Dear Parent / Guardian:

Kindergarten through third grade is a vital time for establishing the basic principles in reading. Being a good reader is critical if a student is going to have a successful school experience. To help ensure students become successful lifelong readers, areas of strengths and weaknesses must be identified. All students grades K-3 are administered a state-approved screener within the first 30 days of school to identify any deficiencies in reading. The screener is repeated mid-year and at the end of the school year for progress monitoring and to determine if deficiencies have been remedied.

Based on recent state-approved screener results, your child has been identified as needing additional assistance in reading. Listed below are the current services provided, and the additional services and supports that will be provided to your child.

**Current Services:**

1.

2.

3.

**Proposed Supplemental Instructional Services and Supports:**

1.

2.

3.

Beginning in the 2018-2019 school year, if a student's reading deficiency is not remedied by the end of the student's Third-Grade year, as demonstrated by the student scoring **above the lowest two (2) achievement levels** in reading on the state annual accountability assessment or on an approved alternative standardized assessment for Third Grade, the student shall not be promoted to Fourth Grade unless the student meets a good cause exemption for promotion.

The school will work with you to determine any additional interventions for your child and will implement them relentlessly to help ensure your child becomes a successful reader. If you have any questions, please contact the school.

Sincerely,