

SCOPE AND SEQUENCE

Due to collaboration between school librarians and classroom teachers, the *Lesson Plans for Libraries* does not address a specific scope and sequence of each skill. Each skill should be covered at some point during the school year. There are skills such as **Library Conduct** that will need to be addressed at the beginning of the school year. Other skills such as **Literature Appreciation** can be repeated several times throughout the year in collaboration with classroom content. The following instructional framework gives the librarians an example of how to plan library lessons according to classroom curriculum, school library programs, and reading foundational skills.

INSTRUCTIONAL FRAMEWORK

MONTH	LIBRARY LEARNING STANDARDS
<p>August</p>	<ul style="list-style-type: none"> • LIB.IL.1.1-2; LIB.LU.2.1-2 Reinforce the media center and its sections, the librarian, book care, expectations • LIB.LU.2.3 Introduce/Reinforce book selection procedure
<p>September</p> <p>Collaborate with the public library to promote Library Card Sign-up Month</p>	<p>Literature Appreciation and What Do Statues Represent? lesson plans</p> <ul style="list-style-type: none"> • LIB.IL.1.4-5 Introduce call numbers and the Dewey Decimal System • LIB.LU.2.3 Continue to book selection procedure • RED.LV.1.1-2; RED.LA.2.4; RED.LA.2.8-9 Engage students through story time, including folktales, and to promote The Magnolia Book Awards and Hispanic Heritage Month • RES.PR.2.1; RES.PR.2.4; RES.PR.2.6 Teach Dictionary/ Thesaurus skills to support classroom instruction
<p>October</p>	<ul style="list-style-type: none"> • LIB.IL.1.3 Introduce online catalog • LIB.IL.1.4-5 Continue to introduce all numbers and the Dewey Decimal System • LIB.LU.2.3 Continue to introduce book selection procedure

November

- **RED.LV.1.1-2; RED.LA.2.4; RED.LA.2.8-9**
Continue to engage students through story time to promote *The Magnolia Book Awards* and *Bullying Prevention Month*
- **RED.LV.1.3; RED.LA.2.4-5; RED.LA.2.10**
Focus on topical information to promote *Bullying Prevention Month*
- **RED.LA.2.2**
Introduce fiction section, Dewey, genres, and fiction books that are appropriate for grade level
- **RED.LA.2.11**
Introduce reading programs

- **LIB.IL.1.1; LIB.LU.2.1-2**
Reinforce proper library behavior
- **LIB.IL.1.4-5**
Continue to introduce all numbers and the Dewey Decimal System
- **LIB.IL.1.3; LIB.IL.1.6**
Continue to introduce online catalog elements (e.g., type of material, publication, location, call number)
- **LIB.LU.2.3**
Reinforce book selection procedure
- **RED.LV.1.1-2; RED.LA.2.4; RED.LA.2.8-9**
Continue to engage through story time to promote *The Magnolia Book Awards*, *Read for the Record Book*, and *Native American Heritage Month*
- **RED.LV.1.3; RED.LA.2.4-5; RED.LA.2.10**
Focus on topical information to celebrate *Native American Heritage Month*
- **RED.LA.2.2**
Continue to introduce fiction section, genres, and fiction books that are appropriate for grade level.
- **RED.LA.2.3**
Discuss award winners

December

- **LIB.IL.1.3; LIB.IL.1.6**
Continue to introduce online catalog elements (e.g., type of material, publication, location, call number)
- **LIB.IL.1.4-5**
Continue to introduce all numbers and the Dewey Decimal System
- **RED.LV.1.1-2; RED.LA.2.4; RED.LA.2.8-9**
Continue to engage through story time to promote *The Magnolia Book Awards* and *celebrate different holidays*
- **RED.LA.2.2**
Discuss series and authors
- **RED.PB.3.2-3**
Introduce parts of nonfiction books

	<ul style="list-style-type: none"> • RES.ID.1.1-4; RES.EV.3.1-5; RES.CO.4.1 Introduce research to support classroom instruction
<p>January</p>	<p>How Animals Meet their Needs lesson plan</p> <ul style="list-style-type: none"> • LIB.IL.1.3; LIB.IL.1.6 Continue to introduce online catalog elements (e.g., type of material, publication, location, call number) • LIB.IL.1.4-5 Continue to introduce all numbers and the Dewey Decimal System • RED.LV.1.1-2; RED.LA.2.4; RED.LA.2.8-9 Continue to engage through story time to promote The Magnolia Book Awards • RED.LA.2.2 Reinforcement of skills learned to date, including titles, authors, and illustrators • RES.PR.2.1; RES.PR.2.4; RES.PR.2.6 Teach print encyclopedia skills to support classroom instruction
<p>February</p>	<p>States of Matter lesson plan</p> <ul style="list-style-type: none"> • LIB.IL.1.3; LIB.IL.1.6 Continue to introduce online catalog elements (e.g., type of material, publication, location, call number) • LIB.IL.1.4-5 Continue to introduce all numbers and the Dewey Decimal System • RED.LV.1.1-2; RED.LA.2.4; RED.LA.2.8-9 Continue to engage through story time to promote The Magnolia Book Awards and African American History Month • RED.LA.2.2 Reinforcement of skills learned to date, including titles, authors, and illustrators • RES.PR.2.3; RES.EV.3.1-5; RES.CO.4.1 Teach primary and secondary sources to support African American History Month
<p>March</p>	<p>Finding Innovative Solutions lesson plan</p> <ul style="list-style-type: none"> • LIB.IL.1.3; LIB.IL.1.6 Continue to introduce online catalog elements (e.g., type of material, publication, location, call number) • LIB.IL.1.4-5 Continue to introduce all numbers and the Dewey Decimal System • RED.LV.1.1-2; RED.LA.2.4; RED.LA.2.8-9 Continue to engage through story time to celebrate Women's History Month and National Nutrition Month • RED.LV.1.3; RED.LA.2.4-5; RED.LA.2.10; RED.PB.3.4 Focus on topical information to celebrate Women's History Month and National Nutrition Month

	<ul style="list-style-type: none"> • RED.LA.2.2 Reinforcement of skills learned to date, including titles, authors, and illustrators • RES.PR.2.3; RES.PR.2.5; RES.EV.3.1-5; RES.CO.4.1 Teach digital resources to support <i>Women's History Month and National Nutrition Month</i>
<p>April</p>	<p>Folklores, Fairytales, and Poems lesson plan</p> <ul style="list-style-type: none"> • LIB.IL.1.3; LIB.IL.1.6 Continue to introduce online catalog elements (e.g., type of material, publication, location, call number) • LIB.IL.1.4-5 Continue to introduce all numbers and the Dewey Decimal System • RED.LV.1.1-2; RED.LA.2.4; RED.LA.2.8-9 Continue to engage through story time to celebrate <i>Earth Day and Children's Book Day</i> • RED.LV.1.3; RED.LA.2.4-5; RED.LA.2.10; RED.PB.3.4 Focus on topical information to celebrate <i>Poetry Month, Earth Day, and Children's Book Day</i> • RED.LA.2.2 Reinforcement of skills learned to date, including titles, authors, and illustrators
<p>May</p> <p>Collaborate with the public library to promote Summer Reading</p>	<ul style="list-style-type: none"> • LIB.IL.1.3; LIB.IL.1.6 Continue to introduce online catalog elements (e.g., type of material, publication, location, call number) • LIB.IL.1.4-5 Continue to introduce all numbers and the Dewey Decimal System • RED.LV.1.1-2; RED.LA.2.4; RED.LA.2.8-9 Continue to engage through story time to promote <i>summer reading</i> • RED.LV.1.3; RED.LA.2.4-5; RED.LA.2.10; RED.PB.3.4 Focus on topical information to promote <i>summer reading</i> • RED.LA.2.2 Reinforcement of skills learned to date, including titles, authors, and illustrators