

School Librarian Preparation Crosswalk

| Council for the Accreditation of Educator Preparation (CAEP) | American Association of School Librarians Preparation Standards | Mississippi Department of Education School Library Connections |
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| Standard 1: The Learner and Learning | | |
| <ul style="list-style-type: none"> School librarians are effective educators who demonstrate an awareness of learners’ development. Librarians promote cultural competence and respect for inclusiveness. Librarians integrate National School Library Standards considering learner development, diversity, and difference while fostering a positive learning environment. | <p>1.1 Learner Development: Librarians demonstrate the ways learners grow within and across cognitive, psychomotor, affective, and developmental domains. Librarians engage learners’ interests to think, create, share, and grow as they design and implement instruction that integrates the National School Library Standards.</p> <p>1.2 Learner Diversity: Librarians articulate and module cultural competence and respect for inclusiveness, supporting individual and group perspectives.</p> <p>1.3 Learning Differences: Librarians cultivate the educational and personal development of all members of a learning community, including those with diverse intellectual abilities, learning modalities, and physical variabilities.</p> <p>1.4 Learning Environments: Librarians create both physical and virtual learner-center environments that are engaging and equitable. The learning environments encourage positive social interaction and the curation and creation of knowledge.</p> | <ul style="list-style-type: none"> Learning Standards for Libraries: Reading Engagement Standard 2 Learning Standards for Libraries: Research and Information Standard 1 School Librarian Growth Rubric: Instructional Planning Standard 2 School Librarian Growth Rubric: Instructional Collaboration and Library Services Standard 5 School Librarian Growth Rubric: Library Culture and Learning Environment Standard 7 School Librarian Growth Rubric: Library Culture and Environment Standard 8 School Library Monitoring Rubric: Domain III Library Facilities |

Standard 2: Planning for Instruction

- School librarians collaborate with the learning community to strategically plan, deliver, and assess instruction.
- Librarians design culturally responsive learning experiences using a variety of instructional strategies and assessments that measure the impact on student learning.
- Librarians use data and information to reflect on and revise the effectiveness of their instruction.

2.1 Planning for Instruction: Librarians collaborate with members of the learning community to design developmentally and culturally responsive resource-based learning experiences that integrate inquiry, innovation, and exploration and provide equitable, efficient, and ethical information access.

2.2 Instructional Strategies: Librarians use a variety of instructional strategies and technologies to ensure that learners have multiple opportunities to inquire, include, collaborate, curate, explore, and engage in their learning.

2.3 Integrating Ethical Use of Information into Instructional Practice: Librarians teach learners to evaluate information for accuracy, bias, validity, relevance, and cultural context. Learners demonstrate ethical use of information and technology in the creation of new knowledge.

2.4 Assessment: Librarians use multiple methods of assessment to engage learners in their own growth. Librarians, in collaboration with instructional partners, revise their instruction to address areas in which learners need to develop understanding.

- Learning Standards for Libraries: Research and Information Strand
- Learning Standards for Libraries: Digital Literacy Strand
- School Librarian Growth Rubric: Instructional Planning Standard 1
- School Librarian Growth Rubric: Instructional Planning Standard 2
- School Librarian Growth Rubric: Instructional Collaboration and Library Services Standard 5
- School Librarian Growth Rubric: Instructional Collaboration and Library Services Standard 6

Standard 3: Knowledge and Application of Content

- School librarians are knowledgeable in literature, digital and information literacies, and current instructional technologies.
- Librarians use their pedagogical skills to actively engage learners in the critical-thinking and inquiry process.
- Librarians use a variety of strategies to foster the development of ethical digital citizens and motivated readers.

3.1 Reading Engagement: Librarians demonstrate knowledge of children’s and young adult literature that addresses the diverse development, cultural, social, and linguistic needs of all learners. Librarians use strategies to foster learner motivation to read for learning, personal growth, and enjoyment.

3.2 Information Literacy: Librarians know when and why information is needed, where to find it, and how to evaluate, use and communicate it in an ethical manner. Librarians model, promote, and teach critical-thinking and the inquiry process by using multiple literacies.

3.3 Technology-Enabled Learning: Librarians use digital tools, resources, and emerging technologies to design and adapt learning experiences. Librarians engage all learners in finding, evaluating, creating, and communicating data and information in a digital environment. Librarians articulate, communicate, model, and teach digital citizenship.

- Learning Standards for Libraries: Reading Engagement Standard 2
- Learning Standards for Libraries: Research and Information Strand
- Learning Standards for Libraries: Digital Literacy Strand
- School Librarian Growth Rubric: Instructional Planning Standard 2
- School Librarian Growth Rubric: Instructional Collaboration and Library Services Standard 3
- School Librarian Growth Rubric: Instructional Collaboration and Library Services Standard 5
- School Librarian Growth Rubric: Instructional Collaboration and Library Services Standard 6
- School Library Monitoring Rubric: Domain 1.2 General Collection

Standard 4: Organization and Access

- School librarians model, facilitate, and advocate for equitable access to and the ethical use of resources in a variety of formats.
- Librarians demonstrate their ability to develop, curate, organize, and manage a collection of resources to assert their commitment to the diverse needs and interests of the global society.
- Librarians make effective use of data and other forms of evidence to evaluate and inform decisions about library policies, resources, and services.

4.1 Access: Librarians facilitate and advocate for flexible, open access to library resources and services according to ethical codes of the profession. Librarians design and develop strategic solutions for addressing physical, social, virtual, economic, geographic, and intellectual barriers to equitable access to resources and services.

4.2 Information Resources: Librarians use evaluation criteria and selection tools to develop, curate, organize, and manage a collection designed to meet the diverse curricular and personal needs of the learning community. Librarians evaluate and select information resources in a variety of formats.

4.3 Evidence-Based Decision Making: Librarians make effective use of data and information to assess how practice and policy impact groups and individuals in their diverse learning communities.

- School Librarian Growth Rubric: Instructional Planning Standard 2
- School Librarian Growth Rubric: Library Culture and Learning Environment Standard 7
- School Librarian Growth Rubric: Library Culture and Learning Environment Standard 8
- School Library Monitoring Rubric: 2.2 Needs Assessment
- School Library Monitoring Rubric: 2.3 School Library Policies and Procedures

Standard 5: Leadership, Advocacy, and Professional Responsibility

- School librarians actively engaged in leadership, collaboration, advocacy, and professional networking.
- Librarians participate in and lead ongoing professional learning.
- Librarians advocate for effective school libraries to benefit all learners.
- Librarians conduct themselves according to the ethical principles of the library and information profession.

5.1 Professional Learning: Librarians engage in ongoing professional learning. Librarians deliver professional development designed to meet the diverse needs of all members of the learning community.

5.2 Leadership and Collaboration: Librarians lead and collaborate with members of the learning community to effectively design and implement solutions that positively impact learner growth and strengthen the role of the school library.

5.3 Advocacy: Librarians advocate for all learners, resources, services, policies, procedures, and school libraries through networking and collaborating with the larger education and library community.

5.4 Ethical Practice: Librarians model and promote the ethical practices of librarianship, as expressed in the foundational documents of the library profession including the American Library Association Code of Ethics and the Library Bill of Rights.

- School Librarian Growth Rubric: Instructional Collaboration and Library Services Standard 6
- School Librarian Growth Rubric: Library Culture and Learning Environment Standard 8
- School Librarian Growth Rubric: Professional Responsibilities Standard 9
- School Library Monitoring Rubric: 2.3 School Library Policies and Procedures
- School Library Monitoring Rubric: 2.5 Library Advocacy Committee
- School Library Monitoring Rubric: 2.6 Public Relations

