
CORDRAY, JACK	2A	9	13	TEACHER	Gulfport High School
CORDRAY, SHARON	2A	5	27	SPECIAL ED TEACHER	Gulfport High School

Attachment 5:
District of Innovation Staff List

Teacher/ Administrator Name	Licensure Level	Number of Years with DOI/SOI	Number of Years Teaching	Position	Location
CORRERO, PAUL	2A	8	21	ASST PRIN HIGH SCH	Gulfport High School
DANGELO, JOSEPH	2A	5	7	TEACHER	Gulfport High School
DARDEN, ANGELITTA	2A	12	12	SPECIAL ED TEACHER	Gulfport High School
DEDEAUX, HEIDI MARIA	1A	2	6	SPECIAL ED TEACHER	Gulfport High School
DESHARNAIS, DANA	3A	1	8	TEACHER	Gulfport High School
DODSON, THEARY	2A	12	21	TEACHER	Gulfport High School
DOUGHTY, SHANNON	3A	6	24	TEACHER	Gulfport High School
DOVE, KELSIE	2A	5	9	TEACHER	Gulfport High School
DUNLAP, JESSICA	1A	9	8	TEACHER	Gulfport High School
ESTRADA, JUNE	2A	24	36	TEACHER	Gulfport High School
FLORES, EDITH	2A	7	18	TEACHER	Gulfport High School
GLASS, KYLE	1A	2	11	TEACHER	Gulfport High School
GONG, YANGLIN	2A	2	1	TEACHER	Gulfport High School
GRANT, MELISSA	3A	12	22	HIGH SCH COUNSELOR	Gulfport High School
HAARALA, ZACHARY	1A	4	4	TEACHER	Gulfport High School
HARDIN, BRADLEY	1A	6	12	TEACHER	Gulfport High School
HARPER, OSWAGO	4A	14	20	PRINCIPAL HIGH SCH	Gulfport High School
HARRIS, ZACHARIA	1A	2	1	TEACHER	Gulfport High School
HATCH, SAVANNAH	3A	12	29	TEACHER	Gulfport High School
HELMS, KEVIN MICHAEL	1A	5	4	TEACHER	Gulfport High School
HENSHAW, ANDREA	2A	2	16	TEACHER	Gulfport High School
HOEHN, TIMOTHY	1A	0	10	TEACHER	Gulfport High School
HOYT, BRUCE	1A	17	21	TEACHER	Gulfport High School
HUSLEY, WENDI	2A	21	18	ASST PRIN HIGH SCH	Gulfport High School
HUTCHINS, JAN	1A	3	3	TEACHER	Gulfport High School
IRWIN, DAVID	1A	4	25	TEACHER	Gulfport High School
JOHNSON, RICHARD	1A	0	0	TEACHER	Gulfport High School
KIDD, MELANIE	1A	0	5	TEACHER	Gulfport High School
LADNER, COURTNEY	2A	2	5	SPECIAL ED TEACHER	Gulfport High School
LAHUTA, JENNIFER	2A	3	11	TEACHER	Gulfport High School
LAWRENCE, JOSEPH	2A	6	6	TEACHER	Gulfport High School
LEE, BLANCA	1A	11	9	TEACHER	Gulfport High School
LINDSEY, HEATHER	1A		26	NURSE-PROGRAM	Gulfport High School
LOPEZ, JESSICA	3A	8	17	TEACHER	Gulfport High School
LOPEZ, JOHN	2A	6	22	TEACHER	Gulfport High School
LYNCH, TREASURE	2A	7	7	TEACHER	Gulfport High School
MARTINEZ, DANIEL	1A	14	15	TEACHER	Gulfport High School
MASCARO, ALEJANDRO	4A	8	17	TEACHER	Gulfport High School
MCCMAHON, JAMES	2A	9	19	TEACHER	Gulfport High School
MIDDLETON, REGINALD	2A	5	13	TEACHER	Gulfport High School
MILLER, EDWARD	1A	9	17	TEACHER	Gulfport High School
MILLER, RUSSELL	1A	1	8	TEACHER	Gulfport High School
MOREHEAD, WESTLEY	2A	11	19	COORDINATOR	Gulfport High School
MYRICK, KELSEY	2A	6	6	PRINCIPAL NINTH SCH	Gulfport High School
NEAL, ASHLEY	1A	0	1	TEACHER	Gulfport High School
NEUMANN, ALAN	1A	15	27	TEACHER	Gulfport High School
NICHOLS, GENA	1A	1	0	TEACHER	Gulfport High School
PAYNE, MEREDITH	2A	7	7	TEACHER	Gulfport High School
PEARSON, MELISSA	2A	17	17	MIDDLE SCH COUNSELOR	Gulfport High School

Attachment 5:
District of Innovation Staff List

Teacher/ Administrator Name	Licensure Level	Number of Years with DOI/SOI	Number of Years Teaching	Position	Location
PECOUL, LAURA	2A	19	19	TEACHER	Gulfport High School
PFAFF, SCOTT	2A	16	24	TEACHER	Gulfport High School
PITTS, DORSHANDRELL	2A	11	15	TEACHER	Gulfport High School
POLSON, MARSHALL	2A	11	17	TEACHER	Gulfport High School
PRYOR, CHRISTOPHER	2A	21	21	TEACHER	Gulfport High School
REID, SABRINA	2A	10	10	HIGH SCH COUNSELOR	Gulfport High School
ROBERTS FELDER, ALICIA	2A	9	15	HIGH SCH COUNSELOR	Gulfport High School
ROGERS, ELIZABETH	2A	13	23	TEACHER	Gulfport High School
ROGERS, GEORGE	2A	15	21	TEACHER	Gulfport High School
ROUSSEL, LATRISHA	1A	5	8	TEACHER	Gulfport High School
SALMINEN, CHRISTINE	2A	8	13	TEACHER	Gulfport High School
SHECKART, RACHEL	2A	3	7	TEACHER	Gulfport High School
SMITH, COURTNEY	1A	11	9	TEACHER	Gulfport High School
SMITH, JOSEF	2A	1	8	TEACHER	Gulfport High School
SPANN, LORI	3A	6	22	TEACHER	Gulfport High School
SPECK, LISA	2A	11	20	SPECIAL ED TEACHER	Gulfport High School
SPENGLER, HEATHER	2A	0	6	TEACHER	Gulfport High School
SWITZER, CIMMIE	4A	2	23	TEACHER	Gulfport High School
SWITZER, HALE	1A	5	24	TEACHER	Gulfport High School
TARTER, LORELEI	2A	7	15	TEACHER	Gulfport High School
TAYLOR, BARRETT	2A	9	12	TEACHER	Gulfport High School
TAYLOR, CYNTHIA	2A	12	12	9TH GRADE COUNSELOR	Gulfport High School
TELLIER BROOKS, TANIA	2A	7	8	TEACHER	Gulfport High School
THAMES, HARDY	2A	11	23	TEACHER	Gulfport High School
TOUCHSTONE, JEFFREY	1A	1	1	SPECIAL ED TEACHER	Gulfport High School
TURIANSKA, MARTA	1A	0	1	TEACHER	Gulfport High School
TURNER, BRADFORD	2A	2	14	SPECIAL ED TEACHER	Gulfport High School
VERNON, DANIEL	2A	4	11	TEACHER	Gulfport High School
VONDERBRUEGGE, NICOLE	1A	6	20	TEACHER	Gulfport High School
WADSWORTH, PATRICK	2A	7	21	TEACHER	Gulfport High School
WALKER, GLORIA	2A	12	12	HIGH SCH COUNSELOR	Gulfport High School
WEDGEWORTH, NATALIE	2A	3	20	TEACHER	Gulfport High School
WEDGEWORTH, SCOTT	2A	14	27	TEACHER	Gulfport High School
WEEMS, EMILY	2A	7	7	SPECIAL ED TEACHER	Gulfport High School
WETHERINGTON, ALANNA	2A	4	15	SPECIAL ED TEACHER	Gulfport High School
WETZEL, KRISTINE	1A	8	8	TEACHER	Gulfport High School
WHITE, GLENN	2A	9	38	TEACHER	Gulfport High School
WHITE, KATHERYN	1A	5	7	TEACHER	Gulfport High School
WILSON, JAMES	1A	4	6	TEACHER	Gulfport High School
WOODBERRY, JEANEY	1A	15	21	TEACHER	Gulfport High School
ZAHEDI, MARY	2A	24	23	HIGH SCH COUNSELOR	Gulfport High School
ANDERSON, CASEY	1A	2	3	TEACHER	Pass Road Elem
ANTHONY, ANGELIQUE	1A	2	2	TEACHER	Pass Road Elem
BATES, CHERYL	1A		25	NURSE	Pass Road Elem
BLACKWELL, JENNIFER	1A	14	19	ELEMENTARY LIBRARIAN	Pass Road Elem
CROSBY, SHEA	1A	1	25	TEACHER	Pass Road Elem
DAVIS, MELANIE	2A	13	14	GIFTED TEACHER	Pass Road Elem
DODSON, ADRIAN	1A	21	21	TEACHER	Pass Road Elem
DOYLE, HALLIE	1A	7	8	TEACHER	Pass Road Elem

Attachment 5:
District of Innovation Staff List

Teacher/ Administrator Name	Licensure Level	Number of Years with DOI/SOI	Number of Years Teaching	Position	Location
FAIRLEY, SACHIKO	2A	24	25	PRINCIPAL ELEMENTARY	Pass Road Elem
FALLO, ASHLEY	2A	4	5	TEACHER	Pass Road Elem
GIBSON, RACHEL	4A	1	14	ASST PRIN ELEM	Pass Road Elem
HISAW, JESSICA	1A	7	7	TEACHER	Pass Road Elem
JEFFERSON, ELLA	2A	3	12	TEACHER	Pass Road Elem
JONES, CHRISTA	1A	5	4	TEACHER	Pass Road Elem
JURASZEK, AMBER	2A	6	8	TEACHER	Pass Road Elem
KOONTZ, JULIANA	1A	4	4	TEACHER	Pass Road Elem
LANG, MARY	2A		2	SOCIAL WORKER	Pass Road Elem
MILLER, CHRISTINE	1A	5	15	TEACHER	Pass Road Elem
MULLINIX, LESLIE	2A	15	15	TEACHER	Pass Road Elem
PEEL, ANNA	1A	2	2	TEACHER	Pass Road Elem
PEREZ, LESLIE	2A	0	4	PROGRAM TEACHER	Pass Road Elem
RUSH, DIANE	1A	5	30	TEACHER	Pass Road Elem
SANFORD, DEBRA	2A	20	20	ELEMENTARY COUNSELOR	Pass Road Elem
SAWYERS, TIARA	2A	3	3	TEACHER	Pass Road Elem
SIMMONS, APRIL	1A	2	4	TEACHER	Pass Road Elem
SMITH, ANISSA	1A	0	2	TEACHER	Pass Road Elem
SMITH, RANDI	2A	9	9	SPECIAL ED TEACHER	Pass Road Elem
STILES, HEATHER	1A	21	21	SPECIAL ED TEACHER	Pass Road Elem
WADE, CHANDRAE	2A	11	21	TEACHER	Pass Road Elem
WALKER, THESSALY	2A	4	5	TEACHER	Pass Road Elem
WILSON, KELSEY	1A	3	3	TEACHER	Pass Road Elem
WINDOM, CATHERINE	2A	13	33	TEACHER	Pass Road Elem
YATES, SUZANNE	1A	10	20	TEACHER	Pass Road Elem
ALVAREZ, KATHERINE	2A	8	22	PROGRAM TEACHER	Special Services
APPERLEY, ANITA	2A	15	34	SPECIAL ED TEACHER	Special Services
BENSON, DANA	3A	16	29	PROG SUPERVISOR CERTIFIED	Special Services
LADNER, SUZANNE	2A	26	26	PROG TEACHER	Special Services
LAJOIE, TRACEY	2A	8	19	PROG TEACHER	Special Services
LYNCH, AMY	2A	17	38	SPECIAL ED TEACHER	Special Services
MCKINNEY, TAYLA	2A	0	0	SPECIAL ED TEACHER	Special Services
MUSGROVE, PATRICIA	1A	3	0	PROGRAM TEACHER	Special Services
PAYNE, SHANNON	2A	7	21	PROG TEACHER	Special Services
PRICE, MELISSA	2A	1	10	PROGRAM TEACHER	Special Services
STENNIS, VANESSA	3A	9	20	PROG TEACHER	Special Services
TOMLINSON, ESTHER	2A	9	31	PROGRAM TEACHER	Special Services
BELLIPANNI, TIMOTHY	2A	18	29	PROGRAM PRINC ALTERN	Support Services
FAIRLEY, TRACEE	1A	2	1	TEACHER	Support Services
HAYNES, AHMENA	1A	9	7	TEACHER	Support Services
REDMOND, BIDWELL	3A	24	24	SPECIAL ED TEACHER	Support Services
SCHIVERS, JENNIFER	2A	7	7	HIGH SCH COUNSELOR	Support Services
SHIERS, ALECIA	2A	1	26	SPECIAL ED TEACHER	Support Services
TOLES, SAVANNAH	3A	17	17	PROGRAM TEACHER	Support Services
ULRICH, SUNNY	2A	11	16	TEACHER	Support Services
WITHERSPOON, NIKKI	3A	23	25	ASST PRIN ALTERN	Support Services
DANIEL HARDY, TRACY	4A	24	25	DIRECTOR	Technology
LOMBARD, DIONNE	2A	17	17	TECH SPEC K-12	Technology
RIEMANN, TRACY	1A	19	18	TECH SPEC K-12	Technology

Attachment 5:
District of Innovation Staff List

Teacher/ Administrator Name	Licensure Level	Number of Years with DOI/SOI	Number of Years Teaching	Position	Location
BALIUS, ALICEN	1A	5	5	TEACHER	West Elem
BALL, ROBYN	2A	0	9	TEACHER	West Elem
BERTRAND, MONICA	2A	15	22	TEACHER	West Elem
BRAY, MICHELLE	1A	0	16	TEACHER	West Elem
BROCK, KAMI	2A	7	13	TEACHER	West Elem
BRUMFIELD, ASHTON	1A	0	3	TEACHER	West Elem
BRYAN, CHRISTY	1A	0	1	TEACHER	West Elem
CONLEY, AVA	2A	33	25	TEACHER	West Elem
CROSBY, RACHEL	2A	9	24	ELEMENTARY COUNSELOR	West Elem
DANIEL ROMEO, MARSHA	1A	5	5	TEACHER	West Elem
DANIELS, KELLY	2A	18	18	TEACHER	West Elem
DIAZ, DONNA	1A	3	3	TEACHER	West Elem
DRAKE, WENDY	2A	13	20	TEACHER	West Elem
EVANS, WYNTER	2A	0	8	TEACHER	West Elem
HOEG, BONNIE	1A	12	13	TEACHER	West Elem
JOHNSON, SUZY	2A	33	33	TEACHER	West Elem
LADNER, ASHLEY	1A	2	0	TEACHER	West Elem
LEMOINE, MENDY	2A	3	15	GIFTED TEACHER	West Elem
LINDSEY, JOSHUA	2A	4	17	PRINCIPAL ELEMENTARY	West Elem
MACIEL, BRIT	1A	1	5	TEACHER	West Elem
MASON, EDNA	2A	15	15	SPECIAL ED TEACHER	West Elem
MASSEY, HELEN	3A	17	17	ASST PRIN ELEM	West Elem
MOLINA, OLIVIA	2A	3	3	TEACHER	West Elem
MOORE, ASHLEY	1A	1	2	TEACHER	West Elem
MOREHEAD, BROOKE	1A	11	11	ELEMENTARY LIBRARIAN	West Elem
MUSACCHIA, ALEXIS	1A	0	0	TEACHER	West Elem
MYERS, JOLI	1A	1	1	TEACHER	West Elem
NOLEN, KIM	2A		27	NURSE	West Elem
OKEEFE, SHELLIE	1A	3	24	SPECIAL ED TEACHER	West Elem
ONEAL, KELLY	1A	0	0	TEACHER	West Elem
PARKER, LAUREN	2A	2	17	SPECIAL ED TEACHER	West Elem
PINKNEY, TRESA	1A	6	25	TEACHER	West Elem
PRINGLE, SHAYLAH	1A	3	9	TEACHER	West Elem
ROBERTS, DEBRA	2A	2	10	SPECIAL ED TEACHER	West Elem
THOMPSON, MARLA	1A	22	36	TEACHER	West Elem
THORPE, ABYGAIL	2A	0	0	PROGRAM TEACHER	West Elem
THROOP, ASHLEY	1A	5	6	TEACHER	West Elem
TUENNERMAN, ANN	1A	0	2	SPECIAL ED TEACHER	West Elem
WALDROP, ALEXANDRA	2A	5	5	SPECIAL ED TEACHER	West Elem
WALKER, CHERYL	2A	2	25	PROGRAM TEACHER	West Elem
WHEELER, DESA	1A	12	11	TEACHER	West Elem
WHITE, BAILEY	1A	1	1	TEACHER	West Elem
WHITTET, REBECCA	2A	13	13	PROGRAM TEACHER	West Elem
WILLIAMS, MAGEN	1A	2	10	TEACHER	West Elem
WILSON, JENNIFER	2A	1	7	TEACHER	West Elem

**Mississippi Gulf Coast Community College &
Gulfport School District
Dual Credit and Collegiate Academy Addendum**

This Addendum is entered into on this 20th day of August, 2018, by and between Mississippi Gulf Coast Community College (MGCCC) and Gulfport School District.

MGCCC and Gulfport School District desire to offer secondary students an opportunity to take advantage of Dual Credit. (Dual Credit is defined as secondary students taking postsecondary classes and receiving credit at MGCCC and Gulfport School District for those agreed upon courses.). This addendum will cover Fall 2018 academic classes that are taught by Gulfport High School instructors (with MGCCC approval) using Gulfport High School facilities. Other addendums may be proposed at a later time to address other scenarios for dual credit.

THEREFORE, in consideration of the mutual promises contained herein, and for other good and valuable consideration, it is agreed:

Term

This addendum will begin on August 20, 2018 and will continue until such time as either entity decides that it should be ended/adjusted. It shall be reviewed on a semester-by-semester basis and changes made as either party deems them appropriate to serve the secondary dual credit student. Either party may terminate this Addendum Agreement with a ninety (90)-day written notice to the other party, but will only do so in a manner that will not affect a student's credit for any semester already entered into.

Dual Credit

Secondary students who meet the dual credit requirements set out in the Statewide Academic Dual Credit/Dual Enrollment Articulation Agreement shall be allowed to take postsecondary courses and receive secondary and postsecondary credit through Gulfport School District (secondary Carnegie units) and MGCCC (postsecondary credit/hours).

Collegiate Academy

Collegiate Academy provides up to 60 hours of transferable college credit to universities and/or an industry certification credential. The program allows students to simultaneously earn a high school diploma and an associate degree. The student body consists of high school juniors and seniors enrolled in dual-credit courses at their high school and at MGCCC. Students must meet all eligibility criteria for dual credit/dual enrollment; be a high school junior (14 core Carnegie units) in good standing, with a GPA of 3.0 or above; submit an unconditional written recommendation from their high school principal or guidance counselor; demonstrate appropriate, responsible, and respectful behavior on the high school campus; and demonstrate the maturity to cope with the challenges and relative freedom of a college environment. If pursuing Collegiate Academy or CTE dual credit courses, MGCCC needs to be your exclusive dual credit provider.

Classes

MGCCC will offer up to 29 academic credit hours on site at local high schools each school year with no student being allowed to accumulate more than 29 hours at the high school site. Eligible courses are found in the approved Statewide Academic Dual Credit/Dual Enrollment Articulation Agreement. Before a class is scheduled, a written request to do so should be submitted to the Dean of Instruction of the campus responsible for the class. The minimum class size does not matter if the high school is paying the instructor. The classes offered under this agreement are represented in the following table:

	Facilities	Class(es)	Instructor
Gulfport High School	Gulfport High School	BIO 1134 – General Biology I Lecture/Lab (two sections) August 20, 2018 – December 14, 2018	Daniele Edwards, paid by Gulfport High School
		ENG 1113 – English Composition I (two sections) August 20, 2018 – October 16, 2018	Kelsie Dove, paid by Gulfport High School
		ENG 1113 – English Composition I (two sections) October 17, 2018 – December 14, 2018	Kelsie Dove, paid by Gulfport High School
		HIS 1163 – World Civilizations I (one section) August 20, 2018 – October 16, 2018	Lauren Lassabe, paid by Gulfport High School
		HIS 1163 – World Civilizations I (one section) October 17, 2018 – December 14, 2018	Lauren Lassabe, paid by Gulfport High School
		MAT 1313 – College Algebra (one section) August 20, 2018 – October 16, 2018	Lorelei Tarter, paid by Gulfport High School

**Attachment 6:
MOU and College & Career Data**

		MAT 1313 – College Algebra (one section) October 17, 2018 – December 14, 2018	Lorelei Tarter, paid by Gulfport High School
MGCCC	Collegiate Academy		

Cost to Student

The costs associated with the classes offered under this agreement are represented in the following table:

Item	Semester
Registration fee	Not applicable
Book Costs Book Service (Rental) Fees are \$40 per semester per course as applicable. Some classes have required purchase books and materials. Purchased books are not included (computer classes, biology lab books, etc.)	Not applicable
Tuition (\$155 an hour) as adjusted according to MGCCC dual credit guidelines.	Not applicable
Other Fees where applicable (Specify fee type.)	Not applicable
Cost to student when taught at the school district by school district employee	\$100 per academic course; \$125 per course for CTE courses
Cost to student when taught at MGCCC	\$100 per academic course credit hour in all formats other than online; if online, then the cost is \$115 per credit hour; \$125 per CTE credit hour

Payment

Payment for dual credit classes and College Academy shall follow standard MGCCC payment timelines and processes. If payments become delinquent, a fee may be assessed. Costs (tuition and fees) for on-site courses at the high school will be the responsibility of the student and/or legal guardian. The local school will have the responsibility of collecting the required payments from students and remitting such to the college. Students taking traditional postsecondary classes (either seated or online) that are not arranged through this addendum agreement will pay tuition, fees, etc. like any other enrolling student. Dual enrollment students will follow the standard college dual enrollment agreement.

Instructional Considerations

Mississippi Gulf Coast Community College has complete ownership of all dual credit classes. The school district shall agree to all college requirements needed to maintain college compliance with the Southern Association of Colleges and Schools, Commission on Colleges (SACSCOC). Such requirements shall include but not be limited to:

- MGCCC must vet the qualifications of any instructor, evaluate the instructor, and provide for the professional development of the instructor.
- All dual credit instructors will satisfy all requirements that the college requires of all its instructors to include, but not exclusively, the following:
 - Integrating the Student Learning Outcomes in class.
 - Participating in FERPA and sexual harassment training (provided by MGCCC).
 - Receiving Level I certification training of the college's Learning Management System (provided by MGCCC).
 - Following the Uniform Course of Study (provided by MGCCC).
 - Being evaluated by the students (administered by MGCCC).
 - Attending orientation (provided by MGCCC).
 - Utilizing MGCCC-approved texts and materials.
 - Employee Development/Other training as directed by College Dean.
- The course(s) will adhere to all MGCCC requirements regarding curriculum and student learning outcomes.
- Classes offered at the high school will be subject to minimum and maximum class sizes as determined by the college.
- The high school may not offer courses which combine students enrolled in the college course with students who are only receiving high school credit.
- Classes will be visited and evaluated in-classroom a minimum of once per semester by a college Dean of Instruction or other instructional administrator.
- For administrative purposes, during the time the class is in session, the instructor and students will be under the supervision of the local school administrators.

Returns and Notice

The Superintendent of the Gulfport School District should sign this form. When completed, please return to Dr. Jeremy Daughtry, Assistant Dean of Teaching and Learning, at MGCCC Jefferson Davis Campus, 2226 Switzer Road, Gulfport, MS, 39507.

Any additional notice required or permitted under this Addendum shall be deemed sufficiently given or served if sent by United States certified mail, return receipt requested, addressed as follows:

MGCCC: Mississippi Gulf Coast Community College
P.O. Box 609
Perkinston, MS 39573
Attention: Dr. Mary Graham, President

School District Address: Attention: Mr. Glen East, Superintendent
2001 Pass Road
Gulfport, MS 39501

MGCCC and Gulfport School District shall each have the right from time to time to change the place notice is to be given under this paragraph by written notice thereof to the other party.

Final Agreement

This Addendum hereof may be modified only by a further writing that is duly executed by both parties. IN WITNESS WHEREOF, the parties have executed this Lease as of the day and year first above written.

GULFPORT SCHOOL DISTRICT

Glen V. East
Superintendent of Education
9/10/18
Date

MISSISSIPPI GULF COAST COMMUNITY COLLEGE

MGCCC Executive Vice President
Teaching and Learning and Community Campus

Date

**Mississippi Gulf Coast Community College &
Gulfport School District
Dual Credit and Collegiate Academy Addendum**

This Addendum is entered into on this 14th day of January, 2019, by and between Mississippi Gulf Coast Community College (MGCCC) and Gulfport School District.

MGCCC and Gulfport School District desire to offer secondary students an opportunity to take advantage of Dual Credit. (Dual Credit is defined as secondary students taking postsecondary classes and receiving credit at MGCCC and Gulfport School District for those agreed upon courses.) This addendum will cover Spring 2019 academic classes that are taught by Gulfport High School instructors (with MGCCC approval) using Gulfport High School facilities. Other addendums may be proposed at a later time to address other scenarios for dual credit.

THEREFORE, in consideration of the mutual promises contained herein, and for other good and valuable consideration, it is agreed:

Term

This addendum will begin on January 14, 2019 and will continue until such time as either entity decides that it should be ended/adjusted. It shall be reviewed on a semester-by-semester basis and changes made as either party deems them appropriate to serve the secondary dual credit student. Either party may terminate this Addendum Agreement with a ninety (90)-day written notice to the other party, but will only do so in a manner that will not affect a student's credit for any semester already entered into.

Dual Credit

Secondary students who meet the dual credit requirements set out in the Statewide Academic Dual Credit/Dual Enrollment Articulation Agreement shall be allowed to take postsecondary courses and receive secondary and postsecondary credit through Gulfport School District (secondary Carnegie units) and MGCCC (postsecondary credit/hours).

Collegiate Academy

Collegiate Academy provides up to 60 hours of transferable college credit to universities and/or an industry certification credential. The program allows students to simultaneously earn a high school diploma and an associate degree. The student body consists of high school juniors and seniors enrolled in dual-credit courses at their high school and at MGCCC. Students must meet all eligibility criteria for dual credit/dual enrollment; be a high school junior (14 core Carnegie units) in good standing, with a GPA of 3.0 or above; submit an unconditional written recommendation from their high school principal or guidance counselor; demonstrate appropriate, responsible, and respectful behavior on the high school campus; and demonstrate the maturity to cope with the challenges and relative freedom of a college environment. If pursuing Collegiate Academy or CTE dual credit courses, MGCCC needs to be your exclusive dual credit provider.

Attachment 6:
MOU and College & Career Data

Cost to Student

The costs associated with the classes offered under this agreement are represented in the following table:

Item	Semester
Registration fee	Not applicable
Book Costs Book Service (Rental) Fees are \$40 per semester per course as applicable. Some classes have required purchase books and materials. Purchased books are not included (computer classes, biology lab books, etc.)	Not applicable
Tuition (\$155 an hour) as adjusted according to MGCCC dual credit guidelines.	Not applicable
Other Fees where applicable (Specify fee type.)	Not applicable
Cost to student when taught at the school district by school district employee	\$100 per academic course; \$125 per course for CTE courses
Cost to student when taught at MGCCC	\$100 per academic course credit hour in all formats other than online; if online, then the cost is \$115 per credit hour; \$125 per CTE credit hour

Payment

Payment for dual credit classes and College Academy shall follow standard MGCCC payment timelines and processes. If payments become delinquent, a fee may be assessed. Costs (tuition and fees) for on-site courses at the high school will be the responsibility of the student and/or legal guardian. The local school will have the responsibility of collecting the required payments from students and remitting such to the college. Students taking traditional postsecondary classes (either seated or online) that are not arranged through this addendum agreement will pay tuition, fees, etc. like any other enrolling student. Dual enrollment students will follow the standard college dual enrollment agreement.

Instructional Considerations

Mississippi Gulf Coast Community College has complete ownership of all dual credit classes. The school district shall agree to all college requirements needed to maintain college compliance with the Southern Association of Colleges and Schools, Commission on Colleges (SACSCOC). Such requirements shall include but not be limited to:

- MGCCC must vet the qualifications of any instructor, evaluate the instructor, and provide for the professional development of the instructor.
- All dual credit instructors will satisfy all requirements that the college requires of all its instructors to include, but not exclusively, the following:
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- Classes offered at the high school will be subject to minimum and maximum class sizes as determined by the college.
- The high school may not offer courses which combine students enrolled in the college course with students who are only receiving high school credit.
- Classes will be visited and evaluated in-classroom a minimum of once per semester by a college Dean of Instruction or other instructional administrator.
- For administrative purposes, during the time the class is in session, the instructor and students will be under the supervision of the local school administrators.

Attachment 6:
MOU and College & Career Data

Returns and Notice

The Superintendent of the Gulfport School District should sign this form. When completed, please return to Dr. Jeremy Daughtry, Assistant Dean of Teaching and Learning, at MGCCC Jefferson Davis Campus, 2226 Switzer Road, Gulfport, MS, 39507.

Any additional notice required or permitted under this Addendum shall be deemed sufficiently given or served if sent by United States certified mail, return receipt requested, addressed as follows:

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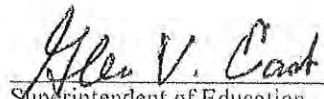
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Final Agreement

This Addendum hereof may be modified only by a further writing that is duly executed by both parties. IN WITNESS WHEREOF, the parties have executed this Lease as of the day and year first above written.


GULFPORT SCHOOL DISTRICT



Superintendent of Education
1/14/19

Date

MISSISSIPPI GULF COAST COMMUNITY COLLEGE



MGCCC Executive Vice President
Teaching and Learning and Community Campus
1-22-19

Date

**Mississippi Gulf Coast Community College &
Gulfport School District
Dual Credit and Collegiate Academy Addendum**

This Addendum is entered into on this 21st day of August, 2019, by and between Mississippi Gulf Coast Community College (MGCCC) and Gulfport School District.

MGCCC and Gulfport School District desire to offer secondary students an opportunity to take advantage of Dual Credit. (Dual Credit is defined as secondary students taking postsecondary classes and receiving credit at MGCCC and Gulfport School District for those agreed upon courses.) This addendum will cover Fall 2019 academic classes that are taught by Gulfport High School instructors (with MGCCC approval) using Gulfport High School facilities. Other addendums may be proposed at a later time to address other scenarios for dual credit.

THEREFORE, in consideration of the mutual promises contained herein, and for other good and valuable consideration, it is agreed:

Term

This addendum will begin on August 21, 2019 and will continue until such time as either entity decides that it should be ended/adjusted. It shall be reviewed on a semester-by-semester basis and changes made as either party deems them appropriate to serve the secondary dual credit student. Either party may terminate this Addendum Agreement with a ninety (90)-day written notice to the other party, but will only do so in a manner that will not affect a student's credit for any semester already entered into.

Dual Credit

Secondary students who meet the dual credit requirements set out in the Statewide Academic Dual Credit/Dual Enrollment Articulation Agreement shall be allowed to take postsecondary courses and receive secondary and postsecondary credit through Gulfport School District (secondary Carnegie units) and MGCCC (postsecondary credit/hours).

Collegiate Academy

Collegiate Academy provides up to 60 hours of transferable college credit to universities and/or an industry certification credential. The program allows students to simultaneously earn a high school diploma and an associate degree. The student body consists of high school juniors and seniors enrolled in dual-credit courses at their high school and at MGCCC. Students must meet all eligibility criteria for dual credit/dual enrollment; be a high school junior (14 core Carnegie units) in good standing, with a GPA of 3.0 or above; submit an unconditional written recommendation from their high school principal or guidance counselor; demonstrate appropriate, responsible, and respectful behavior on the high school campus; and demonstrate the maturity to cope with the challenges and relative freedom of a college environment. If pursuing Collegiate Academy or CTE dual credit courses, MGCCC needs to be your exclusive dual credit provider.

Attachment 6:
MOU and College & Career Data

Classes

MGCCC will offer up to 29 academic credit hours on site at local high schools each school year with no student being allowed to accumulate more than 29 hours at the high school site. Eligible courses are found in the approved Statewide Academic Dual Credit/Dual Enrollment Articulation Agreement. Before a class is scheduled, a written request to do so should be submitted to the Dean of Teaching and Learning of the campus responsible for the class. The minimum class size does not matter if the high school is paying the instructor. The classes offered under this agreement are represented in the following table:

	Facilities	Classes	Instructor
Gulfport High School		BIO 1134 – General Biology I (two sections) August 21 – December 13, 2019	Danielle Edwards, paid by Gulfport High School
		HIS 1163 – World Civilizations I (one section) Section 1: August 21 – October 11, 2019	Reynolds Bodenhamer, paid by Gulfport High School
		HIS 1173 – World Civilizations II (one section) October 16 – December 13, 2019	Reynolds Bodenhamer, paid by Gulfport High School
		ENG 1113 – English Composition I (three sections) Sections 1 & 2: August 21 – October 11, 2019 Sections 3: October 16 – December 13, 2019	Kelsie Dove, paid by Gulfport High School
		ENG 1123 – English Composition II (one section) October 16 – December 13, 2019	Kelsie Dove, paid by Gulfport High School
		MAT 1313 – College Algebra (two sections) Section 1: August 21 – October 11, 2019 Section 2: October 16 – December 13, 2019	Lorelei Tarter, paid by Gulfport High School
MGCCC	Collegiate Academy		

Cost to Student

The costs associated with the classes offered under this agreement are represented in the following table:

Item	Semester
Registration fee	Not applicable
Book Costs Book Service (Rental) Fees are \$40 per semester per course as applicable. Some classes have required purchase books and materials. Purchased books are not included (computer classes, biology lab books, etc.)	Not applicable
Tuition (\$155 an hour) as adjusted according to MGCCC dual credit guidelines.	Not applicable
Other Fees where applicable (Specify fee type.)	Not applicable
Cost to student when taught at the school district by school district employee	\$100 per academic course; \$125 per course for CTE courses
Cost to student when taught at MGCCC	\$100 per academic course credit hour in all formats other than online; if online, then the cost is \$115 per credit hour; \$125 per CTE credit hour

Payment


Payment for dual credit classes and College Academy shall follow standard MGCCC payment timelines and processes. If payments become delinquent, a fee may be assessed. Costs (tuition and fees) for on-site courses at the high school will be the responsibility of the student and/or legal guardian. The local school will have the responsibility of collecting the required payments from students and remitting such to the college. Students taking traditional postsecondary classes (either seated or online) that are not arranged through this addendum agreement will pay tuition, fees, etc. like any other enrolling student. Dual enrollment students will follow the standard college dual enrollment agreement.



Gulfport School District
Board of Trustees & Office of the Superintendent

August 7, 2019

To: Gulfport School District
Board of Trustees

From: Glen V. East, Superintendent 

RE: Shipbuilder Academy Agreement

Please find attached the Shipbuilder Academy Agreement between the Gulfport School District and Huntington Ingalls Incorporated.

Working with John Herral, GSD Board Attorney and Meta Danzy, Ingalls Attorney, this agreement outlines the educational systems and operational administration of the Ingalls Shipbuilder Academy.

I recommend approval of this agreement.

SHIPBUILDER ACADEMY AGREEMENT

THE FOLLOWING CONSTITUTES A MEMORANDUM OF AGREEMENT (“AGREEMENT”) BETWEEN HUNTINGTON INGALLS INCORPORATED, A VIRGINIA CORPORATION, ACTING THROUGH ITS INGALLS SHIPBUILDING DIVISION (“INGALLS”) WITH OFFICES LOCATED AT 1000 JERRY ST. PE’ HWY, PASCAGOULA, MS 39567 AND GULFPORT SCHOOL DISTRICT (“GULFPORT”) (COLLECTIVELY “THE PARTIES”). THIS SHIPBUILDER ACADEMY AGREEMENT REFLECTS A CLEAR AND CONCISE UNDERSTANDING OF THE NEED FOR CAREER AND TECHNICAL TRAINING, THE INTENT OF THE SHIPBUILDER ACADEMY, HOW THE SHIPBUILDER ACADEMY AND TRAINING WILL BE ACCOMPLISHED, AND THE RESPONSIBILITIES OF EACH PARTY FOR THE DEVELOPMENT, IMPLEMENTATION, AND OPERATION OF THE SHIPBUILDER ACADEMY.

1. COMPANY PROFILE

For more than 75 years, the more than 11,500 employees of Ingalls have pioneered the development and production of technologically advanced, highly capable warships for the surface Navy fleet, U.S. Coast Guard, U.S. Marine Corps, and foreign and commercial customers. Ingalls is the largest manufacturing employer in Mississippi and a major contributor to the economic growth of the State.

2. SUMMARY OF THE JUSTIFICATION OF THE NEED FOR TRAINING

To prepare and maintain its highly skilled and motivated workforce, Ingalls recognizes the need for strong career and technical education training programs. The Shipbuilder Academy is one such way to accomplish this training as it is designed to teach high school students various shipbuilding crafts, higher level technical skills required in maritime industry, career development strategies and workplace readiness skills in the following craft areas:

- Marine electrical,
- Hull trades (fitting and welding),
- Machinist,
- Pipe trades (fitting),
- Sheet metal,
- Insulation,
- Scaffolding, and
- Paint.

3. OPERATION AND LOCATION OF THE SHIPBUILDER ACADEMY

The parties understand and agree that, subject to the Facility Use Agreement between the Gulfport School District and Ingalls, the Shipbuilder Academy will be held at Gaston Point Elementary School located at 1526 Mills Avenue in Gulfport, Mississippi. The Shipbuilder Academy will operate Monday – Friday at 8 am – 9:30 am.

4. OBLIGATIONS AND AGREEMENT OF THE PARTIES INVOLVED FOR THE DEVELOPMENT, IMPLEMENTATION AND OPERATION OF THE SHIPBUILDER ACADEMY

Gulfport will submit invoices monthly for utility charges and/or services related to the Shipbuilder Academy, and Ingalls will pay such invoices through its purchasing and payment system. Ingalls may issue invoices or purchase orders (POs) for services related to the Shipbuilder Academy to include but not limited to Shipbuilder Academy instructors, and Gulfport will pay such invoices or POs consistent with its purchasing and payment system. POs for utility charges and/or services pursuant to this Agreement may incorporate by reference specific terms and conditions including but not limited to P9413 General Provisions for Commercial Orders. Additionally, each PO shall incorporate by reference the provisions of this Agreement. Any modifications to this Agreement or any PO shall require the execution of a written change order or amendment, signed by an authorized representative of Ingalls and Gulfport. If there is a conflict between the terms and conditions of this Agreement and the terms and conditions of a PO, the PO shall control to the extent of any such conflict.

Victoria Hunt (Ingalls Manager) and [Insert Name] (Gulfport School District [Insert Title]) shall serve as the points of contact for the parties, and will provide direct supervision, coordination and implementation for the Shipbuilder Academy pursuant to this Agreement. In the event that the points of contacts for the parties change during the course of this Agreement, the parties agree to provide the other party with written notification of such change.

Ingalls agrees to the following:

- Provide expertise and instruction for life skills and job skills training consistent with maritime industry standards.
- Provide Personal Protective Equipment in an appropriate quantity as determined by Ingalls to facilitate student safety requirements.
- Provide materials for the welding program, including, but not limited to, welding consumables, plates and gases.
- Pay for utilities and/or services related to the operation of the Shipbuilder Academy.

Gulfport agrees to the following:

- Allow Ingalls to provide mentoring and instruction to students for life skills and job skills training consistent with maritime industry standards.
- Require a representative from Gulfport to be present at all times during the operation of the Shipbuilder Academy to manage student attendance and student discipline. Such representative shall at all times remain an employee of Gulfport only, and such representative shall not hold himself or herself out as an employee or agent of Ingalls.
- Secure the appropriate written consent of Gulfport's students and their parents/guardians to participate in the Shipbuilder Academy.
- Limit the use of equipment and material provided by Ingalls to the instruction of students in the Shipbuilder Academy unless permission is granted by Ingalls in advance.
- Participate with Ingalls in public communications highlighting the Shipbuilder Academy including, but not limited to, television and print media.
- Pay for services related to the operation of the Shipbuilder Academy.

5. LIMITATIONS AND REMEDIES

The parties agree to continue their obligations under this Agreement for a period of no less than three (3) years. After the completion of three (3) years, this Agreement will continue to renew automatically at the end of each school year unless a party provides written notice to the other party.

The parties agree to cooperate and work in good faith to fulfill the obligations and intent of this Agreement. However, Gulfport understands and agrees that in the event it fails to meet its obligations under this Agreement, this Agreement may be canceled.

6. SIGNATURES OF THE PARTIES

The parties agree with and understand their obligations under this Shipbuilder Academy Agreement. It is understood by the parties that this Agreement is a binding contract and any deviation from this Agreement without a mutually-approved modification may void or terminate this contract.

Subject to the Facility Use Agreement and any Ingalls purchase orders, this document constitutes the entire Agreement between the parties and the parties are not bound by any other statements, representations or understandings, whether written or oral, not set forth in this document.

Edmond Hughes, Vice President
Human Resources & Administration
Huntington Ingalls Incorporated
Ingalls Shipbuilding division

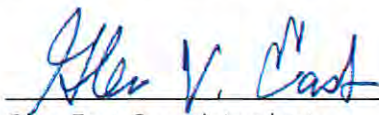
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Terry Creel, Procurement Manager 2
Huntington Ingalls Incorporated
Ingalls Shipbuilding division

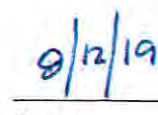
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A Caroline Brown, Manager, Contract Administration
Huntington Ingalls Incorporated
Ingalls Shipbuilding division

Date



Glen East, Superintendent
Gulfport School District



Date

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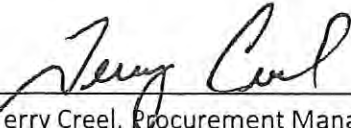
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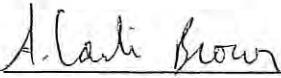
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8/14/19
Date



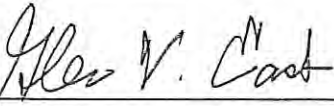
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8/14/19
Date



A Caroline Brown, Manager, Contract Administration
Huntington Ingalls Incorporated
Ingalls Shipbuilding division

8/14/2019
Date



Glen East, Superintendent
Gulfport School District

8/12/19
Date

Instructional Considerations

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Attachment 6:
MOU and College & Career Data

Returns and Notice

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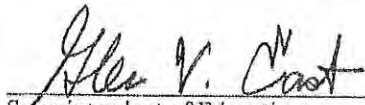
School District Address: Gulfport School District
Attention: Mr. Glen East, Superintendent
2001 Pass Road
Gulfport, MS 39501

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Final Agreement

This Addendum hereof may be modified only by a further writing that is duly executed by both parties. IN WITNESS WHEREOF, the parties have executed this Lease as of the day and year first above written.

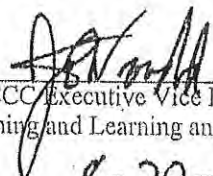
GULFPORT SCHOOL DISTRICT



Superintendent of Education
8/12/19

Date

MISSISSIPPI GULF COAST COMMUNITY COLLEGE



MGCCC Executive Vice President
Teaching and Learning and Community Campus
8-20-19

Date

Attachment 6:
MOU and College & Career Data



Gulfport High School
100 Perry Street
Gulfport, MS 39507

Dear Parent,

Congratulations! Your student is enrolled in the 1st class of students to attend the Harrison County Ingalls Shipbuilder Academy. (SBA) Ingalls has been successfully running a program like this in Jackson County for several years. Last year they hired 24 out of a class of 36 into entry level positions at the Ingalls Shipbuilding. These new hires came in making between \$15 and \$24 an hour depending on the area of specialty and scores on their certification tests. This is a pre apprentice program for your student to possibly become an employee of Ingalls Shipbuilding, the largest manufacturing employer in the state of Mississippi. We have impressed to the students that in addition to getting 6 industry recognized job credentials, and 2 college credits, to think of this experience as a job interview. For students who plan to attend college this experience is a skill building experience of a lifetime in addition to being a resume builder. As a result of the importance of the program, there are expectations your student must meet to be successful.

Students must be at the training facility prior to 8am every morning. They should not be tardy for any reason other than an emergency. Three tardies count as an absence. Once a student exceeds 5 absences they will be removed from the program. Understanding that emergencies happen, medical excuses will be taken and considered for excused situations. Ingalls understands that our students have senior obligations on the Gulfport High School campus and does excuse them for those activities.

There is a dress code for safety. Eventually, Ingalls will have coveralls, steel toe boots, gloves, safety glasses, t-shirts and other essential items in a locker for each students at no cost to you. Until that time, all SBA requires is that your student wear closed toe shoes and no hooded headwear or hats. They are also requiring no cell phone use during the class so students are focused on the work at hand.

Students will be taught material and will be tested. They will have both performance and written tests. These grades are also the grade that is reported to GHS for their report card. If a student misses class, they are required to check with the instructor and make up the work. Remember, Ingalls is treating the students as potential employees, so they are not going to chase them down and make them do their work. Your student must step up to the plate as a young adult and be responsible for themselves. Just as your employer does not speak to your parents or your spouse and children, about your job, Ingalls instructors do not speak with parents regarding the academy attendees. We have an administrator on property, Ms Dana Benson. Ms Benson takes attendance and works to ensure that the program rules and requirements are in compliance. She communicates with Ingalls staff, to the students and to Dr. Wallace, Career and Technical Director at GHS. Ms Benson, and Dr. Wallace are the points of contact for parents as well as students. If there is a question, or issue we will let you know. If you need to contact someone directly with a concern please call Dr. Tom Wallace at 228-896-6011. Mrs East is the business partner point of contact and works with school administrators to ensure our students get the best possible experiences and outcomes.

There is no doubt that the most influential people in a student's life are their family. We are asking for your support to ensure that your student is on time, studying for and attending class. We truly believe that this program can be life altering for the students who want to learn the skills and take advantage of the opportunity to possibly gain employment at Ingalls Shipbuilding. If you have any questions please do not hesitate to contact us.

Sincerely,
DR. Tom Wallace

Director of Career and

Technical Education

Dana Benson

Special Projects Coordinator/

SBA Administrator

Sandy East

Career Pathways Specialist

Public Relations



6th Annual Rising Stars

February 20, 2020
8:15 am – 1 pm
Gulfport High School Campus
Academic Institutes Building

PLEASE HELP! We need 75-80 business professionals to assist with the interview process for our Rising Stars Event. Our goal is to interview our senior students one-on-one during the event. Participation is easy. We will provide you with sample interview questions and a grading sheet. You will spend a few hours of your time on February 20th talking with students, and we will feed you lunch. Who knows? You may just meet the next generation of talent for your organization!

More Information on our 6th Annual Rising Stars Event:

The purpose of the event is to give all senior students of the Academic Institutes of Gulfport High School the opportunity to learn the important 21st Century Skills that sometimes cannot be learned in a strictly academic environment. Business and industry partners have voiced that some of the skills today's potential employees are lacking include completing an application, interview skills, networking skills, understanding finances, and use of basic etiquette. The goal is to teach those skills to students through the performance of the tasks. We believe that learning by completing an application and being interviewed by professionals from the local business community will be a priceless experience for our senior students who are preparing to enter the "real world".

During the event, sessions will also be conducted by subject matter experts on topics that will benefit the senior students as they leave the high school environment to go to the workforce, two year or four year college programs. The topics we will cover include:

"Financial Literacy" - How to budget, make large purchases, set up a bank account, and the importance of saving money.

Application and Interview – Work, College and Beyond

Polish your Image – Business and Dining Etiquette.

"Navigating the World of Social Media" - The do's and don'ts - How to promote yourself in a positive way and the pitfalls of negative social media use.

"Are you Ready?" - School counselors will review college entry requirements, military entry requirements. They will also discuss the importance of looking for employment early and resources available for those students planning to enter the workforce

Please confirm your participation as soon as possible to sandy.commer-east@gulfportschools.org or call 228-897-6031 for further information. Thank you for your consideration!

Sandy Commer- East
Career Pathways Specialist &
Community Relations Director
Gulfport School District
(o) 228-897-6031
(c) 228-731-4557

Confidentiality Notice: This communication may contain material protected by the Family Educational Rights and Privacy Act (FERPA.) This communication and any documents or files transmitted with it are confidential and are intended solely for the use of the Gulfport School District and the individual or entity to which it is addressed. Any use, dissemination, forwarding, printing or copying of this communication is strictly prohibited.

Academic Institutes at Gulfport High School

My Education. My Way.



Rising Stars Presenters

HHS –

Financial Literacy –room -255- Amy Haygood – Trustmark Bank

Polish Your Image –room-254- Bridget Weatherly-Benjamin F. Edwards
and Company

Navigating the World of Social Media –room 253 -Chris Vignes, City of Gulfport,
GPD Officer, Thomas Broadus – Focus Group

Interview and Application –room 257 – Various Business Partners

STEM –

Financial Literacy – room 266-Mike Cook -Community Bank

Polish Your Image – room 258- Lisa Bradley-MGCCC

Navigating the World of Social Media –room 260- Kimberly Aguiard, Port of
Gulfport, GPD Officer, David Parker – City of Gulfport

Interview and Application –room 262-264 – Various Business Partners

CAB –

Financial Literacy – room 276-Mr.Trey Hough – Trustmark Bank

Polish Your Image – room 275-Sherri Bevis – Sec. of State office

Navigating the World of Social Media – room 270-LaShundra McCarty- United
Way Jackson and George Counties, Sgt. Clayton Fulks, GPD Public Information
Officer

Interview and Application –room 272-274 – Various Business Partners



Please get a Name Tag!

Gulfport High School
Academic Institutes
Sign-In Sheet

Interviewers/
Mentors
Meeting w/
all Seniors
Yearly Event 2018-2020

Title: Rising Stars

Date January 16, 2018

Participant's Name	Business Affiliation	Email Address
Roxanne Wells	Harrahs.	Rwells@harrahs.com
Dusty Cooley	MS ARNG	dustin.coolley@mail.mil
Tara Owens	Hannah's Gulf Coast	towens1@hannahs.com
Su-Lin Bolin	City of Gulfport	sbolin@gulfport-ms.gov
Tanya Smith	Beau Rivage	tasmithe@beaunivage.com
Tracy Daniel-Hardy	Gulfport Schools	
Bryan Jacobs	Bryan Jacobs State Farm	bryan@downtownbryans.com
Alexis Votto	ampode@live.com USAF	ampode@live.com
Joseph Votto	USAF	joe-votto@yahoo.com
✓ Scott Bengtresser	USAF	sab4tg@virginia.edu
Austin Coomer	UWSPM	acoomer@unitedwaysm.org
Sonyz Ashley	Hancock Bank	sonya.ashley@hancockbank.com
Jona Burton	USM, Gulf Park Campus	jona.burton@usm.edu
Leah Biggs	Ingalls Shipbuilding	leah.biggs@hii-ingalls.com
Sherry Griffin	Ingalls Shipbuilding	sherry.griffin@hii-ingalls.com



Gulfport High School Academic Institutes Sign-In Sheet

Please get
a name tag!

Title: Rising Stars

Date January 16, 2018

Participant's Name	Business Affiliation	Email Address
Tiffany Kirkland	Harrans Gulf Coast	tkirkland@harrans.com
Stacy Spradlin	Pride Staff	sspradlin@pridestaff.com



Please
get a
Name Tag!

Gulfport High School Academic Institutes Sign-In Sheet

Attachment 6:
MOU and College & Career Data

Title: Rising Stars

Date January 16, 2018

Participant's Name	Business Affiliation	Email Address
Bryan Caldwell	Gulfport School District	bryan.caldwell@gulfportschools.org
Nicole Jordan	Women in Construction	nicole.winc@moorecommunityhouse.org
Ethel Williams	Women in Construction	ethel.winc@moorecommunityhouse.org
Lolita Moore	Mississippi Power	lmoore@southernco.com
Nicole BRIGAT	MRHA VII	nicole.bright@mrha.com
David Parker	CITY OF GULFPORT MAYOR'S OFFICE	david.parker@gulfport-ms.gov
Bridget Johnson Falk	US Small Business Administration	Bridget.Johnson@sba.gov
Roberta Hosler	Pass Road Elem BOOST Volunteer	erhosler@bellsouth.net
Marib Le	HARRAH'S GULF COAST	HLE1@HARRAH'S.COM
Emmanuel Andrews	Manure Hill Court	emmanuel@emmanuel's.org
Sheila Edwards	UNITED WAY	SMEYOOOPER@YAHOO.COM
Jessie Ward	SMPPD	jward@SMPPD.COM
Joe Bishop	Specialty Machine Works	jobishop@smwcorp.us
Ann Holland	Mississippi Power	anhollan@southernco.com
ANNIE SANDERS	City of Gulfport	asanders@gulfport-ms.gov
Kimberly Probst	City of Gulfport / City Court	kprobst@gulfportms.gov
Daniel Gallegos	HARRAH'S GULF COAST	dgallegos@harrahs.com
Chelsea Yarbrough	Mississippi Power	crgeel@southernco.com
Jessica Kelley	Mississippi Power Co	jkelly@southernco.com



**Gulfport High School
Academic Institutes
Sign-In Sheet**

Attachment 6:
MOU and College & Career Data

*Please get
a name tag!*

Title: Rising Stars

Date January 16, 2018

Participant's Name	Business Affiliation	Email Address
Alice Graham	BACK Bay Mission	agraham@thebackbay
PAICE ROBERTS	P2P	psuzroberts@hottmail
ANGELA HOLLIMAN	REGIONS BANK / P2P	Angela.holliman@regions
Cesar Ramirez	U.S. Air Force	cesarr737@gmail.com
ERIC GALLICHAUNT	HARRAH'S GOLF COAST	EGALLICHAUNT@HARRAH'S.COM
Derek Eady	U.S. Small Business Admin	derek.eady@sba.gov
Erik P. Hoster	PASS ROAD ELEMENTARY BOOST PROGRAM	hosterickie@gmail.com
Brittney Dewey	Harrison County Zoning	bdewey@co.harrison.ms.us
Jeff Edson	U.S. Air Force	jeffrey.edson@us.af.mil
Dominique Patton	Gulf Coast Produce	Dominique.Patton@gcproduce.com
Lori Beth Susman	MZ Media	loribeth@mzmedia.com
JATHAN FAERLEY	THE FALCON GROUP	Lokcus24736@OUTLOOK.COM
Austin Uselton	City of Gulfport	auselton@gulfport.ms.gov
James Toups	Gulfport Main Street	jtoups@gulfport.ms.gov
Patrice Bonck	Harrison County Zoning	pbonck@co.harrison.ms.us
John McCarty	HOPE	john.mccarty@hopecu.org
Gayle Brown	Mississippi Gulf Coast Community College	gayle.brown@gmail.com
Cassandra Harper	North Festivals One	christyfestivalsme@gmail.com
Veronica Weaver	City of Gulfport	vweaver@gulfport.ms.gov



Gulfport High School
Academic Institutes
Sign-In Sheet

Please get
a name
tag!

Title: Rising Stars

Date January 16, 2018

Participant's Name	Business Affiliation	Email Address
Jonathan Swysgood	USAF	Jonathan.Swysgood.1@us.af.mil
José Gutierrez del Arroyo	USAF	jagdap@gmail.com
ERICA Hoban	Harrah's Gulf Coast	ehoban@harrahs.com
Jabari Hudson	USAF	jabari.hudson@us.af.mil
Cheryl Miluenden	City of Gulfport	CMILUENDEN@GULFPORT-MS.GOV
Dana Lamey	Memorial Hospital	DLAMEY@MHG.COM
Lauren McCrory	Page Manimo, President of Permit	lauren.mccrory@pmp.org
John Harrod	Butler Snow	john.harrod@butlersnow.com
John Morgan Saucier	United Way	lmorgan@unitedwaysm.org
MARSENault	Port of Gulfport	marseault@portofgulfport.com
Joyce Floyd	SHRM	msblaggy@jmail.com
ANDREW ALLEN	ALLEN BEVERAGES, INC. (PEPSI)	andrewmkallen@gmail.com
Branch Hongh	HEPC	bhongh@msi-east.org
CHRIS HENDERSON	GULFPORT FIRE DEPT	CHENDERSON@GULFPORT-MS.GOV



Please get
a name tag!

Gulfport High School Academic Institutes Sign-In Sheet

Attachment 6:
MOU and College & Career Data

Title: Rising Stars

Rising Stars Presenters

Date January 16, 2018

Participant's Name	Business Affiliation	Email Address
Jen Guthrie		Jen.Guthrie@us@gmail.com
LaShaundra McCarly	3C: Creative Communications	3CisCreative@gmail.com
Sherri Carr Bevis	Sec. of State	sherri.bevis@sos.ms.gov
Amy Haygood	Trustmark	ahaygood@trustmark.com
Mike Cook	Community Bank	Mike.Cook@CommunityBank.com
Kimberly Aguiard	Port of Gulfport	kaguiard@shipmspa.com
Bridget Weatherly	Benjamin J Edwards	
Thomas J. Needest	The Focus Group	
Chris V. Russ	Gulfport	
Lisa Bradley	Mercy	Lisa.Bradley@mgcc.edu
Trey Hough	Trustmark	though@trustmark.com

Attachment 6:
MOU and College & Career Data

Allied Health Student Schedule
Through March Block 3 Clinical Worksheet

28-Sep	5-Oct	12-Oct	19-Oct	26-Oct	2-Nov	9-Nov	30-Nov	7-Dec	14-Dec	4-Jan	11-Jan	18-Jan	25-Jan	1-Feb	8-Feb	15-Feb	22-Feb	8
CATH LAB	CT	MRI	ULTRASD	NUC MED	X-RAY	PMR	WC	ICU	SURG	OB	ER	NICU	LAB	6C	6B	6A	7C	7B
RESP	CATH LAB	CT	MRI	ULTRASD	NUC MED	X-RAY	PMR	WC	ICU	OB	SURG	ER	NICU	LAB	6C	6B	6A	7C
7A	RESP	CATH LAB	CT	MRI	ULTRASD	NUC MED	X-RAY	PMR	WC	OB	ICU	SURG	ER	NICU	LAB	6C	6B	6A
7B	7A	RESP	CATH LAB	CT	MRI	ULTRASD	NUC MED	X-RAY	PMR	OB	WC	ICU	SURG	ER	NICU	LAB	6C	6B
7C	7B	7A	RESP	CATH LAB	CT	MRI	ULTRASD	NUC MED	X-RAY	OB	PMR	WC	ICU	SURG	ER	NICU	LAB	6C
6A	7C	7B	7A	RESP	CATH LAB	CT	MRI	ULTRASD	NUC MED	OB	X-RAY	PMR	WC	ICU	SURG	ER	NICU	LAB
6B	6A	7C	7B	7A	RESP	CATH LAB	CT	MRI	ULTRASD	NUC MED	OB	X-RAY	PMR	WC	ICU	SURG	ER	NICU
6C	6B	6A	7C	7B	7A	RESP	CATH LAB	CT	MRI	ULTRASD	OB	NUC MED	X-RAY	PMR	WC	ICU	SURG	ER
LAB	6C	6B	6A	7C	7B	7A	RESP	CATH LAB	CT	MRI	OB		NUC MED	X-RAY	PMR	WC	ICU	SURG
NICU	LAB	6C	6B	6A	7C	7B	7A	RESP	CATH LAB	CT	OB	MRI	ULTRASD	NUC MED	X-RAY	PMR	WC	ICU
ER	NICU	LAB	6C	6B	6A	7C	7B	7A	RESP	CATH LAB	OB	CT	MRI	ULTRASD	NUC MED	X-RAY	PMR	WC
SURG	ER	NICU	LAB	6C	6B	6A	7C	7B	7A	RESP	OB	CATH	CT	MRI	ULTRASD	NUC MED	X-RAY	PMR
ICU	SURG	ER	NICU	LAB	6C	6B	6A	7C	7B	7A	OB	RESP	CATH LAB	CT	MRI	ULTRASD	NUC MED	X-RAY
WC	ICU	SURG	ER	NICU	LAB	6C	6B	6A	7C	7B	7A	OB	RESP	CATH LAB	CT	MRI	ULTRASD	NUC MED
PMR	WC	ICU	SURG	ER	NICU	LAB	6C	6B	6A	7C	7B	OB	7A	RESP	CATH LAB	CT	MRI	ULTRASD
X-RAY	PMR	WC	ICU	SURG	ER	NICU	LAB	6C	6B	6A	7C	OB	7B	7A	RESP	CATH LAB	CT	MRI
NUC MED	X-RAY	PMR	WC	ICU	SURG	ER	NICU	LAB	6C	6B	6A	OB	7C	7B	7A	RESP	CATH LAB	CT
ULTRASD	NUC MED	X-RAY	PMR	WC	ICU	SURG	ER	NICU	LAB	6C	6B	OB	6A	7C	7B	7A	RESP	CATH
MRI	ULTRASD	NUC MED	X-RAY	PMR	WC	ICU	SURG	ER	NICU	LAB	6C	OB	6B	6A	7C	7B	7A	RESP
CT	MRI	ULTRASD	NUC MED	X-RAY	PMR	WC	ICU	SURG	ER	NICU	LAB	OB	6C	6B	6A	7C	7B	7A



Technology Center
100 Perry Street
Gulfport, MS 39507

Career Exploration/ Internship Survey

The following must be completed and approved by Gulfport High School Administration PRIOR to any off-campus, individual activity:

Student Name: ~~XXXXXXXXXX~~

Grade: 11 Year of Graduation: 2020 Institute: HTS

Hours Available after school Date Available: as needed

Area of Career Interest: healthcare/business

Title of Internship/ Career experience for which you are applying: HCDC intern

Do you have your own transportation for this experience: yes - parent

Name of Supervisor/Chaperone: Sandy East

Describe your career exploration skills and Future Plans/Goals
previous office work, attention to detail, good organization

*my mother works at HCDC If more space is need complete on the back side of this form.

Student School Email to be used for follow up: amerise20@gulfportmhs.org

Student Signature: ~~XXXXXXXXXX~~ Date: 12-6-18

Pre-approved by: _____ Pre-Approval Date: _____

The Gulfport School District does not discriminate on the basis of race, color, religion, national origin, sex, age, or disability in the provision of educational programs and services or employment opportunities and benefits.



Technology Center
100 Perry Street
Gulfport, MS 39507

Career Exploration/ Internship Survey

The following must be completed and approved by Gulfport High School Administration PRIOR to any off-campus, individual activity:

Student Name: _____

Grade: 12th Year of Graduation: 2019 Institute: CAB

Hours Available Full-time Date Available: 12/17/18

due to Dec. Grad
Area of Career Interest: Economic Development

Title of Internship/ Career experience for which you are applying: HCPC transition from intern to full-time

Do you have your own transportation for this experience: YES

Name of Supervisor/Chaperone: Bill Lavers

Describe your career exploration skills and Future Plans/Goals

Working full time due to being a December grad. Starting next week.

If more space is need complete on the back side of this form.

Student School Email to be used for follow up: alysbamcastillo19@outlook.com

Student Signature: _____ Date: 12/13/18

Pre-approved by: [Signature] Pre-Approval Date: 12/13/18

The Gulfport School District does not discriminate on the basis of race, color, religion, national origin, sex, age, or disability in the provision of educational programs and services or employment opportunities and benefits.



Technology Center
100 Perry Street
Gulfport, MS 39507

Attachment 6:
MOU and College & Career Data

Career Exploration/ Internship Survey

The following must be completed and approved by Gulfport High School Administration PRIOR to any off-campus, individual activity:

Student Name: Chris Sabins

Grade: 12 Year of Graduation: 2020 Institute: STEM

Hours Available vary Date Available: open

Area of Career Interest: mechanic

Title of Internship/ Career experience for which you are applying: Cashier @ Rouses

Do you have your own transportation for this experience: yes

Name of Supervisor/Chaperone: Ashton

Describe your career exploration skills and Future Plans/Goals

once I pass the certification test work @
an auto shop

If more space is need complete on the back side of this form.

Student School Email to be used for follow up: ~~CSABINS~~ CSABINS

Student Signature: Chris Sabins Date: 8-21-19

Pre-approved by: Sandy East Pre-Approval Date: 8-21-19

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Technology Center
100 Perry Street
Gulfport, MS 39507

Attachment 6:
MOU and College & Career Data

Career Exploration/ Internship Survey

The following must be completed and approved by Gulfport High School Administration PRIOR to any off-campus, individual activity:

Student Name: Tanner Feunou

Grade: 11 Year of Graduation: 21 Institute: STEM

Hours Available: 8am-10pm Date Available: 2019 Aug. 14-18

Area of Career Interest: Professional tool sales

Title of Internship/ Career experience for which you are applying: attending: Snap-on conference

Do you have your own transportation for this experience: Yes

Name of Supervisor/Chaperone: Mark Pritchett

Describe your career exploration skills and Future Plans/Goals

I will go into tool sales and learn how to make calls and loans.

If more space is need complete on the back side of this form.

Student School Email to be used for follow up: TFeunou21@gulfportschools.org

Student Signature: [Signature] Date: 10/17/19

Pre-approved by: Sandy East Pre-Approval Date: _____

The Gulfport School District does not discriminate on the basis of race, color, religion, national origin, sex, age, or disability in the provision of educational programs and services or employment opportunities and benefits.



Sandy Commer-East <sandy.commer-east@gulfportschools.org>

Job Shadowing with Casino Resorts

2 messages

Gayle Brown <gayle.brown@mgccc.edu>

Mon, Oct 22, 2018 at 4:30 PM

To: "David Fava" <david.fava@gulfportschools.org>, Sandy Commer-East <sandy.commer-east@gulfportschools.org>

Good afternoon.

Hope everything is great at Gulfport High this week!

Following up with you both regarding the Job Shadowing idea we discussed, in which your students would visit a Casino Resort.

Hospitality Consortium members like the idea and added to the details you all both had mentioned:

- Date: Tuesday, February 5th
- Time: 9:00am – 12:00noon
- A minimum of 2 students per 1 casino employee. Small groups of 5 – 10 students at a Casino would be helpful to the High School in dropping off and picking up from the Properties in a timely manner.
- Job Shadowing would consist of:
 - o Time in an office for an intro to the industry and property
 - o Tour of property
 - o Backstage tour of non-gaming, entertainment venue or some other cool place like stage area, a spa or florist or pool or ?
 - o View a guest room.
 - o Lunch at Buffet.

Questions for you two:

1. Does Tuesday, February 5th work for you?
2. What time/how long would you think the Job Shadowing would be?
3. What type of activities do you want your students to experience?

Have a great day!

Gayle



Technology Center
100 Perry Street
Gulfport, MS 39507
PH: 228-896-6011

1st and 2nd Block Rotations to Garden Park - 2nd Year Students –

October 8th, 22nd
November 5th
December 3rd
January 7th, 21st
February 4th, 18th
March 3rd

4th and 5th Block Rotations Memorial Hospital Gulfport – 1st Year Students

October 7th, 21st
November 4th, 11th,
December 2nd, 9th
January 6th, 13th, 20th, 27th
February 3rd, 17th, 24th
March 2nd, 9th

1st and 2nd Block Rotations to Gulfport Police Department –

October 8th Orientation, 15th, 22nd, 29th
December 3rd, 10th
January 7th, 14th

Attachment 6:
MOU and College & Career Data

Health Sciences Clinical Rotation Schedule

	Xray 2	MRI 1	Ultrasound	Dietary 4	Surgery 2	Wound 3	Cardiology metry	NICU 2	ICU 2	ED 2	PCU 2	Lab 2	3 CD			
1330PM 1115AM																
	10/7/2015	10/21/2015	11/4/2015	11/11/2015	12/2/2015		12/9/2015	1/6/2016	1/13/2016	1/20/2016	1/27/2016	2/2/2016	2/9/2016	3/3/2016	3/17/2016	3/24/2015
17	1 Xray	PMR	dietary	Lab	NICU	3 CD	Surgery	ED	MRI	Cardiology	ICU	wound	Ultrasound	PCU		
18	2 Xray	PMR	dietary	Lab	NICU	3CD	Surgery	ED	Ultrasound	Cardiology	ICU	wound	MRI	PCU		
19	3 MRI	PMR	dietary	xray	PCU	NICU	3CD	Surgery	ED	Lab	Cardiology	ICU	wound			
20	4 Ultrasound	PRM	dietary	xray	PCU	NICU	3CD	Surgery	ED	Lab	Cardiology	ICU	wound			
21	5 Dietary	ED	PMR	MRI	ICU	PCU	xray	3 CD	wound	NICU	LAB	Cardiology	surgery			
22	6 Dietary	ED	PMR	Ultrasound	ICU	PCU	xray	3 CD	wound	NICU	LAB	Cardiology	surgery			
23	7 Dietary	Lab	PMR	surgery	ED	ICU	MRI	xray	NICU	wound	PCU	3 CD	Cardiology			
24	8 Dietary	Lab	PMR	surgery	ED	ICU	Ultrasound	xray	NICU	wound	PCU	3 CD	Cardiology			
25	9 surgery	Cardiology	NICU	PMR	Lab	ED	wound	MRI	3 CD	ICU	xray	PCU	Dietary			
26	10 surgery	Cardiology	NICU	PMR	Lab	ED	wound	Ultrasound	3CD	ICU	xray	PCU	Dietary			
27	11 wound	MRI	PCU	PMR	xray	LAB	Cardiology	ICU	surgery	ED	3 CD	Ultrasound	NICU	Dietary		
28	12 wound	Ultrasound	PCU	PMR	xray	LAB	Cardiology	ICU	surgery	ED	3 CD	MRI	NICU	Dietary		
29	13 3CD	dietary	ICU	wound	PMR	xray	PCU	Cardiology	Lab	surgery	ED	NICU		MRI		
30	14 3CD	dietary	ICU	wound	PMR	xray	PCU	Cardiology	Lab	surgery	ED	NICU		Ultrasound		
31	15 NICU	dietary	ED	3 CD	PMR	Cardiology	ICU	wound	xray	Ultrasound	surgery	Lab	PCU			
32	16 NICU	dietary	ED	3 CD	PMR	Cardiology	ICU	wound	xray	MRI	surgery	Lab	PCU			
33	17 PMR	PCU	surgery	Dietary	Cardiology	MRI	NICU	Lab		3 CD	wound	xray	ICU	ED		
34	18 PMR	PCU	surgery	Dietary	Cardiology	Ultrasound	NICU	Lab		3 CD	wound	xray	ICU	ED		
35	19 PMR	ICU	3CD	Dietary	MRI	wound	ED	PCU	Cardiology	xray	NICU	surgery	Lab	CAT		
36	20 PMR	ICU	3CD	Dietary	Ultrasound	wound	ED	PCU	Cardiology	xray	NICU	surgery	Lab	MRI		
37	Lab	Surgery	Cardiology	ICU		wound		NICU		PCU	MRI	ED	3 CD			

Attachment 6:
MOU and College & Career Data

Memorial Hospital Gulfport
Academic Institutes at Gulfport High School
2015-2016 school year

	A	B	C	D	E
1	1st year 3rd and 4th block				
2					
3					
4	<i>Sessions will be 30 minutes each date</i>				
5	DATES:	10/7/2015	10/21/2015	11/4/2015	11/11/2015
6	XRAY (2)	1,2	3		
7	MRI (1)	3	4		
8	CT (1)	4	5		
9	Ultra Sound (1)	5	6		
10	Nuclear Medicine(1)	6	7,8,9,10		
11	Dietary (4)	7,8,9,10	11,12		
12	Surgery (2)	11,12	13,14,15		
13	Wound (3)	13,14,15	16,17		
14	Cardiac Telemetry (2)	16,17	18,19		
15	NICU (2)	18,19	20,21		
16	3c/d (2)	20,21	22,23		
17	ED (2)	22,23	24,25		
18	ICU (2)	24,25	26,27		
19	PCU (2)	26,27	28,29		
20	Lab (2)	28,29	1,2		

16-17 MOU and College & Career Data
Garden Park
9-14-16

SCHOOL AFFILIATION AGREEMENT

THIS AFFILIATION AGREEMENT (the "Agreement") is made as of this 15th day of September, 2016, by and between Gulfport High School, State of Mississippi, hereinafter referred to as "School" and GPCH-GP, Inc, d/b/a Garden Park Medical Center hereinafter referred to as "Hospital".

WITNESSETH:

WHEREAS, Hospital operates a comprehensive acute-care medical-surgical facility; and

WHEREAS, District desires for its students ("Shadow Students") to gain knowledge and have a learning experience based on observation of a clinical care provider, in actual patient centered situations in an acute care facility (the "Program"); and

WHEREAS, Hospital has agreed to make its facility available to Shadow Students for such purposes.

NOW, THEREFORE, in consideration of the mutual promises contained herein, the parties hereby agree as follows:

1. RESPONSIBILITIES OF DISTRICT AND SHADOW STUDENTS.

- (a) **Accountability:** Shadow Students observing a clinical care provider in the Hospital shall be accountable to the Hospital's Administrator and the District.
- (b) **Shadow Student Statements.** Shadow Students shall sign a Statement of Responsibility in the form attached hereto as Exhibit A and a Statement of Confidentiality in the form attached hereto as Exhibit B.
- (c) **Shadow Student Qualifications.** Shadow Students shall show evidence of required immunizations pass a medical examination acceptable to Hospital prior to their participation in the Program at Hospital at least once a year or as otherwise required by state law. In no event shall Hospital be financially or otherwise responsible for said medical care and treatment. Shadow Students' participation in the Program shall be contingent upon passing a background check and any other reasonable requirements requested by Hospital.
- (d) **Dress Code; Breaks.** Shadow Students shall dress in accordance with dress and personal appearance standards approved by the Hospital. District shall take reasonable action to ensure that Shadow Students dress in accordance with dress and personal appearance standards approved by the Hospital. Shadow Students shall pay for their own meals at Hospital.
- (e) **Representation and Warranty.** Prior to participation in the Program, each Shadow Student shall represent and warrant that she/he is not excluded, debarred, or otherwise made ineligible to participate in any federal healthcare program as defined in 42 USC § 1320a-7b(f); is not currently excluded, debarred, or otherwise ineligible to participate in the federal healthcare programs as defined in 42 USC § 1320 a-7b (f) (the "Federal Healthcare Programs"); has not been convicted of a criminal offense related to the provision of healthcare items or services for which he/she can be excluded, debarred, or otherwise declared ineligible to participate in the Federal Healthcare Programs, and is not under investigation or otherwise aware of any circumstances which may result in being excluded from participation in the Federal healthcare programs. This shall be an ongoing representation and warranty set forth in this section and, if at any point such representation and warranty ceases to be true in relation to any Shadow Student, Hospital shall have the right to ask that the Shadow Student be removed from the Program and/or immediately terminate this Agreement.
- (f) **Observation.** The District shall inform Shadow Students that they will gain knowledge and

**Attachment 6:
MOU and College & Career Data**

experience through observation only and that Shadow Student shall have no contact with any patient.

2. RESPONSIBILITIES OF HOSPITAL.

- (a) Hospital shall accept the Shadow Students and cooperate in the orientation of Shadow Student to Hospital. Hospital shall provide the opportunities for such Shadow Students, who shall be supervised by Hospital, to observe and assist in various aspects of acute patient care. Hospital shall at all times retain ultimate control of the Hospital and responsibility for patient care.
- (b) **MUTUAL RESPONSIBILITIES.** The parties shall cooperate to fulfill the following mutual responsibilities:
 - (i) Shadow Students shall be treated as trainees who have no expectation of receiving compensation or future employment from the Hospital or the School.
 - (ii) Any courtesy appointments to faculty or staff by either the Shadow Student or Hospital shall be without entitlement of the individual to compensation or benefits for the appointed party.

3. WITHDRAWAL OF PROGRAM PARTICIPANTS.

Hospital may immediately remove from the premises any Shadow Student who poses an immediate threat or danger to personnel or to the quality of medical services or for unprofessional behavior. Hospital may request Shadow Student to withdraw or be dismissed from the Program at Hospital when his or her performance is unsatisfactory to Hospital or his or her behavior, in Hospital's discretion, is disruptive or detrimental to Hospital and/or its patients. In such event, said Shadow Student's participation in the Program shall immediately cease.

4. INDEPENDENT CONTRACTOR; NO OTHER BENEFICIARIES.

The parties hereby acknowledge that they are independent contractors, and neither the Shadow Student nor any of his/her agents or representatives are employees of Hospital. In no event shall this Agreement be construed as establishing a partnership or joint venture or similar relationship between the parties hereto. No Shadow Student shall look to Hospital for any salaries, insurance or other benefits.

6. NON-DISCRIMINATION.

There shall be no discrimination on the basis of race, national origin, religion, creed, sex, age, veteran status, or handicap in either the selection of Shadow Students for participation in the Program, or as to any aspect of the clinical training; provided, however, that with respect to handicap, the handicap must not be such as would, even with reasonable accommodation, in and of itself preclude the Shadow Student's effective participation in the Program.

7. CONFIDENTIALITY/HIPAA REQUIREMENTS.

District agrees that it will inform and instruct Shadow Students to keep strictly confidential and hold in trust all confidential information of Hospital and/or its patients and not disclose or reveal any confidential information to any third party without the express prior written consent of Hospital. District shall not disclose the terms of this Agreement to any person who is not a party to this Agreement, except as required by law or as authorized by Hospital. Unauthorized disclosure of confidential information or of the terms of this Agreement shall be a material breach of this Agreement and shall provide Hospital with the option of pursuing remedies for breach, or, notwithstanding any other provision of this Agreement, immediately terminating this Agreement upon written notice to District.

District agrees that it will inform and instruct Shadow Students concerning the need to comply with the Health Insurance and Portability and Accountability Act of 1996, as codified at 42 USC § 1320d ("HIPAA") and

**Attachment 6:
MOU and College & Career Data**

any current and future regulations promulgated thereunder including without limitation the federal privacy regulations contained in 45 CFR part 142 (the "Federal Security Regulations"), and the federal standards for electronic transactions contained in 45 CFR Parts 160 and 162, all collectively referred to herein as "HIPAA Requirements". District agrees that it will inform and instruct Shadow Students not to use or further disclose any Protected Health Information (as defined in 45 C.F.R. § 164.501) or Individually Identifiable health Information (as defined in 42. U.S.C § 1320d), other than as permitted by HIPAA Requirements and the terms of this Agreement. District agrees that it will inform and instruct Shadow Students on the need to comply with any state law and regulations that govern or pertain to the confidentiality, privacy, security of, and electronic transactions and code sets related to, information related to patients, as well as the policies and procedures of Hospital, including those governing the use and disclosure of individually identifiable health information under federal law, specifically 45 CFR parts 160 and 164.

8. TERM; TERMINATION.

- (a) The initial term of this Agreement shall be three (3) years, commencing on September 29, 2016, and ending on September 30, 2019.
- (b) Except as otherwise provided herein, either party may terminate this Agreement at any time, without cause, upon giving at least thirty (30) calendar days prior written notice.

9. ENTIRE AGREEMENT.

This Agreement and its accompanying Exhibits set forth the entire Agreement with respect to the subject matter hereof and supersedes all prior agreements, oral or written, and all other communications between the parties relating to such subject matter. This Agreement may not be amended or modified except by mutual written agreement. All continuing covenants, duties and obligations herein shall survive the expiration or earlier termination of this Agreement.

10. SEVERABILITY.

If any provision of this Agreement is held to be invalid or unenforceable for any reason, this Agreement shall remain in full force and effect in accordance with its terms disregarding such unenforceable or invalid provision.

11. CAPTIONS.

The captions contained herein are used solely for convenience and shall not be deemed to define or limit the provisions of this Agreement.

12. NO WAIVER.

Any failure of a party to enforce that party's right under any provision of this Agreement shall not be construed or act as a waiver of said party's subsequent right to enforce any of the provisions contained herein.

13. GOVERNING LAW.

This Agreement shall be governed and construed in accordance with the laws of the State of Mississippi.

14. ASSIGNMENT; BINDING EFFECT.

The District may not assign nor transfer any of its rights, duties or obligations under this Agreement, in whole or in part, without the prior written consent of Hospital. This Agreement shall inure to the benefit of, and be binding upon, the parties hereto and their respective successors and permitted assigns.

Attachment 6:
MOU and College & Career Data

15. NOTICES.

All notices hereunder by either party to the other shall be in writing, delivered personally, by certified or registered mail, return receipt requested, or by overnight courier, and shall be deemed to have been duly given when delivered personally or when deposited in the United States mail, postage prepaid, addressed as follows:

If to Hospital: Garden Park Medical Center
15200 Community Road
Attention: Chief Executive Officer

If to District:
100 Perry Street
Gulfport, MS 39507
Attention: Superintendent

or to such other persons or places as either party may from time to time designate by written notice to the other.

THE PARTIES HERETO have executed this Agreement as of the day and year first above written.

Gulfport High School, Gulfport, MS

By: David Faria

Name: DAVID FARIA

Title: Director - Career/Technical
9-14-16

GPCH-GP, Inc. d/b/a Garden Park Medical Center

By: Brenda M. Waltz

Name: Brenda M. Waltz

Title: CEO

13 Sept 16



INTERNSHIP MEMORANDUM OF UNDERSTANDING /
CONTRACTUAL WORKER

This Memorandum of Understanding (hereinafter "MOU"), entered into on this the ____ day of _____, 20__, between the HARRISON COUNTY DEVELOPMENT COMMISSION (hereinafter "Commission"), _____, (hereinafter "Intern"), and _____ (hereinafter "Company") as set forth herein:

1. **Scope.** This MOU governs the relationship of the Intern and Commission. The Intern agrees that he or she is not an employee of the Commission, but is a paid contractual worker and shall perform services as assigned by the Company that the intern will employ/shadow.
2. **Services.** The Intern will be provided a working environment and support services reasonably necessary to complete his or her assigned tasks by the Company. Description of services:

3. **Supervision.** The Intern shall work under the close observation or supervision Commission personnel in the performance of various assignments and projects. The Commission will provide direct and close supervision of the work of the intern by an experienced supervisor. At the Intern's request, his or her supervisor will prepare a written evaluation of the Intern as required by the school or entity where the Intern attends or as necessary for school credit on a form provided by the Intern, school or entity.
4. **Term.** The internship shall begin on the ____ day of _____, 20__, and conclude on the ____ day of _____, 20__, unless terminated prior to that date. The Intern agrees to work at least ____ hours over a period of ____ weeks, but no more than 40 hours in any given week. The internship schedule will be set by the Intern and his or her supervisor on the first day. At any time that the Intern is unable to report as scheduled or is sick, the Intern will notify his or her supervisor prior to the beginning of the work day or as soon as possible.

5. **Employment Status.** The Intern shall, during the entire term of this MOU, be construed to be a Contractual Worker. It is further understood that the consideration expressed herein constitutes the compensation for a portion of services and performances hereunder and that any sum due and payable to the Intern shall be paid as a gross sum with withholdings or deductions being made by the COMMISSION as required by law.
6. **Compensation.** Intern agrees to work in good faith to provide the services described above and to complete all assigned work within the total number of hours budgeted at \$ _____ per hour. The COMMISSION shall pay the Intern upon completion and acceptance of performance with the company's approval. The Intern shall submit a time sheet detailing work performed and hours worked to the COMMISSION on a bi-weekly basis. The COMMISSION shall pay the Intern on a bi-weekly basis, not to exceed 10 hours a week for the duration of this MOU. The total value of this contract shall not exceed more than ten (10) hours a week.
7. **Availability of Funds.** It is expressly understood and agreed that the obligation of the COMMISSION to proceed under this MOU is conditioned upon the appropriation of funds by the Commission. If the funds anticipated for the continuing fulfillment of the MOU are, at any time, not forthcoming or insufficient or if funds are not otherwise available to the COMMISSION, the COMMISSION shall have the right upon five (5) calendar days written notice to the Intern to terminate this MOU without damage, penalty, cost or expenses to the COMMISSION of any kind whatsoever. The effective date of termination shall be as specified in the notice of termination.
8. **Termination.** This MOU may be terminated at any time by either party, upon five days' notice, in writing. In the event of such termination, the COMMISSION shall have no obligation to the Intern except for just and equitable compensation for satisfactory work completed by the Intern prior to the effective date of termination. Such compensation shall be based upon the rate set forth in Paragraph 6, but in no case shall said compensation exceed the total contract price set forth in Paragraph 6.
9. **Modification or Amendment.** Modifications, changes or amendments to this MOU may be made upon mutual agreement of the parties hereto; however, any change, supplement, modification or amendment of any term, provision or condition of this MOU must be in writing and signed by both parties hereto and approved as required by law.
10. **Waiver.** Failure of either party to insist upon strict compliance with any terms, covenants and conditions hereof shall not be deemed a waiver or relinquishment of any similar right or power hereunder at any subsequent time or of any other provision hereof, nor shall it be construed to be a modification of the terms of this MOU.

**Attachment 6:
MOU and College & Career Data**

11. **Benefits.** In accordance with Regulation 37 of the Mississippi Public Employees Retirement System (PERS), it is expressly understood and agreed that the Intern is not qualified to become a member of PERS under the terms of this MOU.
12. **Ownership of Property.** The Intern expressly agrees and understands that all intellectual property, including copyright, in all works of authorship created during the internship or on equipment and property of the Company, are owned by the Company. All data collected by the Intern and all documents, notes, programs, databases (and all applications thereof), files, reports, studies and/or other material collected and prepared by the Intern in connection with this MOU shall be the property of the Company upon completion of this MOU or upon termination of this MOU. The Company hereby reserves all rights to the reports, information, data and all applications thereof and to any and all information and/or materials prepared in connection with this MOU. Notwithstanding this provision, the Intern may utilize non-privileged written products produced by the Intern for the purpose of scholastic evaluation and credit, if approved in writing by his or her Company supervisor.
13. **Confidentiality.** The Intern recognizes that during this internship, sensitive and/or confidential information may be communicated to the Intern. He or she agrees to maintain strict confidentiality of any such information received in the course of this internship. He or she agrees not to release any such information to any person or entity at any time without prior written approval by the Company Supervisor or his or her duly appointed representative.
14. **Use of Company Property.** The Intern shall have no ownership rights in or control of Company property, which is defined to include all office space, space adjacent to the workplace controlled by the Company, furniture, fixtures, equipment, and inventory including without limitation, all computer software, databases, servers, computer hardware, discs, and information of any kind contained in or recorded on physical or electronic data sources of any kind. The Intern is prohibited from using Company property for personal use.
15. **Disputes.** Any dispute concerning a question of fact under this MOU which is not disposed of by agreement shall be decided by the Executive Director of the COMMISSION or such person as the Executive Director may select and The Supervisor of the Company. This decision shall be reduced to writing and a copy thereof mailed or furnished to the Intern and shall be final and conclusive.
16. **Applicable Law.** This MOU shall be governed by and construed in accordance with the laws of the State of Mississippi, excluding its conflicts of law provisions, and any litigation with respect thereto shall be brought in the courts of the State of Mississippi. The Intern shall

Attachment 6:
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comply with all applicable Federal, State, local laws, regulations and Commission policies and procedures.

17. **Severability.** If any term or provision of this MOU is prohibited by the laws of the State of Mississippi or declared invalid or void by a court of competent jurisdiction, the remainder of this MOU shall not be affected thereby and each term and provision of this MOU shall be valid and enforceable to the fullest extent permitted by law.
18. **Statement of Understanding.** The parties hereby attest that they are competent to enter into this MOU and that the signatures affixed hereto verify acceptance of all terms contained herein.
19. **Compliance with Laws.** The Commission is an equal opportunity employer and, therefore, maintains a policy which prohibits unlawful discrimination based on race, color, creed, religion, sex, age, national origin, disability, genetic information, or any other consideration made unlawful by Federal, State, local laws or regulations.
20. **Entire Agreement.** This MOU constitutes the entire understanding of the parties with respect to the internship and supersedes and replaces any and all prior negotiations and/or understandings and agreements, written or oral, between the parties relating thereto.

AGREED TO BY:

Name ("INTERN")

Date

Address

(_____)_____
Telephone

City, State Zip Code

BY: _____
Parent or Legal Guardian

Date

HARRISON COUNTY DEVELOPMENT COMMISSION

BY: _____
EXECUTIVE DIRECTOR

DATE



COLLEGIATE ACADEMY

Mississippi Gulf Coast Community College



SPEND LESS TIME EARNING A DEGREE
AND MORE TIME EARNING A LIVING.

WHAT IS COLLEGIATE ACADEMY?

Collegiate Academy allows students to simultaneously earn a high school diploma and an associate degree. The student body consists of high school juniors and seniors enrolled in dual-credit courses at their high school and MGCCC.

“ Collegiate Academy has been one of the greatest experiences for me! I will go to college as a junior with my associate degree already behind me! ”

Kristiana Payton

*Graduate of Gulfport High School & MGCCC
JD Campus Sophomore Homecoming Maid*



HIGHLIGHTS OF COLLEGIATE ACADEMY

- Expands learning opportunities for highly motivated students.
- Provides up to 60 hours of transferable college credit to universities and/or an industry certification credential.

HOW DO YOU BECOME PART OF COLLEGIATE ACADEMY?

- Meet all eligibility criteria for dual credit/dual enrollment.
- Be a high school junior (14 core Carnegie units) in good standing, with a GPA of 3.0 or above.*
- Submit an unconditional written recommendation from your high school principal or guidance counselor.
- Demonstrate appropriate, responsible, and respectful behavior on the high school campus.
- Demonstrate the maturity to cope with the challenges and relative freedom of a college environment.

WHAT CAN YOU EXPECT AFTER COMPLETION OF COLLEGIATE ACADEMY?

- High school graduation
- Associate degree from college and/or industry certification credentials
- Scholarship opportunities
- Accumulation of up to 60 college credits and/or industry certification credentials
- Strong connection and identification with a community of learners.
- Increased maturity, independence, and evidence of coping skills

**Alternative admission is possible with a minimum overall GPA of 3.0 and a minimum composite ACT score of 30 or equivalent SAT score.*

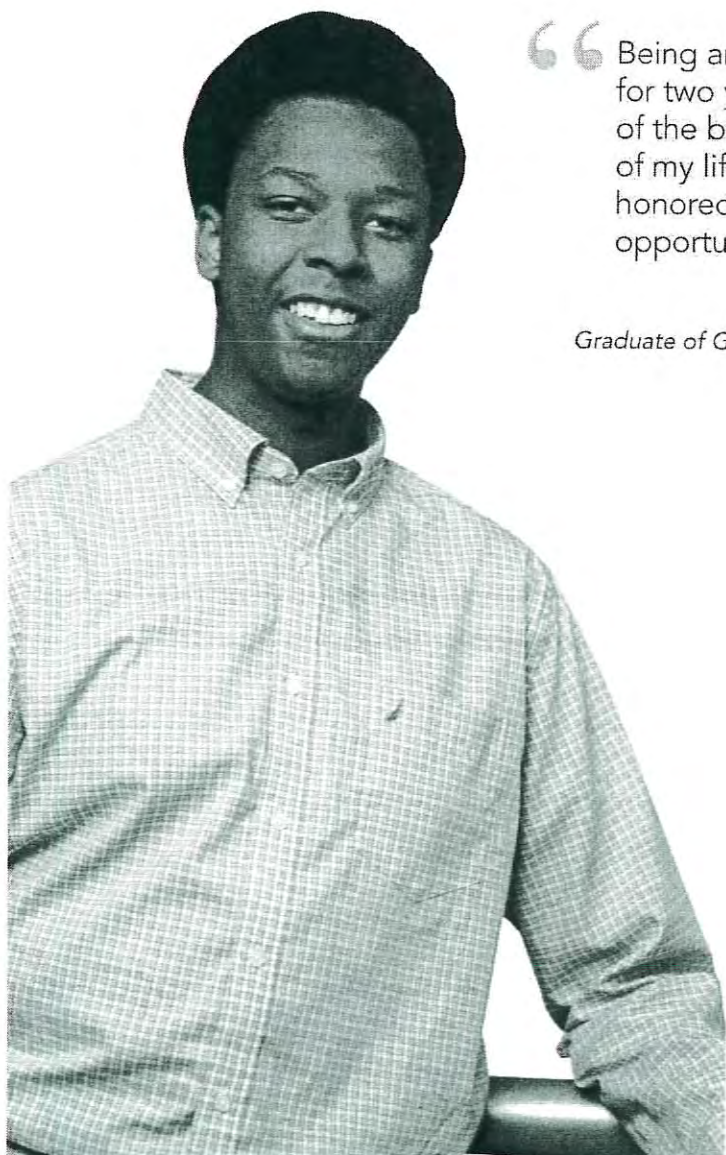
THE KEY TO THE SUCCESS OF COLLEGIATE ACADEMY IS A STRONG PARTNERSHIP BETWEEN INDEPENDENT SCHOOL DISTRICTS AND MGCCC.

Your goal (and ours) is **STUDENT SUCCESS**.
An **AFFORDABLE EDUCATION** helps you achieve that goal.

COLLEGIATE ACADEMY FINANCIAL MODEL

- When taught at the high school, the cost is \$100 per academic class and \$125 per CTE class, which includes fees and rental books. *
- When taught at MGCCC, the cost is \$100 per hour for academic and \$125 per hour for CTE, which includes fees and rental books. *
- When taught online, it is an additional \$15 per credit hour.
- When taught at the high school by an MGCCC instructor, the school district is responsible for instructor cost.

* Purchased books are not included (CTE, computer classes, biology lab books, etc.).



“ Being an MGCCC student for two years has been one of the best experiences of my life. I am very honored to have had this opportunity. ”

Derek Watts Jr.

*Graduate of Gulfport High School & MGCCC
Mr. Jefferson Davis Campus*



COLLEGIATE ACADEMY

Mississippi Gulf Coast Community College



Once you graduate from
COLLEGIATE ACADEMY,
you can choose to
GET A JOB or **TRANSFER**
TO A COLLEGE/UNIVERSITY.

DEGREE OPTIONS

Associate of Arts • Associate of Science • Associate of Applied Science

FOUR SEMESTERS • 15 HOURS EACH SEMESTER

CHOOSE TO TRANSFER.

The **ASSOCIATE OF ARTS (A.A.) DEGREE** is awarded for the successful completion of courses designed as the first two years of a four-year college/university curriculum leading to a baccalaureate degree. This degree encompasses programs listed under University Parallel Programs in the MGCCC catalog and requires the completion of 60 semester hours with an overall grade point average of 2.0 or above. The 60 hours must include the following:

40 SEMESTER HOURS CORE

- English, 6 semester hours (English Composition I and II)
- Social Science, 6 semester hours (choose from government, geography, economics, psychology, sociology, marriage and family, anthropology, or human growth and development)
- Math, 3 semester hours (MAT 1313 or higher math; MAT 1723 does not count)
- Science, 8 semester hours (any science with a laboratory)
- Physical Education, 2 semester hours
- Humanities, 6 semester hours (any literature, history, foreign language, philosophy)
- Fine Arts, 3 semester hours (any appreciation course)
- Public Speaking, 3 semester hours
- Approved computer course, 3 semester hours (BAD 2533, CSC 1123)

20 ELECTIVE HOURS

Additional 20 hours cannot include career or developmental classes.

60 TOTAL HOURS

The **ASSOCIATE OF SCIENCE (A.S.) DEGREE** is a specialized transfer degree designed for students who will ultimately pursue a baccalaureate degree in science, technology, engineering, math, or health care. This degree requires the completion of 60 semester hours with an overall grade point average of 2.0 or above. The 60 hours must include the following:

40 SEMESTER HOURS CORE

- English, 6 semester hours (English Composition I and II)
- Social Science, 3 semester hours (choose from government, geography, economics, psychology, sociology, marriage and family, anthropology, or human growth and development)
- Math, 9-15 semester hours (MAT 1313 or higher math; MAT 1723 does not count) †
- Science, 8-16 semester hours (any science with a laboratory) †
- Physical Education, 2 semester hours
- Humanities, 3 semester hours (any literature, history, foreign language, philosophy)
- Fine Arts, 3 semester hours (any appreciation course)

20 ELECTIVE HOURS

Additional 20 hours cannot include career or developmental classes.

60 TOTAL HOURS

† *Specific to university transfer requirements*

CHOOSE TO GET A JOB.

The **ASSOCIATE OF APPLIED SCIENCE (A.A.S.) DEGREE** is designed to meet the educational needs of students who are seeking preparation for employment in occupational fields not requiring a baccalaureate degree. In Collegiate Academy, the pursuit of this pathway would result in a high school diploma, industry certification credential, and A.A.S. Students in this option would accumulate 60 college credits – 15 academic and 45 CTE hours. However, students would have an industry credential that would allow them to work immediately.

AAS DEGREE: 15 SEMESTER HOURS ACADEMIC CORE

- English, 3 semester hours (English Composition I)
- Public Speaking, 3 semester hours
- Math/Natural Science Elective, 3/4 hours
- Social/Behavioral Science Elective, 3 semester hours
- Humanities/Fine Arts Elective, 3 semester hours

CUSTOMIZATION & FLEXIBILITY

WHAT CAN YOU EXPECT WHEN TAKING CLASSES IN COLLEGIATE ACADEMY?

- MGCCC works with you and your high school counselor to customize your educational journey.
- In addition to flexible course scheduling, you will experience a rigorous college curriculum taught by expert faculty.
- You will have access to a cadre of student service professionals for assistance with university transfer advising.
- You can be involved in high school activities and, if desired, college activities – excluding college athletics.
- You will experience a refreshing challenge, plus receive individual attention through faculty tutoring in the Learning Lab.

WHAT CAN A SCHOOL DISTRICT EXPECT AS A PARTNER WITH COLLEGIATE ACADEMY?

- MGCCC works with each school district to customize Collegiate Academy.
- The curriculum can be customized within degree requirements to meet the needs of the district. This includes the new Mississippi Graduation Requirements with Endorsement Options, excluding most health care programs.
- Students attend normal high school activities (athletics, band, choir, etc.) and organize college classes to fit within their schedules.
- Classes are taught at the high school (up to 29 credit hours), at an MGCCC campus, and online.

Become part of COLLEGIATE ACADEMY

- A customized high school experience with the rigor of college.
- A transition to college in a flexible, supportive, and academically enriched environment.
- A chance to get a head start on a college degree while earning a high school diploma.
- An environment that surrounds students with positive role models, helps them acclimate to college-level standards, and engages full immersion into both the high school and collegiate environment.

COLLEGIATE ACADEMY STUDENT SUCCESS

95 PERCENT RETENTION ⁹³
3.2 GPA AVERAGE

Attachment 6: MOU and College & Career Data

“ I highly recommend Collegiate Academy to jumpstart your career path. It gives you the taste of having to take responsibility for many things, including making the grade and committing to the field you're interested in. ”

Carissa Virgilio

*Graduate of Gulfport High School & MGCCC
JD Campus Sophomore Homecoming Maid*





EARN YOUR HIGH SCHOOL DIPLOMA & ASSOCIATE DEGREE AT THE SAME TIME!

Plus, you can be part of college life at Mississippi Gulf Coast Community College!

FOR MORE INFORMATION ABOUT COLLEGIATE ACADEMY:

Jackson County Campus
DR. CEDRIC BRADLEY
cedric.bradley@mgccc.edu
(228) 497-7627

Jefferson Davis Campus
DR. SUZI BROWN
suzana.brown@mgccc.edu
(228) 896-2506

Perkinston Campus
DEAN BOBBY GHOSAL
bobby.ghosal@mgccc.edu
(601) 928-6207



#intheblue
CONNECT WITH US



Mississippi Gulf Coast Community College is an Equal Opportunity Employer and welcomes students and employees without regard to race, religion, color, national origin, sex, age or qualified disability in its programs and activities. For further information, contact the Equal Employment Opportunity Officer at a Mississippi Gulf Coast Community College Campus, Center or the District Office. Compliance is coordinated by the Associate Vice President of Administration, P.O. Box 609, Perkinston, Mississippi 39573, telephone number 601-928-6672, email address compliance@mgccc.edu.

October 27, 2017

Friday Focus



Upcoming Institute Activities—

October 30- Collierville, TN GHS Tour 10 am

October 31—Seminars 2nd Block

November 1—Teacher Academy Clinical Rotations during class

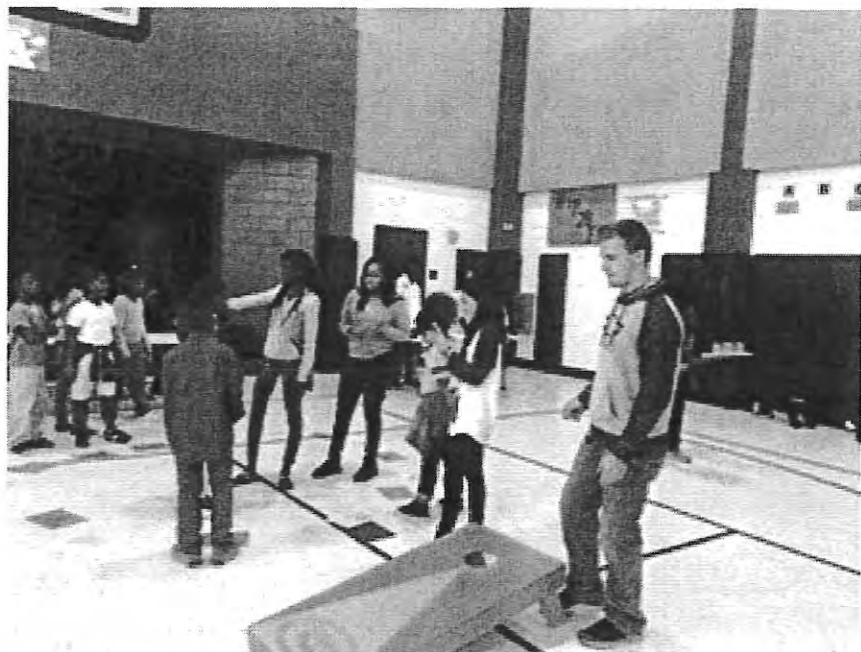
November 1—HS 1 Memorial Hospital Rotation during class

November 2—HS2 Garden Park Hospital Rotations 8:30-11:30

November 8- BVE Career Fair- 9 -12:30 -Lunch provided

November 15-16 P2P All Day Coast Convention Center

"We rise
by lifting
others."





Career Fair Photo Recap—Teachers, Elementary Students and AIGHS students had an engaging career experience at PRE and TSE this week. Lots of valuable learning took place!



November 10, 2017



The keys to success and happiness are hidden in dark places, but you have a flashlight to find them - it's your POSITIVE MINDSET. Turn it on!

Friday Focus

Upcoming Institute Activities—

November 13- DEADLINE for p2p names 15 per institute

November 13— Ambassador Meeting 3:45-6

November 15-16 P2P All Day Coast Convention Center
***PLEASE READ Below for UPDATED details

November 17 Noon-3 Innovations Tour—Guests from other School Districts visiting Campus

November 20-24 Happy Thanksgiving Break

November 27— 8:30-2:30 Teacher Academy at Lynn Meadows

November 28—2nd Block All Institutes—Seminars

December 1—8:45—Noon STEM and USM Event

December 11—5-7— AIGHS Advisory Board Meeting GHS Cafeteria. All AIGHS staff to attend. Culinary is catering.

Updated P2P Details

Wednesday 11/15 - Brewer, East, Wadsworth, Huffman, Whittet, Lee and Tucker bus 1,2 and Mini

Thursday 11/16 - Brewer, East, J. Bush, Geissinger, Tucker, Huffman bus 1,2,3

Each day we will take 18 Ambassadors - Institutes please do not use ambassadors

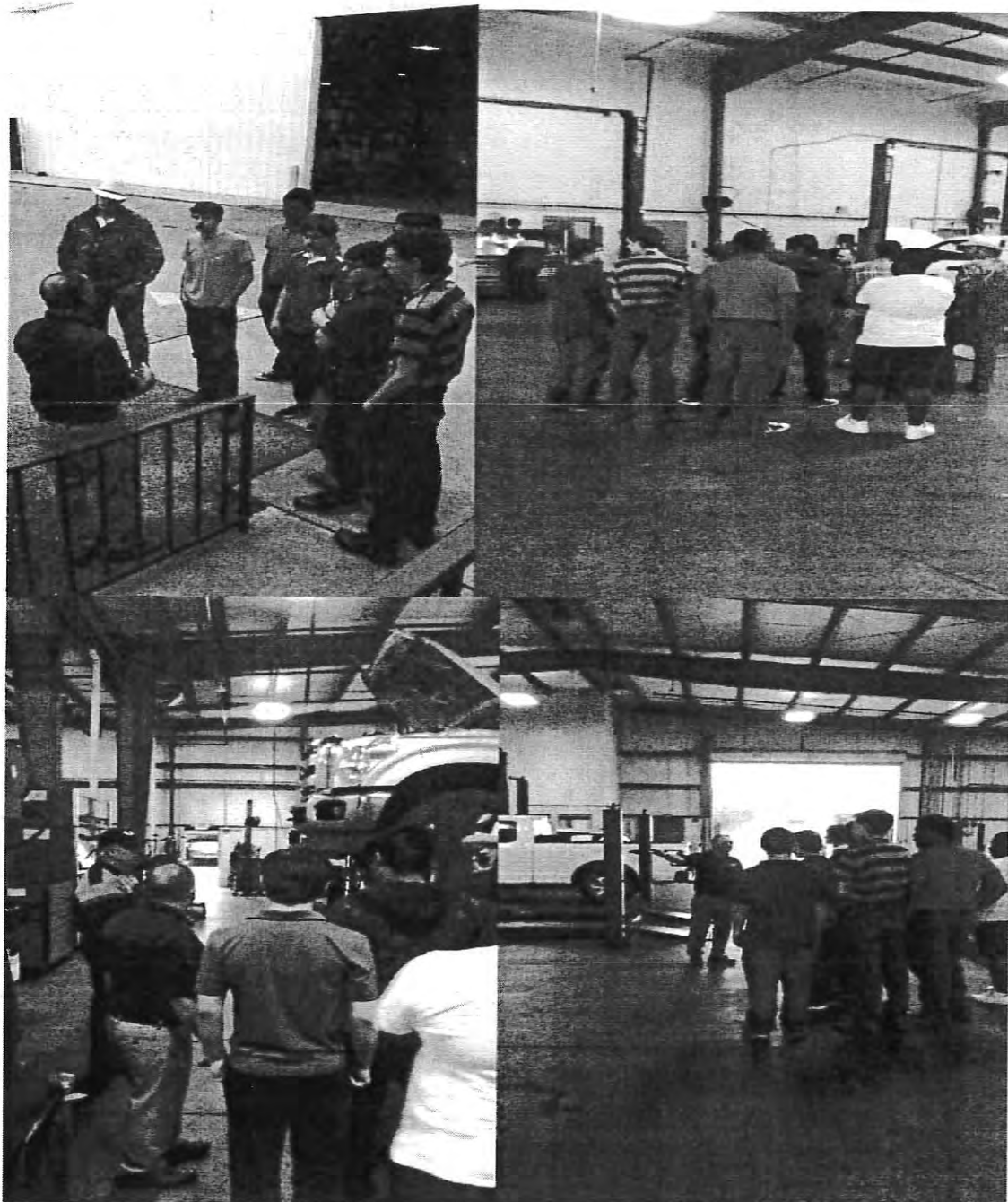
We will need **15 students EACH DAY**, different kids each day, from each institute.

Students going to the event need to be in the main entrance lobby when the am bell rings wearing a white collared shirt (Polo style or button front dress shirt) and Khaki, Navy or Black PANTS No shorts or jeans allowed. If not dressed properly they will not go. Med Tech Students may wear scrubs.

Do Not Forget to Turn in you Professional Leave Form.



Mr. Caylor's Automotive Service Technician classes took tours of the Butch Oustalet Ford service department. Mr. Eddie Seal guided the students into the many career fields available to them. Most of the students thought it would be a great place to work!



Mississippi Department of Education
P.O. Box 771
Jackson, MS 39205-0771

September 24, 2020

To the Mississippi Department of Education:

It is with great pleasure that Gulfport High School submits the 2020 District of Innovations application. As a prior participant of the program, we are excited to both continue and build upon the great achievements that we have experienced over the last five to seven years.

As we continue to focus on ACT (ACT Aspire in Grades 6-9, ACT end-of-domain test for sophomores, and the accountability component of the ACT with our juniors), we also look forward to continuing progress under the MAAP/SATP accountability model. Our district will continue to stay on the cutting edge with innovative practices. In addition to providing safety nets for our at-risk learners at the elementary, middle school, and high school levels, we will continue to provide real world experiences for our students, partnerships/internships, rigorous advance placement courses, as well as the collegiate academy experience. We will also look to enhance the experience of students who desire to learn outside of the brick and mortar building by way of a robust virtual learning component.

As trends in education become more frequent, Gulfport High School will continue to be trailblazers in Mississippi education/academia. Thank you for your continued support of Gulfport High School.

Sincerely,



Oswago Harper, PhD


MGCCC.EDU • 228.896.2536
Mary S. Graham, President
Supported by Harrison, Stone, Jackson and George Counties

September 21, 2020

 Gulfport School District
 Glen East
 100 Perry Street
 Gulfport, MS 39507

Dear Mr. East:

On behalf of Mississippi Gulf Coast Community College (MGCCC), I am proud to forward this letter of support to Gulfport School District in your effort to continue the Career Pathways and Academies program. We are excited about continuing to partner with you in this important endeavor that provides clear guidance and a pathway for students to pursue their chosen career.

MGCCC and the Gulfport School District have a long-standing record of partnering to support student success. Our Middle College (aka, Collegiate Academy) collaboration serves as a model for the state and region. By leveraging our momentum in the current Career Pathways and Academies program, the next iteration of the model will further demonstrate exceptional student achievement – the residue of partners aligning to provide the support and resources students need to work toward their career goals.

It is vital for the state that Gulfport be granted an extension of this program. First, Gulfport School District represents one of the few school districts that has the courage to consistently pursue innovative ideas. Second, they are an elite school district that can actually implement and accomplish those big ideas. Third, every idea is filtered through the question, “What is best for children. Every time.”

Strong collaborative partnerships between colleges and high schools are critical to student success in the global economy. Mississippi needs to continue to support Gulfport in order to understand what is possible – setting the tone for excellence. MGCCC is like minded and able to bring a wide range of skill-specific training to students. We look forward to expanding further opportunities for students in the future.

All the best,

Jonathan Woodward, Ph.D.

 Executive Vice President, Teaching & Learning and Community Campus
 Mississippi Gulf Coast Community College

INSPIRING EXCELLENCE, ACCELERATING ACHIEVEMENT
Advanced Manufacturing & Technology Center
 10298 Express Drive
 Gulfport, MS 39503

The Bryant Center at Tradition
 19330 Hwy 67
 Biloxi, MS 39532

George County Center
 11203 Old Hwy 63 S
 Lucedale, MS 39452

Haley Reeves Barbour Maritime Training Academy
 1000 Jerry St. Pe' Hwy
 Pascagoula, MS 39568

Harrison County Campus
 2226 Switzer Road
 Gulfport, MS 39507

Jackson County Campus
 2300 Hwy 90
 Gautier, MS 39553
 100

Keesler Center
 500 Fisher Street
 Biloxi, MS 39534

Naval Construction Battalion Center
 Moreell Building,
 Building 60, Rm 227
 1800 Dong Xoai Avenue
 Gulfport, MS 39501

Perkinston Campus
 51 Main Street
 Perkinston, MS 39573

West Harrison County Center
 21500 B. Street
 Long Beach, MS 39560



PORT OF
GULFPORT
MISSISSIPPI

September 22, 2020

Mr. Glen East
Gulfport School District
2001 Pass Road
Gulfport, MS
39501

Dear Mr. East,

On behalf of the Port of Gulfport, I would like to enthusiastically pledge our support for your District of Innovation application to the Mississippi Department of Education. I believe this important status will continue to assist the district's ongoing pursuit of excellence for all students in the Gulfport School District.

I believe that you and your staff work diligently and passionately every day towards achieving the program's stated goals:

- Reducing achievement gaps among groups of public-school students by expanding learning experiences for students who are identified as academically low achieving
- Increasing pupil learning through the implementation of high, rigorous standards for pupil performance
- Increasing participation of all students or subgroups of students in various curriculum and instructional components and instructional components to enhance student achievement
- Increasing the number of students who are college- and career-ready and reduce the number of students that exit high school in need of remediation
- Motivating students by expanding curriculum choices and learning opportunities for students

I have witnessed firsthand how your dedicated staff work towards achieving these goals by providing the needed resources and support for all your students. All these goals are important to employers like us who will be looking for their workforce of the future.

The Academic Institute model is very effective in preparing students for the world outside of the walls of school. We are pleased to see the significant progress that the district has made in raising students' aspirations and in graduating well educated, competent individuals ready for the next step on their respective career pathways. We wish you continued success.

Sincerely,

Mel Arsenault
Director of Workforce/Grant Development
Port of Gulfport



September 20, 2020

Gulfport High School Technology Center
C/O Glen East, Superintendent Gulfport School District
100 Perry Street
Gulfport, MS 39507

Dear Superintendent East,

It is my pleasure to extend my recommendation and support of Gulfport High School's application for the District of Innovation status with the Mississippi Department of Education. I recognize how important this status is to the school's ability to continue the great work of the Pathways Program and the Academic Institutes.

Sock Enterprises, Inc. has enjoyed a long relationship with Gulfport High School through Pathways2Possibilities:P2P. Since 2013 Gulfport High School student ambassadors have participated at our annual expo, volunteering side by side with professionals representing 19 career pathways aligned with the Mississippi Department of Education. This unique, interactive, hands-on on career exploration experience is designed to introduce middle school students and older Opportunity Youth ages 16-24 to the many career options they may consider for the future. The expo hosts 7,000+ Mississippi Gulf Coast students each year.

Gulfport High School is well known for being a leader in education innovation. Sock Enterprises value how the Career Pathways Program and Academic Institutes engage students by creating education environments inside of the school that replicate real world business settings. This allows students to see how their skills and abilities may add value as they prepare to continue their education and/or start their chosen careers. In addition, Gulfport High has developed numerous relationships with companies, organizations, business and community leaders who have created job shadowing, internships, classroom presentations other opportunities to expose students to what is possible.

Gulfport High is a model for using education innovation plus, meaningful and relevant practices to prepare their students for the future. I strongly support Gulfport High School's application for the District of Innovation status.

Sincerely,

A handwritten signature in blue ink that reads "Karen Sock". The signature is fluid and cursive.

Karen Sock
President and CEO

P.O. Box 8821 Biloxi, MS 39535
Phone (901) 651 7167



September 22, 2020

Mr. Glen East, Superintendent
Gulfport School District
2001 Pass Road
Gulfport, MS 39501

Dear Mr. East:

On behalf of the Harrison County Development Commission, we enthusiastically endorse the Gulfport School District's application for the District of Innovation distinction with the Mississippi Department of Education.

The Harrison County Development Commission (Commission) is the economic development agency for the county. In order for us to recruit new industry and retain existing businesses, it is essential we have strong, sustaining educational programs designed to cultivate our best resources: the students. The District of Innovation distinction would continue to provide Gulfport School District students with critical tools necessary in order to successfully prepare them for high school and beyond; an educated workforce results in community and entrepreneurial growth and ultimately, prosperity. Our partnership with Gulfport High School is in its third year, and we've matched student interns with local businesses, including ours. Finally, the vital Harrison County initiative of becoming a Certified ACT Work Ready Community became official in May 2020, and the Gulfport School District was actively involved from the beginning.

Thank you for your innovative leadership and to your earnest dedication to improving educational opportunities for all Gulfport students. We unequivocally advocate District of Innovation status for the Gulfport School District, and again, you have the absolute support of the Harrison County Development Commission.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Bill Lavers', is written over a light blue circular stamp.

Bill Lavers, Executive Director

September 23, 2020

Gulfport School District
Mr. Glen East
2001 Pass Road
Gulfport, MS, 39501

Dear Mr. East,

The Mississippi Army National Guard is honored to have partnered with Gulfport High School's Career Pathways Program and Academic Institutes, and fully supports the Gulfport School District applying for the District of Innovation status with the State of Mississippi Department of Education. In my 10 plus years as a MSARNG representative in more than 5 different school districts, I can honestly say that I have never seen a more technical, organized, and innovative career program.

The trusted partnership between the MSARNG and the Gulfport School District has given the young men and women of Gulfport High School a tremendous opportunity to set and achieve their goals for success in their chosen career fields upon graduating from Gulfport High School. The highly dedicated faculty and administrators provide the students with the direction, curriculum, and excitement they're looking for to plan their future.

Our collaboration with the Gulfport School District has benefited students who want to serve part time in the MSARNG while attending college full time. These students receive the opportunity to take what they've learned in the Career Programs and Academic Institutes at Gulfport High, combined with the education benefits, skill training, and leadership development they acquire from the MSARNG and put themselves on a clear path to success.

The success of the current school year during a Global Pandemic will be a team effort. The students, faculty, and administrators of the Gulfport School district have the dedicated support of the Mississippi Army National Guard.

Sincerely,

A handwritten signature in black ink, appearing to read "Emile W. Nassar". The signature is fluid and cursive, with a large initial "E" and a long, sweeping underline.

Emile W. Nassar, SSG
Recruiting Office Manager
MSARNG



FIRE DEPARTMENT

P.O. Box 1780
Gulfport, MS 39502
Phone: 228-868-5950
Fax: 228-868-5808

Central Station
1515 23rd Avenue
Gulfport, MS 39501

9/25/2020

Gulfport School District
C/O Mr. Glen East

Dear Mr. East:

On behalf of the Gulfport Fire Department, I am proud to forward this letter of support for the Gulfport High School in your efforts to obtain District of Innovation status with the State of Mississippi Department of Education. We are excited about participating in this important partnership that will assist students in transitioning into their chosen career pathways. Our collaboration will provide students on the Mississippi Gulf Coast the support and resources they need to work toward their career goals.

The Gulfport Fire Department and the Gulfport School District have a long standing record of partnering to support student success. We have provided opportunities together that allow students to test drive careers in the fire and police departments here in Gulfport. We have had some outstanding students from the program progress to becoming interns with us as well.

The Success of our education programs and internships has encouraged us to expand offerings in academic areas and to explore possible career and technical programs as a joint effort between The Gulfport Fire Department and Gulfport High School.

Strong collaborative partnerships between colleges and high schools are critical to student success in the global economy. The Gulfport Fire Department is able to bring a unique range of skill specific training to students and we are proud to partner with Gulfport School District to help expand opportunity for young people in our area.

Sincerely,

Michael Beyerstedt
Fire Chief, Gulfport Fire Department



Gulfport School District
The Learning Center

Attachment 7:
Letters of Support

Tim Bellipanni
Principal

9/23/2020

To Whom It May Concern:

The Learning Center (TLC), the alternative school for the Gulfport School District, in collaboration with Gulfport High School (GHS) work to provide successful opportunities to prevent students from becoming a high school dropout.

The Safety Net program at TLC is one of those opportunities. The main goal of the Safety Net program is to provide intensive individualized instruction that builds skills that will assist students completing the requirements to obtain a high school diploma. This program serves middle school students who are 2 or more years behind their academic peers to close achievement gaps from missing foundational skills in English, Reading, and Math while gaining Carnegie units in grade level Math, World Geography, and Mississippi Studies courses.

The classroom environment is a small setting with no more than an average of 10-12 in each class. The four class periods are approximately 75 minutes long with enough time for individualized instruction with a certified staff member and other online resources such as I-Ready and RCC lessons at least twice a week. This program has had a great success rate with students transitioning to Gulfport High School from the Safety Net program.

By working together with Gulfport High School, the Safety Net program at The Learning Center has in the past, and currently continues to provide a great service to at risk students and potential dropouts in need of academic assistance in the Gulfport School District.

Sincerely,

Tim Bellipanni, Principal

228.897.6045 • 228.897.6053
1215 Church Street • Gulfport, MS 39507



September 18, 2020

Mr. Glen East
Superintendent, Gulfport Schools
2001 Pass Road
Gulfport, MS 39501

Dear Mr. East,

United Way of South Mississippi is wholeheartedly in support of Gulfport High School's application to the Mississippi Department of Education Career Academy Grant. This focused curriculum will provide students the support and resources needed to choose and gain support in their particular areas of interest and career development.

United Way of South Mississippi has long been a community partner with the Gulfport School District. We continue to collaborate with the Gulfport Schools in early childhood education initiatives as well as college and career readiness. For several years, the United Way of South Mississippi staff have participated in Gulfport High School's "Rising Stars" program, where we review and evaluate student's resumes and conduct job interviews. We discuss topics such as making eye contact, being prepared for the interview, what questions to ask and when to ask them as well as appropriate interview dress. Last year, I personally presented a life skills session for students at the Rising Stars event.

Just last week, I witnessed four of Gulfport High's student ambassadors at a community event, where they were called upon to greet the community and offer programs and director to the public. They were appropriate, well spoken and professional. I know this is a direct result of the Career Pathways and Academies programs.

I am confident that Mississippi's future workforce is being well prepared at Gulfport High School.

Sincerely,

Kathy Springer
CEO

United Way of South Mississippi



Dear Glen East,

Please accept this letter of support for the District of Innovation Status for the District. As you know, I have been serving as Chairman of the Advisory Board since the inception of the Academics Institutes at Gulfport High School. I have personally witnessed the academic and career and technical achievements that have been attained through this program.

The success of these programs has seen many of your students actually receive their AA degrees before they get their diplomas. I congratulate you and the excellent leadership Throughout the District and can only hope that with this status you can keep GSD ahead of the game.

Your friend and supporter,

Bill Webb
Mississippi Film Office
Division of Tourism
Mississippi Development Authority



kfcu.org | PO Box 7001 | Biloxi, MS 39534-7001
US: 1-888-KEESLER (533-7537) | UK: 0-800-585-765

September 25, 2020

Keesler Federal Credit Union

Anthony Abella

13083A Seaway Road

Gulfport, MS 39503

Dear Mr. East:

On behalf of Keesler Federal Credit Union, I am proud to forward this letter of support to Gulfport School for District of Innovation status. We at Keesler Federal applaud your effort to educate, enrich, and enliven the students of Gulfport High School through the development of the Career Pathways program and your Academic Institutes.

We are particularly impressed at Gulfport High School's Rising Star event. The willingness of the students to learn from business professionals from their one-on-one interviews and financial presentations set the school district apart from any other on the Mississippi Gulf Coast.

Keesler Federal is proud of its partnership with Gulfport High School, and be a part of the CAB Institutes continuous strive towards excellence. Gulfport School District continues to provide students with the knowledge and life skills to make the Mississippi Gulf Coast and beyond a much greater place to be.

Sincerely,

A handwritten signature in black ink, appearing to read 'Anthony Abella', written in a cursive style.

Anthony Abella

Financial Education Specialist

Gulfport School District

Virtual Learning Program – Schedules, Guidelines, and Expectations

The following plan outlines the roles and responsibilities of the students and parents involved in virtual learning for the 2020-2021 school year. While we understand the importance of consistency, future changes to this plan may be necessary to prioritize the safety and education of all GSD students.

Full-time virtual students will receive a combination of synchronous and asynchronous instruction using the district's current curriculum.

- **SYNCHRONOUS:** Students will be required to log in to Zoom at times designated by their teacher to participate in live classes with teachers and student peers. A schedule of Zoom log in times will be provided by the teacher and log in times will remain the same each day. The time length of the live lesson will be determined by the teacher and may vary from day to day depending upon the lesson. Teachers may offer additional times throughout the day for students to log in and receive support.
- **ASYNCHRONOUS:** Students will be required to log in to Google Classroom, Edgenuity (GHS only), and/or Canvas (GHS only) daily and complete independent assignments.

SCHEDULE – ELEMENTARY SCHOOL

Elementary school students will engage in virtual learning for a minimum of 330 minutes daily (see attached schedule).

Virtual elementary school students will be required to:

- Log in to Google Classroom at 7:30 a.m. each day to receive instructions for the day.
- Log in to Zoom at scheduled times throughout the day to participate in live lessons.
- Complete assignments in Google Classroom.

SCHEDULE – MIDDLE SCHOOL

Middle school students will engage in virtual learning for a minimum of 330 minutes daily (see attached schedule).

Virtual middle school students will be required to:

- Log in to Google Classroom at 8:00 a.m. each day to receive instructions for the day.
- Log in to Zoom at scheduled times throughout the day to participate in live lessons.
- Complete assignments in Google Classroom.

SCHEDULE – HIGH SCHOOL

High school students will engage in virtual learning for a minimum of 330 minutes daily (see attached schedule).

Virtual high school students will be required to:

- Log in to Google Classroom or Canvas at 8:25 a.m. each day to receive instructions for the day.
- Log in to Zoom at scheduled times throughout the day to participate in live lessons.
- Complete assignments in Google Classroom, Canvas, and/or Edgenuity.

ATTENDANCE

For a virtual student to be counted present, the student must be engaged in learning for a minimum of 330 minutes daily. Attendance will be taken through the following methods:

- Synchronous/Asynchronous Classes – Students will log in to Zoom at each of the required log in times and the teacher will take role. In Google Classroom, students will answer an attendance question and complete daily assignments as proof of attendance.
- Asynchronous Classes - In Google Classroom, students will answer an attendance question and complete daily assignments as proof of attendance. Students will also be required to attend scheduled weekly interactions with their teacher.

RESPONSIBILITIES

To participate in virtual learning, parents and students are responsible for:

- Committing to full-time virtual attendance for a semester.
- Providing an adequate home learning environment (e.g. minimal distractions, appropriate background for video conferencing, etc.).
- Following student handbook and classroom expectations (e.g. student conduct, dress code, food/drink allowance, etc.).
- Signing an Acceptable Use Policy for the internet.
- Meeting daily attendance requirements for virtual learning.
- Providing supervision for younger students.
- Arranging transportation to and from the school site to participate in optional extra-curricular activities.
- Communicating with virtual teachers.
- Picking up materials and resources from the school site during scheduled distribution times.
- Ensuring that technology and material resources are cared for and returned to the school site.
- Arranging transportation to and from the school site to take checkpoint assessments and state assessments.

In selecting virtual learning as an option, I agree to adhere to these guidelines and expectations in addition to applicable expectations in the student handbook.

Student Name

Student Signature

Date

Parent Name

Parent Signature

Date

Gulfport School District

School-to-Home Virtual Learning

Parent/Guardian/Student Consent Form

I understand that my child is registering for the GSD School-to-Home Virtual Education Program. I understand that my child's image may be transmitted during "live" instruction of the School-to-Home program. The Gulfport School District recommends that your child has a dedicated learning space that is well-lit and free of distractions. Whatever you select, your child's background will be visible to others so you may want to use a blank wall or some other background that will protect the privacy of your home and your family members.

Please complete the following and return to your child's school:

Student's Name (print): _____

Student's GSD Email Address (print): _____

Parent/Guardian's Name (print): _____

Address: _____

Parent/Guardian's Home Phone: (____) ____ - _____

Parent/Guardian's Cell Phone: (____) ____ - _____

Parent/Guardian's Work Phone: (____) ____ - _____

Parent/Guardian's Email Address _____

(School-to-Home teachers will communicate via email to help parents/guardians stay abreast of student progress.)

Parent/Guardian's Signature: _____

Signature Date: _____

All students must agree to and sign the Gulfport School District's Internet Use Policy. It is the intention of the Gulfport School District to filter and restrict access to inappropriate content from school devices. However, it is still the responsibility of the parent/guardian of the student to monitor and restrict access to content and websites deemed inappropriate by the parent/guardian.

The Gulfport School District has taken this step to be compliant with federal legislation for child protection, including the following:

- The Family Educational Rights and Privacy Act (FERPA)
<https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>
- The Children's Online Privacy Protection Act (COPPA)
<https://www.ftc.gov/tips-advice/business-center/privacy-and-security/children%27s-privacy>

Virtual Student Schedule – Grades K-5

Kindergarten				1st Grade				2nd Grade			
Start	End	Subject	Minutes	Start	End	Subject	Minutes	Start	End	Subject	Minutes
7:30	9:03	ELA	93	7:30	8:10	Math	40	7:30	8:30	ELA	60
9:08	9:53	Specials	45	8:15	9:05	Specials	50	8:35	8:50	Recess Break	15
9:58	11:20	ELA	82	9:10	10:30	Math	80	8:55	9:53	ELA	58
11:20	12:05	Math	45	10:30	11:23	ELA	53	9:58	10:48	Specials	50
12:05	12:40	Lunch Break	35	11:23	12:03	Lunch Break	40	10:53	11:45	ELA	52
12:40	1:35	Math	55	12:05	12:25	Recess Break	20	11:45	12:20	Lunch Break	35
1:40	2:00	Recess Break	20	12:30	2:25	ELA	115	12:25	2:25	Math	120
2:05	2:25	Math	20								
		Total Instructional Time	340			Total Instructional Time	338			Total Instructional Time	340
3rd Grade				4th Grade				5th Grade			
Start	End	Subject	Minutes	Start	End	Subject	Minutes	Start	End	Subject	Minutes
7:30	9:30	Math	120	7:30	9:07	ELA/Social Studies	97	7:30	9:07	ELA	97
9:35	9:50	Recess Break	15	9:11	10:48	Math	97	9:11	9:26	Recess Break	15
9:55	10:33	ELA	38	10:48	11:23	Lunch Break	35	9:31	11:08	Math	97
10:33	11:08	Lunch Break	35	11:28	12:18	Specials	50	11:08	11:43	Lunch Break	35
11:08	12:18	ELA	70	12:23	2:00	Science	97	11:43	1:20	Science/Social Studies	97
12:23	1:13	Specials	50	2:05	2:20	Recess Break	15	1:25	2:15	Specials	50
1:18	2:25	ELA	67								
		Total Instructional Time	345			Total Instructional Time	341			Total Instructional Time	341

Notes: "ELA" block will include, Reading, Language Arts, Social Studies, and Health

"Math" block will include Math and Science.

"Specials" block will include Art, Library, P.E., Music, and Technology

Lunch times are approximate due to the use of a tag system for calling classes to the cafeteria.

Virtual Student Schedule – Grades 6-8

6th Grade				7th Grade				8th Grade			
Start	End	Subject	Minutes	Start	End	Subject	Minutes	Start	End	Subject	Minutes
7:50	8:41	ELA	51	7:50	8:41	ELA	51	7:50	8:41	ELA	51
8:44	9:35	Reading	51	8:44	9:35	Elective	51	8:44	9:35	STEM	51
9:38	10:29	Elective	51	9:38	10:29	Cyber Foundations I	51	9:38	10:29	Math	51
10:32	11:02	Lunch Break	30	10:32	11:37	Math	55	10:32	11:02	Elective	30
11:17	12:12	Math	55	11:42	12:12	Lunch Break	30	11:07	11:37	Lunch Break	30
12:15	1:05	Science	50	12:15	1:05	Elective	50	11:42	12:12	Elective	30
1:08	1:58	Elective	50	1:08	1:58	Science	50	12:15	1:05	Science	50
2:01	2:51	History	50	2:01	2:51	History	50	1:08	1:58	History	50
								2:01	2:51	Elective	50
		Total Instructional Time	358			Total Instructional Time	358			Total Instructional Time	363

Virtual Student Schedule – Grades 9-12

9 th – 12 Grade			
Start	End	Subject	Minutes
8:25	9:45	1 st Block	75
9:50	11:05	2 nd Block	75
11:10	12:55	3 rd Block & Lunch Break	105
1:00	2:15	4 th Block	75
2:20	3:35	5 th Block	75
		Total Instructional Time	375