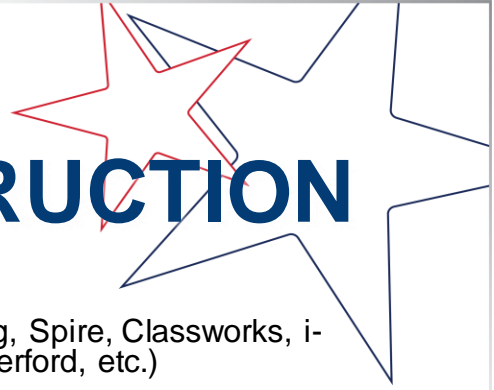


# TIER I HIGH QUALITY SMALL GROUP INSTRUCTION



## Tier I Independent Stations/Centers Options

- Prescriptive diagnostic pathway (mClass, Apex Learning, Spire, Classworks, i-Ready, myPath, Lexia Core 5 Reading, Moby Max, Waterford, etc.)
- Cooperative learning based on HQIM topic or theme
- Prescriptive phonics-based instruction (digital HQIM)
- Independent center activities (HQIM Curriculum Materials)
  - Word work, reading, writing, and student collaboration
  - Knowledge building/vocabulary extension opportunities
- Newsela aligned to HQIM topic
- Discovery Education activity aligned to HQIM topic
- Text-connected writing aligned with the content or topic of the HQIM

## Teacher-Led Center

- Remediation of whole-group Tier I instruction
- Decodable texts that correspond with HQIM
- Prescriptive foundational skill instruction (aligned to HQIM)
- Acceleration to preview HQIM content (knowledge building/vocabulary)

## Tips

- Topics should be consistent with HQIM
- Ensure additional time is available to address interventions **outside** of Tier I small group instruction
- Utilize a schedule for small group instruction that aligns with HQIM
- Student grouping should remain flexible and should change based on multiple sources of data
- Organize classroom libraries and/or leveled texts by the HQIM topic

## Measuring Results of Small Group Success

- HQIM assessments
- Universal Screener
- Diagnostic assessments and progress monitoring
- Observations

For additional information on High Quality Instructional Materials, visit <https://msinstructionalmaterials.org/>

