

# Updates from the OSI- S-RESA

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**Sonja J. Robertson, Ph.D.**

Executive Director of School Improvement

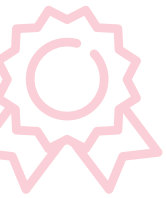
[mdek12.org](https://mdek12.org)



MISSISSIPPI  
DEPARTMENT OF  
EDUCATION

October 29, 2021





1

**ALL** Students Proficient and Showing Growth in All Assessed Areas



2

**EVERY** Student Graduates from High School and is Ready for College and Career



3

**EVERY** Child Has Access to a High-Quality Early Childhood Program

**EVERY** School Has Effective Teachers and Leaders

4



**EVERY** Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



**EVERY** School and District is Rated “C” or Higher

6



## VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



## MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



Ongoing,  
Cyclical  
Process

Does not  
Happen in a  
Vacuum

- ✓ **CNA** - aligns/guides direction and focus of plans and use of funds
- ✓ **Root Cause Analysis** – creates process to drill down to reveal underlying causes that might better inform decision making with plans



# Theory of Action

If the OSI collaborates with district and school leaders to enhance leadership practices that support school transformation, then district and school leaders' capacity to make results-based decisions will be strengthened; and If their capacity to make results-based decisions is strengthened; then district and school leaders will embed a culture of success and cultivate a sense of belonging.



## District Readiness for Improvement – Shepherding Improvement

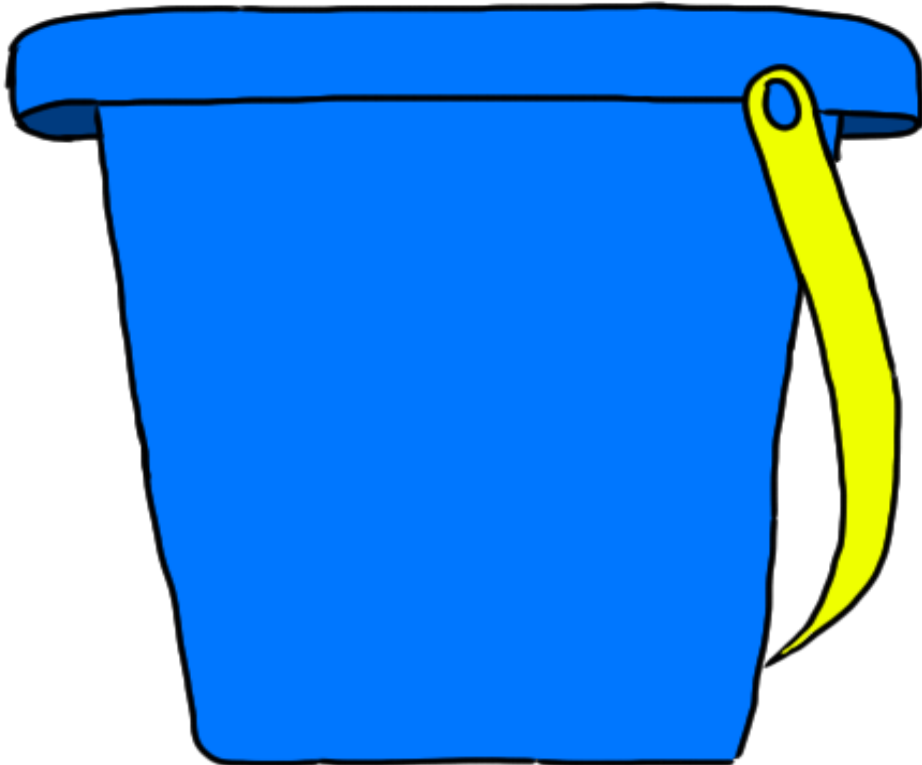
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A Shepherd for SI might:

- “Ensure that critical components of the change initiative are conducted with fidelity including coalescing team around implementation plan, ensuring advancement of collective supervision practice within change initiative”

**University of Virginia – Partners for Leadership in Education**

## Big Buckets



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**"effectively advocates for bold change throughout the system in support of transformation schools".**

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**"holds the district accountable for prioritizing transformation through consistent, strategic, and responsive engagements".**

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**"works with the principal supervisor(s) to support their growth in support of transformation schools".**

University of Virginia – Partnership for Leadership in Education



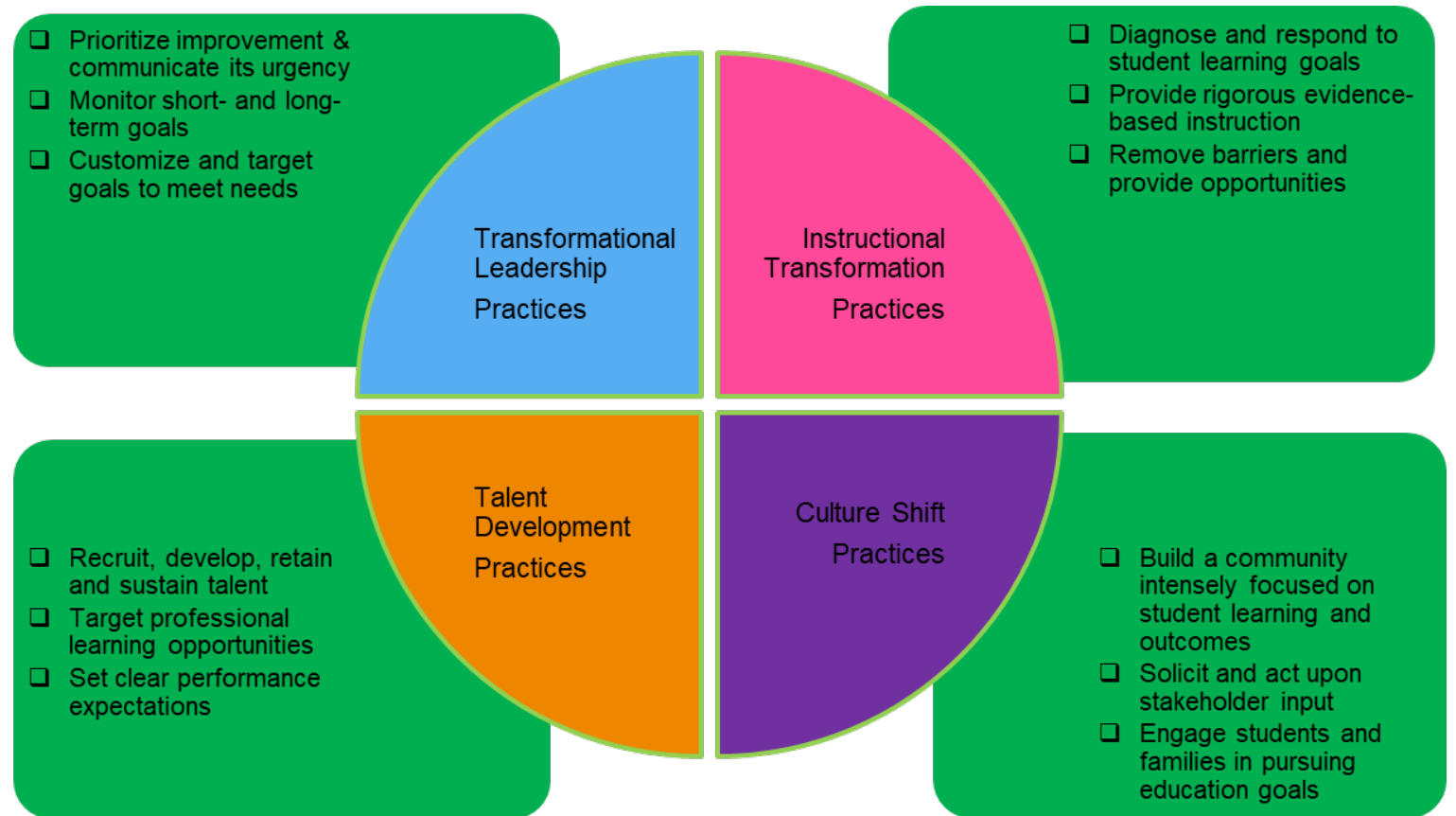
# Domains For Rapid School Improvement

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1. Transformational Leadership
2. Talent Development
3. Instructional Transformation
4. Culture Shift

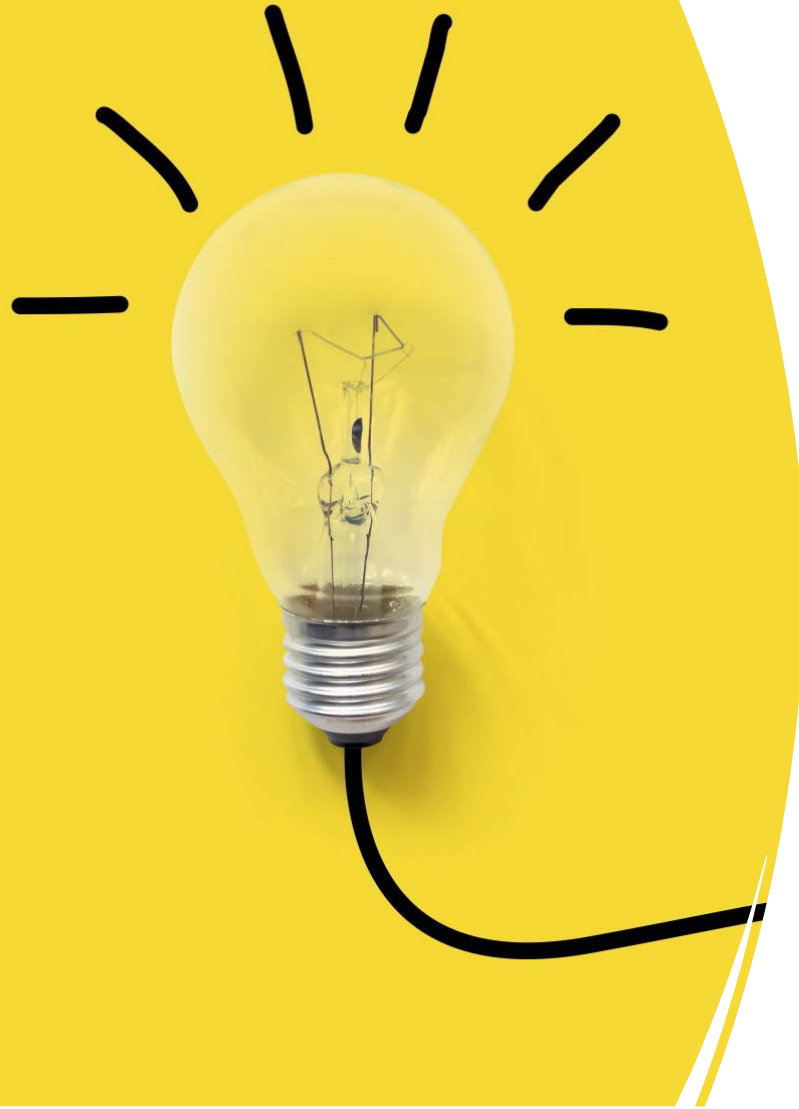






### Districts:

- Review/provide feedback on plans
- Track progress to ensure plan fidelity
- Engage schools in professional learning
- Conduct summative review of school's progress
- Regularly engage parents and community members



### *Schools:*

- Complete CNA
- Develop Plan
- Create School Leadership Team
- Reserve 20% Title I SWP allocation
- Present monthly updates to DLT and school board
- Notify Parents of identification

*August* - Power of Root Cause Analysis and the Comprehensive Needs Assessment as Part of the Planning Process

- ✓ [Root Cause Analysis](#)
- ✓ [Comprehensive Needs Assessment](#)

*September* – Promising Procurement Practices

- ✓ [Promising Procurement Practices to Maximize Learning Recovery \(compcenternetwork.org\)](#)

*October* - Power of Identifying and Selecting Evidence-Based Practices for School Success

- ✓ [Effective Practices Research Briefs and Evidence Ratings - Updated](#)



# Monitoring Plan Implementation



# Monitoring Actions for Plan Implementation

<b>School:</b>	<b>Principal:</b>	<b>SI Facilitator:</b>	<b>Coach:</b>	
<b>Total Allocation:</b>	<b>FY20:</b>	<b>FY21:</b>	<b>FY22:</b>	
<b>Touchpoint Date:</b>				
<b>1.</b>	<b>Priority Indicator/ Funded Action</b>	<b>Describe progress toward plan implementation and MAAP goals</b>	<b>Has the action step been completed? Yes or No, explain.</b>	<b>Has a revision been completed and submitted? Yes or No. If yes, please answer the following questions: Where are you in the revision process? What are you changing? How is it aligned to your needs?</b>
	<b>Priority Indicator:</b>	<b>Plan Implementation Progress:</b>		
	<b>Funded Action Step:</b>	<b>MAAP Goals Progress:</b>		
	<b>Allocated Funding Amount:</b>	<b>Remaining Balance:</b>		
	<b>FY22: \$</b>	<b>FY22: \$</b>		
	<b>FY21: \$</b>	<b>FY21: \$</b>		
	<b>FY20: \$</b>	<b>FY20: \$</b>		
	<b>SUM:</b>	<b>SUM:</b>		

**School Board**

**Update**



## **School Board Update Guidance for Schools At Risk (SAR), CSI, TSI, and ATSI Schools**

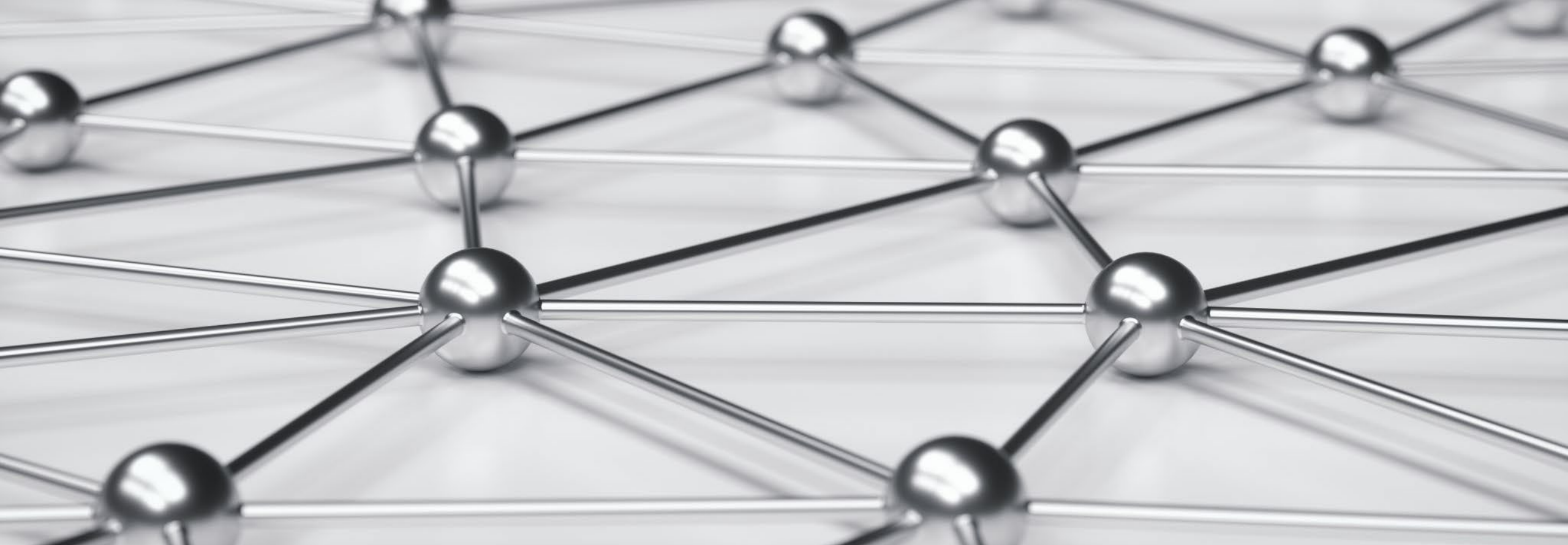
Schools with a SAR designation and **do not** have a Federal School Improvement Designation (CSI, TSI, or ATSI) will provide an update to the local school board quarterly beginning with the September 2021 update. The months that updates are to be provided and uploaded in the MCAPS LEA Document Library are in the table below. [Board Update Template](#)

<b>Board Update and Submission Timeline</b>	
<b>Schools At Risk (SAR) Only</b>	<b>CSI, TSI, or ATSI</b>
September 2021	September 2021
December 2021	October 2021
March 2022	November 2021
June 2022	December 2021
	January 2022
	February 2022
	March 2022
	April 2022
	May 2022
	June 2022

- Monthly Updates resumed with **September 2021** Board Meeting  
Be sure to upload into MCAPS  
(Report and Agenda only)
- FY2022 Plan/Application due September 30, 2021 (*Revised Allocations are being reviewed and will be released soon*)
- Internal Office Review Began October 2022 ([OSI District Contact List](#))
- P16 Councils should be actively meeting  
(Upload membership Roster to MCAPS November 12, 2021)
- [P16 Membership Roster Template](#)

**don't forget.**

Districts can allocate and obligate funds to address evidence-based interventions, activities, or strategies aligned to the following areas: 1) **leadership**, 2) **high quality instructional materials**, 3) **technology integration**, 4) **ongoing job-embedded professional development**, 5) **increased learning time**, 6) **early childhood programs (Pre-K)**, 7) **evidence-based instructional resources**, and 8) **small group instruction**.



# Function/Budget Codes

1120 – Elementary Programs

1130 – Middle-Junior High Programs

1140 – High School Programs

1260 – After School Programs

1270 – Remediation/Extended School Year

1280 – Tutorial/Supplemental Educ. services

1410 – Summer School Programs

2210 – Improvement of Instruction





- Budgeting to incorrect Function or Object
- Double Check intervention services for students by external partners (not the same as PD for teachers by external partners).
- Personnel Details
- Alignment of Action Step (Part II) to Strategy (Part IIA)
- Review before submitting – (different set of eyes)
- Check for clarity - “is the content easy to understand?”

- *Virtual Interviews with Districts of CSI Schools*  
November 16-30, 2021
- *Virtual Touchpoint Meetings with CSI Schools*  
November 1- December 3, 2021  
[2021-2022 Touchpoint Excel Workbook](#)  
Email completed workbook to [srobertson@mdek12.org](mailto:srobertson@mdek12.org)
- Annual Convening  
*“Reflect, Reimagine, Reconnect”*  
January 25-27, 2022



**REFLECT • REIMAGINE • RECONNECT**

*Office of School Improvement Convening*  
**JANUARY 25-27, 2022**  
Riley Center • Meridian



# 2021-2022 CNA Interviews: Resource Allocation

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Districts with CSI Schools

- ESSA Section 1111(d)
- MS Succeeds (MS Consolidated State Plan) – pp. 40-41

## Prior Process

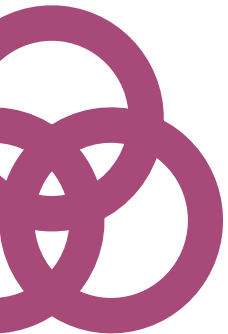
- District/School Team
- MDE Panel
- Presentation
- Student Performance, Instructional, Human & Fiscal Resources
- Description/Text Heavy Process
- Capture Notes
- Provide Report

## Alignment

- District/School Team
- MDE
- Presentation
- Student Performance, Instructional, Human, & Fiscal Resources
- Capture Notes
- Provide Report

## Current Process

- District/School Team
- MDE Facilitators
- Presentation
- Focus on Resource Allocation
- District Specific Data
- Conversational/District Led
- Capture Notes
- Provide Report



## **Useful Information**

- ✓ [MDE Administrator Dates to Remember](#)
- ✓ [What Every Instructional Leader Needs to Know](#)

## **Submitting a Return Proof Revision**

- ✓ [Virtual Office Hour Presentation](#)
- ✓ [Virtual Office Hour - Webinar](#)
- ✓ [Sample Revision Form](#)

## **High Leverage Instructional Practices**

- ✓ [Introduction to High Leverage Practices](#)

## **Access for All Guide 2.0**

- ✓ [Access For All Guide 2.0 \(2021\)](#)

## **Digital Learning Resources**

- ✓ [Digital Learning Resources Webpage](#)



**Thank You for Listening!**





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