

Rapid School Improvement Practices – The Power and **IMPACT** of District Support

District School Improvement Facilitators

October 27, 2020



MISSISSIPPI
DEPARTMENT OF
EDUCATION

Ensuring a bright future for every child

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Office of School Improvement



Mississippi Department of Education

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

MISSISSIPPI STATE BOARD OF EDUCATION
STRATEGIC PLAN GOALS

1

All Students Proficient and Showing Growth in All Assessed Areas



2

Every Student Graduates from High School and is Ready for College and Career



3

Every Child Has Access to a High-Quality Early Childhood Program



4

Every School Has Effective Teachers and Leaders



5

Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes



6

Every School and District is Rated “C” or Higher



Targeted Focus Areas for Discussion

- Review the 4 Domains Framework
- Reflect on current and past leadership support practices
- Reimagine what district leadership supports could look like when aligned to the 4 Domains of Rapid School Improvement Framework
- Develop “Look Fors” to utilize as a tool to strengthen current leadership strategies when working with principals

4 Domains of Rapid School Improvement



1

OR

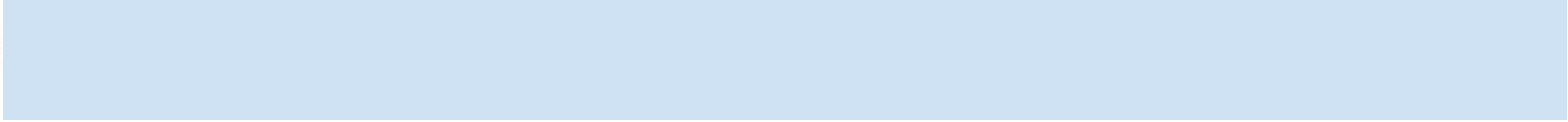


2

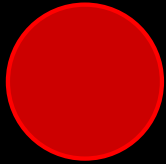
LET'S GET STARTED

FINISH THE SENTENCE:

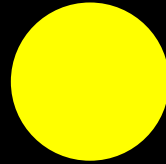
LIFE IS BETTER WHEN _____



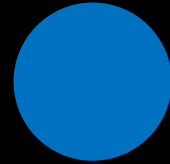
WHICH BUTTON WOULD YOU PRESS



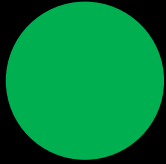
Free Utilities for Life



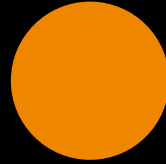
20 Years of Good Health



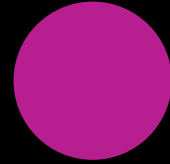
Mortgage Free Dream Home



Student Loans Forgiven



Lifetime Supply of Pizza



3 Years Paid Vacation Time

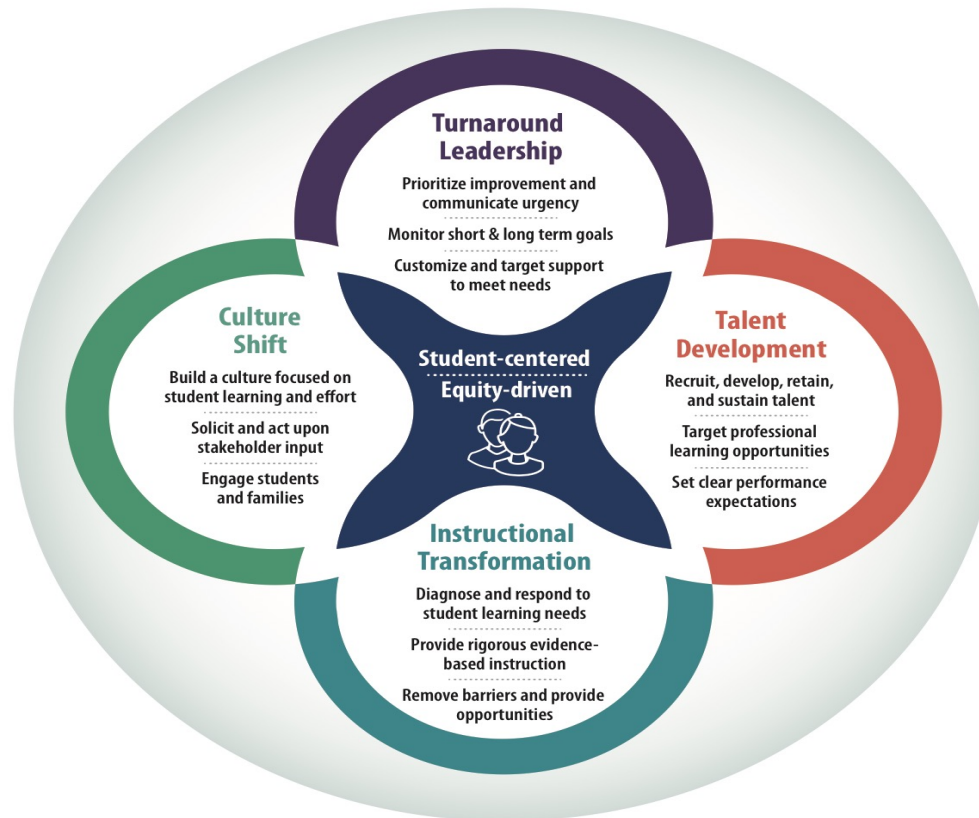
The Power and **Purpose** of District “Impact”



Reality Check



4 Domains Framework



District “Impact” – Providing Direction

Domain 1 Transformational Leadership

Principal establishes a sense of urgency and shared accountability for meeting school improvement objectives.

LEA and school have structured support systems for recruitment, placement, induction, and retention of teachers and leaders who have the skills needed for school transformation.

School aligns allocation of resources (money, time, personnel, etc.) to school improvement goals

A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).

The Leadership Team monitors rates of student transfer, dropout, graduation, and post-high school outcome (e.g., student enrollment in college, students in careers) using a longitudinal data system

The Leadership Team implements, monitors, and analyzes results from an early warning system at the school level using indicators (e.g., attendance, academic, behavior monitoring) to identify students at risk for dropping out of high school.



Domain 3 Instructional Transformation

Instructional Teams use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies

The Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs

Instructional Teams develop standards-aligned units of instruction for each subject and grade level

The school provides all students with academic supports (e.g., supplemental interventions) when needed to enable them to succeed in rigorous courses designed for college and career readiness

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- ➔ Ensuring development and sustainability of School Leadership Teams
- ➔ Establishing district mentor programs
- ➔ Conducting regularly scheduled meetings with Federal Programs Directors
- ➔ Scheduling times to attend School Leadership Team meetings
- ➔ Monitoring established district protocols and/or established procedures
- ➔ Following up on next steps outlined in the school's plan and/or SLT

District “Impact” – Providing Direction



Bringing It All Together

- ❑ Four Domains
- ❑ Indicators of Effective Practice
- ❑ District Supports



Daily Reflection – REMINDER

Today, did my support focus contribute meaningfully to improving the quality of instruction and outcomes for EACH student?

What is my metric?

How Was Today's Training?



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