STUDENT LEARNING OUTCOMES

Audit Rubric: Section 2.2 | PGS Rubric: Standard 1 | Guide: Sections 3.6 and 6.8

SCHOOL YEAR _____   **GRADE LEVEL(S)** _____

DIRECTIONS: This form is a tool to assist school librarians in setting a SMART goal that results in measurable learner progress. The SMART goal should be collaboratively developed by the school library advocacy committee. Student Learning Outcomes are due to administrators by the end of September of each school year.

SETTING Describe the population and any special learning circumstances

Main Criteria	Element	Description
Essential Question: What is the most important knowledge/skill(s) I want my students to attain by the end of the school year?		
PRIORITY OF CONTENT	Objective Statement	
	Rationale	
	Aligned Standards	
Essential Question: Where are my students now (at the beginning of school year) with respect to the objective?		
	Baseline Data/ Information	
Essential Question: Based on what I know about my students, where do I expect them to be by the end of the school year and how will they demonstrate their knowledge/skills?		
RIGOR OF TARGET	Target(s)	
	Rationale for Target(s)	
QUALITY OF EVIDENCE	Evidence Source(s)	
	Supporting Data	

SMART GOAL Describe what you want learners to accomplish using SMART elements

MEANS FOR ATTAINING GOAL Strategies used to accomplish the goal

Instructional Strategy	Evidence	Target Date

_____

School Librarian Signature   Date

_____

School Principal Signature   Date

LIBRARY PROGRAM GOALS

Audit Rubric: Section 2.2 | PGS Rubric: Standard 1 | Guide: Section 6.8

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DEPARTMENT OF
EDUCATION

OFFICE OF INSTRUCTIONAL
MATERIALS & LIBRARY MEDIA

SCHOOL YEAR _____   **GRADE LEVEL(S)** _____

DIRECTIONS: This form is a tool to assist school librarians in setting a SMART goal that results in measurable library program progress. The SMART goal should be collaboratively developed by the school library advocacy committee. Library Program Growth Plan is due to administrators by the end of September of each school year.

SETTING
Describe the population and any special circumstances

STUDENT LEARNING
Describe how this will improve student learning

BASELINE DATA
Describe what data is being used and how it helps with the goal

SMART GOAL
Describe what you want learners to accomplish using SMART elements

RESOURCES/SUPPORT NEEDED
Describe any resources, support, and/or training that is needed to accomplish goal

MEANS FOR ATTAINING GOALS Strategies used to accomplish the goal			
Goal	**Indicators of Progress**	**Evidence**	**Target Date**

School Librarian Signature   Date

School Principal Signature   Date